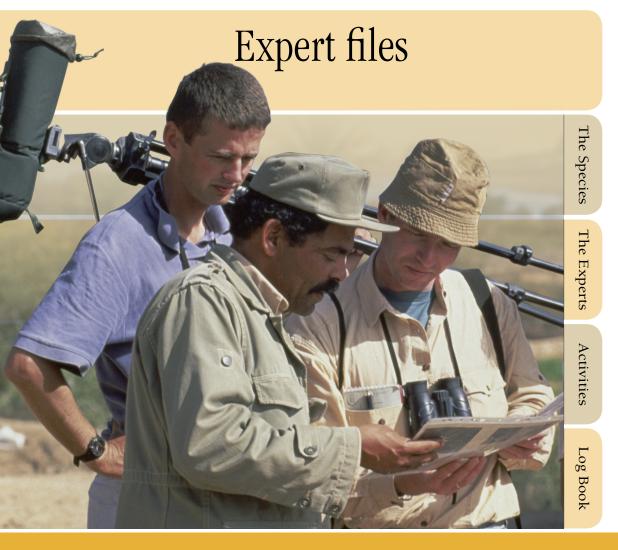


# BIRD



THE EXPERTS' GUIDE TO HANDS-ON BIRD WATCHING



# Eyewitness BIRD Expert Files





# Eyewitness BIRD Expert Files







LONDON, NEW YORK, MELBOURNE, MUNICH, AND DELHI

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NAME: CHRIS BOWDEN

LOCATION: MOROCCO
HOME COUNTRY: BRITAIN

Chris Bowden first started watching birds when he was eight years old. After studying ecology in college he joined the Royal Society for the Protection of Birds, working on projects to help safeguard endangered birds around the globe. His job has taken him to parts of Africa, India, North America, Syria, Romania, and the Caribbean. Between 1995 and 2003, he spent much of his time in Morocco researching and observing what was thought to be the last surviving wild population of Northern Bald Ibis left in the world.



CHRIS AND THE TEAM OF GARDIENS Chris worked alongside a team of park wardens, or gardiens. Training the wardens was an important part of Chris's work, so they could take over monitoring the Ibis in the hope of saving the bird from dying out.



# Moroccan mission

When I started here in 1995, as far as I knew this was the only population of Bald Ibis in the world. There was a semiwild population in Turkey, and a Spanish zoo planned to release some back into the wild, although that's not always successful. My task was to watch and research the Ibises's feeding and breeding habits to find out factors that could be affecting them and make



Chris with his trusty truck

The scenic coast of Morocco

recommendations. I was here to save the Bald Ibis.

# Research and training

I work for BirdLife International and the British RSPB (Royal Society for the Protection of Birds). In Africa I worked with the Moroccan government and my role was a combination of scientific research and training looal park wardens to take over and continue the work when I had finished.

# Daily schedule

I'd get up at 4 a.m. every morning to drive to the roost before the birds became active at dawn and

began to leave for their feeding areas 15 miles (25 km) away. I'd head off in my trusty old Land Rover to follow the birds across the sand dunes and record where they fed and in what numbers. During the breeding season, it is crucial to check that they are safe, so I'd stay there all day. Every 10 minutes I'd note where they were feeding and mark it on a map. Ali Aghnaj, the deputy director for the national parks, came with me. The idea was to train local wardens on motorcycles to visit the locations and check the numbers of birds and their eating



habits. It is very simple, but very important—it needs to be done.

# Close up to the Ibis

While watching, you have to keep your distance, so that you don't disturb the birdsalthough they are very approachable when feeding. You have to be a shady figure, increasing your visibility gradually. I'm pretty sure the birds got to know me a bit over the years—and I feel that I got to know their characters!



was an international business that didn't want the bad press—but local companies still need to do business and some development is inevitable. So we try to influence the way such plans take shape. Although the park was set up to safeguard nesting areas, the Bald Ibises also feed on land outside the reserve, which is not effectively protected. Most Moroccans are unaware of the bird and the problems it faces.

But then again, how many of you know which are the rarest birds in your country?

# "You have to be a shady figure, increasing your visibility gradually."

# The database

All of the data is collated and put into a computerized database that can be accessed around the world. Some people working in the field log their own research onto computer systems. I love being in the field and getting to know the birds, but I also have to keep up to date with the research. While in Morocco, I had helpers back at the RSPB who helped with compiling and analyzing the data. The database is now managed by the National Park itself.

# Protecting the area

Having the information on the Bald Ibis has already helped to prevent a European tourism company from building a massive resort here. We could prove that the resort would destroy an area where rare birds are found. It's tricky, because people here are poor and the resort would bring in money and create new jobs, but the birds would lose much of their ground. The threat from that company may have gone—it

# Involving the locals

Many local people still survive through fishing and as shepherds and have a good working knowledge of the area, so they are ideal to train as wardens. Much of the training involves encouraging workers to focus more on the Ibis than they had been. International ornithologists watch the birds' progress with interest, but locals don't take much

> notice. The training is mostly on the job, with some group training sessions. This involved having to

> > overcome language difficulties. I don't speak Arabic, which is the Moroccans' first language, and they don't speak English, so I had to rely on the French I learned as a schoolboy! My French has definitely gotten better, but, even so, we were communicating in a second or third language.

# GARDIENS IN TRAINING

Ali (far left) and Chris trained wardens to make systematic records of data on birds in a way that is useful and reliable.

# SOUSS-MASSA PARK This National Park was created in 1991 to shelter the Bald Ibis colony nesting in the area. It is a long, slim strip of land stretching for 40 miles (65 km) along the Massa River between the towns of Agadir and Tiznit.



# Threats to the Ibis

We still don't really know what went wrong. We investigated the birds' corpses and ran tests for viruses and conditions we suspected could have killed them, but they were negative. We can't rule out West Nile Virus, but it's not

clear. Before this disaster, the main threats the birds faced were changes to their habitat over the years, the use of restricted pesticides on crops by farmers in the region, and some hunting and fishing that disturbed their breeding.

# A tourist attraction

I lived near the park office with a Moroccan family on the edge of Agadir, which is a cosmopolitan and busy town. There is also a seaside resort nearby, so the area attracts tourists as well as birdwatchers. This part of the Moroccan coast is an important stopover for migrating birds enroute from the African sub-Sahara to breeding grounds in the Northern Hemisphere. It's also home to birds such as the Bald Ibis all year round.

# Dying birds

While in Morocco, my conservation efforts took on more of an investigative role. Soon after I'd arrived in 1996, we suffered a huge setback—40 Ibises died in nine days. Out of the last 70 pairs of Bald Ibis more than a quarter died in just over a week. I was there to figure out how we could help the dwindling population. I felt helpless and very low and alone. There was very little anyone here could do to help.

# Exciting news from Syria

There were once 50 colonies of these birds all over Morocco. That was around 100 years ago. Now all but one colony has gone, as have those in Algeria, Turkey, and, we thought, Syria. In 2002, though, an Italian researcher discovered three pairs breeding in Syria. He got in touch with me and I found out how the three pairs could be helped and sent suggestions. We have become good friends. A park has been set up there and the birds are now protected by local Bedouins and Syrian rangers.

# Solving a mystery

Discovering the Syrian colony also presented a mystery, which involved international bird organizations. Unlike the colony in Morocco, which is nonmigratory and stays in the area all year round, no one knew where the Syrian birds went for the winter. Discovering where they wintered might tell us what problems the birds faced. Maybe hunting, overgrazing, or pesticides used in areas on the birds' migration route could be the cause of why

Ali monitors the birds with a telescope

"Trying to get the groups to work together toward the conservation of the species is our biggest challenge." they were dying out. I went out to Syria to help to put satellite tags on the Ibises so we could track their migration routes. Getting permission for this from local authorities is not always easy, but eventually BirdLife partners in the Middle East helped to catch three of the four remaining adults. Once we got the tags on them, they were released and tracked by satellite, which was so exciting! It is strange the way things work

out—I came to Morocco to study the Ibis and help save the last colony, and then these other pairs were discovered in Syria. Experts discovered a great deal about their habits, and finally learned that their winter home was Ethiopia. I was a little jealous, yes, but also so excited. We now get the data direct from the satellite tracking so we can see where the birds are and follow their journey.

# Ground work

Back in Morocco, we had few facilities to speak of and not much support initially. As is often the case, trying to get the various groups—government officials, reserve workers, and bird protection agencies—to work together toward the conservation of a species is our biggest challenge. But we went in with a plan. It was clear that in order to preserve the Ibises, we needed to know what habitat they needed and what

# BIRDWATCHING

was happening to it.

The reserve attracts birdwatchers and tourists from around the world—many come to see the Northern Bald Ibis. So the wardens have two roles—acting as knowledgeable guides, and protecting the birds and their habitat.



Investigating the birds' diet

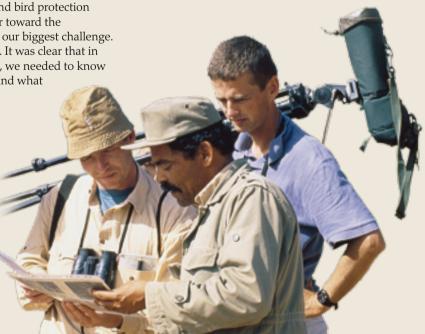
# Scientist at work

My work demands different skills. My knowledge of the Ibis is approaching that of a biologist, but I am a conservationist too. My research included examining a range of local beetles to match with the birds' faecal samples (or droppings) I had gathered, so I could identify the exact beetles the birds ate. The beetles are a very important

part of the birds' diet—if the beetles can't survive locally, then this will affect the birds.

# Living conditions

In many ways working in the field like this can be isolated and lonely with just me and a small Moroccan team. It was pretty tough for the first two years. I lived in Morocco for 9 months at a time, and gradually cut down, staying for 4 months and going off to other commitments in between. I rented a little place in a suburb of Agadir for a while, but I much preferred it when I moved into a home with a welcoming Moroccan family.





### ROCKY NESTS

The birds nest close to each other on ledges in tall cliffs along the Moroccan coast.

# Birds and breeding

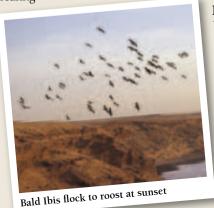
The breeding season is the most important time for monitoring the Northern Bald Ibis because we need to know whether they are rearing

enough young to keep the population going, or whether some unknown problems might prevent this. Every day I'd note the contents of the nests—the the number of eggs and chicks. The first eggs appear in the last days of February and in March. They take a month to incubate and hatch. Finally, on about June 1st, the chicks follow the adults to the feeding grounds. The Northern

Bald Ibis tend to stay put through the breeding season. After that, we monitor them three times a week, to check their numbers and what they are feeding on. The park wardens at Souss-Massa also collect data on vegetation, noting any changes. They note land use, things like the number of sheep grazing locally, and mark it all on maps.

# International group

We ended up creating an international advisory group of specialists involved with the Northern Bald Ibis, which I now chair. We discuss projects such as a reintroduction trial in Southern Spain, where Ibis bred in captivity are released into the wild. This involves vets, zoo and government officials, and researchers from that project, as well as other experts. It is rare to have such a diverse group,





but it's very good for sharing information and working together.

# The work continues

In between my field work I write papers and articles for journals, including an article called *Last Chance for the Northern Bald Ibis*, to draw attention to their plight. The birds aren't totally safe yet, but they are more secure. BirdLife is still

involved in Morocco but it's the wardens who do the monitoring and recording now. Although I am not close to the project any more, I've met the staff at conferences, to help organize training, and I still go back to see them each year.

# Vultures in India

After leaving Souss-Massa, I went to India because three species of vultures were dying out there and I was needed to coordinate efforts to prevent total extinction. The problem is that certain chemicals used

# VULTURE CHICK

Chris left Morocco in 2003 to head for India, where three species of vulture were in danger of dying out including the White-rumped Vulture, seen here, once one of the most common large birds of prey in the world.

to treat cattle are toxic to the vultures, so we have had to encourage the use of other less

harmful veterinary drugs. We also needed to get funding for conservation breeding centers, to help boost the number of birds and learn more about them. There are now two breeding centres in India—in West Bengal and Haryana—and my main role is to support our Indian partner organization in these efforts. It's not just about money, it's also about changing people's habits. With bird protection, we are trying to educate people and influence governments to want to be involved in programs to save our rare birds. As in Morocco, cooperation is the key!

# Types of expert

Today, BIRD EXPERTS (ORNITHOLOGISTS) and amateur enthusiasts work together to study and protect birds and their habitats. They can work directly with animals in their environment, observe and record their behavior, or film their activities. Ornithologists have a range of different skills. They may be trained in conservation, biology, or even tourism and its impact.

# THREATENED SPECIES BREEDER

Sometimes, experts are able to bring a species back from the brink of extinction. This was the case with the California Condor, one of the world's biggest vultures. The condor was once widespread throughout North America but, by the 1970s, just 30 birds remained. These last birds were taken into captivity for breeding. Some years later, researchers started releasing birds back into the wild. The program was a great success. There are now hundreds of condors and they are again breeding naturally.

# TRAINING CRANES TO FLY

Whooping Cranes bred in captivity did not know how to migrate. Here, they are being taught the skill by following a microlite aircraft along their traditional migratory route, across the eastern United States.



### FEEDING CONDORS WITH PUPPETS

One of the dangers of releasing captive birds into the wild is that they will have learned to identify with and depend on humans, and won't socialize properly with their own species. The California Condor chicks were fed with glove-puppet models of adult condors to keep them from "imprinting" on the humans looking after them.



# TRACKER AND TAGGER

In Britain, the population of the Red Kite, a species of raptor, has increased hugely, thanks in part to tracking and tagging. By the mid 20th century British Red Kites had almost been wiped out through human persecution—loss of habitat, shooting for sport, and egg collecting. However, populations still flourished in other countries, and experts decided to try and reestablish the birds in Britain. Once there, the birds could be tracked by satellite and tagged to check that they remained in the country and bred successfully. During the early 1990s, 93

Red Kites from Sweden and Spain were released at two British sites. By 2006 there were almost 400 pairs of Red Kites in Britain, and it is the only country in which the Red Kite population is increasing.



TAGGING A RED KITE Colored PVC tags are attached to the wings of a Red Kite at three / four weeks of age. The tags do not hinder the bird, and show when and where it was tagged and released.

# NATURE FILMMAKER

In the past, observing animals in their natural habitats was the preserve of the dedicated specialist. Today, we can all see astonishing footage of creatures in their natural

environment from our own homes. The assistance

of ornithologists and other nature experts is invaluable in producing these films. They advise filmmakers on the best time of year to film and finding the right habitat. To get the right shot or sequence, patience is essential — camera operators may spend hours, days, or even weeks waiting for a rare bird to "display." They are aided by the latest technology — cameras so tiny that they can fit inside a bird's nest, night-vision cameras, ultra slow motion, and high-definition. The nature films of today provide important new information about animals' behavior, and may help conservationists understand how they might need help in the future.

### FILMING FOR THE BLUE PLANET

A cameraman films penguins in the Antarctic for the BBC nature series, The Blue Planet. The eight-episode series took five years to make, involved filming in nearly 200 locations, and cost around \$15 million. More than 12 million people watched it on its first transmission alone.

# WILDLIFE ARTIST

Before the invention of photography and film, looking at sketches and paintings of birds was the only way most people could see birds from distant places. Accurate depictions were incredibly important. Artists such as François Martinet, Prideaux John Selby, and John Audobon, became famous among ornithologists for capturing the correct proportions, habits, and postures of birds. These artists often used specimens—dead stuffed birds—as models for their

work. Today, we can identify bird species from photographs, but artists are still fascinated by the natural world. They continue to paint birds and other animals, live and on location in their own habitats.

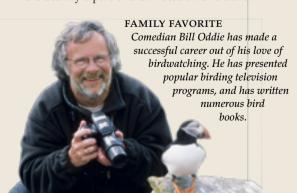


"ARCTIC POOL"

Internationally acclaimed artist Bruce Pearson has been painting birds – here, Arctic Terns and Gray Phalaropes—for more than 30 years.

# BIRDWATCHER

All over the world, millions of adults and children enjoy observing birds. All that is needed for the hobby is a pair of binoculars and a fair amount of patience. More serious birdwatchers may keep records of numbers of species seen, and can then contribute to local and national surveys of bird populations and migrations. Some observe birds from camouflaged shelters, called hides, so that they can study the birds close-up without disturbing them. Avid birdwatchers may make the activity a part of their vacation and travel.





# **CONSERVATIONIST**

Sometimes, basic education can change practices that are killing huge numbers of birds. One campaign aims to save the albatross, threatened with extinction due to longline fishing. The birds get hooked and drowned on lines 30–62 miles (50–100 km) long. Albatrosses lay just one egg each year, and they are being killed faster than they can reproduce. The Albatross Task Force shows fishermen how to catch fish without endangering these and other seabirds. Some governments have also begun to impose restrictions on longline fishing.

# SUMATRAN RAIN FOREST

Logging threatens three out of four bird species in Sumatra's lowland rain forest, including this Rufous-collared Kingfisher. The Royal Society for the Protection of Birds (RSPB) is working to help Indonesia protect the remaining forest.



# FISHERIES ADVISOR

This fishing vessel is acting on the advice of the Albatross Task Force. It recommends fishing at night, when the birds are unlikely to be feeding, using birdscarers such as lines with plastic streamers, weighting the line properly so that it sinks quickly out of birds' reach, and dyeing the bait blue, which puts birds off.

# **ECOTOUR SPECIALIST**

Ecotourism tries to minimize the bad effects of tourism on local people and maximize the good effects. One of the good effects is employment, and ecotourism makes sure its jobs go to local people. In some remote places, the only work available might be logging—destroying large areas of forest and with it many animals' habitats.

People desperate for ways to feed their families may even kill rare species to sell to illegal collectors. Ecotourism helps to provide them with alternative jobs and avoid damaging the environment. Tours led by local people are good for tourists too, because local people are likely to have all sorts of specialized knowledge, such as the best places to spot rare species.

# GENERATING INCOME

These ecotourists and their guides keep their eyes peeled in Gambia's Baobalong Wetland Reserve. A responsible ecotour company will provide the training for local or indigenous people not only to become guides, but also to help manage the reserve.

# Observing birds

BIRDS ARE VERY SENSITIVE to sound and movement, so humans observing them have to be as unobtrusive as possible. Cameras and radio transmitters are now so small that they can be fitted to birds' bodies, allowing humans to observe birds from far away and providing researchers with new information about their migratory patterns and other habits.



# HI-TECH

New technology has helped researchers to solve some ornithological mysteries. Little was known about the migrating habits of Britain's Ospreys until the birds were tracked by satellite in 1999. Now, experts know how long the migrations take, what routes they use, and other information. Researchers have been able to pinpoint the wintering grounds of the Aquatic Warbler, Europe's most threatened migratory songbird. They caught some warblers at a nesting site and removed a few feathers. Warblers' feathers molt and new ones grow in the winter, on

the wintering grounds. Detailed chemical analysis revealed exactly where the feathers had grown, and, therefore, where the birds wintered—a site just south of

the Sahara Desert.



# SKY DIVING WITH FALCONS

Spectacular footage may require spectacular methods. Working with a team of falconers, a skydiver has dived with Peregrine Falcons to record their speed of flight, and to film the birds of prey plummeting in their stoops, or dives. The Peregrine is the world's fastest bird, and can reach speeds of 186 mph (300 km/h) in a stoop.



# HELICAM

A unique way of achieving aerial photography, a helicam is a tiny, remote-controlled helicopter fitted with a video camera. A helicam was used to produce footage of birds in flight for a television nature program.

### EAGLE CAM

This specially adapted video camera has been used to make television footage and to keep tabs on a Golden Eagle called Bella that nests in Dublin, Ireland. Web-enabled Eagle Cams broadcast video footage of Bald Eagles interacting with their young on the internet.



Lightweight, solar-powered

# Hall of fame

During the last few centuries many people have made major contributions to our knowledge and understanding of birds and their behavior. They include biologists, conservationists, artists, and broadcasters, as well as avid birdwatchers.



1896-1987

JOB: Ornithologist/naturalist

COUNTRY: India

Nicknamed the "Birdman of India," Salim Ali studied zoology at home and in Berlin, Germany. He went back to India and became one of the first to organize surveys of its bird populations. Determined to study birds in their natural habitat, Ali carried out most of his surveys in wild and remote places. He wrote several brilliant books about the birds of India and fought to save its important sites for birds, such as Keoladeo National Park.

### SIR DAVID ATTENBOROUGH

1926-PRESENT

JOB: Broadcaster/naturalist

COUNTRY: UK

A world-famous broadcaster, Sir David Attenborough has written and hosted many television series covering almost every aspect of life on Earth. One of these series was *The Life of Birds* (1998), a study of the evolution and habits of birds all over the world. It took three years to make and involved filming trips to 42 countries. Sir David has

probably done more than any other individual in the last 100 years to explain bird behavior to millions of people across the globe.

# JOHN JAMES AUDUBON

1785-1851

JOB: Artist/writer

COUNTRY: US

Born on the Caribbean island of Haiti, Audubon grew up in boarding houses but went on to become one of the greatest bird artists in history. He moved to the US and set himself the task of painting and describing every kind of bird on the entire continent. When his vast *Birds of America* was finally published in several volumes from 1827 to 1838, it became an instant classic. Today, copies fetch several

# FLORENCE MERRIAM BAILEY

1863-1948

JOB: Environmentalist

COUNTRY: US

million dollars.

Bailey was outraged by the cruel slaughter of millions of egrets and other wild birds to provide feathers



Sir David Attenborough on location with a hand-reared Golden Eagle

to decorate women's hats. Her campaign gathered momentum and eventually the trade was banned—one of the first great victories of the conservation movement in North America. Bailey was a passionate birdwatcher and gave inspiring speeches about her work.

### THOMAS BEWICK

1753-1828

JOB: Wood engraver/ ornithologist

COUNTRY: UK

As a child, Thomas Bewick showed an amazing talent for drawing, and at 14 he was sent to train as an engraver. He quickly became a partner in

the firm. Bewick's
beautiful, lifelike
engravings
were used to
illustrate several
best-selling
books. To make
his engravings,
Bewick studied

Thomas Bewick

wild birds in the countryside so he could draw them accurately. This was very unusual at the time: most artists just used their imaginations instead. A type of swan—Bewick's Swan—is named in his honor.

# SIR WALTER LAWRY BULLER

1838-1906

JOB: Lawyer/ornithologist

COUNTRY: New Zealand

Buller developed an interest in natural history, especially birds, as a child. He went on to write A History of the Birds of New Zealand (1872-73), and later published several updated versions. Buller's books reflect the 19th-century passion for

shooting birds to display in private collections, which sadly involved the destruction of rare species. Buller's But he added a huge amount to our knowledge of New

Albatross

Zealand's bird life. In 1893, a species of albatross found in the South Pacific was named after him

# RACHEL CARSON

1907-64

JOB: Environmentalist

COUNTRY: US

Raised on a small family farm in Pennsylvania, Carson spent hours watching birds and exploring the natural world with her mother. During the 1940s and 1950s, she carried out brilliant research into the lethal effects of agricultural pesticides on birds and mammals. This led to her groundbreaking book, Silent Spring (1962), in which she described birds dying in their millions as a result of eating grain contaminated with pesticides. The book caused such a scandal that the pesticides were outlawed, and bird numbers began to recover.

# HENRY EELES DRESSER

1838-1915

JOB: Entrepreneur/ornithologist

COUNTRY: UK

Dresser's great passion for birds started by collecting bird skins and eggs as a boy. A career in business took him all over Europe and to North America, and he always took the trouble



to add to his collections on his travels. In the process, Dresser rapidly became one of the world's top ornithologists. His books include A History of the Birds of Europe (1871-81) and he also wrote more than 100 scientific articles on birds. Many articles described new species of bird, often from remote parts of the world, and they captivated his readers

# JOHN GOULD

1804-81

JOB: Ornithologist

COUNTRY: UK

Gould became an expert at the art of taxidermy—preserving dead birds by stuffing them. By handling so many specimens he developed an amazingly detailed knowledge of bird anatomy and plumages. The famous naturalist Charles Darwin therefore decided to give Gould all the birds he had collected in the Galápagos Islands in the Pacific Ocean, so that he could identify them. Gould proved that some species were unique to the islands, and this played a crucial part in

Darwin's work Gould later visited Australia with his wife Elizabeth, and together they published the first major illustrated guide to Australian birds in 1840-48.

# ERNST HARTERT

1859-1933

JOB: Ornithologist

COUNTRY: Germany

A self-trained naturalist. Hartert became the curator of an ornithological museum in England in 1892. He traveled in India, Africa, and South America.

gathering samples for the museum. When he finally retired in 1930. the museum held 280.000 specimens—the largest and most important

Ernst Hartert

private collection in the

world. From this massive collection, Hartert described more than 1.000 of the species and subspecies.

### JANET KEAR

1933-2004

JOB: Ornithologist

COUNTRY: UK

In 1959, Kear joined the staff of the Wildfowl & Wetlands Trust (WWT), where she worked for the rest of her life. She was an expert on the world's wildfowl—a group of birds that includes swans, geese, and ducks. Kear had a major role in saving several rare species from extinction, including the Hawaiian Goose.

# KONRAD LORENZ

1903-89

JOB: Zoologist

COUNTRY: Austria

Lorenz was one of the founders of ethology—the scientific study of animal behavior. As a child, he was given a one-day-old duckling and noticed how it followed him around as if he were its parent.

This behavior is called imprinting, and Lorenz went on to study it in geese, becoming an expert on waterbirds. In 1973, together with Nikko Tinbergen (see page 25), he won a Nobel Prize for his discoveries about patterns of animal behavior

Konrad Lorenz

### CHRIS MEAD

1940-2003

JOB: Ornithologist

COUNTRY: UK

An expert on bird migration, Chris Mead worked for the British Trust for Ornithology (BTO) for more than 40 years. He was head of the Ringing Unit, which tags birds by attaching a numbered ring to them, so they can later be identified to find out about their migration, life span, and other aspects of their lives. In 2002, Mead trapped a Manx Shearwater (a species of seabird) that had originally been ringed in 1957 and calculated that it had flown around 5 million miles (8 million km) in its lifetime.

# MARGARET MORSE NICE

1883-1974

JOB: Ornithologist

COUNTRY: US

Born in Massachusetts, Nice studied biology in college and became one of the most important women in the history of North American ornithology. During the 1920s, she carried out a detailed study of the birds of Oklahoma, a state which has huge areas of wide, open grassland and farmland. In 1927, she moved to Ohio and began a study of

her local population of Song Sparrows. She carefully caught and ringed all of the sparrows in her research area so that she could identify each one, and then followed their changing fortunes. Over the years, Nice studied many generations of sparrows and gained a valuable insight into how populations of birds develop and change.

### MAX NICHOLSON

1904-2003

JOB: Government minister/ environmentalist

COUNTRY: UK

At the age of just 21, Nicholson had already made a career in ornithology with the publication of his first book about birds. Later, he held several high-flying jobs in the British government, while also campaigning to save the world's endangered species and unspoiled wild places. In 1961, Nicholson was part of the group that created the World Wide Fund for Nature (WWF). He was the chief editor of a huge multivolume book on the birds of Europe and North Africa.

## ROGER TORY PETERSON

1908-96

JOB: Ornithologist/artist

COUNTRY: US

Peterson is famous as the inventor of modern bird identification. guides. Previously, bird books had been awkward to use outdoors in the field, with poor illustrations and a complex layout. As a child, Peterson loved to sketch and identify birds, and his natural talent helped to turn his first book, A Field Guide to Birds (1934), into an overnight success. In this identification guide, similar types of bird were grouped on the same page to help comparison. Their important physical features were highlighted with arrows, making identification simple and clear.

### PHOEBE SNETSINGER

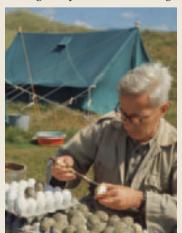
1931-1999

JOB: Ornithologist

COUNTRY: US

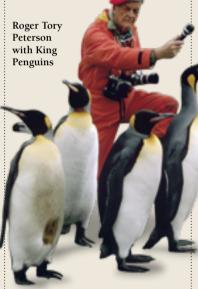
When Snetsinger was diagnosed with life-threatening cancer in 1981, she decided to devote the rest of her time to seeing as many

Nikko Tinbergen paints chicken eggs during an experiment in camouflage



different kinds of bird as she could Her quest took her to every corner of the world, from remote Arctic islands to tropical rain forests. She spent weeks planning each of her trips, which were funded by the fortune she had inherited from her father Leo Burnett, a wealthy businessman. In 1999, while on a birding trip to a remote region of Madagascar, off the coast of East Africa, she was killed instantly when her vehicle overturned. By the time of her death, she had managed to see over 8,500 species of bird-more than any other

person in history.



### NIKKO TINBERGEN

1907-88

JOB: Zoologist

COUNTRY: Netherlands

Tinbergen was a lifelong friend and colleague of the zoologist Konrad Lorenz (see page 24). He shared a 1973 Nobel Prize with Lorenz for their discoveries about how groups

of birds and other animals behave. He published several important books, including *The Herring Gull's World* (1953). In it, he examined the way in which young gulls automatically peck at the bright red spot on their parent's bill to stimulate the adult to feed them.

## GILBERT WHITE

1720-93

JOB: Priest/naturalist

COUNTRY: UK

White earned his living as a priest and lived in a number of vicarages in southern England. However, he is best known for his observations and writings about the natural world, some of which he collected in his book *The Natural History and* 

Antiquities of Selborne (1789). This masterpiece is still read and quoted from today. White believed in distinguishing birds by painstaking observation instead of collecting specimens with a shotgun, like most other naturalists of his time. He was one of the first people to separate the very similar-looking Willow Warbler, Chiffchaff, and Wood Warbler. He recognized that they must be three different species because their songs were totally different. Among other topics, he wrote about bird migration, but he never solved the mystery of where Swallows disappeared to in winter.

# FRANCIS WILLUGHBY

1635-72

JOB: Naturalist

COUNTRY: UK

In 1662, Willughby and fellow naturalist John Ray began to collect

material for a book. They studied breeding seabirds on the west coast of England, then made



further studies in the Netherlands, Germany, Switzerland, and Italy. Unfortunately, Willughbydied before their results were published as the *Ornithologia Libri Tres* in 1676. The book revolutionized the way in which birds were classified by organizing species according to their physical characteristics.

# ALEXANDER WILSON

1766-1813

JOB: Ornithologist/illustrator

COUNTRY: UK

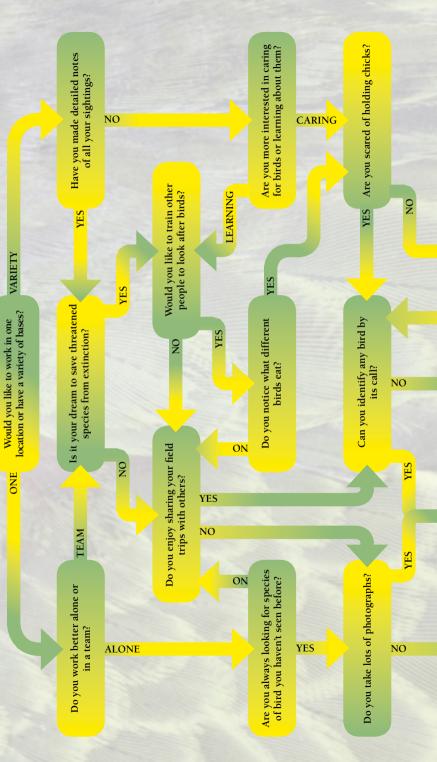
Wilson was born into a poor family, and spent his early adult life as a weaver. In 1794, he immigrated to North America, hoping for a better life. He became interested in ornithology, and resolved to produce a book showing all the North American birds. Wilson traveled all around the country, observing and painting birds. His nine-volume *American Ornithology* was published between 1808 and 1814, illustrating 268 species of birds, 26 of which had never been described before.





# Which expert are you?

Inspired by the stories of the experts in your pack, you've decided you would like to work with birds. But there are so many fascinating areas to go into - which will START HERE you choose? Use this fun flowchart to help you out!



Do you have a gentle, caring

nature?

Would you like to bring the world new information about birds?

YES

NO

LINIW LAND

DON'T MIND Do you li

Would you enjoy using

scientific equipment?

NO

YES

Do you like to travel to different countries?

YES

Would you become attached to birds you reared by hand?

NO

Do you prefer to get involved in nature or simply observe?

2

Would you be happy showing

visitors around?

INV

OBSERVE

INVOLVED

# ORNITHOLOGIST

You are driven to find out everything you can about birds. Luckily, you have the mind of a biologist and the technical knowhow to succeed!

# RESERVE MANAGER

Protecting birds in their natural habitat is very important to you. You dream of an environment where wildlife can flourish and live in harmony with humans.

# NATURE FILM MAKER

You are happiest observing animals in their natural habitat and would relish the chance to bring amazing images to the public that they would never get to see without you.



# BREEDER

Your gentle nature would allow you to care for young birds without them becoming dependent on you. You may even help bring a species back from the brink of extinction!

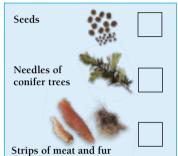




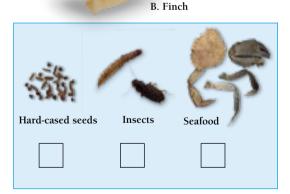
# Beak match

Most birds grasp their food with their beaks. The shape is very important because it allows them to tackle certain types of food. Can you check the food that each beak is best adapted for?

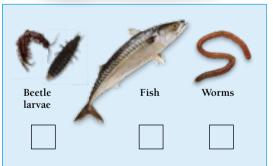












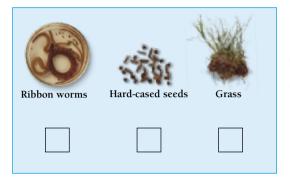
# **ACTIVITY—MAKE BAGEL BIRD FEEDERS**

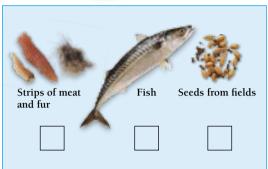
Cut a bagel in half. Spread peanut butter on the two flat sides and sprinkle bird seed on top. Pat down the seeds. Refrigerate the bagel halves for ten minutes so the seeds stick to the peanut

butter. Remove from the fridge and tie a piece of string to each half so they can hang from a tree. Hang your bird feeders up and wait, from a distance, for the birds to arrive. Make a note of any you recognize!









# Pellets

Predatory birds swallow their food whole, including the fur, feathers, and bones. Because they cannot digest these pieces, they regurgitate them as pellets. Look closely at these pellets. Which birds do they come from?

Do you need some help? Check out Evewitness Bird.





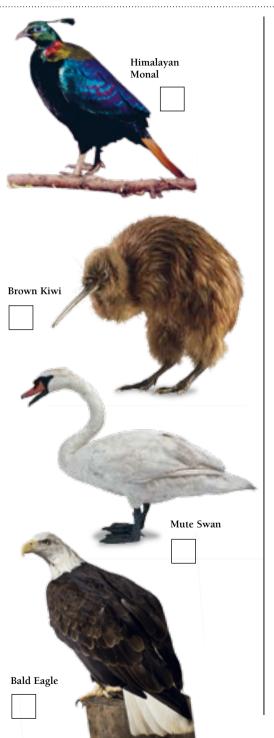
# Bird groups

One way of classifying birds is to group them in terms of similar characteristics or habitats. Which groups do you think these birds belong to? Look at the list of bird groups, then put a number in each box.



# **BIRD GROUPS**

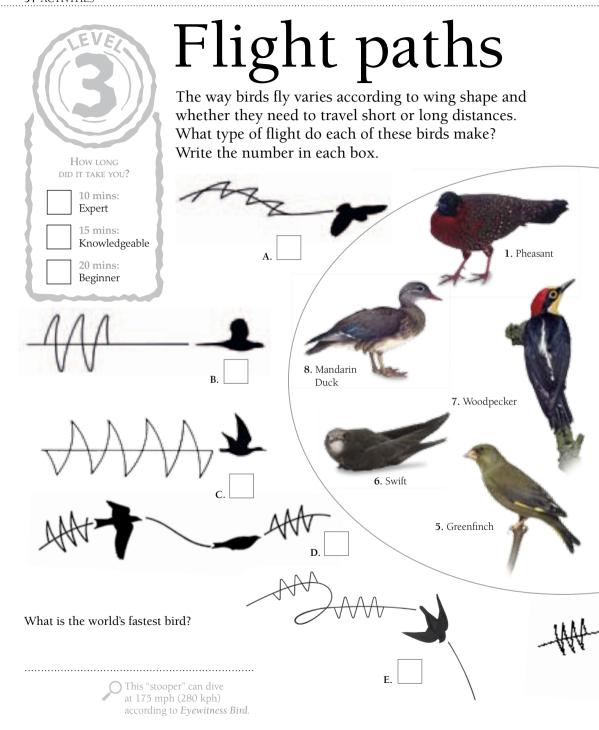
- 1. Gamebirds
- 2. Parrots
- 3. Flightless birds
- 4. Birds of prey
- 5. Herons/storks
- 6. Waterbirds
- 7. Seabirds
- 8. Shorebirds
- 9. Tropical birds
- 10. Songbirds
- 11. Near passerines

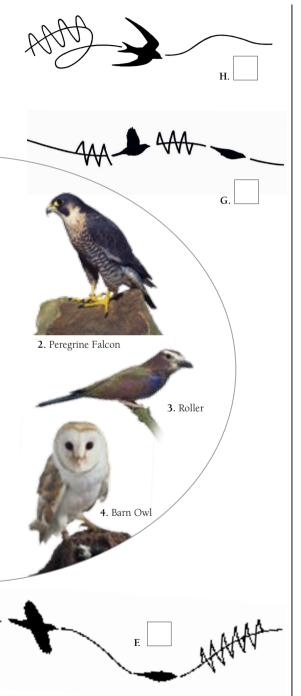


# Take flight

Now work out whether these birds are migrants, partial migrants, or nonmigrants.

M Migrant	P Partial	NM Nonmigratory
Brown Kiwi		
Blue-crowned Trogon		
Marabou Stork		
Scarlet Ibis  Use the profile cards to make this exercise a		
Bald Eagle	soaring success.	
Brown Pelican		
Scarlet-chested Sunbird		
Sulfur-crested Cockatoo		
Laughing Kookal	burra	
Mute Swan		
Himalayan Monal		



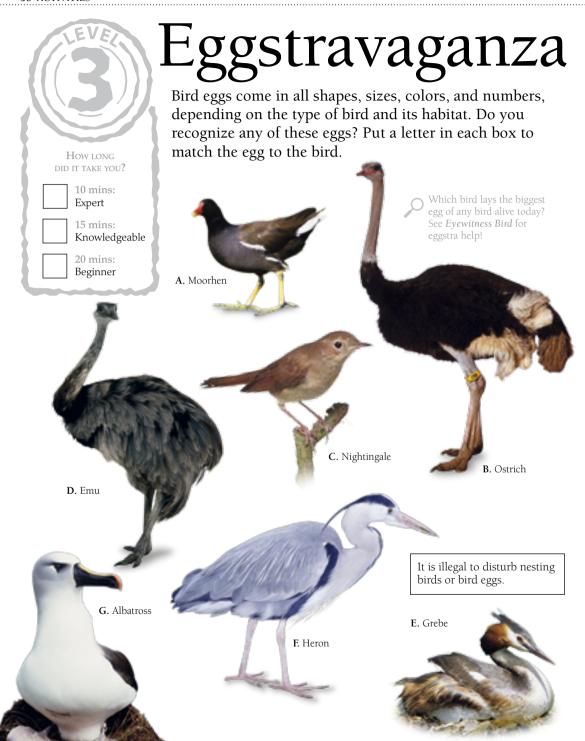


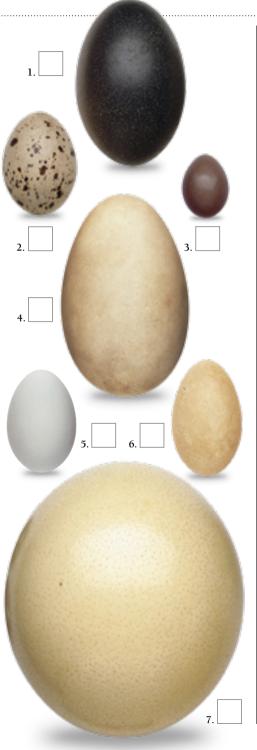
# Wing it

Complete these sentences by filling in the name of the bird that fits the flight description.

1shuts its wings periodically to save energy.
2
3has a slow, buoyant flight.
4alternates fast wingbeats with short glides.
5has rapid wingbeats followed by a long glide.
6
7dives with its wings partially folded.
8beats its wings constantly during flight.



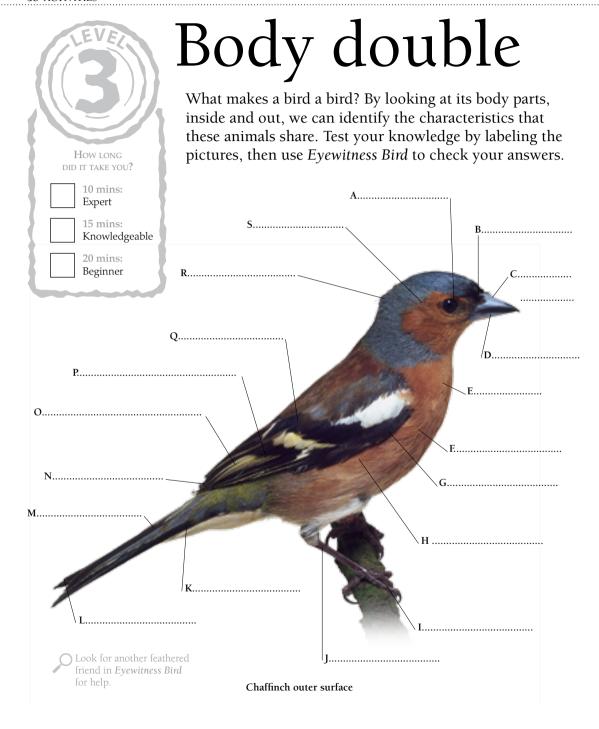




# Nests

What are these nests made out of? Draw a line joining each nest to the material it is made from. Then write down which bird the nests belong to.





Crow skeleton





# In the field

#### **TOPTIPS**

#### Tools

- Notebook
- Notebook
   Pen
- Camera • Binoculars
- Colored pencils
- pencils
- Plastic bags to store feathers
- Train your eye to recognize a bird's key features by keeping a notebook or log where you can sketch and note its behavior. Binoculars help you to see the details, but don't worry if you don't have a pair—you can still see a lot by just looking.
- Record your sightings in detail. Include where you spotted each bird, what time of day and year it was, a short description of its appearance, call, and behavior, and its name, if you can identify it.
- Drawing is more fun than writing extensive notes! Don't worry if you're not a great artist; sketching details such as beaks, feathers, or feet with colored pencils will still help to build up your knowledge.
- Watch how your bird flies and use the simple silhouette drawings on page 29 to help you describe it.
- Look for loose feathers on the ground and try to find out which part of the body and which bird they come from.
- Be careful not to disturb birds when you are watching them.

  This is particularly important for parent birds with nests and young—always keep your distance.

Becoming a bird expert requires lots of patience and careful observation. You'll be amazed at how many species live near you, so get watching!


# At the museum

#### **TOP TIPS**

#### Tools

- Pen
- Notebook
- Camera
- Many natural history museums display a fascinating range of preserved specimens from common birds such as blackbirds to rare and even extinct species.
- One of the world's most impressive exhibits is a cast of a rare fossil of *Archaeopteryx*, thought to be the link between birds and dinosaurs. It is on show at London's Natural History Museum. See page 68 of *Eyewitness Bird* for other places to visit.
- Some nature reserves and seabird centers film their wildlife. You can view the images on a screen in the visitor center and zoom into the smallest details without disturbing the birds
- Take notes from information cards that accompany your favorite exhibits. Be as detailed as you can about what the bird looks like, where it lives, and its behavior. Use the space here for notes, or start your own log in a notebook or scrapbook.
- If the museum or reserve allows you to take photographs, attach them here to help you remember your trip. If not, visit their gift shop to look for postcards of your favorite birds and add these to your scrapbook.

If exotic and rare birds are unlikely to visit your yard or local park, the best place to learn more about them is a museum or wildlife center.

43 CR

# Research

#### **TOPTIPS**



#### Books

An essential resource for any expert! Visit your local library or bookshop to look up information about a bird you have observed in the field or for clues about where you can expect a sighting of your favorite species.



#### The newspapers

Watch out for reports of rare sightings or conservation projects in the news. You may like to start a separate file for newspaper clippings, or attach them here. Use the map in your Expert pack for marking up the locations and details of interesting sightings as you hear about them. If the species isn't in your Profile Cards, make a new card to add to your collection.



#### The web

Get online to find information about birds all around the world, including top birdwatching hot spots. The RSPB and BirdLife have informative sites where you can also look for local events and groups that you could join. Check out the listings on page 69 of *Eyewitness Bird*.



#### Museums and wildlife centers

Contact your nearest natural history museum or reserve and find out if they have an exhibition or interesting birds for you to visit.

An expert's knowledge is based on a lot of patient research as well as observation. So make this an important part of your study, too.


# Scrapbook

Attach your sketches and photographs in this space together with any postcards you have bought. Have a go at drawing an exotic bird that you would love to see!







Everything you need to know about getting the most from your interactive Expert pack is right here! Written by the experts of today for the experts of tomorrow, these reads will speed you on your journey to uncovering the wonders of ornithology. Read on!

## **Evewitness Guide**

Your first port of call for all things feathered, this museum on a page is where you can be an eyewitness to the fascinating world of birds. Written by experts and illustrated with incredible photographs of nature close-up, *Eyewitness* Bird is an essential read for every budding expert.

#### Wallchart

How do feathers work? What did birds evolve from? Put this chart on your wall at home or at school and the answers to your bird questions will never be far awav.

Feathers Bird features Birds have lightweight TAIL FEATHERS skeletons and fewer A bird uses its tail The FEATHERS that make up a are of four mair feathers to steer bones than reptiles bird's FEATHERS that make up a four main body feathers, body feath when in flight and or mammals. Many by the splumage are of tour main for the splumage are of tour main for the splumage and the splumage are splumage and the splumage are splumage and the splumage are splumage as the splumage are splumage are splumage as the splumage are splu to balance when spes\_and the down teathers of the laid and wings, and wings, and wings, and wings, and wings, and of a bird's larger perched or on the and the feathers of the tall and wings are diab and hearing his hear are diab and wings of the tall and wings. bones are hollow, to ground. Some male Although many of them are or an arrivers are beautifully aid flight. Most birds birds, such as unrematkavie viners are veau structures. pheasants, have have excellent vision, especially long or which helps them spot brightly colored tail feathers. These play their prey and avoid DOWN FEATHERS an important part in their enemies. courtship, to help the male attract a mate. Upper tail feathers TAIL FEATHERS OUTER WING FEATHERS Outer wing feathers, the strongest feathers in a bird's plumage, provide most of the power for flight. The

On the wing

Tail feathers

Wing feathers

48 BLUE BIRD OF PARA

Only a few animalsbats, and birds—are o of powered flight. Of three, birds are the f and most powerful mainly because of t of their wings. A bi strong, light, and f It is also slightly o front to back, wh pull the bird upv flaps through th Although the si can be spread open or shane of wings

outermost feathers

# **Profile Cards**

Pull out these handy pocketsize cards and bone up on the essential facts that every expert should know. Use them to test vour friends' knowledge, too, or make some of your own to add to your collection!

ARTS

 $K_{AKAPO}$ 

W<sub>INGSPAN</sub>: 3 ft 9 in (1.2 m)

Population: 50

L<sub>IFE</sub> SP<sub>AN</sub>: 60 years

MIGRATION: Nonmigrant

This partot is a nocturnal bird and lives on the ground are traces for the sound food in a not food This parot is a pocturnal bird and lives on the ground-coosing in trees by day and feeding on flowers four and seeds an night. It is unable the decing on flowers, four and was threatened with extinction by the introduction and and steads but survives on predator, free islands. was threatened with extinction by the introduct and stoats but survives on predator-free islands.

LENGTH: 25 in (63 cm)

N<sub>UMBER OF EGGs</sub>: 1-3

HABITAT: Trees/bushes

BIRD

THERE ARE OVER 9,500 SPECIES OF BIRD and they

live in a huge range of habitats, from deserts and

tropical rain forests to the polar ice caps. Birds have

wings covered with feathers, enabling them to fly.

L<sub>IVES</sub>: New Zealand

GROUP: Parrot

and many build nests to rear their young.

Alula feathers held open in slow flight to prevent stalling

Outer wing feathers help

when in flight

Toco Toucan

With an enormous hollow, light beak, this to to reach food on the ends of thin twigs, wh

be too heavy to perch on. It feeds mainly of insects. It moves around with big bounding

LIVES: Northeast and Central South America

WINGS

LIFE SPAN: 20 v

MIGRATION: Nonmigrant

**BK** EYEWITNESS WALL

utters a deep, croaking call.

LENGTH: 24 in (60 cm)

Number of eggs: 3-4

HABITAT: Woodland

GROUP: Tropical

38

Feet covered with scales

its courtship ritual

on tree fruits and

E. New Guinea

in (63 cm)

ropical or: Mountains/rain fore

insects, capable these astest fliers, he design ird's wing is lexible. urved from

ich helps to <sub>vard</sub> as it e air. ze and vary

hird's

# Mapping migration

The migration routes of birds crisscross almost every corner of the planet. Bird migration used to be a mystery but today it is studied in many ways, and this research provides valuable data to help bird conservation. One survey method is bird ringing or tagging. As more and more birds are monitored, scientists gradually build up a picture about their breeding and wintering grounds and the incredible journeys they make.

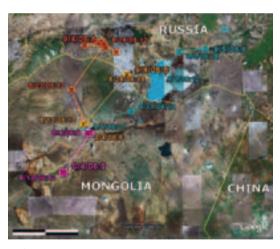
### **Tagging Whooper Swans**

This research team is attaching a satellite tag to a Whooper Swan on its remote breeding ground in Mongolia. The tag's miniature transmitter is solar-powered and uses global positioning system (GPS) technology to send data via satellite back to the team's computers. In this way the scientists always know where the swan is. After a few years, the tag's strap degrades and falls off, leaving the bird unharmed.



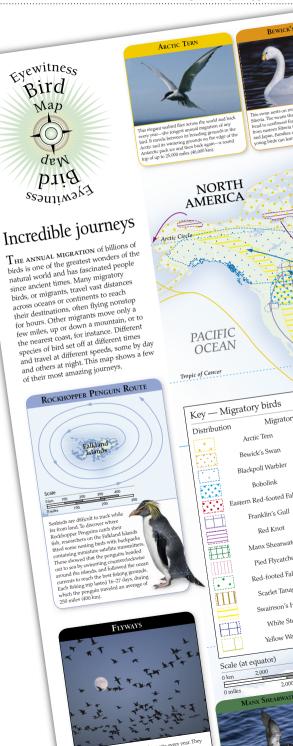
## Your map

Over the past 150 years, the world's bird experts have uncovered a huge amount of information about the seasonal comings and goings of migratory birds. Some of these people were professional scientists working for governments or charities, but others were ordinary birdwatchers who simply enjoyed studying birds as a hobby. Together, this army of dedicated people has transformed our knowledge of bird behavior, using techniques as varied as bird ringing, satellite tagging, and patient observation in the wild. The fold-out map in your pack features many of their fascinating discoveries and reveals some of the extraordinary long-distance journeys that birds make.



# Whooper Swan migration

This computer-generated map was plotted from the data sent back by four Whooper Swans in the fall of 2006. The location of each bird was recorded every two hours and stored in its transmitter's memory, before being sent by email to the research team's waiting computer. On this map, the route taken by each bird is shown in a different color, together with the date at each location.



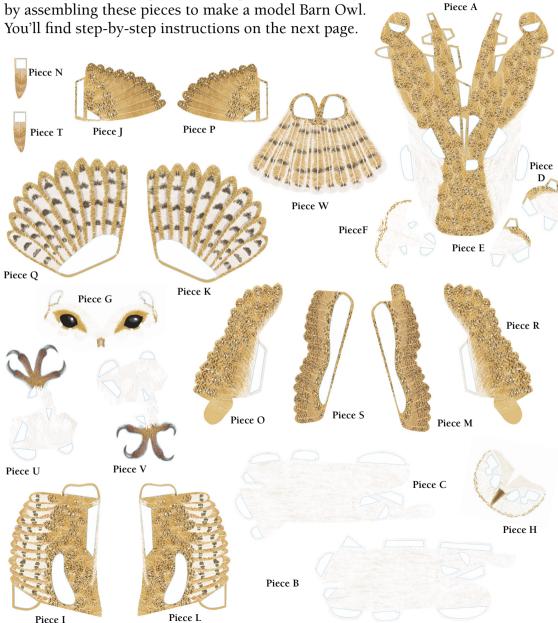
# Multimedia

Handing in school projects has never been so exciting! Packed with specialized images and facts about birds, this clip-art CD will make your homework look so professional you'll be dying to show it off. Go to www.ew.dk.com for more interactive, downloadable information.

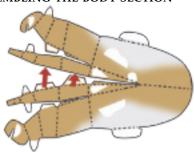


# Model owl

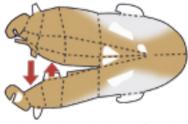
Build on your own expert knowledge of bird anatomy by assembling these pieces to make a model Barn Owl. Before you start assembling the boxes, press out the pieces and fold the cardboard along the score lines. White areas on tabs indicate where pieces should be glued together.



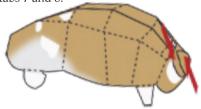
## ASSEMBLING THE BODY SECTION



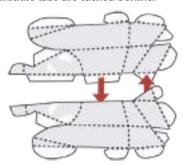
1 On piece A, glue tabs 1, 2, 3, and 4 to the reverse side, where labeled.



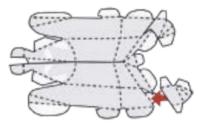
2 Slide tabs 5 and 6 under the cardboard and glue onto the reverse side, where indicated. Repeat with tabs 7 and 8.



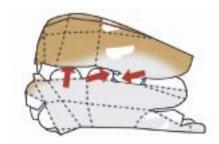
3 Slot the two sides of head piece 9 and 10 together, apply glue and secure. Ensure that the two middle tabs are tucked behind.



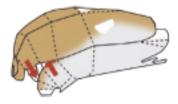
Press out the two chest pieces B and C, attach them together with tabs 11 and 12.



**5** Glue pieces D and E onto tabs 13 and 14. Glue tabs 15 and 16 to the underside of the chest piece, where marked.

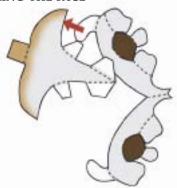


Attach piece A to the chest section by slotting and gluing tabs 17 and 18 together and sticking tab 19 onto the inside, where marked. Repeat step 6 on the other side with tabs 20, 21, and 22.

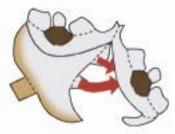


Glue the side tabs—23, 24, 25, and 26—of pieces D and E under the head, onto the areas indicated.

## MAKING THE FACE



1 Glue tab 27 on eye piece G, behind the top head piece F, where marked.

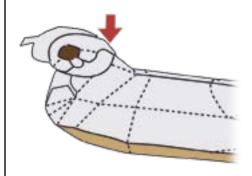


Pushing and curving the eye piece into the curve of piece F, glue tabs 28 and 29 in position. Fold the side of G around and continue gluing tabs 30, 31, and 32 in position.



3 Glue tab 33 of the eye section onto face piece H, where marked. Bending the eye section, glue tabs 34 and 35 into position. You will need to squeeze the front section to glue down tabs 36, 37, and 38.

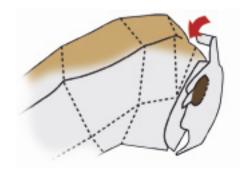
## ATTACHING THE FACE TO THE BODY



1 Glue the bottom of the assembled head onto tab 39 on the body.

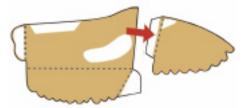


2 Apply glue to body tabs 40, 41, 42, and 43. Push the head against these tabs, pressing to secure in place.

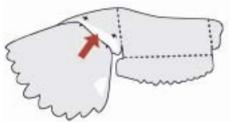


 $3^{\mathrm{Glue}}$  and fold top face tab 44 behind slotted pieces 9 and 10 and secure.

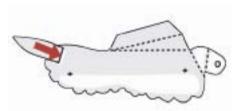
## MAKING THE WINGS



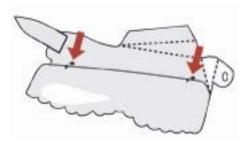
 $\mathbf{1}$  Join pieces I and J together by gluing tab 45a in position.



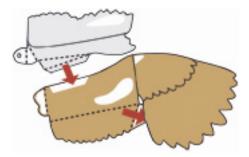
 $2^{\text{Turn}}$  the piece over and glue piece K in place, (matching pinholes and notches together).



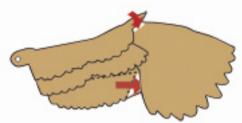
 $3^{
m Glue}$  piece N onto the underside of piece O, as marked.



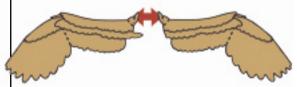
4 Glue pieces M and O together, (matching pinholes and notches together as before).



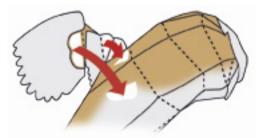
 $5^{\rm Glue}$  tab 49a in position, then bend the wing and glue tab 50a under the long feathers piece.



 $6^{-1}$  Turn the top section over and, pushing forward so that the front edge is vertical, glue tabs 51a and 52a down. Repeat all the moves with the other wing.



Join both wings by gluing tabs 53a and 53b together.

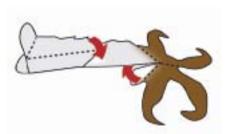


Attach the wings to the body, glue tab 54 in place, bend the wings over the body and glue tabs 55, 56, and 57. Glue small tab 58 in place on the back of the owl.

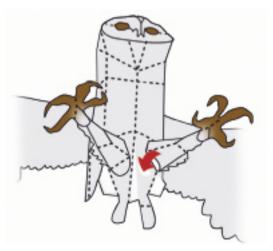
#### ASSEMBLING THE LEGS



1 On piece U, fold the top side over and attach tab 59a in place.



2 Fold the leg against tab 60a and glue, then fold tab 61a of the foot behind the leg and secure. Repeat with the other leg.

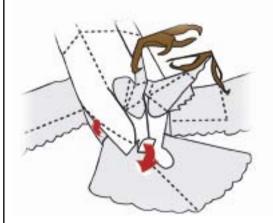


 $3^{
m Glue}$  the legs onto the body, as indicated by the marked white areas.

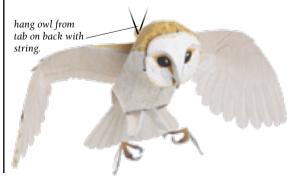
#### FINISHING THE MODEL



1 On tail piece W, glue tabs 66 and 67 inside the body piece, where indicated.



2 Push tabs 68, 69, and 70 under the cardboard edges and secure to the marked areas. Apply glue to tabs 71,72,73, and 74, tuck tabs 71 and 72 inside the body area and press tabs 73 and 74 down on the white areas on the tail piece. Press the back of the model against the inside tabs to secure.



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# Activity answers

#### Page 30-31 Beak match

A. Capercailie, seeds and needles of conifer trees.

B. Finch, hard-cased seeds.

C. Woodpecker, beetle larvae.

D. Avocet, ribbon worms.

E. Owl, strips of meat. Fur is swallowed and discarded as pellets.

#### Pellets

- 1. Wader.
- 2. Crow
- 3. Songbird.
- 4. Falcon.
- 5. Little owl.

#### Page 32-33 Bird groups & Take flight

Himalayan Monal, 1, NM.
Sulfur-crested Cockatoo, 2, NM.
Brown Kiwi, 3, NM.
Bald Eagle, 4, P.
Marabou Stork, 5, NM.
Mute Swan, 6, NM.
Brown Pelican, 7, M.
Scarlet Ibis, 8, NM.
Blue-crowned Trogon, 9, NM.
Scarlet-chested Sunbird, 10, NM.

Laughing Kookaburra, 11, NM.

#### Page 34-35 Flight paths

A. 4; B. 1; C. 8; D. 3; E. 2; F. 7; G. 5; H. 6.

#### Wing it

- 1. The Greenfinch.
- 2. The Woodpecker.
- 3. The Barn Owl.
- 4. The Swift.
- 5. The Pheasant.
- 6. The Roller.
- 7. The Peregrine Falcon.
- 8. The Mandarin Duck.

The world's fastest bird is the Peregrine Falcon.

#### Page 36-37 Eggstravaganza

A. 2.

B. 7.

C. 3.

D. 1.

F. 5.

F 6

G. 4.

#### Nests

A.—5.—Chaffinch.

 $B.{\longrightarrow}1.{\longrightarrow}Nightingale.$ 

C.-3.-Redstart.

D.-4.-Songthrush.

E.—2.—Reed Bunting.

#### Page 38–39 Body double Chaffinch

A. Eye; B. Nostril; C. Upper mandible of beak; D. Lower mandible of beak; E. Breast; F. Alula; G. Wing coverts; H. Flank; I. Toe; J. Tarsus; K. Under-tail coverts; L. Tail; M. Upper-tail coverts; N. Rump; O. Primary flight feathers; P. Secondary flight feathers; Q. Mantle; R. Nape; S. Ear.

#### Crow

1. Cranium; 2. Ear; 3. Backbone; 4. Radius; 5. Ulna; 6. Femur; 7. Hip girdle; 8. Pygostyle or pelvis; 9. Knee joint; 10. Tarsus; 11. Hind toe; 12. Claw; 13. Ankle; 14. Tibia;

15. Metacarpus; 16. Humerus; 17. Keel; 18. Wishbone; 19. Coracoid bone; 20. Eye

socket; 21. Lower mandible of beak;

22. Upper mandible of beak:

23. Nostril.



# Acknowledgments

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