

# BIRD

## Expert files



The Species

The Experts

Activities

Log Book

**THE EXPERTS' GUIDE TO HANDS-ON  
BIRD WATCHING**





Eyewitness  
**BIRD**  
Expert Files





Eyewitness  
**BIRD**  
Expert Files





LONDON, NEW YORK,  
MELBOURNE, MUNICH, AND DELHI

**Consultant** Rob Hume  
**Senior Editor** Jayne Miller  
**Project Editor** Sarah Davis  
**Senior Art Editors** Joanne Little, David Ball  
**Art Editors** Owen Peyton Jones, Peter Radcliffe,  
Susan St.Louis, Gemma Thompson  
**Paper Engineer** Ruth Wickings  
**Managing Editor** Camilla Hallinan  
**Art Director** Martin Wilson  
**Publishing Manager** Sunita Gahir  
**Category Publisher** Andrea Pinnington  
**Picture Research** Sarah Hopper  
**DK Picture Library** Rose Horridge, Claire Bowers  
**Production Controller** Angela Graef  
**DTP Designers** Ronaldo Julien, Andy Hilliard  
**Jacket Designer** Polly Appleton  
**Jacket Copywriter** Adam Powley  
**Eyewitness Experts concept** Caroline Buckingham

First published in Great Britain in 2008  
by Dorling Kindersley Limited,  
80 Strand, London WC2R 0RL

Copyright © 2008 Dorling Kindersley Limited  
A Penguin Company

2 4 6 8 10 9 7 5 3 1  
ED511 – 04/08

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the copyright owner.

A CIP catalogue record for this book  
is available from the British Library.

ISBN: 978-1-40532-180-8

Colour reproduction by  
Colourscan, Singapore  
Printed and bound by  
Toppan Printing Co.  
(Shenzhen) Ltd, China

Discover more at  
[www.dk.com](http://www.dk.com)

# Contents

6  
**Meet the experts**

8  
Saving the Bald Ibis

16  
Types of expert

20  
Observing birds

22  
Hall of fame

26  
**Activities**

28  
Which expert are you?

30  
Beak match

32  
Bird groups





34  
Flight paths

36  
Eggstravaganza

38  
Body double

40  
**Experts' log**

42  
At the museum

44  
In the field

46  
Research

48  
Scrapbook

50  
**Pack manual**

52  
Expert reads

54  
Mapping migration

56  
Multimedia

57  
Model owl

62  
Index

64  
Activity answers  
and Acknowledgements









1

## MEET THE EXPERTS

Experts who work with birds are known as ornithologists, but they do many and varied jobs. Meet a scientist who saves rare birds around the world, then find out about other types of bird experts and the way they work.



EXPERT  
Ornithologist  
PROFILE

NAME: LOCATION: MOROCCO

HOME COUNTRY: BRITAIN



Chris Bowden first started watching birds when he was eight years old. After studying ecology at university he joined the Royal Society for the Protection of Birds (RSPB), working on projects to help safeguard endangered birds around the globe. His job has taken him to parts of Africa, India, North America, Syria, Romania, and the Caribbean. Between 1995 and 2003, he spent much of his time in Morocco researching and observing what was thought to be the last surviving wild population of Northern Bald Ibis left in the world.



**CHRIS AND THE TEAM OF GARDIENS**

*Chris worked alongside a team of park wardens or gardiens. Training the wardens was an important part of Chris's work, so they could take over monitoring the Ibis in the hope of saving the bird from dying out.*

# Saving the Bald Ibis

THIS DISTINCTIVE-LOOKING BIRD WAS ONCE COMMON ALL OVER MOROCCO. NUMBERS DWINDLED DRASTICALLY UNTIL THERE WERE THOUGHT TO BE JUST 70 SURVIVING PAIRS OF BIRDS — NO ONE REALLY KNEW WHY. OUR EXPERT'S PROJECT WAS TO TRY AND SAVE A SPECIES OF WILD BIRDS THAT WAS ON THE BRINK OF BECOMING EXTINCT.

## NORTHERN BALD IBIS

*Known in Ancient Egypt, Geronticus eremita, or the Northern Bald Ibis, is a small, heron-like bird with a bald head and long, curved, red beak.*



ATLANTIC  
OCEAN



## HOMING IN ON THE IBIS

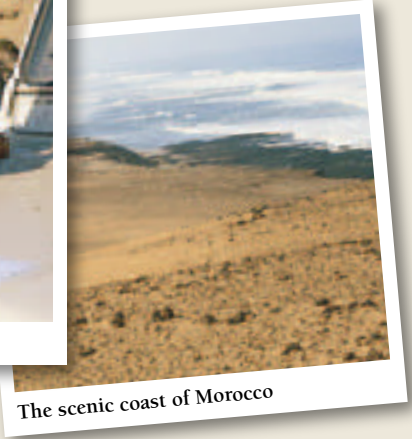
*Morocco's Souss-Massa National Park is on the northwest tip of Africa. It is home to many rare and beautiful birds.*

## Moroccan mission

When I started here in 1995, as far as I knew this was the only population of Bald Ibis in the world. There was a semi-wild population in Turkey and a Spanish zoo planned to release some back into the wild, though that's not always successful. My task was to watch and research the Ibises' feeding and breeding habits to find out what factors could be affecting them and make recommendations. I was here to save the Bald Ibis.



Chris with his trusty truck



The scenic coast of Morocco

## Research and training

I work for BirdLife International and the RSPB (Royal Society for the Protection of Birds). In Africa I worked with the Moroccan government and my role was a combination of scientific research and training local park wardens to take over and continue the work when I had finished.

## Daily schedule

I'd get up at 4 a.m. every morning to drive to the birds' roost before dawn, when they leave for their

feeding grounds 25 km (15 miles) away. I'd head off in my trusty old Land Rover to follow the birds across the sand dunes and record where they fed and in what numbers. During the breeding season, it is crucial to check that they are safe, so I'd stay there all day. Every ten minutes I'd note where they were feeding and mark it on a map. Ali Aghnaj, the deputy director for the national parks, came with me. The idea was to train local wardens on motorbikes to visit the locations and check the numbers of birds and their eating habits. It is very

## BARREN LANDSCAPE

*"It looks like the middle of nowhere, desert country," Chris says of the park. "But there are always people nearby, using the land, and we needed to gain their respect and support."*



simple, but very important – it needs to be done.

### Close up to the Ibis

While watching, you have to keep your distance, so that you don't disturb the birds – although they are quite approachable when feeding. You have to be a shady figure, increasing your visibility gradually. I'm pretty sure the birds got to know me a bit over the years – and I feel that I got to know their characters!



A nearby raven nest – a threat to the Ibis

*“You have to be a shady figure, increasing your visibility gradually.”*

### The database

All of the data is collated and put into a computerized database which can be accessed around the world. Some people working in the field log their own research on to computer systems. I love being in the field and getting to know the birds, but I also have to keep up to date with the research. While in Morocco, I had helpers back at the RSPB who gave a hand with compiling and analyzing the data. The database is now managed by the National Park itself.

### Protecting the area

Having the information on the Bald Ibis has already helped to prevent a European holiday company from building a massive resort here. We could prove that the resort would destroy an area where rare birds are found. It's tricky because people here are poor and a resort would bring in money and create new jobs, but the birds would lose much of their ground. The threat from that company may have gone – it was an

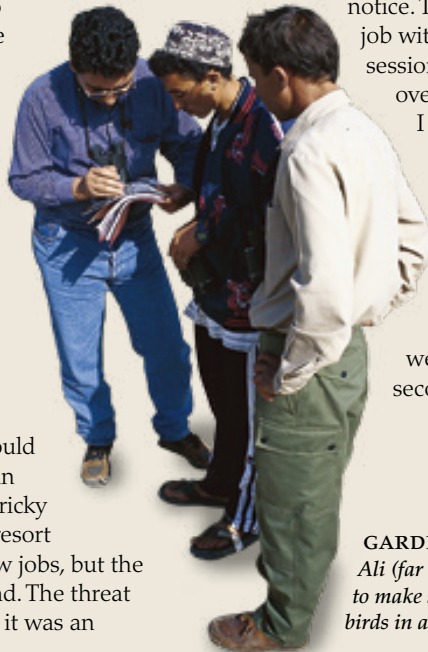
international company who didn't want the bad press – but local companies still need to do business, and some land development is inevitable. So we are trying to influence the way such plans take shape. Although the park was set up to safeguard nesting areas, the Bald Ibises also feed on land outside the reserve, which is not effectively protected. Most Moroccans are unaware of the bird and the problems it faces. But then

again, how many of you know which are the rarest birds in your country?

### Involving the locals

Many local people still survive through fishing and as shepherds and have a good working knowledge of the area, so they are ideal to train as wardens. Much of the training involves encouraging workers to focus more on the Ibis than they had been. International ornithologists watch the birds' progress with interest, but locals don't take much notice. The training is mostly on the job with some group training sessions. This meant having to overcome language difficulties.

I don't speak Arabic, which is the Moroccans' first language, and they don't speak English, so I had to rely on the French I'd learned as a schoolboy! My French has definitely got better – even so, we were communicating in a second or third language.



**GARDIENS IN TRAINING**  
*Ali (far left) and Chris trained wardens to make systematic records of data on birds in a way that is useful and reliable.*

**SOUSS-MASSA PARK**

*The National Park was created in 1991 to shelter the Bald Ibis colony nesting in the area. It is a long, slim strip of land stretching for 65 km (40 miles) along the river Massa between the towns of Agadir and Tiznit.*

**Threats to the Ibis**

We still don't really know what went wrong. We investigated the birds' corpses and ran tests for viruses and conditions we suspected could have killed them, but they were negative. We can't rule out West Nile Virus but it's not

**A tourist attraction**

I lived near the park office with a Moroccan family on the edge of Agadir, which is a cosmopolitan and busy town. There is also a seaside resort nearby, so the area attracts tourists as well as birdwatchers. This part of the Moroccan coast is an important stopover for migrating birds enroute from the African sub-sahara to breeding grounds in the Northern Hemisphere. It is also home to birds such as the Bald Ibis all year round.

**Dying birds**

While in Morocco, my conservation efforts took on more of an investigative role. Soon after I'd arrived in 1996, we suffered a huge setback – 40 Ibises died in nine days. Out of the last 70 pairs of Bald Ibis more than a quarter died in just over a week. I was there to work out how we could help the dwindling population. I felt helpless and very low and alone. There was very little anyone here could do to help.

clear. Before this disaster, the main threats the birds faced were changes to their habitat over the years, the use of restricted pesticides on crops by farmers in the region, and some hunting and fishing that disturbed their breeding.

**Exciting news from Syria**

There were once 50 colonies of these birds all over Morocco. That was around 100 years ago. Now all but one colony have gone, as have those in Algeria, Turkey, and, we thought, Syria. In 2002, though, an Italian researcher discovered three pairs breeding in Syria. He got in touch with me and I found out how the three pairs could be helped and sent suggestions. We have become good friends. A park has been set up there and the birds are now protected by local Bedouins and Syrian rangers.

**Solving a mystery**

Discovering the Syrian colony also presented a mystery, which involved international bird organizations. Unlike the colony in Morocco, which is non-migratory and stays in the area all year round, no one knew where the Syrian birds went for the winter. Discovering where they wintered might tell us what problems the birds faced. Maybe hunting, overgrazing, or pesticides used in areas on the birds' migration route could be



Ali monitors the birds with a telescope

*“Trying to get the groups to work together towards the conservation of the species is our biggest challenge.”*

the cause of why they were dying out. I went out to Syria to help to put satellite tags on the Ibises so we could track their migration routes. Getting permission for this from local authorities is not always easy, but eventually BirdLife partners in the Middle East helped to catch three of the four remaining adults. Once we got the tags on them, they were released and tracked by satellite, which was so exciting! It is strange the way things work out – I came to Morocco to study the Ibis and help save the last colony, and then these other pairs were discovered in Syria. Experts discovered a great deal about their habits, and finally learned that their winter home was Ethiopia. I was a little jealous, yes, but also so excited. We now get the data direct from the satellite tracking so we can see where the birds are and follow their journey.

### Ground work

Back in Morocco, we had few facilities to speak of and not much support initially. As is often the case, trying to get the various groups – government officials, reserve workers, and bird protection agencies – to work together towards the conservation of a species is our biggest challenge. But we went in with a plan. It was clear that in order to preserve the Ibises, we needed to know what habitat they needed and what was happening to it.

### BIRDWATCHING

*The reserve attracts birdwatchers and tourists from around the world – many come to see the Northern Bald Ibis. So the wardens have two roles – acting as knowledgeable guides, and protecting the birds and their habitat.*



Investigating the birds' diet

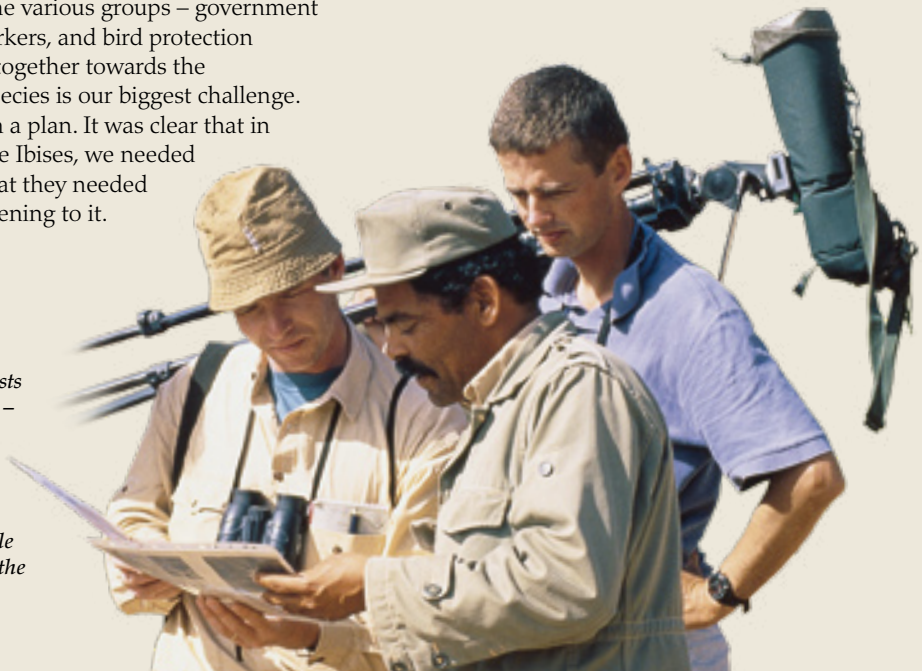
### Scientist at work

My work demands different skills. My knowledge of the Ibis is approaching that of a biologist, but I am a conservationist too. My research included examining a range of local beetles to match with the birds' faecal samples (or droppings) I had gathered, so I could identify the exact beetles the birds ate. The

beetles are a very important part of the birds' diet – if the beetles can't survive locally, then this will affect the birds.

### Living conditions

In many ways working in the field like this can be isolated and lonely with just me and a small Moroccan team. It was pretty tough for the first two years. I lived in Morocco for 9 months at a time, and gradually cut down, staying for 4 months and going off to other commitments in between. I rented a little place in a suburb of Agadir for a while, but I much preferred it when I moved into a home with a welcoming Moroccan family.





#### **ROCKY NESTS**

*The birds nest close to one another on ledges in tall cliffs along the Moroccan coast.*

#### **Birds and breeding**

The breeding season is the most important time for monitoring the Northern Bald Ibis because we need to know whether they are rearing enough young to keep the population going, or whether some unknown problems might prevent this. Every day I'd note the contents of the nests – the number of eggs and chicks. The first eggs appear in the last days of February and in March. They take a month to incubate and hatch. Finally, on about June 1st, the chicks follow the adults to the feeding grounds. The Northern Bald

Ibis tend to stay put through the breeding season. After that, we monitor them three times a week, to check their numbers and what they are feeding on. The park wardens at Souss-Massa also collect data on vegetation, noting any changes. They note land use, things like the number of sheep grazing locally, and mark it all on maps.



**Bald Ibis flock to roost at sunset**

#### **International group**

We ended up creating an international advisory group of specialists involved with the Northern Bald Ibis, which I now chair. We discuss projects such as a reintroduction trial in Southern Spain, where Ibis bred in captivity are released into the wild. This involves vets, zoo and government officials, and researchers from that project as well as other experts. It is rare to have such a diverse group,





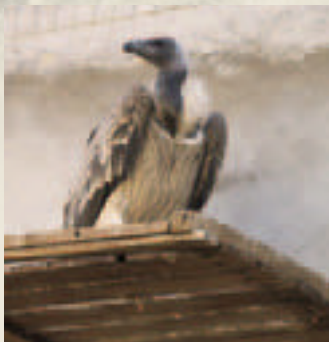
but it is very good for sharing information and working together.

### The work continues

In between my field work I write papers and articles for journals, including an article called *Last Chance for the Northern Bald Ibis*, to draw attention to their plight. The birds aren't totally safe yet, but they are more secure. BirdLife is still involved in Morocco but it's the wardens who do the monitoring and recording now. Although I am not close to the project any more, I've met the staff at conferences, to help organize training, and I still go back to see them each year at least.

### Vultures in India

After leaving Souss-Massa, I went to India because three species of vultures were dying out there and I was needed to co-ordinate efforts to prevent total extinction. The problem is that certain chemicals used



### VULTURE CHICK

*Chris left Morocco in 2003 to head for India, where three species of vulture were in danger of dying out including the White-rumped Vulture, seen here, once one of the most common large birds of prey in the world.*

to treat cattle are toxic to the vultures, so we have had to encourage the use of other less harmful veterinary drugs. We also needed to get funding for conservation breeding centres, to help boost the number of birds and learn more about them. There are now two breeding centres in India – in West Bengal and Haryana – and my main role is to support our Indian partner organization in these efforts. It's not just about money, it's also about changing people's habits. With bird protection, we are trying to educate people and influence governments to want to be involved in schemes to save our rare birds. As in Morocco, co-operation is the key!

# Types of expert

TODAY, BIRD EXPERTS (ORNITHOLOGISTS) and amateur enthusiasts work together to study and protect birds and their habitats. They can work directly with animals in their environment, observe and record their behaviour, or film their activities. Ornithologists have a range of different skills. They may be trained in conservation, biology, or even tourism and its impact.

---

## THREATENED SPECIES BREEDER

---

Sometimes, experts are able to bring a species back from the brink of extinction. This was the case with the California Condor, one of the world's biggest vultures. The condor was once widespread throughout North America but, by the 1970s, just 30 birds remained. These last birds were taken into captivity for breeding. Some years later, researchers started releasing birds back into the wild. The programme was a great success. There are now hundreds of condors and they are again breeding naturally.



## TRAINING CRANES TO FLY

*Whooping Cranes bred in captivity did not know how to migrate. Here, they are being taught the skill by following a microlite aircraft along their traditional migratory route, across the eastern United States.*



## FEEDING CONDORS WITH PUPPETS

*One of the dangers of releasing captive birds into the wild is that they will have learnt to identify with and depend on humans, and won't socialize properly with their own species. The California Condor chicks were fed with glove-puppet models of adult condors to prevent them "imprinting" on the humans looking after them.*



---

## TRACKER AND TAGGER

In Britain, the population of the Red Kite, a species of raptor, has increased hugely, thanks in part to tracking and tagging. By the mid 20th century British Red Kites had almost been wiped out through human persecution – loss of habitat, shooting for sport, and egg collecting. However, populations still flourished in other countries, and experts decided to try and re-establish the birds in Britain. Once there, the birds could be tracked by satellite and tagged to check that they remained in the country and bred successfully. During the early 1990s, 93 Red Kites from Sweden and Spain were released at two British sites. By 2006 there were almost 400 pairs of Red Kites in Britain, and it is the only country in which the Red Kite population is increasing.



### TAGGING A RED KITE

*Coloured PVC tags are attached to the wings of a Red Kite at three / four weeks of age. The tags do not hinder the bird, and show when and where it was tagged and released.*

---

## NATURE FILM MAKER

In the past, observing animals in their natural habitats was the preserve of the dedicated specialist. Today, we can all see astonishing footage of creatures in their natural environment from our own homes. The assistance of ornithologists and other nature experts is invaluable in producing these films. They advise film makers on the best time of year to film and finding the right habitat. To get the right shot or sequence, patience is essential – camera operators may spend hours, days, or even weeks waiting for a rare bird to “display”. They are aided by the latest technology – cameras so tiny that they can fit inside a bird’s nest, night-vision cameras, ultra slow motion, and high-definition. The nature films of today provide important new information about animals’ behaviour, and may help conservationists understand how they might need help in the future.

### FILMING FOR *THE BLUE PLANET*

*A cameraman films penguins in the Antarctic for the BBC nature series, The Blue Planet. The eight-episode series took five years to make, involved filming in nearly 200 locations, and cost around \$15 million. More than 12 million people watched it on its first transmission alone.*



---

## WILDLIFE ARTIST

---

Before the invention of photography and film, looking at sketches and paintings of birds was the only way most people could see birds from distant places. Accurate depictions were incredibly important. Artists such as François Martinet, Prideaux John Selby, and John Audobon, became famous among ornithologists for capturing the correct proportions, habits, and postures of birds. These artists often used specimens – dead stuffed birds – as models for their work. Today, we can identify bird species from photographs, but artists are still fascinated by the natural world. They continue to paint birds and other animals, live and on location in their own habitats.



### "ARCTIC POOL"

*Internationally acclaimed artist Bruce Pearson has been painting birds – here, Arctic Terns and Grey Phalaropes – for more than 30 years.*

---

## BIRDWATCHER

---

All over the world, millions of adults and children enjoy observing birds. All that is needed for the hobby is a pair of binoculars and a fair amount of patience. More serious birdwatchers may keep records of numbers of species seen, and can then contribute to local and national surveys of bird populations and migrations. Some observe birds from camouflaged shelters, called hides, so that they can study the birds close-up without disturbing them. Keen birdwatchers may make the activity a part of their holiday and travel.

### FAMILY FAVOURITE

*Comedian Bill Oddie has made a successful career out of his love of birdwatching. He has presented popular birthing television programmes, and has written numerous bird books.*



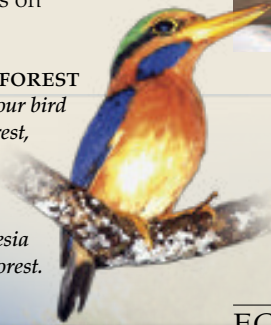
---

## CONSERVATIONIST

Sometimes, basic education can change practices that are killing huge numbers of birds. One campaign aims to save the albatross, threatened with extinction due to longline fishing. The birds get hooked and drowned on lines 50–100 km (30–62 miles) long. Albatrosses lay just one egg each year, and they are being killed faster than they can reproduce. The Albatross Task Force shows fishermen how to catch fish without endangering these and other seabirds. Some governments have also begun to impose restrictions on longline fishing.

### SUMATRAN RAINFOREST

*Logging threatens three out of four bird species in Sumatra's lowland rainforest, including this Rufous-collared Kingfisher. The Royal Society for the Protection of Birds (RSPB) is working to help Indonesia protect the remaining forest.*



### FISHERIES ADVISOR

*This fishing vessel is acting on the advice of the Albatross Task Force. It recommends fishing at night, when the birds are unlikely to be feeding, using bird-scarers such as lines with plastic streamers, weighting the line properly so that it sinks quickly out of birds' reach, and dyeing the bait blue, which puts birds off.*

---

## ECO-TOUR SPECIALIST

Ecotourism tries to minimize the bad effects of tourism on local people and maximize the good effects. One of the good effects is employment, and ecotourism makes sure its jobs go to local people. In some remote places, the only work available might be logging – destroying large areas of forest and with it many animals' habitats.

People desperate for ways to feed their families may even kill rare species to sell to illegal collectors.

Ecotourism helps to provide them with alternative jobs and avoid damaging the environment. Tours led by local people are good for tourists too, because local people are likely to have all sorts of specialist knowledge, such as the best places to spot rare species.

### GENERATING INCOME

*These ecotourists and their guides keep their eyes peeled in Gambia's Baobalong Wetland Reserve. A responsible ecotour company will provide the training for local or indigenous people not only to become guides, but also to help manage the reserve.*



# Observing birds

BIRDS ARE VERY SENSITIVE to sound and movement, so humans observing them have to be as unobtrusive as possible. Cameras and radio transmitters are now so small that they can be fitted to birds' bodies, allowing humans to observe birds from far away and providing researchers with new information about their migratory patterns and other habits.

## LO-TECH

Traditional methods of finding and observing birds are still vital for conservationists. By 1986, ornithologist Bharat Bhushan rediscovered a native bird of India, Jerdon's Courser, long thought to be extinct. His tools were little more than some plasticine and a toy bird. He used the plasticine to catch the courser's footprints, and encouraged it to sing by playing mechanical bird calls. In Morocco and Syria, Bedouin nomads work with professionals to protect the breeding sites of the critically endangered Bald Ibis. When Moroccan nomads reported sightings of the birds in a perilous place, field workers used simple model birds to successfully lure the ibises to safe ledges, where they could nest.

Pencils for quick sketches

Sketch pad

Paint brush

Binoculars

Paints for accurate colour

### basic equipment

A pair of binoculars is the essential tool of the birdwatcher. Many also make sketches of the birds they see. Drawing from life requires careful observation, so it is a good way of noting the important details that distinguish different species.

### photography

Some birdwatchers like to photograph the birds they see. A zoom lens makes the subject appear in close-up but can be heavy and may need to be held steadily on a tripod.

---

## HI-TECH

---

New technology has helped researchers to solve some ornithological mysteries. Little was known about the migrating habits of Britain's Ospreys until the birds were tracked by satellite in 1999. Now, experts know how long the migrations take, what routes they use, and other information. Researchers have been able to pinpoint the wintering grounds of the Aquatic Warbler, Europe's most threatened migratory songbird. They caught some warblers at a nesting site, and removed a few feathers. Warblers' feathers moult and new ones grow in the winter, on the wintering grounds. Detailed chemical analysis revealed exactly where the feathers had grown, and therefore where the birds wintered – a site just south of the Sahara Desert.



### SKY DIVING WITH FALCONS

*Spectacular footage may require spectacular methods. Working with a team of falconers, a skydiver has dived with Peregrine Falcons to record their speed of flight, and to film the birds of prey plummeting in their stoops, or dives. The Peregrine is the world's fastest bird, and can reach speeds of 300 km/h (186 mph) in a stoop.*



### HELICAM

*A unique way of achieving aerial photography, a helicam is a tiny, remote-controlled helicopter fitted with a video camera. A helicam was used to produce footage of birds in flight for a television nature programme.*

### EAGLE CAM

*This specially adapted video camera is used to make television footage and keep tabs on a Golden Eagle called Bella that nests in Dublin, Ireland. Web-enabled Eagle Cams broadcast video footage of Bald Eagles interacting with their young on the Internet.*

Lightweight, solar-powered Eagle Cam attached by a temporary harness



# Hall of fame

**DURING THE LAST FEW CENTURIES** many people have made major contributions to our knowledge and understanding of birds and their behaviour. They include biologists, conservationists, artists, and broadcasters, as well as keen birdwatchers.

## SALIM ALI

1896–1987

**JOB:** Ornithologist/naturalist

**COUNTRY:** India

Nicknamed the “Birdman of India”, Salim Ali studied zoology at home and in Berlin, Germany. He went back to India and became one of the first to organize surveys of its bird populations. Determined to study birds in their natural habitat, Ali carried out most of his surveys in wild and remote places. He wrote several brilliant books about the birds of India, and fought to save its important sites for birds, such as Keoladeo National Park.

## SIR DAVID ATTENBOROUGH

1926–PRESENT

**JOB:** Broadcaster/naturalist

**COUNTRY:** UK

A world-famous broadcaster, Sir David Attenborough has written and presented many television series covering almost every aspect of life on Earth. One of these series was *The Life of Birds* (1998), a study of the evolution and habits of birds all over the world. It took three years to make and involved filming trips to 42 countries. Sir David has

probably done more than any other individual in the last 100 years to explain bird behaviour to millions of people across the globe.

## JOHN JAMES AUDUBON

1785–1851

**JOB:** Artist/writer

**COUNTRY:** USA

Born on the Caribbean island of Haiti, Audubon grew up in boarding houses but went on to become one of the greatest bird artists in history. He moved to the USA and set himself the task of painting and describing every kind of bird on the entire continent. When his vast *Birds of America* was finally published in several volumes from 1827 to 1838, it became an instant classic. Today, copies fetch several million dollars.

## FLORENCE MERRIAM BAILEY

1863–1948

**JOB:** Environmentalist

**COUNTRY:** USA

Bailey was outraged by the cruel slaughter of millions of egrets and other wild birds to provide feathers



Sir David Attenborough on location with a hand-reared Golden Eagle

to decorate women's hats. Her campaign gathered momentum and eventually the trade was banned – one of the first great victories of the conservation movement in North America. Bailey was a passionate birdwatcher and gave inspiring speeches about her work.

## THOMAS BEWICK

1753–1828

**JOB:** Wood engraver/  
ornithologist

**COUNTRY:** UK



Thomas Bewick

As a child, Thomas Bewick showed an amazing talent for drawing, and at 14 he was sent to train as an engraver. He quickly became a partner in the firm. Bewick's beautiful, lifelike engravings were used to illustrate several bestselling books. To make his engravings, Bewick studied wild birds in the countryside so he could draw them accurately. This was very unusual at the time: most artists just used their imagination instead. A type of swan – Bewick's Swan – is named in his honour.



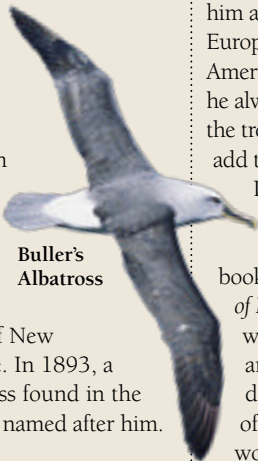
**SIR WALTER LAWRY BULLER**

1838–1906

JOB: Lawyer/ornithologist

COUNTRY: New Zealand

Buller developed an interest in natural history, especially birds, as a child. He went on to write *A History of the Birds of New Zealand* (1872–73), and later published several updated versions. Buller's books reflect the 19th-century passion for shooting birds to display in private collections, which sadly involved the destruction of rare species. But he added a huge amount to our knowledge of New Zealand's bird life. In 1893, a species of albatross found in the South Pacific was named after him.



**Buller's  
Albatross**

**RACHEL CARSON**

1907–64

JOB: Environmentalist

COUNTRY: USA

Raised on a small family farm in Pennsylvania, USA, Carson spent hours watching birds and exploring the natural world with her mother. During the 1940s and 1950s, she carried out brilliant research into the lethal effects of agricultural pesticides on birds and mammals. This led to her ground-breaking book, *Silent Spring* (1962), in which she described birds dying in their millions as a result of eating grain contaminated with pesticides. The book caused such a scandal that the pesticides were outlawed, and bird numbers began to recover.

**HENRY EELES DRESSER**

1838–1915

JOB: Entrepreneur/ornithologist

COUNTRY: UK

Dresser's great passion for birds started by collecting bird skins and eggs as a boy. A career in business took him all over Europe and to America, and he always took the trouble to add to his collections on his travels.

In the process, Dresser rapidly became one of the world's top ornithologists. His books include *A History of the Birds of Europe* (1871–81) and he also wrote more than 100 scientific articles on birds. Many articles described new species of bird, often from remote parts of the world, and they captivated his readers.



**Starlings by  
Henry Dresser**

**JOHN GOULD**

1804–81

JOB: Ornithologist

COUNTRY: UK

Gould became an expert at the art of taxidermy – preserving dead birds by stuffing them. By handling so many specimens he developed an amazingly detailed knowledge of bird anatomy and plumages. The famous naturalist Charles Darwin therefore decided to give Gould all the birds he had collected in the Galápagos Islands in the Pacific Ocean, so that he could identify them. Gould proved that some species were unique to the islands, and this played a crucial

part in Darwin's work. Gould later visited Australia with his wife Elizabeth, and together they published the first major illustrated guide to Australian birds in 1840–48.

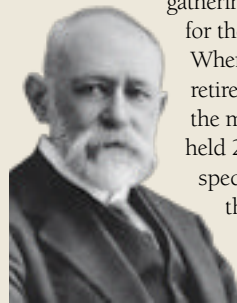
**ERNST HARTERT**

1859–1933

JOB: Ornithologist

COUNTRY: Germany

A self-trained naturalist, Hartert became the curator of an ornithological museum in England in 1892. He travelled in India, Africa, and South America, gathering samples for the museum. When he finally retired in 1930, the museum held 280,000 specimens – the largest and most important private collection in the



**Ernst Hartert**

world. From this massive collection, Hartert described more than 1,000 of the species and subspecies.

**JANET KEAR**

1933–2004

JOB: Ornithologist

COUNTRY: UK

In 1959, Kear joined the staff of the Wildfowl & Wetlands Trust (WWT), where she worked for the rest of her life. She was an expert on the world's wildfowl – a group of birds that includes swans, geese, and ducks. Kear had a major role in saving several rare species from extinction, including the Hawaiian Goose.

**KONRAD LORENZ****1903–89****JOB:** Zoologist**COUNTRY:** Austria

Lorenz was one of the founders of ethology – the scientific study of animal behaviour. As a child, he was given a one-day-old duckling and noticed how it followed him around as if he were its parent.

This behaviour is called imprinting, and Lorenz went on to study it in geese, becoming an expert on waterbirds. In 1973, together with Nikko Tinbergen (see page 25), he won a Nobel Prize for his discoveries about patterns of animal behaviour.

**Konrad Lorenz****CHRIS MEAD****1940–2003****JOB:** Ornithologist**COUNTRY:** UK

An expert on bird migration, Chris Mead worked for the British Trust for Ornithology (BTO) for more than 40 years. He was head of the Ringing Unit, which tags birds by attaching a numbered ring to them, so they can later be identified to find out about their migration, life span, and other aspects of their lives. In 2002, Mead trapped a Manx Shearwater (a species of seabird) that had originally been ringed in 1957 and calculated that it had flown around 8 million km (5 million miles) in its lifetime.

**MARGARET MORSE NICE****1883–1974****JOB:** Ornithologist**COUNTRY:** USA

Born in Massachusetts, USA, Nice studied biology at university and became one of the most important women in the history of North American ornithology. During the 1920s, she carried out a detailed study of the birds of Oklahoma, a state in the centre of the USA with huge areas of wide, open grassland and farmland. In 1927, she moved to Ohio and began a study of her local population of Song Sparrows. She carefully caught and ringed all of the sparrows in her research area so that she could identify each one, and then followed their changing fortunes. Over the years, Nice studied many generations of sparrows and gained a valuable insight into how populations of birds develop and change.

**MAX NICHOLSON****1904–2003****JOB:** Government minister/  
environmentalist**COUNTRY:** Ireland

At the age of just 21, Nicholson had already made a career in ornithology with the publication of his first book about birds. Later, he held several high-flying jobs in the British government, while also campaigning to save the world's endangered species and unspoilt wild places. In 1961, Nicholson was part of the group that created the World Wide Fund for Nature (WWF). He was the chief editor of a huge multi-volume book on the birds of Europe and North Africa.

**ROGER TORY PETERSON****1908–96****JOB:** Ornithologist/artist**COUNTRY:** USA

Peterson is famous as the inventor of modern bird identification guides. Previously, bird books had been awkward to use outdoors in the field, with poor illustrations and a complex layout. As a child, Peterson loved to sketch and identify birds, and his natural talent helped to turn his first book, *A Field Guide to Birds* (1934), into an overnight success. In this identification guide, similar types of bird were grouped on the same page to help comparison. Their important physical features were highlighted with arrows, making identification simple and clear.

**PHOEBE SNETSINGER****1931–1999****JOB:** Ornithologist**COUNTRY:** USA

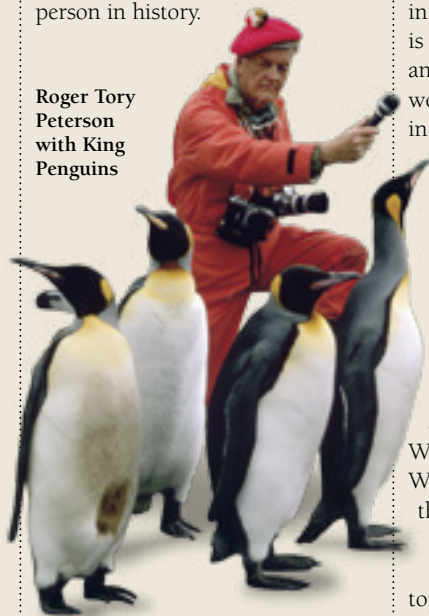
When Snetsinger was diagnosed with life-threatening cancer in 1981, she decided to devote the rest of her time to see as many

**Nikko Tinbergen paints chicken eggs during an experiment in camouflage**



different kinds of bird as she could. Her quest took her to every corner of the world, from remote Arctic islands to tropical rainforests. She spent weeks planning each of her trips, which were funded by the fortune she had inherited from her father Leo Burnett, a wealthy businessman. In 1999, while on a birding trip to a remote region of Madagascar, off the coast of East Africa, she was killed instantly when her vehicle overturned. By the time of her death, she had managed to see over 8,500 species of bird – more than any other person in history.

**Roger Tory Peterson with King Penguins**



#### **NIKKO TINBERGEN**

**1907–88**

**JOB:** Zoologist

**COUNTRY:** Netherlands

Tinbergen was a lifelong friend and colleague of the zoologist Konrad Lorenz (see page 24). He shared a 1973 Nobel Prize with Lorenz for their discoveries about how groups

of birds and other animals behave. He published several important books, including *The Herring Gull's World* (1953). In it, he examined the way in which young gulls automatically peck at the bright red spot on their parent's bill to stimulate the adult to feed them.

#### **GILBERT WHITE**

**1720–93**

**JOB:** Priest/naturalist

**COUNTRY:** UK

White earned his living as a priest and lived in a number of vicarages in southern England. However, he is best known for his observations and writings about the natural world, some of which he collected in his book *The Natural History and Antiquities of Selborne* (1789).

This masterpiece is still read and quoted from today. White believed in distinguishing birds by painstaking observation instead of collecting specimens with a shotgun, like most other naturalists of his time. He was one of the first people to separate the very similar-looking Willow Warbler, Chiffchaff, and Wood Warbler. He recognized that they must be three different species because their songs were totally different. Among other topics, he wrote about bird migration, but he never solved the mystery of where Swallows disappeared to in winter.

#### **FRANCIS WILLUGHBY**

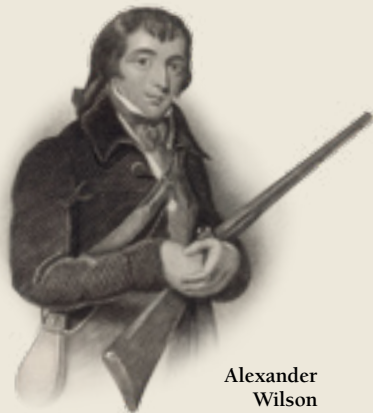
**1635–72**

**JOB:** Naturalist

**COUNTRY:** UK

In 1662, Willughby and fellow naturalist John Ray began to collect

material for a book. They studied breeding seabirds on the west coast of England, then made



**Alexander Wilson**

further studies in the Netherlands, Germany, Switzerland, and Italy. Unfortunately, Willughby died before their results were published as the *Ornithologia Libri Tres* in 1676. The book revolutionized the way in which birds were classified by organizing species according to their physical characteristics.

#### **ALEXANDER WILSON**

**1766–1813**

**JOB:** Ornithologist/illustrator

**COUNTRY:** UK

Wilson was born into a poor family, and spent his early adult life as a weaver. In 1794, he emigrated to North America, hoping for a better life. He became interested in ornithology, and resolved to produce a book showing all the North American birds. Wilson travelled all around the country, observing and painting birds. His nine-volume *American Ornithology* was published between 1808 and 1814, illustrating 268 species of birds, 26 of which had never been described before.



A close-up photograph of an owl's face, focusing on its large, bright yellow eye with a black pupil. The owl's feathers are brown and grey, and its beak is visible on the left side. A yellow notepad with a spiral binding is placed in the lower right corner of the image.

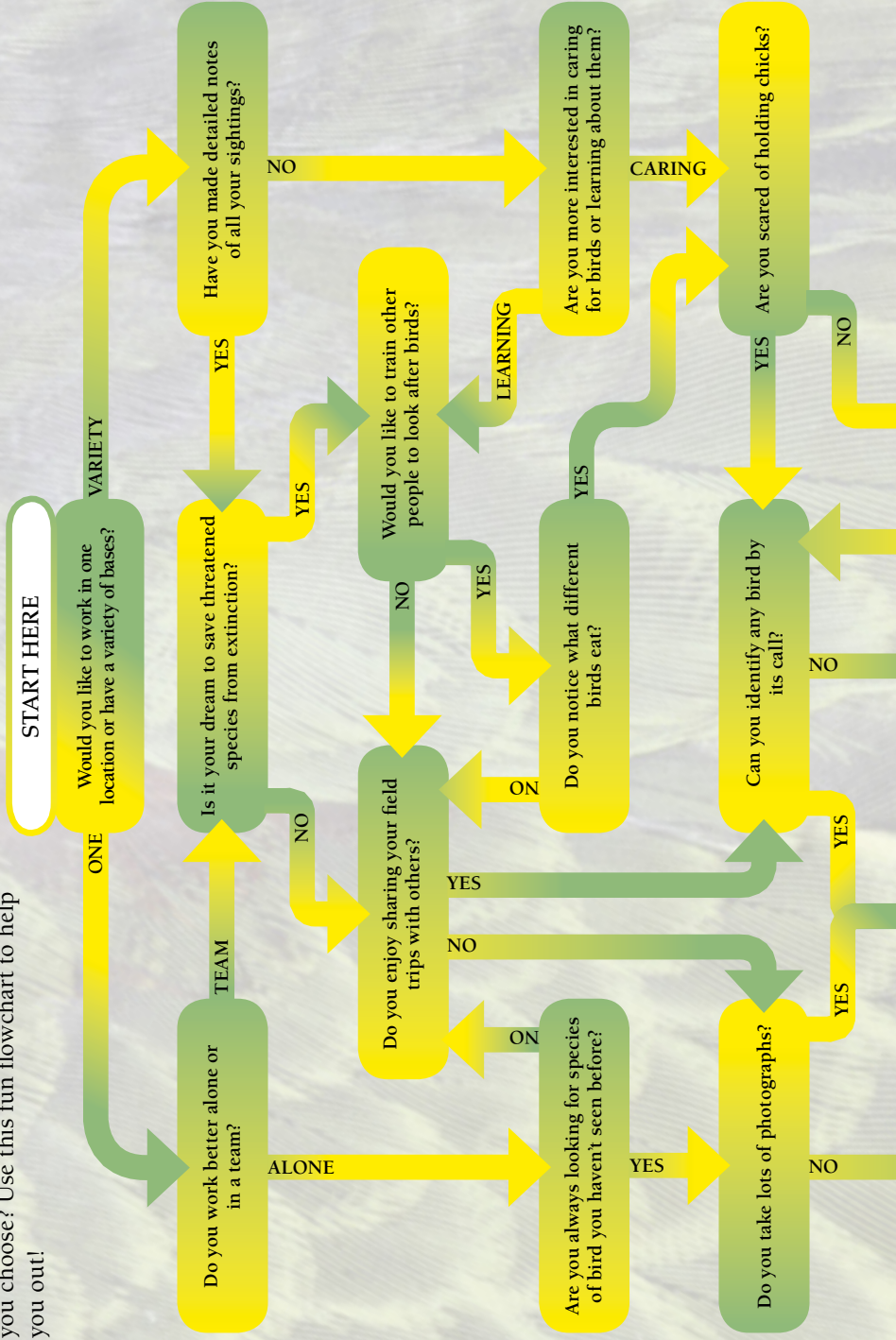
2

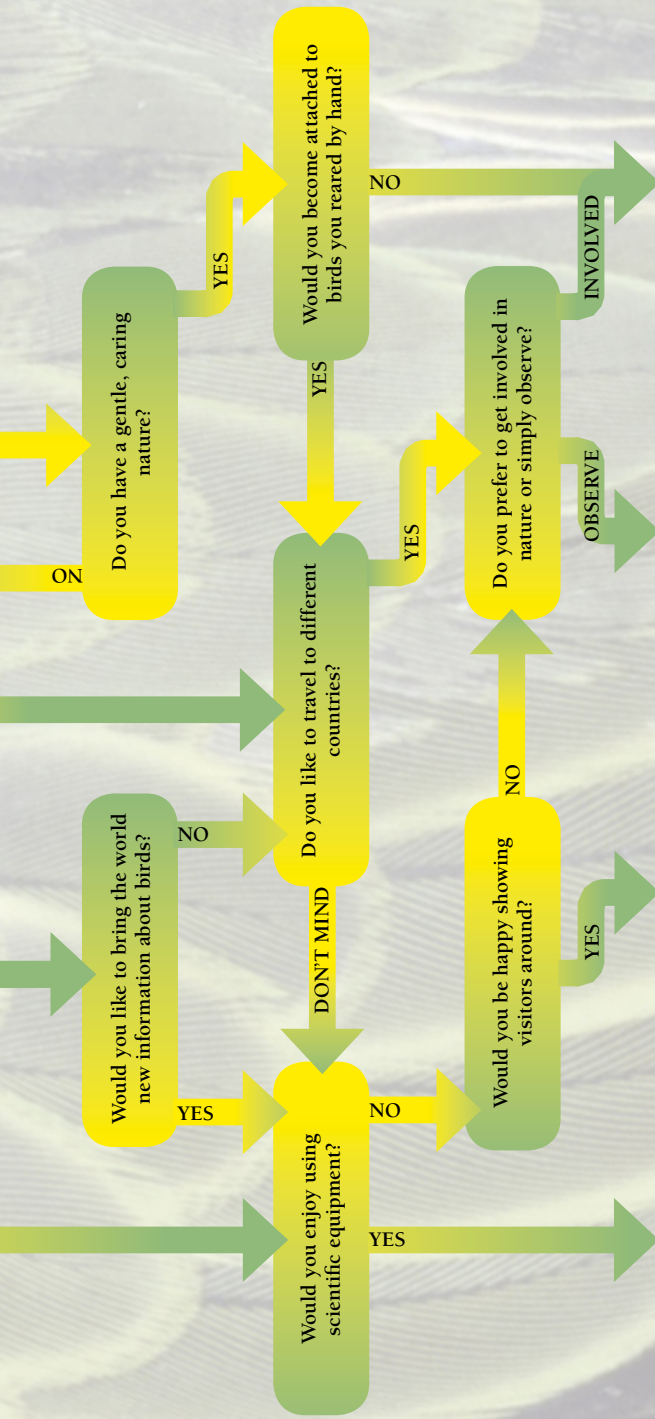
## ACTIVITIES

Have you got what it takes to be an ornithologist? Find out how much you know and hone your skills with our challenging activities.

# Which expert are you?

Inspired by the stories of the experts in your pack, you've decided you would like to work with birds. But there are so many fascinating areas to go into – which will you choose? Use this fun flowchart to help you out!





**ORNITHOLOGIST**

You are driven to find out everything you can about birds. Luckily, you have the mind of a biologist and the technical know-how to succeed!



**RESERVE MANAGER**

Protecting birds in their natural habitat is very important to you. You dream of an environment where wildlife can flourish and live in harmony with humans.



**NATURE FILM MAKER**

You are happiest observing animals in their natural habitat and would relish the chance to bring amazing images to the public that they would never get to see without you.



**BREEDER**

Your gentle nature would allow you to care for young birds without them becoming dependent on you. You may even help bring a species back from the brink of extinction!



**LEVEL**  
**2**

HOW LONG DID IT TAKE YOU?


10 mins:  
Expert

15 mins:  
Knowledgeable

20 mins:  
Beginner

# Beak match

Most birds grasp their food with their beaks. The shape is very important because it allows them to tackle certain types of food. Can you tick the food that each beak is best adapted for?

 Look out! There might be more than one answer for some questions.



A. Capercaillie

Seeds

Needles of conifer trees

Strips of meat and fur



B. Finch



C. Woodpecker

Hard-cased seeds

Insects

Seafood

Beetle larvae

Fish

Worms

## ACTIVITY – MAKE BAGEL BIRD FEEDERS

Cut a bagel in half. Spread peanut butter on the two flat sides and sprinkle bird seed on top. Pat down the seeds. Refrigerate the bagel halves for ten minutes so the seeds stick to the peanut

butter. Remove from the fridge and tie a piece of string to each half so they can hang from a tree. Hang your bird feeders up and wait, from a distance, for the birds to arrive. Make a note of any you recognize!


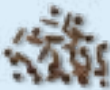




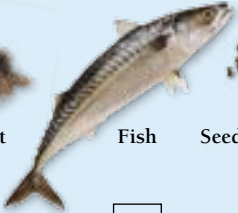



D. Avocet




E. Owl

		
Ribbon worms	Hard-cased seeds	Grass
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		
Strips of meat and fur	Fish	Seeds from fields
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Pellets

Predatory birds swallow their food whole, including the fur, feathers, and bones. Because they cannot digest these bits, they regurgitate them as pellets. Look closely at these pellets. Which birds do they come from?

 Do you need some help? Check out *Eyewitness Bird*.



1.....

2.....



3.....

4.....

5.....



HOW LONG  
DID IT TAKE YOU?

- 10 mins:  
Expert
- 15 mins:  
Knowledgeable
- 20 mins:  
Beginner

### BIRD GROUPS

1. Gamebirds
2. Parrots
3. Flightless birds
4. Birds of prey
5. Herons/storks
6. Waterbirds
7. Seabirds
8. Shorebirds
9. Tropical birds
10. Songbirds
11. Near passerines

# Bird groups

One way of classifying birds is to group them in terms of similar characteristics or habitats. Which groups do you think these birds belong to? Look at the list of bird groups, then put a number in each box.



Blue-crowned  
Trogon



Laughing  
Kookaburra



Sulphur-crested  
Cockatoo



Scarlet Ibis



Use the profile  
cards to check  
your answers.

Marabou Stork



Scarlet-chested  
Sunbird

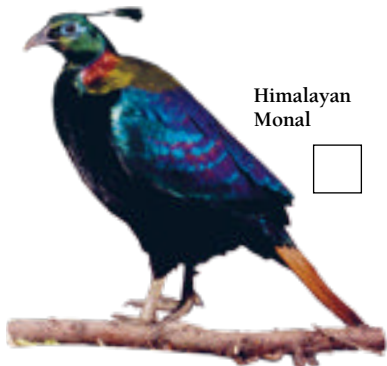


Brown Pelican

# Take flight

Now work out whether these birds are migrants, partial migrants, or non-migrants.

M	P	NM
Migrant	Partial	Non-Migratory



Himalayan Monal



Brown Kiwi



Mute Swan



Bald Eagle

Brown Kiwi

Blue-crowned Trogon

Marabou Stork

Scarlet Ibis

Use the profile cards to make this exercise a soaring success.

Bald Eagle

Brown Pelican

Scarlet-chested Sunbird

Sulphur-crested Cockatoo

Laughing Kookaburra

Mute Swan

Himalayan Monal

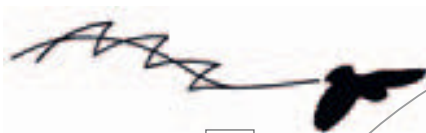


# Flight paths

The way birds fly varies according to wing shape and whether they need to travel short or long distances. What type of flight do each of these birds make? Write the number in each box.

HOW LONG DID IT TAKE YOU?

- 10 mins: Expert
- 15 mins: Knowledgeable
- 20 mins: Beginner



A.



1. Pheasant



B.



8. Mandarin Duck



7. Woodpecker



C.



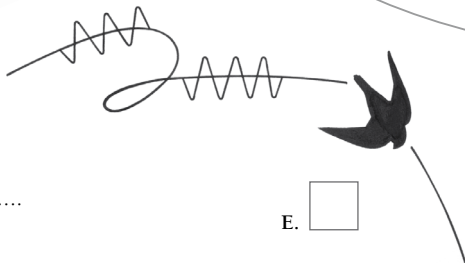
6. Swift



5. Greenfinch



D.



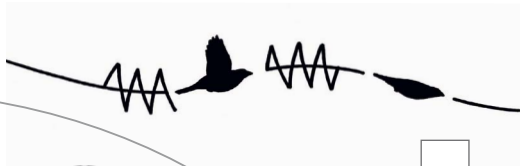
E.

What is the world's fastest bird?

This "stooper" can dive at (280 kph) 175 mph according to *Eyewitness Bird*.



H.



G.

# Wing it

Complete these sentences by filling in the name of the bird that fits the flight description.

1. ....  
shuts its wings periodically to save energy.

2. ....  
climbs and dives much more steeply than most other birds.

3. ....  
has a slow, buoyant flight.

4. ....  
alternates fast wingbeats with short glides.

5. ....  
has rapid wingbeats followed by a long glide.

6. ....  
has a heavy up and down flight.

7. ....  
dives with its wings partially folded.

8. ....  
beats its wings constantly during flight.



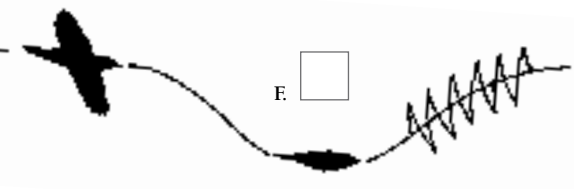
2. Peregrine Falcon



3. Roller



4. Barn Owl



E.



HOW LONG  
DID IT TAKE YOU?

- 10 mins:  
Expert
- 15 mins:  
Knowledgeable
- 20 mins:  
Beginner

# Eggstravaganza

Bird eggs come in all shapes, sizes, colours, and numbers, depending on the type of bird and its habitat. Do you recognize any of these eggs? Put a letter in each box to match the egg to the bird.



A. Moorhen



Which bird lays the biggest egg of any bird alive today? See *Eyewitness Bird* for eggstra help!



B. Ostrich



C. Nightingale



D. Emu



F. Heron

It is illegal to disturb nesting birds or bird eggs.



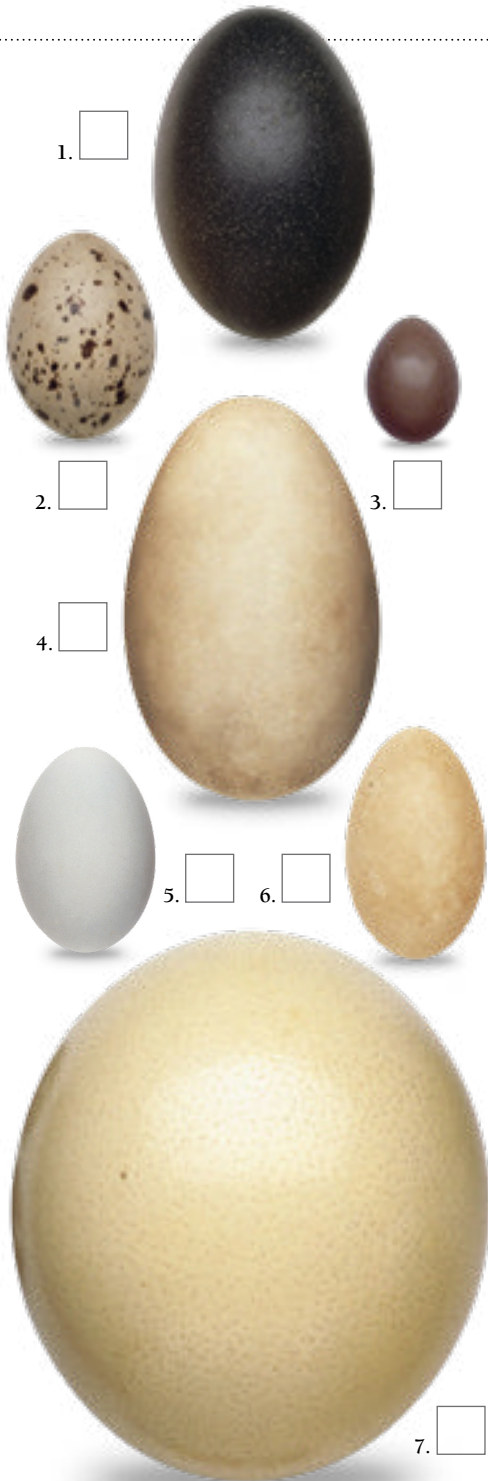
G. Albatross



E. Grebe

# Nests

What are these nests made out of? Draw a line joining each nest to the material it is made from. Then write down which bird the nests belong to.



A. Moss and lichen



1.....



B. Leaves and grass



2.....



C. Feathers



3.....



D. Mud



4.....



E. Hair



5.....

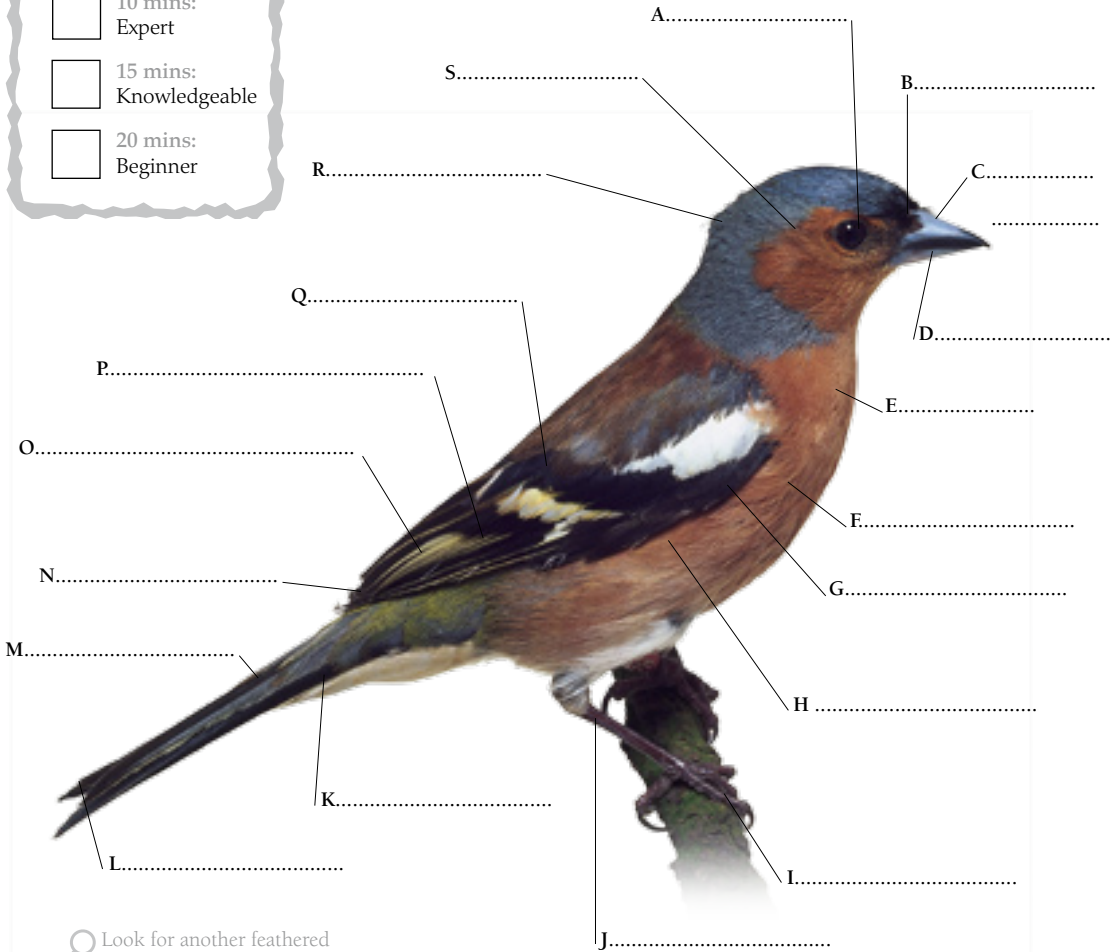


HOW LONG DID IT TAKE YOU?

- 10 mins: Expert
- 15 mins: Knowledgeable
- 20 mins: Beginner

# Body double

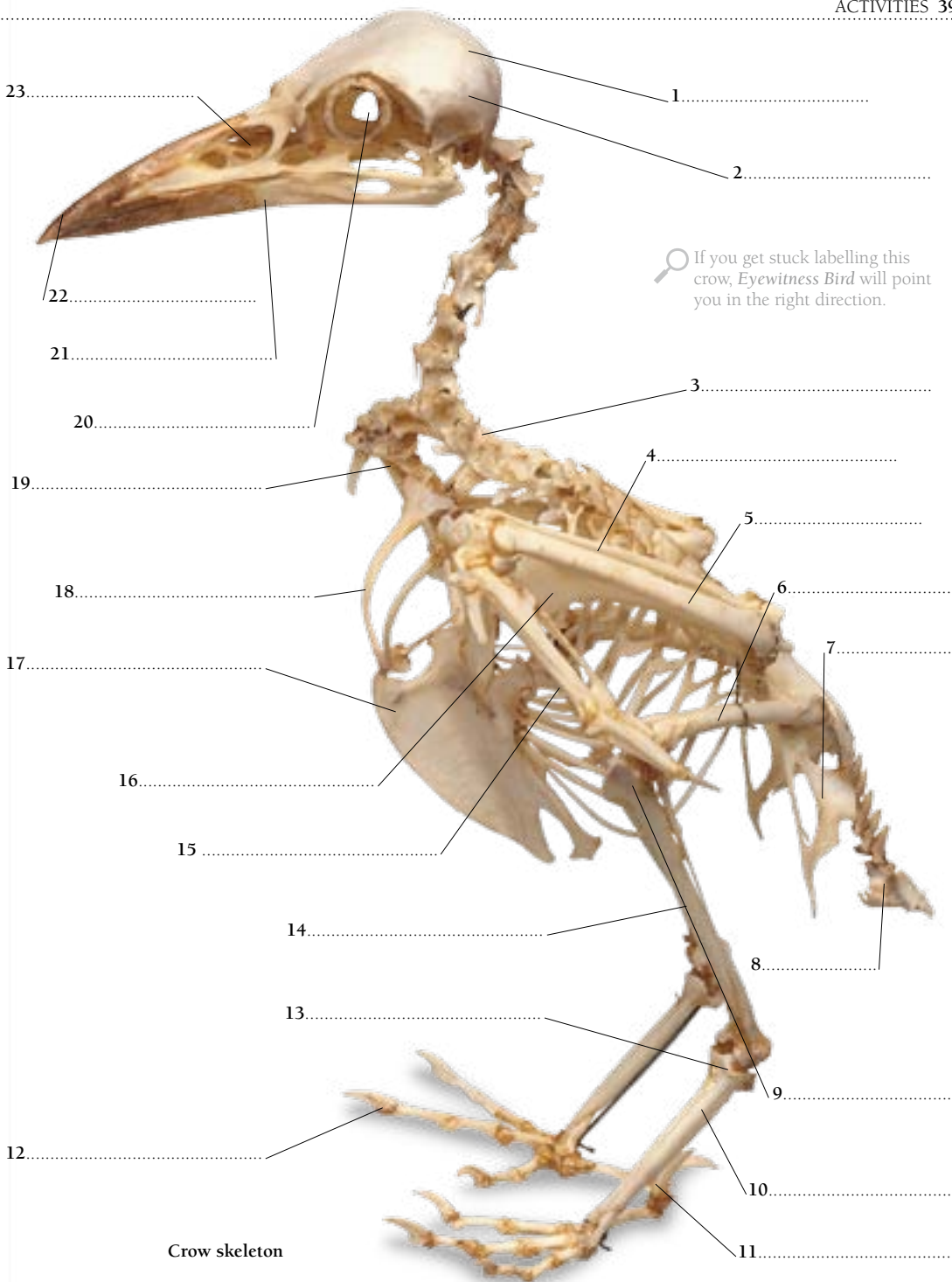
What makes a bird a bird? By looking at its body parts, inside and out, we can identify the characteristics that these animals share. Test your knowledge by labelling the pictures, then use *Eyewitness Bird* to check your answers.




Chaffinch outer surface

 Look for another feathered friend in *Eyewitness Bird* for help.





 If you get stuck labelling this crow, *Eyewitness Bird* will point you in the right direction.

Crow skeleton



Tornskala - Dufv

Tornskala  
L. Bl.

Tornfall

Stens

Hem

Hem

Torn



3

## EXPERTS' LOG

It's time to get organized and start your own research. Check out the simple tools that every budding expert needs. Your career in ornithology starts here!

# In the field

## TOPTIPS

### Tools

- Notebook
- Pen
- Camera
- Binoculars
- Coloured pencils
- Plastic bags to store feathers

- Train your eye to recognize a bird's key features by keeping a notebook or log where you can sketch and note its behaviour. Binoculars help you to see the details, but don't worry if you don't have a pair – you can still see a lot by just looking.

- Record your sightings in detail. Include where you spotted each bird, what time of day and year it was, a short description of its appearance, call, and behaviour, and its name, if you can identify it.

- Drawing is more fun than writing extensive notes! Don't worry if you're not a great artist; sketching details such as beaks, feathers, or feet with coloured pencils will still help to build up your knowledge.

- Watch how your bird flies and use the simple silhouette drawings on page 29 to help you describe it.

- Look out for loose feathers on the ground and try to find out which part of the body and which bird they come from.

- Be careful not to disturb birds when you are watching them. This is particularly important for parent birds with nests and young – always keep your distance.

Becoming a bird expert requires lots of patience and careful observation. You'll be amazed at how many species live near you, so get watching!

A vertical white rectangular area containing 20 horizontal dotted lines, spaced evenly down the page.

A vertical white rectangular area containing 20 horizontal dotted lines, spaced evenly down the page.













# Scrapbook

Attach your sketches and photographs in this space together with any postcards you have bought. Have a go at drawing an exotic bird that you would love to see!







4

## PACK MANUAL

Read on for how to get the most out of your interactive Expert pack - including step-by-step instructions for making a spectacular Barn Owl.

# Expert reads

Everything you need to know about getting the most from your interactive Expert pack is right here! Written by the experts of today for the experts of tomorrow, these reads will speed you on your journey to uncovering the wonders of ornithology. Read on!

## Eyewitness Guide

Your first port of call for all things feathered, this museum on a page is where you can be an eyewitness to the fascinating world of birds. Written by experts and illustrated with incredible photographs of nature budding close-up, *Eyewitness Bird* is an essential read for every budding expert.

## Wallchart

How do feathers work? What did birds evolve from? Put this chart on your wall at home or at school and the answers to your bird questions will never be far away.



## 48 BLUE BIRD OF PARADISE

*Paradisaea rufipit*



JUVENILE

FIELD NOTES

The male performs out its belly and vibrates. It also sings and black plumage sound. It feeds

FACT FILE

LENGTH: 63

GROUP: T

NUMBER

HABITAT

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES

LIVES


LIVES

LIVES

LIVES

**Profile Cards**  
 Pull out these handy pocket-size cards and mug up on the essential facts that every expert should know. Use them to test your friends' knowledge, too, or make some of your own to add to your collection!

**38 TOCO TOUCAN**  
*Ramphastos toco*



Labels: bare yellow skin around eye, large hollow beak

**FIELD NOTES**  
 With an enormous hollow, light beak, this toucan can reach food on the end of thin twigs, which are too heavy to perch on. It feeds mainly on insects. It moves around with big bounding leaps and utters a deep, croaking call.

**FACT FILE**

LENGTH: 60 cm (24 in)	WINGSPAN: 1.2 m (3 ft 9 in)
GROUP: Tropical	POPULATION: 50
NUMBER OF EGGS: 3-4	LIFE SPAN: 20 yrs
HABITAT: Woodland	MIGRATION: Non-migrant
LIVES: N.E. and Central South America	

**32 KAKAPO**  
*Strigops habroptilus*



Labels: mottled camouflage plumage, stout build

**FIELD NOTES**  
 This parrot is a nocturnal bird and lives on the ground, foraging in trees by day and feeding on flowers, fruit, and seeds at night. It is unable to fly, but can glide downhill. It was threatened with extinction by the introduction of rats and stoats but survives on predator-free islands.

**FACT FILE**

LENGTH: 63 cm (25 in)	WINGSPAN: 1.2 m (3 ft 9 in)
GROUP: Parrot	POPULATION: 50
NUMBER OF EGGS: 1-3	LIFE SPAN: 60 yrs
HABITAT: Trees/bushes	MIGRATION: Non-migrant
LIVES: New Zealand	

...ISE  
 ...VU  
 ...shiny blue back  
 ..."streamers"  
 ...34 cm (13 1/2 in)  
 ...in length  
 ...between the sexes  
 ...this courtship ritual  
 ...pink feathers, turns  
 ...expands and contracts  
 ...age and emits a thrum  
 ...on tree fruits and in  
 ...cm (25 in)  
 ...optical  
 ...of eggs: 2  
 ...r: Mountains/rainforest  
 ...E. New Guinea

**DK EYEWITNESS WALKS PARTS**

# BIRD

**THERE ARE OVER 9,500 SPECIES OF BIRDS** and they live in a huge range of habitats, from deserts and tropical rainforests to the polar ice caps. Birds have wings covered with feathers, enabling them to fly. Some birds fly on long journeys, called migrations, to breed or to find food. All birds reproduce by laying eggs, and many build nests to rear their young.



**FINCH FLIGHT**  
 Finches have broad rounded wings, which they shut periodically to save energy.

**TURTLE DOVE**  
 Doves and pigeons tuck their wings rather than pause, to help them escape from predators.

**SWIFT FLIGHT**  
 A swift's long wings enable it to glide for long periods, alternating with short bursts of flapping.

**OWL**  
 The owl's wings are soft, fringed with long feathers, and its wing shape allows it to hunt its prey silently.

**BUZZARD**  
 Heavy wings, such as those of a buzzard, are suited to thermalling and soaring.

**PEEPER**  
 Wh...  
 pe...  
 th...  
 p...  
 INNER WING FEATHERS

**Dinosaur to bird**  
 The fossilized remains of *Archaeopteryx*, a creature with feathers, clawed wings, and tiny pointed teeth, provides evidence that birds probably evolved from dinosaurs over 150 million years ago.



...insects,  
 ...capable  
 ...these  
 ...fastest  
 ...fliers,  
 ...the design  
 ...bird's wing is  
 ...flexible.  
 ...curved from  
 ...which helps to  
 ...wards as it  
 ...e air.  
 ...ze and  
 ...vary  
 ...bird's

# Mapping migration

The migration routes of birds criss-cross almost every corner of the planet. Bird migration used to be a mystery but today it is studied in many ways, and this research provides valuable data to help bird conservation. One survey method is bird ringing or tagging. As more and more birds are monitored, scientists gradually build up a picture about their breeding and wintering grounds and the incredible journeys they make.

## Tagging Whooper Swans

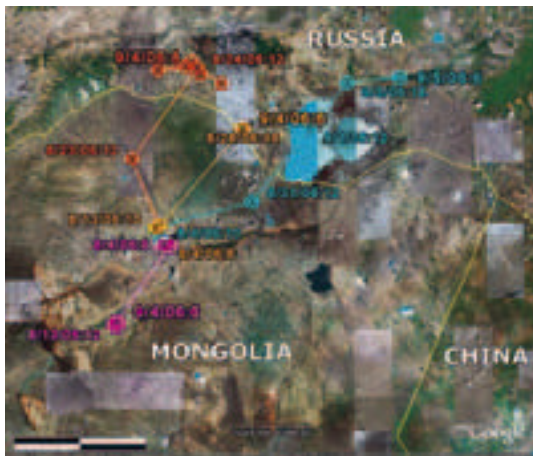
This research team is attaching a satellite tag to a Whooper Swan on its remote breeding ground in Mongolia. The tag's miniature transmitter is solar-powered and uses global positioning system (GPS) technology to send data via satellite back to the team's computers. In this way the scientists always know where the swan is. After a few years, the tag's strap degrades and falls off, leaving the bird unharmed.





## Your map

Over the past 150 years, the world's bird experts have uncovered a huge amount of information about the seasonal comings and goings of migratory birds. Some of these people were professional scientists working for governments or charities, but others were ordinary birdwatchers who simply enjoyed studying birds as a hobby. Together, this army of dedicated people has transformed our knowledge of bird behaviour, using techniques as varied as bird ringing, satellite tagging, and patient observation in the wild. The fold-out map in your pack features many of their fascinating discoveries, and reveals some of the extraordinary long-distance journeys that birds make.



## Whooper Swan migration

This computer-generated map was plotted from the data sent back by four Whooper Swans in the autumn of 2006. The location of each bird was recorded every two hours and stored in its transmitter's memory, before being sent by email to the research team's waiting computer. On this map, the route taken by each bird is shown in a different colour, together with the date at each location.

**Eyewitness Bird Map**

### Incredible journeys

THE ANNUAL MIGRATION of billions of birds is one of the greatest wonders of the natural world and has fascinated people since ancient times. Many migratory birds, or migrants, travel vast distances across oceans or continents to reach their destination, often flying nonstop for hours. Other migrants move only a few kilometres, up or down a mountain, or to the nearest coast for instance. Different species of bird set off at different times and travel at different speeds, some by day and others at night. This map shows a few of their most amazing journeys.

#### ROCKHOPPER PENGUIN ROUTE

Scale: 0 km 100 200 300 400 / 0 miles 100 200 300

Seabirds are difficult to track while far from land. To discover where Rockhopper Penguins catch their fish, researchers on the Falkland Islands fitted some nesting birds with backpacks containing miniature satellite transmitters. These showed that the penguins headed out to sea by swimming anti-clockwise around the islands, and followed the ocean currents to reach the best fishing grounds. Each fishing trip lasted 16-27 days, during which the penguin travelled an average of 400 km (250 miles).

#### Key - Migratory birds

Distribution	Migratory
	Arctic Tern
	Bewick's Swan
	Blackpoll Warbler
	Bobolink
	Eastern Red-footed Falcon
	Franklin's Gull
	Red Knot
	Manx Shearwater
	Pied Flycatcher
	Red-footed Falcon
	Scarlet Tanager
	Swainson's Thrush
	White Stork
	Yellow Warbler

Scale (at equator)  
0 km 2,000 / 0 miles 2,000

#### FLYWAYS

# Multimedia

Handing in school projects has never been so exciting! Packed with specialist images and facts about birds, this clipart CD will make your homework look so professional you'll be dying to show it off. Go to [www.ew.dk.com](http://www.ew.dk.com) for more interactive, downloadable information.

## Clipart CD



Chaffinch  
nest



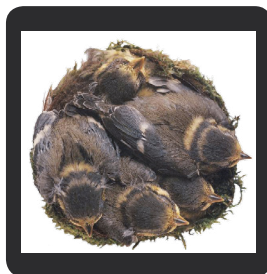
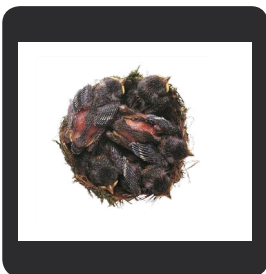
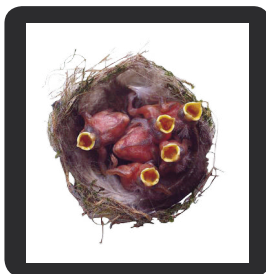
Woodcock  
egg



Roller  
wing

For instant pictures open up your clipart CD, follow the "how to use" instructions, and find feathery friends at your fingertips!

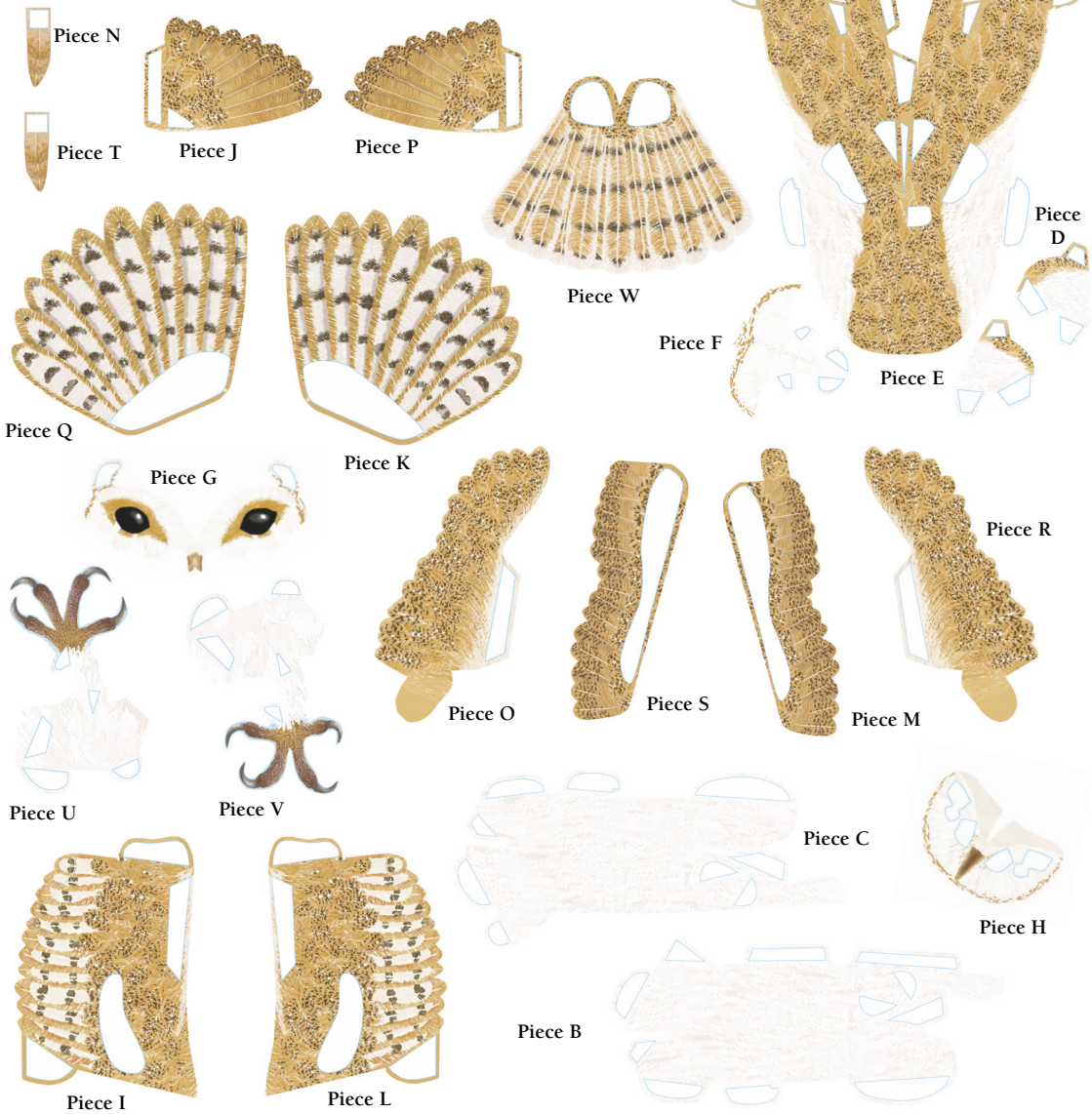
See how they grow!



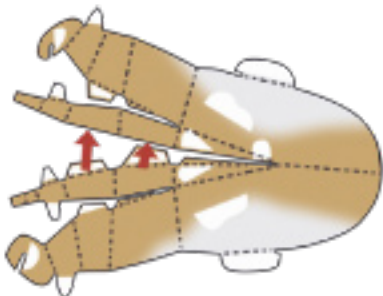
# Model owl

Before you start assembling the model, press out the pieces and fold the card along the score lines. White areas on tabs indicate where pieces should be glued together.

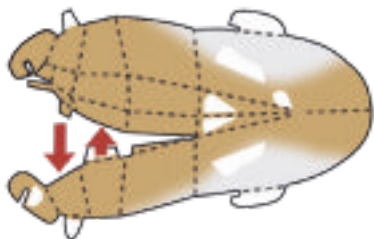
Build on your own expert knowledge of bird anatomy by assembling these pieces to make a model Barn Owl. You'll find step-by-step instructions over the page.



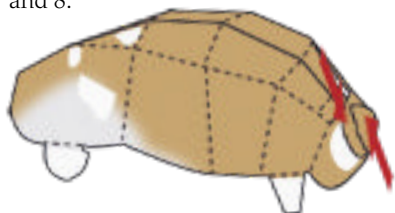
## ASSEMBLING THE BODY SECTION



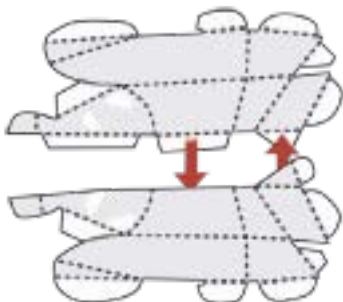
**1** On piece A, glue tabs 1, 2, 3, and 4 to the reverse side, where labelled.



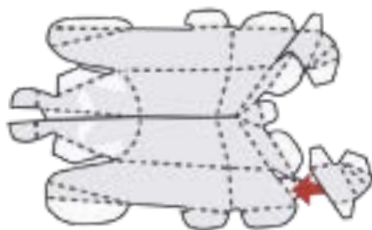
**2** Slide tabs 5 and 6 under the card and glue onto the reverse side, where indicated. Repeat with tabs 7 and 8.



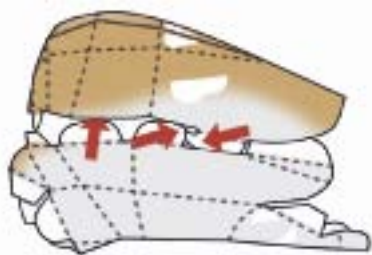
**3** Slot the two sides of head piece 9 and 10 together, apply glue and secure. Ensure that the two middle tabs are tucked behind.



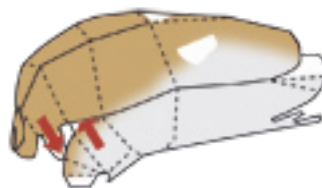
**4** Press out the two chest pieces B and C, attach them together with tabs 11 and 12.



**5** Glue pieces D and E onto tabs 13 and 14. Glue tabs 15 and 16 to the underside of the chest piece, where marked.

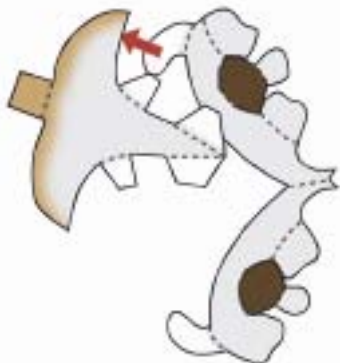


**6** Attach piece A to the chest section by slotting and gluing tabs 17 and 18 together and sticking tab 19 onto the inside, where marked. Repeat step 6 on the other side with tabs 20, 21, and 22.



**7** Glue the side tabs – 23, 24, 25, and 26 – of pieces D and E under the head, onto the areas indicated.

## MAKING THE FACE



**1** Glue tab 27 on eye piece G, behind the top head piece F, where marked.

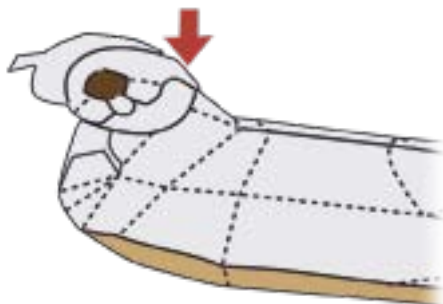


**2** Pushing and curving the eye piece into the curve of piece F, glue tabs 28 and 29 in position. Fold the side of G around and continue gluing tabs 30, 31, and 32 in position.



**3** Glue tab 33 of the eye section onto face piece H, where marked. Bending the eye section, glue tabs 34 and 35 into position. You will need to squeeze the front section in order to glue down tabs 36, 37, and 38.

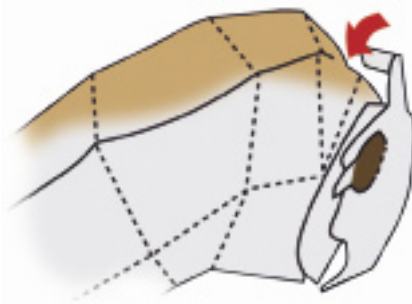
## ATTACHING THE FACE TO THE BODY



**1** Glue the bottom of the assembled head onto tab 39 on the body.

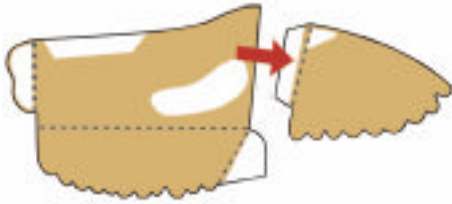


**2** Apply glue to body tabs 40, 41, 42, and 43. Push the head against these tabs, pressing to secure in place.

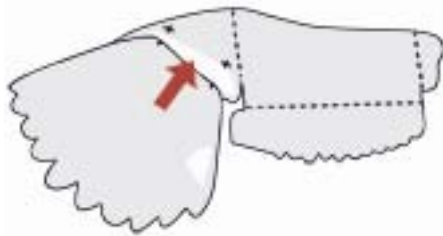


**3** Glue and fold top face tab 44 behind slotted pieces 9 and 10 and secure.

## MAKING THE WINGS



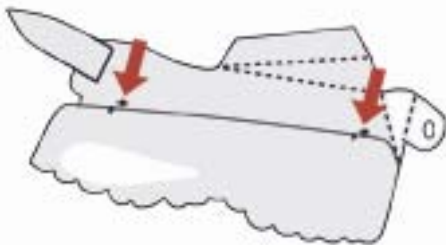
**1** Join pieces I and J together by gluing tab 45a in position.



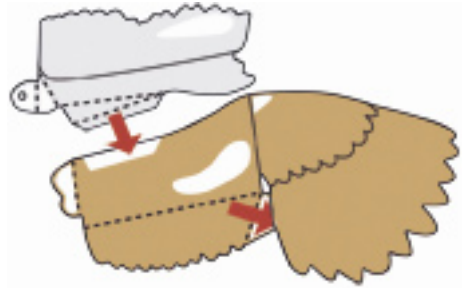
**2** Turn the piece over and glue piece K in place, (matching pinholes and notches together).



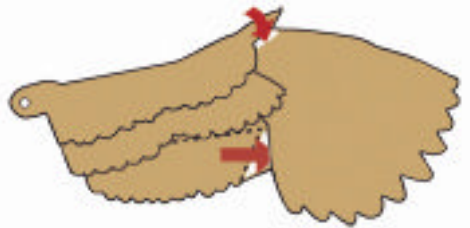
**3** Glue piece N onto the underside of piece O, as marked.



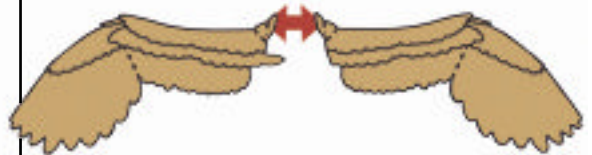
**4** Glue pieces M and O together, (matching pinholes and notches together as before).



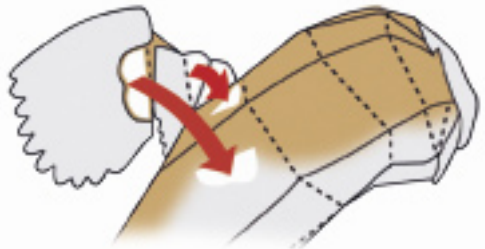
**5** Glue tab 49a in position, then bend the wing and glue tab 50a under the long feathers piece.



**6** Turn the top section over and, pushing forward so that the front edge is vertical, glue tabs 51a and 52a down. Repeat all the moves with the other wing.



**7** Join both wings by gluing tabs 53a and 53b together.

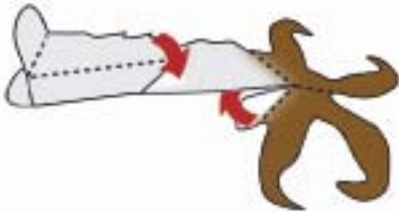


**8** Attach the wings to the body, glue tab 54 in place, bend the wings over the body and glue tabs 55, 56, and 57. Stick small tab 58 in place on the back of the owl.

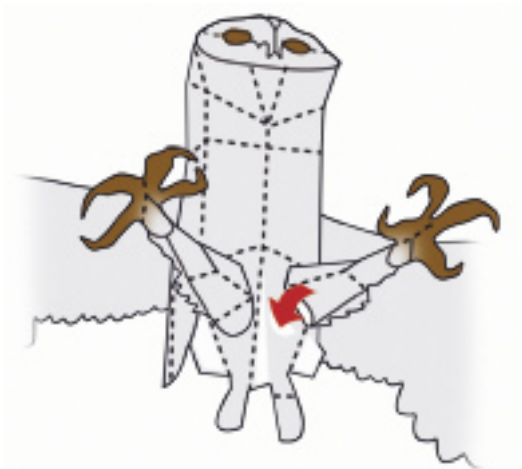
## ASSEMBLING THE LEGS



**1** On piece U, fold the top side over and attach tab 59a in place.



**2** Fold the leg against tab 60a and glue, then fold tab 61a of the foot behind the leg and secure. Repeat with the other leg.



**3** Glue the legs onto the body, as indicated by the marked white areas.

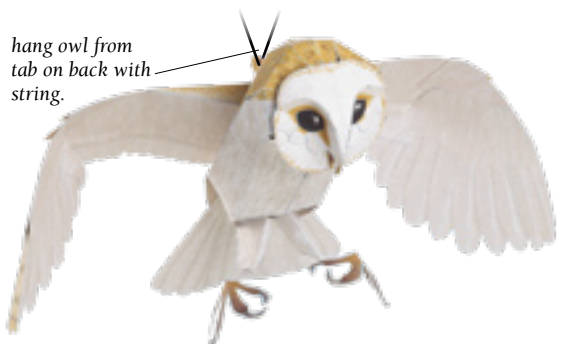
## FINISHING THE MODEL



**1** On tail piece W, glue tabs 66 and 67 inside the body piece, where indicated.



**2** Push tabs 68, 69, and 70 under the card edges and secure to the marked areas. Apply glue to tabs 71, 72, 73, and 74, tuck tabs 71 and 72 inside the body area and press tabs 73 and 74 down on the white areas on the tail piece. Press the back of the model against the inside tabs to secure.



# Index

## A

aerial photography 21  
 Albatross 19, 36  
 Albatross Task Force  
   19  
 Ali, Salim 22  
 Antarctic 17  
 Aquatic Warbler 21  
*Archaeopteryx* 44  
 Arctic Tern 18  
 artists 18  
 Attenborough, Sir  
   David 22  
 Audubon, John James  
   18, 22  
 Avocet 31

## B

bagel bird feeders 30  
 Bailey, Florence  
   Merriam 22  
 Bald Eagle 21, 33  
 Bald Ibis 8–15, 20  
 Baobalong Wetland  
   Reserve, Gambia 19  
 Barn Owl 35, 57–61  
 beaks 30–31  
 Bedouin 20  
 Bewick, Thomas 22  
 Bhushan, Bharat 20  
 binoculars 18, 20  
 bird groups 32–33  
 BirdLife International  
   10, 13, 15, 46  
 birds of prey 32

birdwatching 18, 20–  
   21, 42  
 Blue-crowned Trogon  
   32  
 body parts 38–39  
 bones 39  
 Bowden, Chris 8–15  
 breeding threatened  
   species 16, 29  
 Britain 17, 21  
 Brown Kiwi 33  
 Brown Perlican 32  
 Buller, Sir Walter  
   Lawry 23

## C

California Condor 16  
 cameras 17, 20, 21  
 Capercaillie 30  
 Carson, Rachel 23  
 Chaffinch 38, 56  
 classifying birds 32–33  
 Cockatoo, Sulphur  
   crested 32  
 Condor, California 16  
 conservation 19  
 Courser, Jerdon's 20  
 Crane, Whooping 16  
 Crow 39

## D

Dresser, Henry Eeles  
   23  
 Duck, Mandarin 34

## E

Eagle Cam 21  
 Eagles  
   Bald 21, 33  
   Golden 21  
 ecotourism 19  
 eggs 36–37, 56  
 Emu 36  
 extinction 16, 19

## F

Falcon 21, 35  
 feathers 21, 42  
 filming birds 17, 29  
 finches 30, 34  
 fishing, endangered  
   birds 19  
 flight paths 34–35  
 flightless birds 32  
 food 30–31  
 fossils 44

## G

Gambia 19  
 gamebirds 32  
 Golden Eagle 21  
 Gould, John 23  
 GPS (global  
   positioning system)  
   54  
 Grebe 36  
 Greenfinch 34  
 Grey Phalarope 18  
 grouping birds 32–33

## H

Hartert, Ernst 23  
 helicam 21  
 herons 32, 36  
 hides 18  
 Himalayan Monal 33

## I

Ibises  
   Northern Bald 8–15,  
   20  
   Scarlet 32  
 “imprinting” 16  
 India 15, 20  
 Ireland 21

## J

Jerdon's Courser 20

## K

Kear, Janet 23  
 Kingfisher, Rufous-  
   collared 19  
 Kite, Red 17  
 Kiwi, Brown 33  
 Kookaburra, Laughing  
   32

## L

Laughing Kookaburra  
   32  
 Lorenz, Konrad 24

## M

Mandarin Duck 34



mapping 54–55  
 Marabou Stork 32  
 Martinet, François 18  
 Mead, Curtis 24  
 migration  
   mapping 54–55  
   satellite tracking 21  
   teaching captive birds 16  
 Monal, Himalayan 33  
 Mongolia 54  
 Moorhen 36  
 Morocco 8–15, 20  
 moulting 21  
 museums 44, 46  
 Mute Swan 33

**N**  
 nature films 17, 29  
 near passerines 32  
 nests 37, 56  
 Nice, Margaret Morse 24  
 Nicholson, Max 24  
 Nightingale 36  
 Northern Bald Ibis 8–15, 20

**O**  
 Oddie, Bill 18  
 ornithologists 16, 29  
 Osprey 21  
 Ostrich 36  
 owls 31  
   Barn 35, 57–61

**P**  
 parrots 32  
 Pearson, Bruce 18  
 Pelican, Brown 32  
 pellets 31  
 Peregrine Falcon 21, 35  
 Peterson, Roger Tory 24  
 Phalarope, Grey 18  
 Pheasant 34  
 photographing birds 17, 20, 21

**R**  
 rainforests 19  
 Red Kite 17  
 research 46  
 reserve managers 29  
 ringing birds 55  
 Roller 35, 56  
 Royal Society for the Protection of Birds (RSPB) 10, 11, 19, 46  
 Rufous-collared Kingfisher 19

**S**  
 satellite tracking 17, 21, 55  
 Scarlet-chested Sunbird 32  
 seabirds 32  
 Selby, Prideaux John 18

shorebirds 32  
 skeletons 39  
 sketches 18, 20  
 skydiving 21  
 Snetsinger, Phoebe 24–25  
 songbirds 32  
 Souss-Massa National Park, Morocco 9–15  
 species, breeding threatened 16, 29  
 Stork, Marabou 32  
 Sulphur-crested Cockatoo 32  
 Sumatra 19  
 Sunbird, Scarlet-chested 32  
 Swans  
   Mute 33  
   Whooper 54, 55  
 Swift 34  
 Syria 12–13, 20

**T**  
 tagging birds 17, 54  
 Tern, Arctic 18  
 threatened species breeders 16  
 Tinbergen, Nikko 25  
 tourism 19  
 tracking birds 17, 21, 55  
 Trogon, Blue-crowned 32  
 tropical birds 32

**UV**  
 video cameras 21  
 Vulture, White-rumped 15

**WXYZ**  
 Warbler, Aquatic 21  
 waterbirds 32  
 White, Gilbert 25  
 White-rumped Vulture 15  
 Whooper Swan 54, 55  
 Whooping Crane 16  
 Willughby, Francis 25  
 Wilson, Alexander 25  
 wings 34–35  
 Woodcock 56  
 woodpeckers 30, 34



# Activity answers

## Page 30–31 Beak match

- A. Capercaille, seeds and needles of conifer trees.  
 B. Finch, hard-cased seeds.  
 C. Woodpecker, beetle larvae.  
 D. Avocet, ribbon worms.  
 E. Owl, strips of meat. Fur is swallowed and discarded as pellets.

## Pellets

1. Wader.  
 2. Crow.  
 3. Songbird.  
 4. Falcon.  
 5. Little owl.

## Page 32–33 Bird groups & Take flight

- Himalayan Monal, 1, NM.  
 Sulphur-crested Cockatoo, 2, NM.  
 Brown Kiwi, 3, NM.  
 Bald Eagle, 4, P.  
 Marabou Stork, 5, NM.  
 Mute Swan, 6, NM.  
 Brown Pelican, 7, M.  
 Scarlet Ibis, 8, NM.  
 Blue-crowned Trogon, 9, NM.  
 Scarlet-chested Sunbird, 10, NM.  
 Laughing Kookaburra, 11, NM.

## Page 34–35 Flight paths

- A. 4; B. 1; C. 8; D. 3; E. 2; F. 7; G. 5; H. 6.

## Wing it

1. The Greenfinch.  
 2. The Woodpecker.  
 3. The Barn Owl.  
 4. The Swift.  
 5. The Pheasant.  
 6. The Roller.  
 7. The Peregrine Falcon.  
 8. The Mandarin Duck.

The world's fastest bird is the Peregrine Falcon.

## Page 36–37 Eggstravaganza

- A. 2.  
 B. 7.  
 C. 3.  
 D. 1.  
 E. 5.  
 F. 6.  
 G. 4.

## Nests

- A. – 5. – Chaffinch.  
 B. – 1. – Nightingale.

- C. – 3. – Redstart.

- D. – 4. – Songthrush.

- E. – 2. – Reed Bunting.

## Page 38–39 Body double Chaffinch

- A. Eye; B. Nostril; C. Upper mandible of beak; D. Lower mandible of beak; E. Breast; F. Alula; G. Wing coverts; H. Flank; I. Toe; J. Tarsus; K. Under-tail coverts; L. Tail; M. Upper-tail coverts; N. Rump; O. Primary flight feathers; P. Secondary flight feathers; Q. Mantle; R. Nape; S. Ear.

## Crow

1. Cranium; 2. Ear; 3. Backbone; 4. Radius; 5. Ulna; 6. Femur; 7. Hip girdle; 8. Pygostyle or pelvis; 9. Knee joint; 10. Tarsus; 11. Hind toe; 12. Claw; 13. Ankle; 14. Tibia; 15. Metacarpus; 16. Humerus; 17. Keel; 18. Wishbone; 19. Coracoid bone; 20. Eye socket; 21. Lower mandible of beak; 22. Upper mandible of beak; 23. Nostril.



# Acknowledgements

The publisher would like to thank the following for their kind permission to reproduce their photographs:

(Key: a-above; b-below/bottom; bl-below/bottom right; br-below/bottom right; c-centre; cl-centre left; cr-centre right; cra-centre right above; crb-centre right below; l-left; l-right; t-top; tl-top left; tr-top right.)

## Expert Files

**Adventure Archive:** 21tr; **Alamy Images:** Val Duncan/Kenebec Images 2-3; Goran Heckler/pixnonnet.com 40-41; ImageState/Tom Walker 26-27; Dave Watts 8-9r; **The Art Archive:** 23tc; **Corbis:** 16t; Bettmann 24t; Vasily Fedosenko/Reuters 29b; Darrell Gulini 50-51; Peter Johnson 25bl; **FLPA:** Tui De Roy/Minden Pictures 23cl; **Getty Images:** Nina Leen/Time & Life Pictures 24br; **Farah Ishtiaq-Bowden** 8t; **Lonely Planet Images:** Andrew Burke 18-19bc; **Mary Evans Picture Library:** 22b,

25tr; **naturepl.com:** 29ca; Doug Allan 17b; Nigel Bean 18bl; John Downer 21b; Tony Heald 29bc; Tom Hugh-Jones 16b; William Osborn 36br; Jason Venus 21cl; **OSF:** 32tr; Bruce Pearson: 18t; **Photoshot/NHPA:** Bill Coster 1fclb; **Rex Features:** Nature Picture Library 22tr; **RSPB:** BirdLife International 19tr; Chris Bowden 8bl, 10tr, 11t, 11b, 12bl, 14-15t; Chris Gomersall 10tl, 13t, 13b; Jacob Wijpkema 19cl; **rsqb-images.com:** Chris Gomersall 14b, 15b, 17t; **TopFoto.com:** uk: 23cr; **USGS:** 54, 55l; **Vireo:** 32fcla.

## Map

**FLPA:** William S. Clark 2bl; **naturepl.com:** Richard Du Toit 2tl; **Photoshot/NHPA:** Andrea Bonetti 1crb; Robert Erwin 2tc; Mike Lane 1cla; MLA001909A 1clb; Roger Tidman 2tr; Alan Williams 1bl, 2br; U.S.F.W.S.: 1cra, 1fcr, 1fcr.

## Profiles

See Page 16 of *Bird Profiles*

## Wallchart

See Page 72 of *Eyewitness Bird*

## Clipart CD

See the *Credits* file on the CD

All other images © Dorling Kindersley  
 For further information see:  
[www.dkimages.com](http://www.dkimages.com)

**The publisher would also like to thank:**  
**Ed Merritt** for cartography on the Map;  
**Ben Hoare and Carey Scott** for additional writing; **Polly Boyd** for proof-reading;  
**Hilary Bird** for the index; **Neil Lockley and Lisa Stock** for editorial assistance.





## HAVE YOU GOT WHAT IT TAKES TO BECOME AN EXPERT ORNITHOLOGIST?

Meet famous bird experts and find out how they work to protect rare species

Join ornithologist Chris Bowden as he battles to save the Northern Bald Ibis from extinction

Test your bird-watching skills with our cool activities, then start your own log book

**“MY MISSION WAS TO  
SAVE A SPECIES ON THE  
BRINK OF BECOMING  
EXTINCT.”**

*Chris Bowden, ornithologist*