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Find out more at: www.dk.com/computercoding

Foreword

Many of the people who have shaped our digital world started out by coding games for fun. Bill Gates, cofounder of Microsoft, wrote his first computer program at the age of 13—a tic tac toe game. Just a few years later a teenage Steve Jobs and his friend Steve Wozniak, who later founded Apple together, created the arcade game Breakout.

They started coding simply because they enjoyed it. They had no idea how far it would take them or that the companies they were to build would change the world. You might be the next one like them. Coding doesn't have to become a career, but it's an amazing skill and can unlock exciting doors to your future. Or you might just want to play around with code for the fun of it.

Computer games open up worlds of imagination. They reach out across the internet and allow us to play together. They are packed with creativity, from music, stories, and art to ingenious coding. And we're hooked on them: so much so that the games industry is now worth more than the movie industry. It's huge. And now, instead of being just a player, you can become a game maker too. You can take control of every aspect of those imaginary worlds: how they look, sound, and feel. You get to invent the stories, the heroes, the villains, and the landscapes.

But first you need to take control of your computer. To tell a computer what to do, you need to speak its language and become a programmer! Thanks to languages like Scratch, it's never been easier. Just follow the simple steps in this book to build each game and you'll see what goes on inside each one. Follow the chapters in order, and you'll pick up the essential skills you need to design and build your very own games.

Let's get



Computer games



COMPUTER GAMES

What makes a good game?

Some games have a magical quality that makes you want to play them time and again. Game designers call it playability. To make a game with great playability, you need to think about all the ingredients that make up the game and how they work together.



ğ

Characters

In most games, the player uses an on-screen character to enter the game world. It could an animal, a princess, a racecar, or even just a simple bubble. To create a sense of danger or competition, such games usually also have enemy characters that the player has to defeat or escape from.



\triangle Objects

Nearly all games include objects, from stars and coins that boost health or scores to keys that unlock doors. Not all objects are good—some get in the player's way, sap their health, or steal their treasures. Objects can also work together to create puzzles for the player to solve.



△ Mechanics

These are the "verbs" in a game—actions such as running, jumping, flying, capturing objects, casting spells, and using weapons. The mechanics are the core of the game, and well-designed mechanics make a good game.



\lhd Rules

The rules of a game tell you what you're allowed and not allowed to do. For example, can you walk through walls or do they block your path? Can you stop and think or do you have to beat the clock?



Every game challenges the player to achieve some kind of goal, whether it's winning a race, conquering an enemy, beating a high score, or simply surviving for as long you can. Most games have lots of small goals, such as unlocking doors to new levels or

< Controls

Keyboards, mice, joysticks, and motion sensors all make good controllers. Games are more fun when the player feels in complete control

of the character, so the

controls should be easy to

master and the computer



\lhd World

Think about the world in which a game is played. Is it 2D or 3D? Does the player view the game from above, from the side, or from within? Does the game world have walls or boundaries that limit the player's movement or is it open like the outdoors?

\triangle Difficulty level

A game's no fun if it's too easy or too hard. Many games make the challenges easy at the start, while the player is learning, and more difficult later as the player's skills improve. Getting the difficulty level just right is the key to making a great game.

should respond instantly.

winning new vehicles or skills.

 \wedge Goals

Games don't have to be complicated to make people want to play them over and over again. One of the first successful computer games was a simple tennis simulator called Pong. The ball was a white square and the racquets were white lines that could only move up and down. Although there were no fancy graphics, people loved Pong because it had great playability. They could compete against friends, just like in real tennis, and it was just hard enough to demand intense concentration and a steady hand, leaving players always wanting another game.



Atmosphere

A good game, just like a movie or a book, can draw you in and change the way you feel by creating a certain atmosphere. Here are some of the tricks game designers use to conjure up an atmosphere.



\lhd Telling stories

A background story helps set the scene for a game and gives meaning to the player's actions. Blockbuster games have movielike plots with twists, but even simple games can benefit from some kind of story if it makes players feel they're on a mission. Thinking of a story also helps you give a game a consistent theme.



∆ Boo!

Do things jump out at the player? Fear and suspense can make a game scary and put the player on edge. What's around the next corner? What's behind that door? The wait can be worse than the scare!

\triangleright Sound

Sounds can have a strong effect on how we feel. Changing the tune can make the same scene feel exciting, scary, or even silly, and a sudden noise after a quiet spell can cause a jolt of terror. Modern games use realistic sound effects to make players feel like they're inside the action.



▷ Faster, faster!

The speed of a game changes the level of excitement a player feels. It's easy to stay calm when you can stop and think about what to do next, but with a ticking clock and fast music, you can't help but feel under pressure.





You can change the atmosphere in a game simply by altering the colors. Bright blue, yellow, and green feels warm and sunny, for instance, while icy blues and white feel wintry, and darker colors make a game feel spooky.



∇ Graphics

The graphics in the first games were simple geometric shapes, but as computers became more powerful, the graphics in games got better. Many console games now feature photorealistic 3D images, but games based on simple, cartoonlike graphics are as popular as ever and can help create a more playful atmosphere.



• • GAME DESIGN Virtual reality

Virtual reality goggles could make the games of the future much more realistic. They work by presenting each eye with a slightly different image, creating a 3D experience. Motion sensors in the headset track the player's movements and adjust the images to match, allowing the player to turn around and look in any direction, just like in the real world. As a result, a player feels inside the game world rather than watching it through a screen.



Where are you?

One of the easiest ways to create atmosphere is to give a game a location by adding a background image. To make the illusion more convincing, make sure the game's characters match the setting—don't put racecars in the deep sea or unicorns in outer space, for instance.



Snow and ice
A snowy scene is the backdrop for a race along an icy road.



 \triangle **Spooky forest** A dark forest is the perfect setting for ghosts, ghouls, and witches.



riangle Tropical beach

A sunny beach creates a carnival mood for the colorful steel drums.



 \triangle **Deep-sea adventure** Octopuses and starfish fit well with this underwater scene.

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Types of games

Games come in all shapes and sizes, but most fit into one of just a few main categories, called genres. Some gamers like the platform games genre best, whereas others prefer racing games or strategy games. What are your favorite genres?



Traditional
When you can't find an opponent to play with you, a computer can challenge you to a game of cards, chess, or a million other popular board games.



\triangle Role-playing

Dungeons, dragons, and castles feature in these adventure games. Players may roam freely or follow a set storyline, with their character developing specialized skills as it advances, such as casting spells or sword-fighting. Some role-playing games are played online, allowing lots of players to interact in the same game world.

\triangleright Racing

Racing games create the illusion of speed by making the scenery scroll past the player's viewpoint. To succeed, you need to learn each racetrack inside out so you can start tricky maneuvers in advance.





\triangle Sandbox

Some games force players along a set path, but sandbox games are the opposite: they give you complete freedom to explore the game world at your own pace and choose different quests within it.



 \triangle Combat

Nimble fingerwork is vital for games involving closequarters combat. The key to success is knowing when and how to use many different attack and defense moves, from slams and somersaults to special powers.

Strategy

Decisions, decisions. What are the best choices to make if you're running a zoo, fighting a war, or building a whole civilization? Strategy games give the player godlike powers over many different characters at once, but you have to manage resources cleverly or your empire will collapse.



\wedge Simulator

If you want a puppy but don't want the trouble of feeding and walking it, a virtual pet might suit you. Simulators aim to re-create real-life situations. Some are more than just a game: flight simulators are so accurate and realistic that professional pilots use them for training.



△ Sport

Play the game of your choice as your favorite team, set in a realistic stadium with roaring crowds. Sports games let you compete in famous tournaments such as the soccer World Cup, with the computer referee ensuring fair play.





\lhd Music and dance

Dance-mat games involve tapping the feet or jumping over a stream of obstacles in time to the rhythm. Music games allow you to play along with a virtual band using a pretend instrument. You need to hit the right notes on time to complete each level.



\triangle Puzzle

Some people love to exercise their brains with puzzles. There are many different types, from colorful tile-matching games to number puzzles and escape games, in which you need to use your imagination to find your way from room to room.

How coding works

A computer can't think for itself—it works by blindly following instructions. It can only carry out a complex task if that task has been broken down into simple steps that tell it exactly what to do and in what order. Writing these instructions in a language a computer understands is called coding.

The player makes the parrot fly left and right with the left and right arrow keys.

Pressing the space key makes the parrot dive, but the game ends if you touch the lion.

Planning a game

Imagine you want to create a game in which you fly a parrot over a river, collecting apples as they drift downstream but avoiding an angry lion. You would need to give the computer a separate set of instructions for each object in the game: the apple, the parrot, and the lion.

> The player wins a point each time the parrot gets an apple.

> > The apple drifts downstream over and over. It reappears on the left if the parrot takes it.

The lion walks left and right, following the parrot.

∇ Apple

You can't simply tell the computer that the apple drifts down the river and vanishes when the parrot eats it. Instead, you need to break down this complicated task into a set of very simple steps as shown here.



Jump to the left edge of the screen.

- Repeat the following steps over and over again:
 - Move a bit to the right.
 - If I get to the right edge of the screen then

jump back to the left edge.

If I touch the parrot then

add one to the parrot's score and

jump back to the left edge.

▷ Parrot

The parrot is more complicated than the apple because the player controls it and it can move up, down, left, and right. Even so, it's possible to make all of this work by writing a sequence of simple instructions.



Jump to the top right of the screen.

Repeat these steps in turn:

If the player presses the left arrow then

move a bit to the left if I can.

If the player presses the right arrow then

move a bit to the right if I can.

If the player presses the space key then

move all the way to the bottom of the screen taking a second and

move all the way back to the top taking a second

\triangleright Lion

The lion is the player's enemy and can end the game if the parrot touches it. It is controlled by a simple program.



Jump to the middle of the screen.

Repeat these steps in turn:

If the parrot is to my left then

move a bit to my left.

If the parrot is to my right then

move a bit to my right.

If the parrot touches me then

stop the game.

• • LINGO

Programming languages

The instructions on this page are in simple English, but if you wanted to create the game on a computer, you would need to translate them into special words that the computer can understand: a programming language. Writing programs with a programming language is called coding or programming. This book uses the programming language Scratch, which is ideal for learning about coding and great for making games.





Getting started



GETTING STARTED

Introducing Scratch

All the games in this book are made with a programming language called Scratch. Scratch is easy to learn because you don't have to type any complicated code. Instead, you build programs from ready-made blocks.

Starting from scratch

A project in Scratch usually starts with choosing the objects, or sprites, that will appear in the game. Scratch has a large library of sprites, or you can create your own.

The cat sprite

Scratch project.

appears whenever you start a new



Sprites

22

Sprites are the things that move around or react in the game. They can be anything from animals and people to pizzas or spaceships. You can bring each sprite to life on screen with a list of instructions called a script.

Scripts

say

when space 🔻

move (20) steps

Hello!

Scripts are made of text blocks that you can drag with a computer mouse and join like pieces of a jigsaw puzzle. Each block has one instruction so it's easy to understand.



Working together

Games are usually made up of several sprites working together, each controlled by its own script. Scripts make sprites move around, crash into each other, create sounds, and change color or shape.



Experimenting

key pressed

Scratch is all about experimenting. Once you've built a game, it's easy to add things to it or change how it works by tinkering with the script. You can see the effect of your changes straight away.



INTRODUCING SCRATCH

A typical Scratch project

Once you've built a script, you can click the green flag to see what it does. All the action takes place in a part of the Scratch window called the "stage". Sprites move about on the stage, often in front of a background image that helps create atmosphere.

stops a program. The green flag starts,

The red button

23



∇ Making sprites move

In a typical game, the player moves one sprite and the other sprites are programmed to move automatically. The script below makes the dinosaur in this project chase the cat.





GETTING STARTED

Getting Scratch

In order to try the projects in this book, you'll need to set up Scratch on a desktop or laptop computer. The two ways of setting up Scratch (online and offline) are shown below.

Online Scratch

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If you have a reliable internet connection, you can run Scratch online in a browser window without downloading anything. You will need to set up a Scratch account.

Join Scratch

To set up the online version, visit the Scratch website at **scratch.mit.edu** and click "Join Scratch". You will need to set up an account with a username and password. Your games will stay private unless you click "Share", which will publish them on the web.

Why "Scratch"?

Scratch is named after "scratching", a technique rappers and DJs use to remix music on a turntable. The Scratch programming language lets you copy other people's projects and remix them to make your own unique

versions.





2 Sign in

After you've joined the Scratch website, click "Sign in" and enter your username and password. It's best not to use your real name as your username. Click "Create" at the top of the screen to start a new project. If you use the online version of Scratch, you can access your projects from any computer.

Offline Scratch

You can also download the Scratch program to your computer so you can use it offline. This is particularly useful if your internet connection is unreliable.





For the offline version of Scratch, go to **scratch.mit.edu/ scratch2download**. Follow the instructions on screen to download the installation files, then double-click them. After installation, a Scratch icon will appear on your desktop.

2 Launch Scratch

Double-click the icon on the desktop and Scratch will open, ready for you to begin programming. There's no need to create a user account if you use the offline version of Scratch.

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\triangle Operating system

The online version of Scratch works well on Windows, Ubuntu, and Mac computers, although it won't work on tablets. The offline version of Scratch works well on Windows and Mac computers. If your computer uses Ubuntu, try the online version instead.



\triangle Hardware

You can use Scratch on desktop or laptop computers, but it's easier if you use a mouse than a touchpad. Scratch apps for tablets and smartphones are also being developed.



\lhd Saving

If you use Scratch offline, remember to save from time to time. The online version saves automatically. Online, you can undo all the changes you've made since you last opened a project by choosing "Revert" in the File menu.

Old and new versions

This book is based on Scratch 2.0, the latest version at the time of writing. The projects in this book will not work with older versions of Scratch, so make sure you have 2.0.



\triangleright Version 2.0

This version of Scratch was released in 2013. New features include a "Backpack" for storing costumes, media, and scripts; a cloning function; a sound editor; and a more sophisticated paint editor. GETTING STARTED

Scratch tour

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The Scratch window is divided into several different areas. Scripts are built on the right, while the stage on the left shows the game running.



The stage

When you play a game or run any other kind of project in Scratch, you see the action happening on the stage, which serves as a miniature screen. You can see changes to your script take effect immediately on the stage simply by clicking the green flag button to run the project.



\triangle Scratch window

The stage and sprites list occupy the left of the Scratch window, while script-building areas are on the right. The tabs above the scripts area reveal other Scratch features.

> Click these icons to _ change the backdrop image on the stage.

SCRATCH TOUR





Star Hunter



STAR HUNTER

How to build Star Hunter

Welcome to your first Scratch game: Star Hunter, a fast-paced, underwater treasure hunt. Just follow the simple steps in this chapter to build the game, then challenge a friend to beat your score.

AIM OF THE GAME

The aim of this game is to collect as many gold stars as you can. Use the cat to collect the stars, but watch out for deadly octopuses. You'll need to move quickly to succeed. The main sprites in the game are shown below.



Cat Move the cat around the screen with your computer mouse—the cat sprite follows the mouse-pointer.



Octopuses

The octopuses patrol the seas but they swim more slowly than you. If you touch one, the game is over!



Stars These appear one at a time in random places. Touch a star to score a point.

Click this icon to Type in the name The score shows make the game fill of your game. how many stars your screen. vou've collected. Star Hunter by Octoblaster99 (unshared) Score 0

An underwater backdrop image sets the scene. // HOW TO BUILD STAR HUNTER



STAR HUNTER

Building scripts

Like any Scratch program, Star Hunter is made by joining colored blocks like the pieces of a jigsaw puzzle. Each block is an instruction that tells a sprite what to do. Let's start by programming the game's main sprite: the cat.



14%







Well done! You have created your first Scratch project. Let's add some more things to the project to build a game.



8 The cat is called "Sprite1". Let's fix that. In the sprites list, select Sprite1 (the cat) and click on the blue "i" in the corner to get more information about the sprite. Change the name to "Cat".



Click here to bring up the information pop-up box.



Type the sprite's



Setting the scene

At the moment, the stage is just a boring white rectangle. Let's create some atmosphere by adding scenery and sound effects. To change the scenery, we add a "backdrop" image.




Sound effects

Now we'll add a bubbling sound to the cat sprite to make it sound like we're underwater.



EXPERT TIPS

A loop is a section of code that repeats over and over again. The "forever" block creates a loop that carries on forever, but other types of loop can repeat an action a fixed number of times. Loops are very common in almost all computer programming languages.

the game to hear the sound effect.



29%

Delete

sounds here.



Add an enemy

The game needs an enemy to make things more interesting. Let's add an octopus with a deadly sting. The octopus will patrol the stage, moving left and right, and the player will have to keep out of its way or the game is over.



This block runs the

script when the

game begins.

Motion blocks are dark

blue and control the

way sprites move.



The left option makes the sprite turn upside down when it bounces. / The right option makes the sprite bounce without turning round.



Collisions

So far the octopus and cat move through each other without anything happening. We need to add a script to make them stop moving when they collide. Collision detection is very important in computer games.



43%





More enemies

Let's add more enemies to the game, but to make things more challenging, we'll make them move in different directions. We can tell each sprite exactly which way to go by using a block that works like a compass.

20 Add a purple "set size" block to the top of the octopus's script, after the "when clicked" block. Set

the octopus's size to 35% to make the game a bit

easier. Then add a blue "point in direction" block.







Directions

Scratch uses degrees to set direction. You can choose any number from -179° to 180°. Negative numbers point sprites left; positive numbers point them right. Use 0° to go up and 180° to go straight down.



22 Now we can duplicate our octopus to create more enemies. Right-click on the octopus in the sprites list (or control-click if you have a Mac) and choose "duplicate". Copies of the Octopus sprite will appear in the sprites list, named Octopus2 and Octopus3. Each will have a copy of the first octopus's script.



To make the octopuses move in different directions, If it's too hard to stay alive, make the change the number in the "point in direction" block for octopuses slower by lowering the each new octopus. Leave the first Octopus sprite's number of steps in their "move" blocks direction as 135, but set Octopus2 to 0 and Octopus3 to two. Remember to change the to 90. Run the project and try to avoid all the enemies. script for all three octopus sprites. Changing this number adjusts the octopus's speed. move (2) steps if on edge, bounce Type –179 in the when 🦰 clicked For more variety, let's make one first window. of the octopuses set off in a set size to (35%) random direction. To do this, we use a green "pick random" block. pick random (-179) to (180)point in direction This is Scratch's way of rolling a dice to generate a random number. Choose Operators in wait (0.5) sec Type 180 in the the blocks palette to find the second window. forever block and add it to the first octopus's script. Run the project move (2) steps a few times to see the octopus choose different starting if on edge, bounce directions. touching Cat **v** ? then if

stop all 🔻

Random numbers

23

25

Why do so many games use dice? Dice create surprises in a game because they make different things happen to each player. A random number is one you can't predict in advance, just like the roll of a dice. You can get the cat to say a random dice roll using this simple code.



57%



Using coordinates

To pinpoint a location on the stage, Scratch uses numbers called coordinates. These work just like graph coordinates, with x numbers for horizontal positions and y numbers for vertical. To find the coordinates for a spot on the stage, just count the steps across and up from the center of the stage. Positive coordinates are up or right, negative coordinates are down or left. Every spot on the stage has a unique pair of coordinates that can be used to send a sprite to that position.

> The x axis is longer than _____ the y axis and extends from -240 to 240.



71%



42 STAR HUNTER

Keeping score

Computer games often need to keep track of vital statistics such as the player's score or health. We call these changing numbers "variables". To keep track of the player's score in Star Hunter, we'll create a variable that counts the number of stars the player has collected.



With any sprite selected, choose Data in the blocks palette. Click on the button "Make a Variable".





You'll see a new set of blocks appear, including one for the score. Make sure the box next to it is checked to make the score appear on the stage. A pop-up box appears asking you to give your variable a name. Type "Score" in the box. Make sure the option "For all sprites" is selected and hit "OK".



The score counter will appear in the top left of the stage but you can drag it anywhere you like.







Variables

A variable works like a box that you can store information in, such as a number than can change. In math, we use letters for variables, such as x and y. In computer programming, we give variables names such as "Score" and use them for storing not just numbers but any kind of information. Try to choose a name that tells you what the variable is for, such as "Speed" or "Score". Most computer languages won't let you put spaces in the names of variables, so a good tip is to combine words. Instead of using "dog speed", for instance, type "DogSpeed".





Better enemies

Now we have a working game, we can test it and experiment with changes that make it easier, harder, or—most important—more fun. One way to make the game more interesting is to make the three octopuses do different things.







Now run the project and watch Octopus3. It should swim in a repeating triangle pattern.

To change the shape of the triangle, try different numbers in the "glide" blocks.





100%

STAR HUNTER

Hacks and tweaks

You've built a fun game, but that's just the beginning. Scratch makes it easy to change and adapt games as much as you want. You might find bugs that need fixing, or you might want to make the game harder or easier. Here are some suggestions to get you started.

∇ Debug Octopus2

If Octopus2 ends up in the top-right corner at the end of a game, it can trap the player in the next game and end it too quickly. This is a bug. To fix it, you could drag the octopus away from the corner before starting, but it's better to use a script that moves it automatically. Insert a "go to" block at the start of the script for Octopus2 to send it to the center of the stage.





Bugs

A bug is an error in a program. The first computers made mistakes when real insects, or bugs, got in their circuits. The name stuck. Today, programmers often spend as much time finding and fixing bugs as they do writing code in the first place.



Octopus2 can trap the player in the top-right corner.





Add this block to make Octopus2 start in the center of the stage.

\triangle Fine-tuning

The best games have been carefully tested to make sure they play well. Test every change you make and get friends to play your games to see how well they work.



∇ Different colors

Make your octopuses different colors by using the "set color" block from the Looks section. Place it under the "set size" block at the start of the script.



riangle Scuba diver

To make the underwater theme more convincing, replace the cat with a diver. Click on the cat in the sprites list, then open the Costumes tab and click on the sprite symbol \clubsuit to open the library. Load the costume called "diver1".

∇ Flashing colors

You can make an octopus change color continually to create a flashing effect. Add the script below to any octopus. Try experimenting with different numbers in the "change color" block.



igvee Play with size

You can change how easy the game is by adjusting the size of the sprites. Change the number in the octopuses' blue "move" blocks to alter their speed. Change the purple "set size" blocks to make sprites larger or smaller. Fine-tune the numbers until the game is just hard enough to be fun.

set size to (100%)





Cheese Chase



50

How to build Cheese Chase

Some of the world's first and most popular computer games were maze games. In a maze game, quick thinking is essential as you race around tight corners, avoiding monsters and collecting treats.

AIM OF THE GAME

Mimi the mouse is hungry and stuck in a maze. Help her find the cheese but avoid the evil beetles. And watch out for ghosts—the maze is haunted!



⊲ Mimi

You play the game as the mouse. Use the arrow keys on your keyboard to make her run up, down, left, or right.



Beetles

Beetles scuttle along the edges and make random turns when they hit a wall.



\lhd Ghosts

Ghosts can float through walls. They can appear anywhere without warning and then disappear.



HOW TO BUILD CHEESE CHASE

51



 You can create a maze with any arrangement of walls.

Keyboard control

52

Many games let the player use the keyboard to control the action. In Cheese Chase, the player uses the arrow keys on the keyboard to move Mimi the mouse around the stage. Start by creating a keyboard control script for Mimi.



3



4



5 Now click the green flag to run the script. You should be able to move the mouse in all directions around the stage using the arrow keys. If it's not working, go back and check all the steps.

GAME DESIGN Controllers

In Cheese Chase, we use the arrow keys to control the game, and in Star Hunter we used the mouse. Other computer games use very different types of controller.

11%

Console controller

Console controllers usually have two small joysticks



53

controlled with your thumbs, along with a range of other buttons. They are ideal for complex games that need a lot of different controls.

\triangleright Dance mats

You control the game by stepping on giant keys. Dance mats are good for games involving physical activity, but they don't give fine control.



▷ Motion sensor

These controllers detect movement, which makes them ideal for sports games where you swing your arms to use a racquet or bat, for example.



Camera

Special cameras in some game consoles allow the player to use body movements to control the game.



Using the paint editor

54

Cheese Chase now has its mouse heroine and she's hungry, but there's no cheese yet for her to chase. The sprite library in Scratch doesn't include a picture of cheese, so you'll need to make one yourself. You can do this with Scratch's paint editor.

> use the line tool. Your cheese drawing might be too big at first, but you can make it smaller later.



Use this tool to draw straight lines.

My cheese piece is

a masterpiece!

Use this tool

to draw holes.

To add color, choose yellow and use the fill tool to fill in the cheese. If your color spills out and fills the whole background, click on the "undo" button. Make sure your lines don't have any gaps, then try again.

22%

55



10

8

Now set the center of your cheese. Click the "Set costume center" tool in the top right and then click the middle of the cheese. The cheese is now ready to be added to the game.

If you like, use the circle tool to draw

holes in the cheese. Make the circle

an outline rather than a solid circle

by choosing the outline option at

the bottom.

To keep score, we need to create a variable called "Score". Choose Data in the blocks palette and click on "Make a Variable". Type the word "Score" in the pop-up box. The score counter will now appear on the stage.







Now add a script to make the cheese appear in a random location. When the mouse touches it, there will be a "pop" noise, the player will score ten points, and the cheese will move to a new location. Run the script and try catching the cheese. It should be easy but that's because you haven't added enemies yet...



Getting spooky

56

Adding our first enemy to the project will make Cheese Chase into a proper game. A ghost is a good first enemy for this game because it can float through walls, so you won't need to change the ghost's script when we add the maze.





16 Next, add music to the game. We usually add music to the stage rather than a sprite. Click the stage area on the left of the sprites list to highlight it in blue. Click the Scripts tab and add the following script to play a sound over and over. Click "Sound" in the blocks palette to find the "play sound until done" block.



Now click the Sounds tab above the blocks palette. Click the speaker symbol to open the sound library. Select the category "Music Loops" on the left, then choose the music "xylo1" and click "OK". Repeat the process to load "dance celebrate" into the game too.



18 Return to the Scripts tab and change the selected sound from "pop" to "xylo1". Run the game and think about how it feels to play. Next try the sound "dance celebrate". Which one is better?



Music in games

Watch a scary film with the sound off and it's not so scary anymore. Games are the same—the music sets the mood. A fast-paced game will use music with a driving beat to make you hurry. A spooky game should have haunting music to make you feel uneasy—happy, bouncy music would break the spell. A puzzle game might have echoing, eerie music to create a sense of mystery. Some games use music as a key part of the game play, such as those where the player has to dance or push buttons in time to the beat.

33%

57





Making mazes

Line tool

Slide the

line width control to

the middle.

58

Mimi the mouse can run anywhere she likes on the stage. Put a stop to that by adding a maze. The maze will make it difficult for her to move from one place to another, adding an extra challenge to Cheese Chase.

ENTER MAZE HERE This opens the paint editor. 110 **Sprites** New sprite: Mouse1 Cheese Ghost1 Sprite1 Name this Rename the sprite "Cheese". sprite "Maze". Draw the maze in the empty space here. 468+ 5 (2 Clear Add Import Choose a color before you start drawing. Select "Bitmap Mode" before vou draw Q = Q7 the maze. 100% Bitmap Mode

Convert to vector



20 Now you can start using the paint editor. Make sure "Bitmap Mode" is selected in the bottom right. If not, click the "Convert to bitmap" button to change the mode. Choose the line tool and set the line width control to the middle. Then pick a dark color for the maze walls.

costume1



Now draw the maze. Start by drawing the outside of the maze at the outer edge of the checkered drawing area. Hold down the shift key on your keyboard to make sure lines are perfectly vertical or horizontal. Then add the inside walls.







Finally, we need to add a script to make sure the maze is always in the center of the stage so it's fully visible. With the Maze sprite selected, click on the Scripts tab and add the following script.





Run the project. You'll find that Mimi can run through walls, but don't worry because we'll fix that later.



Mimi, the ghost, and the cheese are all too big for the maze, so we need to shrink them. Add the following blocks at the beginning of Mimi's script, before the "forever" block, and fill in the numbers below.



her face right.

Now add a purple "set size to" block to the ghost's main script. Set the size to 35 percent. Add a "set size to" block to the Cheese sprite too, and adjust the percentage until the cheese is about twice the size of Mimi.



You might need to fine-tune your Maze costume to make sure Mimi can fit through all the passages with enough room to pass her enemies (which we're going to add later). To alter the maze, select the Maze sprite and click the Costumes tab. Use the eraser tool \mathscr{P} to remove walls or the selection tool in to move them.

Passages should be wide enough for Mimi to pass her enemies.

60

If you use the eraser, be careful not to leave any flecks of paint behind because Mimi will stop if she hits them. Check the corners of the maze for bumps that Mimi might get stuck on and remove them.



Add a background color to the game by painting a backdrop, not the Maze sprite. At the bottom left of the screen, click the paintbrush symbol in the stage info area. This opens the paint editor. Make sure "Bitmap Mode" is selected at the bottom.



GAME PROGRESS



Space in games

How the obstacles in a game are laid out has a big effect on how you play. A maze is the perfect obstacle to demonstrate this.



\triangle Open space

The player can move in any direction most of the time. A game like this needs fastmoving enemies or lots of enemies to make it challenging.



The player is forced to move in a very limited way. Just one enemy patrolling the corridors of this maze would make life hard. The player has to think ahead to avoid getting trapped.

Walls restrict

-		
	-	

61

56%

\triangle Balanced space

This is what the maze in Cheese Chase is designed to be. It limits the player's movement enough to make the game interesting, but allows some freedom.



Mousetrap

62

Mimi can currently run straight through the walls of the maze like a ghost, but we want her to stay trapped inside the passages. Time to change her script.



Uh oh!

GAME PROGRESS

 \triangleright How does it work?

You might wonder why Mimi has to move five steps backward. The reason is that she normally moves forward five steps at a time. The backward move reverses the forward one, making her stand still. This happens so quickly that you don't see her reverse.







63

Touching the wall triggers / the reverse move. Mimi moves five steps backward.

67%

Select Mouse2 in the sprites list and click the Costumes tab above the blocks palette. Choose "Convert to bitmap" at the bottom, and then use the eraser tool to trim Mimi's tail.

Bounding boxes

One of the big challenges that game programmers face is detecting when sprites with complicated shapes collide. Even in simple 2D games, collision detection can cause problems, such as sprites getting stuck or solid objects merging. A common solution is to use "bounding boxes"—invisible rectangles or circles that surround the sprite. When these simple shapes intersect, a collision is detected. In 3D games, spheres or 3D boxes can do the same job.



If Mimi's tail or paws touch a wall when she turns around, she can get stuck. We can fix this bug by making some changes to Mimi's

costume in the paint editor.

If Mimi's tail overlaps _ the wall, she might stop moving.



34

There's another problem that we can fix. Every sprite has a center point, but if this isn't in the exact center, the mouse will wobble when its direction changes and might overlap a wall and get stuck. Choose the "Set costume center" tool and then click in the exact middle of Mimi to correct her center point.



Beetle mania

Now for Mimi's main enemies: a small army of evil beetles that scurry around inside the maze. If she bumps into one, the game ends.

- To make the beetles move automatically, you 35 need to create a sequence of steps for them to follow. Programmers call this an algorithm. Our algorithm will tell each beetle to move forward until it hits a wall. Then it will stop, turn, and move forward again.
- 36

64

Click the "New sprite" symbol and choose the Beetle sprite from the library.





Add the following script to set the beetle's size, 37 location, and direction. It uses a "forever" loop to move the beetle, and an "if then" block to make it stop and turn right whenever it hits a wall.





Run the script. You might notice a glitch: the **38** beetle always turns right and ends up going around in loops. We need to change the script so that the beetle turns left or right at random. To make a random choice, use a "pick random" block. Drag it to an empty part of the scripts area and set the second number to 2.



You'll see "1" or "2" appear in a speech bubble at random.

Now drag the "pick random" block into the first window of an "equal to" block. Then drag the "equal to" block into an "if then else" block.









65

t and **EXPERT TIPS** d watch st the **if then else**

> The "if then else" block is just like an "if then" but with an extra trick. A normal "if then" asks a question and runs the blocks inside only if the answer is yes. The "if then else" block can hold two groups of blocks: one to run if the answer is yes, and another if the answer is no. The words "if", "then", and "else" are used in nearly all computer languages to make decisions between two options.



40 Add two "turn 90 degrees" blocks to make the beetle turn left or right. Read through the script carefully and see if you can figure out how it works.



41 Remove the "turn 90 degrees" block from the beetle's original script and put the "if then else" block in its place, as below. Run the project and watch what happens. Check there's enough room for Mimi to squeeze past the beetle. If not, adjust the maze in the paint editor.



Sending messages

66

42

The next step is to make the beetle end the game if Mimi bumps into it. Instead of using another "touching" block in Mimi's script, you can use a message. Scratch lets you send messages between sprites to trigger scripts. The beetle will send a message to Mimi that stops her script.

Add the "if then" blocks shown below to the beetle's

script. The new blocks check whether the beetle is touching Mimi and, if it is, send a message. Select

"Mouse1" in the "touching" block.





Now add an extra script to Mimi to receive the message. Drag the following blocks to an empty part of her scripts area. Try the game out. Mimi should stop moving when she touches the beetle, but the beetle will continue to move. Later we'll use a message to show a "GAME OVER!" sign as well.



89%

67



High score

You can make a game more fun by adding a high score for players to beat. We create this in the same way as the score tracker: by making a variable and displaying it on the stage.





68

Select Data in the blocks palette. Click "Make a Variable" and create a new variable called "High Score". A new block will appear, and the high score counter will appear on the stage. Drag it wherever you like.





Game over!

At the moment, the only signal the game has ended is that the mouse stops moving. You can add a finishing touch to any game by displaying a large, bold "GAME OVER!" sign. To do this you need to create a "Game Over!" sprite and use the "GameOver" message to make it appear.

Don't forget to check the sprite's center with the set center tool.

69

100%





to make the sprite appear when the game ends. You can use the same message that stops Mimi to trigger this script.

50





Hacks and tweaks

Take Cheese Chase to the next level by tweaking the rules of the game and the way the sprites behave. You can also experiment with big changes that turn Cheese Chase into a totally different kind of game.



70

\lhd Play on

You need to play the game a lot to find out what works and what can be improved. Get other people to play. You can adjust many properties of the game until you get the right configuration: a game where the abilities of the player and enemies are well balanced.



\triangle Add sounds

Jazz up the game with some sound effects using the "play sounds" block when the ghost appears, when the game ends, or when you get a high score. There are lots of sounds in Scratch's sound library that you can experiment with.

▷ Tweak timings

when 🦰 clicked

wait (10)

go to x:

forever

You might find Cheese Chase harder than Star Hunter. To make it easier, you can make the beetles slower or make the ghost appear for a shorter time. You can also speed up Mimi. For variety, try making each beetle run at a different speed.

secs

pick random (-220) to (220)



▷ Rocket power

Add a power boost that hides all the enemies for ten seconds when the mouse touches it. To do this, you would need to add a new sprite and a message to trigger a hidewait-show script in each enemy.

abla Vanishing cheese

y:

For an extra challenge, make the cheese spend only ten seconds or so in each spot before moving to a new location. This will force the player to move fast. To do this, give the cheese an extra script with a "forever" loop containing a "wait 10 secs" block, followed by a copy of the "go to" block from the main script.

pick random (-160) to (160)

This block picks a random location for the cheese.
GAME

OVER!

\triangleright Don't touch the walls

Make the game end if Mimi touches the walls of the maze. Add a script to the Maze sprite to send the message "GameOver" if she touches the maze. This makes the game much harder. To make it even harder, try switching the player's controls from the keyboard to the computer mouse. The game then becomes a test of a steady hand.

Adding instructions

Players like to see a game's instructions clearly before they start playing. Here are three ways of including instructions.

∇ Instructions sprite

You can use the paint editor to create an Instructions sprite in the same way that you created the Game Over sprite. Give it the following script to show the sprite at the start of the game and to hide it once the player presses the space bar.

kev

space 🔻

clicked

go to x: (0) y: (0)

when 🖊

go to front

wait until

show

hide

∇ Project page

The Instructions sprite

appears until you press

the space bar.

pressed?

The easiest way to include instructions is to simply type them in the instructions box on the project page. You need to log in to an online Scratch account to do this.

Type the instructions here.

71



∇ Speech bubbles

Make your game characters tell the player the instructions using speech bubbles. Add a "say" block to the start of Mimi's script to explain the game. Don't forget to add "wait" blocks to the enemies' scripts—otherwise there's a risk you'll lose before you start!





Circle Wars



74

How to build Circle Wars

Lightning reactions are essential in Circle Wars, a fast-paced game in which you hunt green circles while being chased by red ones. The game uses Scratch's clones feature, which can turn a single sprite into an army of sinister copies.

AIM OF THE GAME

Move the blue circle around the screen using the mouse. Collect the pale green circles, but avoid the red ones that march toward you like a zombie army. The solid green and solid red circles drop clones of themselves as they roam around. Score more than 20 points to win and go below -20 to lose.



\lhd Player

The player is the blue circle. If you don't keep moving quickly, the enemy circles will soon overwhelm you.



\lhd Friends

The friendly circles are green. When you touch one, you score a point and the circle disappears with a pop.



\lhd Enemies

Steer clear of the red enemy circles. Touch one and it takes three points off your score, before vanishing with a clash of cymbals.



the friendly clones.

HOW TO BUILD CIRCLE WARS

75



Creating the sprites

First you need to create the three sprites for the main game. These are all simple colored circles, so you can draw them yourself. Start by following these instructions to create the player's character—the blue circle.

1 "

76

Start a new project and name it "Circle Wars". Click the paintbrush symbol at the top of the sprites list to paint a new sprite.

New sprite:

Click here to paint _____ a new sprite.

3 Click the circle tool on the left and then select a solid color (rather than an outline) at the bottom left of the paint editor.



Circle tool



Select solid color.

While holding down the shift key (this gives you a circle rather than an oval), click with the mouse and drag to draw a circle. The circle should be about the size of the cat's head. When you're happy with the circle's size, delete the cat sprite (right-click on it and select "delete").

Friend

circle

Player

circle

To draw a blue

circle, first select

"Bitmap Mode"

(bottom right). Then choose blue in the

color palette.



Enemy

circle

1

Look on the stage to compare the size of your new sprite to the cat.

5 You now need to center the sprite. Select the "Set costume center" tool (top right) and then click in the very center of the circle. Rename the sprite "Player" by clicking on the blue "i"

in the sprites list.



Resizing the circle

If your circle is too big or too small, you can change the size of it by selecting either the "Grow" or "Shrink" tool on the bar along the top of the Scratch screen, then clicking on the circle.



Shrink

"Fill with

color" tool

Making friends and enemies

You can now make the green friend and red enemy circles. You can use other colors if you like, but make sure you can easily tell the three different circles apart.

6 Start by right-clicking on the Player sprite and selecting "duplicate". Do this twice. You'll now have three blue circles. Rename Player2 as "Friends" and Player3 as "Enemies".

Selecting "duplicate" makes a copy of the sprite.

20%



Select the Friends sprite and click the Costumes tab. Choose green in the color palette. Select the "Fill with color" tool and click inside the blue circle to make it turn green.

ps

8 Repeat the steps for the Enemies sprite, but color this sprite red. You should now have three different colored sprites.





Instant player control

Now add a score display and a script to make the Player sprite stick to the mouse-pointer just like in Star Hunter.

9

Select the Player sprite, click Data, and make a variable called "Score" for all sprites. Then put a check in the variable's box to show "Score" on the stage.



Add the script below to get the blue circle following the mouse. Read it through and make sure you understand what it does. Run the script to check it works. The red and green circles won't do anything yet.



March of the clones

From just two sprites—the green and red circles—you can create an army of friends and enemies to pursue the player's blue circle. You can do this through the magic of cloning. Before you create your clones, first get the Friends sprite moving randomly around the stage.

11

78

Select the green Friends sprite. Add this script to make the circle bounce around the stage with a random change of direction every 250 steps.



Run the project and watch the green circle's unpredictable journey. The Friends sprite moves 250 steps in 10-step jumps but it doesn't get stuck to the walls. After 250 steps, the "forever" loop goes back to the start. The sprite changes direction randomly and sets off again.





Repeat loops

You've already seen "forever" loops that repeat a group of blocks nonstop. A "repeat" loop does a similar job, but it only repeats the blocks inside a fixed number of times. This type of loop is sometimes called a "for" loop, because it repeats for a certain number of times. The example shown here repeats an action four times to draw a square.



GAME PROGRESS

Making clones

Now we're going to make our friendly clone army. These are the clones you need to catch to score points.

- 3 Add a "create clone of myself" block as the last block in the "forever" loop. You'll find it in the yellow Control section. This block will create a clone of the Friends sprite after each 250-step movement.
- Run the project. At each change of direction, the sprite leaves a copy of itself—a clone. The clones aren't just pictures—they are fully working copies of the original sprite, and you can give them their own instructions.
- 15

New clones are controlled by a special script that starts with the block "when I start as a clone". Add the script below to the Friends sprite. The script tells each clone to move toward the Player sprite for 300 steps, after which the clone is deleted and vanishes from the stage. The clones move one step at a time. They move more slowly than the original Friends sprite, which moves in 10-step jumps.

Run the script and watch the green clones advance slowly toward the Player sprite. Don't worry—they're the good guys!



40%

Destroying clones

80

The last part of the script for the Friends clone checks if the clone is touching the Player. If it is, the clone gets deleted.

> Add an "if then" block containing the blocks shown here to check whether the clone is touching the Player sprite after each move. Try running the project now—the score should increase as you touch green circles, which instantly disappear with a pop.



when I start as a clone set ghost **v** effect to (50) repeat (300) point towards Player 🔻 Make sure the "if then" block is inside move (1) steps the "repeat" loop. touching Player 🔻 if then by (1) change | Score 🔻 | play sound pop 🔻 delete this clone When the Player sprite touches the clone, the clone is destroyed. delete this clone

EXPERT TIPS

Clones

Clones are useful any time you want lots of copies of a sprite. Many programming languages let you make copies of things, but they are often called objects rather than clones.

create clone of myself **T**

 \triangle This block creates a clone of the sprite. The clone is identical to the sprite and appears in the same position and facing the same direction, so you won't be able to see it until it moves.

when I start as a clone

 \triangle When a clone starts, it runs the script headed with this block. Clones don't run the sprite's main script, but they can run all other scripts in the sprite's scripts area, such as scripts triggered by messages.

Such languages are called "object oriented" languages and include Java and C++. In Scratch, there are three orange blocks that control clones, all found in the Control section.

delete this clone

 \triangle This block gets rid of the clone. All clones disappear from the stage when a project stops, leaving just the original sprite.



60%

Enemy clones

Now you need to add scripts to the Enemies sprite to make it produce clones that chase the Player. You can do this by copying the scripts from the Friends sprite across to the Enemies sprite.

To copy scripts, just click, drag, and 18 Sprites drop scripts from one sprite onto Release the mouse another. Drag the two scripts you when the mousemade for the Friends sprite onto the pointer is over the red circle. Enemies sprite, one at a time. This makes copies of the scripts in the Enemies sprite. clicked when Player Friends forever pick random (-180) to (180) The "clean up" point in direction Select the Enemies sprite. The option reveals scripts you dragged and dropped repeat 25 any hidden scripts. will probably be on top of one move (10) steps another, because any copied script if on edge, bounce just appears at the top left of the scripts area. To rearrange them, clean up create clone of myself 🔻 right-click on the background and select "clean up". add comment This reduces the player's Now adjust the Enemies clone script so that it takes points away score by 3 points. when the Player touches a red clone. Alter the "change Score by" block so change Score ▼ by (-3) it changes the score by -3 instead of +1. You really want to avoid those nasty red enemies! Change the script to play a cymbal sound. Add a sound to tell the player that 21 points have been lost. Load the play sound cymbal cymbal sound into the Enemies sprite by selecting "cymbal" in the sound library. Alter the script to play She may not be the "cymbal", not "pop". You'll now hear best player, but she is which type of clone you've touched. the loudest! Run the project. Check that you now have both red and green clones, and that touching a red clone takes 3 points off your score.

Win or lose?

You've created two ever-expanding clone armies: one of friendly circles that help you win points, and one of evil circles that make you lose points. Next you need to add the code that tells you if you've won or lost the game.



82

Add the new "if then" blocks shown here to the Player sprite. They check your score. If the score is greater than 20, you win, and a thought bubble with the word "Victory!" appears. If the score is less than –20, you lose, and the sprite thinks "Defeat!"





Comparison operators

Earlier we saw how you can use "if then" blocks to create true or false statements—also known as Boolean expressions—that lead to different outcomes. For example, in Star Hunter, "if touching cat then play sound fairydust" makes a sound play only when the cat gets a star. We can do the same thing with numbers by using what are called comparison operators:



When we add these to "if then" blocks, they create statements that are either true or false. In Circle Wars, the "is more than" operator tells you that you've won the game when you score over 20.

y!		
ript 🔻		
	ript ▼	ript ▼

Run the game. Try to touch only the green 24 circles. Check that the game ends when the key scores are reached, and check that the Player sprite thinks "Victory!" or "Defeat!" You can reduce the score needed to win if you find it too difficult. But don't make the game too easy—Circle Wars is meant to be a challenge!

I am the champion!

Adding a timer

To add some competition to the game, you can include an on-screen timer that shows players how long they take to complete a game.

Click on the Data section and make a variable "Time" for all sprites. To show it on the stage, check the box next to the variable's block. Select the Player sprite. Click on Sensing in the blocks palette. Add "reset timer" to the Player's script, just before the "forever" loop. Go back to Data and drag a "set Time to" block to the script and add "timer" to it. making it the last instruction in the forever loop.



Time

Total number

of seconds in the game

41.573

By copying "timer" to the variable "Time", each trip around the loop will now display the time on the stage. But the moment the player wins or loses, the time stops being updated (the script is stopped) and the total time it took to win or lose is shown.

I think it must be

lunch time!



83

Instructions

84

Players need to know the rules of the game. Create a special sprite that shows the instructions for Circle Wars when the game begins.

Use the paintbrush symbol to create a new sprite and rename it "Instructions". Select "Bitmap Mode" and choose a color. Select the "Fill with color" tool and click on the drawing area to fill it with your chosen color.

"Fill with color" tool





Now select black from the palette as the color for the text. Then choose the text tool and type out the instructions shown here.





If the text doesn't fit, use the select tool to resize it by pulling the corner points in or out. When you've finished, click outside the box around the text to stop editing.

"Select" tool



GAME DESIGN

Computer games usually have a story to explain why the action in the game is happening. At the moment, Circle Wars has no story. Can you make one up? It could be a battle in space, with a blue spaceship saving friendly green spaceships and trying to avoid being hit by the red enemy craft. Let your imagination run riot! Including some of the story in your instructions will help make the game more interesting and exciting for the player.



Use black for the text. Choosing a light background color will make the text easier to read.

You may want to decorate your instructions with colored circles.

You are the blue circle. Move using the mouse. Be quick!

Try to touch the friendly green circles. Each one gives you 1 point. Avoid the enemy red circles. Each one you touch takes 3 points.

Score more than 20 to win. Score less than -20 and you lose.

Press the space bar to start!

GAME PROGRESS

100%

85



Hacks and tweaks

You've got Circle Wars working—well done! Now to personalize it and make it your own. Try these suggestions and your own ideas. Once you've created something unique, why not share it on the Scratch projects website?

abla What's the story?

86

Did you think of a story to explain what's going on in Circle Wars? Maybe it's the attack of the dragons, and the princess player has to eat cakes to survive? Add some scenery and music to the game to fit with that story. Experiment with different stories and looks.



\triangle Find a balance

Experiment with different speeds, or change how many points you win or lose for touching Friends and Enemies. It's not difficult to make the game very hard or very easy, but can you find a balance to make it just the right level?

\triangleright The war's over!

Add a broadcast message to reveal a "Game over!" sprite when the player wins or loses, like you did in Cheese Chase. You can change the text of the "Game over!" sprite so that it relates to your story about the game.



Add the "point towards"

block and an instruction

to "move 5 steps".

That's their best

time yet!

\triangleright Slow down, blue!

To make things tricky, change the blue circle's script so that it no longer "sticks" to the mouse pointer but chases slowly after it. You could also invent simple keyboard controls for the sprite.

Remove the "go to" block.

mouse-pointer **v**

go to

point towards mouse pointer move (5) steps

abla Tweak the timer

The number in the timer flickers because it shows lots of decimal places. To round the value so it shows only whole seconds, use the green "round" block near the bottom of the Operators section. Try adding a "Best time" for winning players, just as you added a "High score" in Cheese Chase.

HACKS AND TWEAKS

87





Jumpy Monkey



JUMPY MONKEY

How to build Jumpy Monkey

In the real world there are laws you just can't break. For example, the law of gravity means that something that goes up must always come down again. Jumpy Monkey shows you how to add gravity to your game worlds.

AIM OF THE GAME

The monkey is on a mission to collect bananas. Choose which direction he leaps in and how fast he goes. You need to send him over the palm tree to grab the bananas using the fewest possible jumps.



\lhd Launcher

Point this arrow in the direction you want to launch the monkey by using the left and right arrow keys.



\lhd Monkey

Select the monkey's launch speed with the up and down arrow keys, then press the space key to launch him.



Bananas

If the monkey touches any of the bananas he will eat them. Keep going until he eats all the bananas.

The monkey is launched / from the arrow when you press the space key. This number shows you how fast the monkey will fly once he is launched.

LaunchSpeed

The instructions appear on the game at the start.

Jumpy Monkey by FunkyMonkey66 (unshared)

SET LAUNCH ANGLE SET LAUNCH SPEED PRESS SPACE TO FIRE



GAME CONTROLS

Players use the arrow keys and space key on the keyboard as game controls.



\lhd Flying monkey

Try to collect all the bananas using as few launches as possible. The game will record how many launches you use.

> There are three bunches of bananas to collect each time you play the game.

> > Down with gravity!



Avoid the tree the monkey can't fly through it.

Launching the monkey

This game uses a big arrow to help the player choose the monkey's precise launch direction. We'll ignore gravity to start off with, but you'll need to add it later to get the monkey past the tree.

Start a new project and call it "Jumpy Monkey". Delete the cat sprite and load two sprites from the library—"Monkey2" and "Arrow1". Select the arrow sprite and rename it "Launcher" by clicking on the "i" and typing the new name into the box. Go to Data, select "make a variable", and add a variable called "LaunchSpeed". The new variable will automatically show up on the stage.

This script runs



3 Select the Launcher sprite, then add these three scripts to set up the Launcher and allow the player to control its angle using the left and right arrow keys on the keyboard. The direction of the arrow is the direction that the monkey will launch. Run the scripts and try turning the arrow.



Now that you can aim, you need controls to set the

speed of the launch. Add these scripts to change the speed using the up and down arrow keys. This increases the Maximum launch speed. speed when up arrow **v** key pressed < 20 if LaunchSpeed then change LaunchSpeed **v** by (0.1) Minimum speed when down arrow **v** key pressed > 1 if LaunchSpeed then change LaunchSpeed by (-0.1) This reduces the launch speed.

Events

The key presses and mouse clicks that a computer detects are known as events. The brown Events blocks in Scratch trigger a script whenever a particular event occurs. We've seen them used with messages in Cheese Chase, but Scratch also lets you trigger scripts using keys, mouse clicks, sound levels, and even movement detected by a webcam. Don't be afraid to experiment.



17%

Dash Setting things off

Events blocks such as these are used to trigger a script whenever the event they describe occurs.

JUMPY MONKEY

5	Now select the Monkey sprite. Add this script to shrink him down to the right size and move him behind the Launcher.	when Clicked set size to 35 % set rotation style don't rotate go to Launcher	
6	To launch the monkey w space bar is pressed, add	this new when space key pressed	This makes the monkey's direction match the direction

go to Launcher 🔻

point in direction

go to Launcher 🔻

repeat until

move

direction **T**

touching edge 🔻

LaunchSpeed

of the launch arrow.

of Launcher 🔻

steps

?

script to the Monkey sprite. "Repeat until" is a new type of loop block that keeps repeating the block inside until the condition becomes true—in this case, the monkey keeps moving until it touches the edge of the stage.

> The "repeat until" block _____ keeps the monkey moving to the edge of the stage.

** EXPERT TIPS **repeat until**

Do you want to keep repeating an action only until something happens and then move on to the rest of the script? The "repeat until" block can help your code when "forever" and "repeat" loops aren't flexible enough. Most programming languages use similar loops, but some call them "while" loops—these continue *while* the condition is true, rather than looping *until* the condition is true. There are always different ways to think about the same problem. GAME PROGRESS



Bananas and palm trees

The point of this game is for the monkey to collect bananas. By using clones, you can add just one Bananas sprite but give the monkey plenty of fruit to aim for.

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	۹.	
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Add the Bananas sprite to the project. Make a variable for all sprites called "NumBananas" to keep track of the number of bananas on the stage—start with three. Build the following script to clone the bananas, but don't run it yet because you still need to tell the clones what to do.





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JUMPY MONKEY

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Add the next script to place each banana clone in a random spot on the right of the stage, change how it looks, and make sure it's not hidden. The clone will wait for the monkey to touch it and then disappear. If it's the last banana, it sends a "GameOver" message, which you need to create as a new message.



center, toward the left of the stage, or the bananas will get stuck behind the tree and the game won't work.



Run the project. The monkey should stop flying when he hits the tree, which makes any bananas to the right of the tree impossible to reach. Don't worry, gravity will come to the rescue soon.



EXPERT TIPS "or", "and", "not"

So far, most of the "if then" blocks in this book have tested only a single condition, such as "if touching cat" in the Star Hunter game. In this chapter, however, you need to test two conditions at once: "touching edge or touching Palmtree". Complex sets of conditions like this occur a lot in coding, so you need a way to combine them. In Scratch, the green Operators blocks do the job. You'll see words like "or", "and", and "not" in almost every programming language, or special symbols that do the same job.

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JUMPY MONKEY

98



fall faster each time the loop runs.

Real world gravity

In the real world, when you try to throw something in a straight line it curves slowly back toward the ground as gravity pulls it down. To make the game work in the same way, you move the monkey along the straight line, but also add a downward move after each shift along that line, to create the same effect as the constant downward tug of gravity. This allows the monkey's movement to seem natural, making the game more engaging.



Without gravity the

monkey would get

to here.

67%

15 Run the project again—you can now direct the monkey over the tree to reach the tricky low bananas. But how exactly is the Scratch gravity working? Every second, the monkey falls a little bit faster than the second before, creating a downward curve.



Game over

When the monkey has collected all the bananas, a "GameOver" message is broadcast, ending the game. Make a sign to go with it to tell the player how many launches were used to collect the bananas.



19 Run the game and collect all the bananas. When you see the "Game Over" sign on the stage, drag the "Launches" counter into the gap in the sign. Scratch will remember its position in future games, so the sign will always be in the right place.

Drag the "Launches" number into the gap you left in the sign.



To add a backdrop, click on the stage information area in the bottom left and then choose the Backdrop tab at the top. Either paint your own scenery or load an image from the library. Use the text tool to add the game's instructions to the image, as shown below.

83%

Draw the arrows with the pencil or paintbrush tool.



Make some noise

To make the game more interesting, you can add some sound effects. Follow the instructions below to play different sounds when the monkey is launched and when he eats the bananas.

- 21 Click the Monkey sprite, select the Sounds tab, and load "boing" from the library. Then add a "play sound" block to the existing monkey script in the position shown here. This will make the "boing" sound play every time the monkey jumps.
 - Click the Bananas sprite and load "chomp" from the sound library. Then add a "play sound" block to the existing banana script in the position shown here. Now the "chomping" sound will play each time the monkey gets a banana.



Playing with gravity

Add a slider to the game to allow you to experiment with the "Gravity" variable. The slider will allow you to tweak the "Gravity" value—you can even make the monkey fall upward.



To adjust gravity in your game world, show the "Gravity" variable on the stage by checking its box in the Data section. Then right-click the variable display on the stage and select "slider". The slider lets you change the value of a variable on the stage.



Displaying variables

You can change how a variable is shown on the stage. There are three different options: normal readout, large readout, and slider. You can also hide the variable using this menu. Choose the look that works best for your game. Shows



24

To set the range of the variable, right-click on the slider and type in the minimum and maximum values—for this game use –2.0 and 2.0. Make sure you type 2.0 not just 2, or the slider will only allow you to select whole numbers within the range.



No gravity makes

the monkey

straight line.

move in a

Now play around with the gravity settings in this game using the slider. Using the suggested value of -0.2 works well, but take a look at what happens when you increase or decrease this number—if it is positive, the monkey will fall upward. When you've finished experimenting with gravity, right-click on the slider and select "hide" to return the game to normal. Now you know how gravity works, you could try making a version of the game with reverse gravity so the monkey falls upward. Think about what changes you'd need to make to the game for this to work, like moving the Launcher to fire downward.

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A negative gravity value makes _ the monkey fall downward, which is closest to real life.

GAME DESIGN

A positive gravity value will make the

monkey fall upward.

Physics is the science of forces and movement in the real world. Game physics is all about getting that science into games, so that things react and move around in realistic ways—being pulled down by gravity, for instance, or bouncing. Programmers have to solve all types of physics problems to make games more realistic or fun. When objects collide, should they bounce or crunch? How should objects move when they go underwater or into space?



riangle Defying gravity

Game physics doesn't have to be like real-world physics—you can create worlds with gravity that makes things fall upward or even sideways. Gravity can be much stronger or weaker than in real life—perhaps balls fly higher with each bounce, until they shoot off into space. JUMPY MONKEY

Hacks and tweaks

Congratulations—you've built your first game with gravity. Once you've tried the game a few times, you can start to play around with the code to make the game your own. Here are a few ideas to try out.





104

Banana bonanza Try adding more bananas, making then bigger or smaller, and put them in different places on the screen.



∇ Fruit salad

Add more fruits with a different score for each type. You'll need to make a "Score" variable and add extra sprites—there are oranges and watermelons in the Scratch sprite library.



$\nabla\,$ Beat the clock

You can add a timer to make the player complete the game in a set time. Create a new variable called "TimeLeft" and add the script below to the Monkey2 sprite. Then create a new sprite, click on the Costumes tab, and make a sign that says "Times Up!" Finally, add the two scripts on the right to this sprite.





HACKS AND TWEAKS

∇ Mouse control

You could use a computer mouse as the controller for this game instead of the keyboard. The three blocks below allow you to set the launch angle and speed as well as making the monkey jump. See if you can figure out some code to use them.



To make the game a bit harder, you could try changing the Bananas sprite scripts so that the bananas bounce up and down on the stage.



point towards mouse-pointer 🔻

This block could be used to set launch speed.

 Use this block to set launch angle.

▷ Danger! Snake!

Add another challenge by creating an obstacle that gets in the monkey's way or maybe ends the game—perhaps a giant monkey-eating snake or spider?

∇ Bug or bonus?

You might have discovered that you can adjust the monkey's speed in flight with the arrow keys. You can fix this by adding a new variable, "MonkeySpeed", and copying the value of "LaunchSpeed" into it at launch. Then use MonkeySpeed not LaunchSpeed in the move block for the monkey. Or, if you enjoy being able to change the monkey's speed, leave the game as it is.



∇ Launch speed slide

You've already tried adding a slider to control gravity. You could also add a slider to adjust launch speed.



Sliders let you change these variables using the mouse instead of the arrow keys.


Doom on the Broom



DOOM ON THE BROOM

How to build Doom on the Broom

Games usually have a theme. This spooky game starts with bats swooping in on the player, followed by scary ghouls and monsters. Get ready to bring these sprites to life with animation.

AIM OF THE GAME

108

The witch is out riding her broomstick in the woods when creatures of the night begin to advance on her from all sides. She must cast her fireball spell to dispose of the bats, ghosts, ghouls, and dragons that have taken a fancy to her for dinner.



Witch

The witch sits in the center of the screen. Spin her broomstick with the arrow keys and cast fireballs with the space bar.



\lhd Enemies

Every enemy hit by a fireball is destroyed and a point is scored. As you win points, the game speeds up.



\lhd Lives

The witch loses a life if she is touched by any of her enemies. But if a flying hippo touches her, she wins an extra life. Slow-moving ghosts drift in and fade away when hit.

Doom on the Broom

Superfast brown bats

have a speedier attack.

Score



The witch stays in the center of the stage.

Like dragons, ghouls spiral in toward the witch.

GAME CONTROLS

Use the arrow keys and the space bar on the keyboard as game controls.

109



witch's only weapon.

Fire-breathing dragons spiral in to catch the witch.

\lhd Staying alive

As the game progresses, more and more monsters fly toward the witch. The player must turn the broomstick quickly and pick off enemies



Setting the scene

Doom on the Broom has a spooky theme. The sprites, backdrop, and music are all chosen to create a certain atmosphere that draws the player into the game world. Start by putting together the Witch sprite, a dark wood, and some creepy music.



110

Start a new project and call it Doom on the Broom. Delete the Cat sprite. Click the sprite symbol 🗇 in the sprites list and choose the Witch sprite from the library.



Click on the "Choose backdrop from library"

symbol and add the backdrop "woods".

This will lend an eerie setting to the game,

The Witch sprite will . appear in your sprites list.



Lo

Load the sound "cave" from the sound library and add this script to the stage's scripts area. Run the project and admire the spooky atmosphere you've created.





4

For extra creepiness, add another script to the stage to make it slowly but continually change color while the game is playing.







Animation

You can make pictures appear to move by showing slightly different versions of the same picture one after another. This fools the brain into thinking that it is a single moving image. This is called animation, and it is how all cartoons work. Scratch lets you animate a sprite by rapidly changing costumes that show it in different poses. When these costumes appear one after the other, you can see flapping bats, walking cats, and jumping frogs.

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Controlling the witch

112

Your spooky game is now starting to take shape, but you'll need to add some more scripts to get things working. The next script lets the player take control of the witch.

8 Go to Data in the blocks palette and then click "Make a Variable". Create the variables "Score", "Lives", and "GameSpeed", making sure that the "For all sprites" option is selected. Show the variable "Score" and "Lives" on the stage. Add the following script to the witch to set things up and to control her with the arrow keys. Read the script carefully and test it to see if it works.

Arithmetic operators

Computer programmers have to use special symbols to do math. Almost every computer language uses * for multiply and / for divide because the usual symbols aren't on a computer keyboard. Look in the green Operators section for the arithmetic operators. Click on the blocks in the scripts area to see the answers appear in a speech bubble.





The witch's only defense against the rampaging spooks will be her fireball spell. The next script will make a fireball shoot from her broomstick when the player presses the space bar. Add the Ball sprite from the library and rename it "Fireball". It's currently too big, but you'll shrink it down in a moment.

Click the blue "i" button to open the information panel and rename the sprite.



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Bat attack

114

One flapping bat isn't going to scare a powerful spellcaster like the witch, but you can add clones to make a whole squadron of bats.



▷ How does it work?

The three blue Motion blocks at the start of the bat clone's script move the clone to a random point at the edge of the stage. The hidden clone first moves to the center and picks a random direction. Then it moves 300 steps—far enough to reach the edge in any direction. This way, bat clones will attack from every direction with equal chance. The witch doesn't touch the bat when it first moves to the center, because you can't touch a hidden sprite.

The bat picks a random direction. The hidden bat moves to the center of It moves to the stage. the edge of the stage and reveals itself.

115

Remove this

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It's a good idea to remove all the bats whenever the witch loses a life. This gives her a chance to recover before the next wave of attackers. Add this script to the bat to do the job. When the message "Lose a life" is received, every clone runs the script and all the bats disappear.

Run the project to see if it works. A bat should 14 appear after a few seconds and will move toward the witch. Soon more will appear. The witch should be able to use her fireballs to destroy them. All the bats will disappear when one finally reaches the witch.

when I receive Lose a life 🔻

delete this clone

You might notice that the bats aren't flapping anymore. To fix this, adjust the script below so that it runs for each clone rather than just the original sprite.



DOOM ON THE BROOM

Adding explosions

116

Not much happens when the witch loses a life. Fix this to make the witch go out with a bang by creating some fireworks, adding a scream, and updating the counter that shows how many lives she has left.







To create fireworks you need a new sprite. Load another Ball sprite from the sprite library rather than copying the Fireball sprite. Rename this new sprite "Explosion" and then click on the Costumes tab. Select the second costume so that the ball turns blue.



Select the second costume for the Ball sprite.

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18 Now add these two scripts to the Explosion sprite. The first script creates 72 tiny, hidden blue ball clones, all pointing in different directions. The second script makes them fly out in a circle from the witch's location. Read the scripts carefully and try to work out what triggers the explosion.



what when I receive Lose a life go to Witch show repeat until touching edge ? move 10 steps hide The Explosion clones move outward, disappearing at the edge of the stage.



When the Explosion sprite receives the message "Lose a life", all the blue ball clones appear at the witch's location and explode out to the edge of the stage before hiding once again. Run the game and let a bat reach the witch to check how it works.



When a bat touches the witch, she explodes into a circle of flying blue balls.

Speedy specter

118

It's now time to increase the fear factor and add a different type of bat to the game. You can copy the existing black bat, and add new costumes and alter the scripts to create a superfast brown bat.

- 20 To avoid having to rebuild every script from the black bat, simply right-click it and create a copy by selecting "duplicate". A sprite named Bat3 will appear in the sprites list. Rename it "Fast bat".
- add copy the nd alter info Bat 2 duplicate Click here to copy the sprite.

21

Click on Fast bat's Costumes tab—you'll see the copied black bat's two costumes. To make Fast bat look different from the black bat, you need to load some new costumes. Click on the symbol 🗇 at the top to choose a new costume from the library.





Add the two new costumes, "bat1-a" and "bat1-b". They show a brown bat with wings in two different positions.





23

Now delete the unnecessary black bat costumes in this sprite. To do this, select the costume you want to delete and then click the small "x" in the top right.





25 The game would be too hard with lots of fast bats, so make the following changes to the existing script to make them appear later in the game and less frequently.

26 Check that you have four scripts in Fast bat's scripts area, just like in Bat2. Run the game. After a few black bats have attacked, a faster, much more dangerous one will appear, flapping away.

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DOOM ON THE BROOM

Fire-breathing dragon

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The witch's next enemy is a fire-breathing dragon. Instead of flapping straight toward the witch as the bats do, it will spiral in slowly, which gives her more time to defend herself.







Next, modify the dragon's movement to make it fly in a spiral path by moving the "point towards Witch" block into the "repeat until" loop and adding a "turn right 80 degrees" block.





30 Add a "wait 10 secs" block to the main script to delay the dragon's arrival on the stage. Then change the numbers in the "pick random" block to "10" and "15". This will make a clone of the dragon appear every 10–15 seconds. Once you've made all the changes, test the game to see if it works.



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Working with themes

In Doom on the Broom, spooky scenery and supernatural characters work together to give the game a theme. A strong theme that ties together



\triangle Story

A background story or quest helps give a game a theme. Perhaps the player is trying to escape a haunted house, search for underwater treasure, or explore an alien planet. Instead of inventing a story, you can use a well-known one, but give it a twist, such as putting Goldilocks and the three bears in space.



\triangle Scenery

If you choose the right backdrop, sprites in the game will look like they are really there rather than stuck on top. You can create your own backdrops in Scratch's paint editor, but you can also upload images you've found or created elsewhere. fun because you can let your imagination run wild.

the elements of a game can make it feel polished and professional. Working with themes is also great



riangle Music and sound effects

Sounds in a game have a big influence on how the player feels. Spooky music makes the player nervous, but happy music makes a game feel cheerful, even if the pictures are spooky. Choose sound effects carefully so they match the sprite or situation that triggers them.



\triangle Sprites

The player is usually the hero in a game, so choose a likable sprite. The enemies don't have to look scary—even cute sprites can seem scary when they attack. If players have to collect objects, make them look valuable, such as coins or gems.

Ghost

Supernatural heroes should have supernatural enemies, so add some ghosts and ghouls to chase the witch. Instead of vanishing when fireballs hit them, the ghosts will fade away.

31	To crea make a sprite a the nev and rep costum and "gh	te the ghost, copy of the Bat2 gain. Rename v sprite "Ghost" blace the Bat2 les with "ghost2-a" lost2-b".	1 Bat2-a 139x87 2 ghost2-b 138x141	32 Mo so eve when Is forever next wait	dify the script below the costumes change ery second. tart as a clone costume 1 secs	
33	Change when h palette Then ch to make	e the ghost's script so the ghost's script so the ghost's script so the selection in the selection in the ghost scream whe	hat it moves slowly and e Sounds tab above the sound from the sound the "play sound" block t en it vanishes.	fades out blocks library. o "screech"	Change the number to "1".	
	repea	ove (1) steps	ing Witch ? Change the to "move 1 s	block teps".		
	if	touching Fi	reball 🔻 ?	then		
		play sound screech repeat 100 change ghost change Score T delete this clone	<pre>effect by 1 by 1</pre>	This makes the ghost fade.	You can add sounds to your sprites from the sound library.	
				1		

Now add a "wait 10 secs" block to the main script to delay the ghost's first appearance. Change the numbers in the "pick random" block to make ghosts appear more often than bats.



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36 The Scratch library has two ghoul costumes that you can use to make another animated enemy. Copy the Dragon sprite and rename the copy "Ghoul". Click the Costumes tab, load the two ghoul costumes—"ghoul-a" and "ghoul-b"—and then delete the dragon's costumes. Update the ghoul's script to use the new costumes and adjust the timings.







DOOM ON THE BROOM

Finishing touches

124

It's time to add some finishing touches to the game. To make it look more professional, add a "Game Over!" screen that appears when the witch runs out of lives. You can also program the witch to give instructions to the players at the start of the game.

Click on the paintbrush symbol / 37 in the sprites list to create a new sprite in the paint editor. Using "Bitmap Mode", draw a rectangle and fill it with a dark color. Now switch to "Vector Mode". Click on the text tool, choose a font vou like, and select red for the text color. Click in the rectangle and type "GAME OVER!" and use the selection tool to make the text large. Remember to fix the center of the sprite with the "Set costume center" tool.



Now add these scripts to the Game Over sprite **38** Now and these scripts to the <u>1</u> to hide it at the start and show it only at the end when the witch loses all her lives. Run the game. Once the witch loses all her lives, the message will be displayed on the stage.

Select a font here.





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Challenger mode

As players become more skilled and score more points, they may start to get bored with the game. You can prevent this by making the game faster as it progresses.

To make the game speed up as the player scores points, add a block inside the witch's movement loop that sets the "GameSpeed" variable using the variable "Score".



Extra lives hippo

So far you've mainly added enemies. To help the player, add a friendly flying hippo that gives the witch extra lives if it reaches her without getting hit by a fireball.



44

To avoid making the game too easy, make the extra lives hippos rare. Change this script so they appear only every 30–60 seconds.



Hacks and tweaks

Now that your game works, you can experiment and make it your own by changing and adding elements. Try these suggestions to get started.



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100%

▷ Flying Witch

You can make the witch fly instead of rotating on the spot by adding the script shown here. To make her turn faster while flying, increase the numbers in her "turn" blocks. when clicked forever move 1 steps





riangle Spell binder

Can you think of another spell that the witch can cast? Tweak her script and costumes so she strikes her enemies with lightning, or make her cast some other fancy spells.

▷ Mouse control

Use this script to let the player spin the witch with a mouse rather than the keyboard. If the game is too easy, increase the GameSpeed value. You can also try changing the code so the computer mouse casts the fireballs.





Dog's Dinner



DOG'S DINNER

130

How to build Dog's Dinner

Dog's Dinner is a platform game. In this type of game, the player's character jumps from platform to platform collecting goodies and avoiding enemies and traps. The key to success is timing your jumps perfectly so you stay in the game.

AIM OF THE GAME

The dog likes bones but hates junk food. Steer him through three levels, jumping from platform to platform. Collect all the tasty bones on the stage and then go through the portal to the next level. But make sure he avoids the unhealthy cakes, cheese puffs, and donuts!



\lhd Dog

Use the left and right arrow keys to make the dog run. When he needs to jump, press the space key.



\lhd Bones

You need to collect all the bones to open the portal to the next level. It will remain shut until you have them all.



\lhd Junk food

If the dog touches any junk food, it's game over and you have to start again on Level 1—no matter which level you were on!



through the portal without them.

HOW TO BUILD DOG'S DINNER



jump over the gaps.

DOG'S DINNER

Player on a platform

This is a complicated game, so you'll need to check your work carefully at every stage. But don't worry, the project builds gradually, one step at a time. Start by getting a very simple player sprite to work properly with a platform. At first, the player is just a red square. This makes it easy to sense collisions with the platforms. You can add the blue dog on top of it later.

Create a new project and name it "Dog's Dinner". To make

your simple player, click the paintbrush symbol at the top of the sprites list. Make sure you're in "Bitmap Mode".

Choose red in the color palette in the paint editor, select the rectangle tool, and click on the filled square option.





Hold down the shift key and drag the mousepointer over the paint editor to draw a small red square. If you click outside your block and look at the list of costumes, you'll see the size of the square; aim for 35x35.



4

You can resize your block if it's too big or too small.

Using the "Select" tool, click and drag to draw a square around the block. Use the corner points to

resize it. Do this until the size is right.

3

Platforms sprite

7%



DOG'S DINNER

Running around

The next step is to make the PlayerBlock run when the player presses the arrow keys. You'll need a script that will stop it running through obstacles by making it reverse when it touches them. To make the code easier to read, you'll be making your own customized Scratch blocks. There are no blocks in this section yet, only some buttons. Click on the "Make a block" button, and a box called "New Block" will pop up. Type "Run controls" in the window to name your new block and then click "OK".

Type the name of your



Subprograms

Scratch lets you group together blocks under a "define" header block and run them by using a new block that you name. This saves you building the same group of blocks again if you want to use it in more than one place. (However, the new block will only work with the sprite that you created it for.) Giving your new block a meaningful name will make your code easy to understand. Most programming languages let you take some useful code, give it a name, and wrap it up as a unit. Different languages call these units different things: subprograms, subroutines, procedures, and functions are some common names.





13%



136 DOG'S DINNER Up and down Add two more variables for all sprites: "Gravity" and "FallSpeed". Platform games are all about jumping. You Uncheck both boxes. Then click on can't jump without gravity, so you need to More Blocks and make a new block called "Simulate gravity", following add some simulated gravity to the game. You the script shown here. It moves the may recognize how the simulated gravity PlayerBlock down by the amount works if you built the Jumpy Monkey game. "FallSpeed" and then checks to see if the PlayerBlock has hit the platforms. If so, it reverses the last move and sets "FallSpeed" to zero so that the platform stops the When "FallSpeed" is negative, player's fall. the PlayerBlock falls. define Simulate gravity change y by FallSpeed if touching Platforms **T** ? then change y by 0)-**FallSpeed** This block makes the PlayerBlock stop set | FallSpeed ▼ | to | 0 falling when it lands on a platform. else If the PlayerBlock isn't touching a platform, this change FallSpeed bv Gravity block makes it fall faster. You need to set the value of gravity when 🦰 clicked Insert the blocks shown here into the set | RunSpeed 🔻 | to | 5 PlayerBlock's main script. Make sure set Gravity ▼ to you set the value of -1

"Gravity" to "-1" and

set FallSpeed to "0".

Insert "set Gravity to" and "set Fallspeed to" here.

Put "Simulate gravity" into the "forever" loop.

set | FallSpeed 🔻

Run controls

Simulate gravity

forever

to 0

-

Run the project. Grab the 15 red square with the mouse and drop it from above the platform. It will fall down and The PlaverBlock come to rest on the platform. doesn't fall very smoothly as it But there's a problem: it slows gets near to down just above the platform. It finally stops the platform. one step above That's because our method the platform. makes the block reverse after hitting the platform and then start falling again at a slower speed. We can fix that later. Now to create the jump. It's This block makes really easy: just add some new "FallSpeed" positive, so **Jump control** define code to give the PlayerBlock an the PlayerBlock rises. upward kick when you press the space bar. First, make a new if key space 🔻 pressed? then variable for all sprites called "TakeoffSpeed". This is the set | FallSpeed to **TakeoffSpeed** player's upward speed on a jump. Then create a new block called "Jump control" and define it as shown here. Insert "set TakeoffSpeed to" here. when 🦰 clicked Add the "set TakeoffSpeed to" block into the PlayerBlock's main script and set it to "12". Insert the "Jump control"

20%



DOG'S DINNER

138

18 Now run the project. Press the space key briefly. The PlayerBlock jumps up and comes back down again. You should be able to combine the run and jump controls to jump onto or over the obstacles on the platform. You now have the makings of a platform game! However, there's another bug: if you keep the space key pressed, the PlayerBlock goes up forever.

Fixing the jumping bugs

There are two bugs that spoil our jumps: one causes the PlayerBlock to jump infinitely high; the other keeps it from falling smoothly. You can fix them by tweaking the jump and gravity controls.



To fix the infinite jump bug, add a test to the "Jump control" script to

check whether the player is on or

that the "Simulate gravity" script

just above the platform. (Remember

27%

21

To fix the other jumping bug (pausing just above the platform and then falling slowly again), you need to change what happens when the PlayerBlock touches the platform. At the moment, the red square reverses by the whole "FallSpeed" number when it hits a platform. Instead, we'll make it reverse in tiny steps until it's just above the platform. Create a new variable called "ReverseStep" for all sprites. Change the "define Simulate gravity" script as shown here.



140 DOG'S DINNER

22 Try the jump again to see for yourself. You'll notice that the PlayerBlock rises back out of the platform very slowly. But we don't want that part to happen in slow motion! Scratch has a trick to fix this. Right-click on the "define Simulate gravity" header block and select "edit" from the

pop-up menu that appears.

define Simulate gravity	delete	_			
change y by FallSpeed	add comment				
if touching Platfor	help				
if FallSpeed	edit	R			
set reverseStep ▼ to 1					





•• GAME DESIGN Which jump?

Games use many different types of jump. Which type you choose is key to your game's design. Here are three common jumps.

abla Single jump

This is the jump you have in Dog's Dinner—you can only jump if you're on the ground. You go up and then down, but in some games you can steer left and right during the jump.



∇ Double jump

This is the jump you had before you fixed the infinite jumping bug—you can jump again in the air to go higher. In some games there are limits on double jumping—for example, you can only do it if you're going up.



abla Wall jump

When you touch a wall, you can jump up again. Ninja-type characters often have this power. It's not very realistic but it's lots of fun!



Falling off the level

Platform games are all about staying on the platforms. Add the next script to the PlayerBlock to make the game end if it falls to the bottom of the stage.

Make a new block called "Fallen off", shown below, to check whether the PlayerBlock is at the bottom of the stage. Add it to the "forever" loop. Then build the short script at the bottom of the page to stop the sprite when it gets the "Game over" message. Test the new code: the controls should stop working when you hit the deck.

Drop this block inside

the "forever" block.






GAME PROGRESS







Run the project—the dog will now run around the stage with the PlayerBlock. If its paws are too low down on the platform, you can raise the center point of the PlayerBlock costume (since the dog sticks itself to the PlayerBlock). The dog is just decoration, so it doesn't really matter if its paws stick out as it walks. It's the red square that's doing all the collision detection.

40%

- - GAME DESIGN **Collision detection**

Collision detection—knowing when and how two objects are touching—is a big programming challenge when building games. This book uses simple collision detection in most games, but Dog's Dinner uses a collision-detection sprite.

∇ Simple collision detection

This method simply checks whether the player sprite is touching a hazard. It's fine for simple games, but without extra code you don't know which part of the player is touching and

how much is overlapping. And animating the sprite may mean its paws stick out when you swap costumes, creating false collisions.



∇ Collision-detection sprite

Using a simple rectangle with an animated sprite on top (like our red square and blue dog) avoids the problem with costumes, because the PlayerBlock is always the same shape and size. But you still don't know which part of it has been touched. Programming tricks like our reversing script can solve some of the problems.



∇ Bumper sprites

You can surround the player with "bumper" sprites that move with it and detect collisions in each direction. Knowing which direction you've

hit something allows you to bounce off it correctly. Extra sprites and scripts are needed for this type of detection.



∇ Mathematical collision detection

If you know where everything in the game is and exactly what size it is, then by using

clever math you can work out when and how things hit each other. But be warned: this can get really complicated, as you can see below!



if sqrt((dogx–jellyx)^2+(dogy–jellyy)^2) < (dogR+jellyR) then BUMP!

Howling dog

To give your blue dog more personality, make him howl with disappointment when the game ends.

30 Load the Dog2 sprite from the library again as a new sprite, but keep only the dog2-c costume this time. Rename the sprite "Howling Dog". Load the "wolf howl" sound from the sound library.

Delete the dog2-a and dog2-b costumes, because you only need dog2-c.









The Howling Dog sprite is

32 Add the short script below to the original Dog2 sprite (not the new Howling Dog sprite) to make it vanish when Howling Dog appears. Run the project and see what happens when the dog falls off the platform.





Making the levels

The next step is to create the game's three levels. You'll need to draw the platforms for each level by hand, matching the pictures on the next three pages as closely as you can. (You'll add the sprites later.) Skip forward to page 148 to find out how to paint the platforms—you can refer back to pages 145–7 once you've started.

abla Level 1

Simple colored steps allow the dog to hop downhill, collecting bones. Watch out for the donut, which slides left and right—you need to choose just the right moment to drop past it.

47%



To help show where the platforms go, this image includes Scratch's xy-grid. To see the grid when you draw the platforms, select the stage info area in the lower left and click on the backdrop symbol at oopen the backdrop library. Scroll to the end and choose "xy-grid". It isn't essential to do this, but you might find it handy. You can replace the xy-grid with color backgrounds after you've made the platforms.

∇ Level 2

On Level 2, the platforms are arranged like the rungs of a ladder. You need to position the platforms very carefully so the dog can drop down without getting stuck but without making it too easy.





147

abla Level 3

On the last level, some players will be tempted to try to jump over the donut, but it's a trap! It's much easier to collect the first bone and then go back left to avoid the donut altogether.





Drawing the platforms

Now to create the platforms. Dog's Dinner has three levels, so you need to create three sets of platforms. Each one will be a costume in the Platforms sprite.

33 Create a variable called "Level" for the game's three levels. Uncheck the box so that it doesn't show on the stage. To make the game use the correct level costume, add this script to the Platforms sprite. Before you start drawing, click once on this script with the mouse. This runs just this script, centering the sprite on the stage so that platforms will appear in the correct position when you draw them.

34 With the Platforms sprite selected, click on the Costumes tab and then use the paintbrush symbol to create three new costumes. Delete the old test platform costume. Then use the rectangle tool to draw the platforms on each level. Try to match the pictures on the previous pages. Don't worry about getting them perfect, as you can adjust them later.

This block changes _____ the platforms.

when I receive Setup 🔻

switch backdrop to

go to x: (0) y: (0)

switch costume to

Create a new message called

Level

Level

Don't add color to the

"Setup", which we'll use later to reset the game each time it starts.

This block changes the colored backgrounds.

Use the rectangle tool. checked area. Name each costume. New costume: 4688+ 5 9 Clear Add Level 1 Import Level 1 397x230 The "Select" tool lets you select and move a 1 platform. = Q 1 Select 100% Make sure solid Bitmap Mode you're in color. "Bitmap Convert to vector -0 Mode".

GAME PROGRESS



Make sure the costumes appear in the correct order here. You can drag and drop them to change the order.



To add color to the backgrounds, select the stage info area to the left of the sprites list and then the Backdrops tab. Use the fill tool to fill the paint area with color. Then click on the "Paint new backdrop" symbol to make a new backdrop and fill it with a different color. Repeat to make a third backdrop.

Click here to paint a new backdrop.

60%



149

Creating a game control sprite

To make the levels change and set the start positions of all the objects on each level, you will need to build a control script. It's a good idea to keep this script in its own sprite.

Create two variables, "Bones" (to count the number of 36 bones left on the level) and "LevelOver" (to show when the player has finished the current level). Uncheck their boxes. Make an empty sprite using the paintbrush symbol in the sprites list. Name it "Game Control". Add the following script. It's a loop that repeats for every level. You also need to make two new messages: "Start" and "Win".



when 🦰 clicked	
set Level 🔻 to 1	The #C. 1
repeat until Level = 4	tells all sprites to move to the correct
set Bones ▼ to 0	position on this level.
broadcast Setup and wait	"Start" tells all sprites
broadcast Start 🔻	running and makes
wait until LevelOver = 1	collisions or move.
change Level 🔻 by 1	"LevelOver" is set to 1 when the player reaches
٦_	the portal, signaling the end of the level.
broadcast Win When the player completes the game,	
the win message is sent.	

\triangle How it works

This script goes once around the loop for each level of the game. Then it moves on to the next block, which broadcasts a "Win" message to say that the player has won. The first broadcast is the message "Setup", which gets the sprites and background in position ready for the start of this level. It waits for all the receiving blocks to finish setting up before moving on. Then the "Start" message is sent. This triggers all the working scripts for the level, which move the sprites and look out for collisions.

That's what happens when you go looking for collisions!



37

Change the PlayerBlock's main script so that the Game Control sprite's loop can trigger it with the "Start" message.

when I receive Start	
when he clicked	
set TakeoffSpeed ▼ to 12	
set RunSpeed v to 5	
set Gravity ▼ to -1	Swap the / green flag
set FallSpeed ▼ to 0	the "when I
forever	message.
Run controls	
Jump control	
Simulate gravity	
Fallen off	

39

You also need to change Dog2's script so that it's triggered by the "Start" message.



38 With the PlayerBlock sprite still selected, add this next script to set its start position for each level when the "Setup" message is received. The script starts by ghosting the sprite completely, so that you see only the dog, not the red square. Ghosting is different from hiding a sprite because collisions can still occur—which is exactly what we want!

67%

151

when I receive Setup 💌
set ghost v effect to 100
set rotation style don't-rotate 🔻
if Level = 1 then
go to x: (-120) y: (135)
if Level = 2 then
go to x: 20 y: 180
if Level = 3 then
go to x: -30 y: 140



Placing the portals

152

if

Level

go to x: (175) y: (-125)

= 3

then

Your game needs portals for the player to be able to progress through the levels. A portal is like a doorway that opens up when the player has completed a level.

Try running the project again. You should be 40 able to run and jump on the Level 1 platforms, but at the moment there's no way to get to Level 2. Click the sprite symbol \blacklozenge in the sprites list to open the sprite library. Add Button1 to your game and change its name to "Portal".





The "go to" blocks set the portal's position on the stage for each level. Don't worry if the portal isn't in quite the right place we'll fine-tune everything later.

73%

The Portal's second script waits for the bones to be collected and opens the Portal by showing it changing color until the player touches it. Run the game. We haven't added bones to the game yet, so the portal will open immediately. You should be able to run through all the levels. If you can't, go back and carefully check all the steps.

	when I receive Start 💌	The open portal is no longer ghosted.
	wait until Bones = 0	
	set ghost ▼ effect to 0	
	repeat until touching PlayerBlock ?	
Setting "LevelOver" to 1 triggers a	change color ▼ effect by 25	
change of level.		1
\rightarrow	set LevelOver to 1	The portal changes color ntil the player touches it.

Flags

"LevelOver" is a variable that the portal's script uses to tell the Game Control sprite when the level is complete. (Remember the "wait until" block in the Game Control sprite's loop? It makes the script wait before switching to the new level.) "LevelOver" allows different parts of a program to communicate. Programmers call a variable used in this way a "flag", and it is an alternative to using a message.



When "LevelOver" is 0 (because the level isn't over), we say that the flag is unset. When "LevelOver" is 1 (because the player has reached the open portal), we say that the flag is set. Messages can only start scripts, but by using a flag you can pause a script in the middle until something happens. In the Game Control sprite's loop, the "wait until" block pauses until the flag equals 1.



Flag unset LevelOver = 0



Bones for the dog

154

It's not much fun just racing through the levels without having anything else to do. Let's add some bones that the dog must collect to open the portal. After all, he's getting hungry!

43

Create a new sprite and draw a bone about the same size as the dog. Use the paintbrush tool for the black outline and the fill tool to color it white. Call it "Bone1". Don't forget to center it.





155



The game needs more than one bone, so right-click on the Bone1 sprite and select "duplicate". Do this twice. This will give you three bone sprites.





47 You need to change the "Setup" scripts for Bone2 and Bone3 so that they appear in different places from Bone1 on each level. Change the numbers in the "go to" blocks to match those shown here.





BONE 3

48 The bones' scripts manage the number of bones on a level automatically. Run the project. You should find that the portal won't open until you've collected all three bones.

Junk food

156

The dog is having a rather easy time of it with all those bones to eat. Adding some obstacles and hazards will make the game more difficult. Start with the flying donut.





Go to the sprite library, select Donut, and then click "OK" to load it into the game.

> Load this ____ donut sprite.







Add one last script to detect a collision with the PlayerBlock and end the game junk food really is bad for you!



Now run the game and try getting past the donut. If you hit the donut, the dog will stop and howl.

53





As well as the flying donuts there are a number of fixed traps on the levels. To keep things simple, all these hazards are part of a single sprite with three different costumes—one for each level.

when I receive Setup	
switch costume to	Level
go to x: 0 y: 0	





Fine-tuning

158

Now that your platforms, portals, bones, and hazards are all in roughly the right place, run the project and see if the game works. You might find that some sprites aren't positioned correctly. The game might be too tricky or the dog might get stuck. If so, you need to fine-tune your levels. The hints and tips here will also be handy if you want to design new levels.

- 56 Most problems can be fixed by adjusting the positions and sizes of the platforms. Select the Platforms sprite and click the Costumes tab. Use the "Select" tool in the paint editor to move, stretch, or resize the Level 1 platforms. Click outside the selection box to show your changes on the stage. Adjust the platforms until Level 1 matches page 145.
- 57 Use the same method to fine-tune the position of the Hazards sprite. Select it in the sprites list and click on the Costumes tab. Use the "Select" tool to adjust the position of the snack in the first costume (which appears in Level 1). Click outside the selection box to check your changes on the stage.



Click and drag the small squares to stretch and resize the selection.

To move a platform, click inside the selection and drag.

Fine-tune the cheese puffs using the "Select" tool.





58 You can reposition all the other sprites by using their x and y coordinates. Select a sprite on the stage and drag it where you want. Hover the mouse-pointer over the center of the sprite and make a note of the x and y numbers that appear under the stage. Copy the numbers into the blue "go to" block in the sprite's Level 1 script.



The "go to" trick

To reposition a sprite perfectly, use this sneaky trick. First drag the sprite on the stage to where you want it. Then look at the unused "go to" block in the Motion section under the Scripts tab. The sprite's coordinates will have appeared automatically in this block. Now you can simply drag the block into your script without needing to do any typing. Easy!



- 59 If you need to move the sliding donut, bear in mind that the "go to" block sets its start position. To change how far it slides, adjust the numbers in its two "repeat" loops. One controls how far it goes to the right, the other to the left.
- 60 You should now have Level 1 working beautifully. To work on another level and its sprites, you can make a temporary change to the script for the Game Control sprite. Change the number in the "set Level to" block to "2". Run the game and Level 2 appears on the stage. Fine-tune your sprites' positions. But remember to change the number in "set Level to" back to "1" when you're done.



when 🏲 clicked	Change the "1" to the level you want to work on, and that's where the game will start.	
set Level v to 1		
repeat until Level	= 4	
set Bones ▼ to 0		
broadcast Setup 🔻 and wait		
broadcast Start 🔻		
wait until LevelOver	= 1	
change Score ▼ by ①		
	1	
broadcast Win 🔻		

Signs and music

when 🦰 clicked

go to x: (0) y: (0)

when I receive Win 🔻

switch costume to | Win 🔻

when I receive Game over 🔻

switch costume to Lose 🔻

go to front

wait until

go to front

go to front

show

show

show

hide

switch costume to Instructions **T**

160

The game won't be complete until you've added some instructions and other messages for the player. You can also load some music into it to make it even more entertaining.

62 To show the correct sign to the player when the Signs sprite receives a message, add the

three scripts below. Run the project to check that the correct signs show as you play.

touching PlayerBlock **T**

?

The instructions vanish when the player's sprite touches them.



To give instructions and other messages to the player, use the paintbrush symbol to create a new blank sprite and call it "Signs". Add the costumes below to the Signs sprite. Name them "Instructions", "Win", and "Lose".

Instructions



Lose

ARRRRGH! JUNK FOOD!

GAME PROGRESS

100% 161



play sound xylo2 🔻 until done

play sound xylo3 🔻 until done

play sound | xylo4 🔻 | until done

Level

Level

repeat until

repeat until

= 3

= 4

666 To play a victory tune when the dog finishes the final level, load "triumph" from the sound library and add this script to the Game Control sprite. Run the game. Check that the music changes for each level, and that sound effects play at the start of each level and at the end of the game.



Hacks and tweaks

Congratulations, your platform game is up and running! Test it and ask your friends to play it. You may need to adjust the sprites' positions and edit your platforms and hazards a little to make the game play smoothly and to get the difficulty level just right.

∇ Victory dance

162

If you think the end of the game isn't exciting enough, change the script for the "Win" message to do something more spectacular. Maybe the dog could do a little victory dance? Why not add a new sign for when the dog falls off the platforms and ends up at the bottom of the stage? You could make the dog disappear too.

Backing up

Save a backup copy of the game under a different name before you start making changes. If you do this, you'll always have the copy to go back to if you make mistakes when tweaking the code. To save with the online Scratch editor, select the File menu and click on "Save as a copy".







\lhd Extra levels

To make the game longer you could create extra levels. You would have to give the Platforms and Hazards sprites more costumes, and edit the scripts to add "if Level =" blocks to place the bones, portal, and donut at the start of each level. Don't forget to change the "Level = 4" block in the Game Control sprite's loop, so that the game will end after the player has completed all the new levels. HOW TO BUILD DOG'S DINNER

▷ Mega-challenge

Can you figure out how to give the dog a limited number of lives? You'd need a new variable called "Lives", and you'd have to reprogram all the "Game over" messages to subtract 1 from the variable until you reach the last life. The Game Control sprite's loop would also need changing. It's an expert programming challenge that needs clear thinking and hard work!



Designing levels

Designing how all the challenges and rewards in a level fit together is a tricky job. You need to plan every detail and get a friend to test it to see if it's too easy or too hard. Make sure you can complete the level yourself before asking the friend to try.

Timing Are your moving hazards going so fast you can't get past them, or so slow there's no challenge? Adjust their speeds until you're happy with them.



Spacing Is the player able to jump from platform to platform easily—or perhaps too easily? Make the gaps between the platforms bigger or smaller to suit the level you're designing.



\lhd Adjust the jump

You have total control over the dog's jumps. You can make him leap higher by increasing the value of the "TakeoffSpeed" variable. You can also make the value of "Gravity" smaller or larger to control how much each jump floats. Why not add a special level with reverse gravity, so that gravity pulls you up, not down? You will need to make code changes to set the jump variables just for that level with an "if then" block, and also to detect when the dog "falls" off the top of the level!

Tricks Try fooling the player into following what appears to be an obvious way through a level but then turns out to be a trap. The correct way will be an easier but less obvious, solution.



Tools Computer games often come with level design tools that are unlocked once you finish the game. Using these you can create your own challenges and puzzles within the game. You can usually share your customized levels online, so that others can try them.



Glacier Race



How to build Glacier Race

166

Glacier Race is a two-player game in which you race up the screen, swerving around obstacles and collecting gems as you go. There's no finish line in this race—the winner is simply the person with the most gems when the time runs out.

AIM OF THE GAME

It's red car versus blue car in a race against the clock. Win by collecting more gems than your opponent before the countdown ends. Every gem you grab adds an extra second to the race countdown, but stay clear of the snow or you'll end up in a spin.



\lhd Cars

Use the game controls to keep your car on the ice and collect gems. You can also push the other car off the road to gain an advantage.

0

Obstacles

Avoid the giant snowballs and the edge of the road or you'll spin out of control.



\lhd Penguin

The penguin is the master of ceremonies. He asks the players' names at the start, gives instructions, and announces the winner at the end.



The red car starts on the left and is controlled using the W, A, S, and D keys on the keyboard.

HOW TO BUILD GLACIER RACE

167



The game loop

168

Fast games need clever code. This game uses something called a "game loop" to keep all the action happening just when it should. It's as if the game loop bangs a drum, and with each beat all the other sprites move one step. Start by creating a blank sprite to hold the game loop's script.



Start a new project and delete the cat sprite. Use the paintbrush

symbol / to create a blank sprite and rename it "Game Loop". Then make a variable for all sprites called "Countdown" for the game timer and show it on the stage. Build the following script to make the game loop. You'll need to create the messages "Setup", "Calculate", "Move", and "Game Over".



\wedge How does it work?

When the project runs, the script sends out a "Setup" message that tells all the sprites to get ready for the game. It waits for them to finish, and then the main loop begins. The loop sends out messages telling every sprite in the game when to run each part of their code. The loop ends only when the countdown reaches zero, at which point the "Game Over!" message is sent so all sprites can perform any final actions and the winner is announced.



GAME PROGRESS

Game loops

2

3

Using one main loop to keep everything in sync is common in computer games. The loop keeps all the sprites in step and makes the code tidy and short. It also helps the game run guickly—in Glacier Race, the game loop runs as fast as 30 times per second. In Scratch, a program with lots of sprites each with their own loops can become slow as the computer has to constantly jump between them. Using a single game loop fixes this problem, but be careful not to use loops elsewhere in the game because they will slow it down.

Create two new variables for all sprites: "RoadY" (to store the y coordinate used to position our moving scenery) and "CarSpeed" (to set how quickly the cars can move around the stage). Uncheck the boxes in the Data section so they aren't displayed on the stage. Add the script on the right to set the values of the variables at the start of the game.



11%

This block sets the time limit ______ for the game in seconds.

Add another variable for all sprites called "RoadSpeed" to store the speed of the moving scenery. Uncheck the box. Then create a script to calculate the position of the road each time the game loop runs. You'll see how this works once you've made the road sprites.

	The y coordinate of the road decreases from 360
when I receive Calculate	to –360 before jumping back to 360 as the road
set RoadSpeed ▼ to -5	repeats itself.
change RoadY v by RoadSpee	ed
if RoadY < -360	then
change RoadY by (720)	
	1

Evervone

move!

Scrolling road

In Glacier Race, players feel as if they're moving quickly along the road, but in reality their cars don't move very far on the stage—it's the road that moves instead. The road is made up of two sprites that fit together seamlessly: Road1 and Road2. These roads take turns scrolling down the stage, making the cars appear to move faster than they really are.



5

Now duplicate the Road1 sprite to make Road2. Select Road2 and go to the Costumes tab. Click on the "Flip up-down" button at the top right and the road costume will turn upside down. The edges of Road1 and Road2 will now match as they are mirror images. They'll look odd on the stage at the moment, but you'll fix that later.



Road2

Road1

The highlighted area is visible

on the stage.

GAME PROGRESS



9

Make the scenery more interesting by adding some trees. Select Road1 and click on the Costumes tab. Click the "Add" button on top and add the tree costume. Shrink it by using the selection box and place it on the snow. Add as many trees as you like. Repeat the process for Road2.



22%

Racecars

Now it's time to add the racecars. Once you've got one car moving, you can duplicate it to make the second one and save yourself a lot of work.

Click the sprite symbol I and load Cat1 from the library—you can use this sprite to ensure the car is the right size. Now open the paint editor and click on "Convert to bitmap". Use the rectangle and circle tools to draw a car like the one shown here. Make sure you draw the car facing right or it will point the wrong way in the game. Remember to delete the cat image once you've finished and use the "Set costume center" tool to center the car.



Use the rectangle tool

to draw the body and

e car facing right or it will point the wrong way ame. Remember to delete the cat image once finished and use the "Set costume center" tool er the car. Make your race car a bit bigger than the cat. The next script will shrink it. Use the circle tool to draw an oval shape.



Rename the sprite "RedCar" in the sprites list. Then create a new variable, "spinning", which you'll use later to say when a car is in a spin. Note that for this variable, you need to select the option "for this sprite only" and uncheck the box in the Data section so that the variable doesn't show on the stage.



Remember that in this project, sprites can run scripts only when they get messages from the Game Loop. Add the following script to set up the red car at the start of the game.





the red car along the road using the keys

W, A, S, and D.

sent by the Game Loop many times per second.

Collisions and spins

174

To make the game challenging, you can force players to avoid the snow by making their cars spin out of control if they touch it. You need to create some more new blocks to make this work.



With RedCar selected, create a new block to detect the snow. Choose More Blocks in the blocks palette and then click "Make a Block". Name the block "check collisions" and create the following script.

The "touching" block only detects the painted parts of the road sprite's costume, not the road itself.

define check collisions		
if touching Road1 • ?	or touching Road2 • ?	then
set spinning ▼ to 30	K	
	This block tells the car how long to spin for.	



Now create another block, call it 16 "spin", and add the script shown here. The "spin" block runs when the car is spinning. It turns the car round and reduces the "spinning" variable by one. When the variable reaches zero, the spin ends and the car is reset at the bottom of the stage.





GAME PROGRESS

44%



18 To add some snowball obstacles, create a new sprite in the paint editor. Make it about the size of the car on the stage. To get the correct size, watch it appear on the stage after you've drawn it. You can also see the costume's size in the costume list—aim for about 40x40. Name the new sprite "Snowball".





176



To make the car spin when it hits a snowball, you 21 need to add the Snowball sprite to the list of possible Slot one "or" block collisions for the red car. Run the game. You should into another. now see the car spin when it hits a snowball. touching Road1 **v** touching Road2 🔻 ? ? or check collisions define touching Snowball ▼ ? then if or set spinning **v** to 30

Player two

You now need to create the second player's car. Doing this is easy—you simply copy the first car, recolor it blue, and tweak the scripts.

23

Duplicate the RedCar sprite and name the copy "BlueCar". Note that the duplicate sprite gets its own copy of all the scripts. This includes a copy of the "spinning" variable (set to "for this sprite only"), which can be different from the red car's.

Select the BlueCar sprite and click

on the Costumes tab to open the paint editor. Use the fill tool to change the color of the car.



56%







25

178

In the "Define car controls" script, change the "key pressed" blocks so that the blue car can be steered using the arrow keys on the keyboard. Then run the game. Both the cars should race along the track, but they can drive through each other at the moment.

▷ Change the script

In the "key pressed?" blocks, replace key "d" with "right arrow", key "a" with "left arrow", key "w" with "up arrow", and key "s" with "down arrow".

key right arrow 🔻 if pressed? then point in direction $(30 \checkmark)$ CarSpeed change x by key left arrow 🔻 if pressed? then point in direction (-30 🔻 **(0**) – CarSpeed change x by up arrow pressed? if key then change y by CarSpeed key down arrow 🔻 if pressed? then change y by **RoadSpeed**

four "key pressed?" blocks.
67%



GLACIER RACE

Collecting gems

180

The next step is to create the colorful gems that the players battle to collect. Each gem will be a clone of a single gem sprite, which makes it easy to put lots of gems on the stage at once.



Use this tool to set the center of the costume.

28 Click the paintbrush symbol in the sprites area to create a new sprite with the paint editor. To create a gem, use the line tool to draw six triangles arranged in a hexagon. Fill each one with a different shade of green. Make it similar in size to the snowball and center it when you've finished.

Name the

sprite "Gem".







Add the following script to move the gems along 30 with the road and to update the total number of gems collected by each car. Load the "fairydust" sound to the Gem sprite so that it plays each time a gem is collected. This block moves the gem with the road so that it appears to be fixed in one spot. when I receive Move **T** change y by **RoadSpeed** if touching RedCar 🔻 ? then play sound fairydust 🔻 by (1) change RedCarGems 🔻 Collecting a gem adds change Countdown ▼ by (1) 1 point to the score. delete this clone touching BlueCar 🔻 if ? then play sound fairydust 🔻 change BlueCarGems **T** by (1) change Countdown 🔻 by (1) Collecting a gem adds 1 second to the countdown. delete this clone < -175 if y position then delete this clone This block deletes

the gem if it reaches the bottom of the stage without being collected.

8

78%



GLACIER RACE

182





You'll notice that the countdown isn't working and the game never ends. To fix the problem, add the script on the right to the Game Loop sprite and try the game again. When the countdown reaches zero, the game should stop.

> This "if then" block plays _ "pop" sounds in the last 10 seconds of the game to warn the players time is running out.



Penguin in charge

A proper start and finish can make a game look more professional. Add a penguin race official to ask the players' names, start the race, and announce the winners. 33

First, create four variables for all sprites: "RedName" and "BlueName" to store each driver's name; and "RedInfo" and "BlueInfo" to show each driver's score during the race. Then add the Penguin2 sprite to talk to the players, and load the "gong" sound from the library to Penguin2.



GAME PROGRESS

89%



• • EXPERT TIPS

The ask and answer blocks

A sprite can put a question to the person at the computer by using the "ask" block. Anything typed as the reply is stored in the "answer" block, which can then be used inside other blocks just like a variable can.





100%



Finally, add some rhythmic dance 38 music to make the game feel faster. Load "dance around" to the Game Loop sprite and then add this script. It's a loop, and extra loops can slow everything down, but since it only runs once every few seconds it won't affect the game play.



GLACIER RACE

Hacks and tweaks

Now over to you! Personalize this race with your own features and adjustments. Make it as fast, slow, hard, fast, serious, or silly as you like.

igvee Record your own sounds

186

You can use your own voice to make announcements in the game. To record your voice, you need a computer with a microphone. Select the Penguin sprite and click on the Sounds tab. Then click the microphone icon to make a recording. Replace the Penguin's "say" block with a "play sound" block and choose your recording.





\triangle Change the scenery

It's easy to change the setting of Glacier Race by repainting the scenery. You can make the players race through a desert canyon or a dirt track in a forest. Remember to change the snowballs to match your theme.



\triangle Instructions

Remember to add instructions to the project page in Scratch. Make it clear that it's a competition to get the most gems and not a race to the finish line. Give players a helpful hint by telling them they can push the other player off the road.

▷ Fine-tuning

To change how hard or easy the game is, adjust the "CarSpeed", "RoadSpeed", and "Countdown" variables that are set at the start. You can also adjust how long the cars spin after a crash, how big the bounce is when they collide, and how often snowballs and gems appear. Try to get just the right balance to make the game challenging but not too hard.





\triangle One-player game

Experiment with a one-player version of the game where you play against a computer-controlled blue car. First save a copy of the project so you don't spoil the two-player version. Change the car controls for the blue car, as shown here, and then try the game. The blue car will chase the red car and crash into it.

HACKS AND TWEAKS



\triangle Need for speed

For extra thrills, you can make the game speed up as players collect more gems. To do this, change the "set RoadSpeed" block in the Game Loop sprite so that the variable changes with each gem collected.

Camera angles

Game designers often talk about the "camera" in a computer game. This refers to how the picture on the screen follows the action in the game. There is no real camera, but if you imagine a camera capturing the action, you can think about different ways of showing what's going on. Here are some common camera views in computer games.



\lhd Fixed

The camera watches all the action from one spot, without moving. Most of the games in this book use this simple camera, either with a side or bird's-eye view of the action.



△ **Tracking** This camera follows the player around the game. In Glacier Race, the camera follows the cars, keeping them in view as the road moves by.



riangle First person

This camera shows the view the player would see through their own eyes. First-person games make the player feel immersed in the action, rather than watching from afar.



 \triangle **Third person** This type of camera is positioned just behind the player's sprite. The player feels involved in the action, but can clearly see what the sprite is doing.



Tropical Tunes



How to build Tropical Tunes

Computer games aren't just about quick reflexes—they can also challenge your thinking powers. Here's a brain game to test how good your memory is.

AIM OF THE GAME

190

In Tropical Tunes, you have to listen to the drums play and then repeat the ever-growing tune. Make a mistake and the game's over. The longer you can match the tune, the higher your score.



Listen The drums play a tune, starting with a single note and then adding one new note each time.



□ Drums
 Click the drums in order
 to repeat the tune the
 game plays to you.



Game over Make a mistake and the game ends. As the tune gets longer, the game gets harder.



HOW TO BUILD TROPICAL TUNES

191



Make a drum

192

This game is quite complicated, so you'll need to work through the instructions carefully. To get started, follow the directions to make one drum with all the scripts it needs. Once that's done you can copy it to make all four drums. Later, you'll create a game loop called the "master controller" to play the drums.



Create a new Scratch project and add or create any backdrop you want. A tropical theme works well with this game.







The game needs four drums, but you can make just one to start with. Delete the cat sprite and add the "Drum1" sprite from the sprite library. Drag it to the lower left of the stage.

The name "Drum1" will be given to the sprite automatically.



Two types of variable

You may have noticed the option to choose "For all sprites" or "For this sprite only" when you create a variable. So far you've mostly used "For all sprites", but you'll need to use both options in this game.

- Before you can start making the New Variable scripts that bring the drum to life, you need to create some Variable name: ClickedDrum variables. Click on the Data section Uncheck the boxes. and make two variables for all • For this sprite only • For all sprites sprites called "DrumToPlay" and "ClickedDrum". Uncheck their ClickedDrum boxes. Every sprite in the OK Cancel game can use these variables. **DrumToPlay** Now add three variables "For this New Variable Uncheck the boxes sprite only". Call them "drumColor", here too. "drumNote", and "drumNumber". These Variable name: drumColor variables will store information about drumColor only Drum1: its number, its color, ○ For all sprites • For this sprite only and which note it plays. Using "For this sprite only" enables you to copy this drumNote sprite to make more drums later, while OK Cancel allowing each drum to have different drumNumber values for these variables.
- 5 Build the script below for Drum1. It sets up the drum's number, color, the note it plays, and the type of sound it makes (like a steel drum). Run the project to set the variables and watch the drum change color.



Variables

Programmers have special terms for variables that apply to all sprites or only one sprite.

20%

▷ Those that apply to only one sprite are called **local variables**.



Those that apply to all sprites are called global variables.



To help you tell which is which, all the global variable names in this book start with a capital letter and local variable names don't.

Making your own block

In Dog's Dinner and Glacier Racer, you found out how to create your own customized Scratch blocks. You'll need to create a few more in this game.



194

Go to the blocks palette and select "More Blocks". The option "Make a Block" will be visible.





Select "Make a Block" and a box will pop up. Type in the name of your new block: "play drum". Then click "OK".





Next, the new block appears in the blocks palette and a special purple header block, "define play drum", appears in the scripts area.



9 Bu bl

Build this script below the "define play drum" block. Then, anywhere you use the "play drum" block, Scratch will run the script. The script will make the drum grow in size, play a note, and then shrink back to normal. You can test the new "play drum" block by clicking on it.



Now add this short script to Drum1. Click the drum on the stage to test it. Before testing, you'll need to click the green flag to set the value of drumNote.

when this sprite clicked

play drum

Click on the sprite to test this script.

Remote control drums

Tropical Tunes makes the drums play a sequence that the player has to copy. The game controls the drums by using a master controller to send messages to them and then wait for a reply. Before you set up the master controller, give Drum1 the scripts it needs to receive and broadcast messages.



40%

12

196

When the player clicks a drum, the master controller will need to check it's the right one. To make this work, you need to make the clicked drum do two things. First, it will change the global variable "ClickedDrum" to its own number. Then it will broadcast a message to make the master controller run its check. Change Drum1's "when this sprite clicked" script to look like this.

when this sprite clicked	
set ClickedDrum 🔻 to dru	mNumber
broadcast Clicked v	
play drum Create a new message and call it "Clicked".	The drum changes the global variable "ClickedDrum" to its own number.

Four drums

You now have one drum complete with its scripts. You can copy it three times to create the four drums you need for this game.

13 Duplicate the drum three times, then change the values of the three local variables as shown below to give each drum a different number, color, and note. Arrange the drums on the stage, ordered from one to four.





Now run the project. Each drum should become a different colour. Click on them in turn to hear them play. If they move instead of playing, click on the blue fullscreen symbol in the top left of the stage. Nothing else will work yet, but it's good to test that your drums all play correctly.



The master controller

Now you need to create the game's main brain: the master controller. The master controller broadcasts the "RemoteControl" message that plays the drums, but it does several other jobs too. It generates the drumbeat sequence the player has to follow; it checks that the player has clicked the right drum; and it keeps track of the score. It will need several scripts to do all this.

15 The stage is a good place to put the master controller scripts as they don't belong to any one sprite. Click on the stage info area at the bottom left of the screen to choose the stage.

Click here to – add scripts to the stage.





The master controller will keep track of the ever-growing sequence of drumbeats by storing them in a numbered list. To create the list, open the Data blocks section and click the "Make a List" button. Name it "DrumOrder"—it's going to store the order in which the drums will play. Check the box so you can see it on the stage.

New List	
List name:	DrumOrder
For all sprites	
OK Cancel	



60%

197



Lists

198

Making a list is a great way to store Lists are usually Cat Cruncher information, and lots of programming hidden, but you can display them languages use them. They are handy Insults on the stage just for all sorts of things, from creating 1 You're so dumb like variables. 2 I hate you leaderboards and doing complex What's that smell calculations to giving sprites artificial Take a hike lake like a tree intelligence. In Tropical Tunes, we use ake a hike! a list to store numbers, but you can You can use a list to + length: 5 make a sprite say store words in lists too. something random when you click on it. when this sprite clicked pick random (1) to (5) of Insults 🔻 say item

GAME PROGRESS

define | play sequence

set Count 🔻 to 0

change Count ▼ by (1)

broadcast RemoteControl

secs

delete (all ▼) of DrumOrder ▼

pick random (1) to (4)

set DrumToPlay 🔻

wait (0.25)

when 🦰 clicked

wait (1) secs

play sequence

repeat (7)

add

repeat

length of DrumOrder 🔻

item

Count

and wait

Commanding the drums

19 Now create another new block called "play sequence" and build the script shown here. It will play the notes in the list in order by travelling once though the blocks in the loop for each item in the "DrumOrder" list, setting "DrumToPlay" from the list, and then sending out the "RemoteControl" message. You will need to create a new variable for all sprites called "Count".



Add the new "play sequence" block to the test script.

Place the new "play sequence" block here. ____

Broadcast blocks

There are two types of broadcast Scratch blocks. They are useful in different ways.

broadcast Message 🔻

\triangle Broadcast

This sends the message but then continues straight to the next block without waiting. This is useful for triggering an event without stopping what's going on, such as launching an arrow without pausing the loop that moves the player's sprite.

broadcast Message 🔻 and wait

riangle Broadcast and wait

This sends the message but then waits until all receiving scripts have finished before running the next block. This is useful when you don't want the script to continue until something's finished, such as the drum playing in this game.

80%

This block puts the

DrumOrder 🔻

DrumOrder 🔻

to

drum's number in the

"DrumtoPlay" variable.

This blocks

to play.

tells the drums

The "Count" variable

keeps track as the program works down

the list.

of

199

200



in the next step. You'll also need to create a new variable for all sprites, called "Score", and check it so it appears on the stage.

define

set

set

wait until

"wait for player"—its script is shown

wait for player Create a new block called "wait for player".

Add a new variable called "CorrectCount" to count how 23 many drums the player gets right. Then create this script, which holds up the loop while it waits for the player to get the whole drum sequence right.

If you run the project now, the drums will play one note and then wait. You can click as many drums as you like but nothing will happen because you haven't programmed the master controller to respond to the "Clicked" message yet.



Checking the player's tune

Now you need to add a script to respond to the player's clicks on the drums. Every click creates a "Clicked" message that can trigger a script to check which drum was clicked and count the number of correct clicks. If the player clicks the wrong drum, the script will broadcast a "GameOver" message.

25 Add the next script to the stage to increase "CorrectCount" by one for each correct click. When the drums are clicked, they play and send the "Clicked" message, having put their number in "ClickedDrum". This script will be triggered by that "Clicked" message. If the numbers don't match, the game ends.



26 Add a game-over script to the stage. You'll need to load the "bell toll" sound to the stage from the Scratch sound library.

The game is complete. Now try playing it, but remember to uncheck "DrumOrder" in the Data section of the blocks palette or the player can just read the correct drum order off the list.

20

100%



The master \triangleright How it works Master controller controller loops This game relies on two messages: through these Adds note to sequence "RemoteControl", which tells a drum three actions. Plays sequence to play, and "Clicked", which tells the Waits for player to click sequence master controller that a drum has been clicked by the player. The master controller has a loop that uses these two messages in turn—to play the tune and then check the player's reaction. "RemoteControl" message makes the drums play. "Clicked" message tells the master controller when a drum is clicked. Drum Drum2

Hacks and tweaks

Once everything is working smoothly, you can play around with the code and tweak the game to try and make it more exciting or harder. Here are some ideas.



riangle Round counter

Create a new global variable "Round" and show it on the stage. Set it to zero at the start of a game and increase it by one every time the player completes a sequence correctly (at the end of the master controller loop).



riangle Talking shark

Try adding a shark sprite that swims up and gives instructions—make him talk using the "say" block.

GAME OVER!

∇ Another drum

Add a fifth drum. You'll need to change its drum number, note, and color values, and check anywhere in the code that thinks there are only four drums—such as the random block in the master controller.



Game over Add a "Game Over" sign or make the shark swim back onto the stage to say it.





What next?



WHAT NEXT?

Remixing and beyond

The Scratch website allows you to see other users' code and reuse it in your own games; this is called remixing. Millions of projects have been shared online and you can dive into every one. It's a great place to share your games and find ideas.

Exploring Scratch

206

To see games shared by other Scratch users, go to the Scratch website at **www.scratch.mit.edu** and click on Explore.



207

Creating your own games

Once you've built all the games in this book, you'll probably be bursting with your own game ideas. Here are some tips to help you get started.



Big and small ideas

Good ideas can come to you at surprising times, so be ready to jot them down before you forget them. Don't just keep notes about new games —write down ideas about smaller details such as characters, objects, levels, and actions.



Beg, borrow, and steal

People say the best ideas are stolen. Scratch allows you to steal ideas from everyone else, so go ahead. Look through other people's projects and save any sprites, costumes, backdrops, sounds, or scripts you like in your backpack, so you can reuse them later.





Code your game

Start with the basics. Begin by coding the main character so it works with your chosen controls (keyboard or mouse). Then build up slowly, adding one sprite at a time and creating the scripts it needs to play its part in the game.



Testing

Once you're happy with the game, ask someone else to play it. They might find problems that you missed because you know the game too well. Fix any bugs and make sure it all runs smoothly.







Share it!

Click the "See project page" button at the top right of the Scratch editor and add a few words to explain how to play the game. Then click on "Share" to allow the whole world to play your masterpiece. Well done, you are now a game maker!



Share

WHAT NEXT?

Better Scratch

Good programmers try to write code that's easy to understand and change. There are many ways in which you can improve your projects and expand your knowledge of Scratch. Here are a few of them.



\triangle Use clear names

Scratch lets you choose names for sprites, variables, and messages. Make sure you use meaningful names, such as "Dragon" or "Score", to make your Scratch code readable.

х

to 240

ScreenEdge

Setting a variable

helps you change

this number in

just one place.



riangle Comments

208

You can add comments to any block to explain your code. To do this, right-click (control click on a Mac) on it and select "Add comment". This can remind you when you read code written a while ago.

∇ Backpack

The backpack is a feature found at the bottom of the Scratch screen. It lets you store useful scripts, sprites, sounds, and costumes and move them from project to project. But remember that you can only use it online.

\triangle **No unexplained numbers** Avoid writing code that contains unexplained

set x to (240)

set x to

set ScreenEdge 🔻

numbers. To make your code easier to read, add a comment or use a variable so the number explains itself.



Drag and drop

backpack.

a script or sprite to copy it to the

BETTER SCRATCH

The help tool

Are you still unsure about how to use certain blocks? The help tool in Scratch will let you master the function of each block with ease.

To find out more about a particular block, first click the "Block help" symbol in the toolbar at the top of the screen.

"Block help" symbol

After the mouse-pointer turns into a question mark, click on any block in the blocks palette. A help window opens with tips on how to use that block.

if on edge, bounce

A help _ window opens.

The mouse-pointer turns _____ into a question mark.

Making your project different

Scratch projects often look and sound similar if you only use resources from the Scratch library. To make yours different, import your own images and sounds into Scratch.

Click here to upload an image file from your computer.



riangle Your own images

You can import any image into Scratch, but don't share a project containing photos of people you know. You can also create your own images with a graphics program or the paint editor in Scratch.





riangle Your own sounds

You can record your own music and sound effects through your computer's microphone and edit them in Scratch. You can also find free music and sounds on the web to use in your games.

Click here to use

a sound file from

your computer.

WHAT NEXT?

The next level

Once you've made a few Scratch games of your own, you may want to expand your horizons. There's a whole world of knowledge and experience you can tap into to improve your game design and programming.

Game design

Begin by improving your knowledge of games and how they're created. The following activities will expand your imagination and stimulate your game-design brain.



\lhd Play games

Playing games can trigger ideas for new ones. Try out different games and watch other people playing them. Think about the actions (mechanics), rules, and goals that make a good game work. Imagine how you might code these different parts of the game yourself.



△ Learn from the experts Many game designers love to talk and write about how they design games. You can find their tips on video-sharing websites and in blogs and magazines.

\triangleright Find stories

Ideas for games and the characters in them often come from stories. Next time you watch a good film or read a good book, think how you might turn it into a game.



Explore gaming history

Find out more about the history of gaming. Visit a video game museum or a vintage arcade. There are lots of free online versions of famous video games, so it's easy to try classic games this way.





Thinking visually is a vital skill for a game designer. Practice drawing or try making models. To help create animations, film someone walking and then pause the video during playback to see their posture changing.



\lhd Keep notes

Keep a notebook of game ideas, drawings, stories, and anything that you find fun or interesting—you never know what might be useful later. You could even start a blog about gaming to share your ideas with friends and family.

Programming

To make computer games, you need to know how to code. Brushing up on your coding skills will help you make better games.

Sharpen your Scratch Try the tutorials and explanations on the Scratch website. Learn everything yo

website. Learn everything you can about Scratch and you'll be able to code things you never dreamed possible.





\triangle Code together

Join or start a coding club at your school or library. Collaborating on projects with other coders is a great way to fire your imagination and supercharge your skills.



riangle Try a game engine

You don't have to build computer games from scratch—you can use programs called game engines to do a lot of the difficult coding for you. You can find game engines online. Many can be tried for free.

\triangleright Learn another language

Scratch is a great springboard to learn other programming languages, such as Python or JavaScript. There are lots of online coding courses, including some that focus on games. Python has a great add-on called Pygame that helps you create games.



\lhd Do your research

If you have a technical mind and want to learn more about the latest advances in computer games, read up on 3D graphics, game physics, and artificial intelligence.

Game engines

A game engine is a program that contains already-made code for building games. It works a bit like Scratch, but it's designed for professional game developers rather than beginners learning to code. Game engines provide easy ways to detect controller inputs and to guide sprites around the screen. Solutions to problems caused by collision detection and game physics are built in. Game engines can also convert games to run on consoles and mobiles, saving you the nuisance of rewriting all the code.



WHAT NEXT?

Jobs making games

Some computer games are created by a single programmer, but others are put together by huge teams. The computer games industry employs thousands of people. Most of them specialize in just one part of the process.

Who makes games?

Game studios are companies that make games and employ specialists to work as a team. On smaller games, each person usually has more than one job. On a big project, there might be dozens of programmers and artists, each working on just a small part of the game.



\triangle Writer

The stories and characters in a game are developed by writers. In a game with cutscenes (short, movielike sequences), the writer is responsible for what the characters say.



\triangle Game designer

The game designer creates the rules, goals, and mechanics that make a game interesting and fun for players. Playability is the designer's main focus.



riangle Producer

The person in charge of a project and all the people working on it is called a producer. It's the job of this producer to make sure the game is the best it can be.

\lhd Artist



Everything the player sees—the characters, objects, and scenery—are created by artists, often working as a team under a single lead artist.

Game types

Indie games Short for "independent games", these are created by people working on their own or in small teams. Many feature creative new ideas not seen in mainstream games.

AAA games These are the biggest games and are expected to sell millions of copies. They take many months or even years to make and have huge teams and budgets of many millions of dollars.



 \triangle Composer

A composer is a professional musician who writes new music. Good music is vital because it helps create atmosphere in a game.



\bigtriangleup Sound designer

The sound effects in a game help to set the scene. They are created by a sound designer, who also decides how the composer's music will be used in the game.

JOBS MAKING GAMES



△ **Programmer** Programmers take all the ideas and building blocks created by the team and use them to write code that makes the game work.



\triangle Tester

It might sound like a dream job playing games all day, but it's a serious and important part of developing a game. A tester has to play the game over and over to check if it works correctly and is not too easy or hard.



\triangle Game publisher

Some games have a publisher, a company that pays for the game's development and then advertises and distributes the final product.

Game development

Games go through lots of different versions before the final one is released for sale. The early versions take the game from a basic idea to a finished product and usually follow the sequence shown here.

From blocks to riches

In 2009, Swedish programmer Markus "Notch" Persson released the first version of Minecraft, a building game he'd made. By 2014, Minecraft had around 100 million registered users and was sold to Microsoft for \$2.5 billion.



1

The prototype is an experimental version of the game built to see if the basic idea works and

Prototype

is fun to play.



🔰 Alpha

The alpha version has all the main features, but they might not be fully working. They are improved and major bugs are fixed before the next stage.





Beta

The beta version of the game has everything, but it needs polishing and still has minor bugs, which need to be found and fixed.



Release

The release is the final version, fully tested and fixed. Some games are available as "early access" releases for fans to test before the game is 100 percent finished.



WHAT NEXT?

Have fun!

Games can transport you to different worlds and take you through a whirlwind of emotions, but the most important part of gaming and making games is to have fun.

Party time!

Playing games with people is much more fun than playing on your own. Why not grab some snacks and invite your friends around to play your favorite multiplayer game? You could also get them to try out games you've made in Scratch and ask them to suggest improvements. They might even want to create their own versions.



Hold a game jam

A game jam is a game-making party. People get together for a day or two to race against time as they build a game from start to finish. Every year, countless game jams take place. Some take place in a single location, but others are scattered across the world and linked through the internet or even held entirely online. Why not hold a mini Scratch jam at your home or school? Pick a theme and ask a teacher or parent to help arrange computer access, judging, and prizes.

\triangleright Choose a theme

Game jams usually have a theme, such as "jumping games" or "games with bees in them". Prizes are awarded for building the best games.


Challenge yourself

It's good to push yourself sometimes, so why not set yourself a game challenge? It could be anything from making a fully playable game in just 15 minutes to making a game for every letter of the alphabet. You could also keep a diary or blog to describe your experiences, or create a Scratch studio to share your challenge games.



Find or start a game club

If your school or library has a coding club, you can ask them to run some sessions on game design and programming. Start a group within the club for people who have a special interest in making games.



Game idea generator

For some people, the hardest part of creating games is having the idea for a game in the first place. Here's a trick to help give you inspiration. Roll a dice to choose a number from each column, and then combine the results to generate a random game idea. Feel free to change it—it's just to get your creative brain in gear!

Genre

- 1. Maze
- 2. Jumping
- 3. Quiz
- 4. Vehicle simulator
- 5. Virtual pet
- 6. Interactive story

Setting

- 1. Forest
- 2. Space
- 3. Underwater
- 4. City
- 5. Castle
- 6. Beach



Extra feature

- 1. Patrolling enemies
- 2. High score
- 3. Collecting objects
- 4. Life counter
- 5. Time limit
- 6. Multiplayer



Glossary and Index



Glossary

algorithm

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A set of step-by-step instructions that perform a task. Computer programs are based on algorithms.

animation

Changing pictures quickly to create the illusion of movement.

artificial intelligence (AI)

Programming to make characters such as enemies in a game appear to behave in intelligent ways.

assets

All the pictures and sounds used in a game.

backdrop

The picture behind the sprites on the stage in Scratch.

backpack

A storage area in Scratch that allows you to copy things between projects.

block

An instruction in Scratch that can be joined to other blocks to build a script.

Boolean expression

A statement that is either true or false, leading to two possible outcomes. Boolean blocks in Scratch are hexagonal rather than round.

branch

A point in a program where two different options are available, such as the "if then else" block in Scratch.

bug

A coding error that makes a program behave in an unexpected way. Bugs are named after the insects that got into the wiring of early computers, causing errors.

camera

The imaginary camera through which a player views a game.

collision detection

Programming that detects when two objects in a game are touching.

condition

A "true or false" statement used to make a decision in a program. See also *Boolean expression*.

console

A computer that is used just for playing games.

costume

The picture a sprite shows on the stage. Rapidly changing a sprite's costumes can create an animation.

data

Information, such as text, symbols, or numbers.

debug

To look for and correct errors in a program.

directory

A place to store files to keep them organized.

event

Something a computer program can react to, such as a key being pressed or the mouse being clicked.

execute

See run.

export

To send something to the computer from Scratch, such as a sprite or a whole project saved as a computer file.

file

A collection of data stored with a name.

flag

A variable that is used to pass information from one sprite or script to another.

function

Code that carries out a specific task, working like a program within a program. Also called a procedure, subprogram, or subroutine.

game engine

A program that helps a programmer make games by providing already-made code for many common game features, such as animation, controls, and game physics.

game jam

A competition in which game makers race against the clock to build the best game.

game loop

A loop that controls everything that happens in a computer game.

game physics

Programming to create forces and collisions between objects in a game.

genre

A type of computer game. Platform games and first-person shooters are common genres.

global variable

A variable that can be changed and used by any sprite in a project.

graphics

Visual elements on a screen that are not text, such as pictures, icons, and symbols.

GUI

The GUI, or graphical user interface, is the name for the buttons and windows that make up the part of the program you can see and interact with.

hardware

The physical parts of a computer that you can see or touch, such as wires, the keyboard, and the screen.

glossary **219**

header block

A Scratch block that starts a script, such as the "when green flag clicked" block. Also known as a hat block.

import

To bring something in from outside Scratch, such as a picture or sound clip from the computer's files.

index number

A number given to an item in a list.

input

Data that is entered into a computer. Keyboards, mice, and microphones can be used to input data.

integer

A whole number. An integer does not contain a decimal point, nor is it written as a fraction.

interface

The means by which the user interacts with software or hardware. See *GUI*.

library

A collection of sprites, costumes, or sounds that can be used in Scratch programs.

list

A collection of items stored in a numbered order.

local variable

A variable that can be changed by only one sprite. Each copy or clone of a sprite has its own separate version of the variable.

loop

A part of a program that repeats itself, removing the need to type out the same piece of code multiple times.

mechanics

The actions a player can do in a game, such as jump, collect objects, or become invisible.

memory

A computer chip inside a computer that stores data.

message

A way to send information between sprites.

network

A group of interconnected computers that exchange data. The internet is a giant network.

operating system (OS)

The program that controls everything on a computer, such as Windows, OS X, or Linux.

operator

A Scratch block that uses data to work something out, such as checking whether two values are equal or adding two numbers together.

output

Data that is produced by a computer program and viewed by the user.

pixel art

A drawing made of giant pixels or blocks, mimicking the appearance of graphics in early computer games.

pixels

The colored dots on a screen that make up graphics.

procedure

Code that carries out a specific task, working like a program within a program. Also called a function, subprogram, or subroutine.

program

A set of instructions that a computer follows in order to complete a task.

programming language

A language that is used to give instructions to a computer.

project

Scratch's name for a program and all the assets that go with it.

random

A function in a computer program that allows unpredictable outcomes. Useful when creating games.

recursion

See recursion.

run

The command to make a program start.

Scratcher

Someone who uses Scratch.

script

A stack of instruction blocks under a header block that are run in order.

server

A computer that stores files accessible via a network.

software

Programs that run on a computer and control how it works.

sprite

A picture on the stage in Scratch that a script can move and change.

stage

The screenlike area of the Scratch interface in which projects runs.

statement

The smallest complete instruction a programming language can be broken down into.

string

A series of characters. Strings can contain numbers, letters, or symbols such as a colon.

subprogram or subroutine

Code that carries out a specific task, working like a program within a program. Also called a function or procedure.

variable

A place to store data that can change in a program, such as the player's score. A variable has a name and a value.

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