



THE HUMAN BRAIN  
CONTAINS  
85 BILLION  
NERVE CELLS

60-100  
STRANDS  
OF HAIR  
ARE LOST EVERY DAY



THE SMALLEST  
BONES  
ARE THE OSSICLES IN  
THE MIDDLE EAR



90% OF ALL  
INFORMATION  
IS RECEIVED  
BY THE EYES



NAILS  
TAKE  
6 MONTHS  
TO GROW  
FROM BASE TO TIP



TOOTH ENAMEL  
IS THE HARDEST  
PART OF YOUR BODY



THE LUNGS  
CONTAIN  
OVER 300  
BILLION BLOOD  
VESSELS



A NEWBORN  
BABY HAS  
100  
MORE BONES  
THAN AN ADULT

# HOW THE BODY WORKS



HUMAN HEARTS BEAT  
2.5 BILLION  
TIMES IN A  
LIFETIME



70x  
PER MINUTE

A WOMAN'S  
HEART  
TYPICALLY  
BEATS  
FASTER THAN  
A MAN'S



78x  
PER MINUTE

## THE FACTS simply explained

90% OF CELLS  
IN YOUR BODY ARE  
BACTERIA



SKIN ON THE SOLES  
OF THE FEET IS  
THICKER



THAN ANYWHERE  
ELSE ON  
THE BODY





# **HOW THE BODY WORKS**





# HOW THE BODY WORKS



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# SCIENTIFIC

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# UNDER THE MICROSCOPE

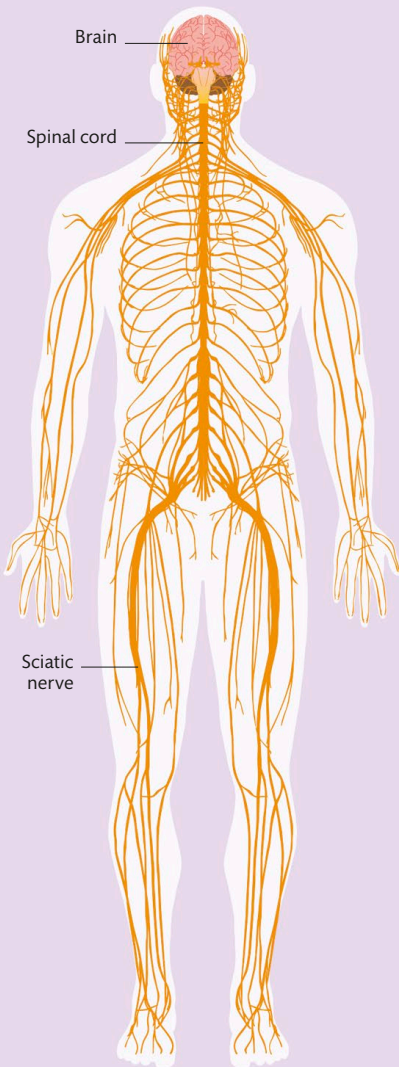


# Who's in charge?

To perform any task, the body's many parts work together in groups of organs and tissues called systems. Each system is in charge of a function, such as breathing or digestion. Most of the time, the brain and spinal cord are the main coordinators, but the body's systems are always communicating and giving each other instructions.

**ARE THERE ANY BODY SYSTEMS WE CAN LIVE WITHOUT?**

All our body systems are vital. Unlike some organs—such as the appendix—if an entire system fails it usually results in death.

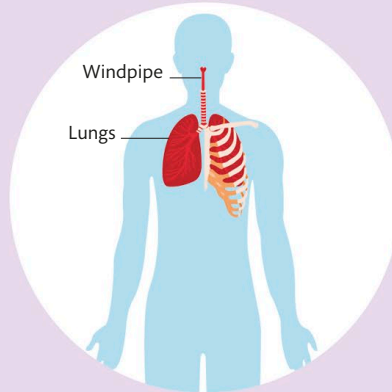


## Central nervous system

The brain and spinal cord process and act upon information received from all over the body through an extensive network of nerves.

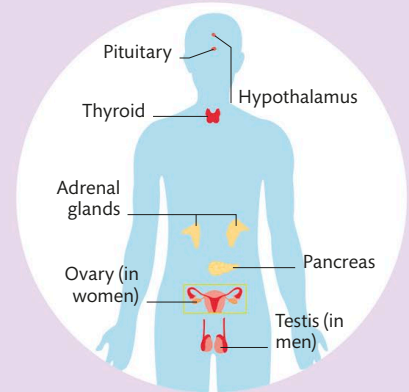
## A matter of organization

Systems are communities of body parts with a single function. However, some body parts have more than one job. The pancreas, for example, is part of the digestive system because it pipes digestive juices into the gut. It also acts as part of the endocrine system, releasing hormones into the bloodstream.



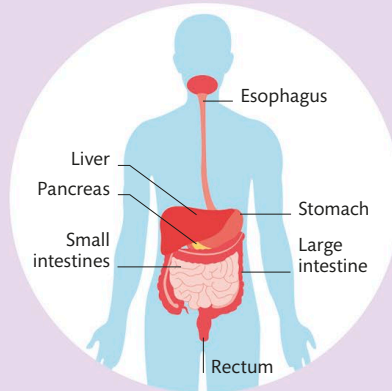
## Respiratory system

The lungs bring air into contact with blood vessels so that oxygen and carbon dioxide can be exchanged.



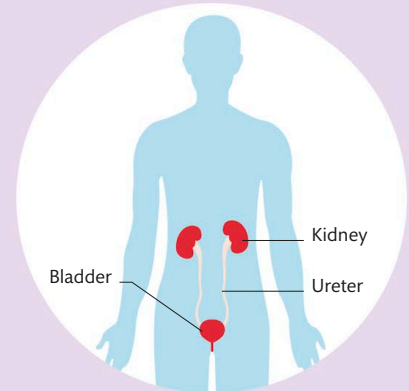
## Endocrine system

This system of glands secretes hormones, which are the body's chemical messengers, sending information to other body systems.



## Digestive system

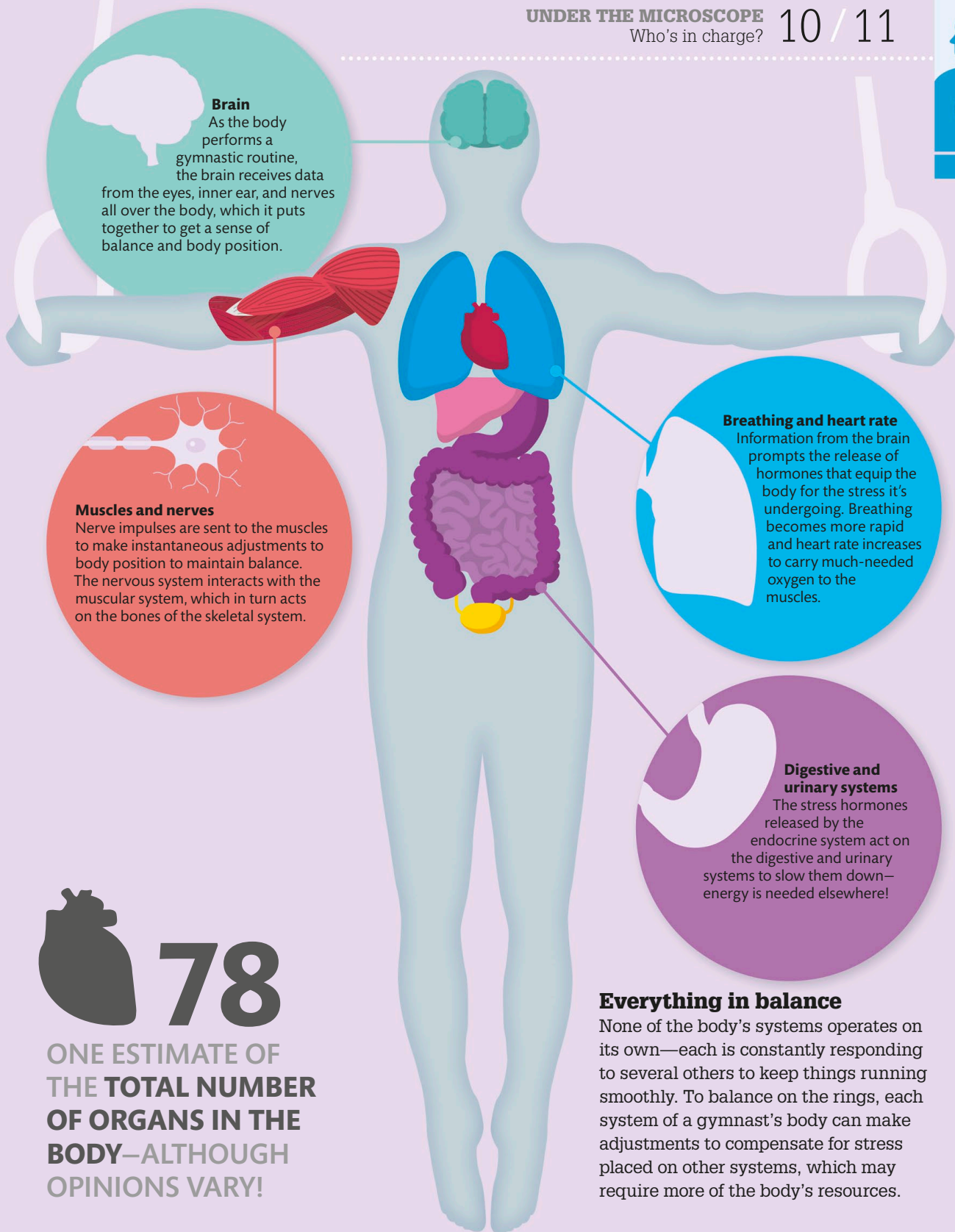
The stomach and intestines are the major parts of this system, which turns food into nutrients needed by the body.



## Urinary system

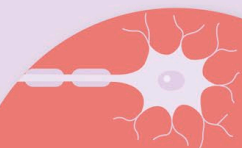
The kidneys filter blood to remove unwanted substances, which are stored in the bladder and expelled as urine.





**Brain**

As the body performs a gymnastic routine, the brain receives data from the eyes, inner ear, and nerves all over the body, which it puts together to get a sense of balance and body position.



**Muscles and nerves**

Nerve impulses are sent to the muscles to make instantaneous adjustments to body position to maintain balance. The nervous system interacts with the muscular system, which in turn acts on the bones of the skeletal system.



**Breathing and heart rate**

Information from the brain prompts the release of hormones that equip the body for the stress it's undergoing. Breathing becomes more rapid and heart rate increases to carry much-needed oxygen to the muscles.



**Digestive and urinary systems**

The stress hormones released by the endocrine system act on the digestive and urinary systems to slow them down—energy is needed elsewhere!

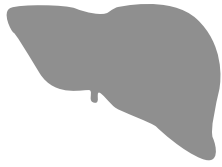


**78**

ONE ESTIMATE OF THE TOTAL NUMBER OF ORGANS IN THE BODY—ALTHOUGH OPINIONS VARY!

**Everything in balance**

None of the body's systems operates on its own—each is constantly responding to several others to keep things running smoothly. To balance on the rings, each system of a gymnast's body can make adjustments to compensate for stress placed on other systems, which may require more of the body's resources.



## ONE IN 10,000 PEOPLE HAS ALL THE INTERNAL ORGANS ON THE WRONG SIDE OF THE BODY

### Stomach structure

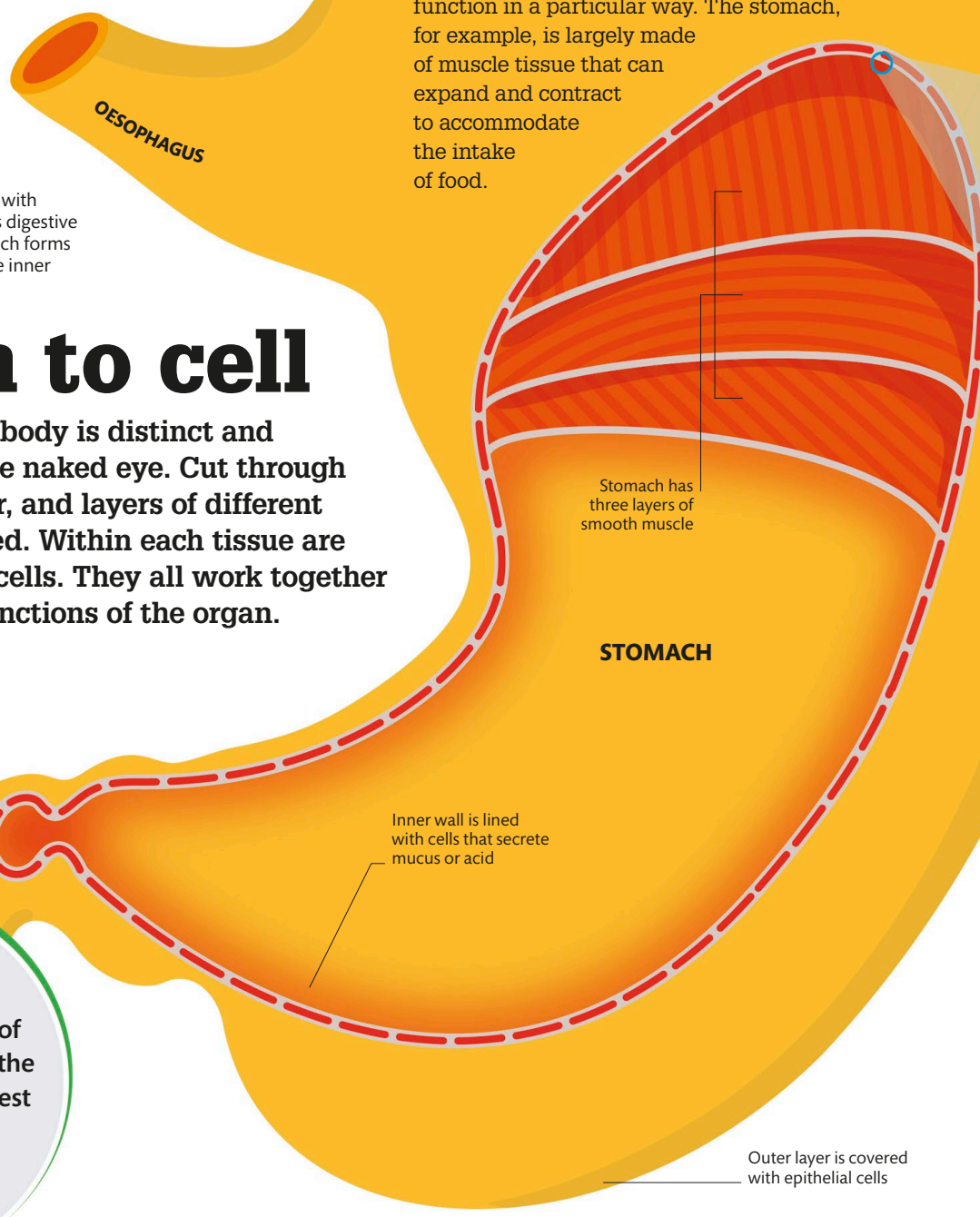
Muscle is the main tissue of the stomach, but it is also lined with glandular tissue, which secretes digestive juices, and epithelial tissue, which forms a protective barrier on both the inner and outer surfaces.

# Organ to cell

Each organ in the body is distinct and recognizable to the naked eye. Cut through an organ, however, and layers of different tissues are revealed. Within each tissue are different types of cells. They all work together to carry out the functions of the organ.

### Organs

The organs within the body are typically self-contained and perform a specific function. The tissues that make up that organ help it function in a particular way. The stomach, for example, is largely made of muscle tissue that can expand and contract to accommodate the intake of food.



Entrance to intestines

Inner wall is lined with cells that secrete mucus or acid

Stomach has three layers of smooth muscle

Outer layer is covered with epithelial cells

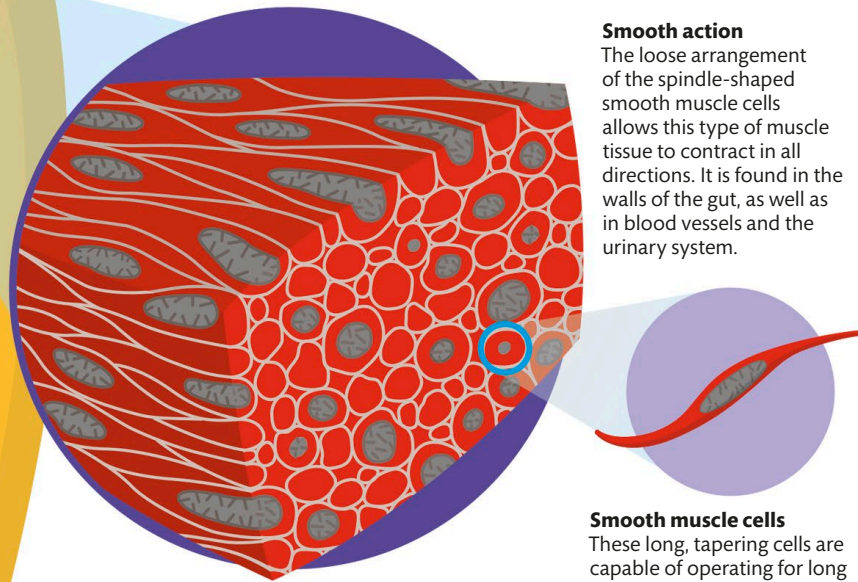
### WHICH IS THE LARGEST ORGAN?

The liver is the largest of the internal organs but the skin is actually the biggest organ of the body. It weighs roughly 6 lb (2.7 kg).



## Tissues and cells

Tissues are made up of a group of connected cells. Some tissues come in different types, such as the smooth muscle that forms the walls of the stomach and skeletal muscle, which is attached to the bones and makes them move. As well as cells, the tissue might contain other structures, such as collagen fibers in connective tissue. A cell is a self-contained living unit—the most basic structure of all living organisms.



### Smooth action

The loose arrangement of the spindle-shaped smooth muscle cells allows this type of muscle tissue to contract in all directions. It is found in the walls of the gut, as well as in blood vessels and the urinary system.

### Smooth muscle cells

These long, tapering cells are capable of operating for long periods without tiring.

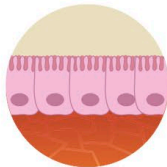
## Tissue types

There are four basic types of tissue found in the human body. These are subdivided into different subtypes, for example, blood and bone are both connective tissues. Each type has different properties—such as strength, flexibility, or movement—that makes it suited to a specific task.



### Connective tissue

Connects, supports, binds, and separates other tissues and organs.



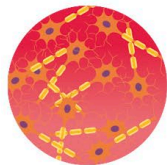
### Epithelial tissue

Closely packed cells in one or more layers that form barriers.



### Muscle tissue

Long, thin cells that relax and contract to create movement.



### Nervous tissue

Cells that work together to transmit electrical impulses.

## Types of cells

There are around 200 different types of cells in the human body. They look very different under a microscope, but most have common features, such as a nucleus, cell membrane, and organelles.

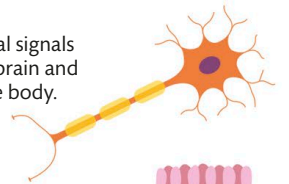
### Red blood cells

Lack a nucleus and carry as much oxygen as possible.



### Nerve cells

Carry electrical signals between the brain and all parts of the body.



### Epithelial cells

Line the surfaces and cavities of the body to form a tight barrier.



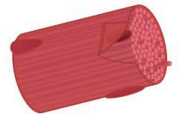
### Adipose cells

Store molecules of fat that help insulate the body and can be turned into energy.



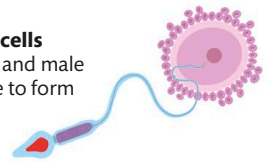
### Skeletal muscle cells

Arranged into fibrous bundles that contract to move bones.



### Reproductive cells

The female egg and male sperm combine to form a new embryo.



### Photoreceptor cells

Line the back of the eye and respond to light falling on them.



### Hair cells

Pick up sound vibrations being transmitted through the fluid of the inner ear.





# How cells work

Your body is made up of approximately 10 trillion cells, and each one is a self-contained, living unit. Each cell uses energy, multiplies, eliminates waste, and communicates. Cells are the basic units of all living things.

The nucleus is the cell's command centre, containing blueprints in the form of DNA. Surrounding it is an outer membrane, full of pores, which controls what goes in and out

## Cell function

Most cells have a nucleus—a structure in their center that contains genetic data, or DNA. They rely on this data to build various molecules that are essential to life. All of the resources they need to do this are contained within the cell. Structures called organelles carry out specialized functions, similar to the organs of the body. Organelles are held in the cytoplasm, the space between the nucleus and the cell membrane. Molecules are brought into the cell and others are shipped out, just like in an efficient factory.

### 1 Receiving instructions

Everything that happens in a cell is controlled by instructions in the nucleus. These instructions are exported on long molecules called messenger ribonucleic acid (mRNA)—these molecules travel out of the nucleus and into the cytoplasm.

### 2 Manufacture

The mRNA travels to an organelle attached to the nucleus called the rough endoplasmic reticulum. There, it attaches to ribosomes that stud the organelle, and the instructions are made into a chain of amino acids that becomes a protein molecule.

### 3 Packaging

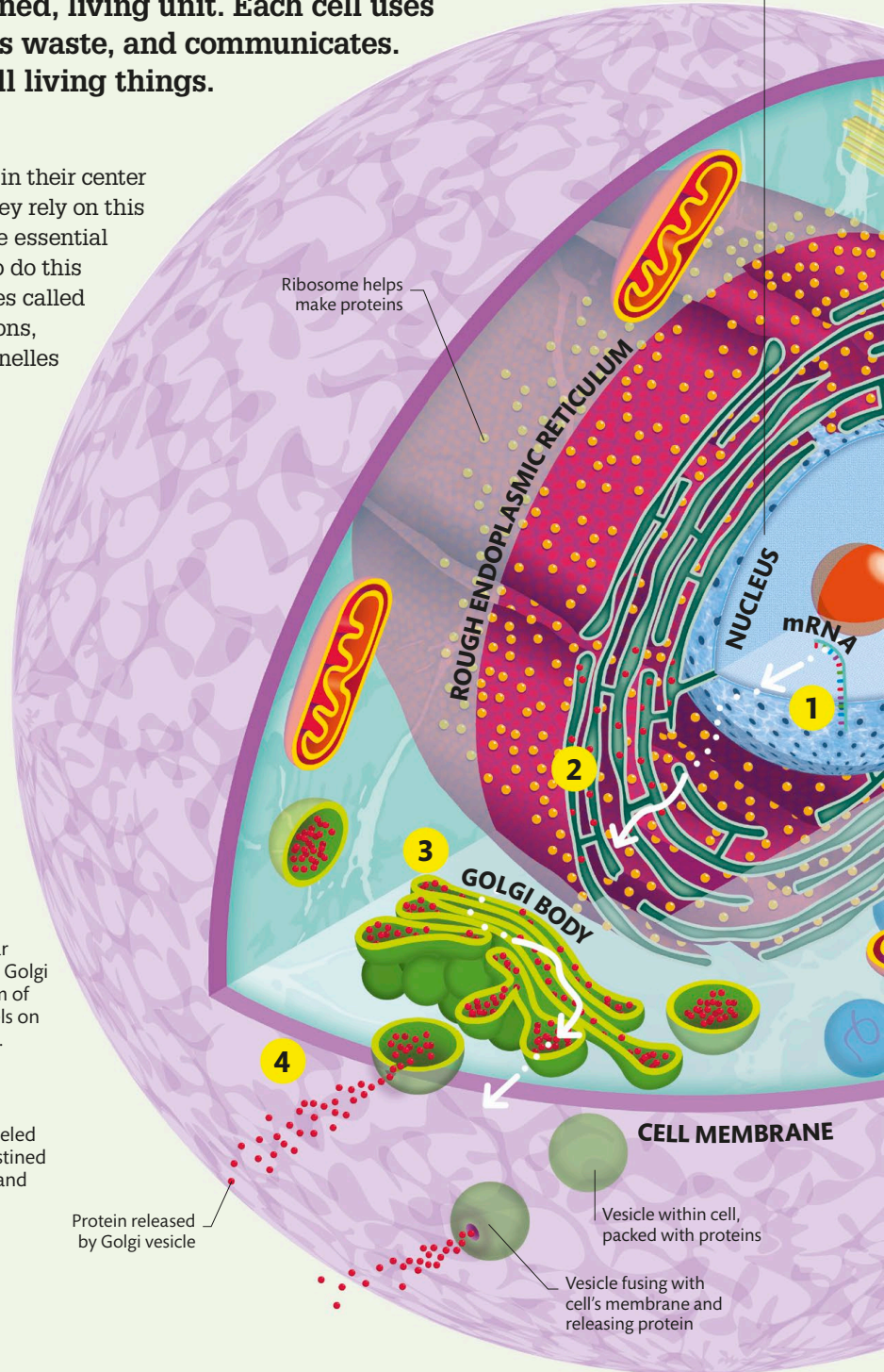
The proteins travel in vesicles—little cellular bubbles—that float through the cytoplasm to the Golgi body. This organelle acts much like the mail room of the cell—packaging the proteins and putting labels on them, which determine where they are sent next.

### 4 Shipping

The Golgi body places the proteins into different types of vesicles depending on their labeled destination. These vesicles bud off, and those destined for outside the cell fuse with the cell membrane and release the proteins outside of the cell.

## Inside a cell

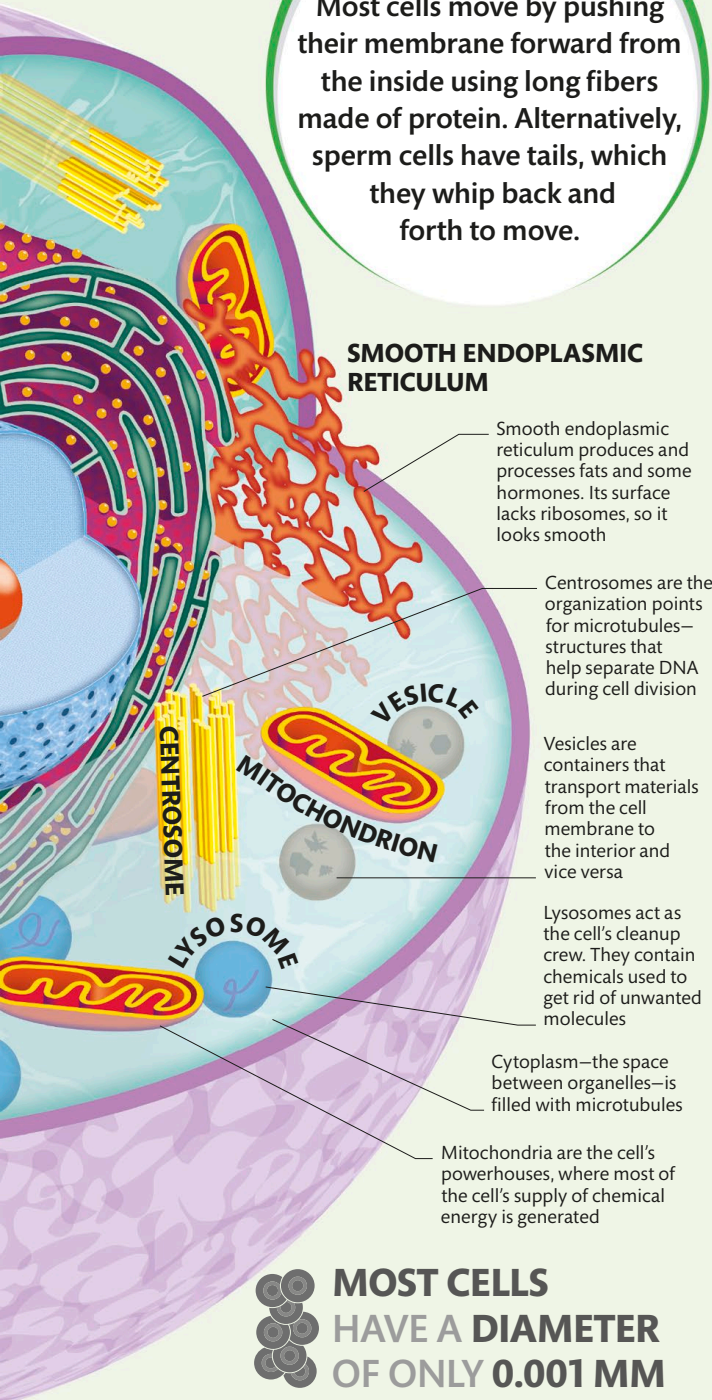
Numerous organelles comprise the internal structure of cells—the specific types vary from cell to cell.





**HOW DO CELLS MOVE?**

Most cells move by pushing their membrane forward from the inside using long fibers made of protein. Alternatively, sperm cells have tails, which they whip back and forth to move.



**SMOOTH ENDOPLASMIC RETICULUM**

Smooth endoplasmic reticulum produces and processes fats and some hormones. Its surface lacks ribosomes, so it looks smooth

Centrosomes are the organization points for microtubules—structures that help separate DNA during cell division

Vesicles are containers that transport materials from the cell membrane to the interior and vice versa

Lysosomes act as the cell's cleanup crew. They contain chemicals used to get rid of unwanted molecules

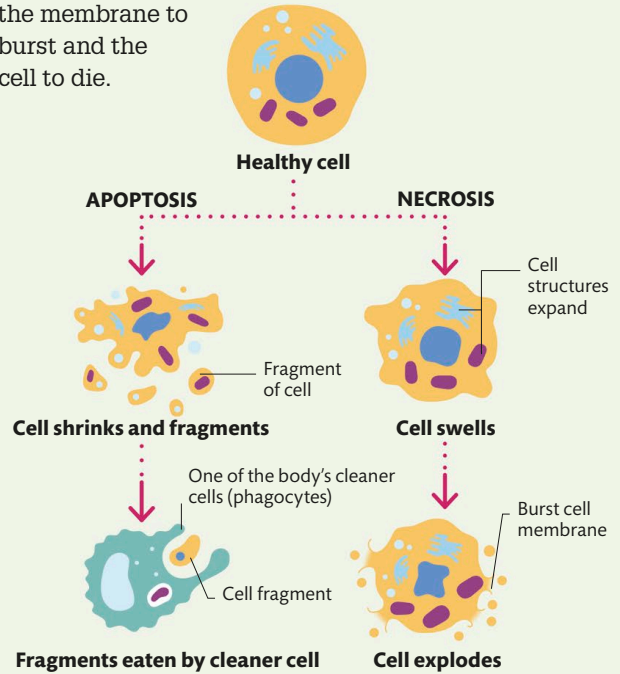
Cytoplasm—the space between organelles—is filled with microtubules

Mitochondria are the cell's powerhouses, where most of the cell's supply of chemical energy is generated

**MOST CELLS HAVE A DIAMETER OF ONLY 0.001 MM**

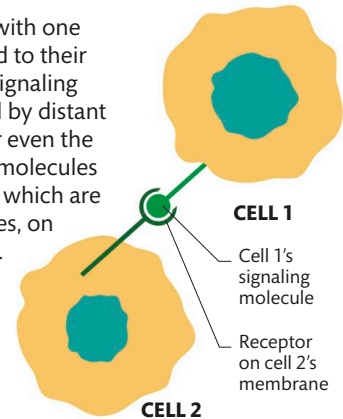
**Cell death**

When cells have reached the natural end of their life cycle they undergo apoptosis—a deliberate series of events that causes the cell to dismantle itself, shrink, and fragment. Cells can also die prematurely due to infections or toxins. This causes necrosis, a process in which the cell's internal structure detaches from its membrane, causing the membrane to burst and the cell to die.

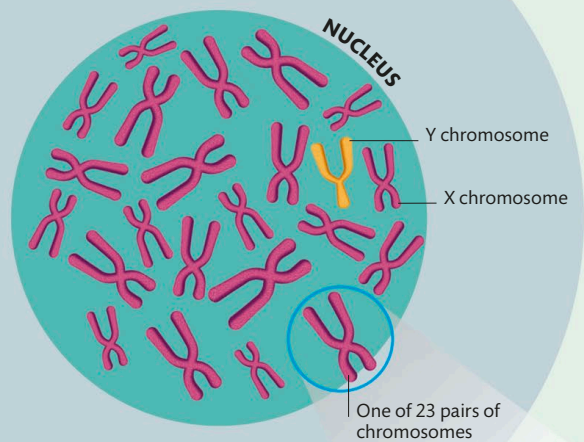


**CELL COMMUNICATION**

Cells communicate with one another and respond to their environment using signaling molecules produced by distant cells, nearby cells, or even the same cell. Signaling molecules bind with receptors, which are themselves molecules, on the cell's membrane. The binding event triggers changes in the cell, such as activating a gene.





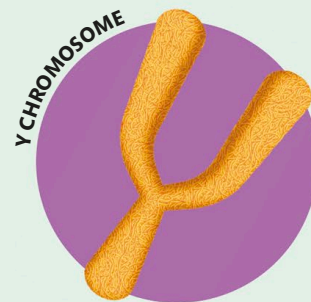
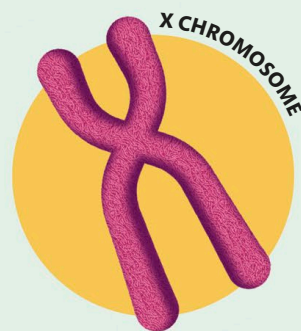


CELL

One of 23 pairs of chromosomes

### Boy or girl?

Humans inherit one set of 23 chromosomes from their mother and another set from their father. Pairs 1 to 22 are duplicates, but with a slightly different version of each gene on each chromosome. Our sex is determined by our chromosome 23 pairing. Females have two X chromosomes, while males have an X and a Y. Few of the X chromosome genes are repeated on the shorter Y chromosome, which mostly carries the genes that produce masculine characteristics.

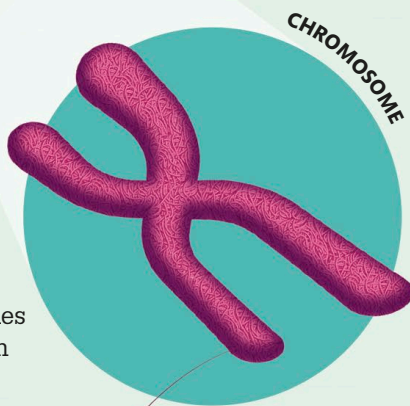


### Control center

DNA is stored in the nucleus of every cell, except for red blood cells, which lose their DNA as they mature. In each cell nucleus, there are 6 ft (2m) of DNA tightly coiled into 23 pairs of chromosomes.

### Human library

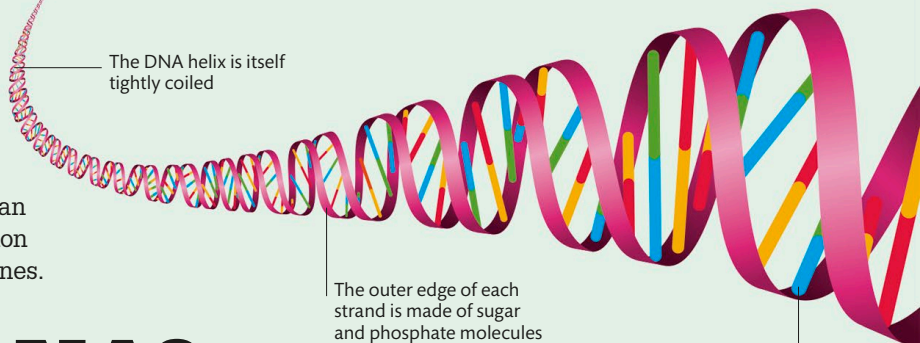
DNA is a long molecule that provides all the information necessary for an organism to develop, survive, and reproduce. It is like a twisted ladder with rungs made of a pair of chemical bases. These bases form long sequences called genes that are coded instructions for building proteins. When a cell needs to duplicate its DNA or make a new protein, the two halves of the ladder unzip so that a copy of the gene can be made. Humans have more than 3 billion bases in their DNA and nearly 20,000 genes.



### Body builders

The genes that build our bodies may range from a few hundred bases to more than 2 million bases in length—longer than the small section shown here. Each gene produces a single protein. These proteins are the building blocks of the body, forming cells, tissues, and organs. They also regulate all the body's processes.

The DNA helix is itself tightly coiled



The outer edge of each strand is made of sugar and phosphate molecules

# What is DNA?

**DNA (deoxyribonucleic acid) is a chain molecule that exists in nearly all living things. The chain is made up of a sequence of molecular components, known as bases. Incredibly, the sequence acts as coded instructions for making an entire living organism. We inherit our DNA from our parents.**

The colored bars show the four bases—adenine, thymine, guanine, and cytosine—which are arranged in a particular, meaningful sequence



## Express yourself

The majority of genes are the same in everybody because they code for molecules that are essential for life. However, around 1 percent have slight variations—known as alleles—that give us our unique physical characteristics. While many of these are harmless traits, such as hair or eye color, they may also result in more problematic conditions, such as hemophilia or cystic fibrosis. Because alleles come in pairs, one may override the effect of the other so that the trait remains hidden.

Eye color is inherited, but can be influenced by any of the 16 genes that control color

Several genes control the curliness of hair. Two curly-headed parents may produce a straight-haired child



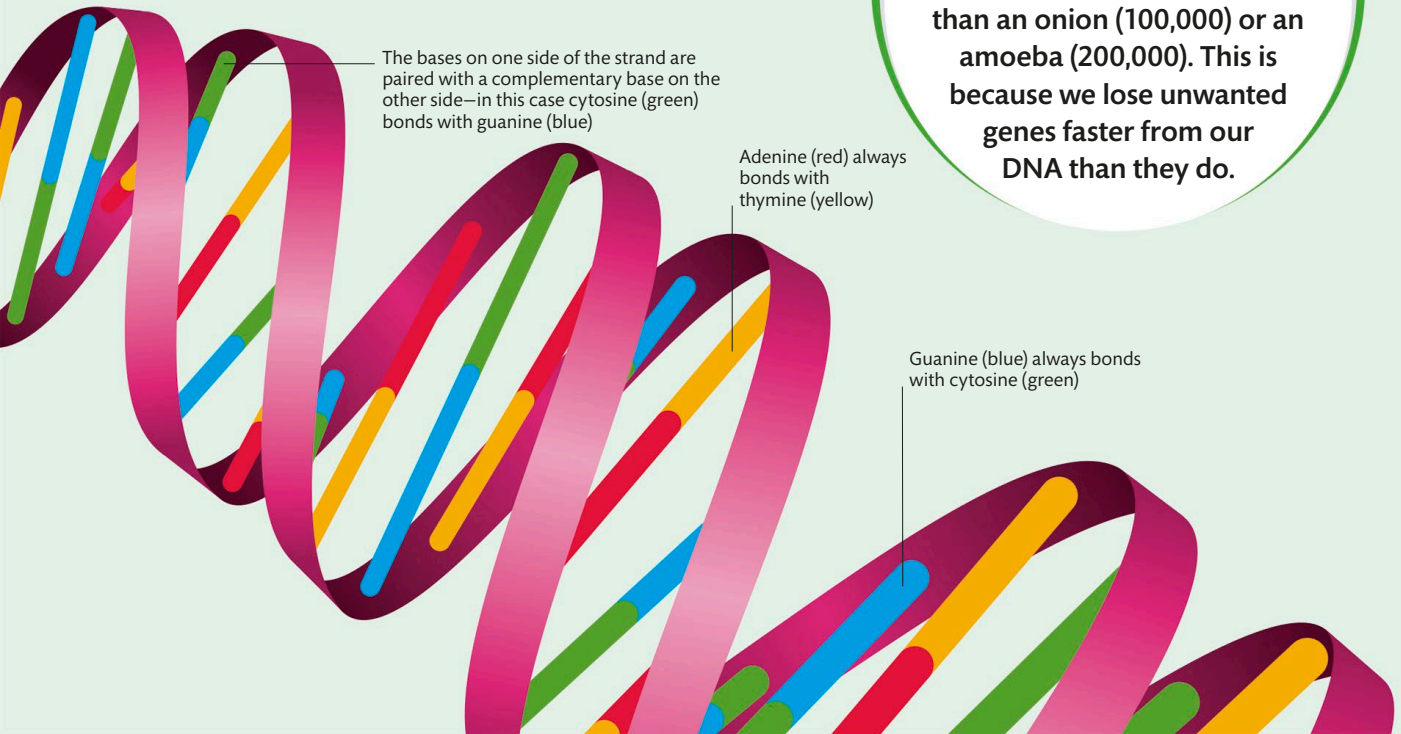
### Unpredictable outcomes

Many of our physical features are under the control of more than one gene. This may result in unexpected combinations.

Freckles are controlled by a single gene. Variations of the gene control the number of freckles

## Unraveling DNA

Chromosomes help package DNA to fit into the nucleus. The DNA is wrapped around spool-like proteins that run through the center of each chromosome. The helix is made of two strands of sugar phosphate linked together by a pair of bases. The bases always form the same pairs, but the sequences of bases along the strand are specific to the proteins they will eventually produce.



The bases on one side of the strand are paired with a complementary base on the other side—in this case cytosine (green) bonds with guanine (blue)

Adenine (red) always bonds with thymine (yellow)

Guanine (blue) always bonds with cytosine (green)

### DO HUMANS HAVE THE MOST GENES?

Humans have a relatively low number of genes. We have more than a chicken (16,000) but fewer than an onion (100,000) or an amoeba (200,000). This is because we lose unwanted genes faster from our DNA than they do.

# How cells multiply

We all start life as a single cell, so to develop specific tissues and organs and enable our body to grow, our cells need to multiply. Even as adults, cells need to be replaced because they get damaged or complete their life cycle. There are two processes by which this happens—mitosis and meiosis.

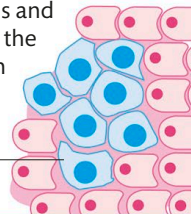
## Wear and tear

Mitosis happens whenever new cells are needed. Some cells, such as neurons, are rarely replaced, but others, such as those lining the gut or taste buds, undergo mitosis every few days.

## OUT OF CONTROL

Many cancers occur when a mutant cell begins to multiply rapidly. This is because the cell can override the usual checks during mitosis, enabling it to replicate itself more quickly than surrounding cells and take up more of the available oxygen and nutrients.

Cancerous cell



- 1 Resting**  
The parent cell gets ready for mitosis by checking its DNA for damage and making any repairs needed.

Cell  
Nucleus  
Four of cell's 46 chromosomes

## Mitosis

Every cell enters a phase in its life cycle called mitosis. During mitosis, the cell's DNA is duplicated and then divides equally to form two identical nuclei, each containing the exact same DNA as the original parent cell. The cell then divides up its cytoplasm and organelles to form two daughter cells, each containing a single nucleus. There are a number of checkpoints throughout the DNA replication and division processes to repair any damaged DNA, which could lead to permanent mutations and disease.

- 2 Preparation**  
Each chromosome in the parent cell makes an exact copy of itself prior to entering mitosis. The copies join at a region called the centromere.

Centromere

- 3 Lining up**  
Each of the doubled chromosomes attaches to special fibers, which help line them up in the middle of the cell.

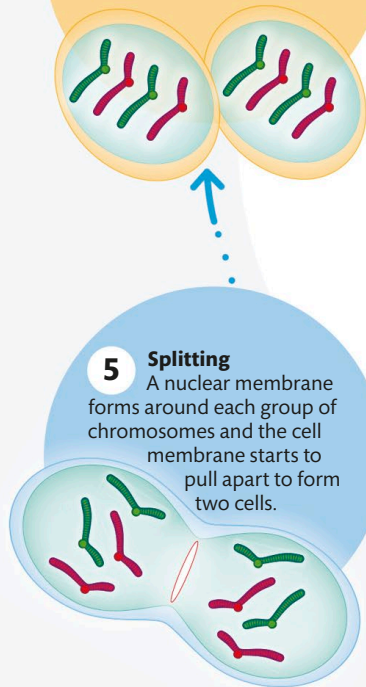
Fiber

- 4 Separation**  
The chromosomes split at their attachment point (centromere) and each half is pulled to an opposite end of the cell.

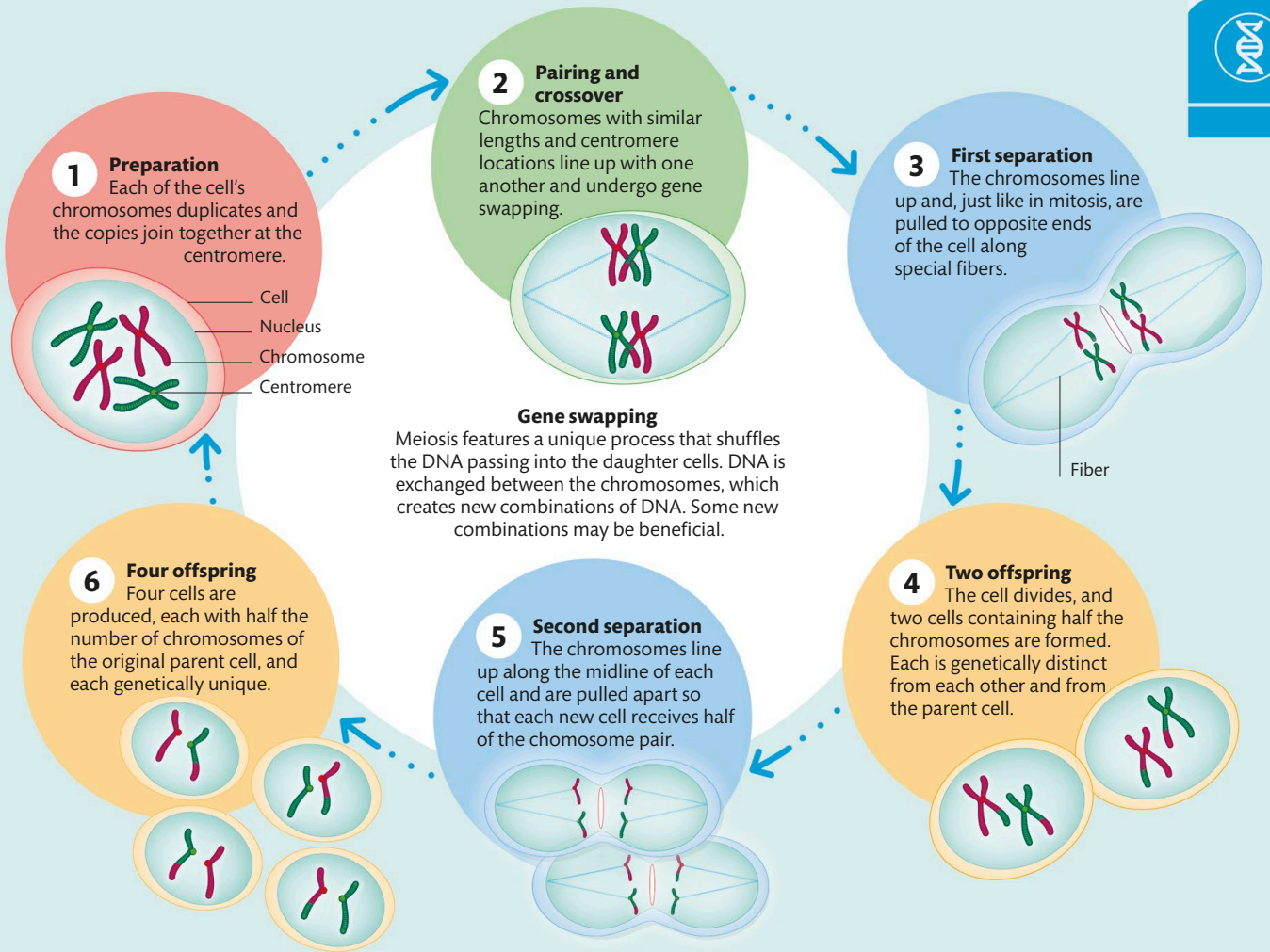
Centromere

- 6 Offspring**  
Two daughter cells are formed, each containing a nucleus with an exact copy of the DNA from the parent cell.

- 5 Splitting**  
A nuclear membrane forms around each group of chromosomes and the cell membrane starts to pull apart to form two cells.







## Meiosis

Egg and sperm cells are produced through a specialized type of cell division known as meiosis. The aim is to reduce the number of chromosomes from the parent cell by half so that when an egg and sperm fuse during fertilization, the new cell has a full complement of 46 chromosomes. Meiosis produces four daughter cells that are each genetically different from the parent cell. It is the process of gene swapping during meiosis that introduces the genetic diversity that helps make each of us unique individuals.

## DOWN SYNDROME

Sometimes mistakes can happen during meiosis. Down syndrome is caused by an extra copy of chromosome 21 in some or all of the body's cells. This usually happens when the chromosome doesn't separate properly during the meiosis of an egg or sperm cell—a condition known as trisomy 21. Having an extra chromosome means that some genes are overexpressed by the cell, which can cause problems in how it functions.



THREE COPIES OF CHROMOSOME 21

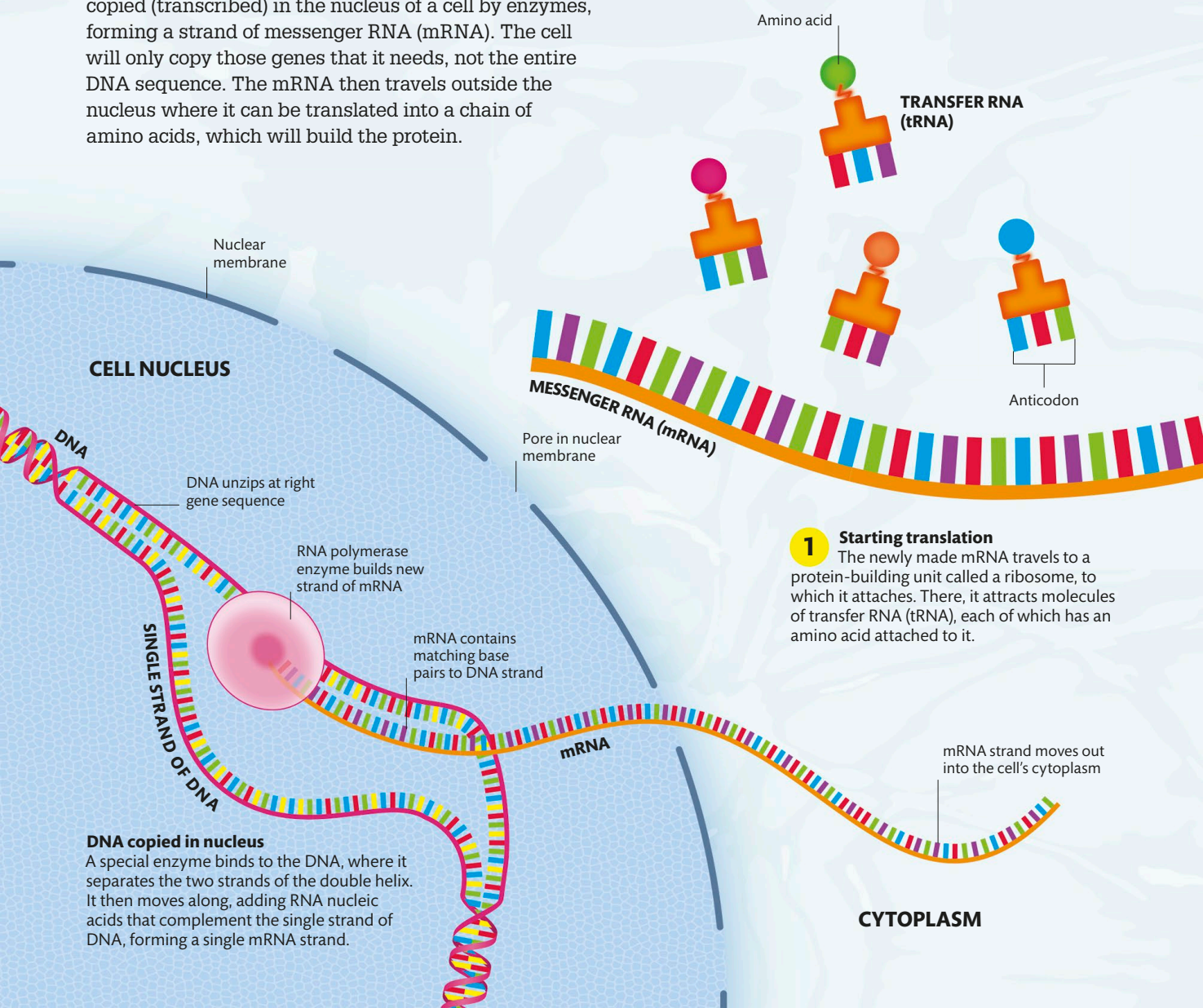
The extra 310 genes can result in overproduction of some proteins.

# How genes work

If our DNA is the body's recipe book, then a gene within that DNA is equivalent to a single recipe in the book; it is the instructions for building a single chemical or protein. It's estimated that humans have around 20,000 genes that code for different proteins.

## Genetic blueprint

To translate a gene into a protein, the DNA is first copied (transcribed) in the nucleus of a cell by enzymes, forming a strand of messenger RNA (mRNA). The cell will only copy those genes that it needs, not the entire DNA sequence. The mRNA then travels outside the nucleus where it can be translated into a chain of amino acids, which will build the protein.



### DNA copied in nucleus

A special enzyme binds to the DNA, where it separates the two strands of the double helix. It then moves along, adding RNA nucleic acids that complement the single strand of DNA, forming a single mRNA strand.

### 1 Starting translation

The newly made mRNA travels to a protein-building unit called a ribosome, to which it attaches. There, it attracts molecules of transfer RNA (tRNA), each of which has an amino acid attached to it.

**CYTOPLASM**





**4 Amino acids folded into proteins**

When the ribosome reaches a stop codon at the end of the mRNA strand, the long chain of amino acids is complete. The sequence of the amino acids determines how the chain folds up into a protein.



Chain of amino acids builds as ribosome moves along mRNA strand

**Making proteins**

Every three bases in the mRNA is known as a codon and each codon specifies a particular amino acid. There are 21 different amino acids and a single protein may be made up of a chain of hundreds of these amino acids.

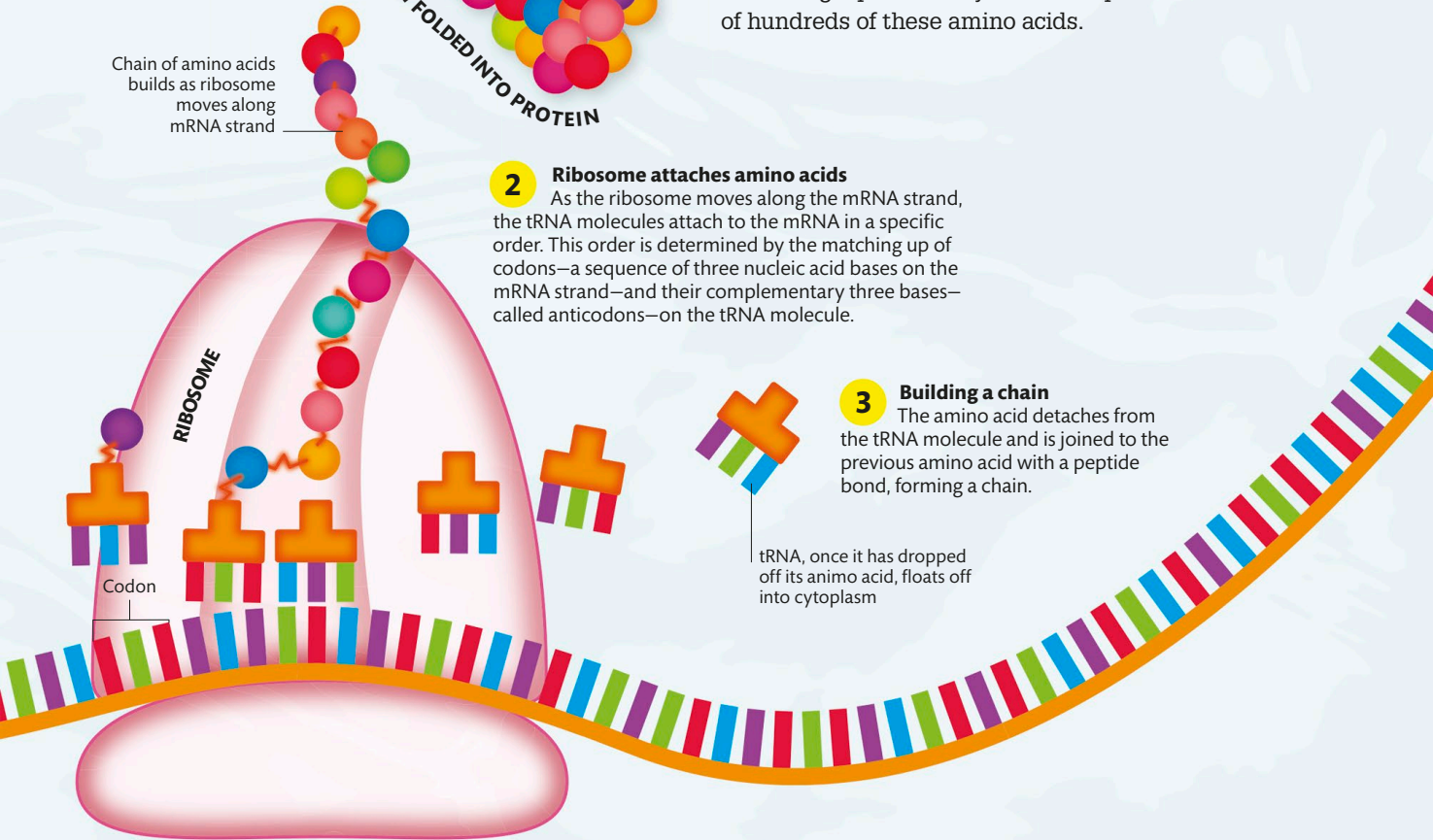
**2 Ribosome attaches amino acids**

As the ribosome moves along the mRNA strand, the tRNA molecules attach to the mRNA in a specific order. This order is determined by the matching up of codons—a sequence of three nucleic acid bases on the mRNA strand—and their complementary three bases—called anticodons—on the tRNA molecule.

**3 Building a chain**

The amino acid detaches from the tRNA molecule and is joined to the previous amino acid with a peptide bond, forming a chain.

tRNA, once it has dropped off its amino acid, floats off into cytoplasm



**LOST IN TRANSLATION**

Gene mutations can cause changes in the amino acid sequence. A single mutation in the 402nd base of the gene that codes for the hair protein keratin causes the amino acid lysine to be put in place of glutamate. This changes the shape of the keratin, making the hair look beaded.



**WHAT HAPPENS TO mRNA AFTER TRANSLATION?**

A strand of mRNA may be translated into a protein many times before it eventually degrades within the cell.

# How genes make different cells

DNA contains all of the blueprints for life, but cells pick and choose only the plans (genes) they need. These genes are used by the cell to build the proteins and molecules that not only define what the cell looks like, but what it does within the body.

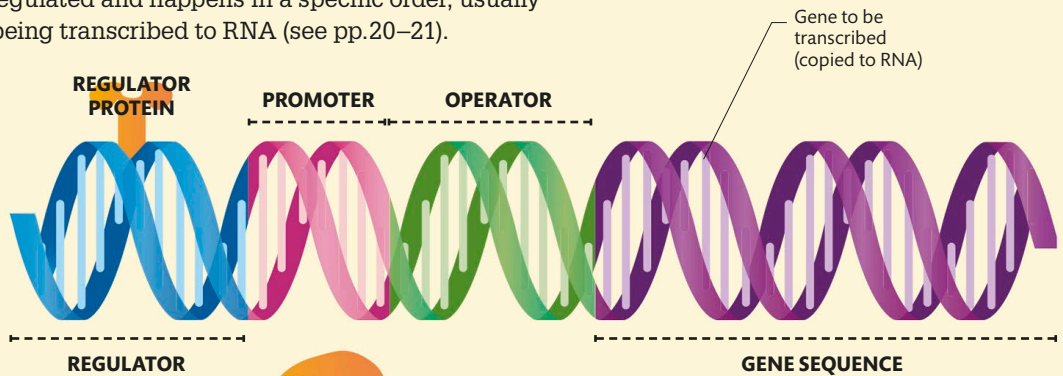
## HOW DO CELLS KNOW WHAT TO DO?

The chemical environment around the cell or signals from other cells tell it that it is part of a particular tissue or organ, or in a certain stage of development.

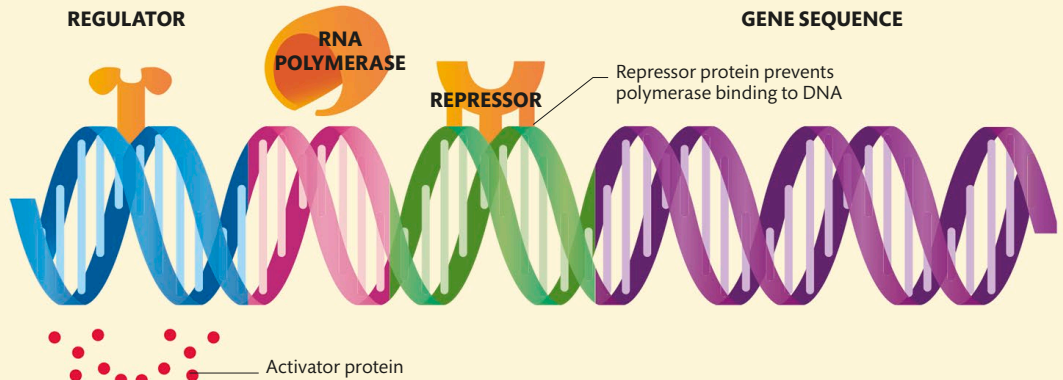
### Gene expression

Each cell uses, or “expresses,” only a fraction of its genes. As it becomes more specialized, more genes are switched off. This process is highly regulated and happens in a specific order, usually when the DNA is being transcribed to RNA (see pp.20–21).

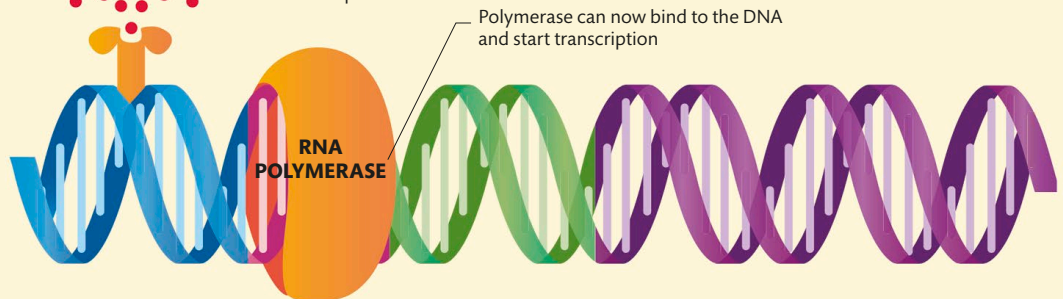
**1 Regulation**  
Transcription of a required gene is controlled by a series of genes that sit in front of it. These include regulator, promoter, and operator genes. The gene won't be transcribed until conditions are right.



**2 Repressor protein**  
If a repressor protein is blocking the gene, transcription can't take place. The gene can only be turned on when a change in the environment removes the repressor protein.



**3 Activation**  
When an activator protein binds to the regulator protein and there are no repressor proteins blocking the gene, transcription can start.



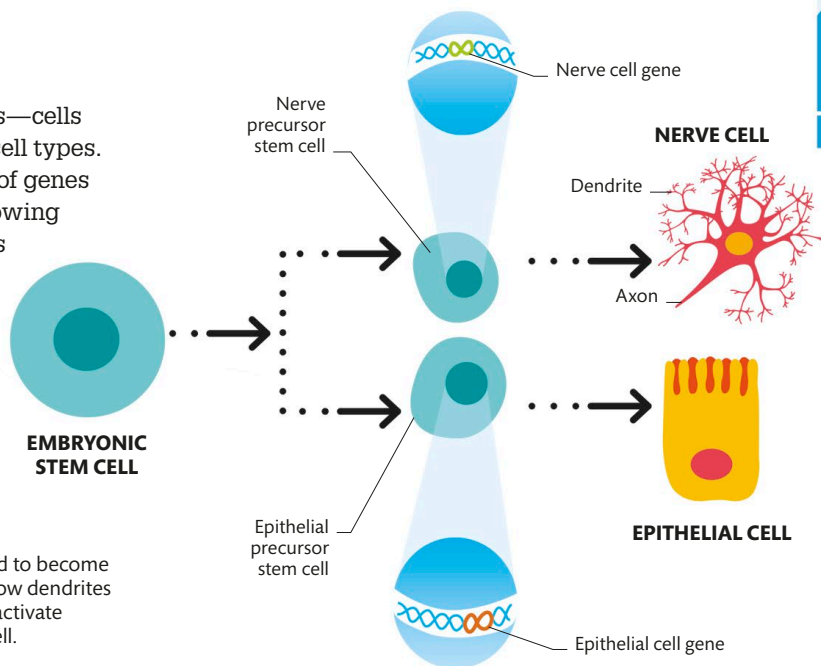


### On or off?

Embryonic cells start out as stem cells—cells with the ability to turn into different cell types. Stem cells initially have the same set of genes switched on and they simply keep growing and dividing to produce more cells. As an embryo develops, its cells need to specialize and organize into tissues and eventually organs. So when signaled, the cells start shutting off some genes and switching on others to turn into a specific type of cell.

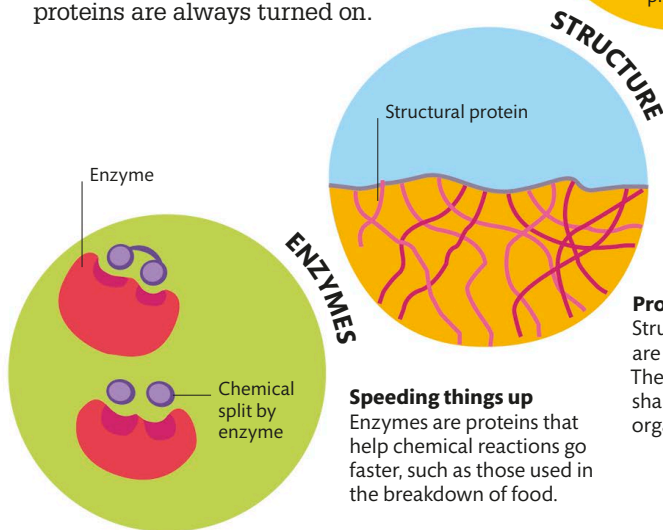
### Making a difference

As an embryo is developing, a stem cell destined to become a nerve cell will turn on the genes needed to grow dendrites and an axon, whereas another stem cell might activate different genes to become an epithelial (skin) cell.



### Housekeeping proteins

Some proteins, such as DNA repair proteins or enzymes needed for metabolism, are called housekeeping proteins, because they are essential to the basic functioning of all cells. Many are enzymes, while others add structure to cells or help transport substances in and out of cells. The genes for these proteins are always turned on.



**On the move**  
Special proteins are needed to move materials around the body or help them cross cell membranes.

**Providing support**  
Structural proteins are found in all cells. They give the cell its shape and hold the organelles in place.

**Speeding things up**  
Enzymes are proteins that help chemical reactions go faster, such as those used in the breakdown of food.

### BOY OR GIRL?

At 6 weeks, an embryo has all the internal organs needed to be either male or female. If it is genetically a male embryo, a gene on the Y chromosome will turn on at this stage and produce the hormones that develop the male reproductive organs and cause the female organs to degenerate. The reason why men have seemingly pointless nipples is that these are formed in the first 6 weeks, but their further development depends on whether they are in a male or female hormonal environment.



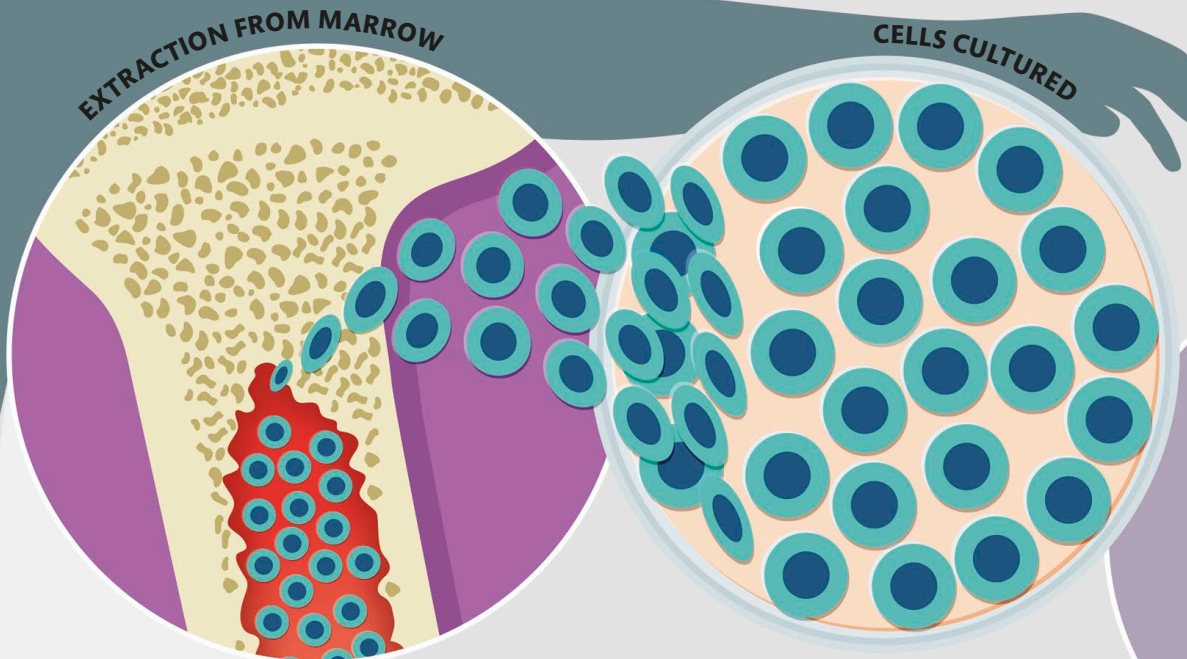


## Adult stem cells

Adult stem cells have been found in the brain, bone marrow, blood vessels, skeletal muscles, skin, teeth, heart, gut, liver, ovaries, and testes. These cells can sit inactive for a long time until they are called into action to replace cells or repair damage, when they begin to divide and specialize. Researchers can manipulate these cells to become specific cell types that can then be used to grow new tissues and organs.

### WHERE DO ADULT STEM CELLS COME FROM?

This is currently being investigated, but one theory is that some embryonic stem cells remain in various tissues after development.



1

#### Harvest

Stem cell therapy may help repair damaged heart tissue following a heart attack. A small sample of the patient's bone marrow is taken because stem cells are more concentrated there.

2

#### Culture

The sample is filtered to remove non-stem cell material and then taken to a lab that will identify the stem cells. The lab cultures these cells, getting them to multiply and specialize.

# Stem cells

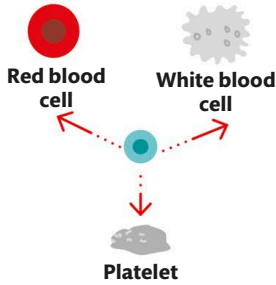
Stem cells are unique because they can specialize into many different types of cells. Stem cells are the foundation for the body's repair mechanisms, which makes them potentially useful in helping repair damage in the body.



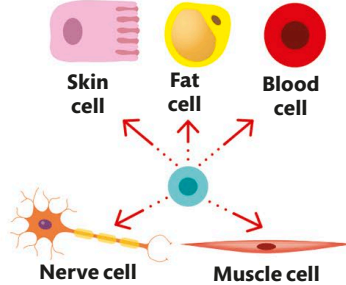
## ADULT OR EMBRYONIC CELLS?

Embryonic stem cells can develop into any cell type, but research on them is controversial, because embryos—created using donor eggs and sperm—are grown specifically for the purpose of harvesting the cells. Adult stem cells are less flexible, forming only different types of blood cells, for instance, but new treatments can now be used to turn them into a wider range of cells.

### UNTREATED ADULT STEM CELL



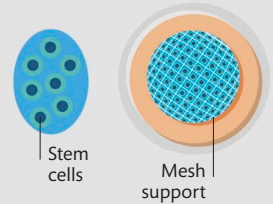
### EMBRYONIC STEM CELL



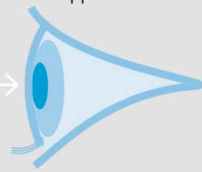
## Engineering tissues

Researchers have found that the physical structure of the supporting matrix (scaffold) used to grow stem cells is critical to the way they grow and specialize.

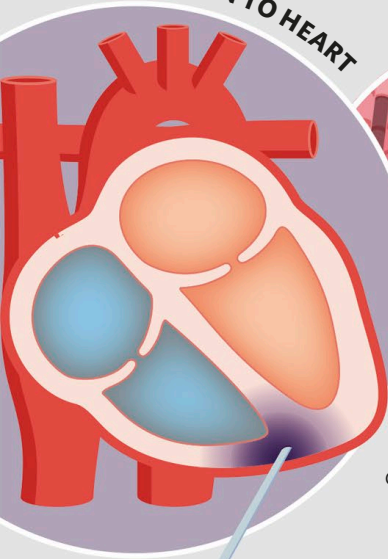
**1 Taking shape**  
To repair the eye's cornea, stem cells are extracted from a healthy tissue (the cornea of the unaffected eye) and grown on a dome-shaped mesh.



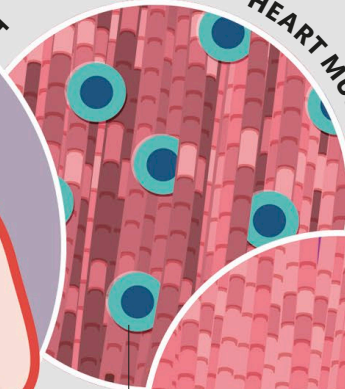
**2 Transplant**  
The damaged cells on the cornea of the eye are removed and replaced with the mesh structure. After several weeks, the mesh dissolves leaving the grafted cells, which have restored the patient's sight.



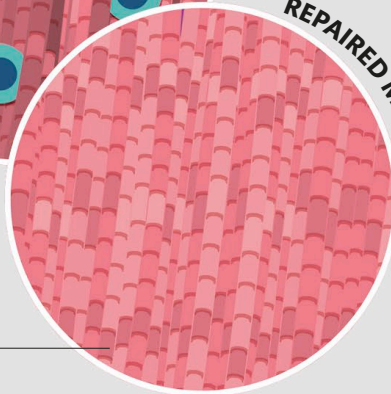
### INJECTION TO HEART



### DAMAGED HEART MUSCLE



### REPAIRED MUSCLE



Cells grow into heart muscle

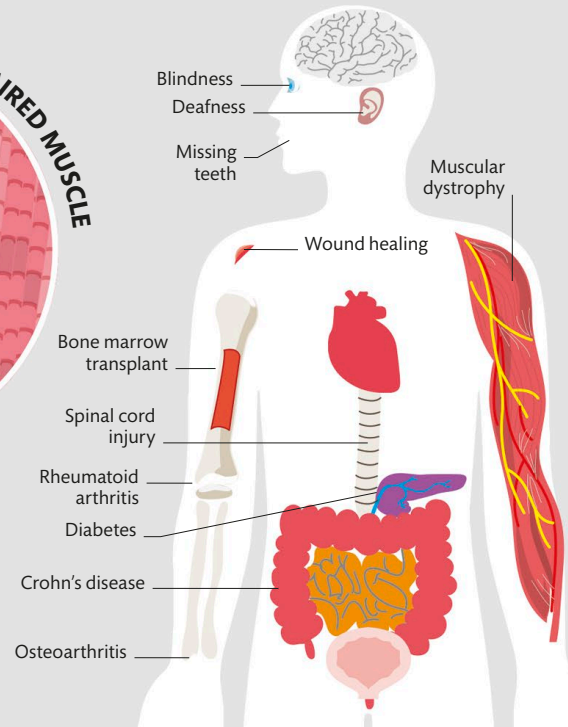
Repaired muscle

**3 Inject**  
The cells are injected into the damaged heart muscle where they attach to the damaged fibers and begin to grow into new tissue.

**4 Repair**  
After several weeks, the damaged heart muscle is rejuvenated. This process also reduces scarring that would restrict the heart's movement.

## Potential uses of stem cells

Stem cell research has improved our understanding of embryonic development and the natural repair mechanisms in the body. The most active area of research is their use in growing replacement organs and reconnecting the spinal cord so that paralyzed people can walk again.



## Environmental assault

Each of our cells is inundated daily by chemicals and energy that can cause damage to our DNA. Solar radiation (UV), environmental toxins, and even the chemicals produced through our own cellular processes can cause changes to our DNA that affect how it works, including how it can be copied or how it produces proteins. If this damage becomes a permanent change in the DNA, it is called a mutation.



# 20,000

THE NUMBER OF **DAMAGED BASES REMOVED AND REPLACED IN EVERY CELL EVERY DAY**

### CAN THE DAMAGE ALWAYS BE REPAIRED?

Our ability to repair DNA diminishes as we get older. Damage starts to accumulate and this is thought to be one of the main reasons behind aging.

Chemical toxins from pollution or smoking bind to bases, creating mutations that can lead to tumors

Double strand breaks are caused by radiation, chemicals, or free oxygen radicals. Incorrect repairs can result in rearrangement of the DNA, which can lead to disease

Intrastrand crosslinks make the helix unwind and prevent it being copied

Single strand breaks can result in the loss of a base, which leads to mismatches when the DNA copies itself

Abnormal bases occur when chemicals change the structure of the base molecule, which leads to mispairing

# When DNA goes wrong

Every day, the DNA in cells is damaged—whether by natural processes or environmental factors. This damage can affect DNA copying or how specific genes function and if it can't be repaired, or is repaired incorrectly, it can lead to disease.





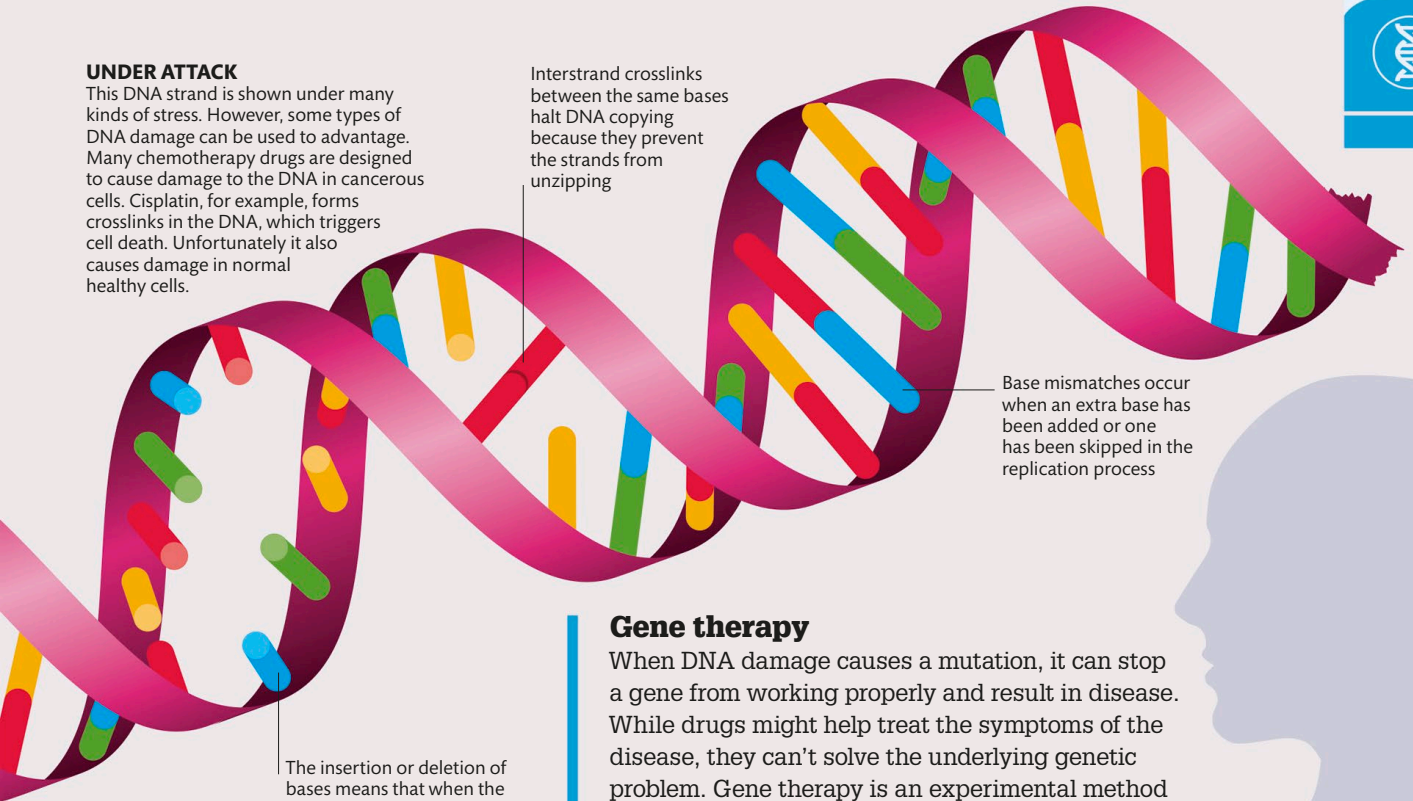
**UNDER ATTACK**

This DNA strand is shown under many kinds of stress. However, some types of DNA damage can be used to advantage. Many chemotherapy drugs are designed to cause damage to the DNA in cancerous cells. Cisplatin, for example, forms crosslinks in the DNA, which triggers cell death. Unfortunately it also causes damage in normal healthy cells.

Interstrand crosslinks between the same bases halt DNA copying because they prevent the strands from unzipping

Base mismatches occur when an extra base has been added or one has been skipped in the replication process

The insertion or deletion of bases means that when the code is being read during copying, the wrong proteins will be produced

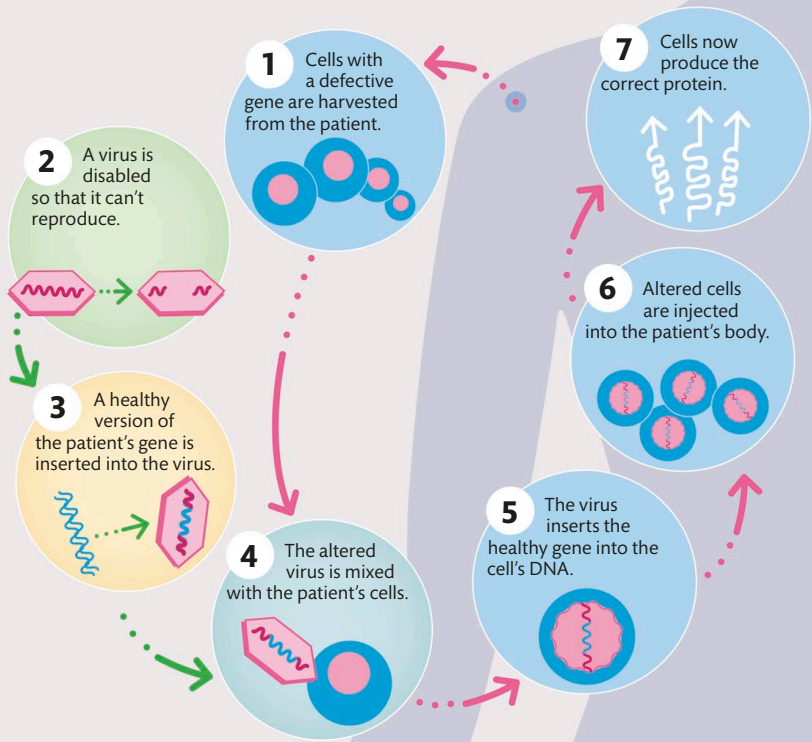


**Gene therapy**

When DNA damage causes a mutation, it can stop a gene from working properly and result in disease. While drugs might help treat the symptoms of the disease, they can't solve the underlying genetic problem. Gene therapy is an experimental method that's exploring ways to fix the defective gene.

**REPAIRING DNA**

Cells have built-in safety systems that help identify and repair damage to their DNA. These systems are constantly active and if they are unable to fix the damage quickly, they will stop the cell cycle temporarily so they can take some extra time to work on it. If it's not repairable, they will trigger the death of the cell by apoptosis (see p.15).








HOLDING IT

TOGETHER





# Skin deep

The skin is the largest organ of the human body. It protects us from physical damage, dehydration, overhydration, and infection, but also regulates body temperature, makes vitamin D, and has an extraordinary array of special nerve endings (see pp.74–75).

## Keeping cool and staying warm

Humans have adapted to survive in the heat of the tropics, the cold of the arctic, and the temperate climates in between. Although we have lost most

of our body hair and rely on clothes to keep us warm, even fine body hair plays a role in controlling body temperature. In hot weather, it is vital to drink plenty of water to replace the sweat that helps keep us cool.

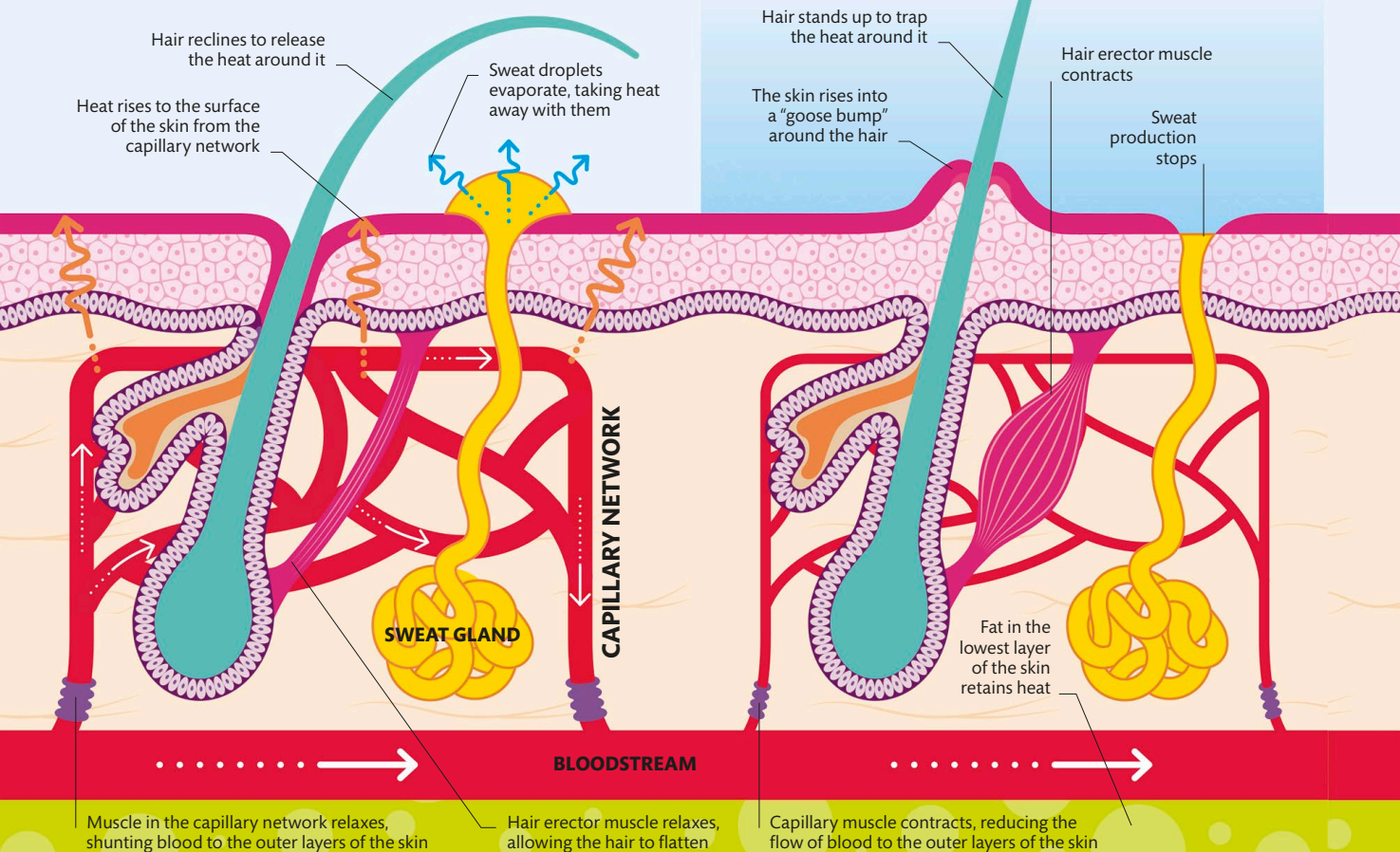
### Hot-weather skin

Each day, the skin's 3 million sweat glands secrete 2.1 pints (1 liter) of sweat, or up to 21 pints (10 liters) daily in extreme conditions. Evaporation of sweat takes the heat energy away from the body. Ring-shaped muscles around the blood vessels also help by diverting blood to the skin, which lets heat escape from deep in the body.



### Cold-weather skin

In cold weather, the skin goes into heat-retention mode. Tiny muscles stand our body hairs upright, trapping warmth close to the skin. Meanwhile, the capillary-network muscles stop warm blood from flowing into the skin's surface layers.

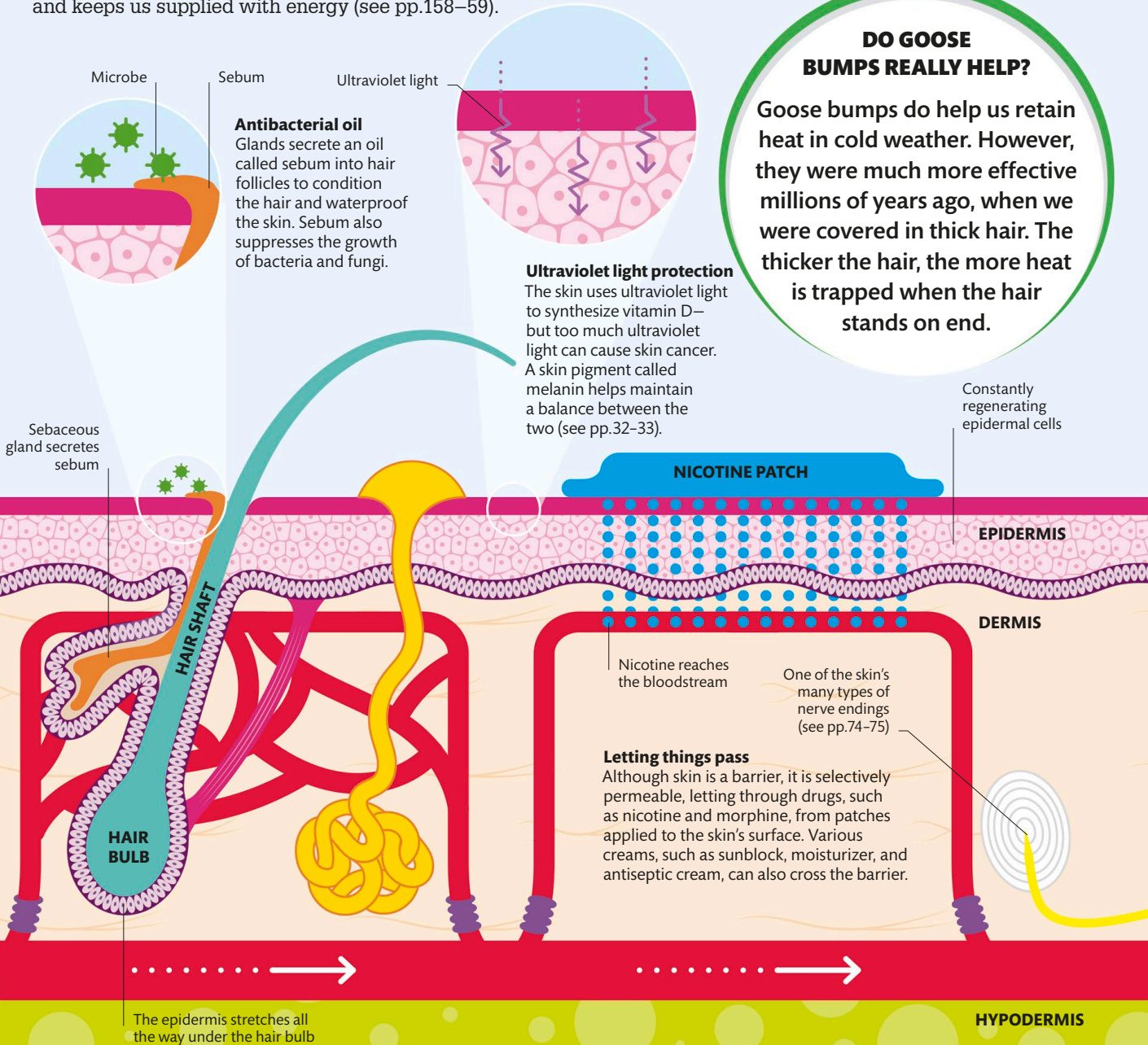




## Defensive barriers

The skin is made up of three layers, each of which plays a vital role in our survival. The upper layer, called the epidermis, is an ever-regenerating defense system (see pp.32–33) and has its roots in the middle layer, called the dermis. The inside layer is the hypodermis—a cushion of fat that keeps us warm, protects our bones, and keeps us supplied with energy (see pp.158–59).

THE SKIN OF AN AVERAGE ADULT MEASURES 20 SQ FT (1.9 SQ M) IN AREA



### DO GOOSE BUMPS REALLY HELP?

Goose bumps do help us retain heat in cold weather. However, they were much more effective millions of years ago, when we were covered in thick hair. The thicker the hair, the more heat is trapped when the hair stands on end.



# Outer defenses

The skin is the frontier between us and the outside world—a boundary at which enemies are fought and friends let in. Key features of its defenses are a self-renewing outer layer and a pigment that shields us from ultraviolet light.

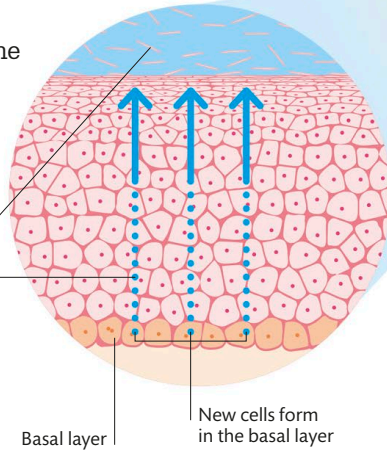
**ARE FINGERPRINTS REALLY UNIQUE?**

The curls, loops, and swirls of each finger are unique, and each grows back the same way after injury—a handy fact for police detective work.

## The self-renewing layer

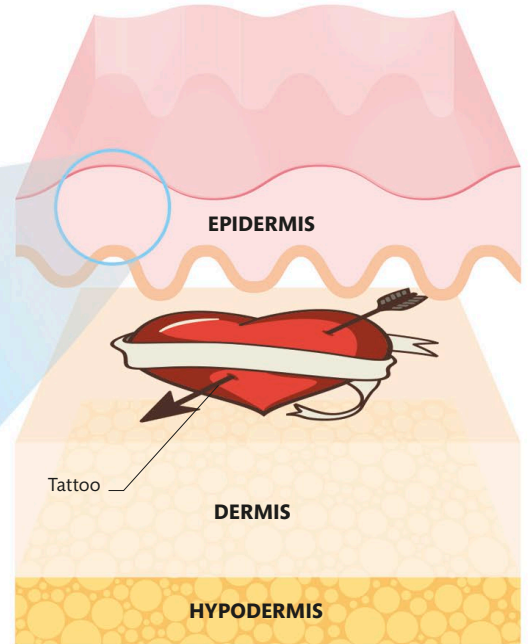
The epidermis is a conveyor belt of cells, which are constantly forming at its base—the basal layer—and traveling upward to the surface. As they move, they lose their nucleus, flatten, and fill with a tough protein called keratin, and so form a protective, outer layer. This layer is constantly being worn away and replaced by new, upthrusting cells. Each cell dies by the time it reaches the surface. The dead cells fall off and contribute to the dust in our houses.

Dead cell flakes off  
Cells travel up through the epidermis



## Transparent defense

Because the epidermis sheds its cells, tattoos have to be inscribed beneath it, on the dermis. The epidermis is transparent, so tattoos can be seen through it.

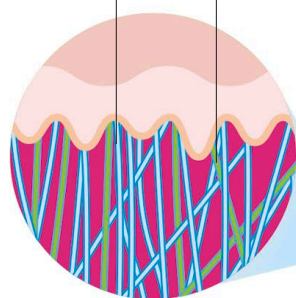


## Scaffolding

Beneath the epidermis lies the dermis, a thick layer that gives the skin its strength and flexibility. It contains the skin's nerve endings, sweat glands, oil glands, hair roots, and blood vessels. It is made primarily of collagen and elastin fibers, which form a kind of scaffolding that enables the skin to stretch and contract in response to pressure.

Collagen fiber

Elastin fiber

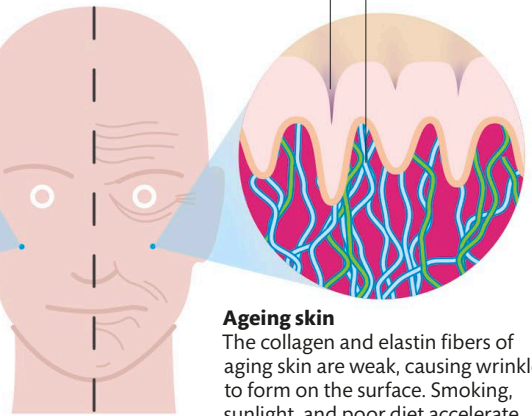


### Young skin

The collagen and elastin fibers of youthful skin are strong, keeping the skin smooth and firm. Proper hydration and a healthy diet keeps the skin youthful.

Wrinkle

Weakened fibers



### Ageing skin

The collagen and elastin fibers of aging skin are weak, causing wrinkles to form on the surface. Smoking, sunlight, and poor diet accelerate the aging process.



## Skin color

One of the skin's many functions is to make vitamin D, which it does by harnessing ultraviolet (UV) light from the Sun. However, UV light is also very dangerous (it can cause skin cancer), so we also need protection against it. As protection, the skin produces melanin—a pigment that serves as a Sun shield, and so determines skin color.



**FRECKLES ARE CAUSED BY MELANOCYTES CLUMPING TOGETHER**

### Dark skin

At the equator, the sun's rays strike the Earth almost vertically, and with great intensity. This means that people born near the equator have a great need of UV protection. To provide this, the skin produces large amounts of melanin—which results in dark skin.



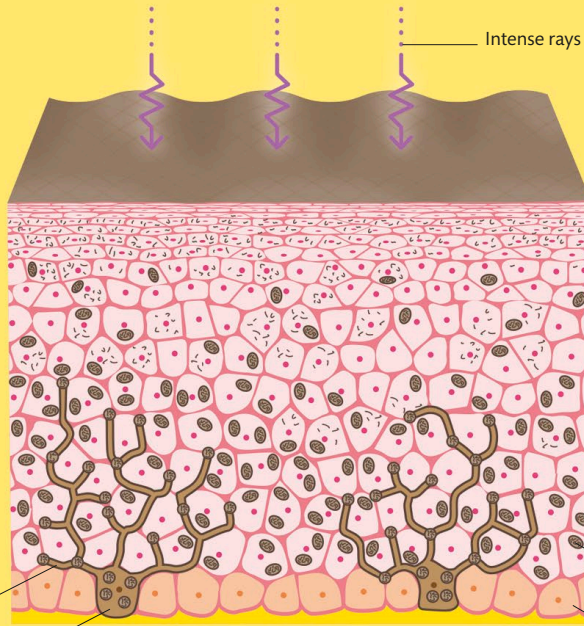
**2 Dendrites**  
Melanocytes have fingerlike extensions called dendrites. Each of these touches around 35 neighboring cells.

**1 Melanocytes**  
Melanin is produced by special cells called melanocytes. These are embedded in the base of the epidermis.

Dendrite

Melanocyte

Intense rays of UV light



**5 UV shield**  
Melanosomes break apart, spreading melanin across the skin. This forms a shield against UV rays.

**4 Absorption**  
Melanosomes are absorbed by neighboring skin cells.

**3 Melanosomes**  
Melanin moves along the dendrites in packets called melanosomes.

Melanosome

Basal layer

### Pale skin

North and south of the equator, the sun's rays hit the Earth at increasingly shallow angles. The shallower the angle, the less intense the light, and less need for UV protection. In response, the skin produces smaller amounts of melanin—which results in pale skin.

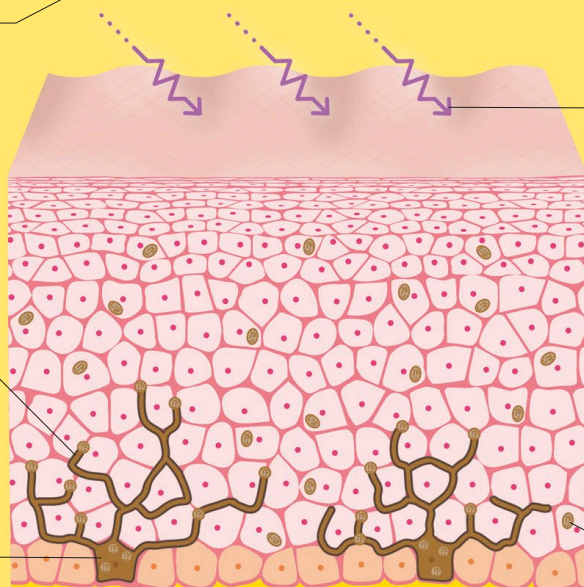


**1 Melanocytes**  
In pale skin, the melanocytes are less active, and have fewer dendrites.

Dendrite

Melanocyte

Mild rays of UV light



**3 Weaker shield**  
The weaker melanin shield is sufficient against weaker UV rays.

**2 Paler melanosomes**  
Melanosomes are paler and taken up by fewer surrounding cells.

Melanosome

# The extremities

Hair and nails are both made of a tough, fibrous protein called keratin. Nails strengthen and protect the tips of your fingers and toes, while hair reduces heat loss from the body to help keep you warm.

## Hair color, thickness, and curliness

Each hair has a spongy core (medulla) and a middle layer (cortex) of flexible protein chains that give it wave and bounce. An outer layer (cuticle) of scales reflects light so hair looks shiny, but if these are damaged, hair looks dull. The color, curliness, thickness, and length of your hair are determined by the size and shape of your follicles (in which they grow), and the pigments they produce.

### WHY DOES HAIR LENGTH VARY?

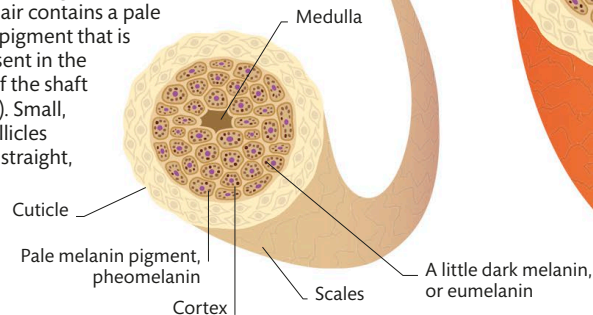
Scalp hair can grow for years, but hair found elsewhere on the body only grows for weeks or months. That's why body hair is usually short—it falls out before it can grow very long.

### Thick, straight, and red

A mixture of pale and dark melanin produces hair that is gold, auburn, or red. Large, round follicles produce thick hair. Thickness also depends on the number of active follicles present. Redheads tend to have relatively few follicles.

### Fine, straight, and blonde

Cells at the base of each follicle feed melanin pigments through to the root. Blonde hair contains a pale melanin pigment that is only present in the middle of the shaft (medulla). Small, round follicles produce straight, fine hair.

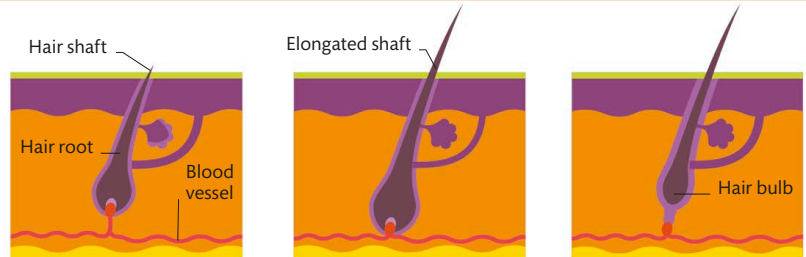


A little eumelanin

A large proportion of pheomelanin

## Hair growth

Each hair follicle goes through around 25 cycles of hair growth during its lifespan. Each cycle has a growth stage when it lengthens, followed by a resting phase in which the hair remains the same length, starts to loosen, and falls out. After the resting phase, the follicle reactivates and starts to produce a new hair.

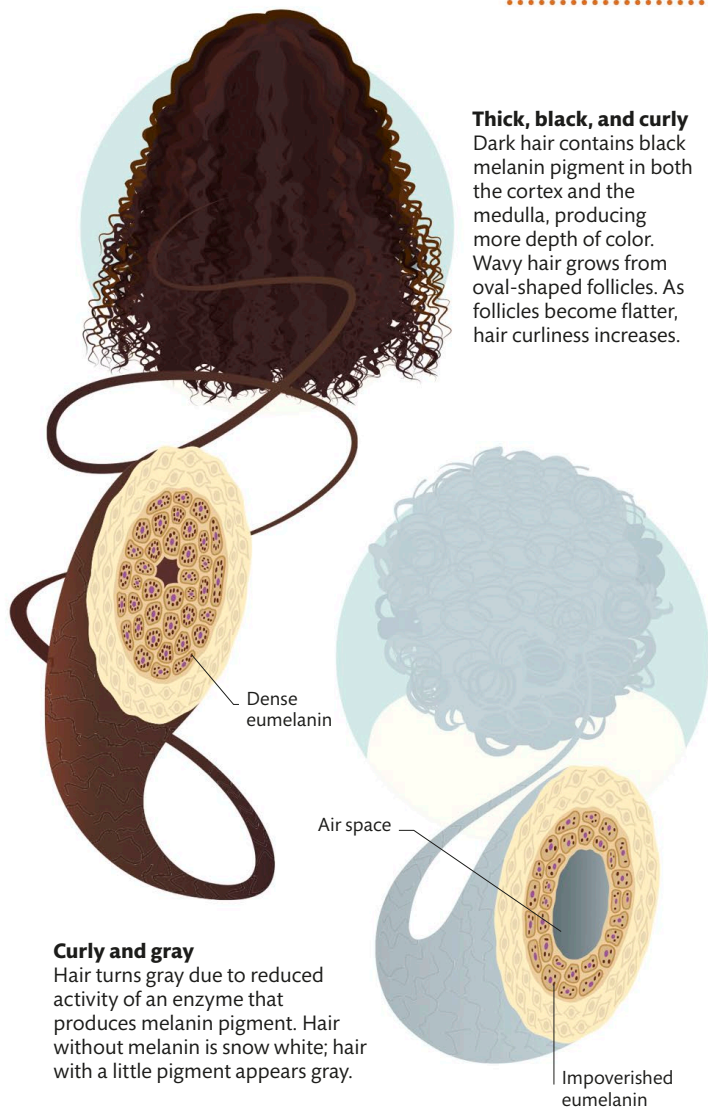


**1 Early growth**  
The follicle activates, producing new cells within the hair root. These die and are pushed upward to form the shaft.

**2 Late growth**  
The shaft elongates over a period of 2–6 years. A longer growth period (more common in women) produces longer hair.

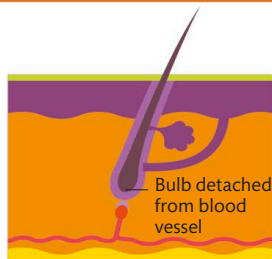
**3 Resting**  
The follicle shrinks and the hair stops growing as the bulb pulls away from the root. This takes 3–6 weeks.



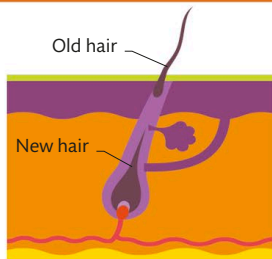


**Thick, black, and curly**  
Dark hair contains black melanin pigment in both the cortex and the medulla, producing more depth of color. Wavy hair grows from oval-shaped follicles. As follicles become flatter, hair curliness increases.

**Curly and gray**  
Hair turns gray due to reduced activity of an enzyme that produces melanin pigment. Hair without melanin is snow white; hair with a little pigment appears gray.



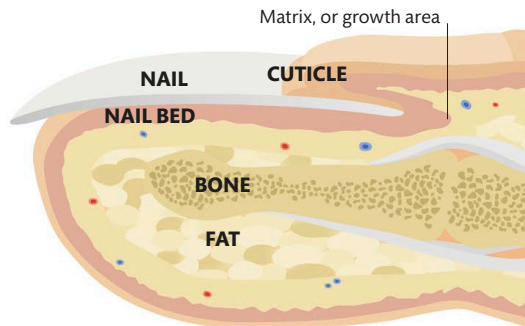
**4 Detachment**  
The loose hair is shed naturally, or dislodged by brushing or combing. Sometimes it's pushed out by a new hair growing.



**5 New growth**  
The follicle starts its next cycle. With age, fewer follicles reactivate, so hair becomes thinner, recedes, and bald areas may appear.

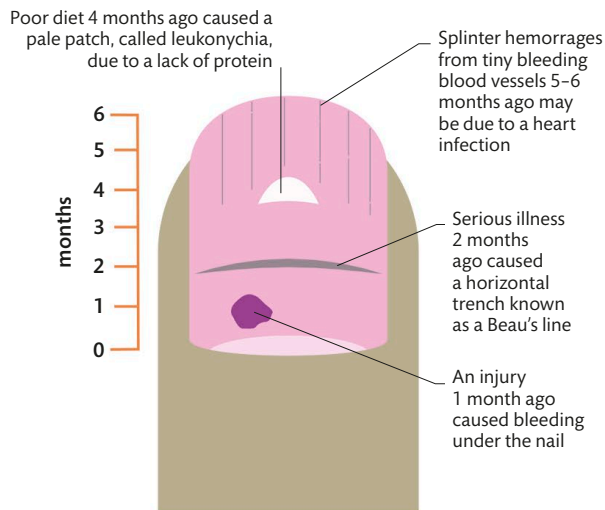
## Nails

Nails are transparent plates of keratin. They act as splints to stabilize the soft flesh of your fingertips, and improve your grip on small objects. Nails also contribute to the overall sensitivity of your fingertips. However, because they project from the body, nails are easily damaged.



### How nails grow

Growing areas at the base and sides of each nail are protected by folds of skin called cuticles. Cells in the nail beds are among the most active in the body. They are constantly dividing, and nails grow up to 1/8 in (5 mm) per month.



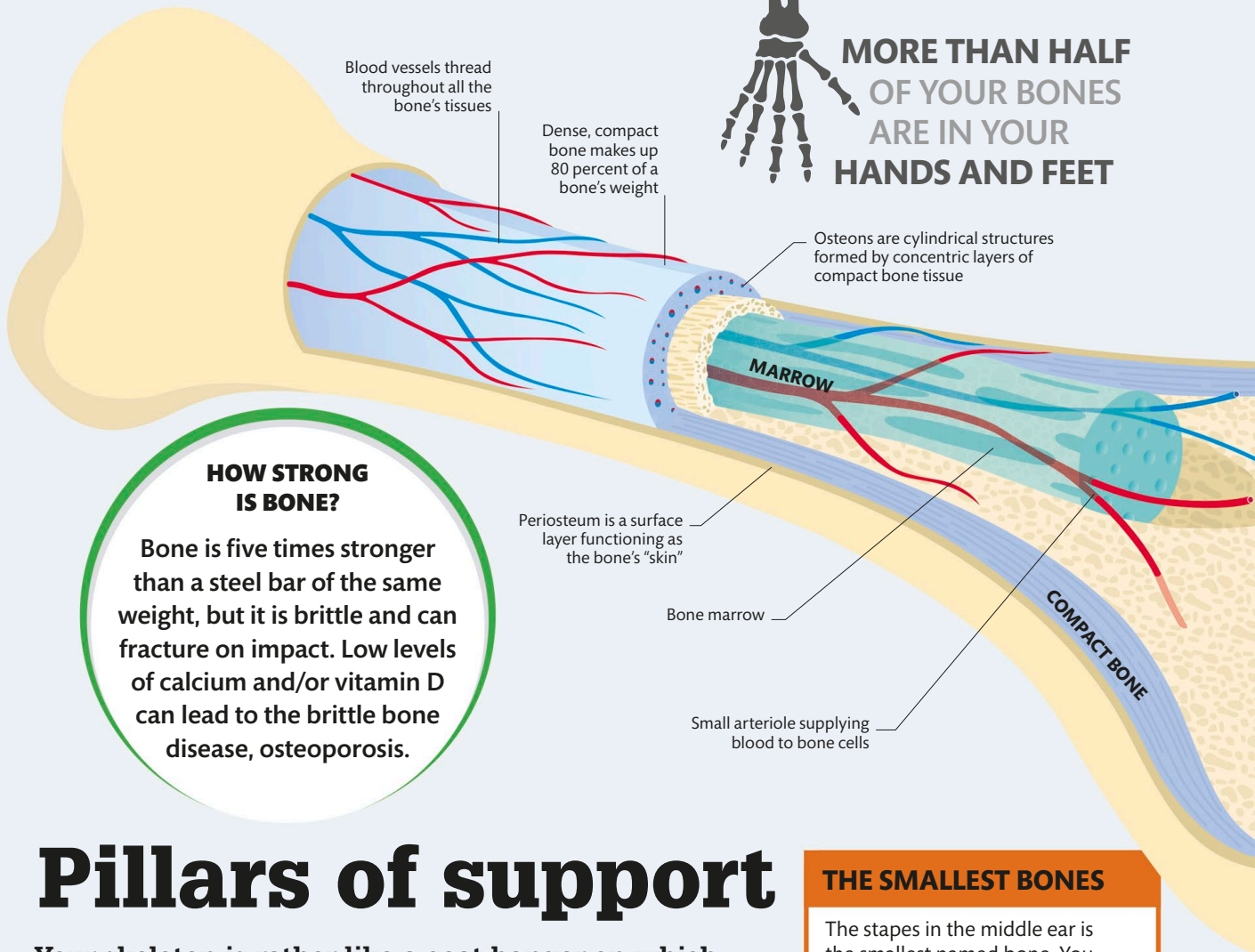
### Diary of a nail

Because nails are nonessential structures, blood and nutrients are diverted away from the nail beds in times of deficiency. Nails are therefore a good indicator of your general health and diet. A doctor glances quickly at a patient's hands because the nails can indicate a number of illnesses.





**MORE THAN HALF  
OF YOUR BONES  
ARE IN YOUR  
HANDS AND FEET**



### HOW STRONG IS BONE?

Bone is five times stronger than a steel bar of the same weight, but it is brittle and can fracture on impact. Low levels of calcium and/or vitamin D can lead to the brittle bone disease, osteoporosis.

# Pillars of support

Your skeleton is rather like a coat hanger on which your flesh is draped. As well as giving your body support and shape, your bones provide protection and, through their interaction with muscles, allow your body to move and adopt different poses.

## Living tissue

Bone is a living tissue made up of collagen protein fibers filled with minerals—calcium and phosphate—which give them rigidity. Bones contain 99 percent of all the calcium in your body. Bone cells constantly replace old, worn-out bone with new bone tissue. Blood vessels supply these cells with oxygen and nutrients. A surface layer of skinlike periosteum covers a shell of compact bone, which provides strength. Beneath this is a spongelike network of struts that reduces the overall weight. Bone marrow in certain bones, including the ribs, breast bone, shoulder blades, and pelvis, has a special job—it produces new blood cells.

## THE SMALLEST BONES

The stapes in the middle ear is the smallest named bone. You also have small sesamoid bones (named after the sesame seeds they resemble) in long tendons at sites of pressure to prevent the tendons from wearing away.



LIFE SIZE

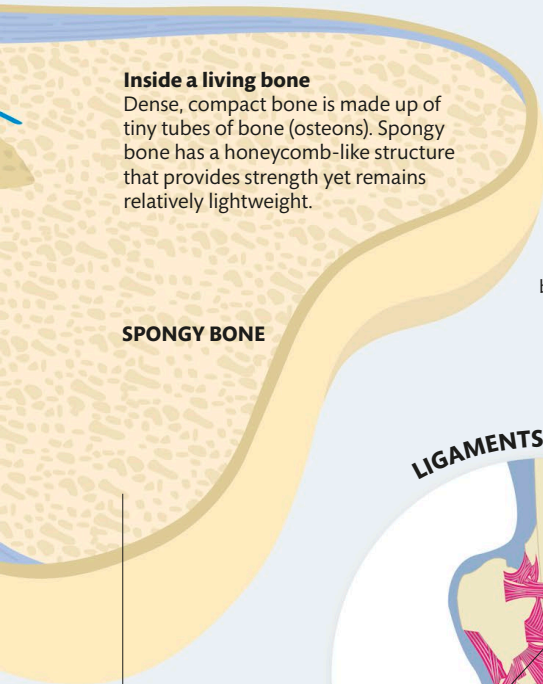


**STIRRUP (OR STAPES)  
EAR BONE**



## How the skeleton fits together

The skeleton can be divided into two main parts. The axial skeleton consists of the skull, vertebral column (spine), and ribcage and protects the internal organs and the central nervous system. The appendicular skeleton includes the upper and lower limbs, plus the shoulder and pelvic girdles that attach them to the axial skeleton. It anchors the muscles that bring about conscious movement.

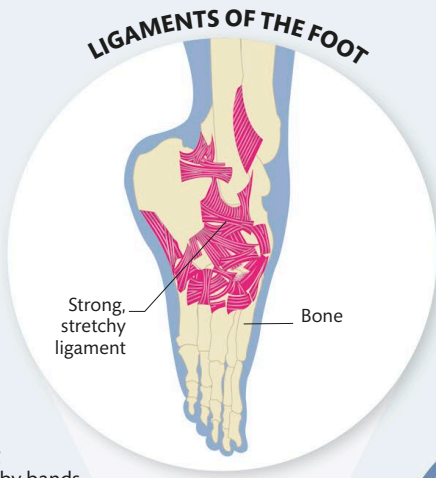


### Inside a living bone

Dense, compact bone is made up of tiny tubes of bone (osteons). Spongy bone has a honeycomb-like structure that provides strength yet remains relatively lightweight.

### SPONGY BONE

Lightweight spongy bone



### LIGAMENTS OF THE FOOT

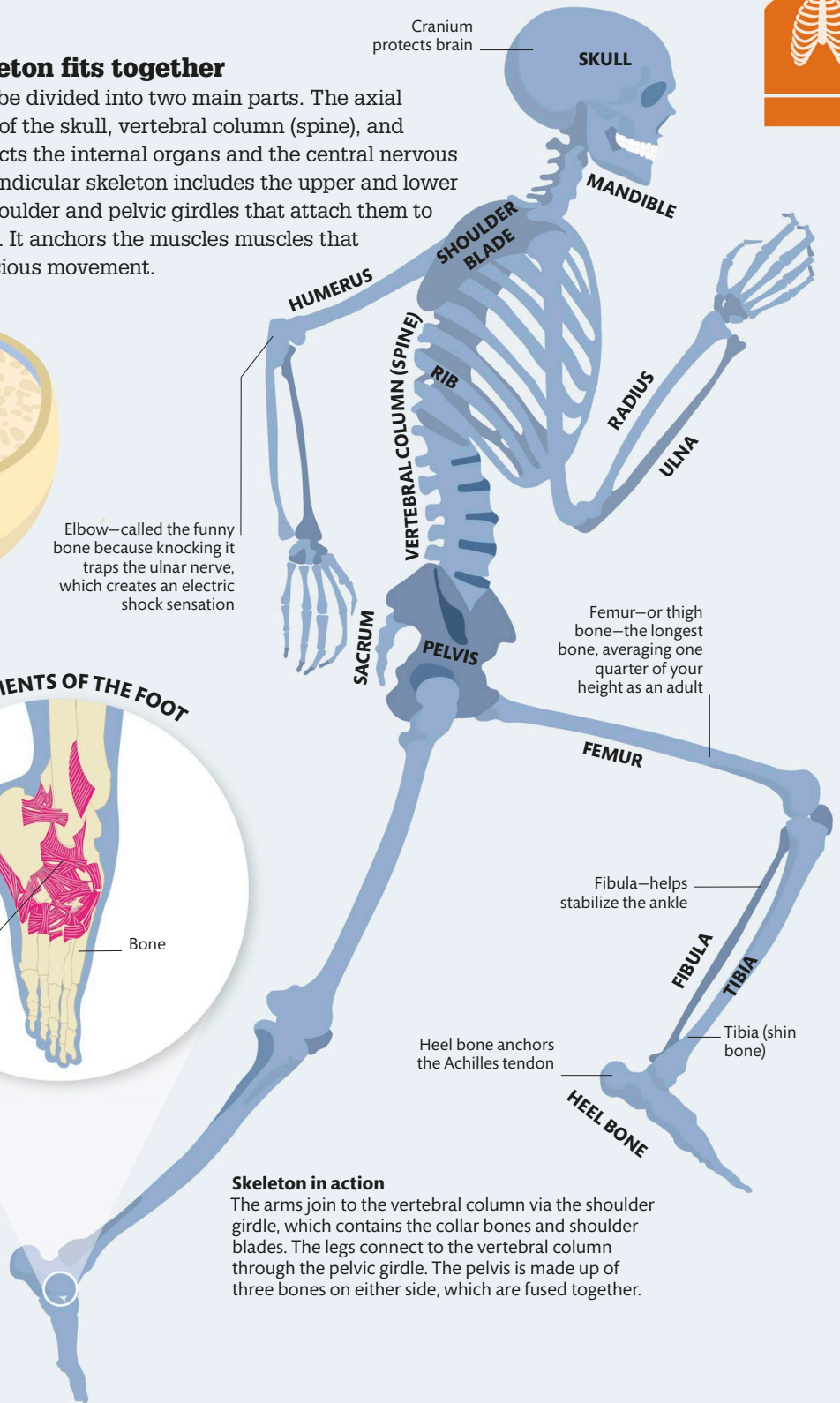
Strong, stretchy ligament

Bone

### Natural foot strapping

Bones are held together by bands of tough tissue called ligaments. Nowhere are they more abundant than in the foot, which consists of 26 bones. Over 100 strong, elastic ligaments bind the bones together, allowing some flexibility and absorbing shock. They are resilient enough to limit the range of movement within each joint.

Elbow—called the funny bone because knocking it traps the ulnar nerve, which creates an electric shock sensation



Cranium protects brain

SKULL

MANDIBLE

SHOULDER BLADE

HUMERUS

RIB

VERTEBRAL COLUMN (SPINE)

RADIUS

ULNA

SACRUM

PELVIS

Femur—or thigh bone—the longest bone, averaging one quarter of your height as an adult

FEMUR

Fibula—helps stabilize the ankle

FIBULA

Tibia (shin bone)

Heel bone anchors the Achilles tendon

HEEL BONE

### Skeleton in action

The arms join to the vertebral column via the shoulder girdle, which contains the collar bones and shoulder blades. The legs connect to the vertebral column through the pelvic girdle. The pelvis is made up of three bones on either side, which are fused together.

# Growing bones

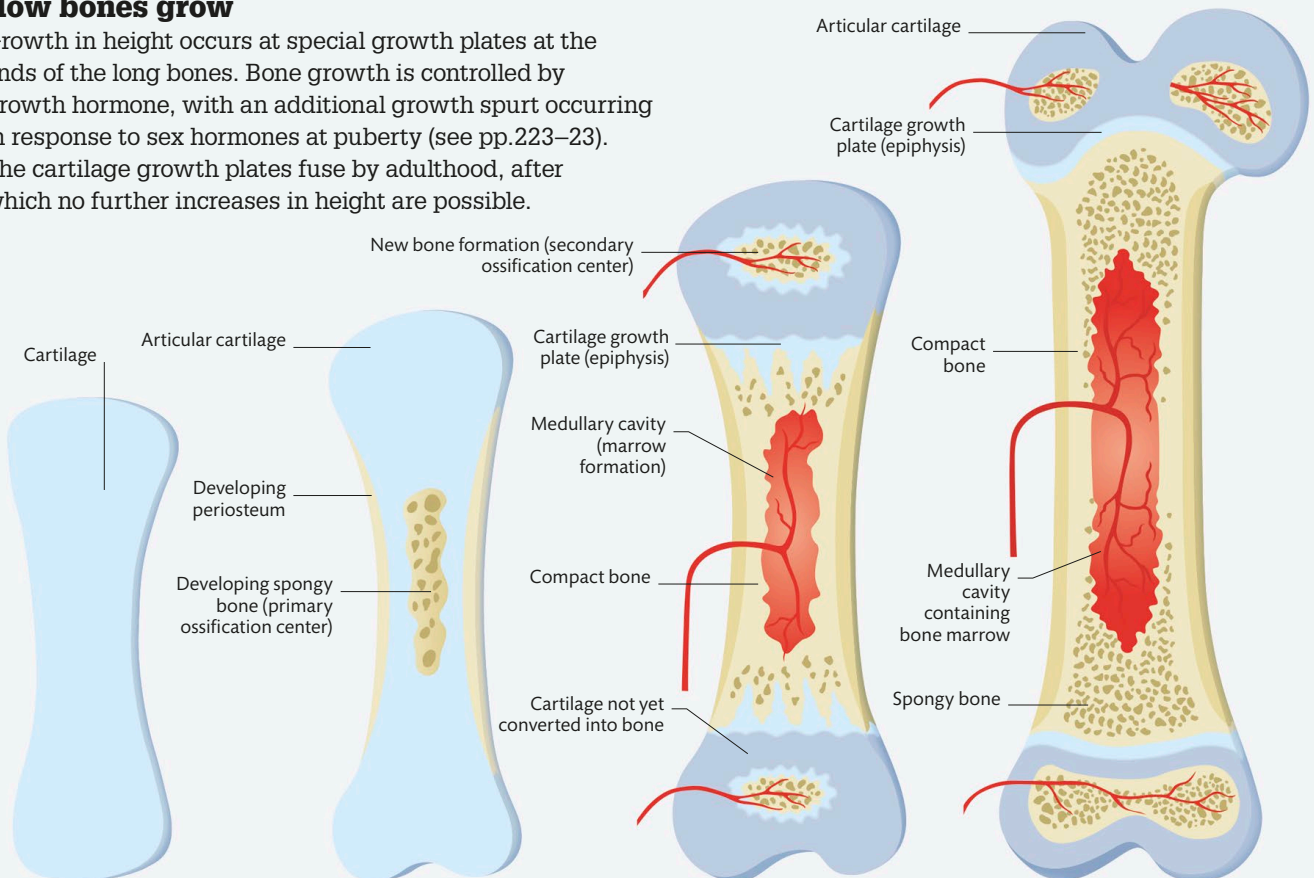
A healthy baby measures 18–22 in (46–56 cm) in length at birth. Growth is rapid during infancy as the long bones elongate. Bone growth slows during childhood, but then speeds up again at puberty. Bones stop growing at around 18 years of age, when final adult height is reached.

## How bones grow

Growth in height occurs at special growth plates at the ends of the long bones. Bone growth is controlled by growth hormone, with an additional growth spurt occurring in response to sex hormones at puberty (see pp.223–23). The cartilage growth plates fuse by adulthood, after which no further increases in height are possible.

## NEWBORN BABY WEIGHT

An average newborn baby weighs 5½–9½ lb (2.5–4.3 kg). Babies normally lose weight in the first days after birth, but by 10 days, most have regained their birth weight and start to put on around 1 oz (28 g) per day.



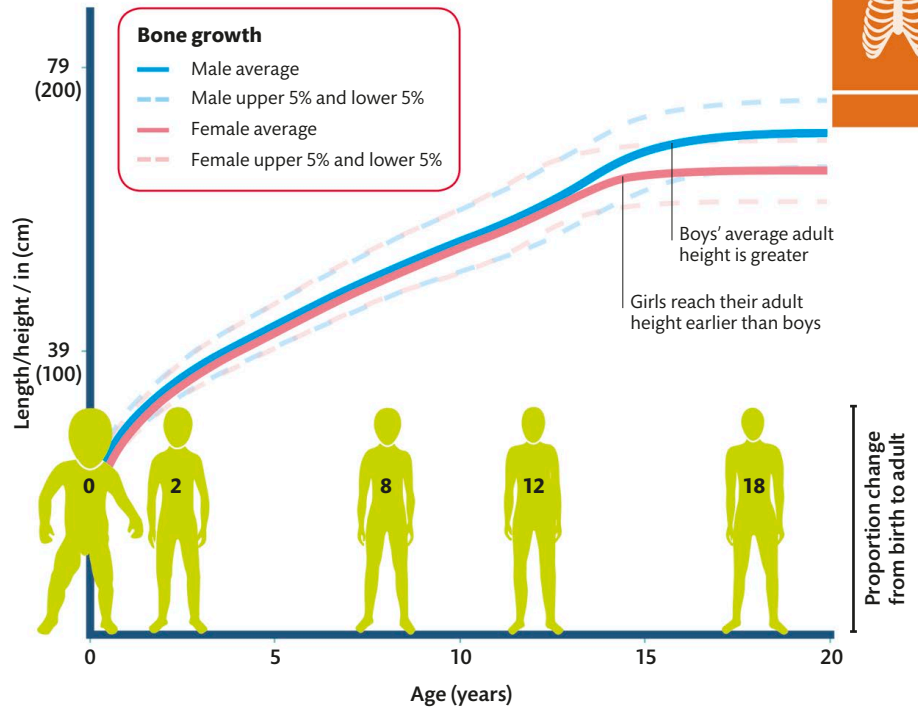
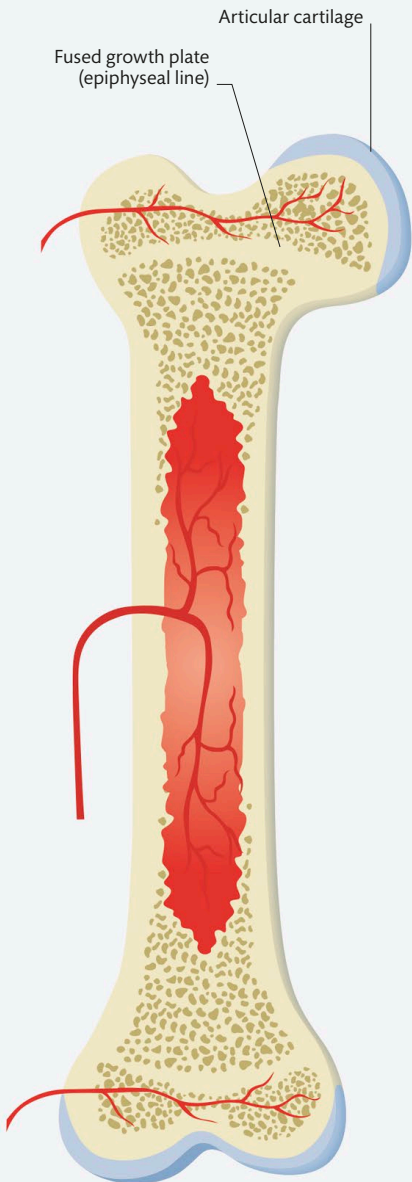
**1 Embryo** Bones initially form from soft cartilage that acts as a scaffold on which minerals are laid down. Hardened bone starts forming when the fetus reaches 2–3 months of development in the womb.

**2 Newborn baby** At birth, bones still consist mostly of cartilage, but there are active sites of bone formation (ossification). The first to develop is the primary ossification centre in the shaft, followed by those at the ends.

**3 Child** In childhood, most of the shaft consists of hardened compact and spongy bone. Growth plates (epiphyses) at the ends allow lengthening. Bone is still soft and can bend on impact to form a greenstick fracture.

**4 Teenager** At puberty, a surge in sex hormones causes a rapid growth spurt. Increases in height occur when new bone is laid down at the cartilage growth plates (epiphyses) to lengthen the bone shaft.



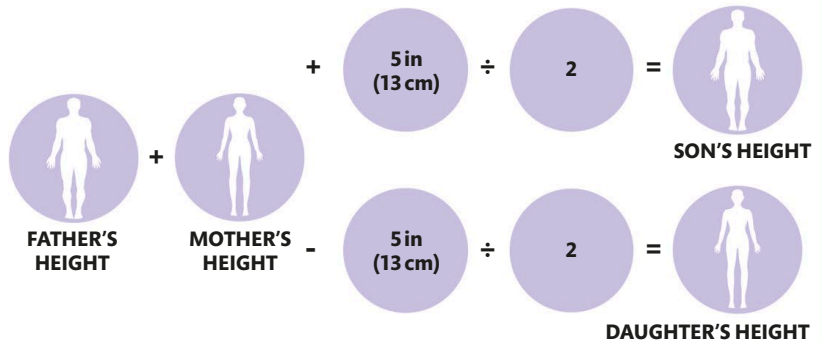


### Growth patterns

A baby's head is one-quarter of his or her total body length. Changes in relative growth means that by age two that ratio is down to one-sixth. An adult's head is only one-eighth of body length. Girls enter puberty earlier than boys and reach their adult height around 16–17 years of age. Males only reach their final height between the ages of 19 and 21.

### HOW TO CALCULATE YOUR FINAL HEIGHT

Assuming both parents are of normal stature, a child's potential adult height can be calculated as follows. Add father's height to mother's height. For a boy, add 5 in (13 cm) and for a girl deduct 5 in (13 cm). Then divide the total by two. Most children will have a final adult height within 4 in (10 cm) of this estimate.



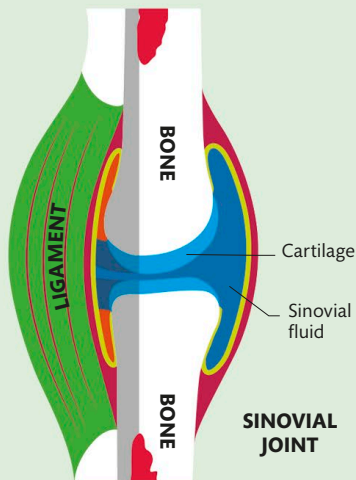
**5 Adult** After puberty, the cartilage growth plates are converted into bone (calcified) and fuse. This leaves a hardened area called the epiphyseal line. Bones can still increase in diameter, but can no longer increase in length.

# Flexibility

Your joints allow you to move your body and manipulate objects. Movements can be small and controlled, such as when writing your name, or large and powerful, such as when throwing a ball.

## Joint structure

A joint forms where two bones come into close contact. Some joints are fixed, with the bones locked together, such as the suture joints in an adult skull. Some joints have a limited range of movement, such as the elbow, while others can move more freely, such as the shoulder.



### Inside a joint

The bone ends within a mobile joint are coated with slippery cartilage and oiled with synovial fluid to reduce friction. These synovial joints are held together by bands of connective tissue, called ligaments. Some joints, such as the knee, also have internal stabilizing ligaments to stop the bones from sliding apart while bending.



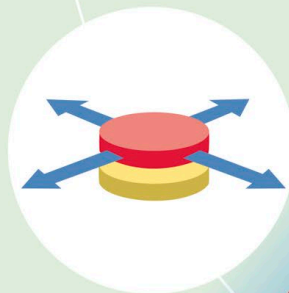
### Ellipsoidal

These complex joints involve a bone with a rounded, convex end fitting into a bone with a hollow or concave shape. This allows a variety of movements, including sideways tilting, but not rotation.



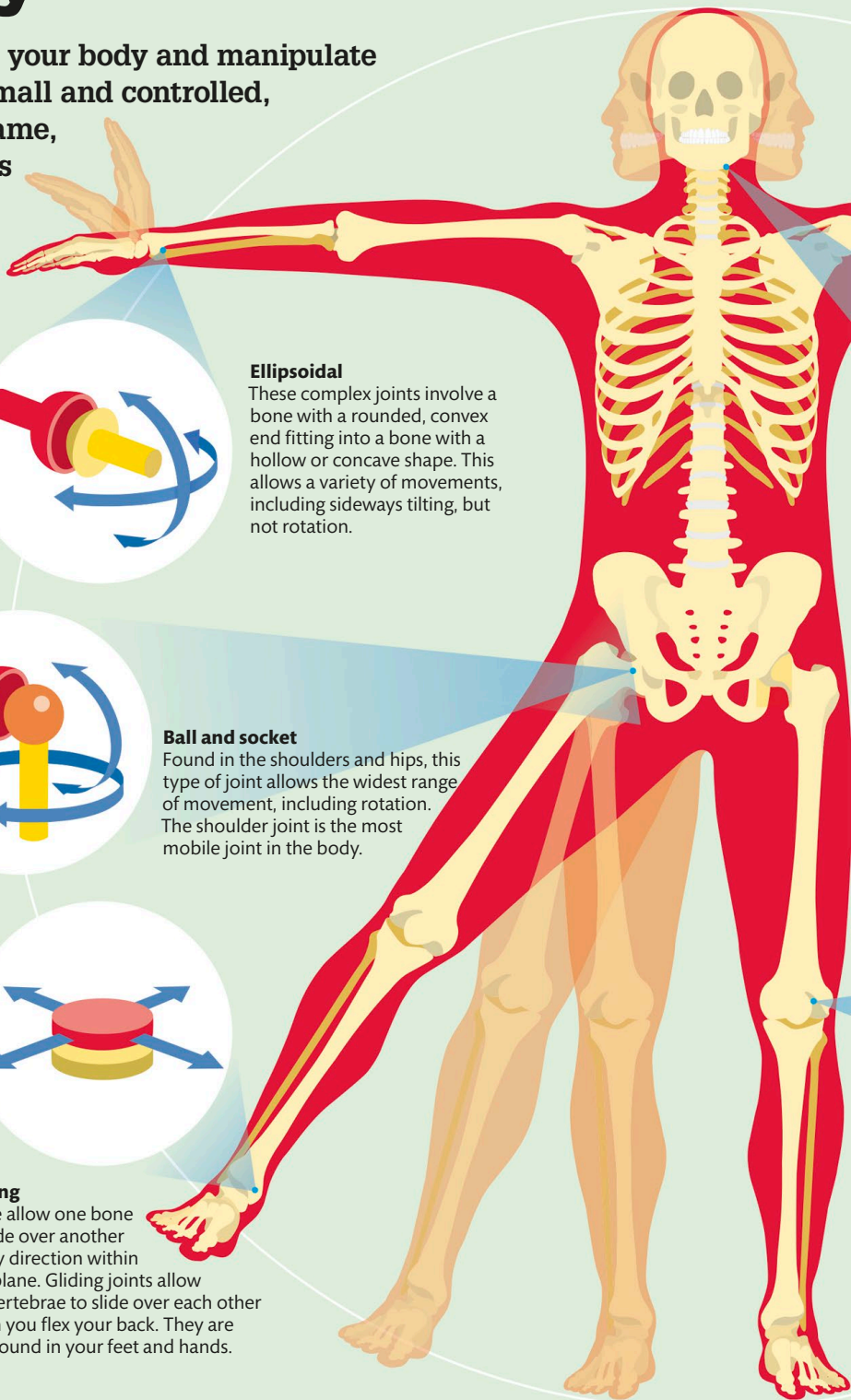
### Ball and socket

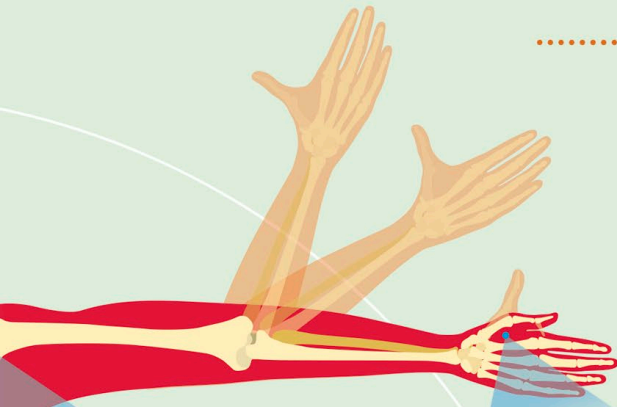
Found in the shoulders and hips, this type of joint allows the widest range of movement, including rotation. The shoulder joint is the most mobile joint in the body.



### Gliding

These allow one bone to slide over another in any direction within one plane. Gliding joints allow the vertebrae to slide over each other when you flex your back. They are also found in your feet and hands.





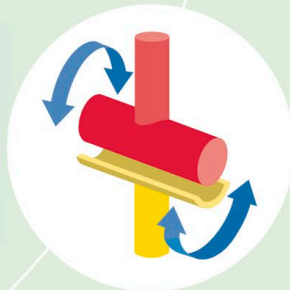
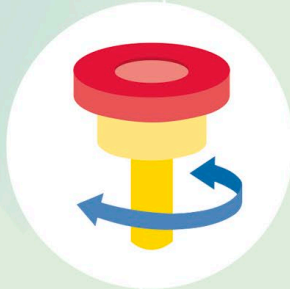
**Saddle**

This is only found at the base of the thumb and allows a similar but wider range of movement to ellipsoidal joints, including a circular motion, but without rotation.



**Pivot**

This allows one bone to rotate around another, for example when you move your forearm to twist your palm to face up or down. A pivot joint in your neck allows your head to turn from side to side.



**Hinge**

This type of joint mainly allows movement in one plane, rather like a door opening and closing. Good examples are found in the elbow and knee.

**Types of joints**

Although your body as a whole moves in complex ways, each individual joint has only a limited range of movement. A few joints have a very limited amount of movement so that they can absorb shock, such as where the two long bones in your lower leg (tibia and fibula) meet or some of the joints in the feet. The temporomandibular joints (see pp.44–45) between your jawbone and each side of the skull are unusual in that they each contain a disk of cartilage that allows the jaw to glide from side to side and protrude forward and backward during chewing and grinding your food.

**THE SMALLEST JOINTS ARE FOUND BETWEEN THE THREE TINY BONES OF THE MIDDLE EAR THAT HELP TRANSMIT SOUND WAVES TO THE INNER EAR**



**DOUBLE-JOINTED PEOPLE**

People who are said to be double-jointed have the same number of joints as everyone else, but their joints have a wider than normal range of movement. This trait is usually due to inheriting unusually elastic ligaments or a gene that codes for the production of a weaker type of collagen (a protein found in ligaments and other connective tissues).



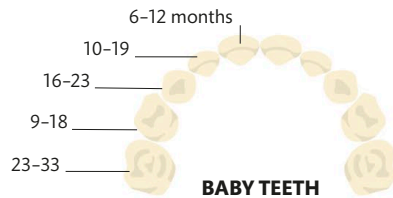


# Biting and chewing

Humans struggle to swallow large pieces of food so your teeth break down food as part of the first stage of digestion. Teeth also play a role in speech—it would be difficult to make the sound “tutt” without any teeth, for example.

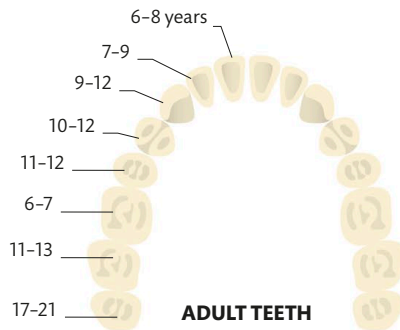
## From baby to adult

Your teeth are all present at birth as tiny buds deep within each jawbone. The first “milk” teeth need to be small to fit within an infant’s mouth. These teeth are shed during childhood as the mouth enlarges, leaving more room for adult-sized teeth.



## Eruption of milk teeth

The 20 milk teeth usually start to appear between the ages of 6 months and 3 years, although some infants have to wait a year.

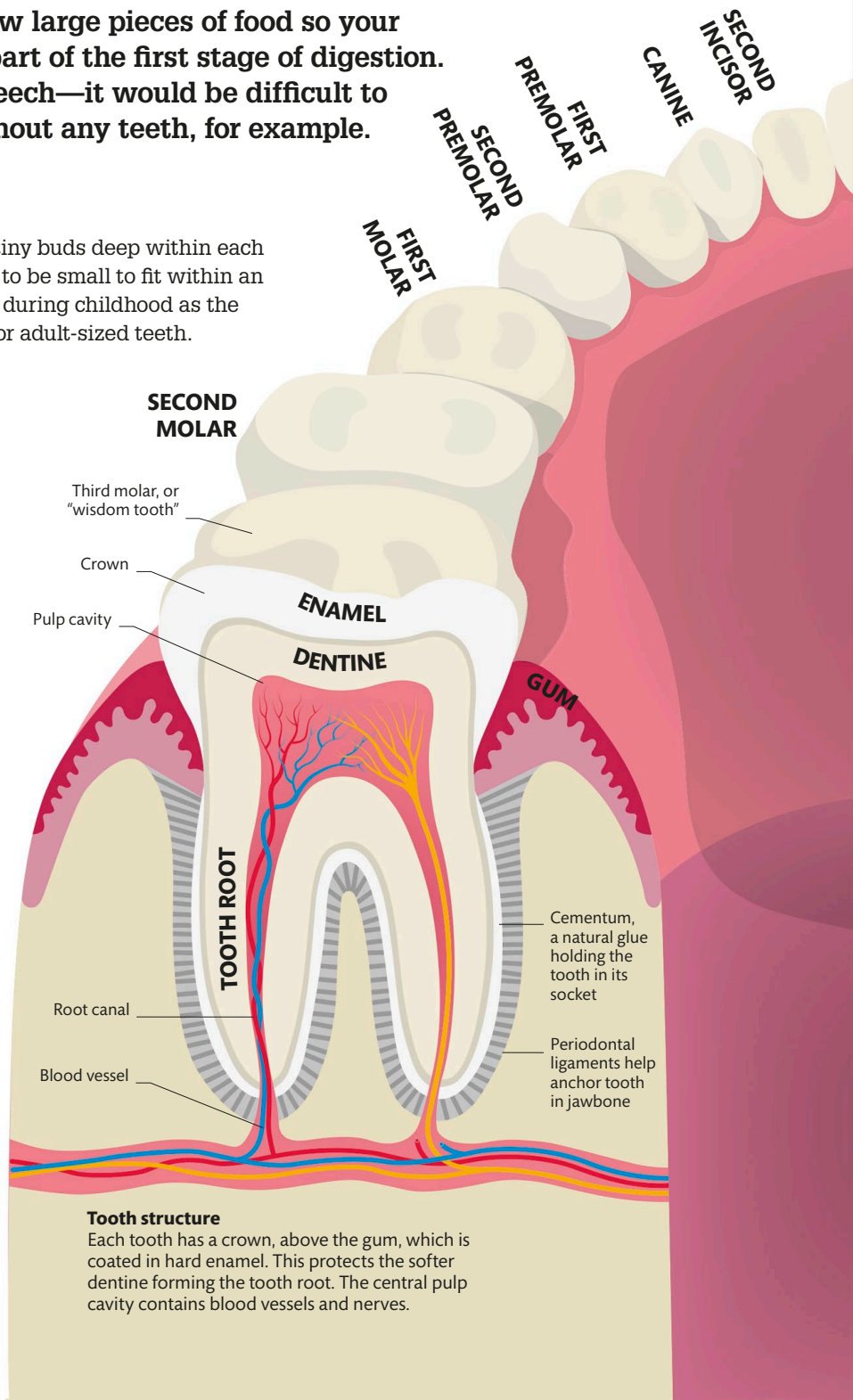


## Eruption of adult teeth

The 32 adult teeth appear between the ages of 6 and 20 years and should last for the rest of your life—even if you live to be 100.



**MUCH LIKE A FINGERPRINT, EACH PERSON HAS A UNIQUE BITE IMPRESSION**





**WHAT ARE WISDOM TEETH?**

The last set of molars usually appear between the ages of 17 and 25. It is thought that they are called wisdom teeth because they appear after childhood.

FIRST INCISOR  
SECOND INCISOR  
CANINE

**Different types**

Your teeth differ in shape and size depending on their use. Sharp-edged incisors cut and bite, canines tear, and molars and premolars have flattened, ridged surfaces that chew and grind food into tiny pieces.

**ARE YOU A GRINDER?**

One in twelve people grind their teeth while asleep, and as many as one in five clench their jaws while awake. Known as bruxism, this weakens your teeth. You could be a grinder if your teeth look worn down, flattened or chipped, if your teeth are increasingly sensitive, or if you wake with jaw pain, a tightness in your jaw muscles, earache, or a dull headache—especially if you also chewed the inside of your cheeks. Worn-down teeth may be reshaped with crowns.



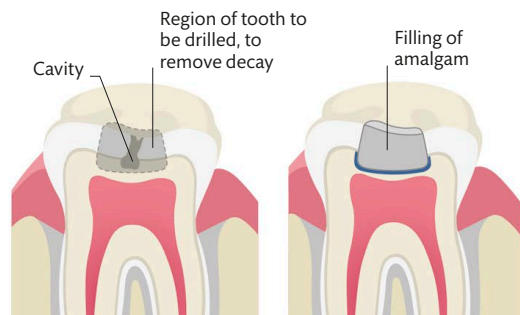
**FLATTENED TEETH**



**AFTER TREATMENT**

**Infection**

Tooth enamel is the hardest substance in the body, but readily dissolves in acid, exposing the underlying parts of the tooth to bacteria and infection. Acid can come from some foods, juices, and sodas, or from bacterial plaque, which breaks down sugar to form lactic acid.

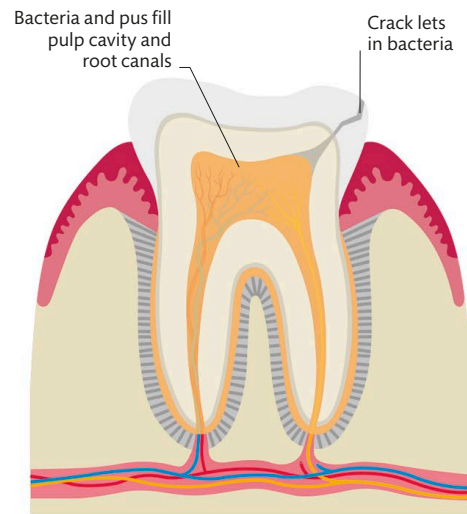


**DECAYING TOOTH**

**TOOTH WITH FILLING**

**Decay and filling**

When the hard enamel dissolves, it allows infection to rot the softer dentine beneath. A cavity forms as the weakened enamel overhead collapses.



**TOOTH WITH AN ABSCESS**

**Abscess**

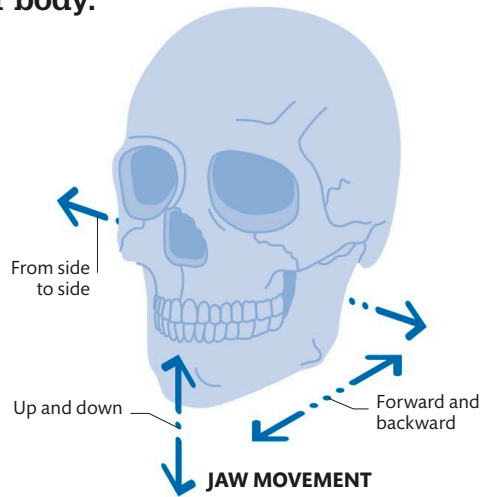
If bacteria reach the pulp cavity, they may set up an infection in a place that is difficult for the immune system to tackle and lead to an abscess that can spread to the jawbone.

# The grinder

Your jaws are powered by strong muscles that produce considerable pressure as you cut and grind food with your teeth. The lower jaw can withstand these forces because it is the hardest bone in your body.

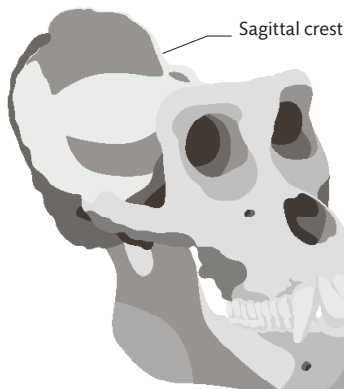
## How we chew

Chewing is a complex motion in which the temporalis and masseter muscles control movement of the jaw back and forth, up and down, and side to side. This grinds food between the back molars like a pestle and mortar. The flexibility of the joints in our jaws allow us to slide effortlessly between chewing movements, depending on what we are eating.



## WHEN WE ATE LEAVES

Once, our primitive ancestors had smaller skulls and a chewier diet, rather like today's gorilla, pictured. Their powerful jaw muscles were anchored by a tall, sagittal crest along the top of the skull. This acted in a similar way to the breastbone of a



GORILLA SKULL

## How the jaw works

The two temporomandibular joints between the lower jawbone and the skull each contain a disk of cartilage that provides a wider range of movement than is possible in other hinged joints, such as the elbow and knee. This disk is what allows the jaw to glide from side to side and forward and backward when talking, ng, or yawning.

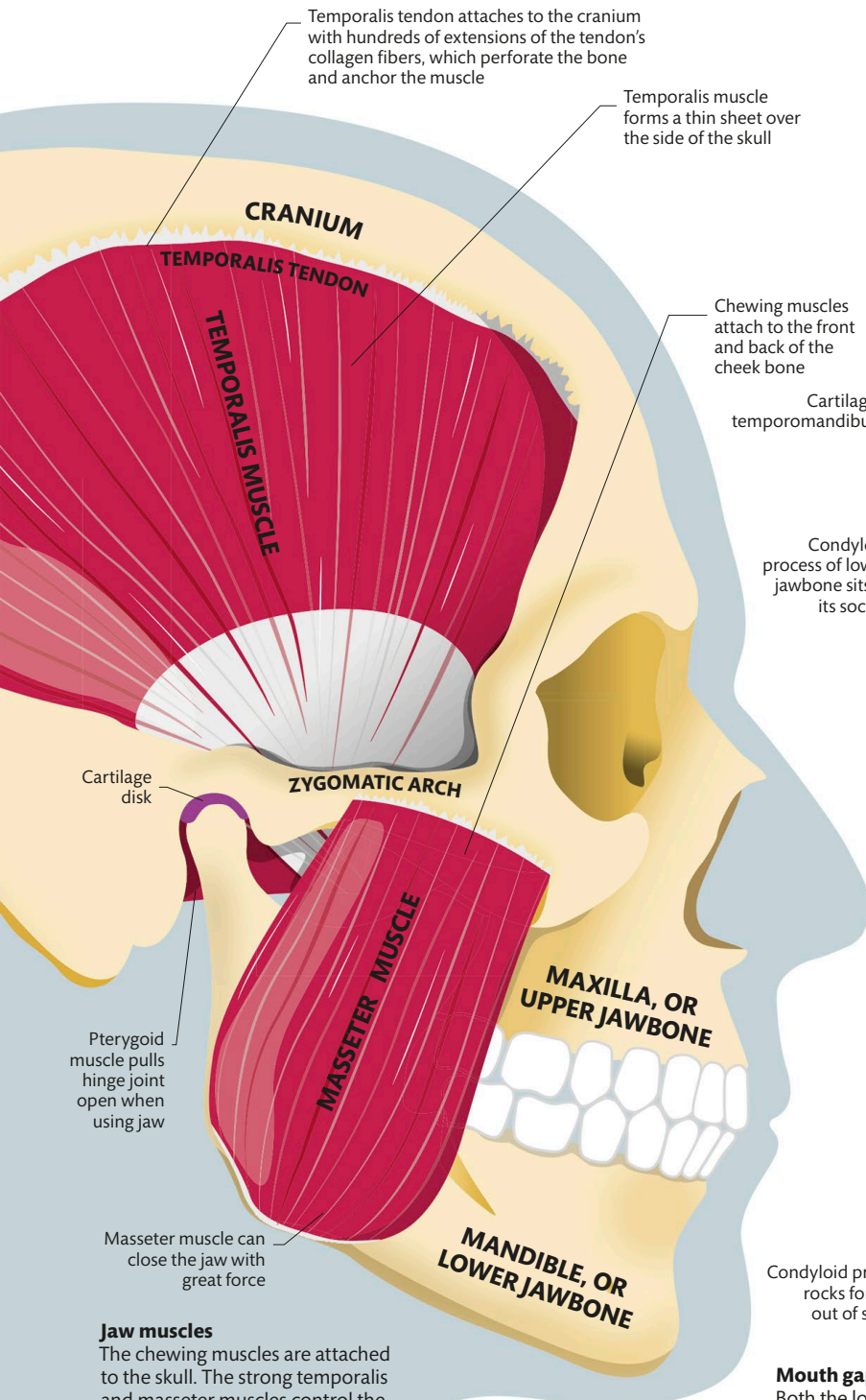
### WHAT CAUSES A CLICKING JAW?

If the protective disk of cartilage is displaced forward, you may have a clicking jaw. The lower jawbone clicks against the zygomatic arch as you chew.



975

(442 KG) THE POUNDS OF FORCE THAT THE MASSETER MUSCLE CAN EXERT DURING A BITE

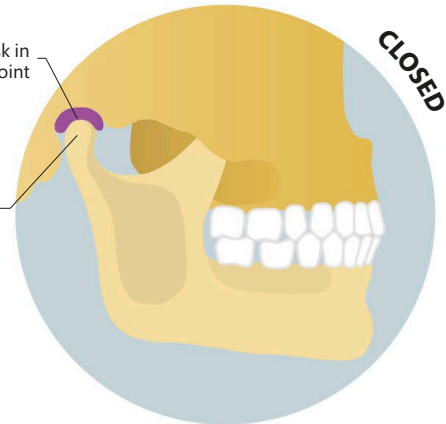


**Jaw muscles**

The chewing muscles are attached to the skull. The strong temporalis and masseter muscles control the jaw as it grinds, snaps, and closes.

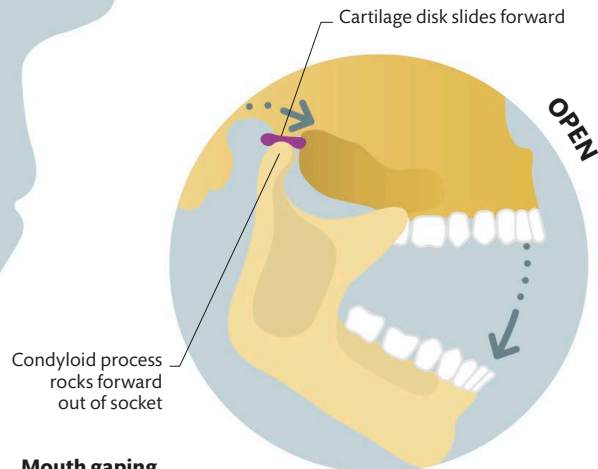
Chewing muscles attach to the front and back of the cheek bone

Cartilage disk in temporomandibular joint  
Condylod process of lower jawbone sits in its socket



**Mouth shut**

The cartilage disk within the temporomandibular joint sits in a socket in the skull and wraps around a knob on the lower jawbone called the condylod process. The disk cushions the joint and prevents the jawbone from grinding against the skull bones when you chew.



**Mouth gaping**

Both the lower jaw and the cushioning disk of cartilage can rock forward out of their socket, allowing your lower jawbone to hang open. Three fingers should fit between your upper and lower teeth.



# Skin damage

Damaged skin, whether it is a superficial scrape or a cut that penetrates deeper into the skin, lets infection enter the body. It is therefore important for healing to occur quickly, to prevent infections from spreading.

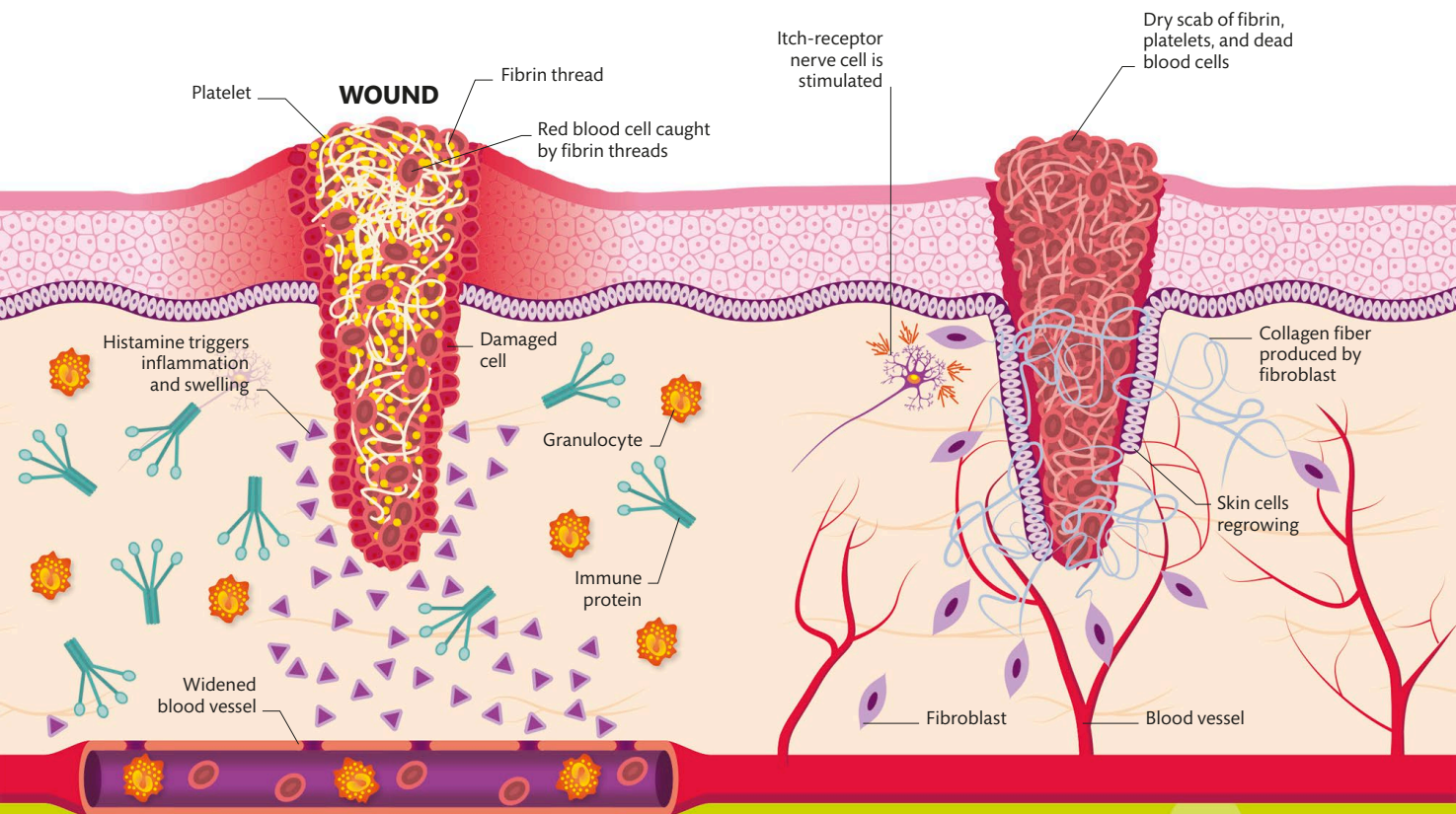
## Wound healing

When the skin is breached, the first important step for the circulatory system is to stem bleeding from a cut, or weeping fluid loss from a burn or blister. Some wounds need medical attention to seal them more firmly with stitches, butterfly bandages, or tissue glue. Covering the wound with a dressing will aid healing and reduce the chance of infection.

### WHY DO SCABS ITCH?

During healing, when the cells move around the base of the wound, they begin to contract, which helps stitch the skin back together. As the tissues shrink, they stimulate specialized itch-sensitive nerve endings.

Try not to scratch the scab off, though!



### 1 Clotting and inflammation

Platelets, which are fragments of blood cells, clump together to form a clot. Clotting factors form fibrin threads, which hold the clot in place. Inflammation floods the area with granulocytes and other cells and proteins of the immune system, which attack invading microbes.

### 2 Skin cells proliferate

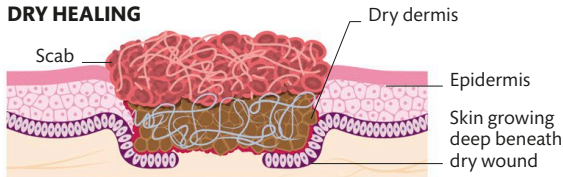
Proteins called growth factors attract fiber-producing cells (fibroblasts), which move into the wound. They make granulation tissue, which is rich in tiny new blood vessels that grow into the area. Skin cells multiply to heal the wound from the base and sides.



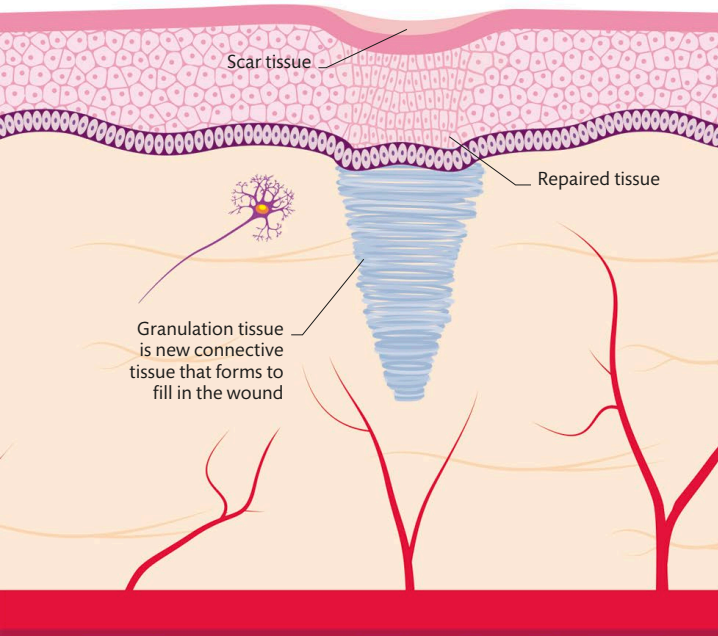
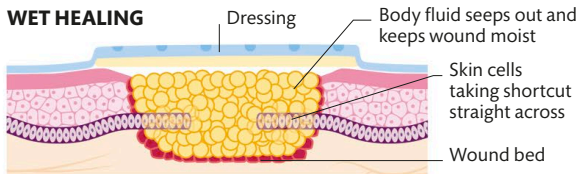
## WET AND DRY HEALING

When exposed to the air, a scab hardens so new skin cells have to burrow underneath and dissolve it away. Modern dressings help keep a wound moist so skin cells can leapfrog across the moist wound surface. This helps wounds heal more quickly, with less pain, less risk of infection, and less scarring.

### DRY HEALING



### WET HEALING

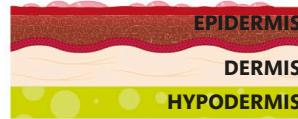


### 3 Remodeling

The surface skin cells have completed their job of growing over the damaged area and converting the scab into scar tissue. The scar shrinks to leave a red area that slowly becomes paler. Granulation tissue remains for a while.

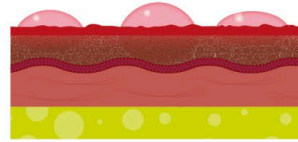
## Burns

If skin is heated above 120°F (49°C), its cells are damaged to cause a burn. Burns can also result from contact with chemicals and electricity.



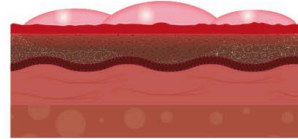
### 1st degree burn

Only the top layer of skin is injured, causing reddening and pain. Dead cells may peel after a few days.



### 2nd degree burn

Cells in the deeper layers are destroyed and large blisters form. Enough live cells may remain to prevent scarring.



### 3rd degree burn

The full skin thickness is burned and skin grafts may be needed. There is a risk of scarring.

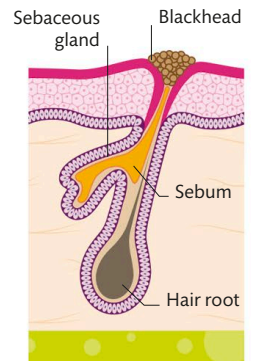
## Blisters

A combination of heat, moisture, and friction may cause layers of skin to separate from each other and form a fluid-filled bubble, which protects the damaged skin. Covering them with a hydrocolloid gel blister bandage will soak up the fluid and form a cushioning, antiseptic environment so that the blister can heal faster.



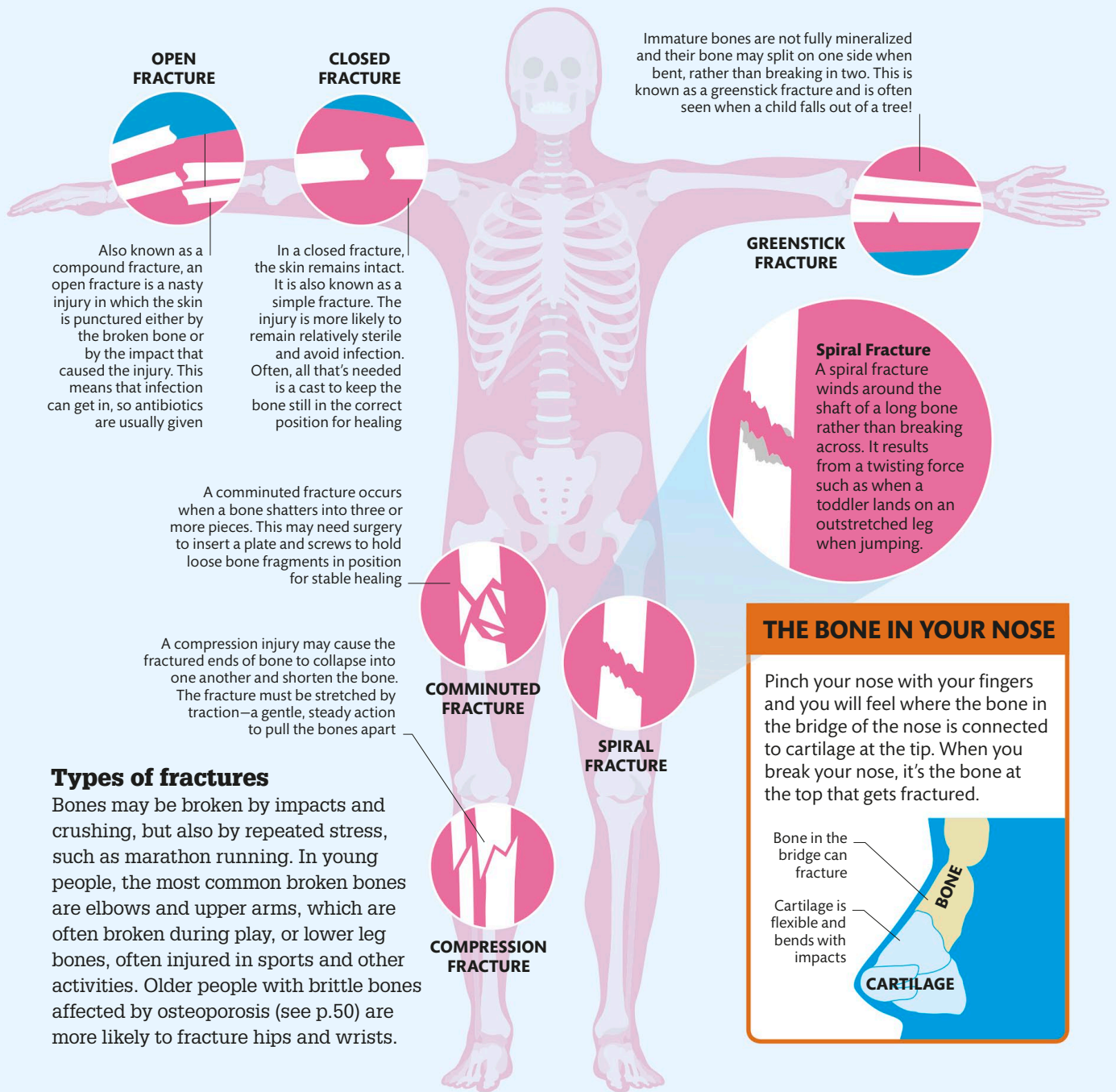
## Acne

Sebaceous glands release oil (sebum) onto the skin and hair. When the glands produce an excessive amount of sebum, the hair follicle can become clogged with sebum and dead skin cells to form a blackhead. Skin bacteria can infect the plug to cause a pimple or cyst, which can leave a scar when it heals.



# Breaking and mending

A fracture is a break in a bone, which commonly results from an accident such as a fall, a traffic accident, or a sports injury. Some fractures are relatively minor dents or hairline cracks that heal quickly, while severe impacts can shatter a bone into more than three pieces.



## Types of fractures

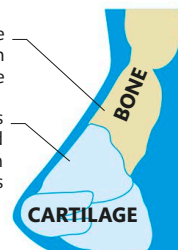
Bones may be broken by impacts and crushing, but also by repeated stress, such as marathon running. In young people, the most common broken bones are elbows and upper arms, which are often broken during play, or lower leg bones, often injured in sports and other activities. Older people with brittle bones affected by osteoporosis (see p.50) are more likely to fracture hips and wrists.

## THE BONE IN YOUR NOSE

Pinch your nose with your fingers and you will feel where the bone in the bridge of the nose is connected to cartilage at the tip. When you break your nose, it's the bone at the top that gets fractured.

Bone in the bridge can fracture

Cartilage is flexible and bends with impacts

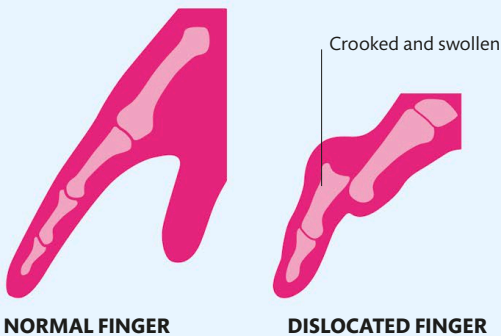






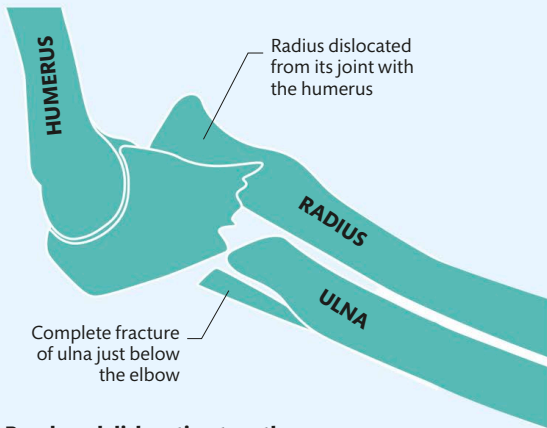
## Dislocation

If the ligaments supporting a mobile joint are stretched during a wrenching accident, the bones can slip out of place, causing a joint dislocation. It is most common in the shoulder, finger, and thumb joints. To treat a dislocation, orthopedists fit the bones back into place and keep the joint still with a cast or a sling, so that the ligaments can heal. Some joints, such as the shoulder, can dislocate again and again if the ligaments remain slack.



### Dislocated joint

The finger joints may dislocate if you catch a ball awkwardly. It causes pain, swelling, and an obviously abnormal shape. Once the dislocated bones are repositioned (after an X-ray to rule out a fracture) the fingers are splinted together to allow healing.



### Break and dislocation together

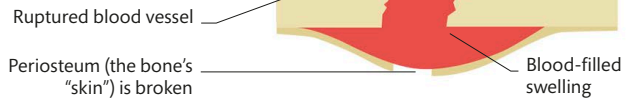
When a fracture is close to a joint, the ligaments may give way so both a fracture and a dislocation occur. This is commonly seen at the elbow when the ulna fractures, and the head of the radius is displaced.

## Healing

Bones can heal like any other living tissue, but the process takes longer as minerals must be laid down until the bone is strong again. A broken bone is immobilized by a rigid cast around the body part. If it needs firmer support, surgical screws or a metal plate may be inserted. The fracture then heals in several stages.

### 1 Immediate response

The fracture site quickly fills with blood to form a massive clot. The tissue around the injury forms a bruise-like swelling. The area is painful, inflamed, and some bone cells die due to poor circulation.



### 2 Three days later

Blood capillaries grow into the blood clot and the damaged tissue is slowly broken down, absorbed, and removed by scavenger cells. Specialized cells move into the area and start laying down collagen fibers that act like scaffolding for bone cells.



### 3 Three weeks later

Collagen fibers join up across the fracture to link the bone ends. The repair process forms a swelling, called a callus, which is initially formed of cartilage. This provides weak support which can easily refracture if moved too early.



### 4 Three months later

Cartilage within the repair tissue is replaced with strong spongy bone and compact bone forms around the outer edge of the fracture. As the fracture heals, bone cells remodel the bone, removing the excess callus and eventually straightening out the swelling.



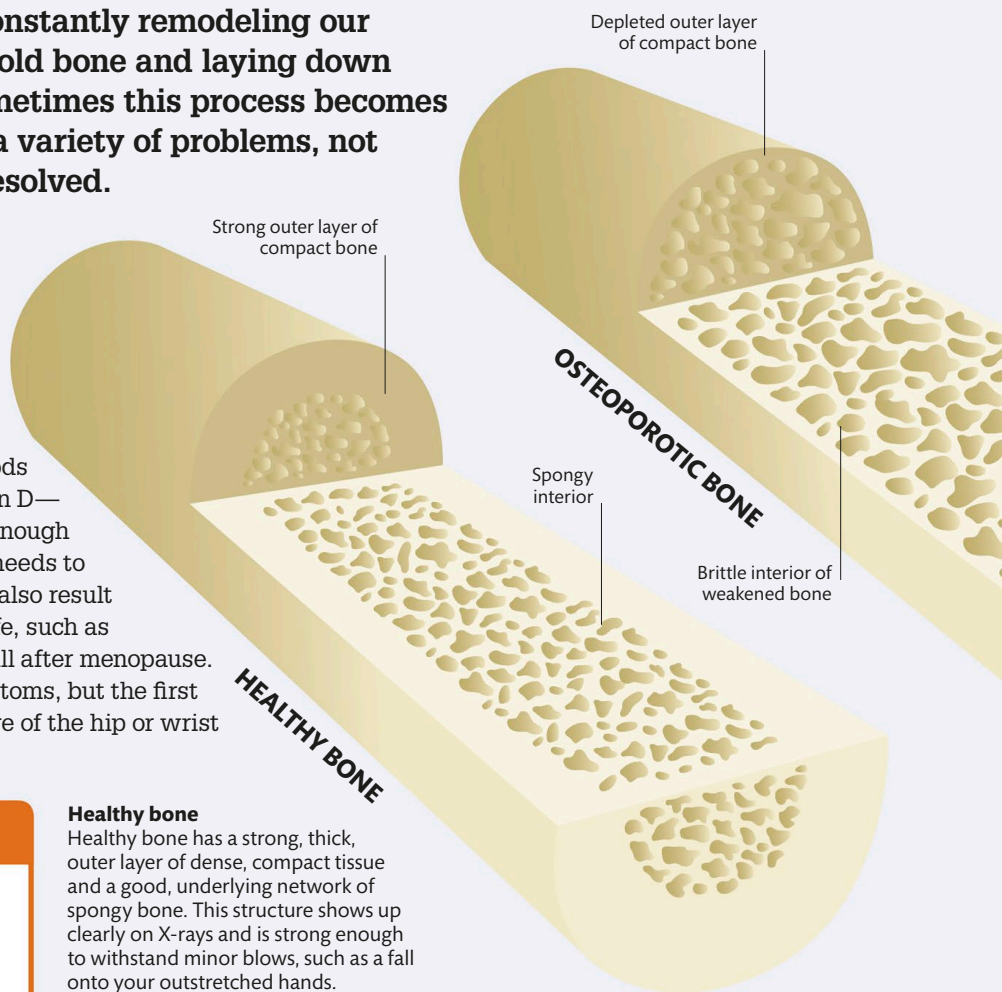


# Wearing thin

Cells in our bones are constantly remodeling our skeletons by dissolving old bone and laying down new bone. However, sometimes this process becomes unbalanced, leading to a variety of problems, not all of which are easily resolved.

## When bones wear out

The brittle bone disease, osteoporosis, develops when not enough new bone is made to replace the old. This imbalance can happen if you don't eat enough calcium-rich foods or if you don't top up your vitamin D—either in your diet or by getting enough sun (see p.33)—which the body needs to absorb calcium efficiently. It can also result from hormone changes in later life, such as when women's estrogen levels fall after menopause. Osteoporosis produces few symptoms, but the first indication is often when a fracture of the hip or wrist occurs after a minor fall.



## BONE EXERCISE

Regular exercise stimulates the production of new bone tissue. High-impact exercises, such as aerobics, jogging, or racquet sports are best, but any weight-bearing exercise, including gentle yoga or tai chi, helps stimulate strengthening at areas where bone is stressed.



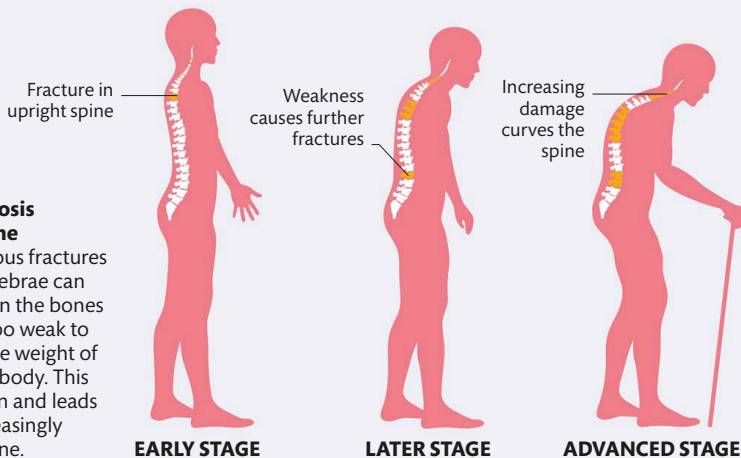
In this yoga exercise, the tibia (shinbone) is under stress

## Healthy bone

Healthy bone has a strong, thick, outer layer of dense, compact tissue and a good, underlying network of spongy bone. This structure shows up clearly on X-rays and is strong enough to withstand minor blows, such as a fall onto your outstretched hands.

## Osteoporosis in the spine

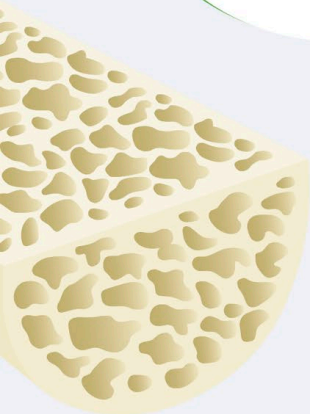
Spontaneous fractures of the vertebrae can occur when the bones become too weak to support the weight of the upper body. This causes pain and leads to an increasingly curved spine.





### HOW COMMON IS OSTEOPOROSIS ?

Worldwide, one in three women and one in five men over the age of 50 experience an osteoporotic bone fracture. Smoking cigarettes, alcohol, and lack of exercise increase the risk of injury.

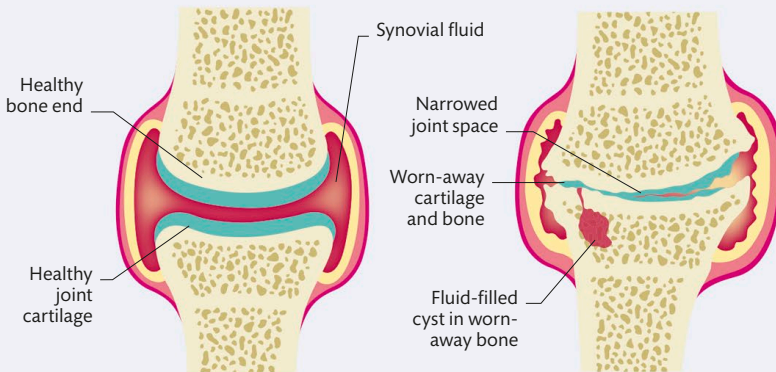


**Osteoporotic bone**  
Brittle bones have only a thin outer layer of dense, compact bone and fewer struts within the underlying network of spongy bone. Thin bones barely show on X-rays and may fracture in a simple fall.



### When joints becomes weak

Joints are subject to a lot of wear and tear, which leads to a type of inflammation called osteoarthritis. This is especially common in weight-bearing joints, such as the knee and the hip, causing increasing pain, stiffness, and restricted movements. The joint cartilage weakens and flakes away, leaving the bone ends to rub together and form bony outgrowths.



#### Healthy joint

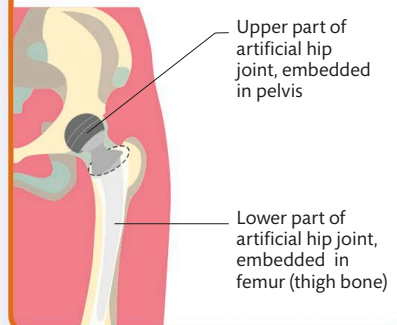
In a healthy joint, the two bones are cushioned with cartilage and are separated by a film of lubricant called synovial fluid.

#### Arthritic joint

In an arthritic joint, the joint cartilages are eroding. The bones grind together and the synovial fluid is unable to lubricate the joint.

### JOINT REPLACEMENT

Osteoarthritis is treated simply with analgesics, but when symptoms interfere with a person's quality of life, a better solution is to replace the worn-out joint with an artificial one made of metal, plastic, or ceramic. However, even artificial joints eventually wear out, and may need to be replaced every 10 years or so. A commonly replaced joint is the hip joint.





ON THE

MOVE

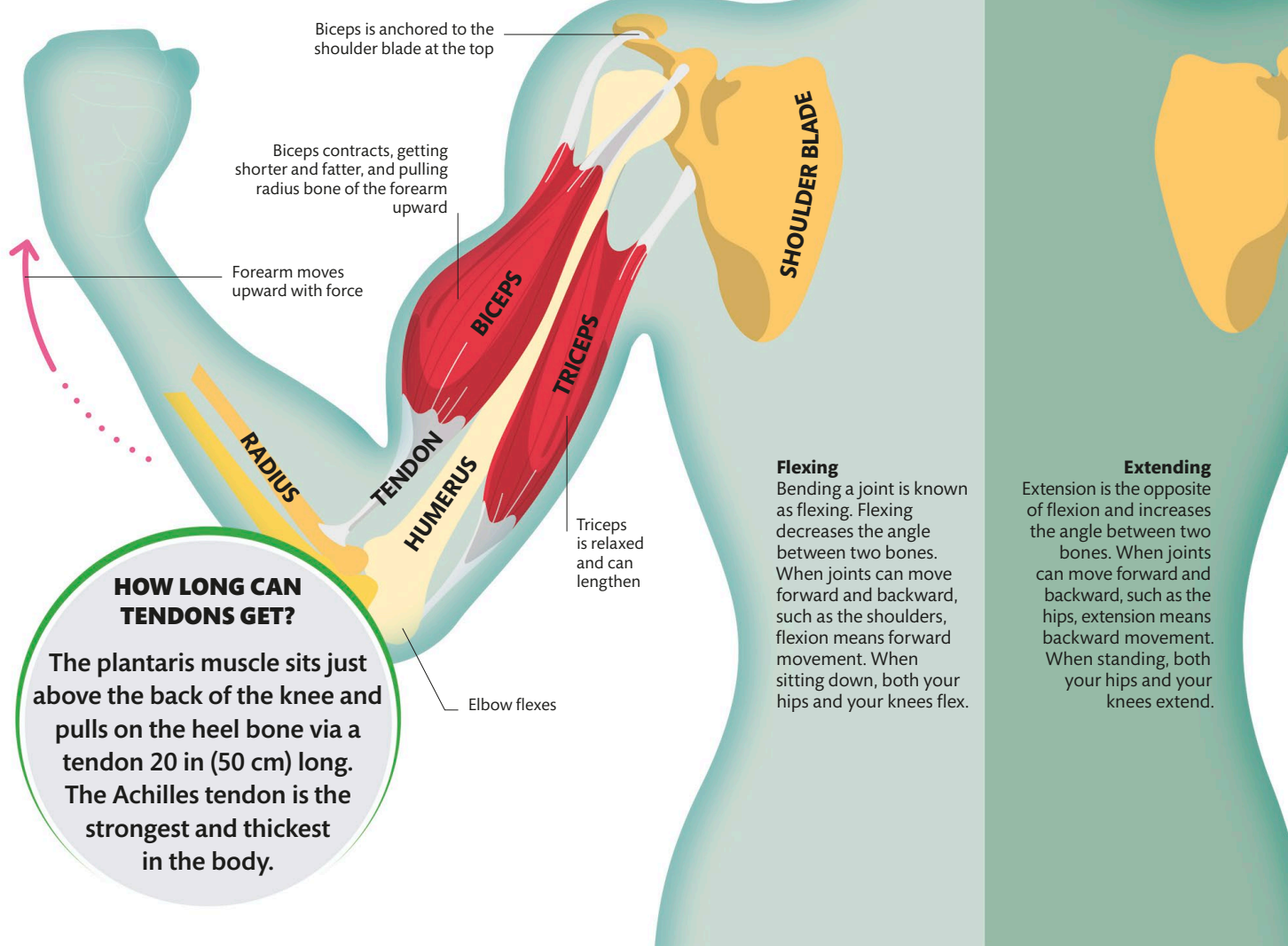


# Pulling power

Muscles carry out all the body's movements and are attached to bones by tendons. The tendons are made of strong connective tissue that can stretch to help deal with the forces produced during movement.

## Teamwork

Muscles can only pull, they cannot push. They therefore work in pairs or teams that work in opposition to each other. When one set of muscles contracts to bend a joint, the other relaxes. They swap roles to straighten the joint again. For example, contraction of the biceps bends the elbow, while contraction of the triceps straightens it as the biceps relaxes. Muscle can only "push" indirectly, via levers.



## HOW LONG CAN TENDONS GET?

The plantaris muscle sits just above the back of the knee and pulls on the heel bone via a tendon 20 in (50 cm) long. The Achilles tendon is the strongest and thickest in the body.

## Flexing

Bending a joint is known as flexing. Flexing decreases the angle between two bones. When joints can move forward and backward, such as the shoulders, flexion means forward movement. When sitting down, both your hips and your knees flex.

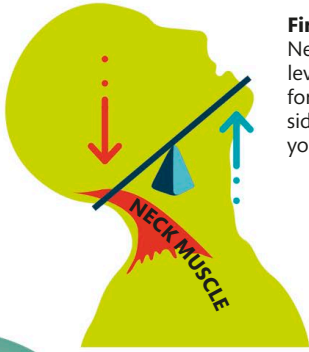
## Extending

Extension is the opposite of flexion and increases the angle between two bones. When joints can move forward and backward, such as the hips, extension means backward movement. When standing, both your hips and your knees extend.

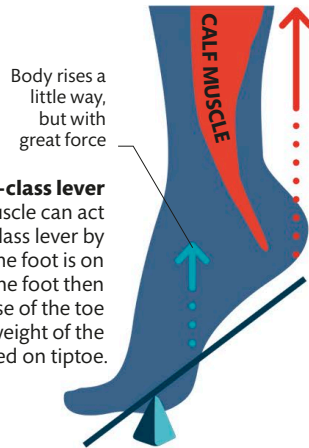


## Body levers

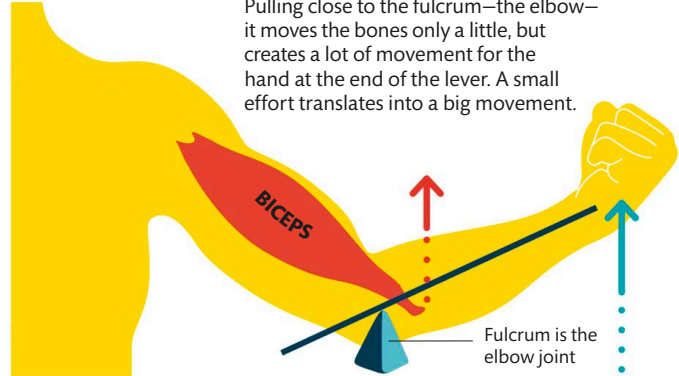
A lever allows movement to occur around a point called a fulcrum. A first-class lever has the fulcrum in the middle. A second-class lever places the load between the effort and fulcrum. In a third-class lever, the effort occurs between the load and fulcrum—like using a pair of tweezers.



**First-class lever**  
Neck muscles work like first-class levers. When they contract, they force your chin up on the opposite side of the fulcrum (a joint between your skull and spine).

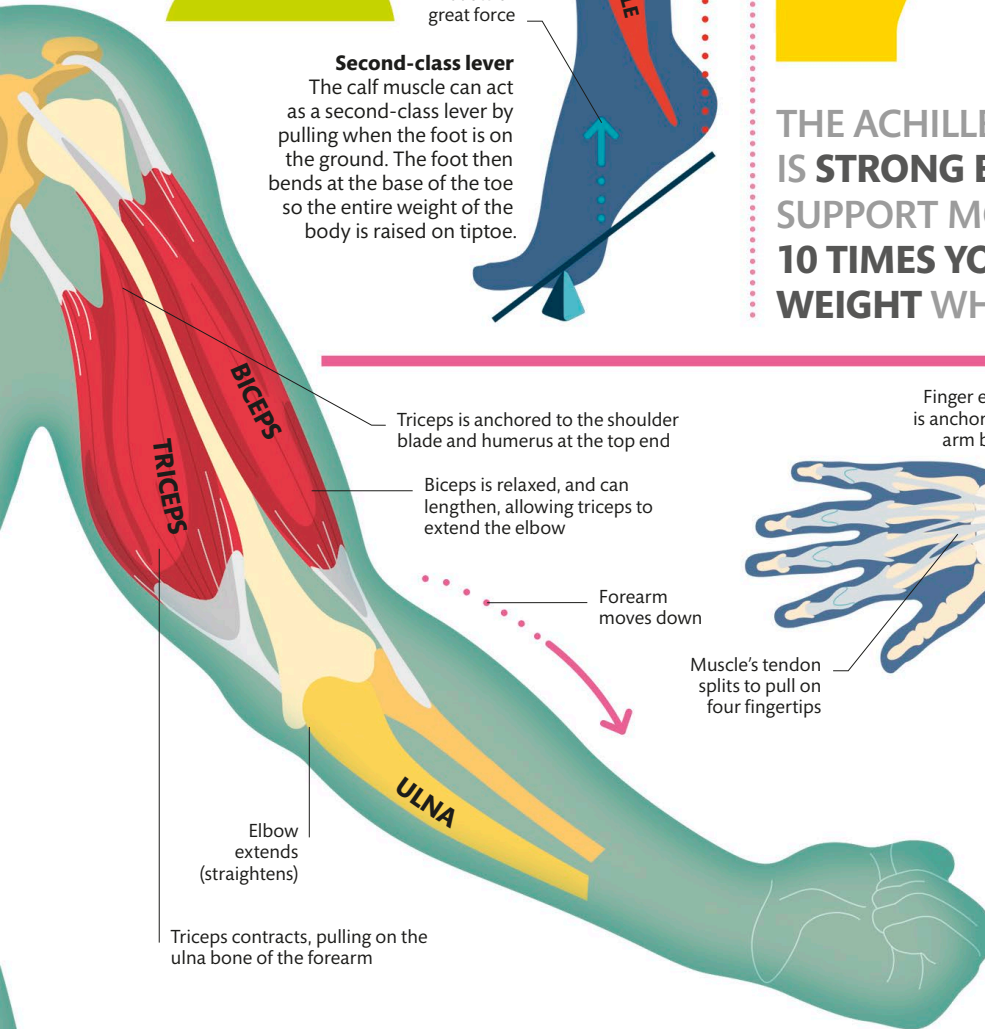


**Second-class lever**  
The calf muscle can act as a second-class lever by pulling when the foot is on the ground. The foot then bends at the base of the toe so the entire weight of the body is raised on tiptoe.



**Third-class lever**  
The biceps acts as a third-class lever. Pulling close to the fulcrum—the elbow—it moves the bones only a little, but creates a lot of movement for the hand at the end of the lever. A small effort translates into a big movement.

THE ACHILLES TENDON IS STRONG ENOUGH TO SUPPORT MORE THAN 10 TIMES YOUR BODY WEIGHT WHEN RUNNING



Triceps is anchored to the shoulder blade and humerus at the top end

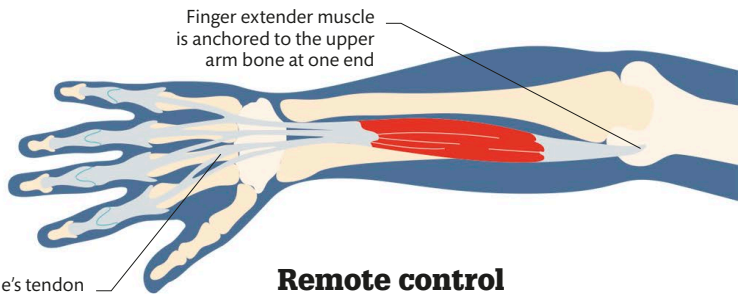
Biceps is relaxed, and can lengthen, allowing triceps to extend the elbow

Forearm moves down

Elbow extends (straightens)

Triceps contracts, pulling on the ulna bone of the forearm

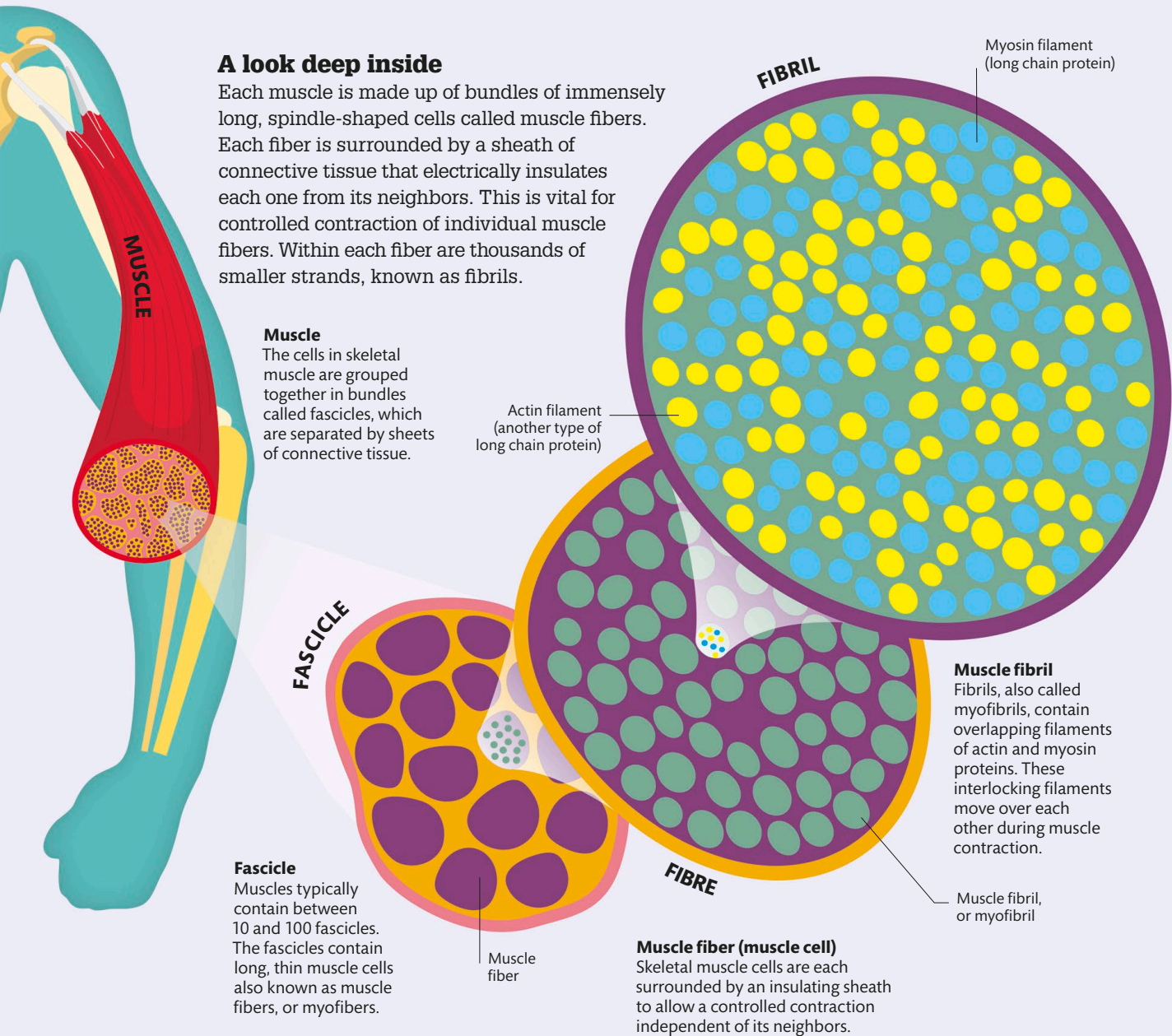
Muscle's tendon splits to pull on four fingertips



Finger extensor muscle is anchored to the upper arm bone at one end

## Remote control

Muscles pull on bones via tendons. However, the tendons can be very long, and the muscles far from the joints they are operating. Amazingly, there are no muscles at all in the fingers. All of their movement is made by remote control—by muscles in the hand and arm.



# How do muscles pull?

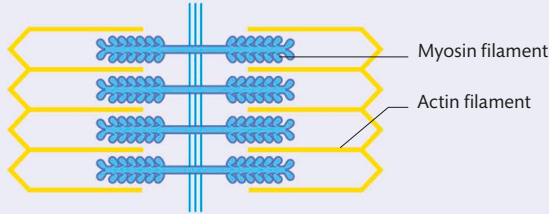
Muscle cells carry out all body movements. Some muscles are under voluntary control and only contract when you want them to. Others contract automatically to keep your body working smoothly. Muscle cells are able to contract due to actin and myosin molecules.





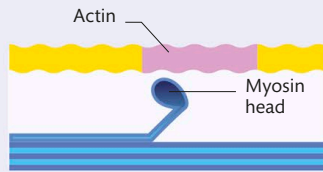
## Miracle molecules

Actin and myosin filaments are arranged in units called sarcomeres. When a muscle receives a signal to contract, the myosin filaments repeatedly pull the actin filaments along so that they slide closer and closer together. This makes the muscle shorten. They slide apart when the muscle relaxes again.

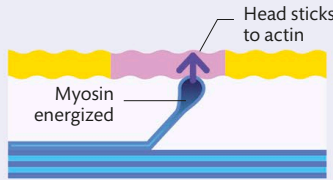


### SARCOMERE OF RELAXED MUSCLE

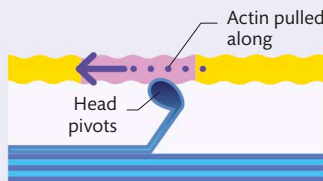
**1 Myosin energized**  
Myosin head is energized by ATP molecule (produced from sugars and oxygen).



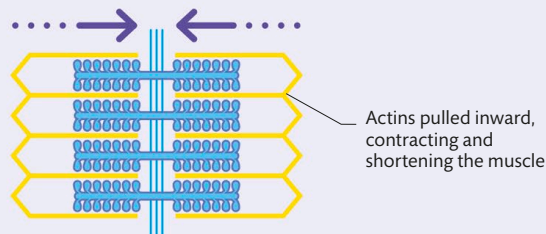
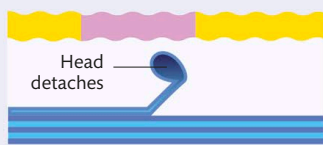
**2 Myosin head sticks to actin**  
The energized myosin head sticks to the actin filament, forming a cross bridge.



**3 Head pivots**  
The myosin head releases energy and pivots, sliding the actin filament over. The cross bridge weakens.



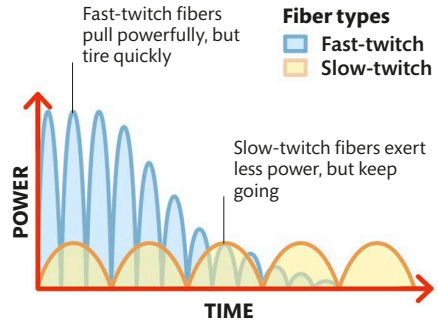
**4 Reenergizing**  
The cross bridge releases and the myosin head is reenergized. These steps happen many times during a single contraction.



### SARCOMERE OF CONTRACTED MUSCLE

## FAST AND SLOW TWITCHING

Muscles have two types of fibers. Fast-twitch fibers reach peak contraction—the peak of their power output—in 50 milliseconds, but fatigue after a few minutes. Slow-twitch fibers take 110 milliseconds to reach peak contraction but do not tire. The explosive power needed by sprinters is made possible by having more fast-twitch fibers. Long-distance runners usually have more slow-twitch fibers, which don't fatigue as quickly as fast-twitch fibers.



## CRAMP

Sometimes voluntary muscle may contract involuntarily, causing painful cramping. This occurs when chemical imbalances—for example, when poor circulation leads to low oxygen levels and a buildup of lactic acid—interfere with the release of the cross bridges. Gently stretching and rubbing the contracted muscle stimulates circulation and helps muscle relaxation.



**FAST-TWITCH FIBERS CAN CONTRACT AT A RATE OF 30-50 TIMES PER SECOND.**



# Working, stretching, pulling, braking

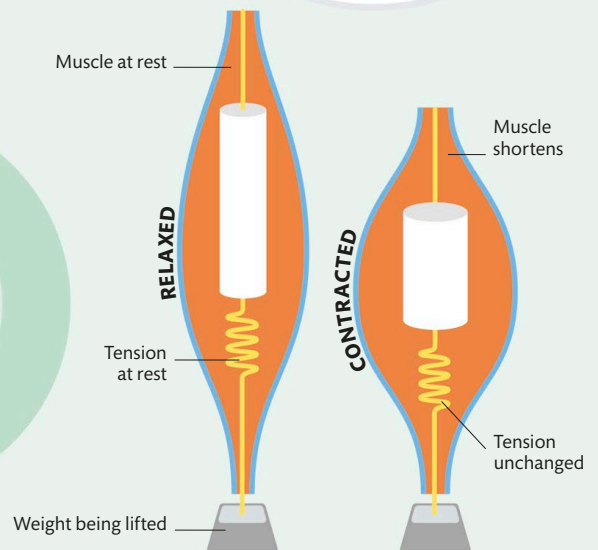
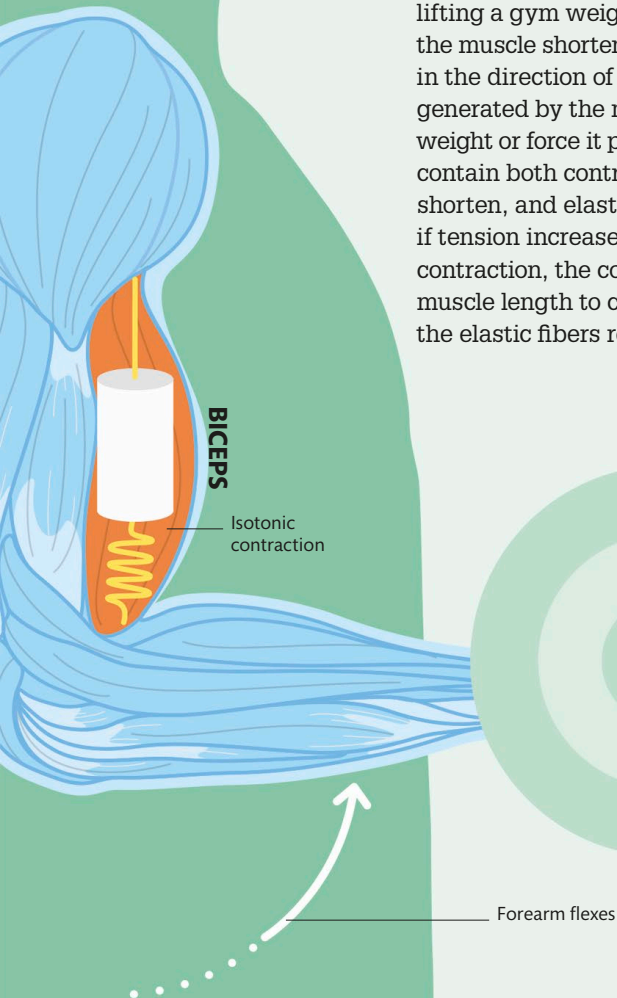
Muscles shorten and pull on bones to bend joints and create movement. However, they also contract without any movement to create power and tension, which can hold a weight steady. If the weight is too great to hold, muscles can even contract and lengthen as they brake the movement of the weight.

## Pulling and shortening

If you contract your biceps muscle when lifting a gym weight during a “biceps curl,” the muscle shortens, producing a movement in the direction of the contraction. The force generated by the muscle is greater than the weight or force it pulls against. The muscles contain both contractile fibers, which shorten, and elastic fibers, which stretch if tension increases. During a shortening contraction, the contractile fibers cause the muscle length to change, but the tension in the elastic fibers remain unchanged.

## WHY WARM UP BEFORE EXERCISE?

Doing exercise to loosen muscles and increase blood flow helps to limit muscle injuries, such as tears and strains, which can occur with sudden vigorous movement.



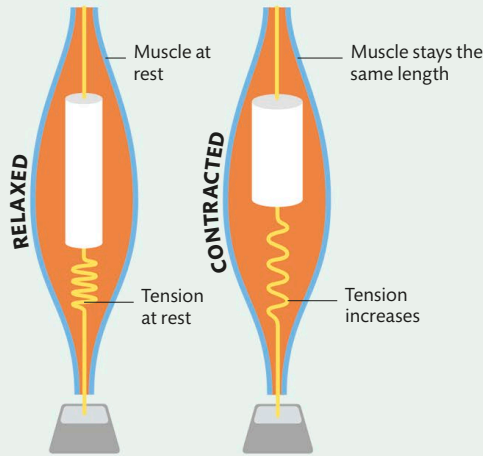
## Same tension, different length

A muscle contraction is isotonic when the muscle length changes, but the tension is unchanged. If the muscle shortens, the contraction is also called concentric.



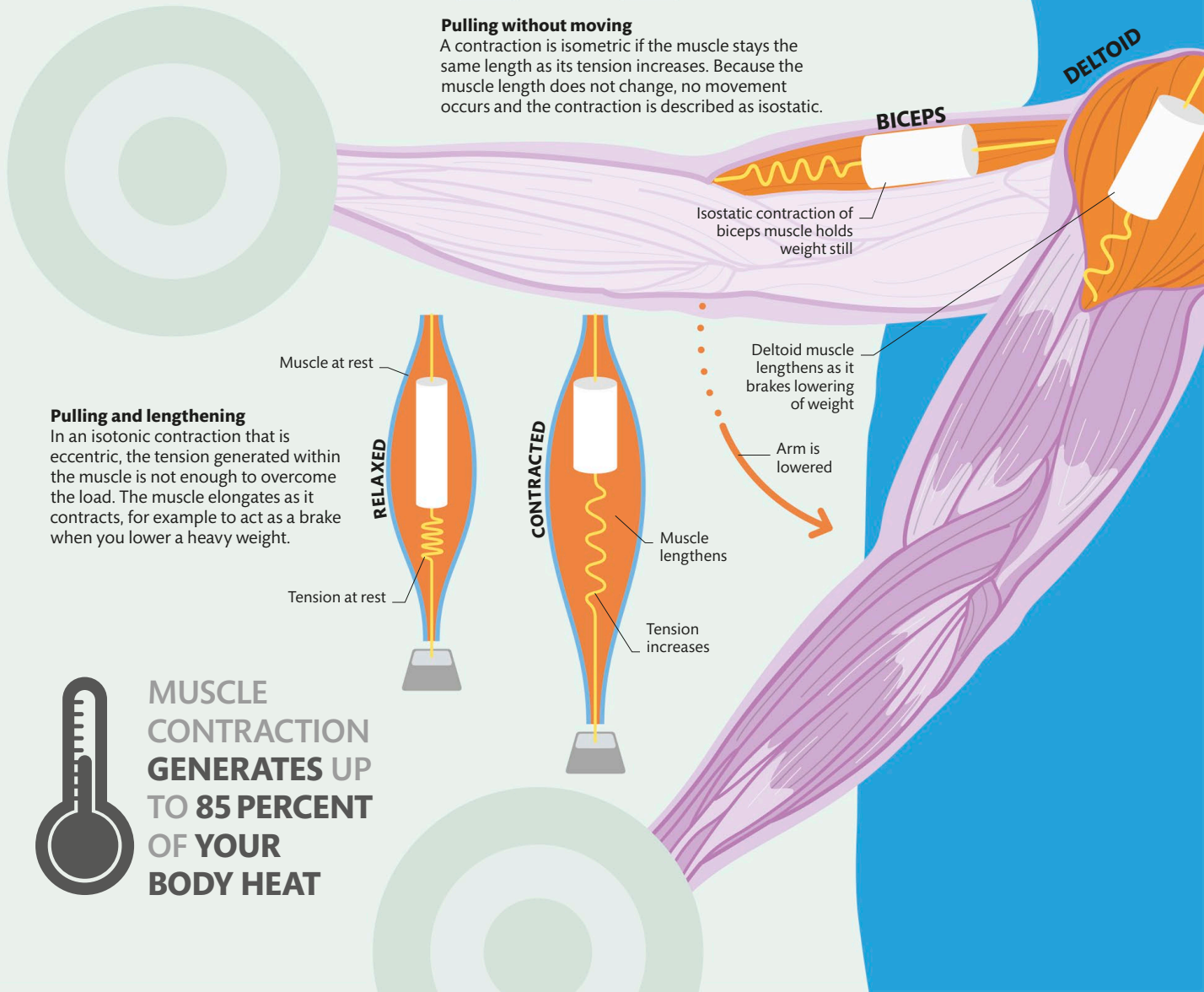
### Pulling without shortening

If you hold a weight steady, without dropping it, the muscle does not change in length or generate movement. Instead of shortening, it produces a strong pulling force, or tension. In fact, many of your muscles are always slightly contracted to offset the effects of gravity on the body.



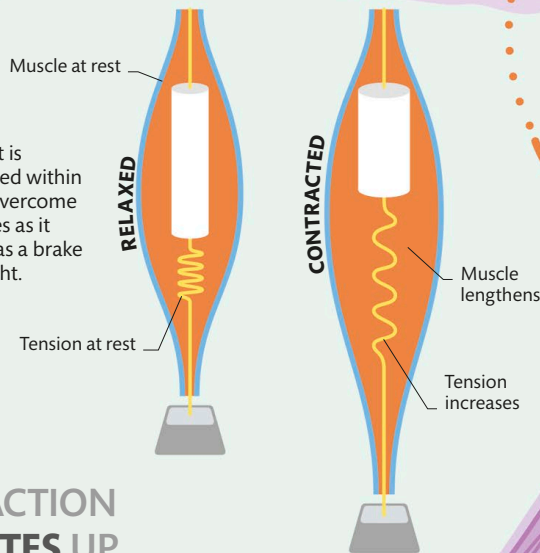
### Pulling without moving

A contraction is isometric if the muscle stays the same length as its tension increases. Because the muscle length does not change, no movement occurs and the contraction is described as isostatic.



### Pulling and lengthening

In an isotonic contraction that is eccentric, the tension generated within the muscle is not enough to overcome the load. The muscle elongates as it contracts, for example to act as a brake when you lower a heavy weight.



MUSCLE CONTRACTION GENERATES UP TO 85 PERCENT OF YOUR BODY HEAT

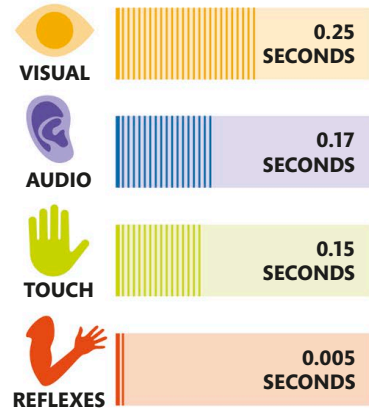
# Sensory input, action output

The brain and spinal cord form the central nervous system. They receive sensory input from all over the body via a vast network of “sensory” nerve cells. In response to the sensory information, the brain and spinal cord send instructions down “motor” nerve cells to control your actions.

 IT CAN TAKE YOUR BRAIN UP TO 400 MILLISECONDS TO PROCESS INCOMING INFORMATION BEFORE YOU BECOME CONSCIOUS OF IT

## HOW FAST?

Reflex reactions are much faster than reaction times routed via the brain. This is true of reactions to visual, hearing, or touch sensations.



## INPUT (SENSORY NERVES)

### Consulting the brain

If a movement requires conscious thought, such as listening for a starter gun, the sensory signal travels up the spinal cord to the brain for processing before the body takes action. Some conscious actions become relatively automatic and are performed on “autopilot,” without thinking. In fact, most nerve signals sent to and from the brain, just to keep the body functioning properly, occur subconsciously.



### Expecting the signal

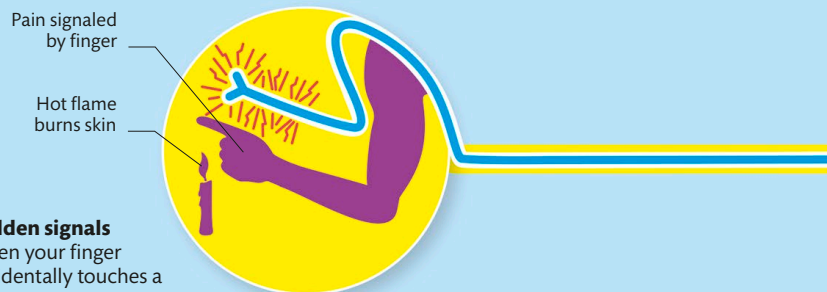
A sprinter is poised at the start line, waiting for the gunshot to start running.

### Audio cue

The starter gun sounds. Audio waves reach the ear, which sends sensory messages to the brain.

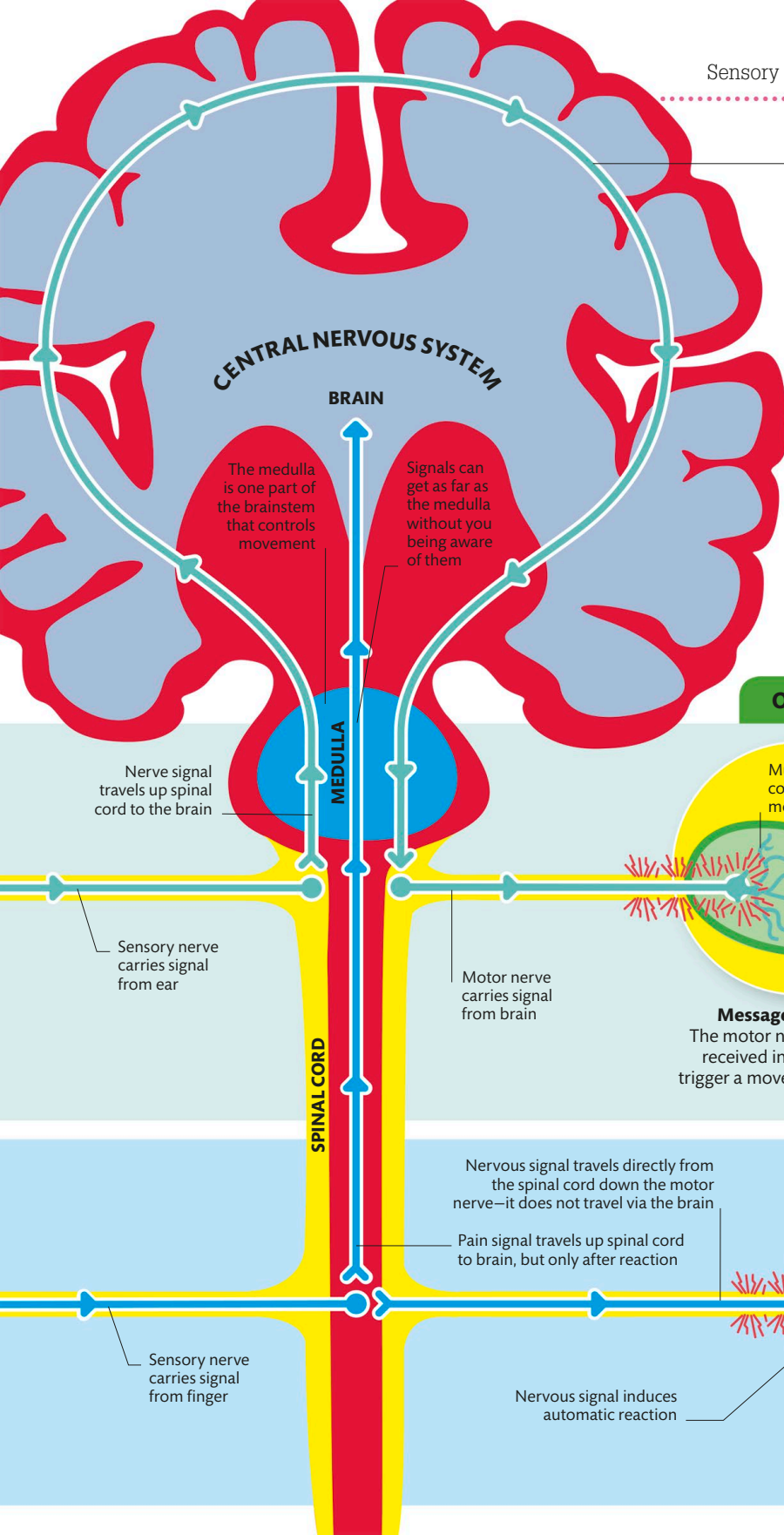
### Taking the brain out of the loop

Survival sometimes requires instant responses that bypass the brain and happen as automatic reflexes. Reflex pathways are routed via the spinal cord to avoid the delays that would occur if the messages traveled via the brain. When a reflex action is performed, the brain may be informed immediately afterward.



### Sudden signals

When your finger accidentally touches a flame, a pain message is sent via a sensory nerve to the spinal cord.

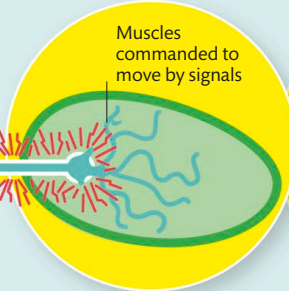


Signal travels to the area of the brain responsible for voluntary movement, which helps us decide what action to take

### WHY DOES ALCOHOL AFFECT REACTIONS?

Alcohol can affect reaction times because it has a general anesthetic effect, which slows down brain responses and interferes with coordination.

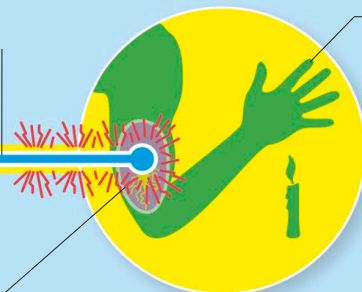
### OUTPUT (MOTOR NERVES)



**Message received**  
The motor nervous signals received in muscle cells trigger a movement response.



**Conscious action**  
With instructions from the brain, the muscles move in a coordinated fashion and sprinting starts.



Hand moves away from flame

**Quick as a flash**  
The pain-response messages travel via a short reflex route through the spinal cord. This causes your finger to move milliseconds before the pain signal travels up to reach your brain.

CENTRAL NERVOUS SYSTEM

BRAIN

The medulla is one part of the brainstem that controls movement

Signals can get as far as the medulla without you being aware of them

MEDULLA

Nerve signal travels up spinal cord to the brain

Sensory nerve carries signal from ear

Motor nerve carries signal from brain

SPINAL CORD

Nervous signal travels directly from the spinal cord down the motor nerve—it does not travel via the brain

Pain signal travels up spinal cord to brain, but only after reaction

Sensory nerve carries signal from finger

Nervous signal induces automatic reaction

Sprinter sets off



# The control center

The brain coordinates all body functions. It contains billions of nerve cells whose interconnections make it the most complex of all your organs. The brain can process thoughts, actions, and emotions simultaneously. Despite popular belief, you use all of your brain although the exact function of some areas remains elusive.

## Inside the brain

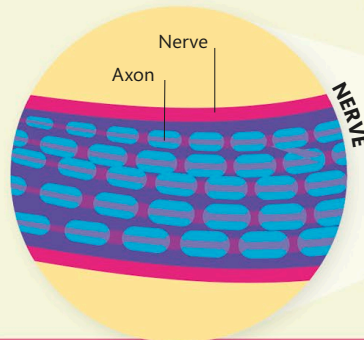
The brain is divided into two main parts—the higher brain and the primitive brain. The higher brain is the largest and consists of the cerebrum, which is divided into two halves called the left and right hemispheres. The higher brain is the part where conscious thoughts are processed. The more primitive part of the brain, which connects with the spinal cord, is where your body's automatic functions, such as breathing and blood pressure, are controlled.

### Gray matter

The darker outer layer of the brain is composed mainly of nerve cell bodies, some of which cluster together to form nerve ganglia.

### White matter

The fine nerve filaments, or axons, which carry electrical impulses away from each nerve cell, form the paler tissue beneath the gray matter.

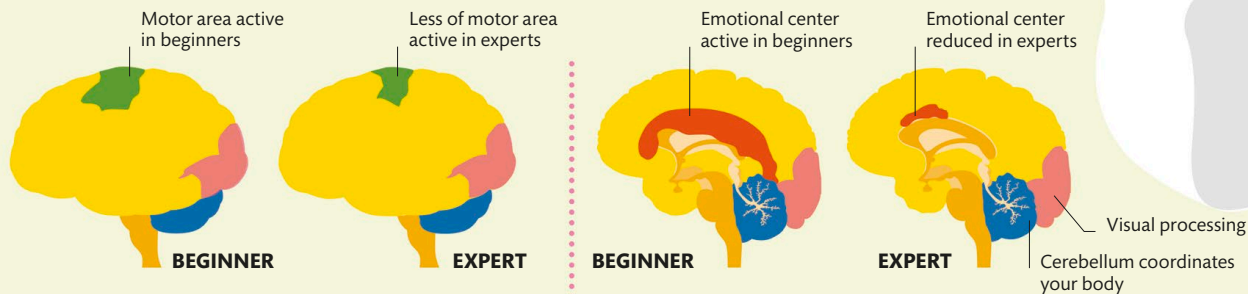


### Primitive brain

The cerebellum, thalamus, and brainstem deal with instinctive responses and automatic functions, such as body temperature and sleep-wake cycles. This part of the brain also generates primitive emotions, such as anger and fear. The cerebellum coordinates muscle movements and balance.

## The brain at work

When you learn a skill, new connections form between the brain cells that are used. This means that unfamiliar actions start to become automatic. The amount of practice a golfer does is reflected in the active areas of the brain when the club is swung.

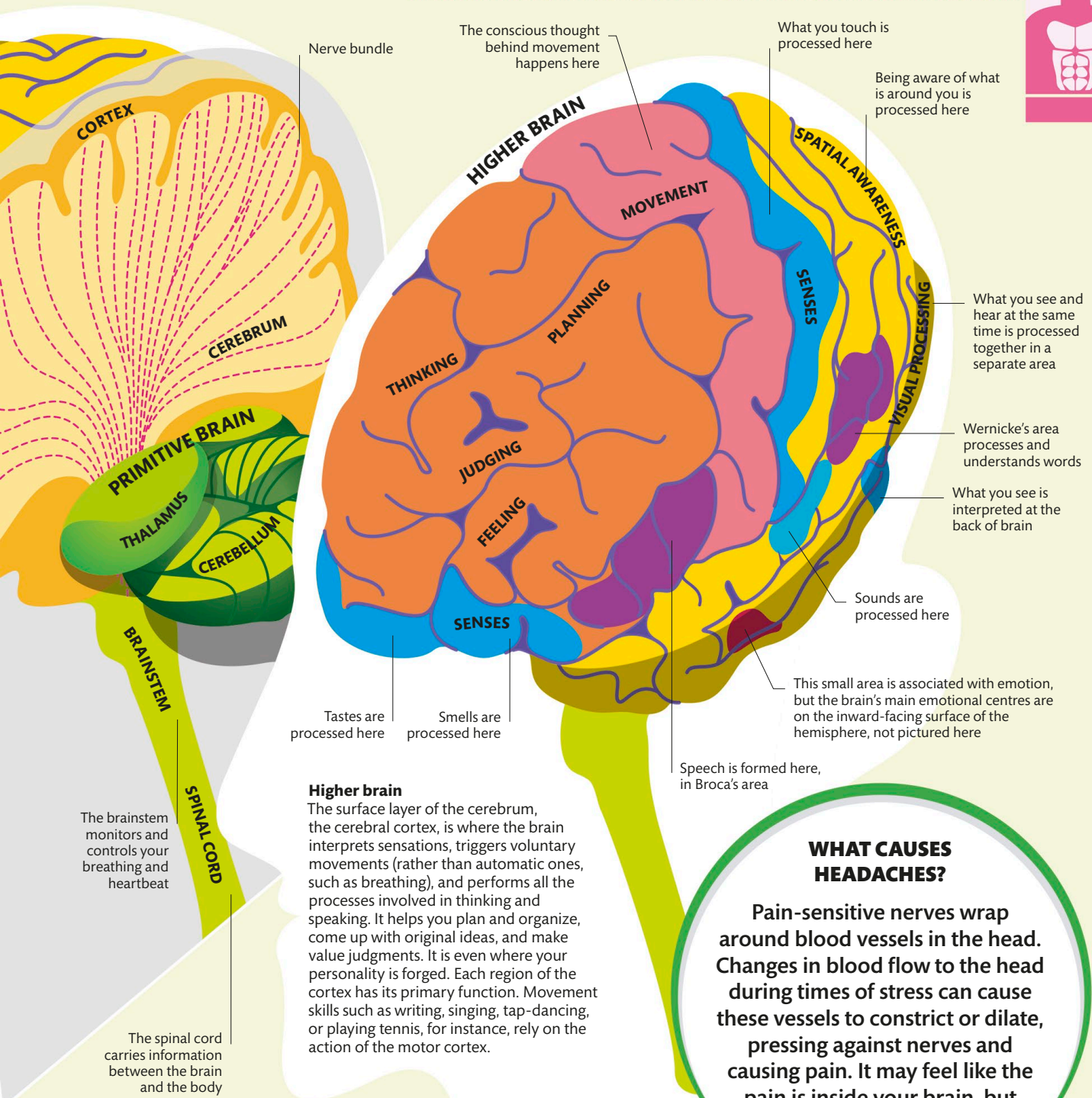


### Outer cerebral activity

As you practice your shots, less of your motor area will be stimulated as the once unfamiliar action becomes more refined. Areas devoted to coordination and visual processing in both beginners and experts remain the same.

### Inner cerebral activity

A cross section of the brain reveals that the brain's emotional center is active in beginners, who may deal with anxiety or embarrassment. Expert golfers learn to control their emotions and concentrate solely on taking the shot.



**Higher brain**

The surface layer of the cerebrum, the cerebral cortex, is where the brain interprets sensations, triggers voluntary movements (rather than automatic ones, such as breathing), and performs all the processes involved in thinking and speaking. It helps you plan and organize, come up with original ideas, and make value judgments. It is even where your personality is forged. Each region of the cortex has its primary function. Movement skills such as writing, singing, tap-dancing, or playing tennis, for instance, rely on the action of the motor cortex.

**WHAT CAUSES HEADACHES?**

Pain-sensitive nerves wrap around blood vessels in the head. Changes in blood flow to the head during times of stress can cause these vessels to constrict or dilate, pressing against nerves and causing pain. It may feel like the pain is inside your brain, but no pain-sensitive nerves are there!

# Communication hub

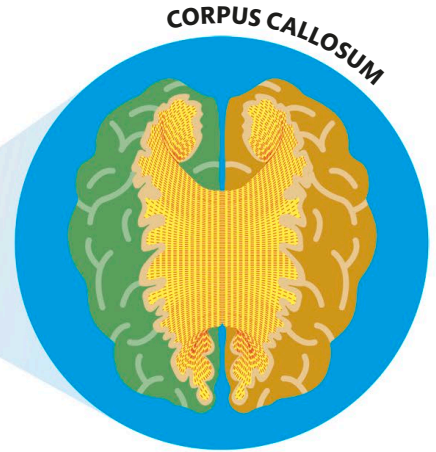
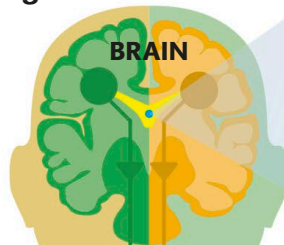
When you think or act, it is not a single region of the brain that becomes active, but rather a network of cells spanning several brain regions. It is these patterns of activity that command your mind and body.

## Brain hemispheres

Your brain is divided into two hemispheres. Structurally, they are almost identical, however each of them is responsible for certain tasks. The left hemisphere controls the right side of the body and (in most people) is responsible for language and speech. The right hemisphere controls the left side of the body and is responsible for an awareness of your surroundings, sensory information, and creativity. The two halves of your brain work together, communicating through a nerve superhighway called the corpus callosum.

## Controlling opposite sides

Each side of your body sends information to, and is controlled by, the opposite hemisphere of the brain. Information travels between them by a nerve network that spreads to every inch of your body.

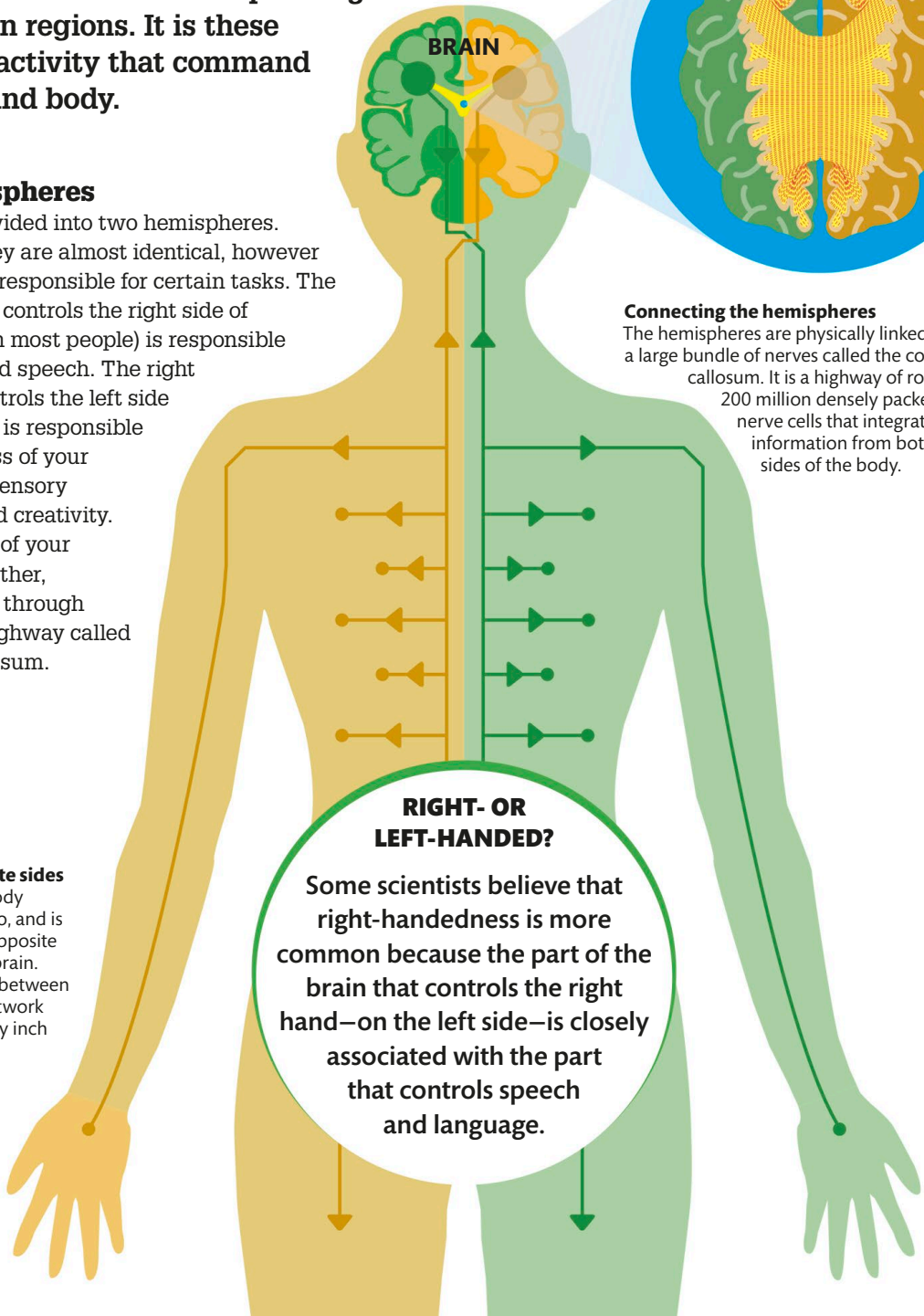


## Connecting the hemispheres

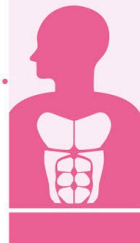
The hemispheres are physically linked by a large bundle of nerves called the corpus callosum. It is a highway of roughly 200 million densely packed nerve cells that integrate information from both sides of the body.

## RIGHT- OR LEFT-HANDED?

Some scientists believe that right-handedness is more common because the part of the brain that controls the right hand—on the left side—is closely associated with the part that controls speech and language.





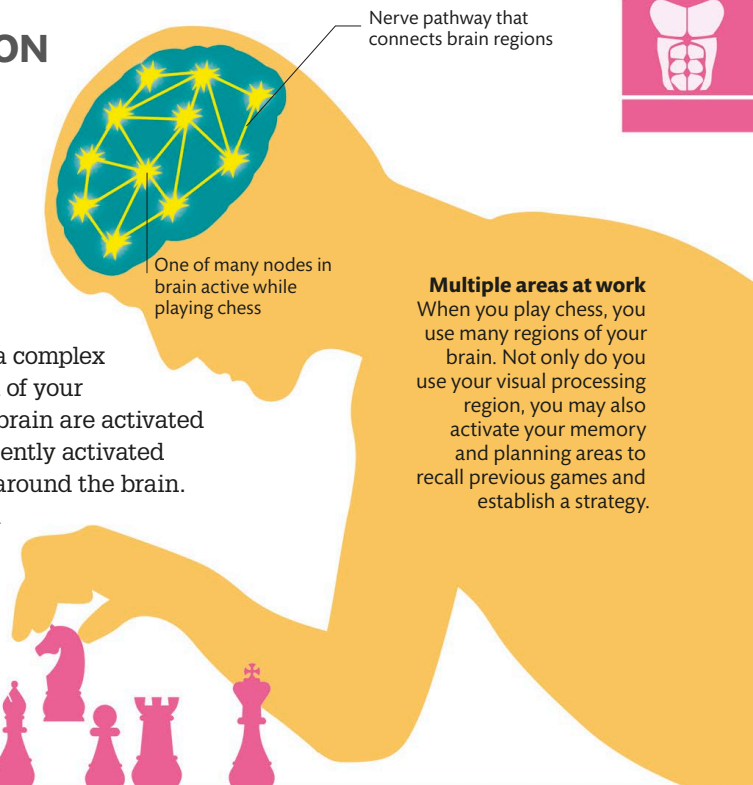


# THE BRAIN CONTAINS 86 BILLION NERVE CELLS JOINED BY 100 TRILLION CONNECTIONS—MORE THAN THE NUMBER OF STARS IN THE MILKY WAY



## Networks in the brain

To performing the simplest action, such as walking, or a complex maneuver, such as a dance, you rarely use just one area of your brain. In fact, networks of connected areas all over the brain are activated as you go about your day. By looking for regions consistently activated together, researchers can track the flow of information around the brain. These networks can change during your lifetime as you learn new skills and information, and as a result new nerve pathways are made. Unused nerve pathways may be pruned as you grow older.



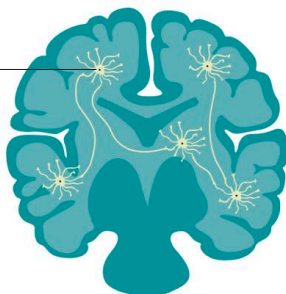
**Multiple areas at work**  
When you play chess, you use many regions of your brain. Not only do you use your visual processing region, you may also activate your memory and planning areas to recall previous games and establish a strategy.



This nerve cell is connected to four others, forming a network across the brain

### Physical connections

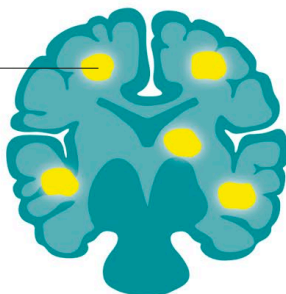
Scientists can trace the physical connections between nerve cells in the brain. The density of nerve pathways indicates which brain regions communicate the most.



Nerve activity is shown as areas that light up on some brain scans

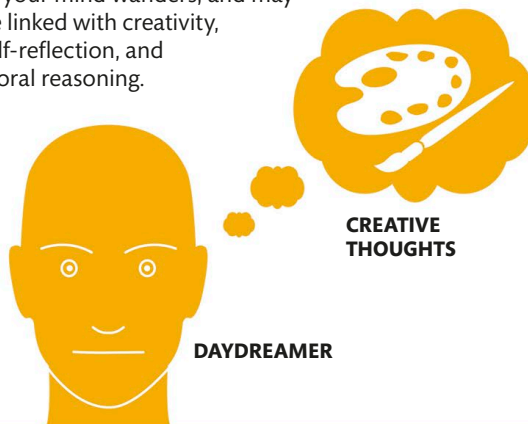
### Active brain areas

The electrical activity that nerve cells generate can be picked up on certain types of brain scans. Looking at these scans can shed light on which brain regions are most active during particular tasks.



## DEFAULT MODE

When you are relaxed and not focusing on the world around you, your brain shows a specific pattern of activity; this is called the default mode network. It is thought that this network helps generate thoughts as your mind wanders, and may be linked with creativity, self-reflection, and moral reasoning.





# Sparking into life

Nerves transmit electrical messages around the body in milliseconds. Each nerve is like a cable of insulated wires, and each wire is called a nerve fiber, or axon. An axon is the main part of a single, immensely long cell—called a neuron—whose job it is to pass on the signal.

## How do nerve cells send messages?

Nerve cells generate a pulse of electricity in response to a stimulus, such as pain. If the stimulus is strong enough, pores in the nerve cell membrane open and electrically charged ions flood in and out of the cell. This generates an electrical impulse that spreads along the nerve axon. The pores then close again, ready for the next stimulus.

**1 Impulse in a nerve cell**  
The electrical charge moves along the nerve axon. Fatty myelin cells are wrapped round the axon like beads on a string, leaving spaces in between. The electrical impulse jumps from space to space to travel more quickly.

## HOW FAST ARE NERVE SIGNALS?

The fastest are those going to and from position sensors in the muscles. They send impulses at 265 mph (430 kph).

The electrical signal jumps from end to end of each myelin "jacket"

AXON

Electrical signal transmits along the axon of a nerve cell

Nerve contains blood vessels and bundles of axons (nerve cell fibers)

Blood vessel

NERVE

Fascicle—a bundle of axons

Myelin sheath (like a jacket of fatty material) insulates this axon and speeds up its electrical signal

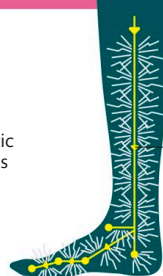
## PINS AND NEEDLES

Pressure over a nerve, such as from a tight sock, can cut off its blood supply. This causes numbness by preventing the nerve from sending messages. When pressure is relieved, blood flow returns. As the nerve and its receptors become active again, a tingling sensation, which can be unpleasant, occurs.



**PRESSURE CUTS OFF BLOOD**

Electric signals cease



**RECEPTORS REAWAKEN**

Electric signals and feeling returns



## THE GAP BETWEEN NERVE CELLS IS LESS THAN 1 TRILLIONTH THE WIDTH OF A HUMAN HAIR



Dendrites connect to other nerve cells

Each nerve cell has numerous short projections called dendrites. These act like antennae to receive signals from neighboring nerve cells

Electrical signal continues down an axon toward the next neuron

Neurotransmitter package ready to be released to trigger next nerve cell

CELL NUCLEUS

AXON

NERVE CELL BODY

The nerve cell body is the site of the nerve cell's cellular machinery

Neurotransmitter is released and floods across the gap

Neurotransmitter plugs into a channel protein, and opens a gate into the next nerve cell

Open channel protein

Closed channel protein

THE NEXT NERVE CELL

### 2 Communicating the message

To get the message across to another nerve cell, a nerve cell converts its electrical signal into a chemical one. It releases chemicals called neurotransmitters, which cross the tiny gap between the nerve cells. By opening gates in the next nerve cell's membrane, they trigger the cell to start its own impulse.

## ACTION

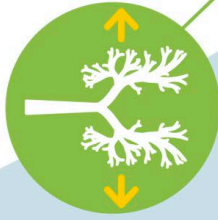
### Pupils dilate

Dilation, or widening, of pupils occurs in darkness to improve vision, but it also occurs when the sympathetic nervous system braces the body for action—although experts are not sure why.



### Small airways expand

The bronchioles, tiny airways in your lungs, widen to allow more air in. You absorb more oxygen, which muscles use for fuel, if a quick getaway is needed.



### Widening arteries

Arteries to your muscles and brain dilate to provide these organs with more oxygen, so you act faster and think more quickly. As a result, blood is diverted away from your skin, making you pale.



### Heart rate increases

Your pulse rises to 100 beats per minute or more so that more blood is sent to the lungs to collect oxygen and to the body to distribute oxygen.



### Liver releases sugars

Your liver acts as your body's engine. It converts glucose, a sugar, to energy, using stores in your body. Your muscles need energy in order to move.



## RELAXATION

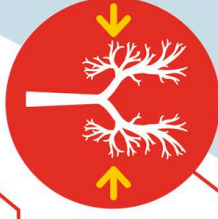
### Pupils constrict

Normal pupil responses control light entering the eye. Pupils constrict, or narrow, in bright light and widen in darkness.



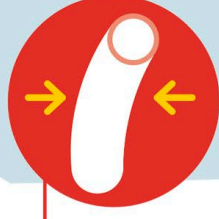
### Small airways narrow

When relaxed, the airways within your lungs return to their normal size, allowing for a regular intake of oxygen.



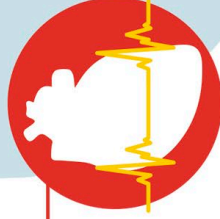
### Blood vessels narrow

Your arteries return to their normal size when you are relaxed. Blood flow is evenly distributed across the body.



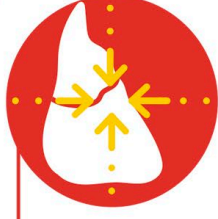
### Heart rate decreases

Your heart rate returns to your normal resting rate as you relax. However, resting heart rate can vary with your fitness level.



### Liver stores sugars

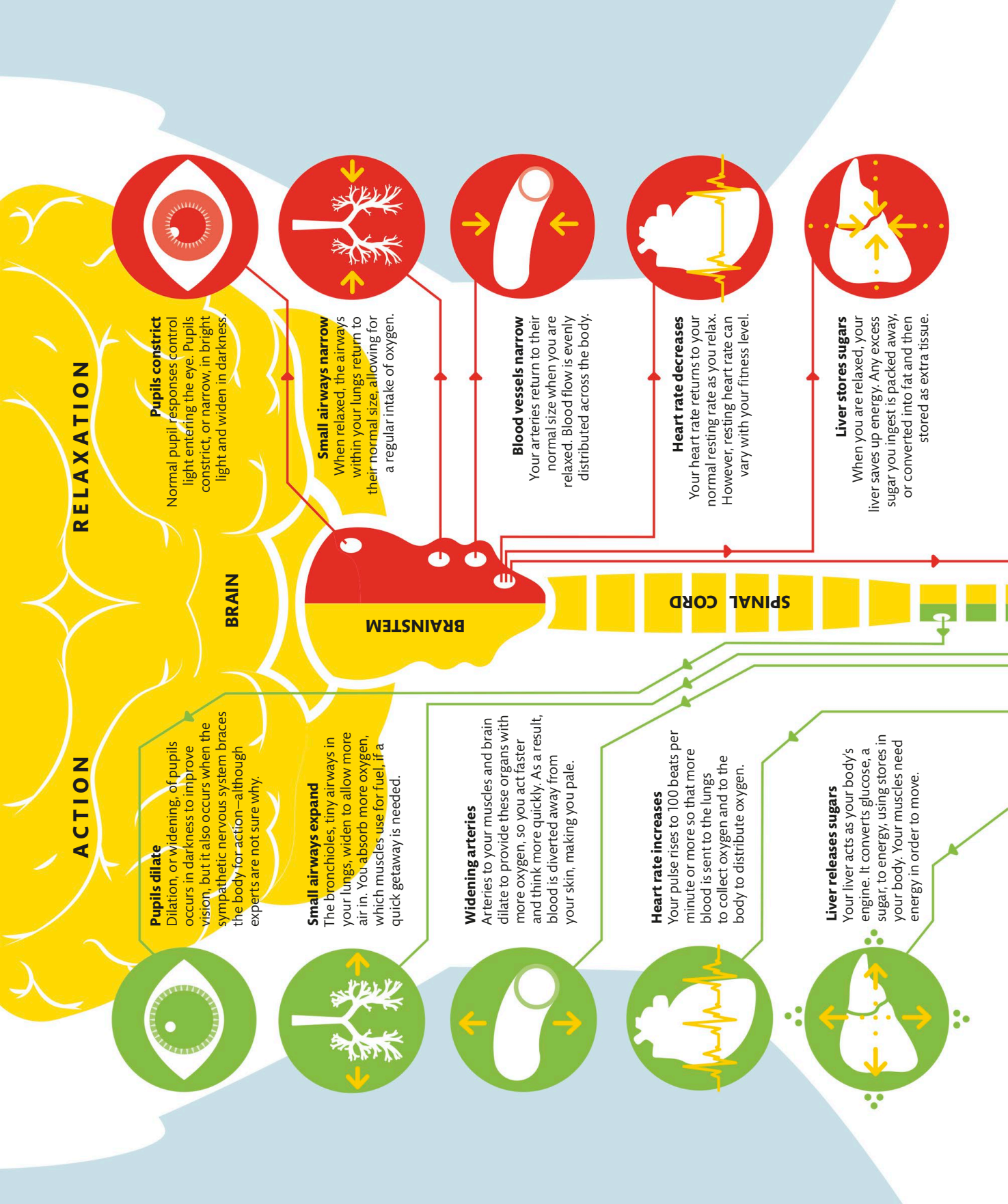
When you are relaxed, your liver saves up energy. Any excess sugar you ingest is packed away, or converted into fat and then stored as extra tissue.



## BRAIN

## BRAINSTEM

## SPINAL CORD







### Digestion slows

Your stomach is instructed to bring digestion to a halt. In times of true terror, you may vomit to stop digestion. A full stomach can slow you down if running.



### Intestine slows

Blood is diverted from the intestine, since it is an unimportant organ in times of stress, and movements in your gut slow down or stop altogether.



### Bladder relaxes

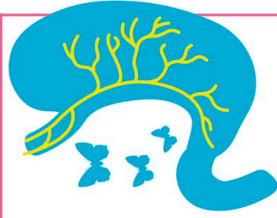
The muscles that usually keep the bladder shut tend to relax if you are anxious, unfortunately resulting in frequent trips to the toilet.

## Braced for action

The job of igniting and stimulating your body ready for action lies with the sympathetic nervous system, which uses different nerves. Once it has served its purpose, the parasympathetic system kicks in, counteracting the sympathetic effects to wind your body back down into a relaxed state.

## BUTTERFLIES IN THE STOMACH

The sensation of butterflies before a stage performance or big interview is due to the reduction of blood flow to the stomach when readying the body for danger. The stomach has a dense network of nerves, and some of these nerves signal nervous, fluttery feelings, or even nausea, as blood flow drops.



### Digestion stimulated

In the absence of stress, your stomach churns away to start the digestion process. This could be why you can hear rumbling stomachs in quiet rooms.

# Act or relax?

Automatic, unconscious functions of the body are managed by the “primitive” parts of the central nervous system—the spinal cord and brainstem. However, they use two different networks of nerves to control our body parts depending on whether we need to get moving or put our feet up.

## Calming the nerves

Our twin automatic nervous systems are called the sympathetic and the parasympathetic. Together they form what is called the autonomic nervous system. The parasympathetic nerves tend to slow things down and start digestion. You don't tend to notice their effects.



### Bladder contracts

You have complete control over the bladder muscles. They keep your bladder shut when you are fully relaxed.



### Intestine speeds up

Nutrients are absorbed from the small intestines, and bowel movements push undigested waste onward. This process works best when you are still and relaxed.

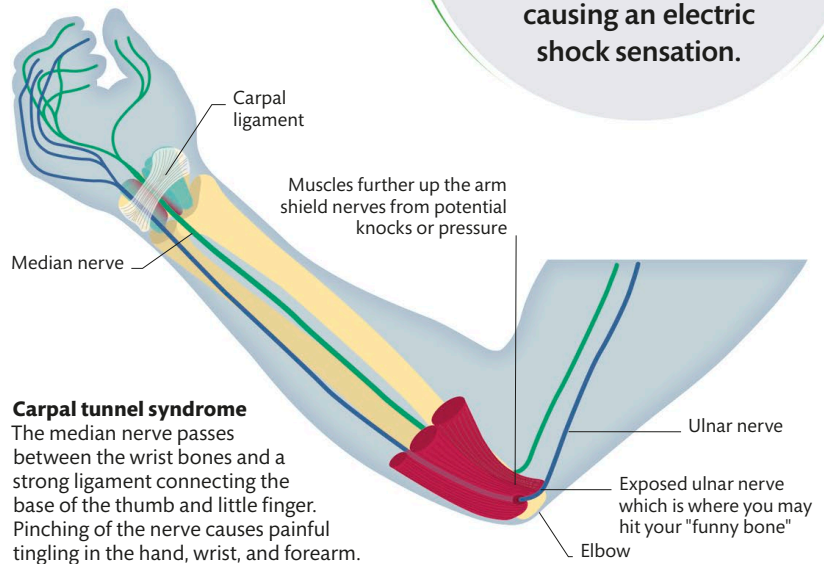


# Bumps, sprains, and tears

Soft tissues of the body, such as nerves, muscles, tendons, and ligaments, are susceptible to injury, leading to bruising, swelling, inflammation, and pain. Some injuries result from sports, while others can occur from overuse or accidents. Injuries are more common with age and poor fitness.

## Nerve problems

Nerves stretch for long distances and often travel through narrow spaces between bones. These tunnels guide and protect the nerve, but can also trap it to cause pain, numbness, or tingly feelings. Pinching can occur when repetitive movements cause tissues to swell, from maintaining an awkward position for a long time (such as keeping an elbow bent during sleep), or when surrounding tissues move out of alignment, which occurs with a slipped disk.



### Carpal tunnel syndrome

The median nerve passes between the wrist bones and a strong ligament connecting the base of the thumb and little finger. Pinching of the nerve causes painful tingling in the hand, wrist, and forearm.

## WHY DOES HITTING YOUR "FUNNY BONE" FEEL FUNNY?

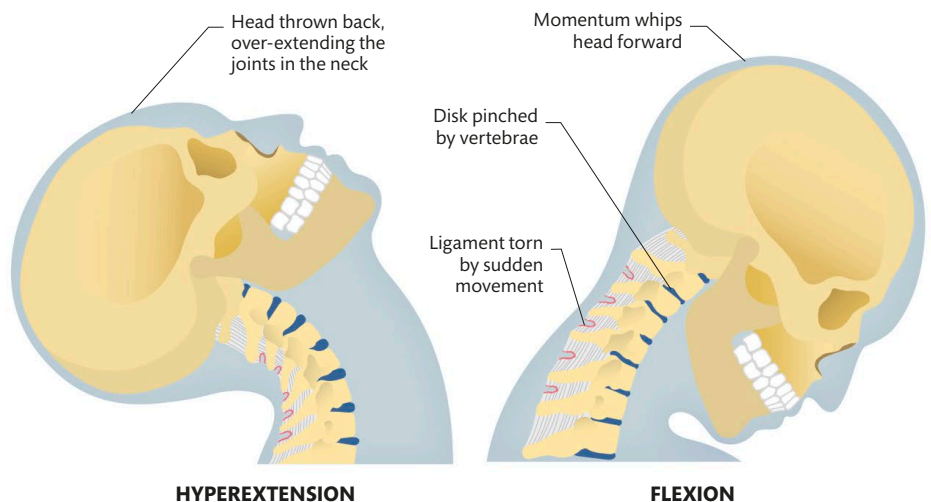
Knocking your elbow compresses the ulnar nerve, which runs down the outside of your elbow, against bone, causing an electric shock sensation.

## Whiplash

This injury to the neck occurs when the head is suddenly whipped backward and then forward or vice versa. This commonly happens to those traveling in a car that is hit from behind by another vehicle.

### Squashed disks and torn ligaments

The sudden whiplash movement jars the neck. This motion can injure bones in the spine, compress discs between the vertebrae, tear ligaments and muscles, and stretch nerves in the neck.



HYPEREXTENSION

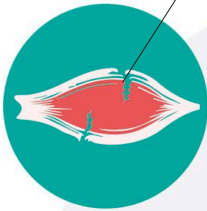
FLEXION



## Back pain

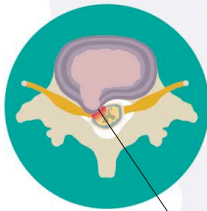
Back pain most commonly occurs in the lower spine, which is vulnerable as it supports most of the body's weight. Many cases result from heavy lifting without protecting the back by keeping it straight. Excessive strain can lead to tearing and spasms of the muscles, the stretching of ligaments, and even a dislocation of one of the tiny gliding joints (see p.40) between the vertebrae. Pressure may cause the soft, jellylike center of an intervertebral disk to rupture through its fibrous coat and press on a nerve. Treatment involves analgesics, manipulation, and remaining as mobile as possible.

Muscle tears in your back are difficult to heal because blood flow is limited



### Muscle strain

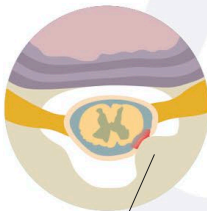
When you are unfit, muscles have poor tone. They are easily strained from lifting, carrying, bending awkwardly, or even prolonged sitting in one position.



### Slipped disk

A damaged spinal disk presses on a nerve root causing pins and needles, spasm, and back pain. Sciatic nerve irritation causes shooting pain down one leg.

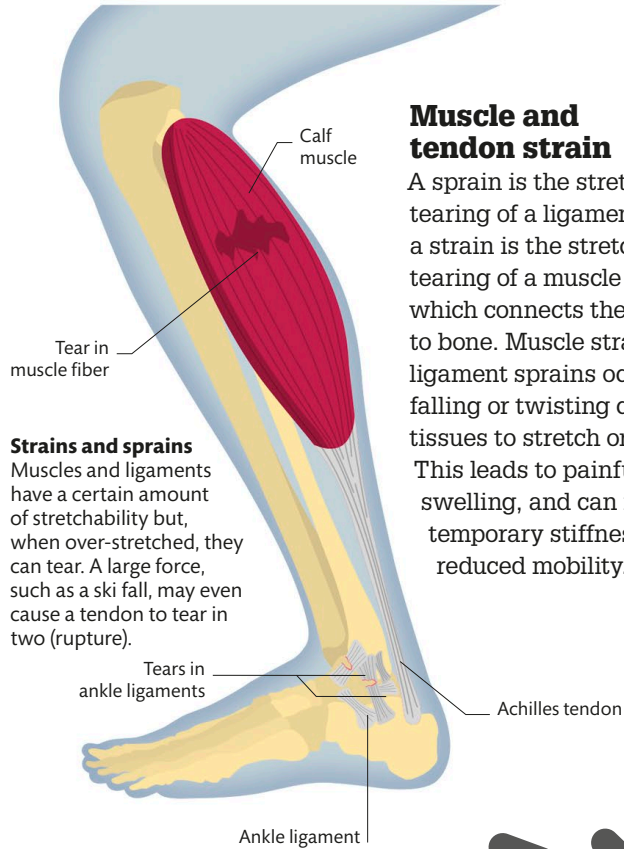
Slipped spinal disk



### Bone spurs

As aging vertebrae start to wear out, mild inflammation and the bone's attempt to heal can produce spurlike growths that press against nerve roots causing pain.

Bone growth



### Strains and sprains

Muscles and ligaments have a certain amount of stretchability but, when over-stretched, they can tear. A large force, such as a ski fall, may even cause a tendon to tear in two (rupture).

### Muscle and tendon strain

A sprain is the stretching or tearing of a ligament, while a strain is the stretching or tearing of a muscle or a tendon, which connects the muscle to bone. Muscle strains and ligament sprains occur when falling or twisting causes tissues to stretch or tear. This leads to painful spasms, swelling, and can result in temporary stiffness and reduced mobility.

**THE ANKLE IS THE MOST COMMON AREA OF THE BODY TO GET A SPRAIN**



### "PRICE" TECHNIQUE

The PRICE technique is an effective way to treat a strain or sprain: Protection—use a support, crutch, or sling to relieve pressure. Rest—keep the injured area free from movement. Ice—apply an ice-pack to minimize swelling and bleeding. Compression—an elastic bandage reduces swelling. Elevation—keep the area raised to reduce swelling.



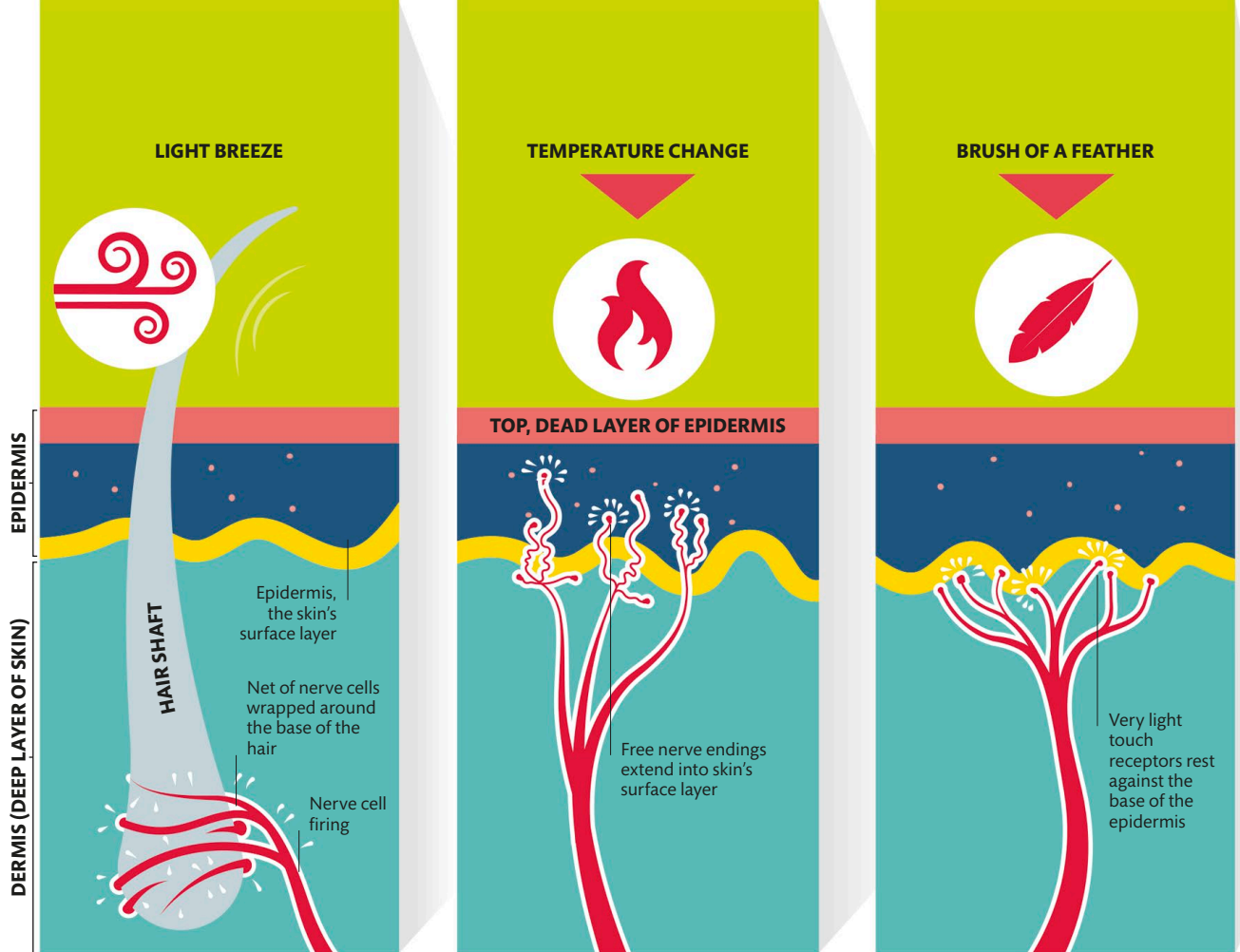




SENSITIVE

TYPES





#### Hair movement

We can sense things that haven't touched our skin. Air currents, or the brushing of hair against objects, distorts and triggers nerves wrapped around a hair's base.

#### Temperature and pain

Nerves without any special structure around them are sensitive to cold, heat, or pain. They are the shallowest receptors, extending right into the skin's surface layer.

#### Very light touch

Slightly lower than the free nerve endings are Merkel's cells, which are sensitive to the faintest touch. They are particularly dense in the fingertips.

# Feeling the pressure

What we think of as our sense of touch is actually composed of signals from several different receptors in our skin. Some receptors are concentrated in certain areas, such as the sensitive fingertips.

#### How the skin feels

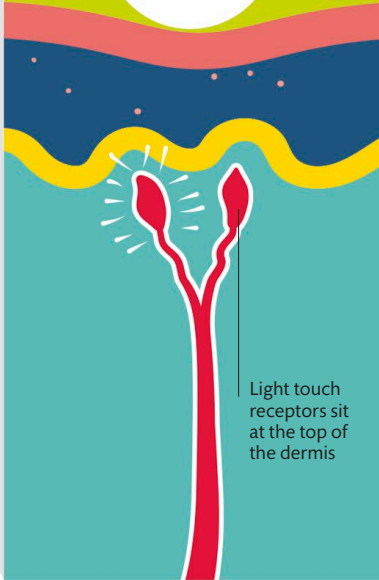
Our skin is full of microscopic sensors, or receptors, that are buried at different depths and are poised to respond to touches of different kinds—from faint, brief contacts to sustained pressure. In effect, each represents a subtly distinct sense. Receptors work by responding (triggering a nerve impulse) when they are disturbed or distorted.

#### HOW DO WE FEEL DEEP INSIDE THE BODY?

Nearly all of our touch sense is in the skin and joints. But we also feel discomfort in our guts. This comes from stretch receptors and chemical sensors in and around our intestines.



### GENTLE TOUCH

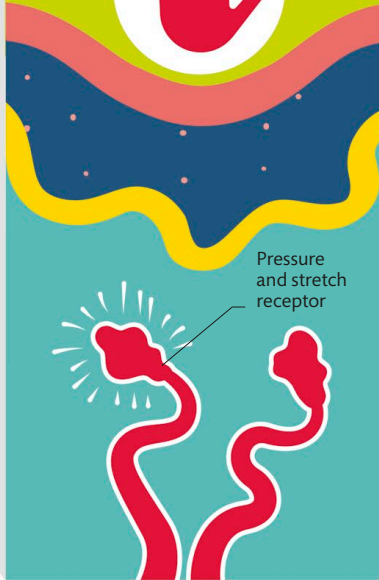


Light touch receptors sit at the top of the dermis

#### Light touch

Light-touch receptors are good for reading Braille because they are arranged densely and their firing dies away quickly. This gives precise, rapidly updating information.

### FIRM MASSAGE

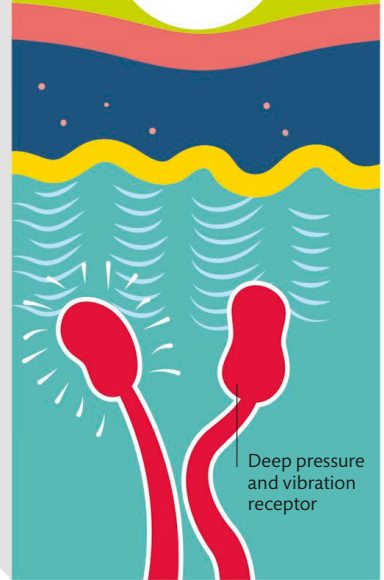


Pressure and stretch receptor

#### Pressure and stretch

If the skin is stretched or distorted by pressure, deep receptors fire. They stop firing after a few seconds, so they report rapid changes, not continuous pressure.

### VIBRATION



Deep pressure and vibration receptor

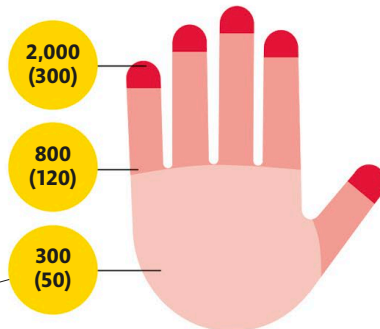
#### Vibration and pressure

The deepest type of touch receptor occurs in joints as well as skin. These sensors don't give up firing, so they respond to sustained pressure as well as vibration.

## FROM PALM TO FINGERTIP

Our palms and fingers are very sensitive, but our fingertips have more nerve endings than anywhere else on our skin. Light-touch sensors are packed by the thousands into the pads of our fingers. The pattern in which they fire tell us about the texture of surfaces that we touch.

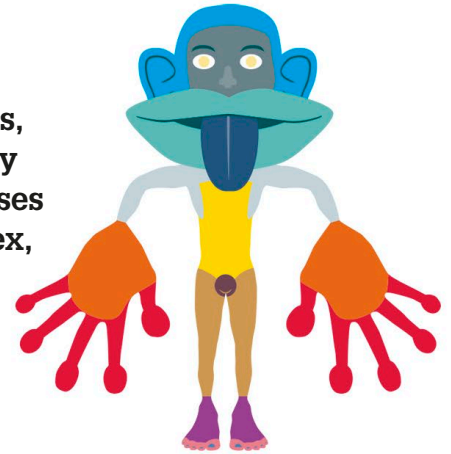
Number of nerve endings per sq in (per sq cm)



EACH OF YOUR FINGERTIPS CAN DETECT DIFFERENCES IN TEXTURE 10,000 TIMES SMALLER THAN THE WIDTH OF A HAIR

# How do you feel?

From our skin, tongue, throat, joints, and other body parts, microscopic sensors send touch information along sensory nerves to the brain. The destination of these nerve impulses is a part of the brain's outer layer called the sensory cortex, where the touch information is organized and analyzed.



## Homunculus

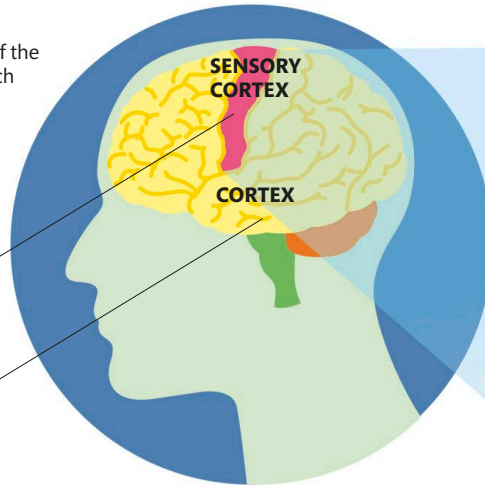
A sensory homunculus is a body pictured in proportion to the area of sensory cortex devoted to it. The colors of this one match those on the large illustration of the brain.

## How the brain feels

We can tell where something touches us because the brain contains a map of the body. The map is on a strip of the brain's outer layer called the sensory cortex, but it is a distorted. Because some body parts are so much more sensitive, with closely packed nerve endings, those parts occupy a hugely exaggerated area of the map. The cortex needs such a great area to record precisely the detailed touch data. It combines the information to calculate whether an object is hard or soft, rough or smooth, warm or cold, stiff or flexible, wet or dry, and much more.

### Touch-sensitive brain

Viewed from the side, the part of the brain's surface that receives touch information is a narrow strip. It continues down the inside into the deep canyon between the brain's two halves.

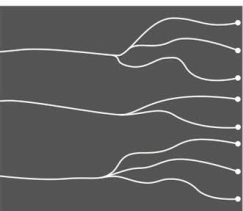


This pink band is the sensory cortex—the part of the cortex that receives touch information

The cortex, in yellow, is the outer layer of the cerebrum—the giant, folded structure that forms most of the human brain

### Sensitive bits

The cortex reserves a disproportionate amount of space for the body parts that deliver the most detailed touch information—the lips, palms, tongue, thumb, and fingertips.



# 5 MILLION

THE TOTAL AMOUNT  
OF SENSORY NERVE  
ENDINGS IN THE SKIN

## LEFT HEMISPHERE

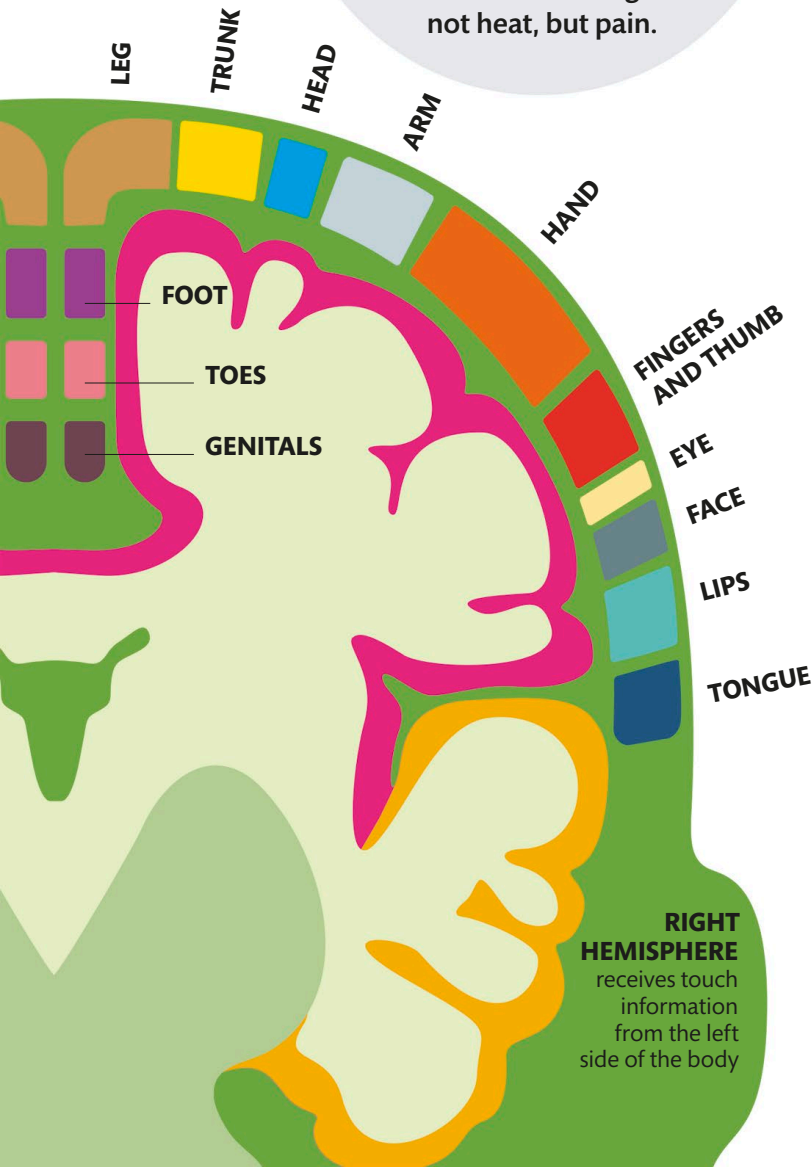
receives touch information from the right side of the body





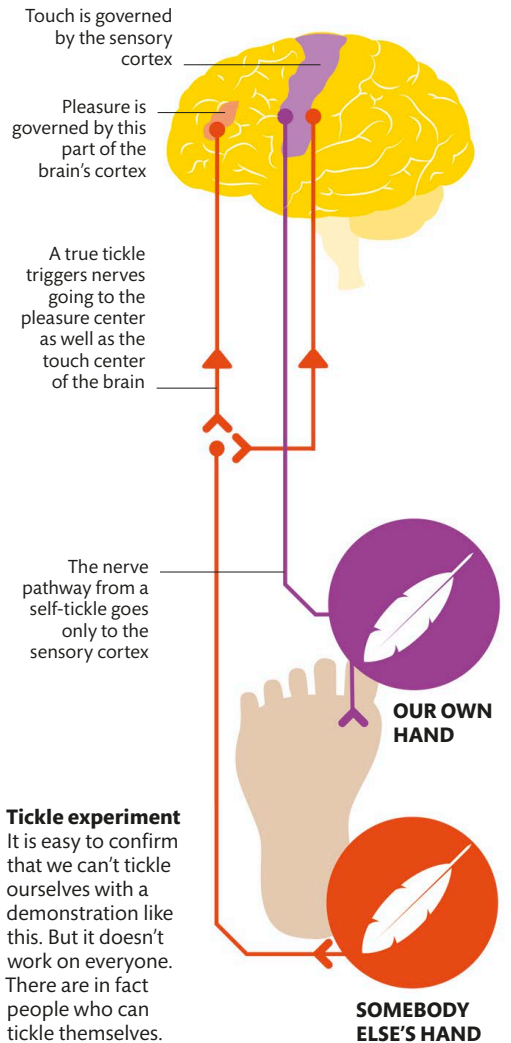
**HOW DO WE SENSE TEMPERATURE?**

Specific skin nerve endings are sensitive to hot or cold. In the range 41–113°F (5–45°C), both types fire all the time, but at different rates, giving the brain an idea of how hot or cold it is. Outside this range, different nerve endings take over. These register not heat, but pain.



**Why can't we tickle ourselves?**

When we try to tickle ourselves, our brain takes a copy of the intended movement pattern of our fingers and sends it to the body part about to be tickled, warning it and dampening its tickle response. This works because unlike tickles from other people, our brain can predict the precise movement of our own hands and filter it out. This is an example of the brain's vital ability to filter unwanted sensory data.



**Tickle experiment**

It is easy to confirm that we can't tickle ourselves with a demonstration like this. But it doesn't work on everyone. There are in fact people who can tickle themselves.



# Pain's pathway

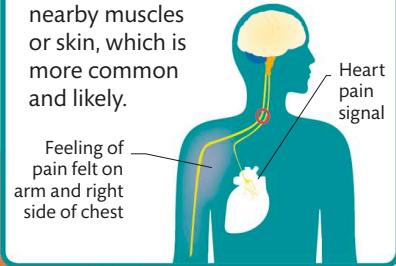
Pain, while unpleasant, is actually incredibly helpful. It tells you when your body is damaged, and the level of pain you feel helps you act accordingly.

## Feeling the pain

Pain signals travel from nerve cell receptors at the site of injury along nerves to the spinal cord, and then to the brain, which tells you that you are in pain. Man-made or natural analgesic (painkilling) chemicals work by stopping this flow of information.

## REFERRED PAIN

Nerve pathways from our internal organs run alongside nerve pathways from the skin and muscles before reaching our brain. This means the brain may misinterpret pain from the organ as occurring in the nearby muscles or skin, which is more common and likely.



Slow C-fiber

Fast A-fiber

Myelin sheath

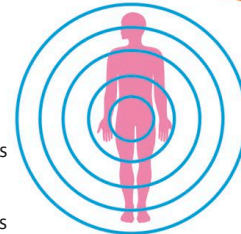
## NERVE BUNDLE

### Blocked at the nerve

Local anesthetic blocks conduction of electrical impulses along the A and C nerve fibers, so these impulses never reach the spinal cord.

### 3 Fast or slow?

A-fiber axons are wrapped in myelin sheaths, allowing electrical signals to travel faster than in C-fibres. Dense A-fibre receptors in the skin result in sharp, localized pain. Slower C-fibres produce dull, burning aches.



DULL, GENERAL ACHES



SHARP, LOCALIZED PAIN

**PAIN SIGNALS TRAVEL UP TO 15 TIMES FASTER ALONG A-FIBERS THAN C-FIBERS**



### 2 Stimulated nerve cell

Exposed nerve endings in your skin start to fire in response to prostaglandins. Electrical signals signalling pain are carried by nerve cell axons into nerve bundles.

Axon

Nerve cell

### 1 Prostaglandins

Aspirin blocks generation of prostaglandins at the site of injury to stop nerve sensitization.

When you hurt yourself, cells in your skin are damaged. Damaged cells release chemicals called prostaglandins which sensitize surrounding nerve cells.

Prostaglandin molecule released by cell

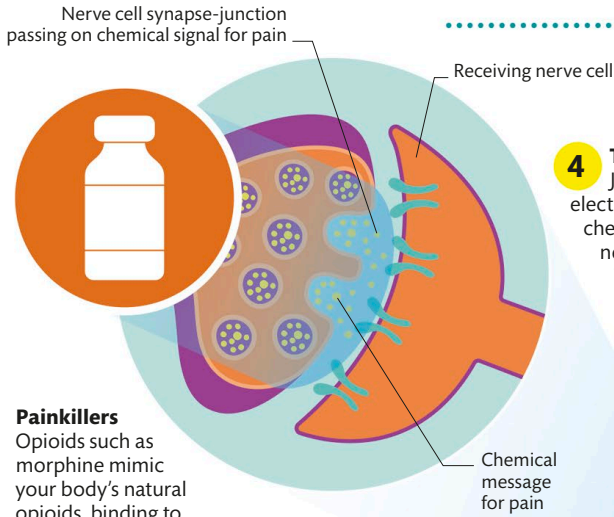
Damaged cell

Physical damage directly stimulates pain receptors, giving us our first sensation of pain when injured

SKIN

BUISE

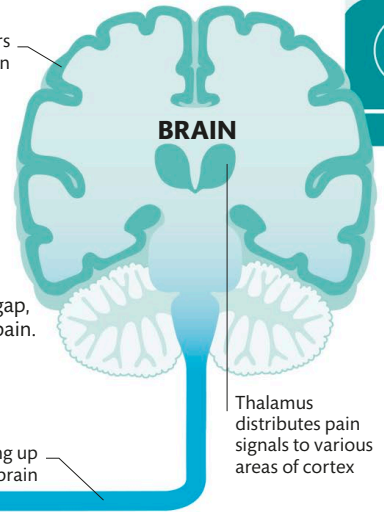
CUT



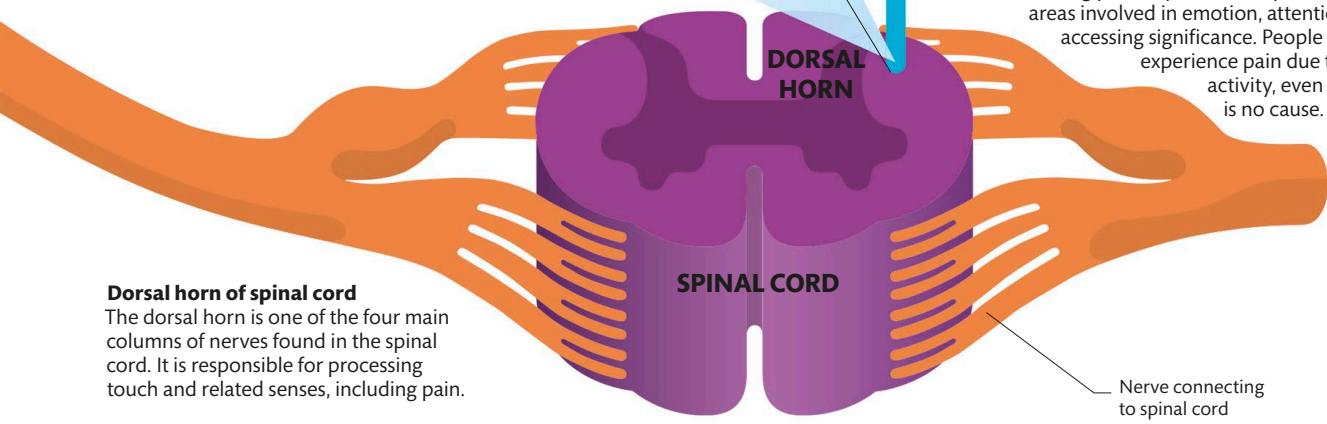
**Painkillers**

Opioids such as morphine mimic your body's natural opioids, binding to the nerve cells in order to reduce or even block pain's chemical message. It can erase the feeling of pain altogether, which is useful during medical emergencies.

**4 Traveling message**  
Just like any nervous signal, the electrical impulse is converted into a chemical message to reach the next nerve cell on the path to the brain. The brainstem can release natural opioid painkillers that inhibit some of the chemical message from crossing the gap, dampening the feeling of pain.



**5 Reaching the brain**  
The signal continues to the conscious part of the brain, the cortex. Feeling pain requires activity in cortex areas involved in emotion, attention, and accessing significance. People can experience pain due to this activity, even if there is no cause.

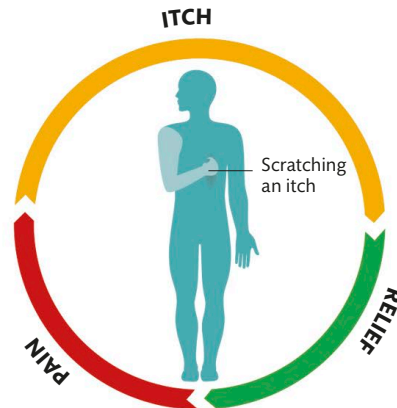


**Dorsal horn of spinal cord**

The dorsal horn is one of the four main columns of nerves found in the spinal cord. It is responsible for processing touch and related senses, including pain.

**Why do we itch?**

Itches arise when our skin is irritated by something on its surface, or by chemicals released by the body when parts of the skin have become inflamed due to disease. It is likely to have evolved to protect us against biting insects. Itch receptors are separate from touch or pain receptors. When they are stimulated, a signal travels through the spinal cord to the brain where the scratch response is initiated. Scratching an itch stimulates both touch and pain receptors, blocking signals from the itch receptor and distracting you from the urge to scratch.

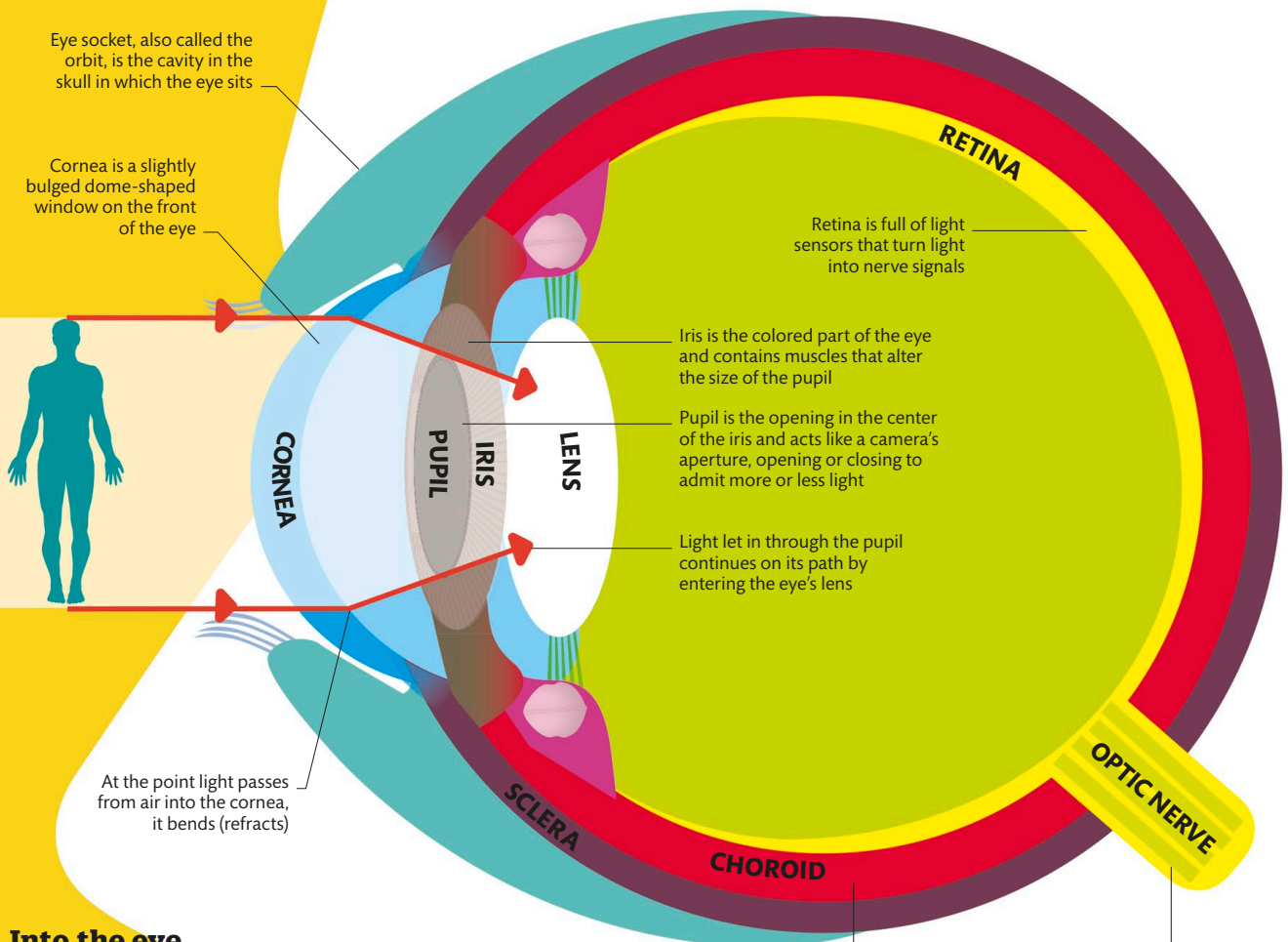


**Itching cycle**

Scratching can irritate the skin further, which makes the itch signal ever more persistent. Scratching also causes the brain to release serotonin to dampen the pain caused, providing temporary relief. However, once it wears off, the urge to itch returns stronger than before.

# How the eye works

Our visual capabilities are amazing. We can see detail and color, see near and far objects clearly, and judge speed and distance. The first stage in the visual process is image capture—a sharp image forms on the eye's light receptors. The image then needs to be converted into nerve signals (see pp.82–83) so that it can be processed by the brain (see pp.84–85).



Eye socket, also called the orbit, is the cavity in the skull in which the eye sits

Cornea is a slightly bulged dome-shaped window on the front of the eye



Retina is full of light sensors that turn light into nerve signals

Iris is the colored part of the eye and contains muscles that alter the size of the pupil

Pupil is the opening in the center of the iris and acts like a camera's aperture, opening or closing to admit more or less light

Light let in through the pupil continues on its path by entering the eye's lens

At the point light passes from air into the cornea, it bends (refracts)

Choroid contains blood vessels that supply the retina and sclera with blood

Optic nerve carries nerve signals from light sensors to brain

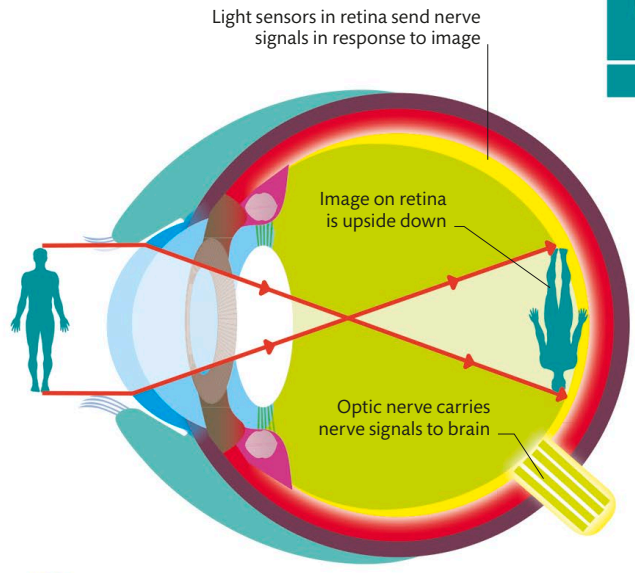
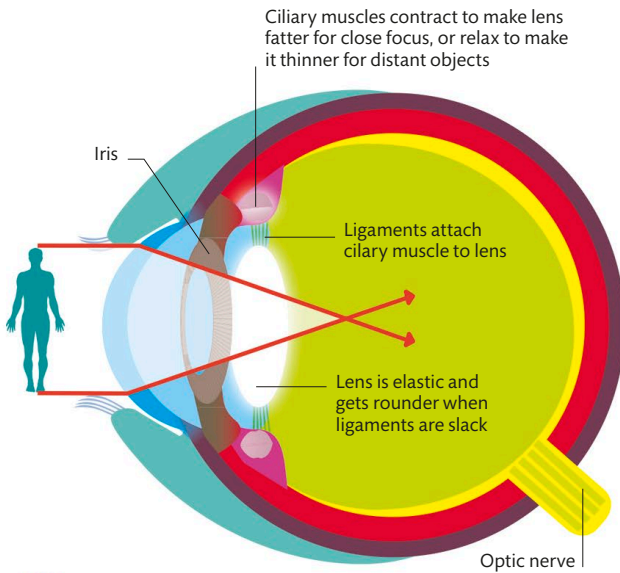
## Into the eye

The eyes scan our environment constantly, taking in rays of light produced by, or reflected, from objects. The rays enter the eye first through a clear, bulging window called the cornea. Light is bent by the cornea, passing through the pupil—which controls light intensity—and is then fine-focused by the adjustable lens onto the retina, whose millions of photoreceptor cells form an image to be sent to the brain.

### 1 Bending light

Due to the cornea's domed shape, light refracting through it bends inward through the pupil toward a focal point within the eye. The pupil, which is a hole in the iris, lets a controlled amount of light through.



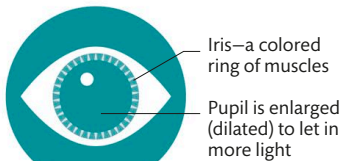


**2 Autofocusing**  
As we look at nearby and distant objects, we adjust the focus of our eyes without thinking. For close work, the muscles that pull on the lens contract, the ligaments go slack, and the lens bulges to increase its focusing power.

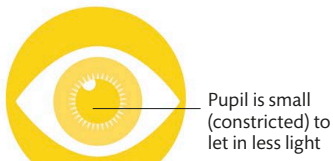
**3 Image on the retina**  
When light hits the retina, more than 100 million light receptors are stimulated, like the pixels on a digital camera's sensor. The pattern of light intensity and color in the image is preserved as an electrical signal in the optic nerve, which sends it to the brain.

**Bright light**

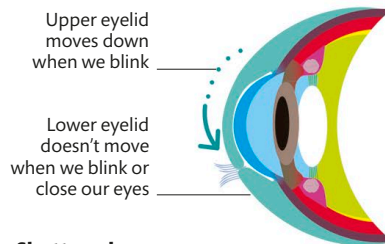
The iris is the colored part of the eye with a central opening called the pupil. It contains muscles that contract or relax to alter the size of the pupil and so let more or less light into the eye.



DIM LIGHT



BRIGHT LIGHT



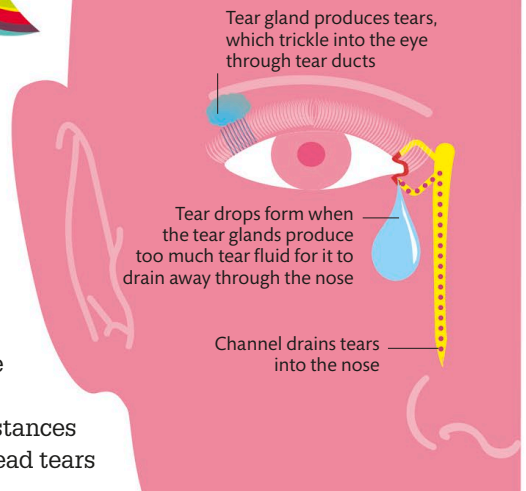
**Shutters down**  
Our eyes are extremely delicate. The eyelids close by reflex action if we are in danger of getting something in our eyes.

**First line of defense**

The eyelashes and eyelids help protect our eyes. The eyelashes prevent dust and other small particles from getting into the eyes. The eyelids help protect against larger objects and irritant substances in the air. The eyelids also spread tears across the surface of the eye.

**Lubrication**

Produced by tear glands under the upper eyelid, tears moisten and lubricate the eye and wash away small particles from the eye's surface. Tears are produced continually, although we only notice when we cry or our eyes water.



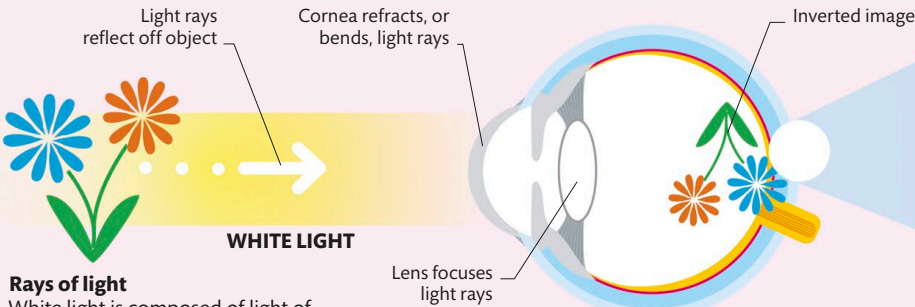


# Forming an image

The part of our eye that creates images, the retina, is only the size of a thumbnail, but can produce an incredibly sharp and detailed image. We rely on cells inside the retina to convert light rays into images.

## How we see

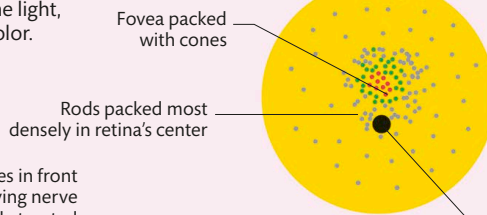
Images are formed at the back of the eye in a layer called the retina. Cells inside the retina are sensitive to light. When light rays strike them, they trigger nerve signals, which then travel to the brain to be processed as an image. The retina contains two types of light sensor cells; cone cells, or cones, detect color (wavelength) of light rays, whereas rod cells, or rods, do not.



## Rays of light

White light is composed of light of lots of different wavelengths. Some light receptors in the eye are sensitive to certain wavelengths in the light, giving us the sensation of color.

## RETINA

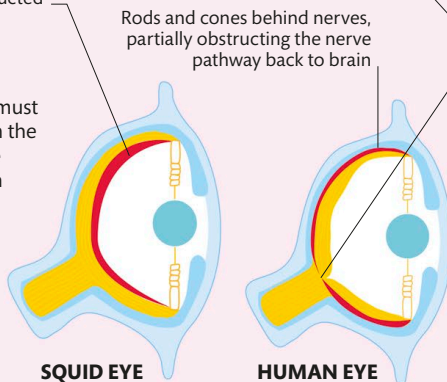


## Rods and cones

Rods are packed most densely around the center of the retina, although none are found in the central region, known as the fovea. The fovea is packed with cones, and there are no blood vessels in this small area, so it produces a sharp, detailed picture. The very center of the fovea contains only red and green cones.

## Blindspot evolution

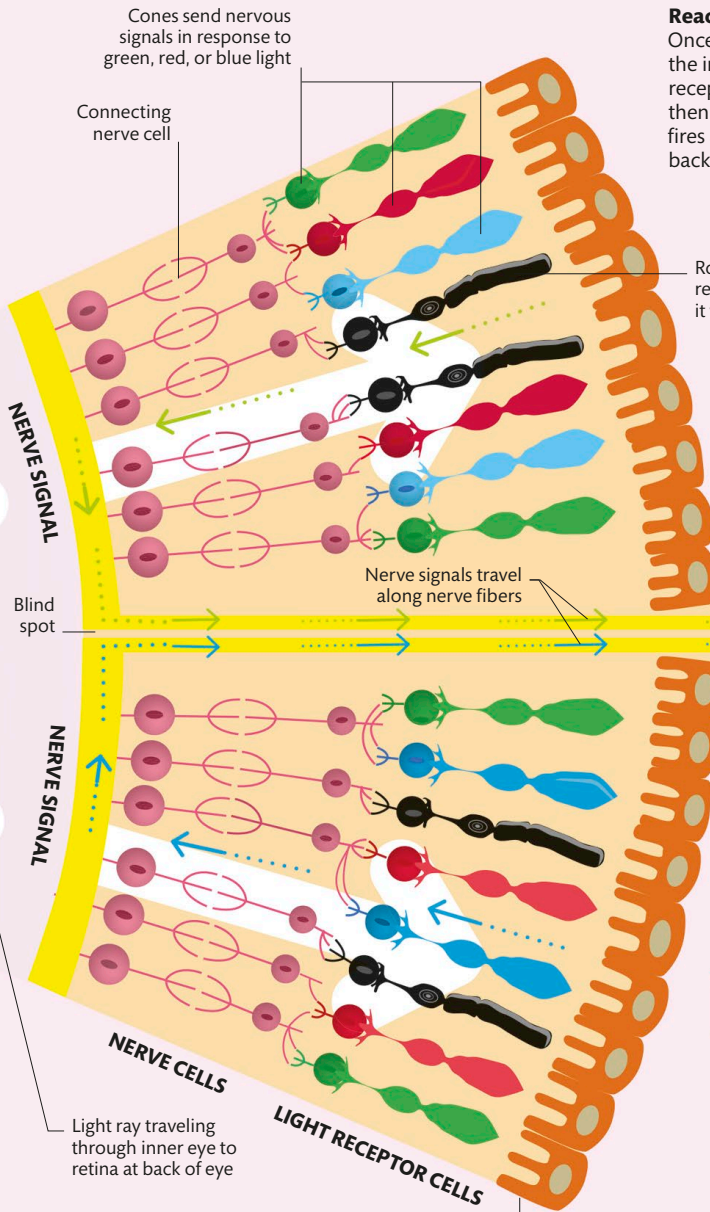
In our eyes, rods and cones are behind the nerves. The nerves must exit the back of the eye to reach the brain, and they do so at a single point, creating a blind spot with no rods or cones. Our brain compensates by guessing what should be in the blank region and filling it in for us. On the other hand, the eyes of squid have nerves that sit behind their rods and cones, resulting in no blind spot.



## WHAT ARE LIGHT SPOTS?

The gel-like fluid that fills the inner part of your eye can break loose, blocking incoming light rays and casting shadows on your retina. These shadows appear as flashing dots or shapes in your vision.

 **20-100**  
**MILLISECONDS—**  
**THE TIME TAKEN FOR**  
**YOUR EYES TO MAKE**  
**A MOVEMENT WHEN**  
**READING QUICKLY**



**Reaching the retina**

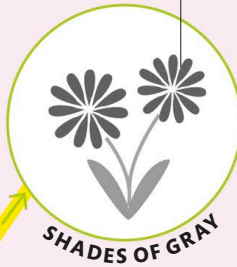
Once focused by the lens, light rays travel through the inner eye toward the retina, where our light receptors—rods and cones—are located. Light rays then hit the rods and cones, and a nearby nerve cell fires a nervous signal which travels along nerve fibers back in the opposite direction toward the brain.

Rod sends nervous signal in response to any color of light; it works in dim light

In dim light, flower may seem black and white

**Grayscale vision**

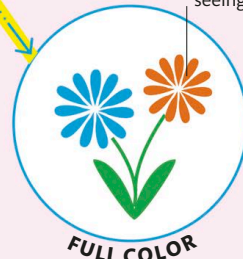
Rods are very sensitive to light and enable us to see in dim conditions, but they cannot distinguish between different colors. Cones are not stimulated at low light levels, so what you see may appear "grayscale."



Cones are responsible for seeing a flower's full color

**Color vision**

Cones provide color vision but work only in bright light. There are three types of cone, each one sensitive to red, blue, or green light. Combining these three colors allows us to see millions of different colors.



**Light and nerve signals**

The white arrows show the direction of light rays. Green and blue arrows refer to nervous signals traveling through the eye.

- ... → Light rays
- ... → Color
- ... → Black and White

Wall of cells forming back of retina

**AFTERIMAGE**

If you stare at an image steadily, the rods and cones it stimulates start to "fatigue" and fire less often. When you look away, these rods and cones remain fatigued, while those sensitive to different wavelengths of light are still fresh, so begin to fire rapidly. This leads to an afterimage forming on your retina in a contrasting colour. You can prove this by staring at this bird for 30 seconds, then looking at the cage.



# Vision in the brain

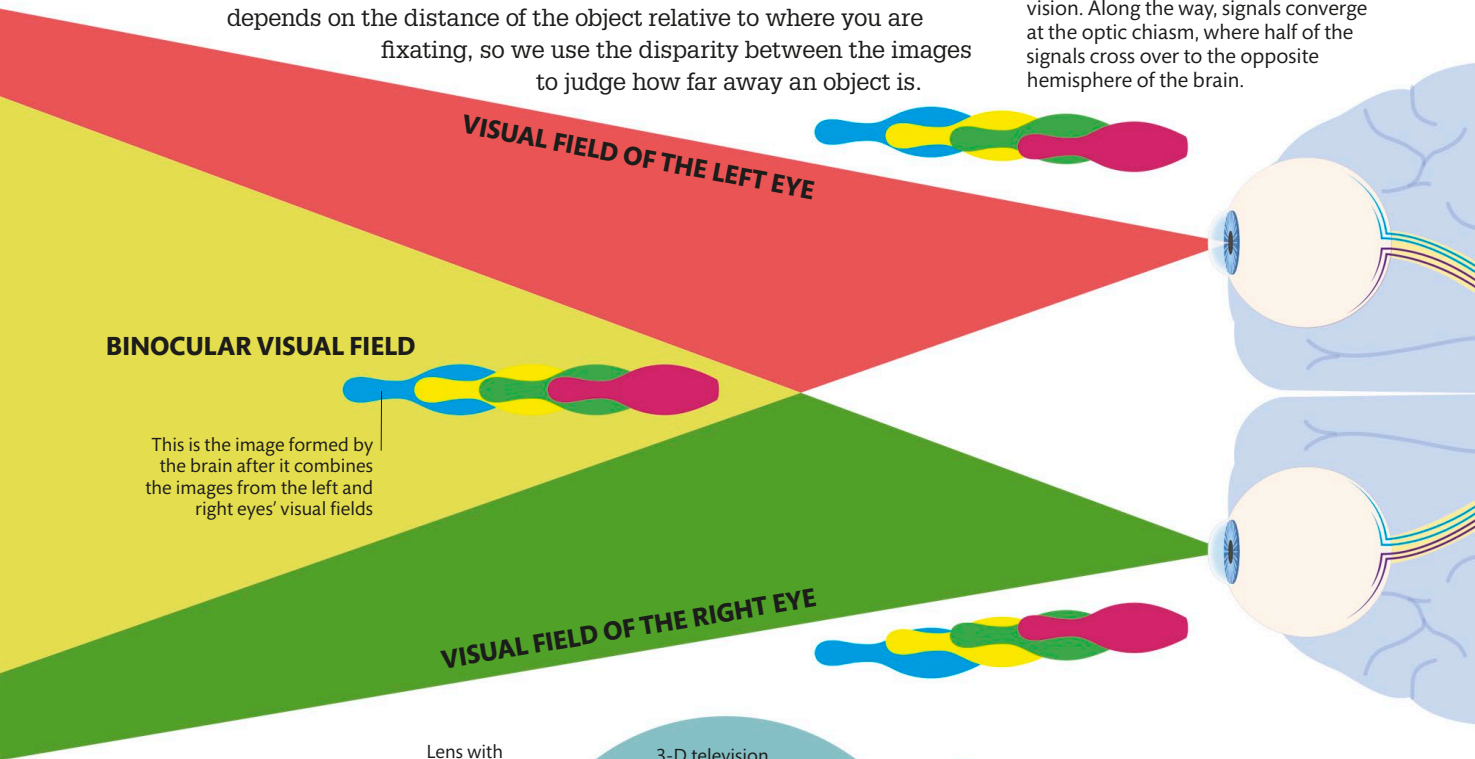
Our eyes provide basic visual data about the world, but it is our brain that extracts useful information from it. This is done by selectively modifying it, producing our visual perception of the world—deducing movement and depth and taking into account lighting conditions.

## Binocular vision

We are able to see in 3-D because of the placement of our eyes. They both point in the same direction, but are spaced apart slightly, so that they see slightly different images when looking at an object. How different these images are depends on the distance of the object relative to where you are fixating, so we use the disparity between the images to judge how far away an object is.

## Visual pathways

Information from the eyes is carried to the back of the brain, where it is processed and turned into conscious vision. Along the way, signals converge at the optic chiasm, where half of the signals cross over to the opposite hemisphere of the brain.

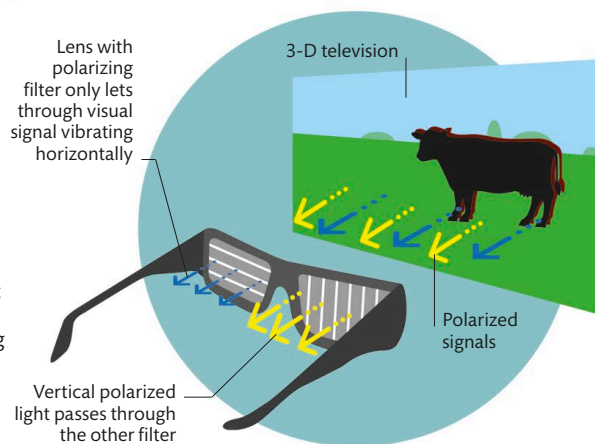



## BINOCULAR VISUAL FIELD

This is the image formed by the brain after it combines the images from the left and right eyes' visual fields

## Seeing in 3-D

The way our brains have evolved to perceive depth can be used to produce 3-D movies. Filmmakers film one image out of polarized light waves that are oscillating up and down, and a different image, filmed from a different angle, from light oscillating from side to side. By providing each eye with these slightly different images, they trick the brain into thinking it is seeing in 3-D.



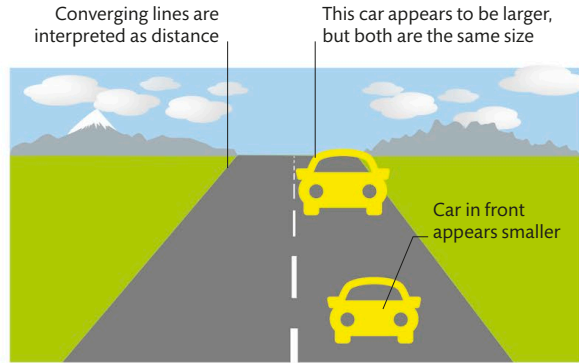
24   
THE NUMBER  
OF FRAMES PER  
SECOND AT WHICH  
FILM IS RECORDED



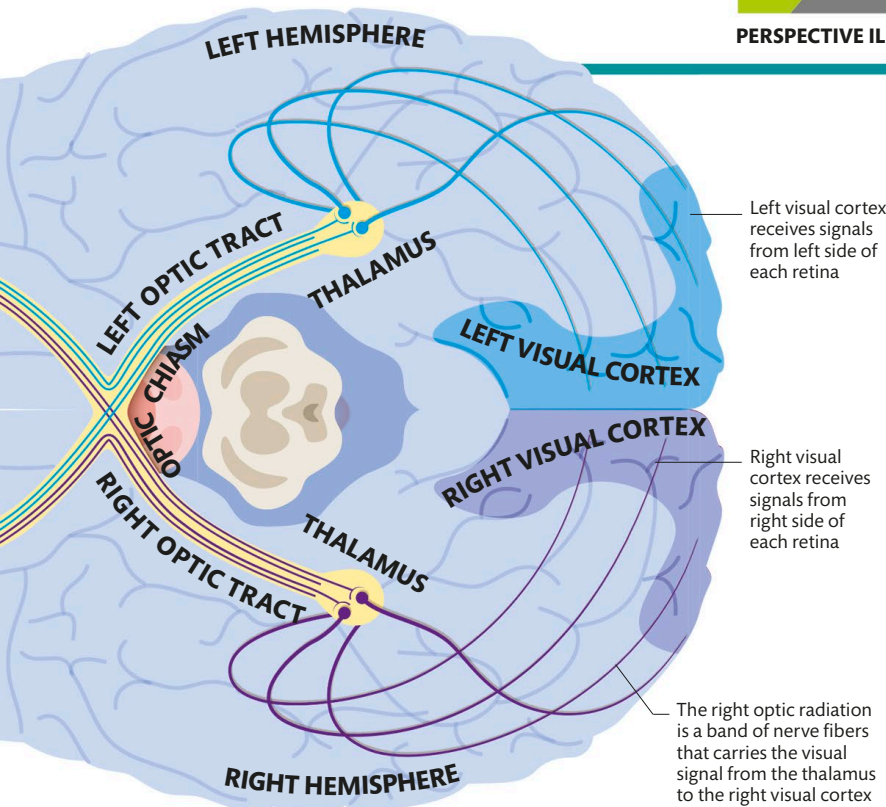


## Perspective

Experience tells us that two straight lines, such as railroad tracks, appear to converge in the distance. We use this to estimate depth from an image—by combining this with other cues, such as changes in texture and comparisons to objects of known size, we can estimate distances. The image to the right creates an illusion because we interpret converging lines as distance and compare the cars' sizes to lane width.



PERSPECTIVE ILLUSION



Left visual cortex receives signals from left side of each retina

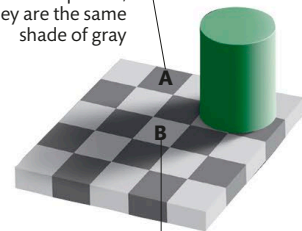
Right visual cortex receives signals from right side of each retina

The right optic radiation is a band of nerve fibers that carries the visual signal from the thalamus to the right visual cortex

## COLOR CONSTANCY

We are used to seeing objects in a variety of lighting conditions and our brain takes this into account to cancel out the effects of shadows and lighting. This means we always see a banana as yellow, no matter how it is illuminated. But sometimes our brain sees only what it expects.

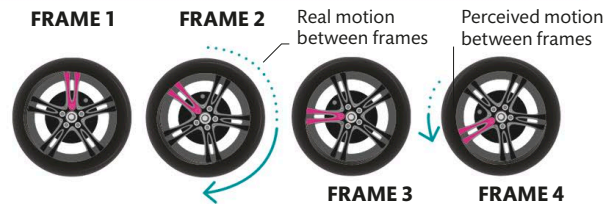
Square A appears darker than square B, but they are the same shade of gray



You expect square B to be lighter due to the cylinder's shadow

## Moving pictures

Surprisingly, our eyes don't provide a smooth stream of moving visual information. They deliver a series of snapshots to the brain, just like film or video. The brain creates the perception of movement from the images, which is why we find it easy to blend the frames of film and TV into the impression of smooth motion. The process can go wrong, however, because a sequence of still frames can be misleading.



### Apparent motion

When the wheels of cars on TV seem to go backward, it is because they make a little less than one rotation between frames. Our brain wrongly reconstructs a slow backward motion.

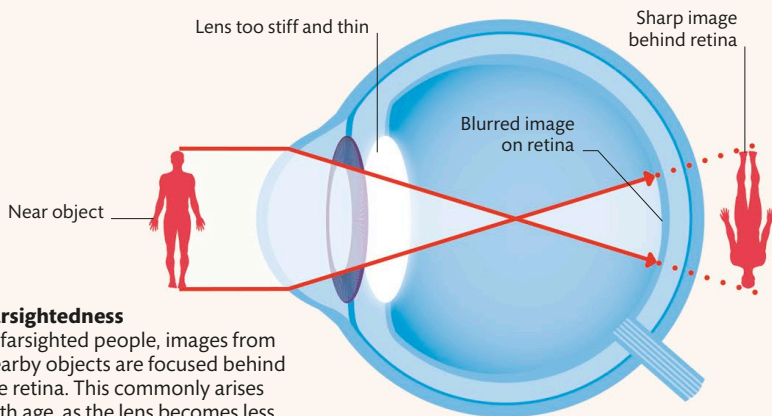


# Eye problems

Your eyes are complex, delicate organs and therefore vulnerable to disorders caused by damage or natural degeneration as you get older. Eye problems affect most people at some point in their lives, but luckily, many eye conditions are easily treatable.

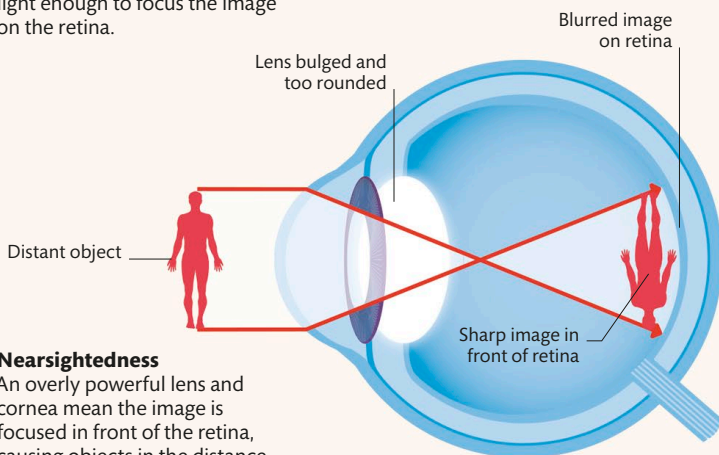
## Why do you need glasses?

You see sharp, clear images when light from an object is bent by your lens and cornea and focused on the retina (see pp.80–81). If this system is slightly off, images appear blurred. Glasses can correct for too much or too little bending of the light, bringing the image back into focus. The prevalence of nearsightedness appears to be increasing—possibly because modern day life, especially in urban environments, requires us to focus more on nearby objects than those far away.



### Farsightedness

In farsighted people, images from nearby objects are focused behind the retina. This commonly arises with age, as the lens becomes less flexible and is unable to bend the light enough to focus the image on the retina.



### Nearsightedness

An overly powerful lens and cornea mean the image is focused in front of the retina, causing objects in the distance to appear blurry.

 90%

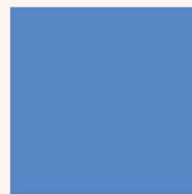
THE PROPORTION OF 16-18 YEAR OLD CHILDREN WITH NEARSIGHTEDNESS IN SOME CITIES

## Astigmatism

The most common type of astigmatism is caused by a cornea or lens shaped more like a football than a soccer ball. This means that while the image may be focused on the retina horizontally, the vertical aspect could be focused in front of or behind the retina (or vice versa). It can be corrected using glasses or contact lenses, or through laser eye surgery.

### What you see

People with astigmatism may see vertical or horizontal lines blurred, but the other in focus. Sometimes, both axes are distorted—one can be farsighted and the other nearsighted.



HEALTHY VISION



NO FOCUS



VERTICAL FOCUS

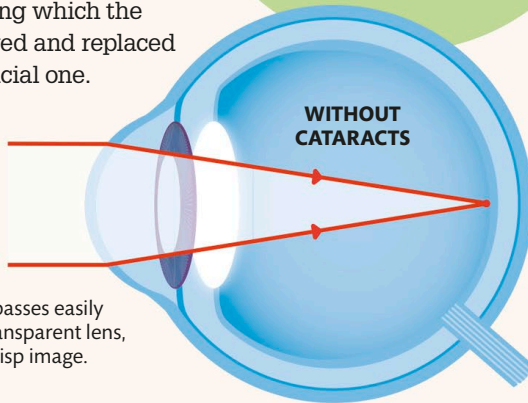
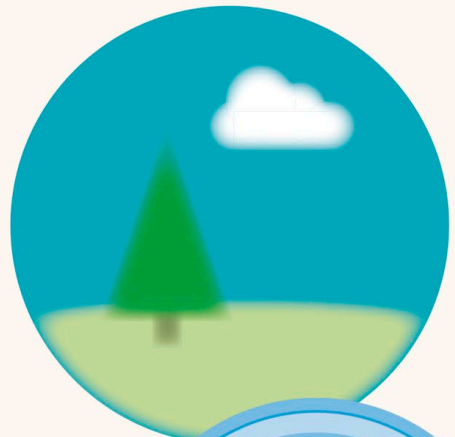
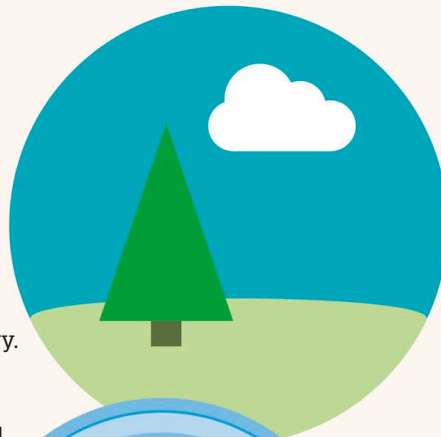


HORIZONTAL FOCUS



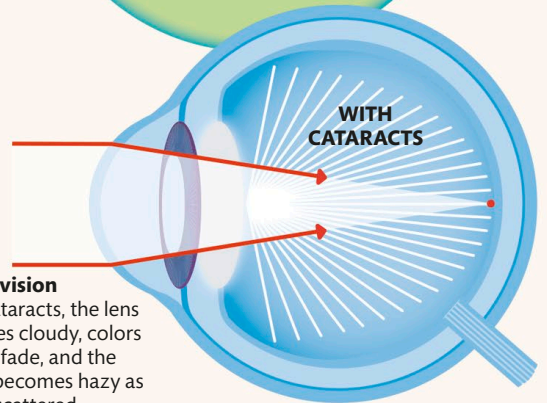
## Cataracts

Cataracts are cloudy lenses that disturb vision and are the cause of half the cases of blindness worldwide. They are common in older people, but can also be caused by environmental factors, such as exposure to ultraviolet (UV) light, or injury. They can be treated through surgery, during which the lens is removed and replaced with an artificial one.



### Healthy vision

Normally, light passes easily through your transparent lens, and you see a crisp image.

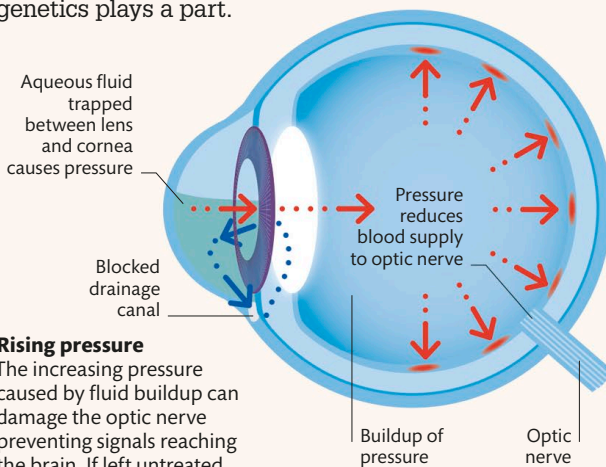


### Blurry vision

With cataracts, the lens becomes cloudy, colors start to fade, and the image becomes hazy as light is scattered.

## Glaucoma

Normally, excess fluid in your eyes drains harmlessly into the blood. Glaucoma occurs when blocked drainage channels cause fluid to buildup in the eye. Causes of glaucoma aren't well understood, although genetics plays a part.

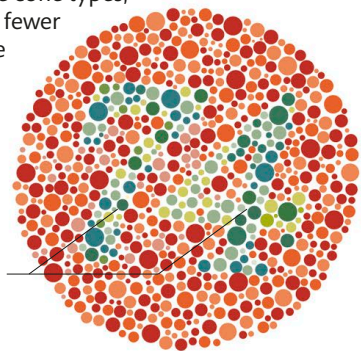


### Rising pressure

The increasing pressure caused by fluid buildup can damage the optic nerve preventing signals reaching the brain. If left untreated, it can cause total blindness.

## TESTING YOUR VISION

Vision tests allow ophthalmologists to examine your ability to see at far and near distances and to check that your eyes are working together and the muscles are healthy. They also inspect the eye inside and out, which can pick up illnesses such as diabetes and vision problems such as glaucoma or cataracts. Another type of vision problem that may be detected is color blindness. Color vision deficiencies are caused by missing or defective cone types, so sufferers rely on fewer than the three cone types most people have. This means they confuse certain colors—most commonly reds and greens.



Some people see the number 74, some 21, and some neither

# How the ears work

Our ears have the tricky job of converting sound waves in the air into nerve signals for our brains to interpret. The series of steps used ensures that as much of the information as possible is preserved. Ears can also amplify faint signals, and determine where sounds are coming from.

## Getting sound into the body

When sound waves travel from air to liquid, as they must to enter the body, they are partially reflected, so they have less energy and sound quieter. Our ear prevents the sound from bouncing off by easing the wave energy in, step by step. When the eardrum vibrates, it pushes on the first of three tiny bones called ossicles, which move in turn, pushing on the oval window and setting up waves in the cochlea's liquid. As the sound passes through the ossicles, they amplify it by 20–30 times.

## Easing sound in

Sound waves travel down the ear canal and cause the eardrum to vibrate. The vibration is passed through the three ossicles. Because of the way they pivot, they use leverage to amplify the vibration in steps. The last ossicle pushes at the oval window—the entrance to the inner ear, where vibrations pass into the fluid of the cochlea.

PINNA (EXTERNAL EAR)

OUTER EAR

EAR CANAL

MIDDLE EAR

SEMICIRCULAR CANAL

OSSICLES

INNER EAR

Shape of external ear, or pinna, funnels sound waves into ear canal and gives clues about whether they came from, in front or behind

Sound vibrations enter ear canal

Eardrum vibrates

Vibration passes from eardrum to malleus bone

Malleus (hammer) bone is the first of the ear ossicles

Incus (anvil) bone passes vibration to the final ossicle, the stapes

Oval window — a membrane, such as the eardrum

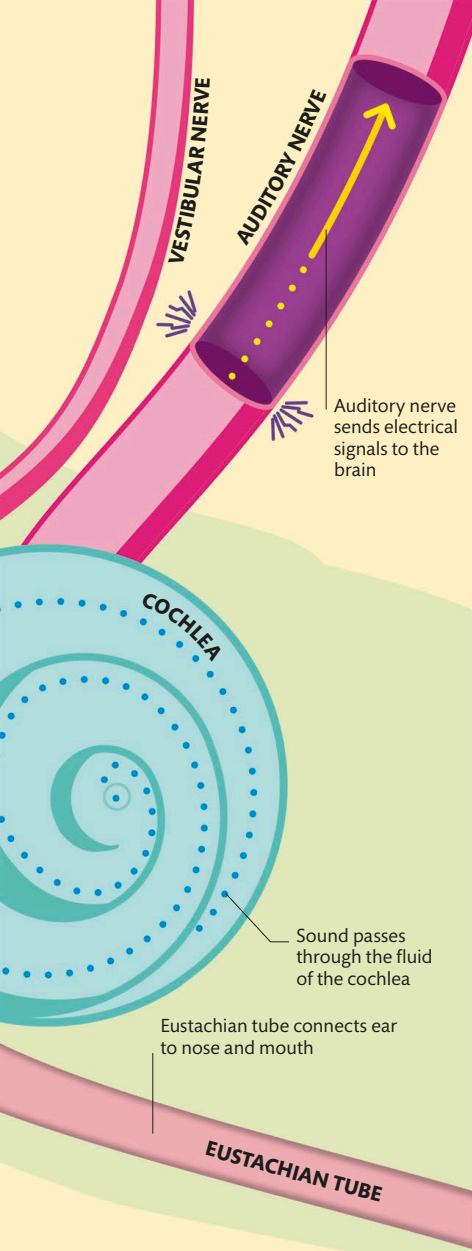
Stapes (stirrup) bone pushes fluid in the cochlea through a membrane-covered window

## WHY DON'T OUR OWN VOICES DEAFEN US?

Our ears are less sensitive when we speak, because tiny muscles hold the ossicles steady, dampening their vibration. Less energy is passed into the cochlea and it causes no damage.

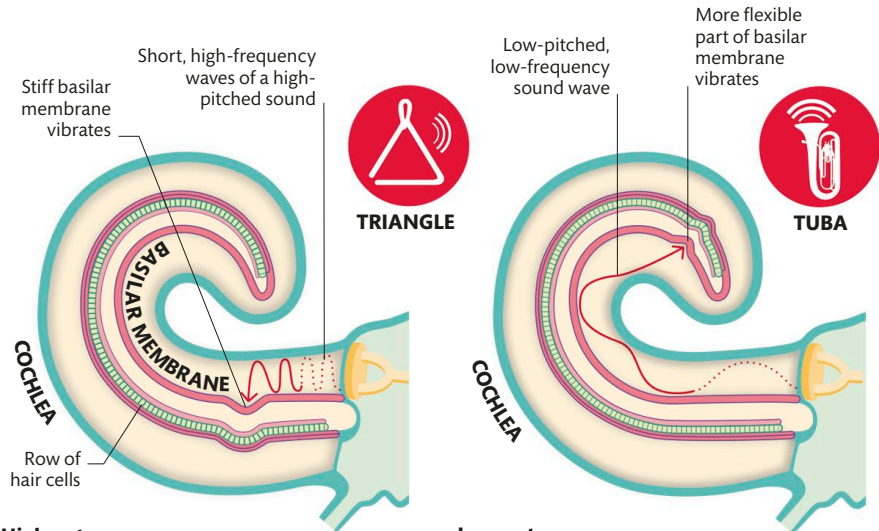
The three semicircular canals in the inner ear are balance organs and not part of hearing





### Sounds of different pitches

Inside the cochlea is the basilar membrane, which is connected to sensitive hair cells. Each section of the membrane vibrates most at a particular frequency, because its stiffness changes along its length. Different sounds, therefore, cause deflection of different hair cells. The brain deduces the pitch of the sound using the position of the disturbed cells.



#### High notes

High notes are caused by high-frequency waves. These activate the basilar membrane near its base, where it is narrower and stiffer and vibrates more rapidly.

#### Low notes

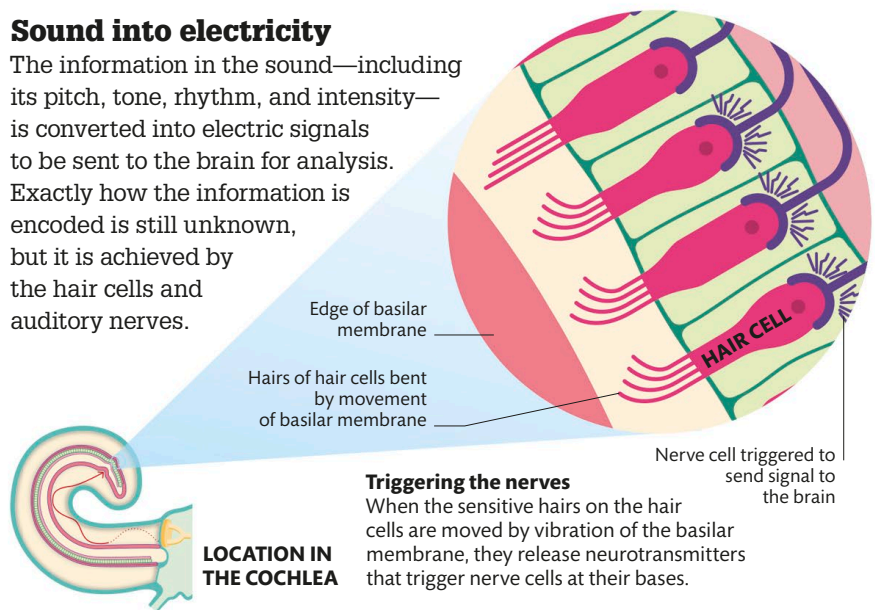
Longer, lower-frequency waves travel farther through the cochlea before causing the basilar membrane to vibrate nearer its tip, where it is floppier and wider.

THE WORD  
**COCHLEA** COMES  
FROM THE GREEK  
FOR SNAIL,  
BECAUSE OF ITS  
COILED SHAPE



### Sound into electricity

The information in the sound—including its pitch, tone, rhythm, and intensity—is converted into electric signals to be sent to the brain for analysis. Exactly how the information is encoded is still unknown, but it is achieved by the hair cells and auditory nerves.



#### Triggering the nerves

When the sensitive hairs on the hair cells are moved by vibration of the basilar membrane, they release neurotransmitters that trigger nerve cells at their bases.

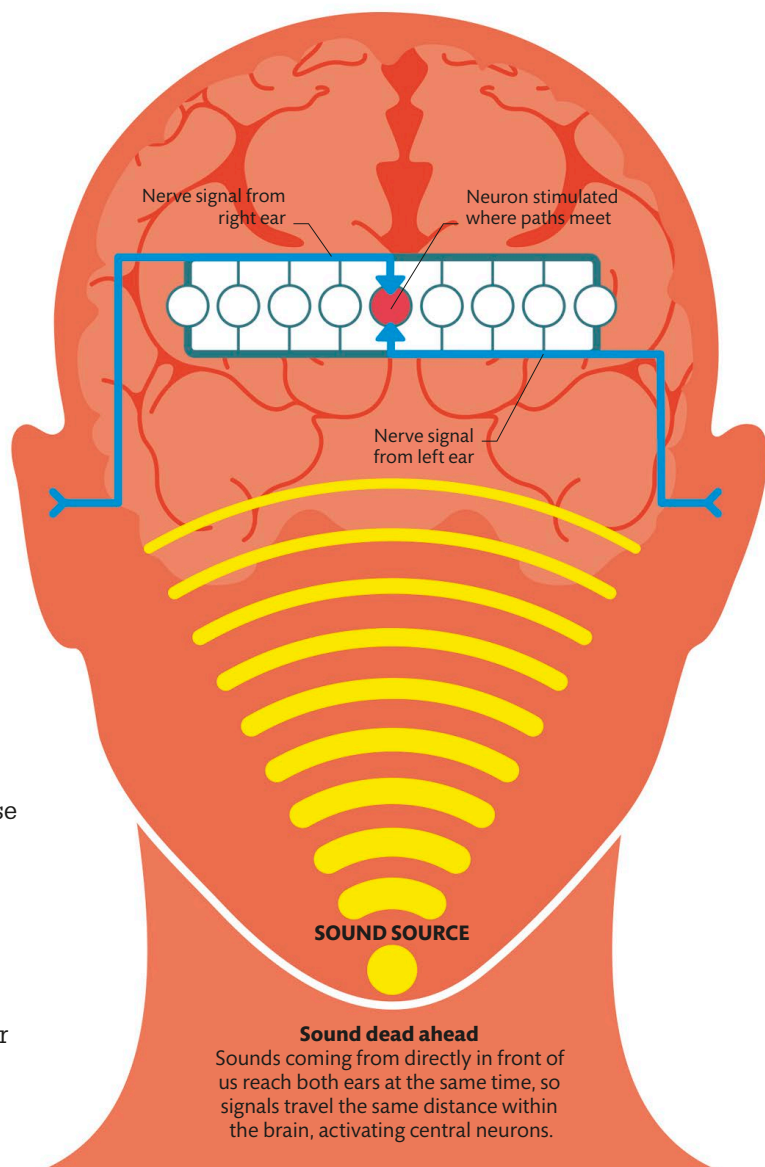


# How the brain hears

Once signals from the ear reach the brain, complex processing is needed to extract information. Our brains determine what the sound is, where it is coming from, and how we feel about it. The brain is able to focus in on one sound over another, and even tune out unnecessary noises completely.

## Localizing sound

We use three main cues to find the location of a sound source—its loudness, its frequency pattern, and the difference in arrival time at each ear. We use frequency pattern to tell if the sound is in front or behind us, because our ear's shape means that a sound coming from in front has a different pattern of frequencies than the same sound coming from behind. Our ears don't help much in pinning down the height of sound sources, though. Left and right localization is easier—a sound from the left is louder in the left ear than in the right, particularly at high frequencies. It also reaches our left ear a few milliseconds before our right. The diagrams on the right show how the brain uses this information.



## Tuned in

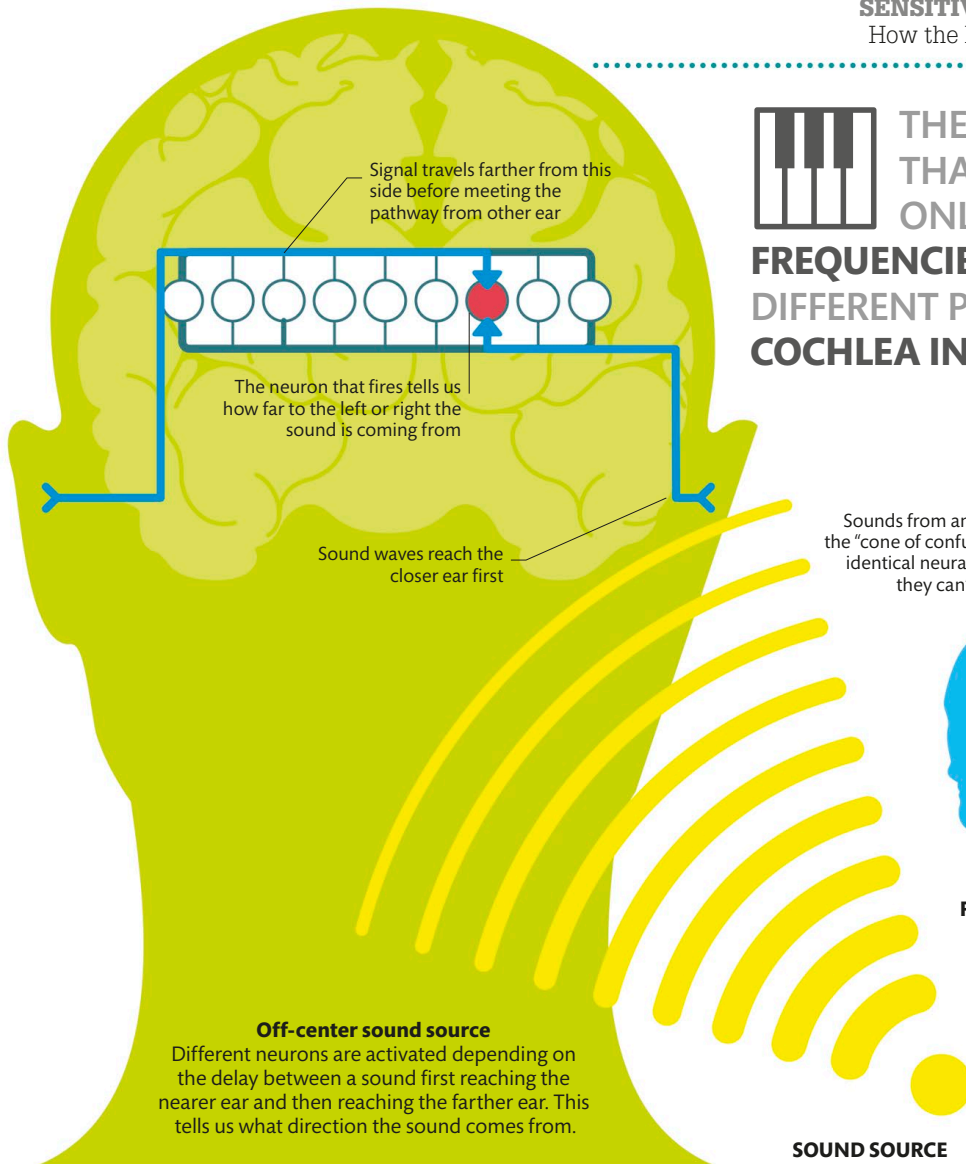
Our brains can “tune in” to a single conversation over the babble of noise at a party by grouping sounds into separate streams, based on frequency, timber, or source. It might seem as though you don't hear any of the other conversations—but you will notice if someone mentions your name. That's because your ears still send signals from the other conversations to the brain, which will override the filtering if something important comes up elsewhere.



**WE CAN PICK OUT A CONVERSATION IN NOISY ENVIRONMENTS**



THE BRAIN HAS CELLS THAT RESPOND ONLY TO SOME FREQUENCIES, JUST LIKE THE DIFFERENT PARTS OF THE COCHLEA IN THE INNER EAR



Signal travels farther from this side before meeting the pathway from other ear

The neuron that fires tells us how far to the left or right the sound is coming from

Sound waves reach the closer ear first

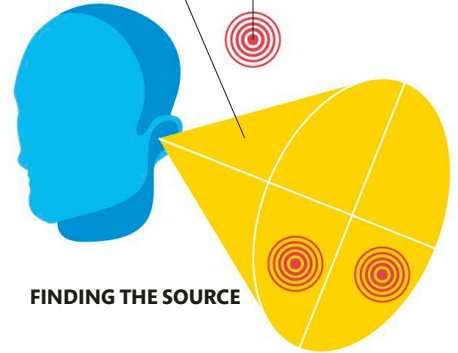
### Off-center sound source

Different neurons are activated depending on the delay between a sound first reaching the nearer ear and then reaching the farther ear. This tells us what direction the sound comes from.

SOUND SOURCE

Sounds from anywhere inside the "cone of confusion" produce identical neural responses, so they can't be told apart

Sounds outside the cone produce unique neural responses, so they are easier to locate



### FINDING THE SOURCE

#### Cone of confusion

In a cone-shaped region outside each ear, signals are ambiguous and we find it difficult to localize sounds. Tilting or swiveling our heads can move the sound source out of this confusing region and help us locate the sound.

## Why does music make us emotional?

Music can cause strong emotional reactions—whether it's the soundtrack heightening fear in a scary movie, or chills created by a haunting melody. We know there are a wide range of brain areas involved in the emotions elicited, but we don't know why or how music creates such dramatic feelings in the listener, or why the same song affects people differently.



YOUR BRAIN ON MUSIC

### WHY DO WE STAND STILL TO LISTEN?

It is easier to listen carefully when we stop moving altogether. This helps us hear better by stopping sounds that are generated by our own movements.

# Balancing act

As well as hearing, our ears are responsible for keeping our balance and telling us how and in which direction we are moving. They do this using a set of organs in the inner ear—one on each side of the head.

## Turning and movement

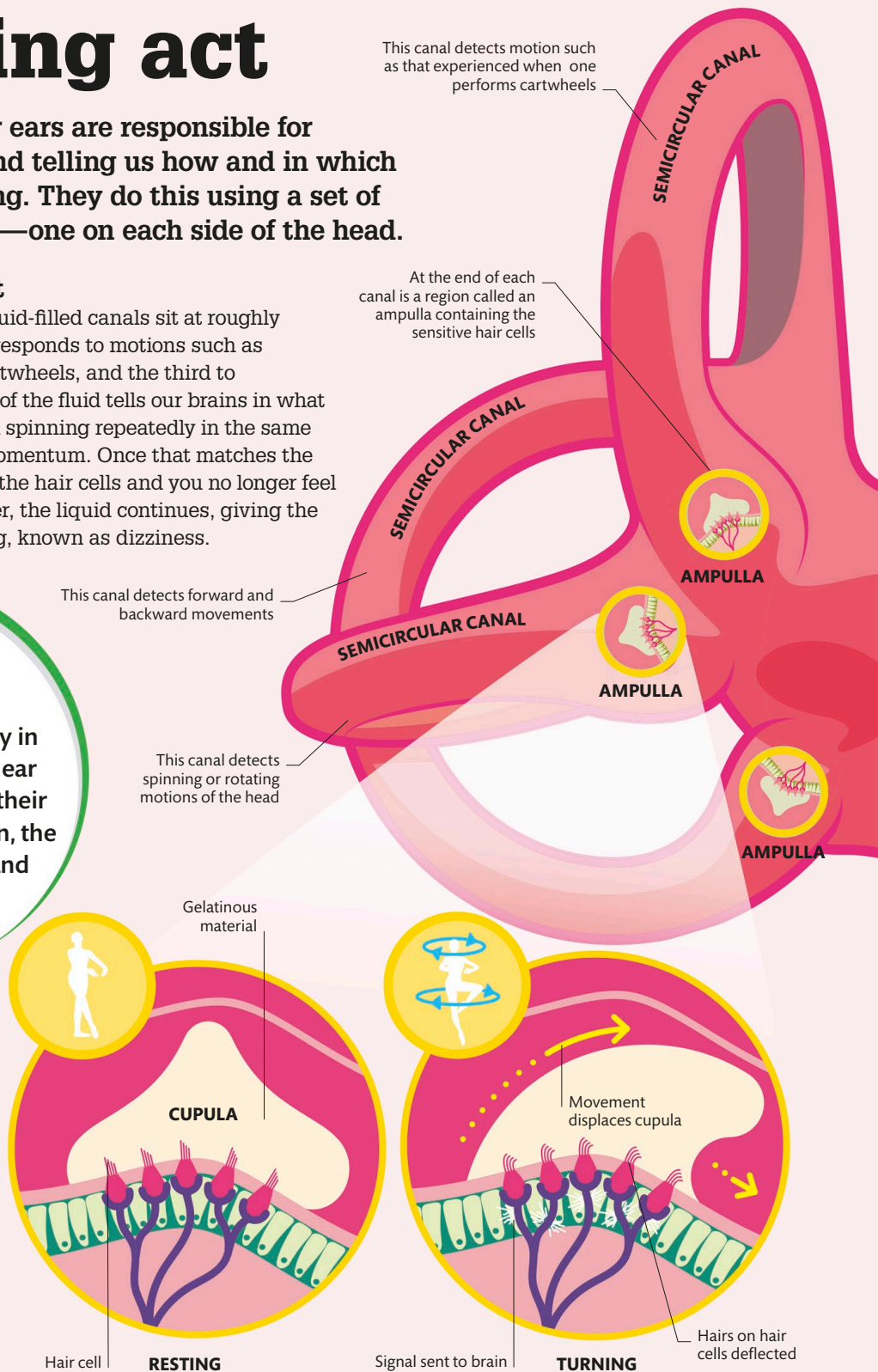
Inside each of our ears, three fluid-filled canals sit at roughly 90 degrees to each other. One responds to motions such as forward rolls, the second to cartwheels, and the third to pirouettes. The relative motion of the fluid tells our brains in what direction we are moving. When spinning repeatedly in the same direction, the fluid builds up momentum. Once that matches the rate of spin, it stops deflecting the hair cells and you no longer feel motion. After you stop, however, the liquid continues, giving the feeling that you are still moving, known as dizziness.

### WHY DOES ALCOHOL MAKE YOUR HEAD SPIN?

Alcohol builds up quickly in the cupulas of the inner ear and makes them float in their canals. When you lie down, the cupulas are disturbed and the brain thinks you are spinning.

### Turning sense organs

When you move, the liquid inside the canals moves too, but because it has inertia, it takes a while to start moving. This movement displaces a gelatinous mass called the cupula, disturbing the hair cells inside it and sending signals to the brain. When the cupula is bent in one direction, the nerves increase their rate of firing. If it is bent in the other direction, firing is inhibited—this tells the brain the direction of the motion.

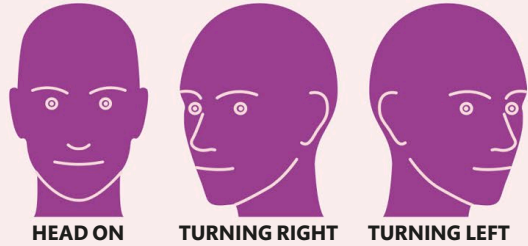






## Steady gaze

Your brain constantly adjusts the tiny movements your muscles make to keep you balanced. Inputs from the eyes and muscles combine with those from your inner ear to determine which way up you are.



HEAD ON

TURNING RIGHT

TURNING LEFT

### Correction reflex

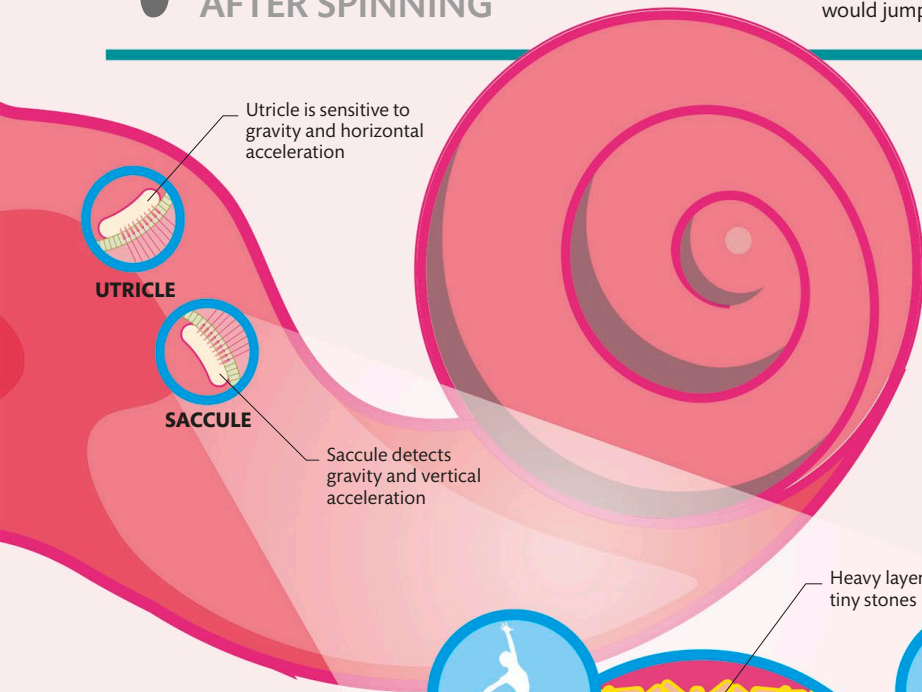
Our eyes automatically correct for head movements, keeping the image on our retina stationary. Without this reflex, we would be unable to read, as the words would jump about every time our head moved.

## BALLET DANCERS' BRAINS ADAPT TO SUPPRESS THE SENSATION OF DIZZINESS AFTER SPINNING



## Gravity and acceleration

As well as turning motions, our inner ears sense straight-line acceleration—backward and forward, or up and down. We have two organs to sense acceleration—the utricle is sensitive to horizontal movements while the saccule detects vertical acceleration (such as the movement of an elevator). Both organs sense the direction of gravity relative to the head, such as when the head is tilted or level.



Utricle is sensitive to gravity and horizontal acceleration

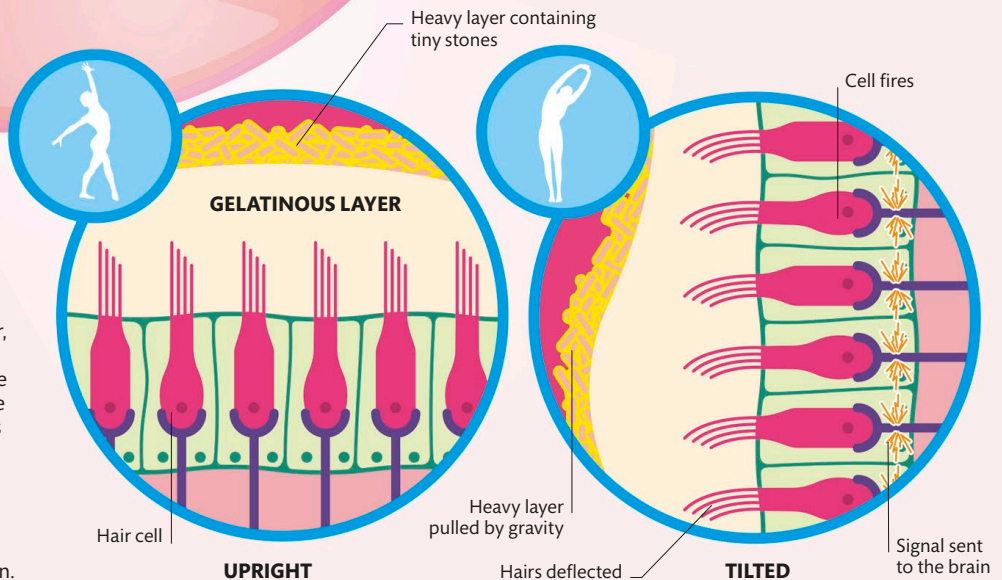
UTRICLE

SACCULE

Saccule detects gravity and vertical acceleration

### Gravity sense organs

The hair cells in the utricle and saccule are within a gelatinous layer, topped with a structure containing tiny stones. Due to the weight of the structure, gravity moves it when the head is tilted, which in turn deflects the hairs. During acceleration, the stone-filled layer takes longer to start moving because of its greater mass. If there are no other cues, it can be hard to tell the difference between a head tilt and acceleration.



Heavy layer containing tiny stones

GELATINOUS LAYER

Hair cell

Heavy layer pulled by gravity

UPRIGHT

Hairs deflected

TILTED

Cell fires

Signal sent to the brain

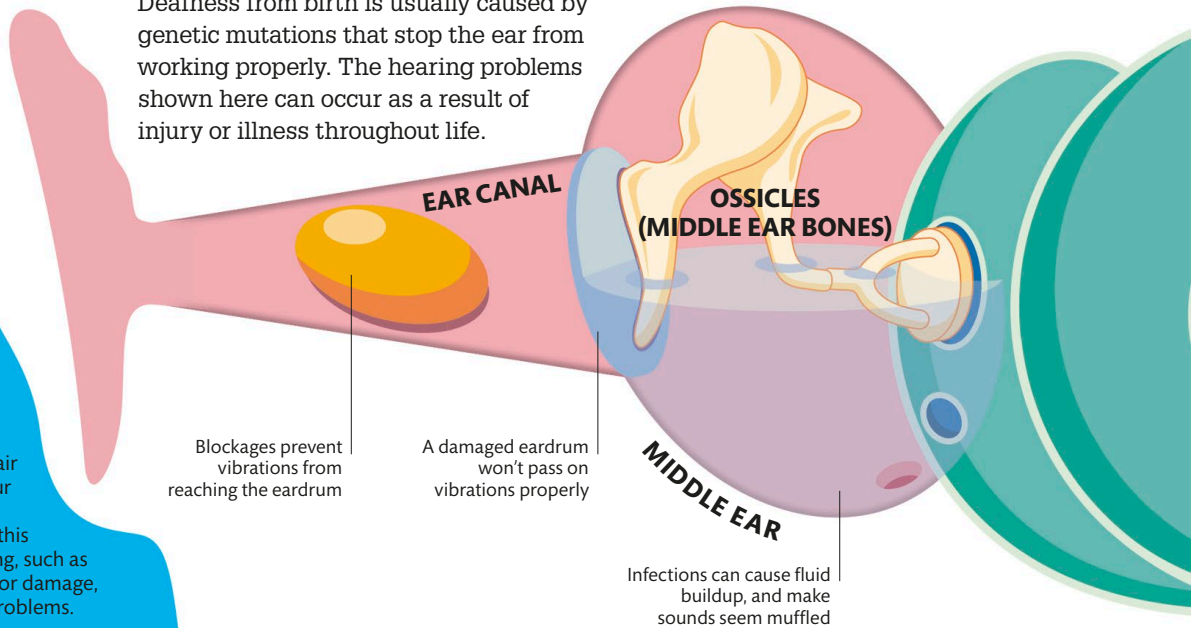


# Hearing problems

Deafness and hearing problems are common but often treatable thanks to technological advances. Most people develop some form of hearing loss as they age due to damage to the components of the inner ear.

## Causes of hearing problems

Deafness from birth is usually caused by genetic mutations that stop the ear from working properly. The hearing problems shown here can occur as a result of injury or illness throughout life.



### Blocked pathways

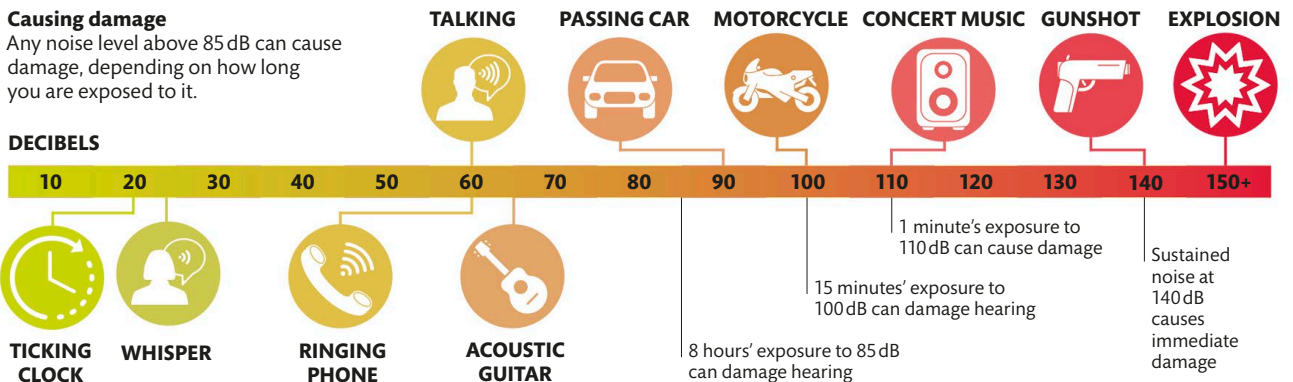
The ear converts sound waves in the air into nerve signals our brain can interpret. Anything that stops this process from working, such as a physical blockage or damage, can cause hearing problems.

## How loud is too loud?

The decibel sound scale is logarithmic, and every 6 dB increase in volume doubles the sound energy. Loud noises can damage hair cells and above a certain level of damage the cells can't repair themselves, and die. If enough hair cells die, you can lose the ability to detect certain frequencies.

### Causing damage

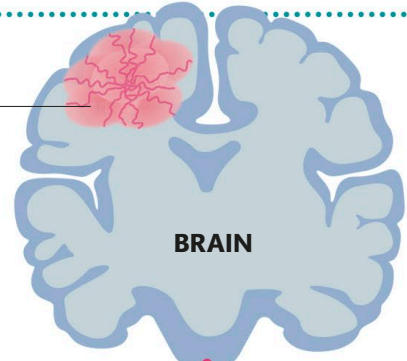
Any noise level above 85 dB can cause damage, depending on how long you are exposed to it.





AROUND AGE 18, YOU  
**BEGIN LOSING THE  
ABILITY TO HEAR VERY  
HIGH-PITCHED NOISES**

Auditory cortex  
damage can cause  
deafness even if the  
ear is undamaged



BRAIN

COCHLEA

NERVE

Damage to the auditory nerve  
prevents signals from reaching  
the brain

If hair cells are permanently  
damaged, certain frequencies  
may no longer be audible

HAIR CELLS IN THE COCHLEA

Healthy hair cells  
have long hairs

### WHY DO LOUD NOISES MAKE YOUR EARS RING?

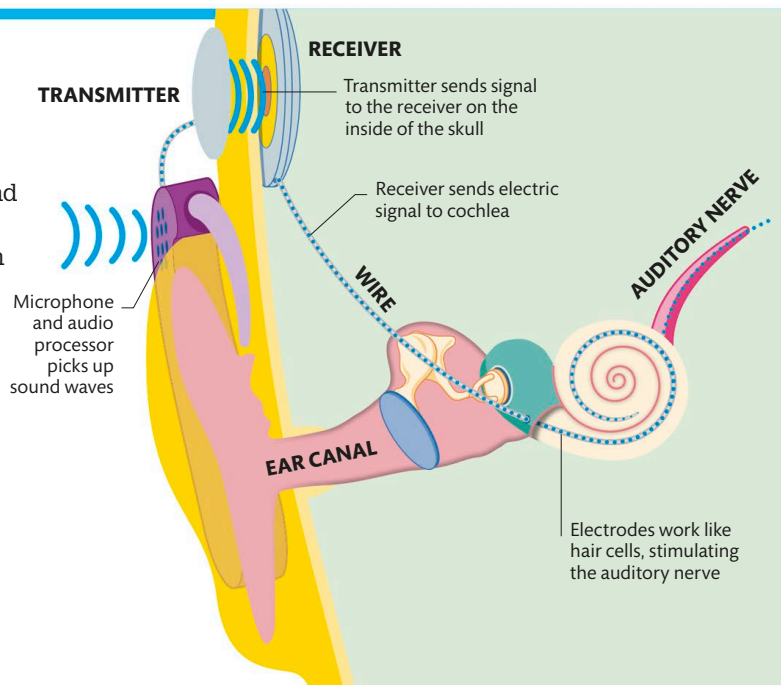
Loud noises vibrate hair cells  
so violently that the tips can snap  
off, causing them to send signals  
to your brain after the noise  
has finished. The tips can  
grow back within  
24 hours.

## Cochlear implants

Normal hearing aids simply amplify sounds and cannot help people with damaged or missing hair cells. Cochlear implants replace the function of the hair cells, converting sound vibrations into nerve signals that the brain learns to interpret. Increased current through the electrodes within the cochlea produces a louder sound, while the position of the activated electrodes determines pitch.

### How they work

External microphones detect sounds and send them to the processor. Signals then travel to the internal receiver via the transmitter, before passing as electric current to the electrode array inside the cochlea. Stimulated nerve endings send signals to the brain, and sounds are heard.



# Catching a scent

Particles in the air are detected by sensory cells in your nose, and signals are sent to your brain so you can identify them as smells. These smells can invoke powerful emotions or memories because of physical links to your brain's emotional center.

## Sense of smell

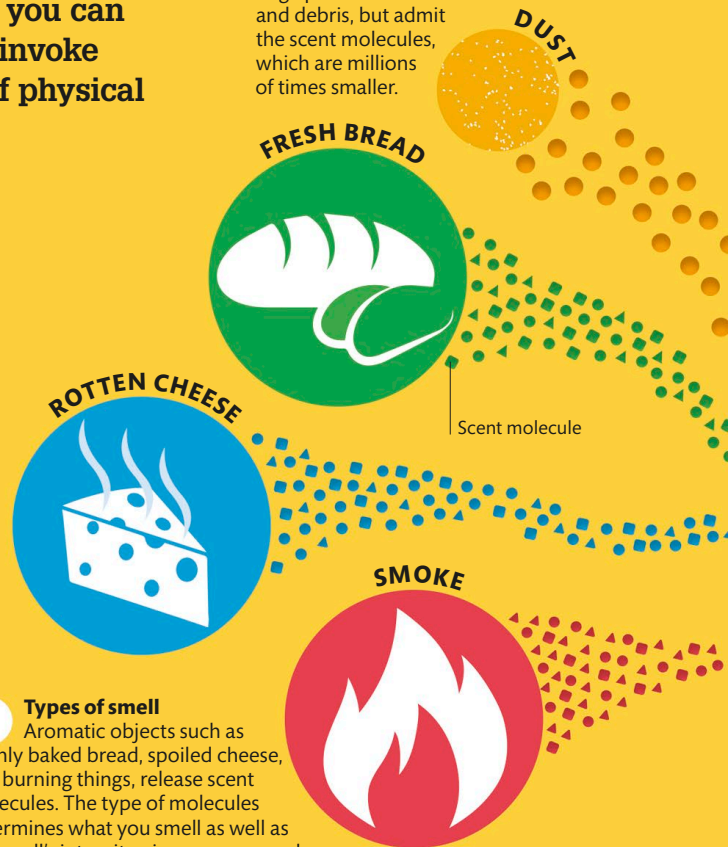
Anything that smells releases tiny particles, or scent molecules, into the air. When you inhale, these molecules pass into your nose, where the smell is detected by specialized nerve cells. Sniffing is an automatic response when catching a whiff—the more scent molecules you inhale, the easier it is to identify a smell. Our senses of smell and taste often work together when we are enjoying a meal, because scent molecules are released by the food we eat, which then pass into the rear of the nasal cavity.



**HUMANS HAVE AROUND  
12 MILLION RECEPTOR  
CELLS AND THEY CAN  
DETECT 10,000  
DIFFERENT ODORS!**

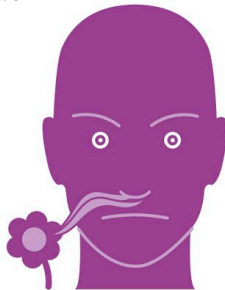
**1 Types of smell**  
Aromatic objects such as freshly baked bread, spoiled cheese, and burning things, release scent molecules. The type of molecules determines what you smell as well as the smell's intensity, since we are much more sensitive to some scent molecules than others.

**2 Nose hair**  
At the entrance to the nose, hairs catch large particles of dust and debris, but admit the scent molecules, which are millions of times smaller.



## LOSS OF SMELL

A complete lack of smell is called anosmia. Some people are born with anosmia, while others develop the condition after an infection or head injury. These instances can cause a severage of the nerve fibers, reducing the number of nervous signals they pass to the brain. Those with anosmia have reduced appetites and are more likely to suffer from depression—this is probably because of smells' links with the brain's emotional center. The sense can recover on its own or after drug treatment or surgery. For others, smell training, which probably leads to the regeneration of olfactory receptor cells, can help.



## WHY DO WE HAVE NOSE BLEEDS?

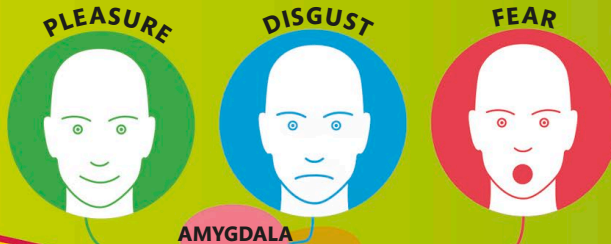
Nasal membranes that line your nasal cavity are thin and filled with tiny blood vessels. These blood vessels can burst very easily to cause nose bleeds—either by breathing dry air which crusts and breaks the thin membrane or even by blowing your nose too hard.





**3 Nasal cavity**  
Scent molecules waft into the nasal cavity as we breathe in. Specialized nerve cells, called olfactory receptors, sit at the top of each cavity and detect scent molecules. Thin, bony conchae radiate warmth to keep the olfactory receptors functioning and healthy.

Olfactory bulb full of nerves carrying smell signals to brain



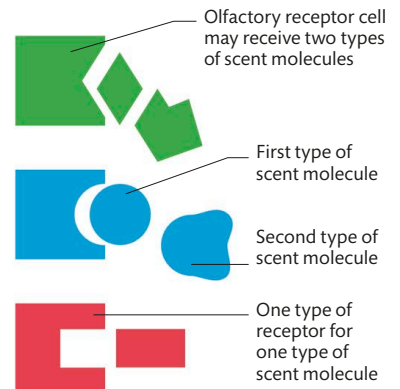
**5 Smell and emotion**  
The smell of fresh food often inspires pleasure. Smelling anything "off" causes disgust and alerts you to a risk of illness, and the scent of smoke can kickstart the fight-or-flight response.

**4 To the brain**  
Nerve signals are sent from the tips of the olfactory receptors to nerve fibers packed inside the olfactory bulb. Signals then travel to the amygdala, where the emotional reaction to each smell is established.

Conchae, full of blood vessels, warm the air

### Lock and key theory

Each of your olfactory receptors responds to particular groups of scent molecules, just as certain keys fit into certain locks. Different patterns of receptors are activated by different smells; therefore, we can identify more smells than we have receptors. Whether it is the shape of the molecule that determines where it binds or a different factor entirely is being studied.



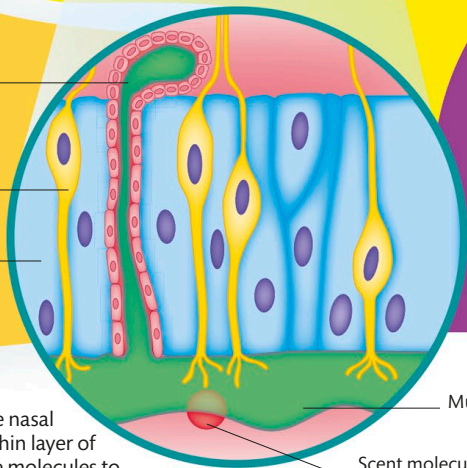
Mucus-secreting gland

Olfactory receptor cell

Supporting cell

### Olfactory receptors

Scent molecules in the nasal cavity dissolve into a thin layer of mucus. This allows the molecules to bind to the ends of the olfactory receptor cells.



Mucus

Scent molecule dissolving in mucus

Nose hair catches dust and harmful bacteria

Incoming air warmed by blood vessels in nose

OLFACTORY RECEPTORS NERVES

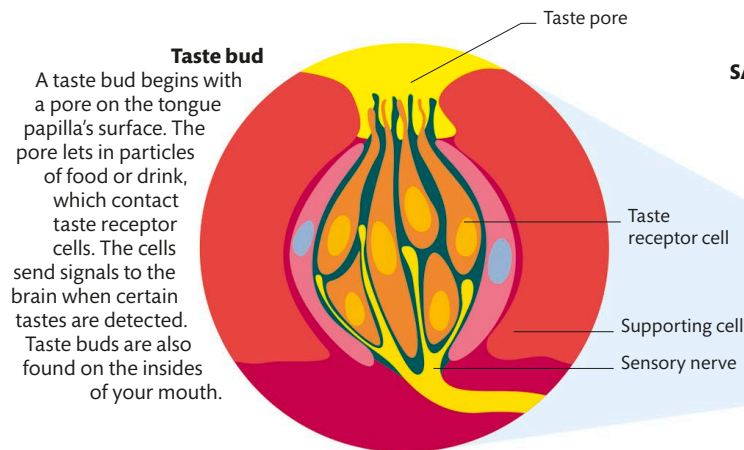


# On the tip of the tongue

Your tongue has thousands of chemical receptors, which detect some key chemical ingredients in your food and interpret them as one of five major taste sensations. However, not everyone's tongue is the same, which helps explain food preferences.

## Taste receptors

Our tongues are covered in tiny bumps (papillae), which contain taste receptors for chemicals that give us the five basic tastes—sour, bitter, salty, sweet, and umami (savory). Each receptor deals only with one taste, and there are receptors for all five tastes all over the tongue's surface. The flavor of food is a more complex sensation, of taste mixed with smell, that is detected when molecules travel up the back of the throat into the nose. This is why things taste bland when your nose is blocked.



## WHY DON'T CHILDREN LIKE COFFEE?

Children's dislike for bitter tastes may have evolved to protect us against poison. As we mature, we learn through experience to enjoy bitter tastes such as coffee.

### SOUR

A papilla—a visible bump on the tongue that may contain taste buds sensitive to sour, bitter, salty, sweet, or umami tastes



### BITTER



### SALTY



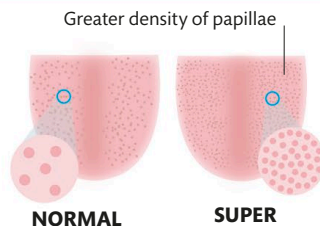
### UMAMI



### SWEET

## SUPERTASTERS

Some people have many more taste buds than others. These supertasters can detect bitter substances that other people can't and generally dislike green vegetables and fatty foods. Supertasters are thought to make up 25 percent of the population.





## Other sensations

There may be more than just the five basic tastes. Fat receptors have been found, and some sour receptors bind to carbon dioxide, affecting the taste of sodas. We may also be able to detect the chalky taste of calcium. Metallic tastes and the astringent sensation from tea are unexplained by our five-taste understanding. Some familiar food and drink sensations are not tastes at all, but responses of hot, cold, pain, and touch senses.

### Touch receptors

The tongue contains touch receptors that detect the texture of our food, and these may contribute to the sensations caused by the bubbles of carbonated drinks and other sparkling beverages.

### Pain receptors

Pain receptors signal various types of pain. Some receptors respond to dangerous heat, while horseradish and wasabi activate a receptor type on the tongue that is sensitive to itch and inflammation.

### Heat and pain

Heat receptors report the temperature of our food. Capsaicin in chili activates these nerves, misreporting to our brains that the food is burning us.

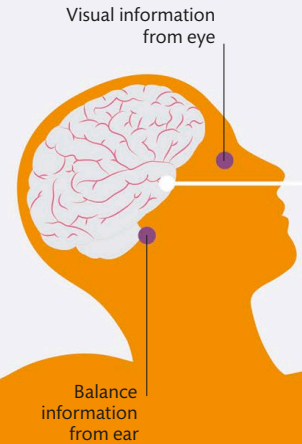
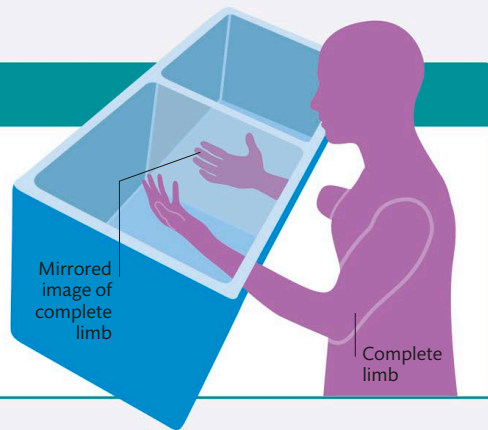
### Cool receptors

Nerve endings on our tongue respond to cold temperatures. These nerve endings are made more sensitive by the menthol in mint, which is why mint feels so refreshing.



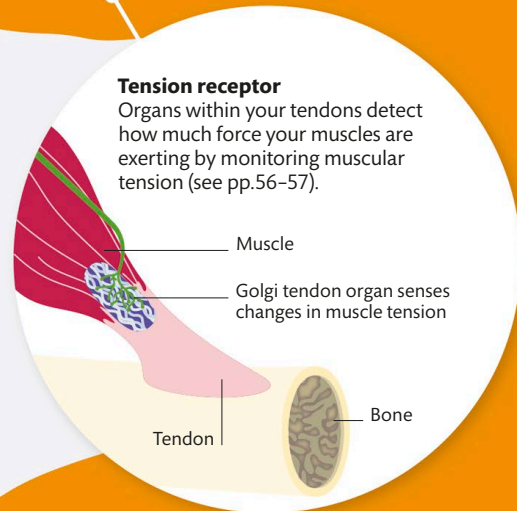
## MIRROR BOX THERAPY

Many amputees suffer from “phantom limb” pain. The brain interprets the lack of sensory input from the missing limb as a sensation that the muscles are clenched and cramping. By tricking the brain into “seeing” the phantom limb with a mirror box, movements in the retained limb can often relieve the pain.



# Body position sense

How do you know where your hand is if you're not looking at it? Sometimes called our sixth sense, we have receptors dedicated to telling our brains where each part of our body is in space. We also get a sense that our body parts belong to us.

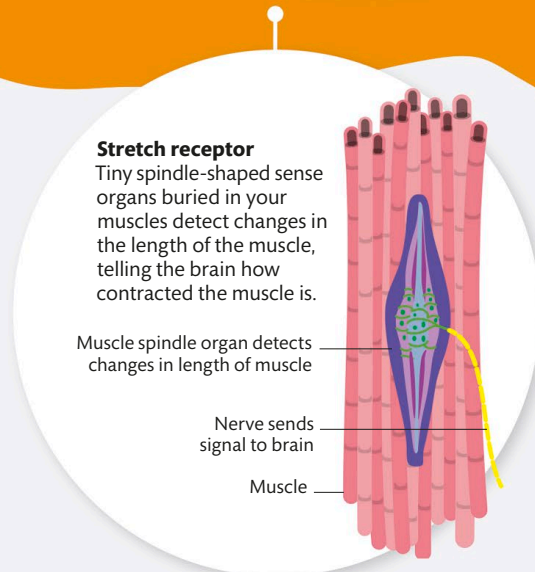


### Tension receptor

Organs within your tendons detect how much force your muscles are exerting by monitoring muscular tension (see pp.56-57).

## Position sensors

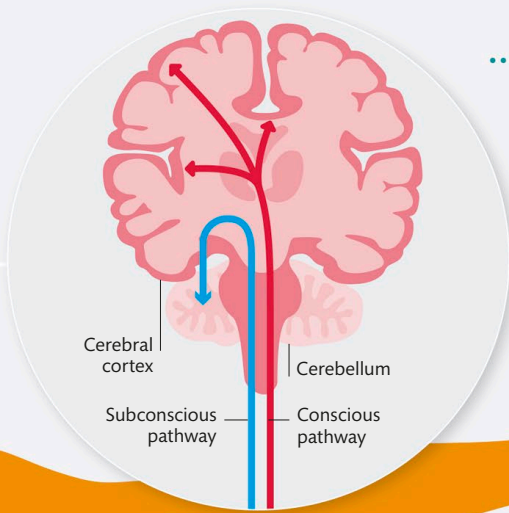
There is a range of different receptors that help the brain calculate the position of our body. For a limb to move, the joint must change position. Muscles either side of the joint contract or relax, changing in length or tension. Tendons that attach muscle to bone are stretched, as is the skin on one side of the joint, while the skin on the other side relaxes. By combining information about each of these components, the brain can construct a fairly accurate picture of the body's movements.



### Stretch receptor

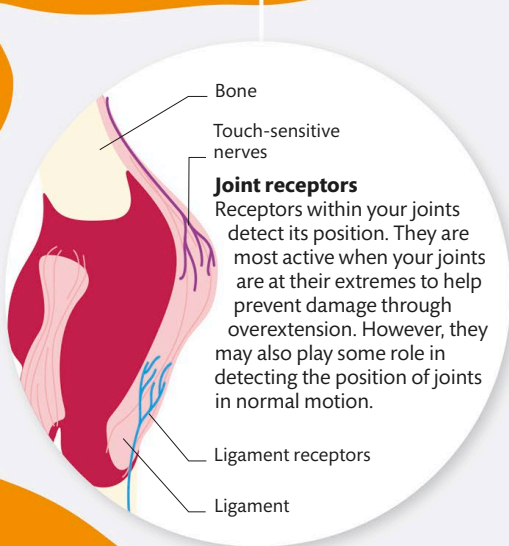
Tiny spindle-shaped sense organs buried in your muscles detect changes in the length of the muscle, telling the brain how contracted the muscle is.





### Integrator

The brain combines information from the sensors located in and around the muscles as well as your other senses to interpret how your body is positioned. The conscious element of this is controlled by the cerebral cortex and allows you to run, dance, or catch. The cerebellum, at the base of the brain, is in charge of the unconscious elements that keep you upright without your thinking about it.



### BODY OWNERSHIP SENSE

Your sense that your body is your own is more complicated and flexible than it seems. The rubber hand illusion shown here creates the feeling that a fake hand belongs to you. A similar technique can invoke out-of-body experiences, using a virtual reality headset. This flexibility allows us to cope if we lose a limb, or to include tools and prosthetics in what we think of as part of our body.

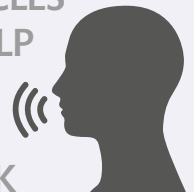
**1** Visual attention on rubber hand  
**2** Brain accepts rubber hand as part of the body  
 Rubber hand  
 Covering  
 Rubber hand and real hand stimulated in the same way

**ESTABLISHING THE CONNECTION    RUBBER HAND SEEN AS PART OF BODY**

### Skin stretch

Special receptors in the skin (see p.75) can detect stretch. This helps us determine the movements of our limbs, particularly changes in the angle of a joint, which causes the skin on one side to stretch while the skin on the opposite side is slackened.

**BODY POSITION SENSORS IN THE JAW MUSCLES AND TONGUE HELP YOU FORM THE RIGHT SOUNDS WHEN YOU SPEAK**





# Integrated senses

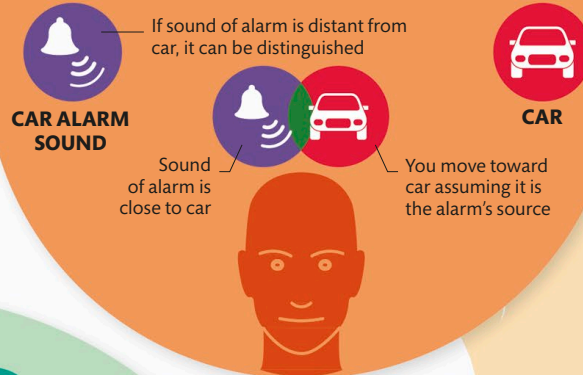
Your brain makes sense of the world around you by combining information from all your senses. But, surprisingly, sometimes one sense can actually change how you experience another.

## How senses can interact

Everything you experience is interpreted by your senses. When you see and pick up an item, you feel its shape and texture. You look for where sounds or smells are coming from and “eat with your eyes” before tasting your food. Your brain performs complex processing to integrate this information correctly. Sometimes, this combination of information can cause multisensory illusions. If information from different senses seems to conflict, the brain favors one sense over another, and depending on the situation, this can be helpful or misleading.

### Sound and vision

When things happen simultaneously, you often assume they are linked, even though your senses are sending you different messages. If you hear an alarm close to your car, you will disregard the location of the sound (unless it is very widely different), and believe the alarm is coming from your car.



STALE

TASTY

Sound of crunching is played to one person while eating

STALE POTATO CHIPS

### Taste and sound

If someone listens to the sound of crunching while eating stale potato chips, they will claim they taste fresh. Tactically, manufacturers make chip bags crackly so the chips seem crunchier.

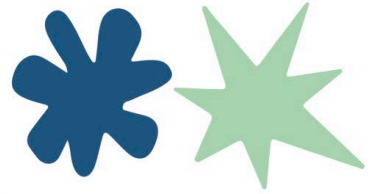
IN NOISY ENVIRONMENTS YOU **LIP-READ**, USING WHAT YOU SEE TO INTERPRET **MUFFLED SPEECH**





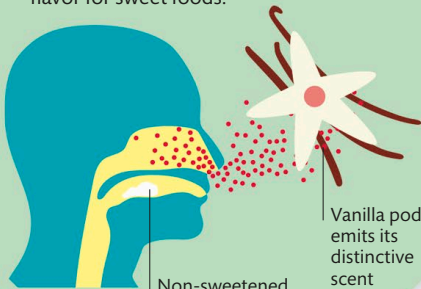
**SOUNDS AND SHAPES**

When shown these shapes and asked to name one Bouba and the other Kiki, most people call the spiky shape Kiki because of its spiky sound, while deciding the softer Bouba fits the rounded shape. This pairing holds across a wide variety of cultures and languages, indicating a link between the senses of sound and sight.



**Smell and taste**

Taste is a simple sense, made up of crude sensations such as "sweet" or "salty". Most of what you think of as flavor is actually what you are smelling. Smell can also influence the crude sense of taste itself. Smelling vanilla can make food or drink taste sweeter, but only in parts of the world where vanilla is a common flavor for sweet foods.

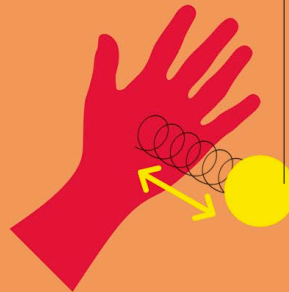


Non-sweetened ice cream tastes sweet

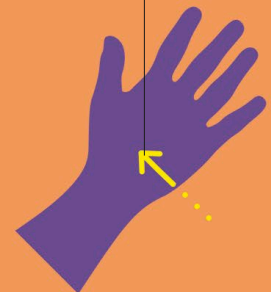
Vanilla pod emits its distinctive scent

Image of ball and spring bouncing on virtual version of hand

Pressure of ball and spring felt on real hand



**VIRTUAL REALITY**



**REAL LIFE**

**Touch and vision**

When gamers pick up objects in virtual reality, visual cues give them physical sensations, even though their touch sense gives them no such information. What your eyes can see can actually influence what you feel.

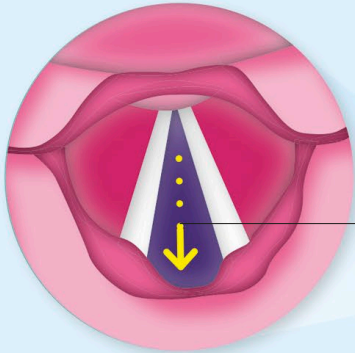
# Using your voice

Talking is achieved by a complex yet flexible network of nerve pathways in the brain and physical coordination of the body. Tone and inflection influences how words are spoken, which can add numerous meanings to even the simplest of sentences.

## 1 Thought process

Firstly, you must decide what words you want to say. This activates a network of regions in the left hemisphere of your brain, including Broca's area, drawing on your memory store of words.

Broca's area on the left side of brain formulates speech



Vocal cords open to allow air into lungs

Larynx

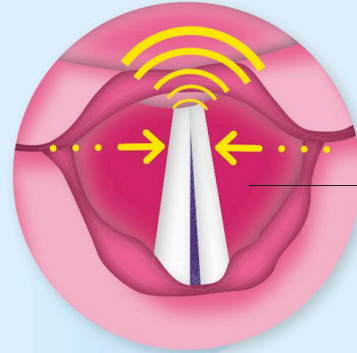
## 2 Breathing in

Your lungs provide the constant stream of air that you need in order to speak. When inhaling, vocal cords open to allow air to pass through, and then air pressure begins to build in the lungs.

Air pressure in lungs builds

## 3 Producing sound

As you exhale, your vocal cords vibrate as the air stream passes them, making sound. Vibration speed dictates your voice's pitch, and this is controlled by muscles in the larynx. If you want to shout, you need a stronger airstream.

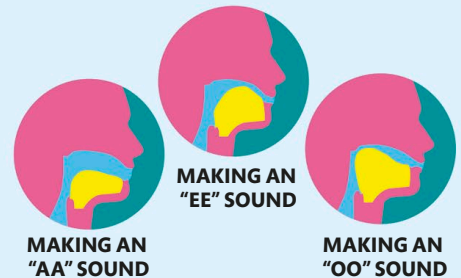


Vibrating cords cause sound



## 4 Articulation

Your nose, throat, and mouth act as resonators, while lip and tongue movements introduce specific sounds, altering the buzzing produced by the vocal cords into recognizable speech.



## How do you talk?

The brain, lungs, mouth, and nose all play vital roles when producing speech, but the voicebox, or the larynx, is the most important. Located in your throat above your windpipe, it contains two sheets of membrane that stretch across the inside. These are the vocal cords, and they are the structures that produce the sound you craft into speech.

### Making different sounds

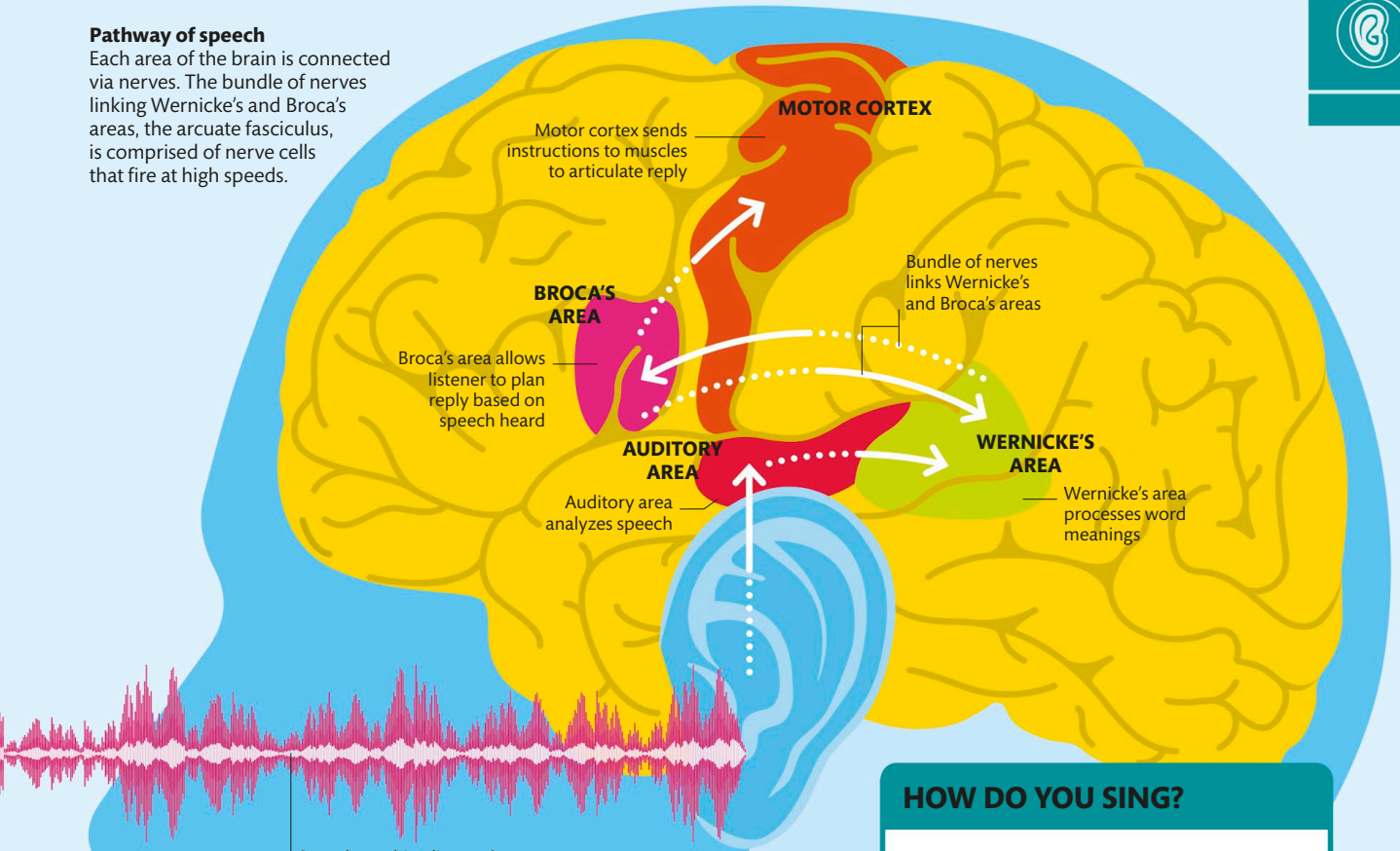
Your tongue moves to mould sounds created by your vocal cords, aided by the teeth and lips. Changing the shape of your tongue and mouth produces vowels like aa, or ee, and the lips interrupt air flow to produce consonants, such as p and b.





**Pathway of speech**

Each area of the brain is connected via nerves. The bundle of nerves linking Wernicke's and Broca's areas, the arcuate fasciculus, is comprised of nerve cells that fire at high speeds.



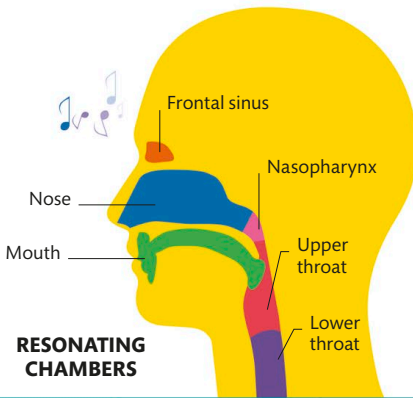
Speech reaching listener's ear

**Processing speech**

Air vibrations caused by speech reach the ear and trigger nerve cells deep inside, which then send signals to the brain for processing. Wernicke's area is vital for understanding the basic meaning of the words, while Broca's area interprets grammar and tone. These regions are part of a larger network that understands and produces speech. Damage to either area can lead to speech problems.

**HOW DO YOU SING?**

When you sing, you use the same physical and cognitive networks as when you speak, but it requires much more control. Air pressure is greater, and several chambers, such as the sinuses, mouth, nose, and throat are used as resonators, producing a richer sound.





# Reading faces

We are a social species, so recognizing and understanding faces is vital for our survival. This means we have evolved to be very good at noticing them—even sometimes seeing them where they don't really exist, like on a piece of burned toast!

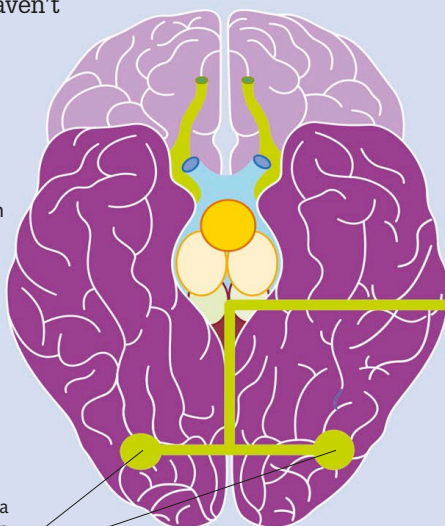
## Importance of understanding faces

From birth, babies are fascinated by faces, and show a preference for looking at them above everything else. As you age, you not only quickly become an expert in recognizing faces, but also reading expressions. This allows you to identify those who would help or harm you. Individual faces can stay in your memory for a remarkable length of time, even if you haven't seen the person in years.

### Fusiform face area

This area of the brain, named the fusiform face area, is activated when you look at faces. It is thought that this area of the brain is specialized in facial recognition. However, it also becomes active when you are looking at objects with which you are familiar—if you were a pianist, it may become active when you see a keyboard. Whether it is face-specific is still being studied.

Location of fusiform face area on both sides of brain



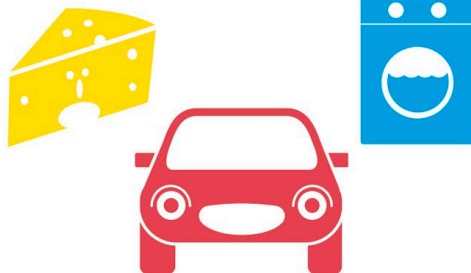
UNDERSIDE OF BRAIN

### Facial expression cues

When recognizing a face, you look at the ratio between the eyes, nose, and mouth. Movements of these can help you detect emotions; for example, raised eyebrows and an open mouth would signal surprise. These signals are interpreted by your eyes and nerve signals are sent to the fusiform face area in your brain to be processed.

## RECOGNIZING FACES

Humans tend to spot faces in random patterns and places—from cars to cheese, clothes washers and pieces of wood. This is because it was important for our ancestors to interpret the faces of others in order to thrive in a complex social hierarchy.

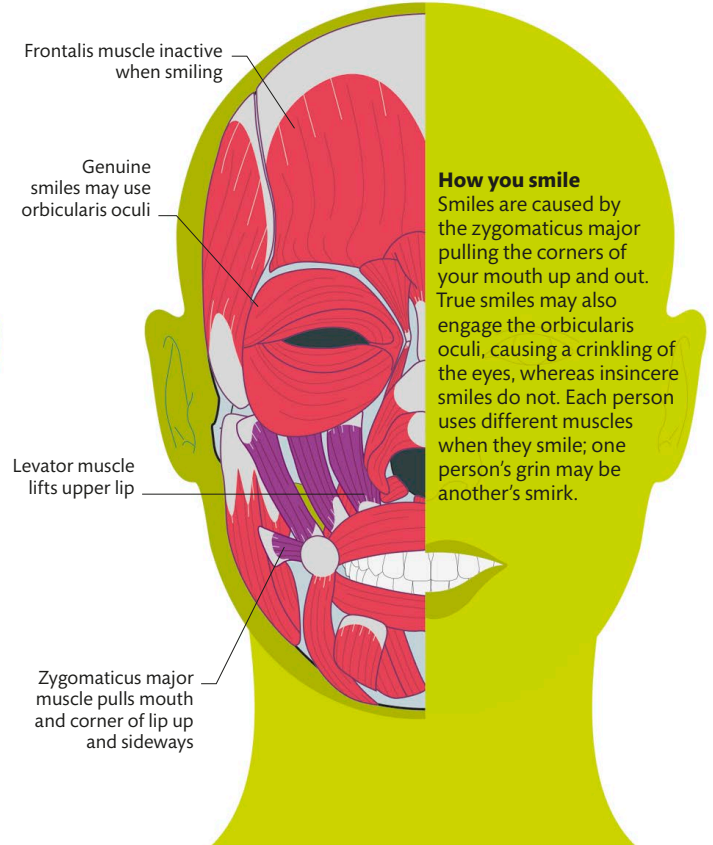
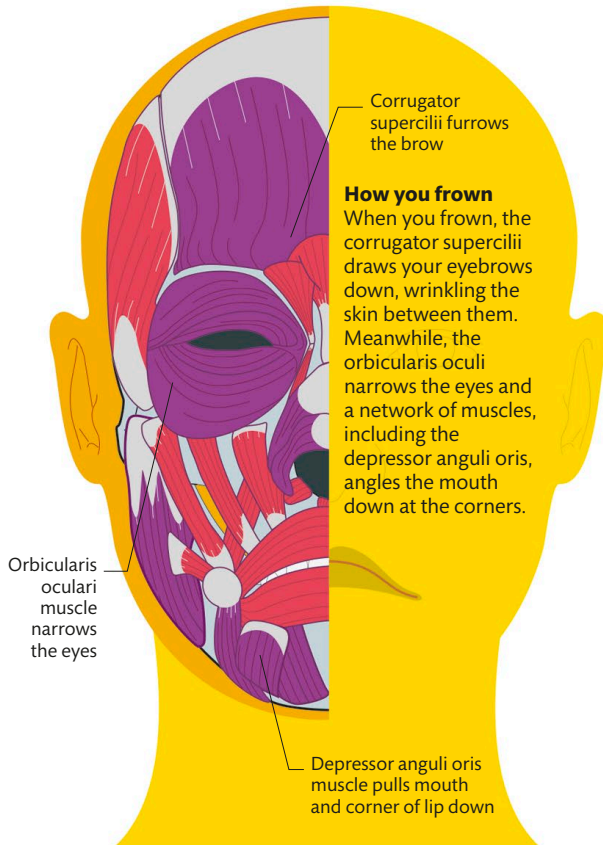




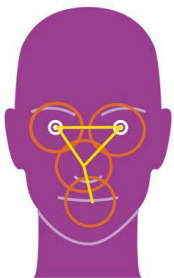
## Expression muscles

Your face contains muscles that pull your skin and change the shape of your eyes and the position of your lips, making your face highly expressive. The ability to read these expressions on other faces allows you to judge other people's moods, intentions, and meanings. Faces tell us when to ask for a favor,

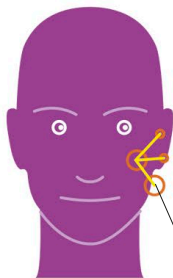
when to leave a person alone, or when to offer comfort. Picking up even the subtlest cues, such as the furrowing of the brow or the curling of the lip, can mean the difference between interpreting a frown or a smirk correctly.



## GAZE AND EYE CONTACT



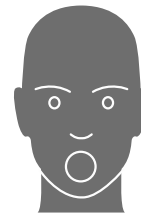
TYPICAL GAZE



THOSE WITH AUTISM

People with autism (see p.246) usually don't focus on the eyes and mouth when looking at faces. They find socializing confusing and difficult, and may miss vital social cues when communicating. Babies may even exhibit this averted gaze, and they may go on to develop the condition, so it could be used as an early warning sign for autism.

People with autism show different patterns of looking behavior



PEOPLE BORN BLIND PRODUCE THE SAME

EXPRESSIONS AS SIGHTED PEOPLE WHEN EMOTIONS ARE PROVOKED

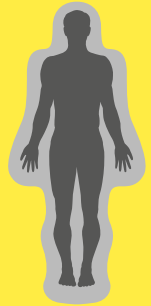
# What you don't say

You communicate using more than just your words. Facial expressions, tone of voice, and hand gestures can speak volumes, and noticing these signals is vital for understanding what someone really means.

## Nonverbal communication

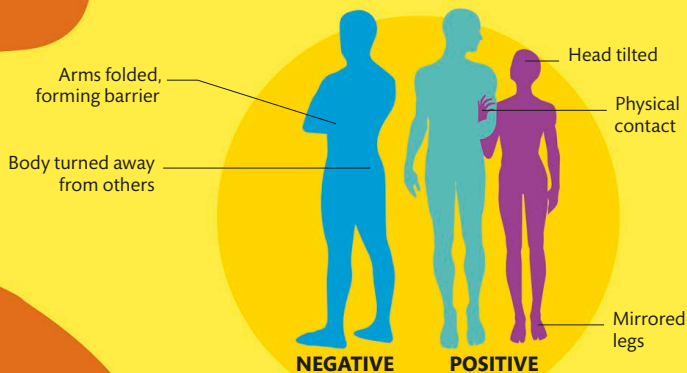
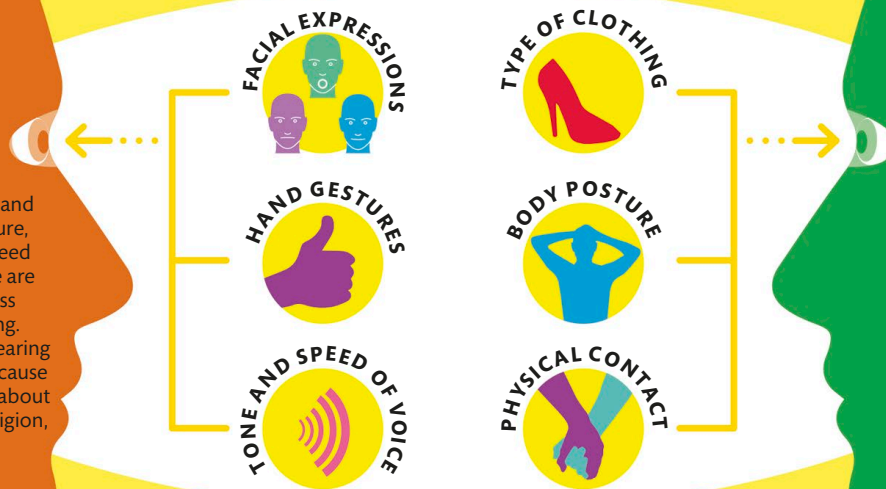
When you are talking to someone, you are subconsciously picking up on subtle signals from the other person's voice, face, and body. Interpreting these signals correctly is most important when what is said could be ambiguous. Most of these signals allow you to gauge the mood of a person or group so you act appropriately in social situations. For example, in a meeting at work, assessing the body language and moods of your colleagues can be advantageous to you if you are waiting for the right time to pitch a big idea.

INVADING SOMEONE'S PERSONAL SPACE CAN INSPIRE FEAR, AROUSAL, OR DISCOMFORT



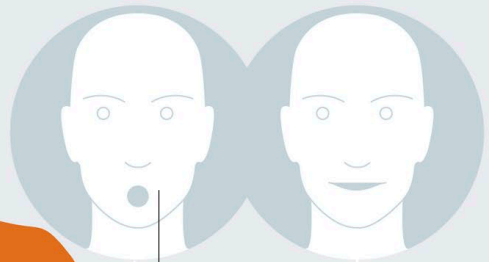
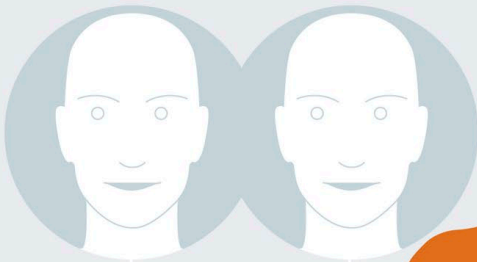
### Types of signals

Facial expressions, hand gestures, body posture, and the tone and speed of somebody's voice are all signals you process when communicating. What someone is wearing is also important because it can provide clues about their personality, religion, or culture. Physical contact can add emotional weight to what is said.



### Body language

The way your body moves as you speak can often be just as telling as what you say. Holding eye contact, mirroring the facial expressions and posture of others, and physical contact, are generally interpreted as positive signals. Folded arms, hunched shoulders, and positioning yourself away from others can produce negative vibes.



Microexpression

1 SECOND

**Pausing**

You may pause more when you lie because thinking of a fabricated response takes longer than providing a natural one. Even if you are telling a story that actually happened, if your emotions toward the event are untrue, pausing is still a suggestive sign of lying.

**Caught in a lie**

It is sometimes an advantage to deceive those around you, but also useful to be able to tell when someone is deceiving you. However, there are signals that can give you away when you lie. The best liars convince themselves they are telling the truth—if you truly believe your lie, your body language can't give you away.

**Microexpressions**

Lightning-quick expressions appear unconsciously on the face of a liar and usually show an emotion he or she is attempting to conceal. These expressions last less than half a second and are usually missed by the average person, but can be detected by a trained viewer.

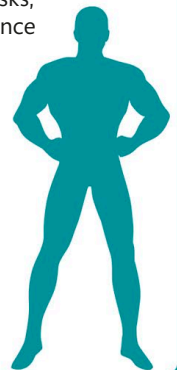
Visible hand twitches can be a giveaway

**Hand movements**

Movements of the body are unedited by consciousness so are often a more reliable indicator of lying. When you lie, you often wring your hands, make gestures, or have nervous twitches.

**SUPERMAN POSE**

Body language is so powerful that it can even change the way you feel about yourself. Adopting a powerful stance for just a minute raises your levels of testosterone, in both men and women, and reduces levels of the stress hormone cortisol. This increases feelings of control, the likelihood that you will take risks, and your performance in job interviews improves too. This shows that movements of your body can influence emotions, and proves the old saying "fake it till you make it" really is good advice!



Twitches of a person's toes may be an indicator of lies

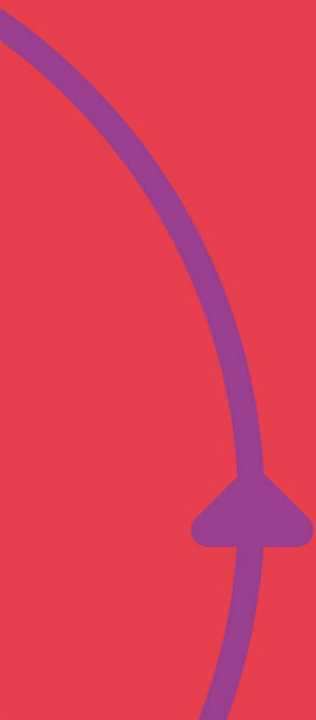
**CAN WE DETECT ALL LIES?**

No—everyone has their own ways of lying. One person may pause and another may twitch their toes, while both these signs could point to a host of hidden meanings other than dishonesty.





THE HEART  
OF THE  
MATTER



# Filling your lungs

Your lungs act like a giant pair of bellows, drawing air in and letting it out to extract oxygen and expel waste carbon dioxide. You breathe around 12 times per minute at rest and 20 times per minute or more during exercise; which all adds up to roughly 8.5 million breaths per year.

## Controlling breaths

Your breathing rate speeds up or slows down due to signals from chemical receptors in the blood vessels. These receptors provide a feedback loop between the blood vessels, brain, and diaphragm.

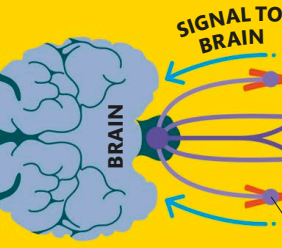
Receptor monitors levels of oxygen in blood vessels

Direction of nerve signals

Signals sent to diaphragm to control breathing rate

## Feedback system

Chemical receptors detect changes in oxygen, carbon dioxide, and acidity levels in the blood. This information is sent to the brain, which controls the diaphragm's movements, increasing or decreasing rate and depth of breathing to keep blood levels constant.



## Drawing breath

Air drawn in through the nose or mouth passes down the trachea, or windpipe, which channels air into the left or right bronchus, and then into smaller and smaller air passages called bronchioles. Between the trachea and the ends of the bronchioles, your airway divides 23 times.

Blood vessel

Cluster of receptors monitors levels of oxygen in blood from the heart

## 1 Breathing in

Air is warmed and moistened as it passes through the nose or mouth. Nasal hairs filter out dust particles that could irritate the trachea or lungs and cause a coughing fit.

Air breathed in

NASAL CAVITY

TONGUE

TRACHEA

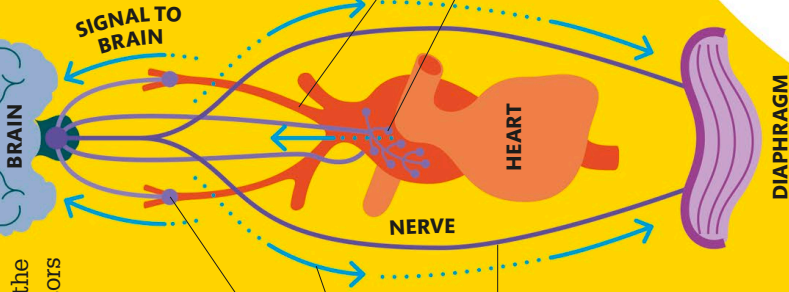
Air traveling through the throat

Air traveling down the trachea

LUNG

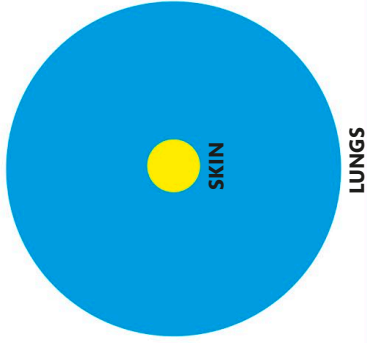
Bronchiole

Lining of right lung



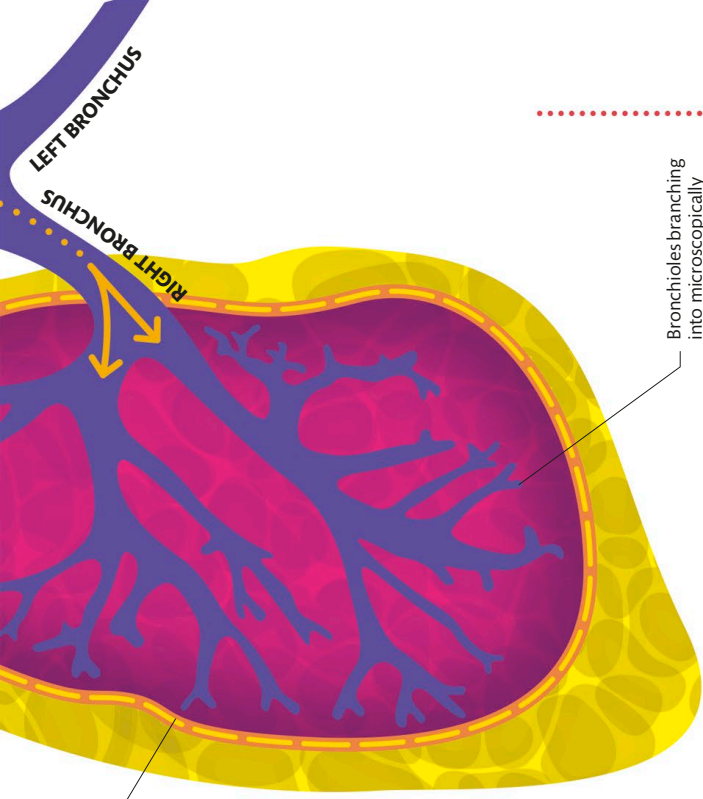
## SIZE MATTERS

The surface area of all the tiny air sacs (alveoli) in the lungs measures an incredible 753 sq ft (70 sq m)—this is 40 times greater than the surface area of your skin! This maximizes the amount of oxygen you can absorb.



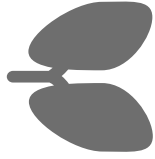
## Mechanics of breathing

Chest muscles and the rib cage influence breathing, but the main powerhouse is the diaphragm. It is a large domed muscle that separates the chest from the lower organs. To breathe in, the diaphragm contracts and pulls down like a piston. At the same time, muscles between your ribs contract, lifting your ribs so your lungs expand and air rushes in. When your diaphragm and chest muscles relax, air is forced out.



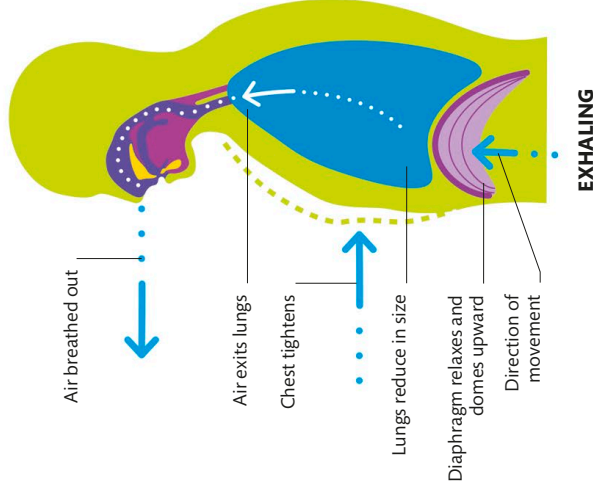
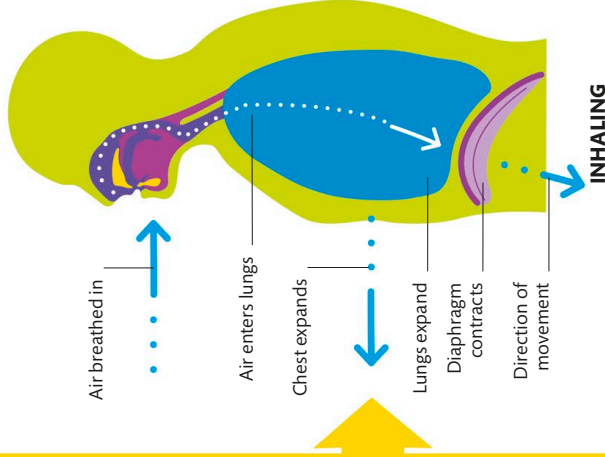
## 2 Into the lungs

Air travels down each bronchus into ever-smaller passages, eventually ending in tiny air sacs called alveoli. The lungs are separated from the chest by a pleural cavity filled with pleural fluid. This thin layer of fluid acts as a sticky lubricant, letting your lungs slide over your chest wall and preventing them from pulling away as you breathe out.



**ALL YOUR AIRWAYS LAID END TO END WOULD MEASURE 1,490 MILES (2,400 KM)**

Bronchioles branching into microscopically small airways





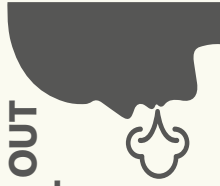
# From air to blood

Every cell in your body needs oxygen and your lungs are highly adapted to extract this life-sustaining gas from the atmosphere. This extraction occurs from 300 million tiny air sacs called alveoli, which give your lungs a spongelike texture.

## Deeper into the lungs

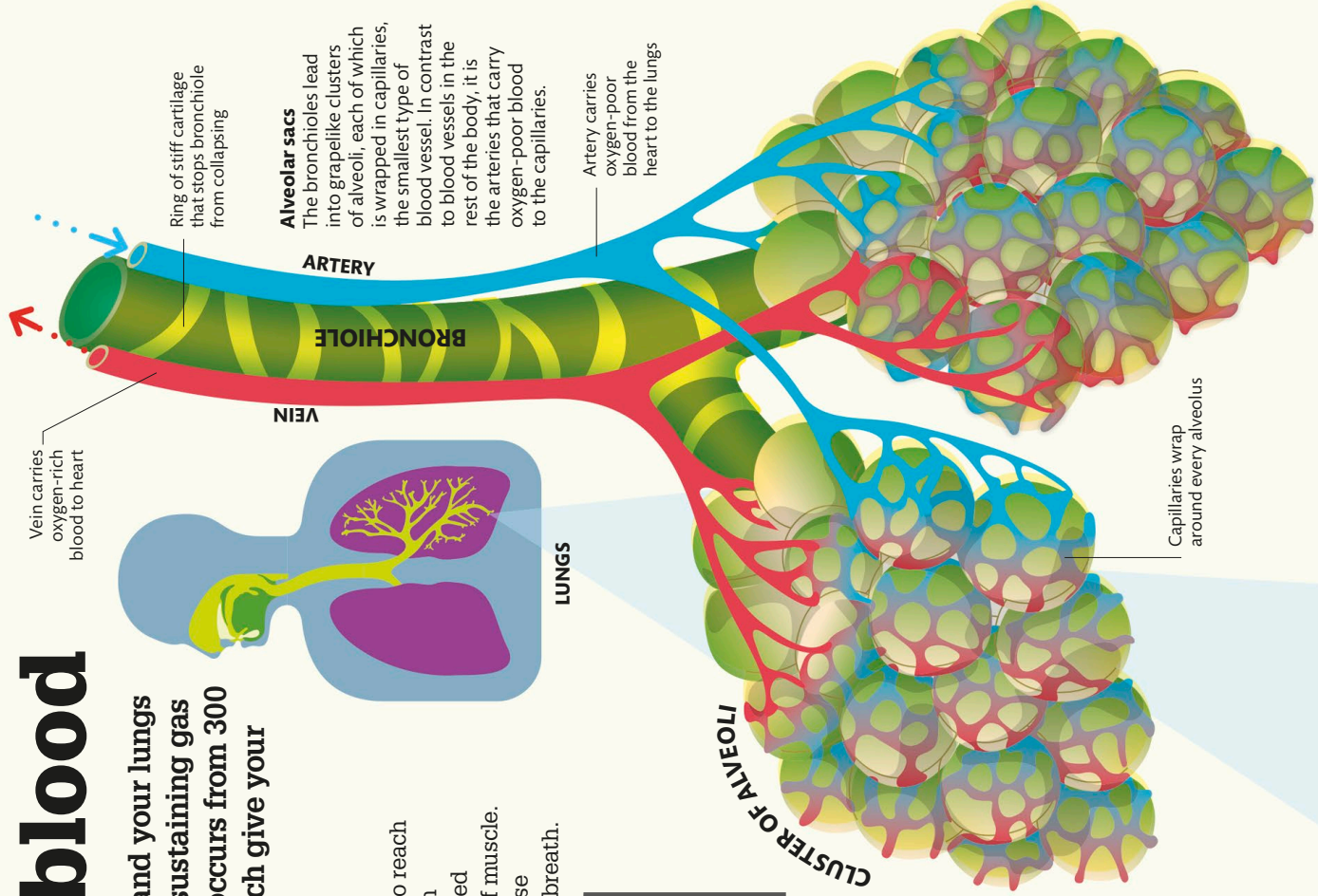
Inhaled air passes from the throat into the trachea to reach tiny branches called bronchioles. Mucus covers each bronchiole, which keeps them moist and traps inhaled particles. Each bronchiole is lined with thin strips of muscle. In people with asthma, a sudden constriction of these muscles narrows the airways, causing shortness of breath.

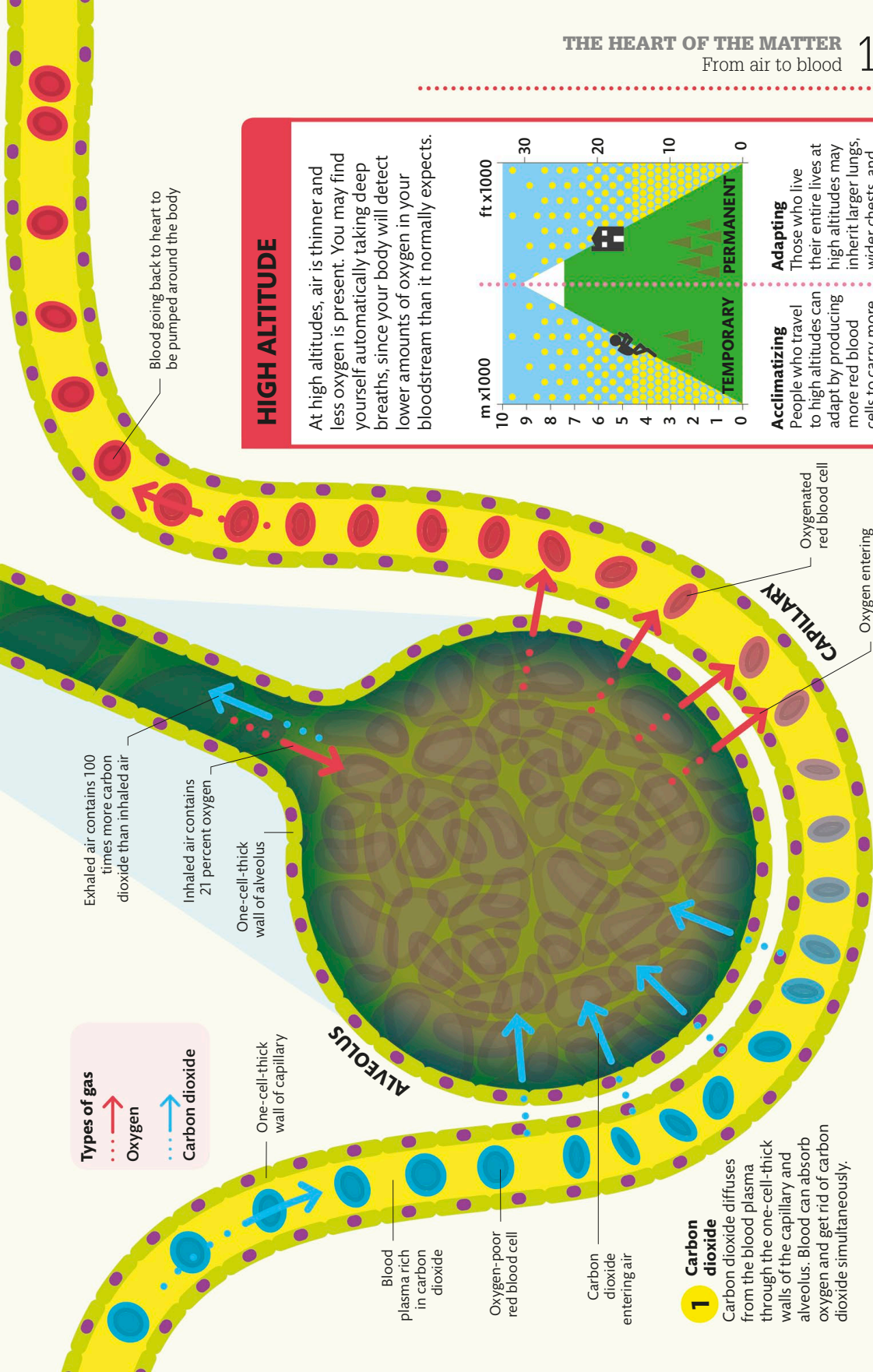
**THE AIR YOU BREATHE OUT  
CONTAINS 16 PERCENT  
OXYGEN, ENOUGH TO  
RESUSCITATE  
SOMEONE!**



### WHY CAN WE SEE OUR BREATH IN COLD AIR?

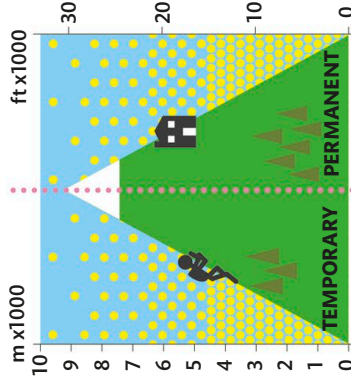
The air you breathe is warmed in your lungs, so when you exhale, water vapor in your breath condenses into clouds of water droplets.





## HIGH ALTITUDE

At high altitudes, air is thinner and less oxygen is present. You may find yourself automatically taking deep breaths, since your body will detect lower amounts of oxygen in your bloodstream than it normally expects.



### Acclimatizing

People who travel to high altitudes can adapt by producing more red blood cells to carry more oxygen in their circulation. Full adaptation takes around 40 days, but is not permanent.

### Adapting

Those who live their entire lives at high altitudes may inherit larger lungs, wider chests, and more efficient oxygen-processing genes in order to cope permanently with the hardships.

Blood going back to heart to be pumped around the body

Exhaled air contains 100 times more carbon dioxide than inhaled air

Inhaled air contains 21 percent oxygen

One-cell-thick wall of alveolus

One-cell-thick wall of capillary

Blood plasma rich in carbon dioxide

Oxygen-poor red blood cell

Carbon dioxide entering air

Oxygenated red blood cell

Oxygen entering red blood cell

CAPILLARY

**Types of gas**  
 ●●● Oxygen  
 ●●● Carbon dioxide

## 1 Carbon dioxide

Carbon dioxide diffuses from the blood plasma through the one-cell-thick walls of the capillary and alveolus. Blood can absorb oxygen and get rid of carbon dioxide simultaneously.

## Gas exchange

Capillaries are in such close contact with alveoli that gases are able to cross over rapidly. Carbon dioxide leaves the blood in exchange for oxygen, and the newly oxygenated blood is distributed around the body by the heart. Since you do not exhale all your inhaled air in one breath, oxygen-poor and oxygen-rich air mixes in your lungs, which is why exhaled air contains oxygen.

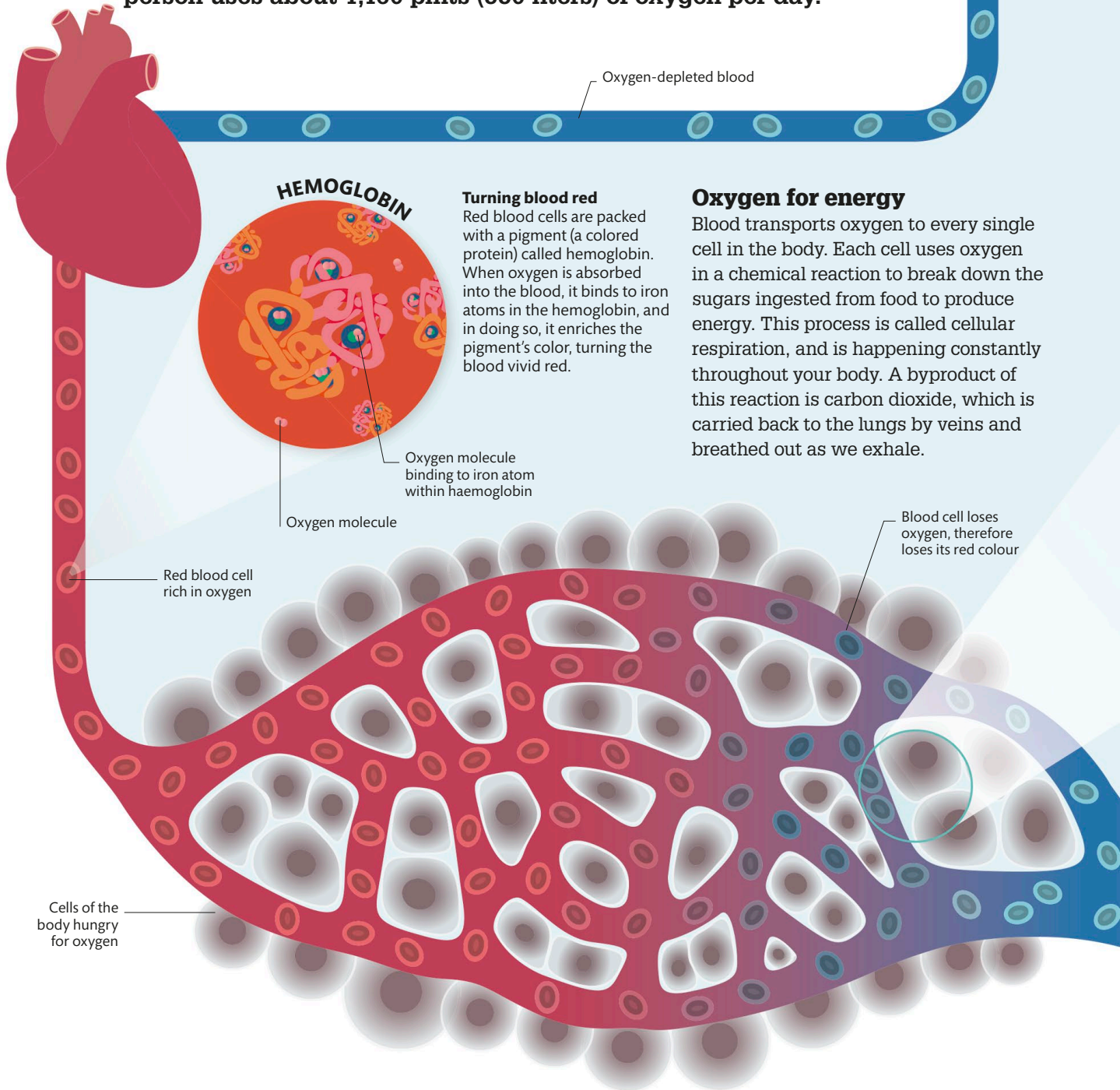
## 2 Oxygen

The oxygen we breathe diffuses from alveolar air into the blood. Here, it is captured by red blood cells, turning them, and the blood, bright red.



# Why do we breathe?

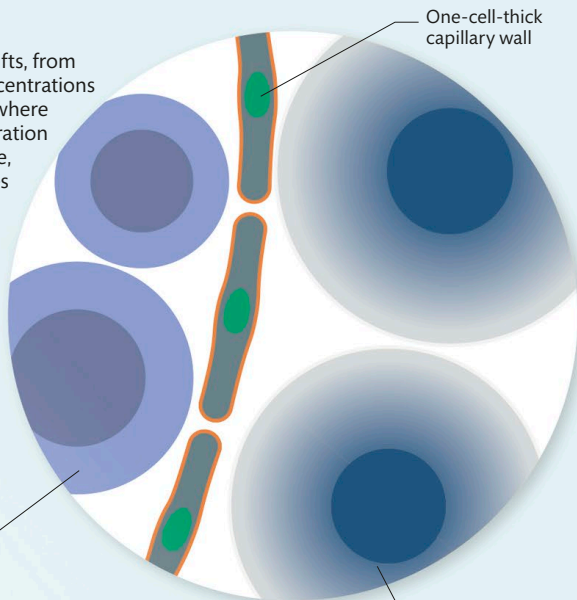
The oxygen we breathe is vital for staying alive because we use it to create energy. Tiny capillaries, the smallest type of blood vessel, transport oxygen to the 50 trillion cells that make up your body. One person uses about 1,160 pints (550 liters) of oxygen per day.





**Gas exchange**

Oxygen diffuses, or drifts, from where it is in high concentrations (in red blood cells) to where there is a low concentration (in body cells). Likewise, carbon dioxide diffuses from the body cells into the blood.



Red blood cell

Body cell

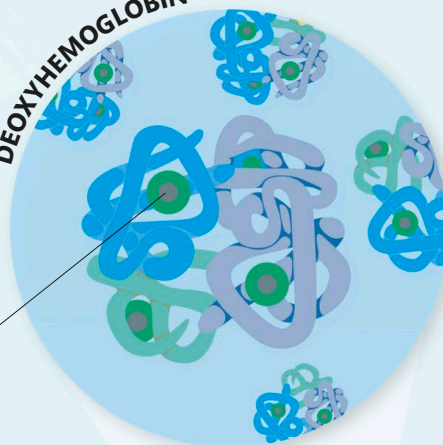
**THIN CAPILLARIES**

Capillaries connect tiny arteries (arterioles) with tiny veins (venules). The thin walls of capillaries allow the exchange of oxygen and carbon dioxide. They are thin enough to access all body tissues from bones to skin, yet only just wide enough for red blood cells. Red blood cells even have to change their shape to squeeze through some capillaries.

**HUMAN HAIR**  
0.08MM

**BLOOD CAPILLARY**  
0.008MM

**DEOXYHEMOGLOBIN**



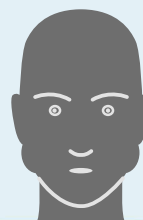
No oxygen molecules attached to the iron atoms in the deoxyhaemoglobin

Red blood cell without oxygen

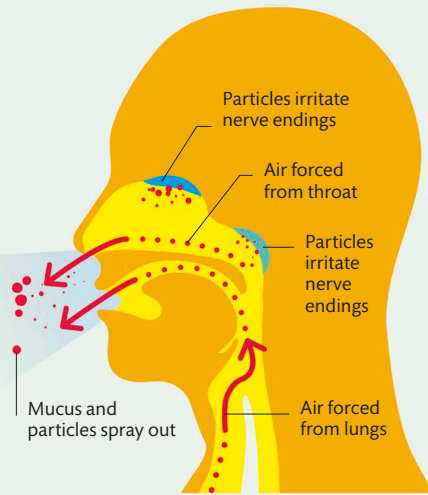
**Blue blood?**

When hemoglobin is carrying oxygen, it is called oxyhemoglobin. When it releases oxygen into your body tissues, it becomes deoxyhemoglobin, and turns a dark red color—the color of oxygen-depleted blood. The blood is not really blue, even though veins look blue beneath your skin.

**IF YOU HOLD YOUR BREATH, THERE IS ENOUGH OXYGEN IN YOUR BLOOD TO STAY CONSCIOUS FOR SEVERAL MINUTES**

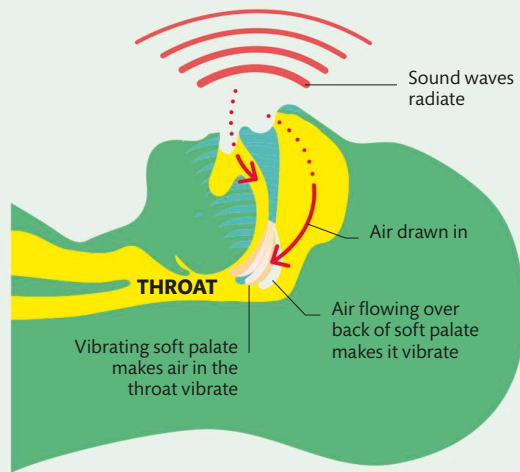






## Sneezing

This reflex aims to remove irritants from the nasal cavities, and can be triggered by inhaled particles, infection, or allergies.

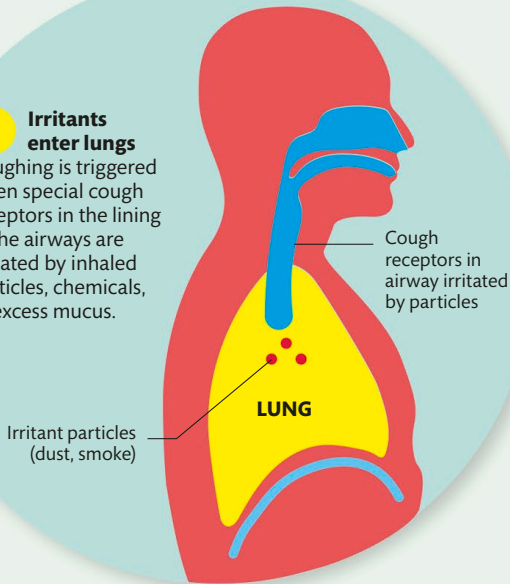


## Snoring

A partial collapse of the upper airway during sleep will cause snoring. The tongue falls back and the soft palate vibrates as you breathe.

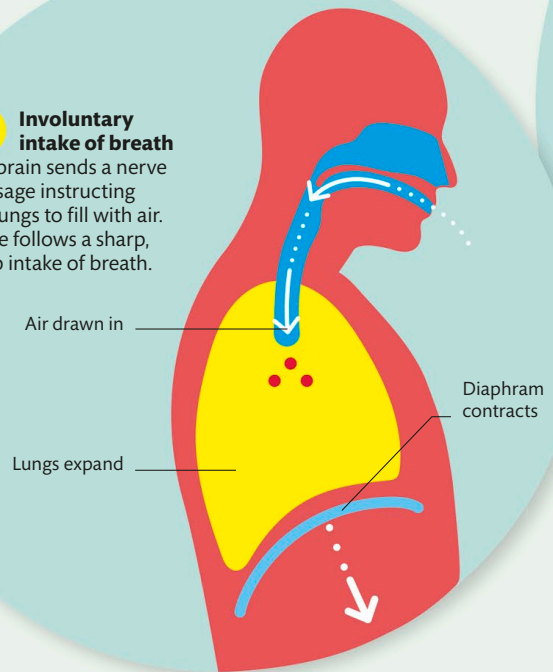
### 1 Irritants enter lungs

Coughing is triggered when special cough receptors in the lining of the airways are irritated by inhaled particles, chemicals, or excess mucus.



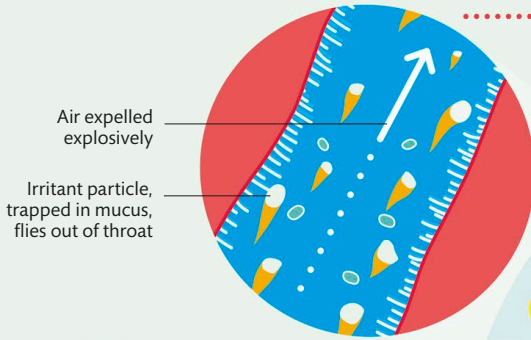
### 2 Involuntary intake of breath

The brain sends a nerve message instructing the lungs to fill with air. There follows a sharp, deep intake of breath.

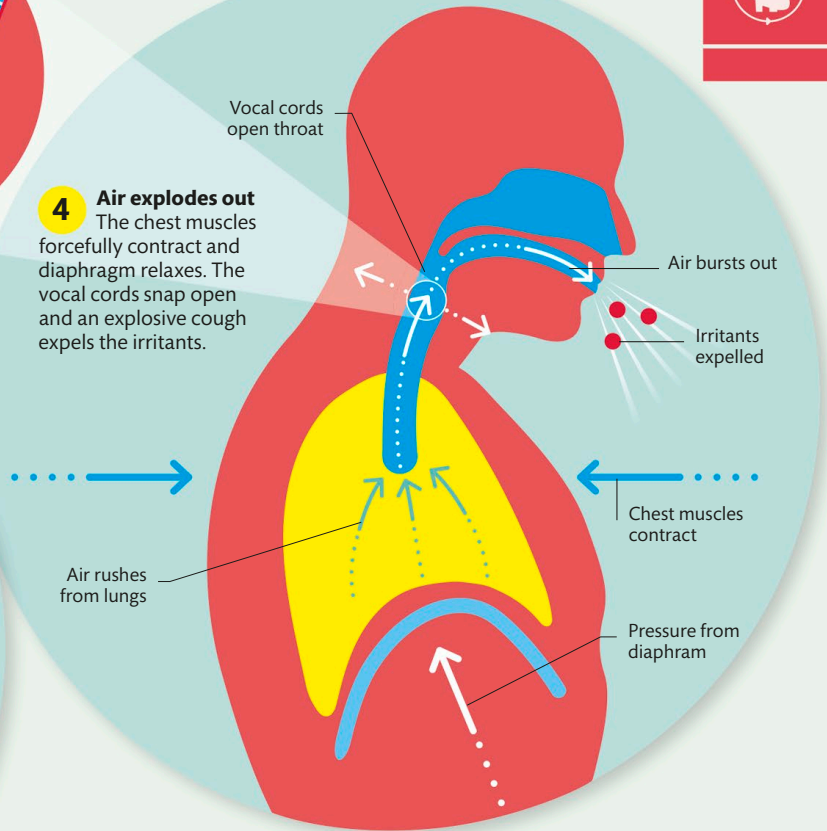


# Coughs and sneezes

The respiratory system leaps into sudden action without our conscious control. Its reflex actions get rid of particles in the airways with coughs and sneezes. The functions of hiccups and yawns, however, are more mysterious.

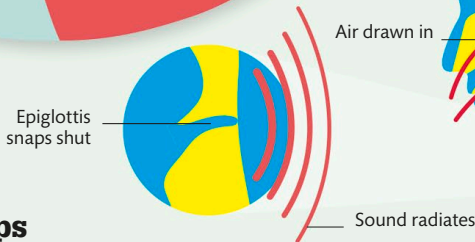
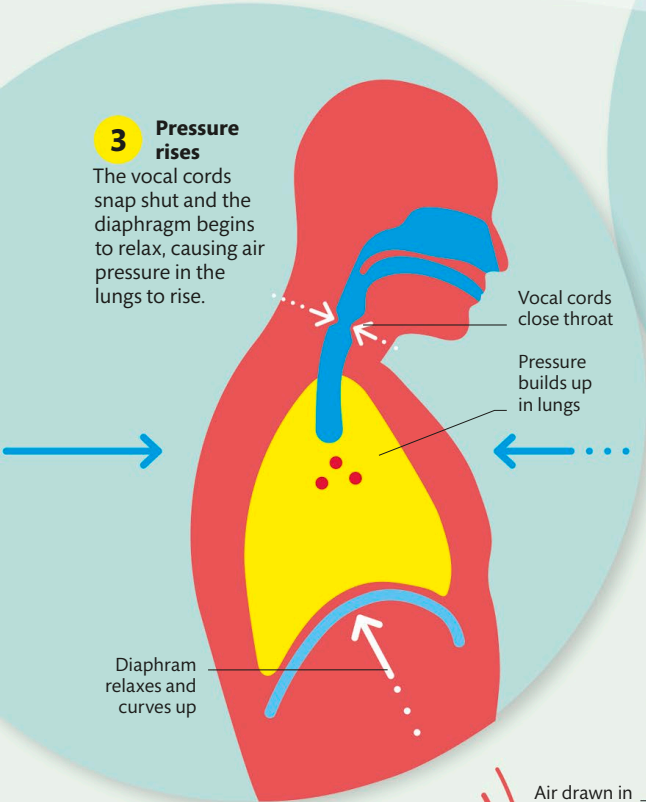


**4 Air explodes out**  
The chest muscles forcefully contract and diaphragm relaxes. The vocal cords snap open and an explosive cough expels the irritants.



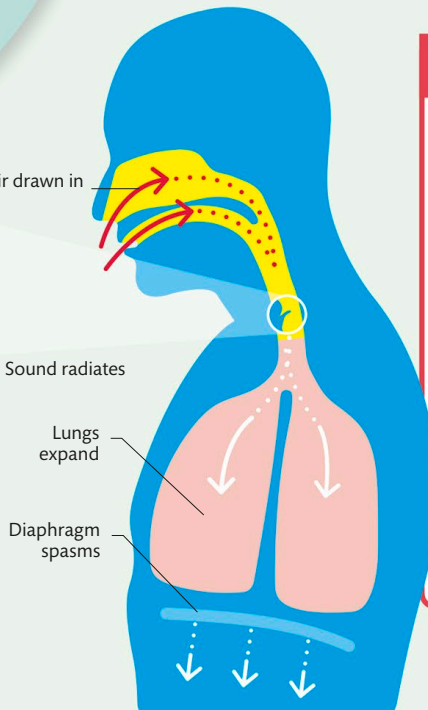
**3 Pressure rises**

The vocal cords snap shut and the diaphragm begins to relax, causing air pressure in the lungs to rise.



**Hiccups**

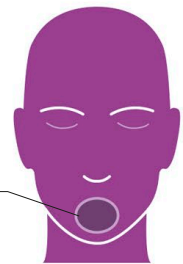
A rapid, involuntary contraction of the diaphragm, sometimes two or more in rapid succession, causes air to rush into the lungs. A flap of cartilage in the throat called the epiglottis audibly snaps shut—this is a hiccup, and it is unknown why we do it.



**YAWNING**

Amazingly, experts still don't know why we yawn. Because yawning is contagious, some scientists suggest that in our evolutionary past, yawning was used to signal fatigue to other members of the troop or herd, and may even have helped synchronize the group's sleep patterns.

Wide-open mouth of yawn does not increase oxygen intake

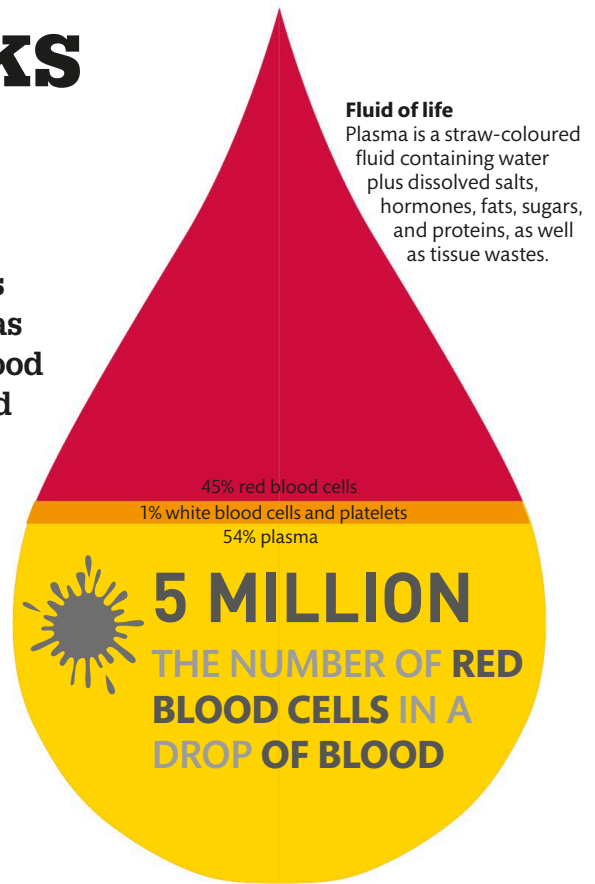


# The many tasks of your blood

Your heart and blood vessels contain around 10½ pints (5 liters) of blood, which transports everything your cells need or produce, such as oxygen, hormones, vitamins, and wastes. Blood carries nutrients from food for processing and toxins for detoxification to the liver, and transports wastes and excess fluid to the kidneys, which expel it from the body.

## What is blood made of?

Blood consists of a fluid called plasma, in which float billions of red and white blood cells, plus platelets—the cell fragments involved in blood clotting. Blood also contains wastes, nutrients, cholesterol, antibodies, and protein clotting factors that travel within the plasma. The body carefully controls blood temperature, acidity, and salt levels—if these vary too much, blood and body cells could not function properly.



## Oxygen transport

Most oxygen is carried within the red blood cells. A small amount of oxygen is also dissolved in plasma. After a red blood cell collects oxygen from the lungs, it takes around a minute to complete one circuit around the body. During this circuit, oxygen diffuses into the tissues and carbon dioxide is absorbed into the blood. Oxygen-depleted blood cells are then taken back to the lungs, where the blood releases carbon dioxide and the cycle starts again.

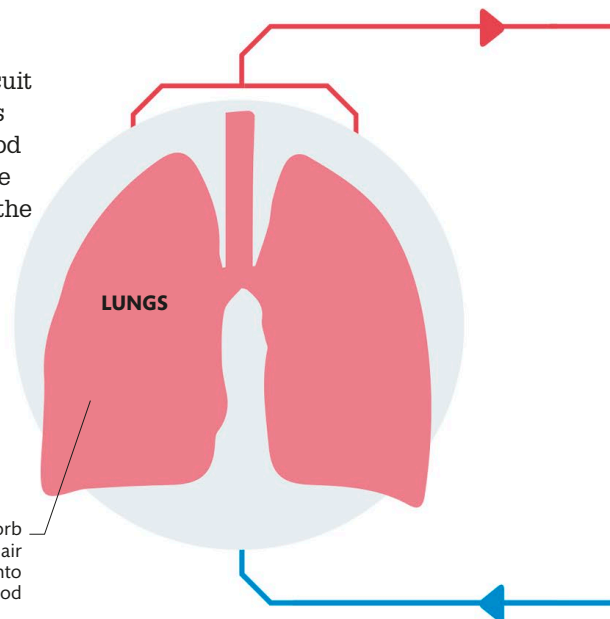
### WHERE IS BLOOD MADE?

Strangely, blood is actually manufactured in bone marrow in your flat bones (such as the ribs, sternum, and shoulder blades)—millions of blood cells are produced every single second!

### Double circulation

Oxygen-depleted blood is pumped from the right side of the heart to the lungs. Blood rich in oxygen from the lungs is pumped from the left side of the heart out to the body.

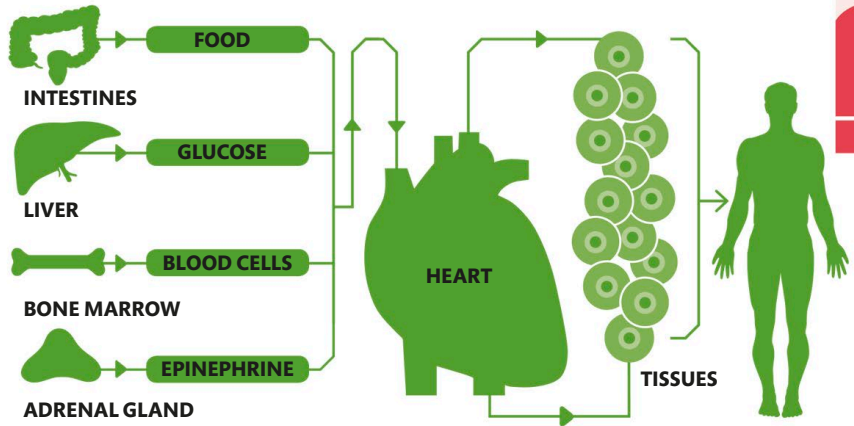
Lungs absorb oxygen from the air and releases it into the blood





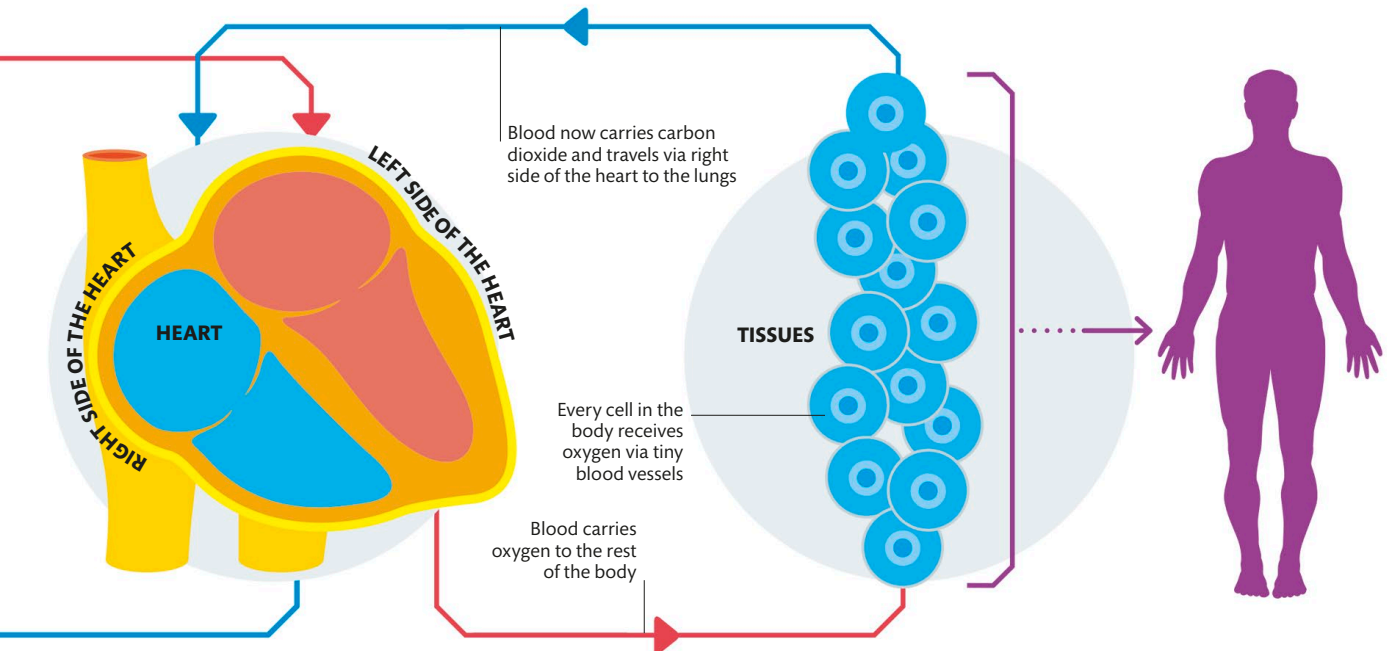
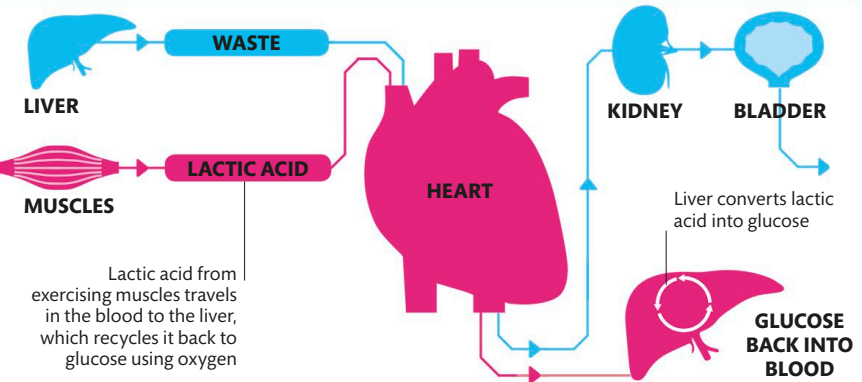
### What the body needs

All the living cells throughout the body need various things to help them function properly. Blood carries these vital supplies, such as oxygen, salts, fuel (in the form of glucose or fats), and protein building blocks—amino acids—for growth and repair. Blood also carries hormones, such as epinephrine, which are chemicals that affect the behavior of cells.



### What the body doesn't need

Wastes, such as lactic acid, are produced as by-products of normal cell function. Blood quickly carries the wastes away to prevent imbalances. Some wastes may be transported to the kidneys, to be expelled in urine, or can be carried to the liver to be converted back into something that the cells need.





# How the heart beats

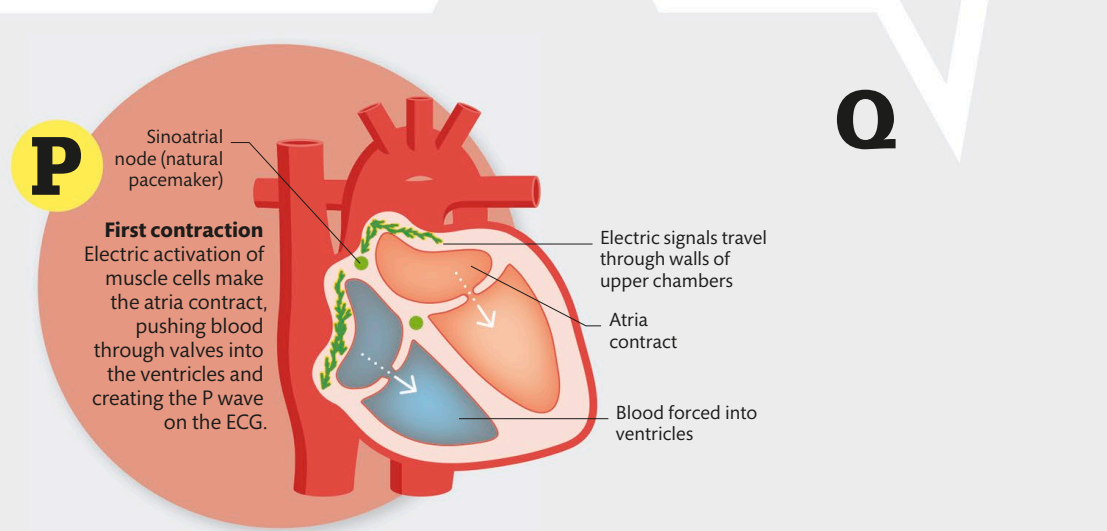
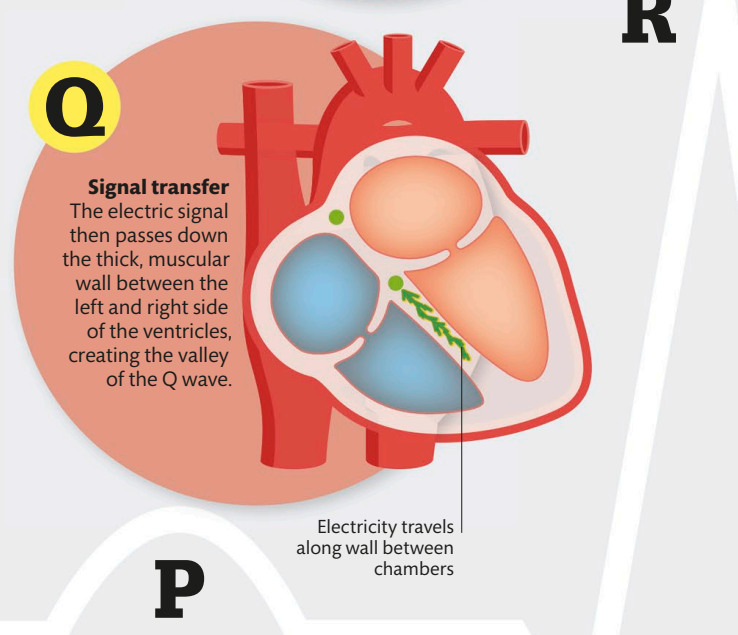
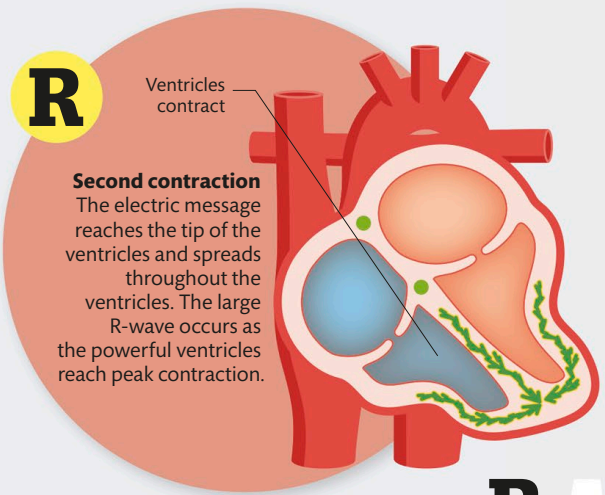
The heart is a fist-sized muscular organ that contracts and relaxes around 70 times a minute. This keeps blood flowing around the lungs and body, transporting life-giving oxygen and nutrients.

## Heart cycle

Your heart is a muscular pump that is divided into two halves, left and right. Each side of the heart is further divided into two chambers—an upper atrium and a lower ventricle. Valves prevent backflow so that blood keeps traveling in the correct direction. A patch of muscle acts as a natural pacemaker, generating an electric signal that makes the heart muscle cycle between contraction and relaxation. The rhythmic squeezing of the heart pumps blood from its right side to the lungs and from the left side to the rest of the body.

## ECG recording

Electric impulses within the heart can be recorded by electrodes to produce an electrocardiogram (ECG). Each heartbeat produces a characteristic trace on the ECG display. Its shape is made up of five phases—P, Q, R, S, and T, each of which is a sign of a particular stage of the heartbeat cycle.





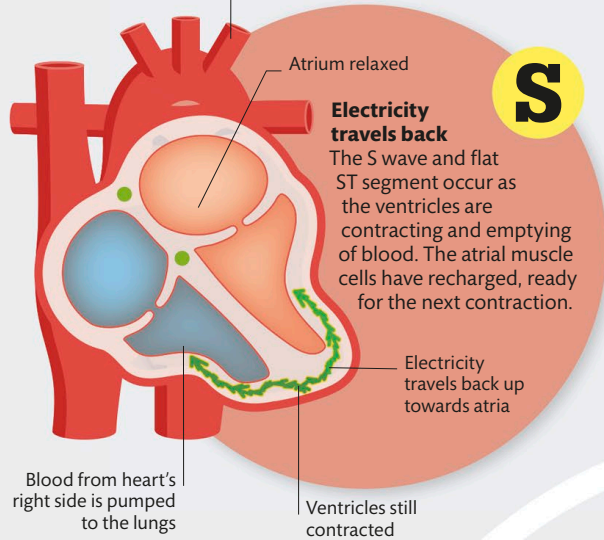
**WHAT CREATES THE SOUND OF THE HEARTBEAT?**

The heart has four valves, and the opening and closing, in pairs, of these heart valves produces the familiar lub-dub sound of the heartbeat.

**How electric signals travel**

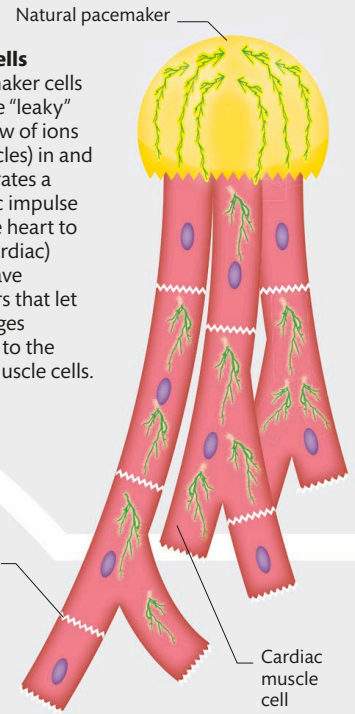
The heart's pacemaker, the sinoatrial node, is a region of muscle in the upper right atrium. It starts a regular electric impulse that is conducted throughout the heart by specialized nerve fibers. Heart muscle cells are adept at spreading electric messages rapidly, so the heart muscle contracts in an orderly sequence, first the two atria followed by the two ventricles.

Oxygen-rich blood from the lungs is pumped to the rest of the body



**Specialized cells**

Natural pacemaker cells in the heart are "leaky" and allow a flow of ions (charged particles) in and out. This generates a regular electric impulse that causes the heart to beat. Heart (cardiac) muscle cells have branched fibers that let electric messages spread quickly to the neighboring muscle cells.

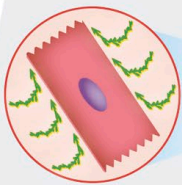


**T**

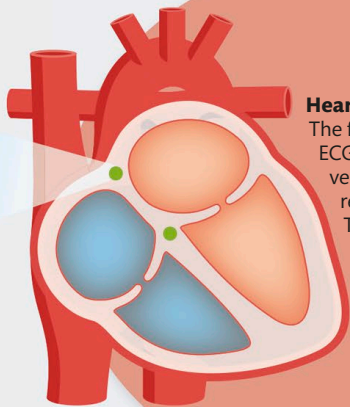
**T**

**Heart recharges**

The final T wave of the ECG trace occurs as the ventricular muscle cells recharge, or repolarize. The heart rests as the muscle cells get ready for the next contraction.



**HEART MUSCLE CELLS RECHARGE**



**S**

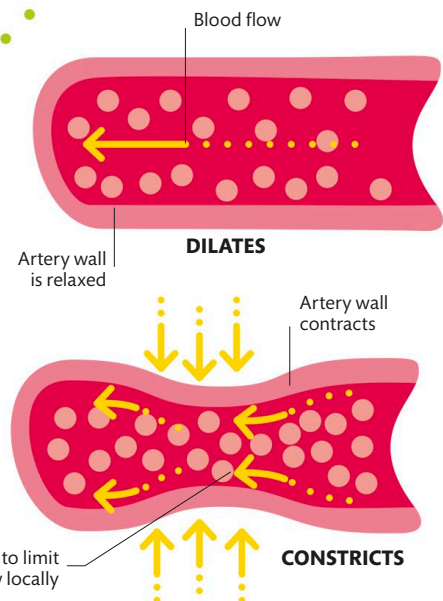
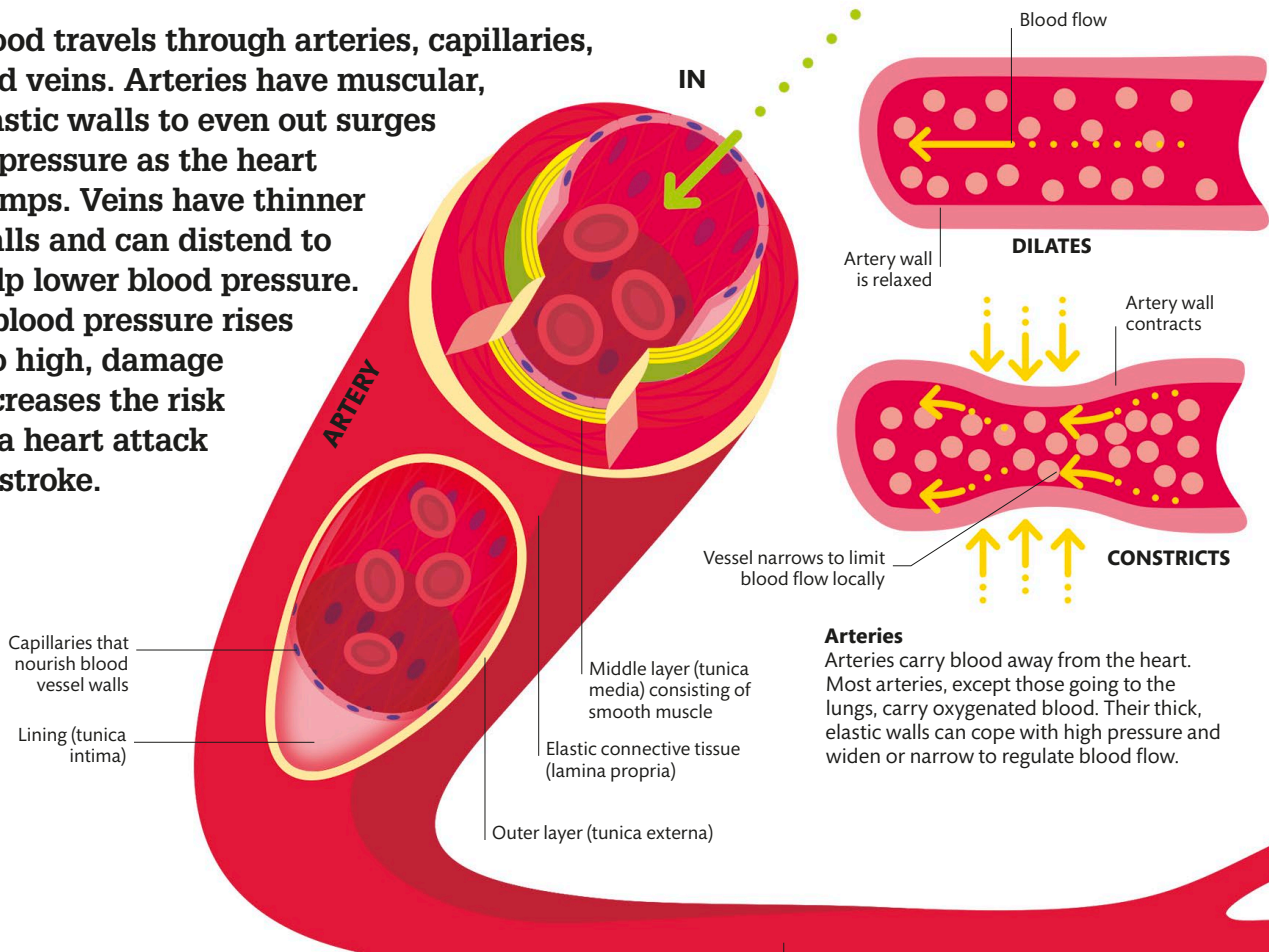


**WITH EACH BEAT, EACH LOWER CHAMBER PUMPS 2 1/3 FL OZ (70 ML) OF BLOOD—**

**NEARLY 1/5 OF A BLOOD DONATION BAG**

# How blood travels

Blood travels through arteries, capillaries, and veins. Arteries have muscular, elastic walls to even out surges in pressure as the heart pumps. Veins have thinner walls and can distend to help lower blood pressure. If blood pressure rises too high, damage increases the risk of a heart attack or stroke.



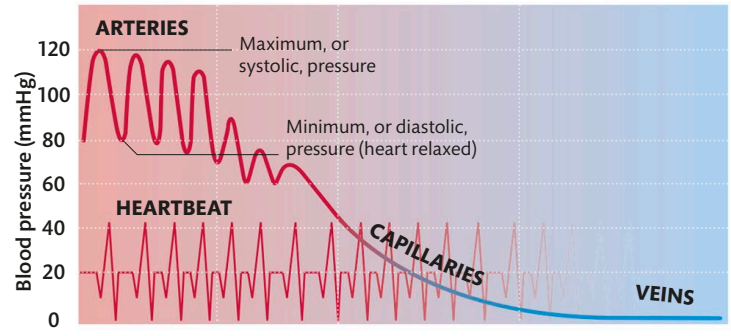
**Arteries**  
Arteries carry blood away from the heart. Most arteries, except those going to the lungs, carry oxygenated blood. Their thick, elastic walls can cope with high pressure and widen or narrow to regulate blood flow.

## Blood pressure

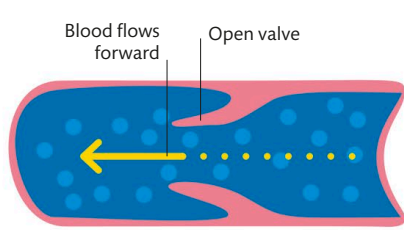
The arteries pulse with blood in time with the heartbeat, and so the pressure inside them rises and falls in waves. Arterial pressure is greatest just after the heart contracts (systolic blood pressure) and is lowest when the heart rests between beats (diastolic blood pressure). Pressure is much lower in the capillaries as they are so numerous they spread the force widely. Once blood reaches the veins, its pressure is minimal.

### Ranges of pressure

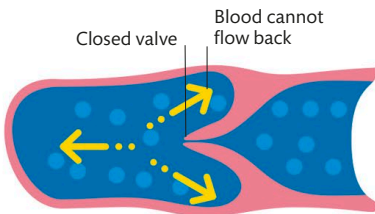
Blood pressure is measured in millimeters of mercury (mmHg) and typical blood pressure varies rhythmically between 120 and 80 mmHg. Although the pressure is lower in both capillaries and veins, blood pressure never reaches 0 mmHg.







**VALVE OPEN**

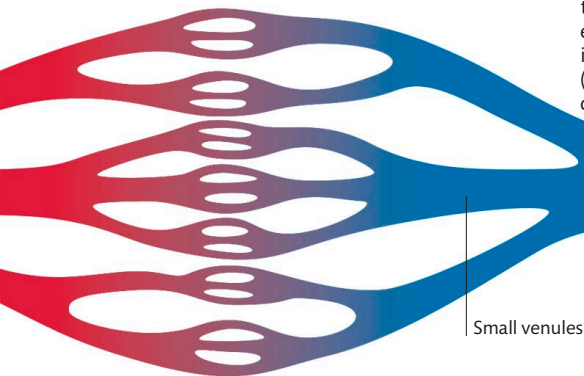


**VALVE CLOSED**

**Veins**

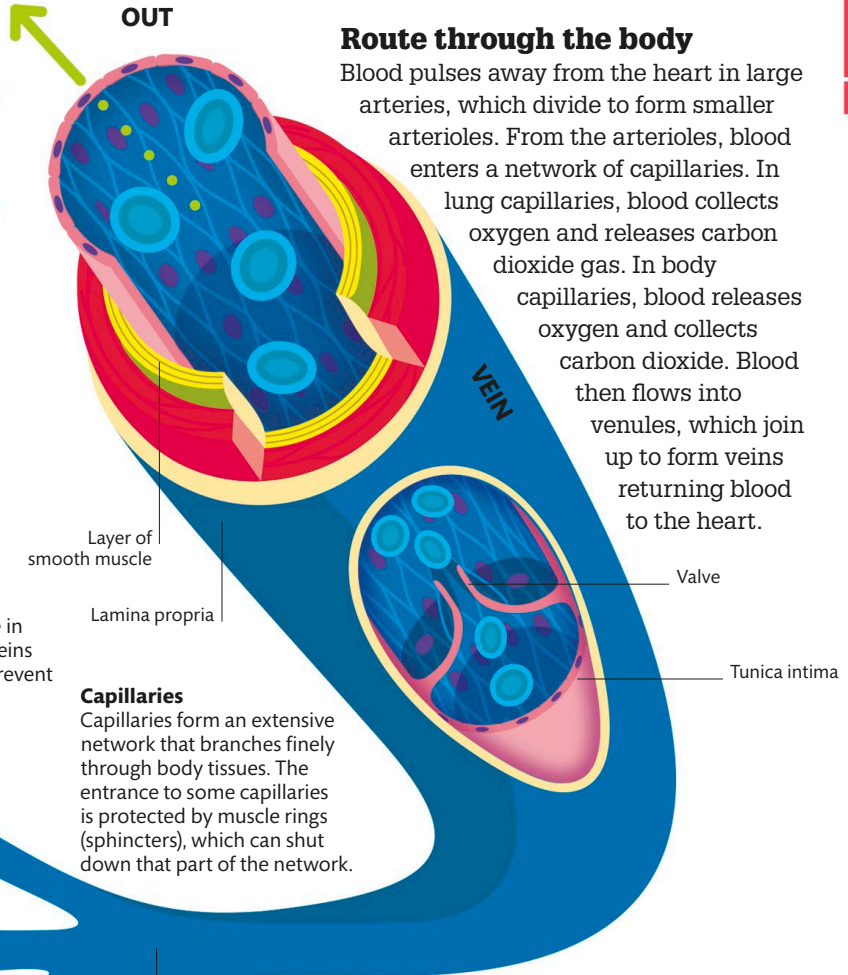
Veins carry blood back to the heart. Pressure in them is very low (5–8 mmHg) and the long veins in the legs have a one-way valve system to prevent backflow due to gravity.

**CAPILLARIES**



**Capillaries**

Capillaries form an extensive network that branches finely through body tissues. The entrance to some capillaries is protected by muscle rings (sphincters), which can shut down that part of the network.



**Route through the body**

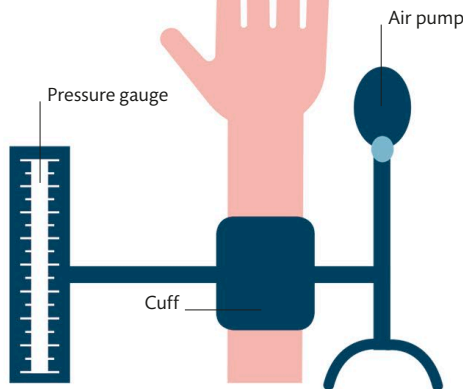
Blood pulses away from the heart in large arteries, which divide to form smaller arterioles. From the arterioles, blood enters a network of capillaries. In lung capillaries, blood collects oxygen and releases carbon dioxide gas. In body capillaries, blood releases oxygen and collects carbon dioxide. Blood then flows into venules, which join up to form veins returning blood to the heart.

Small venules join up to form a larger vein

Small venules

**Measuring blood pressure**

To measure your blood pressure, a nurse inflates a cuff around your arm until the pressure is high enough to stop arterial blood flow. Pressure is then slowly released until blood can just squirt past the cuff, producing a distinct sound that pinpoints systolic blood pressure. As cuff pressure continues to fall, sounds suddenly stop at the point where blood flow is no longer constricted, which pinpoints diastolic blood pressure.



**WHY IS HIGH BLOOD PRESSURE SO HARMFUL?**

High blood pressure damages artery linings. This can trigger a buildup of cholesterol-laden plaque, which hastens hardening and furring up of the arteries.

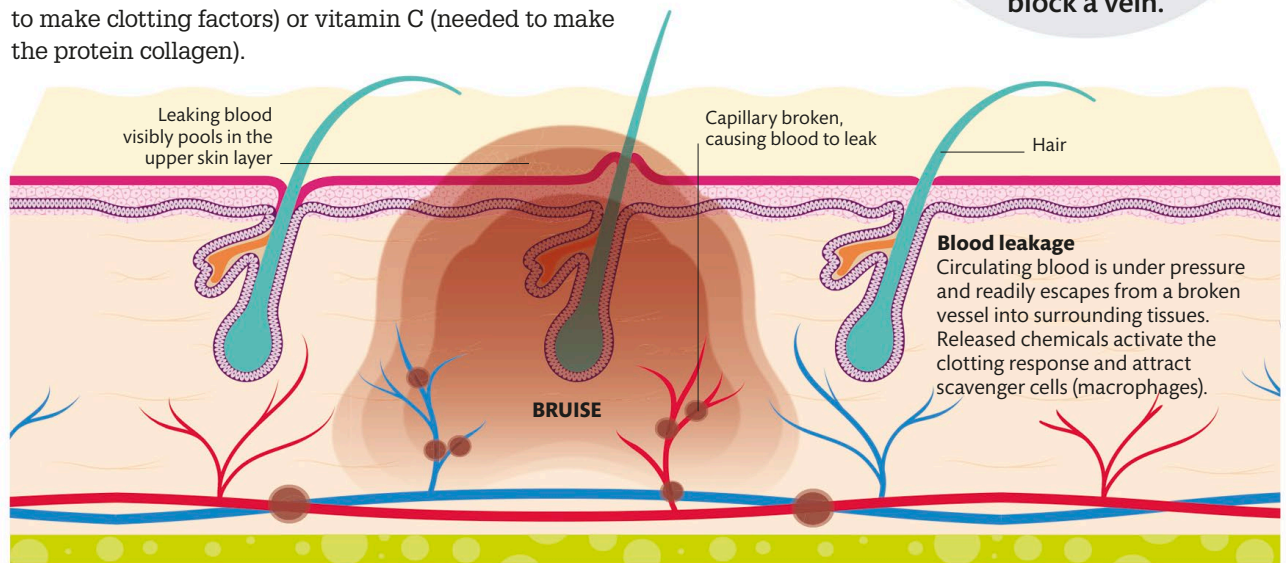


# Broken blood vessels

Blood vessels permeate the tissues of the body. Their thin walls allow oxygen and nutrients to pass but are easily damaged. Repair systems allow blood to clot so that any damage is quickly fixed, but sometimes unwanted clotting causes a blockage.

## Bruising

When a part of the body is knocked, tiny blood vessels may rupture and leak blood into surrounding tissues. Some people bruise more easily than others, especially the elderly. This is sometimes related to blood-clotting disorders or nutrient deficiency such as lack of vitamin K (needed to make clotting factors) or vitamin C (needed to make the protein collagen).



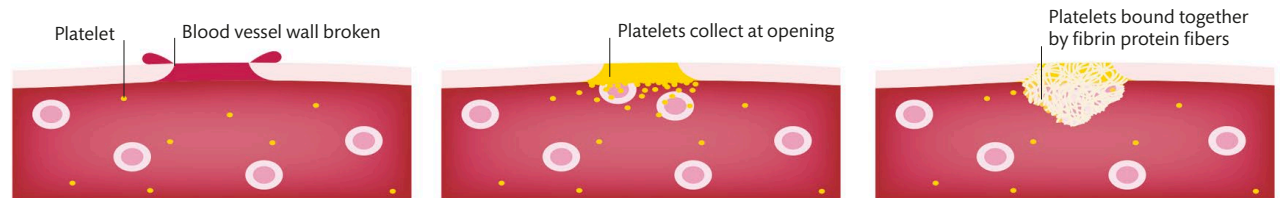
## WHY DO PEOPLE GET DEEP-VEIN THROMBOSIS ON LONG FLIGHTS?

Blood can clot by mistake inside a healthy vessel due to sluggish blood flow, especially when someone sits still for hours. Such a clot, or thrombosis, can block a vein.

## Clotting

A damaged blood vessel must be sealed quickly to prevent blood loss. A complex sequence of reactions causes inactive proteins dissolved within the blood to

activate and plug the damage. The blood vessel may constrict to slow blood flow and reduce blood loss from the circulation.



**1 Initial opening**  
Exposure of proteins such as collagen in a broken blood vessel wall immediately attracts cell fragments called platelets.

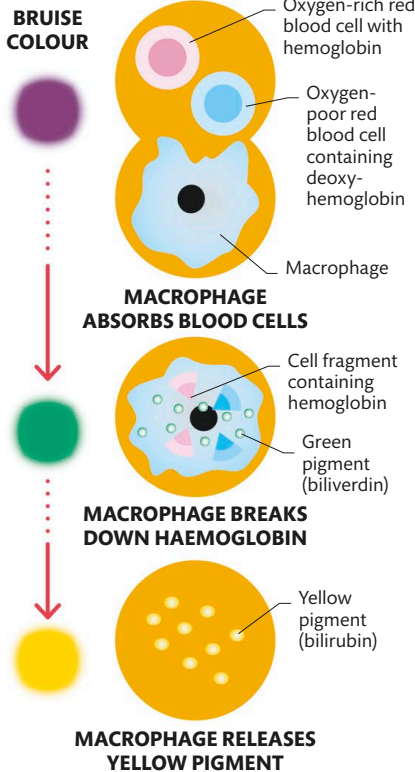
**2 Forming a clot**  
Platelets stick together and release chemicals that trigger fibrin—a protein circulating in the blood—to form fibers.

**3 Holding the clot**  
A sticky web of fibrin fibers forms a net that binds platelets together. The web traps red blood cells to form a clot.



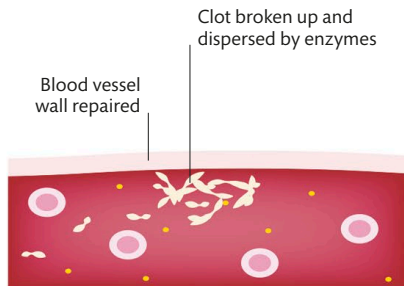
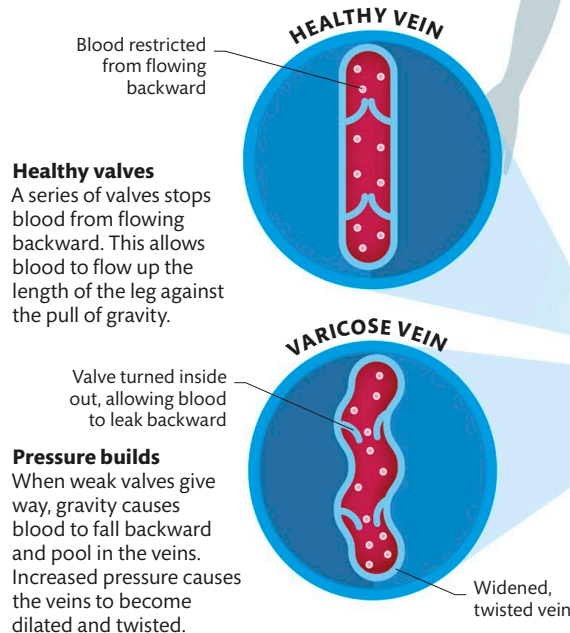
### How bruises heal

Bruises start purple—the color of oxygen-poor blood cells seen under the skin. Scavenging macrophage cells recycle the spilled red blood cells as they clean up the area, converting the red blood pigments into first green, then yellow pigments.



### Varicose veins

Varicose veins are a price we pay for walking on two legs rather than four. Valves in the long leg veins let blood travel up against gravity. In surface veins, these valves can collapse, and blood pools, forming bulges. Varicose veins may be hereditary and may also result from increased pressure during pregnancy.

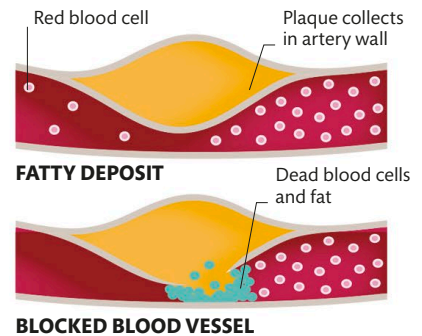


#### 4 Clot dissolves

Cells that repair the wound also release enzymes that slowly break down the platelet/fibrin clot—a process called fibrinolysis.

### Blocked blood vessels

Raised blood pressure or high glucose levels slowly damage artery walls. Platelets stick to injured areas to fix the damage. If blood cholesterol levels are also high, this seeps into affected areas, causing a buildup that narrows the artery and restricts blood flow. If arteries supplying heart muscle are affected, it can cause a heart attack. When blood flow to the brain is reduced, the memory is affected.



#### Limiting blood flow

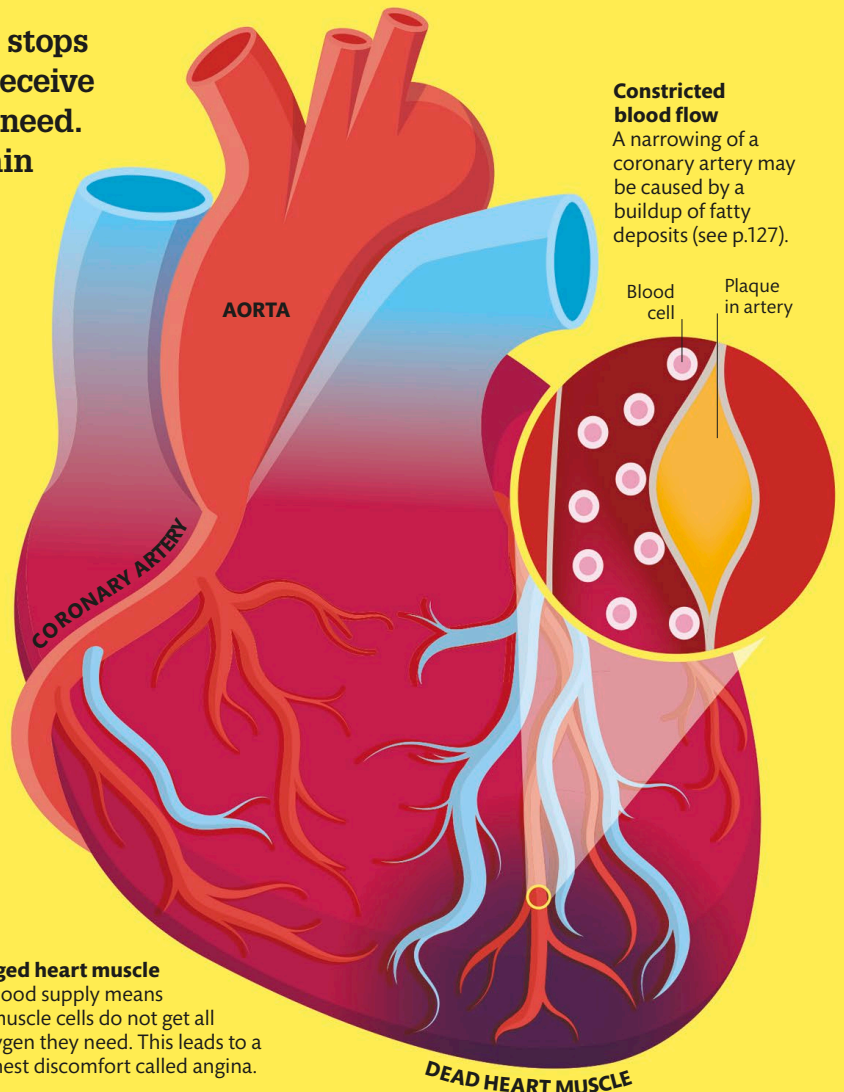
Fatty deposits may collect in damaged areas in arteries to form plaques. These deposits cause the arteries to narrow and stiffen, restricting blood flow.

# Heart problems

The heart is a vital organ—if it stops pumping blood, cells will not receive the oxygen and nutrients they need. Without oxygen or glucose, brain cells cannot function and you lose consciousness.

## Vulnerable vessels

Heart muscle needs more oxygen than any other muscle in the body and the heart has its own coronary arteries to supply its needs because it cannot absorb oxygen from the blood in its chambers. The left and right coronary arteries are relatively narrow and prone to hardening and furring up (narrowing) – a potentially life-threatening process known as atherosclerosis.



### Constricted blood flow

A narrowing of a coronary artery may be caused by a buildup of fatty deposits (see p.127).

## IS LAUGHTER REALLY THE BEST MEDICINE?

It may very well be true—laughter can increase your blood flow and relax your blood vessel walls.

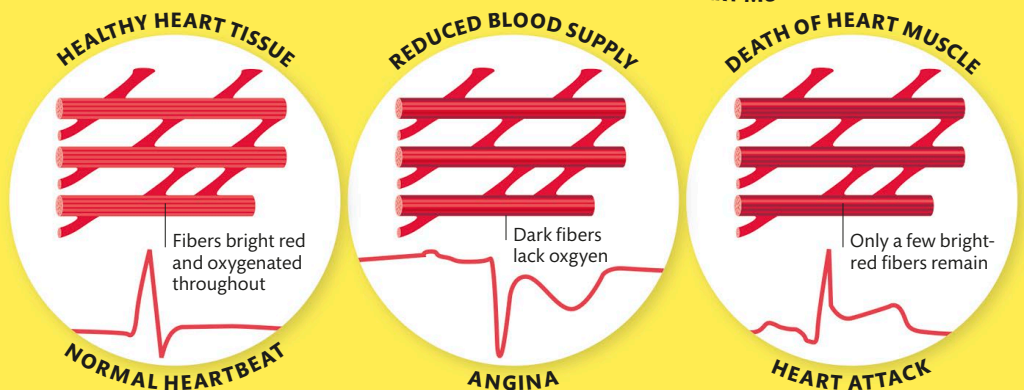
### Damaged heart muscle

Poor blood supply means heart muscle cells do not get all the oxygen they need. This leads to a tight chest discomfort called angina.

DEAD HEART MUSCLE

## Decreasing oxygen supply

The heart has specialized cardiac muscle cells whose branched fibers spread electrical messages quickly. Characteristic changes on an ECG (electrocardiogram) help doctors diagnose whether chest pain is due to poor blood supply (angina) or muscle cell death (heart attack).



HEALTHY HEART TISSUE

REDUCED BLOOD SUPPLY

DEATH OF HEART MUSCLE

Fibers bright red and oxygenated throughout

Dark fibers lack oxygen

Only a few bright-red fibers remain

NORMAL HEARTBEAT

ANGINA

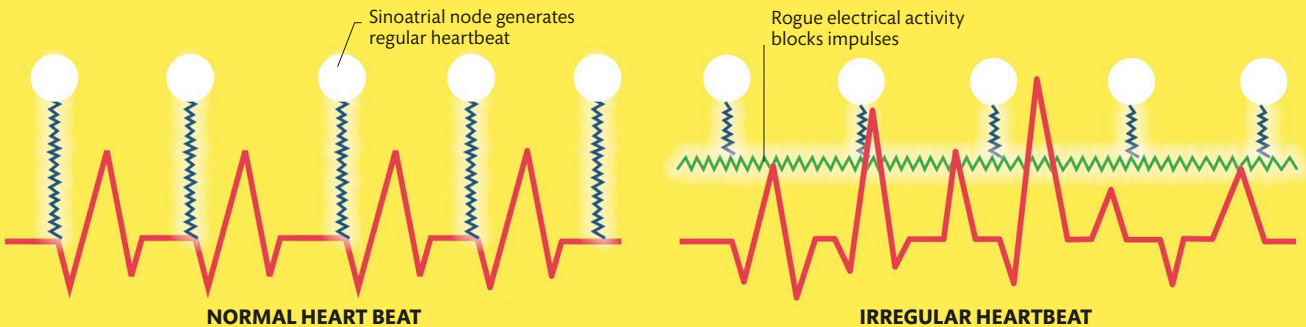
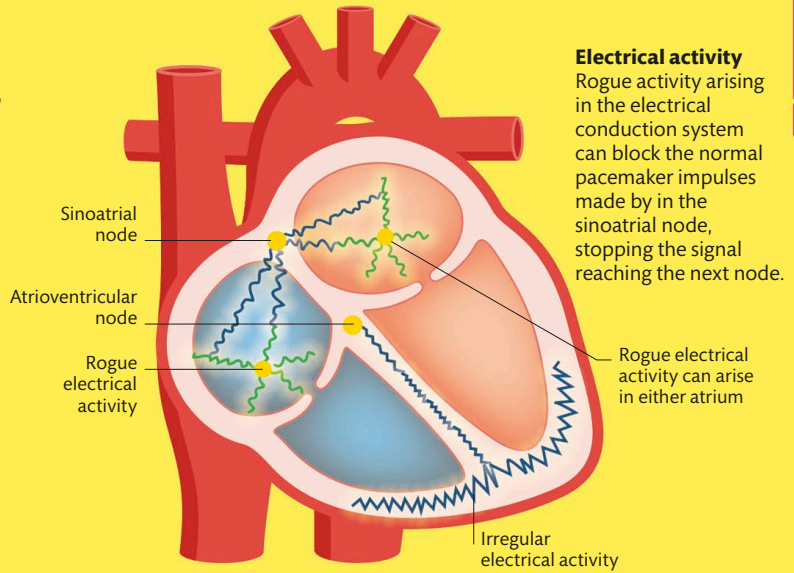
HEART ATTACK





### Heart rhythm problems

If the heart is beating too fast, too slowly, or irregularly, medics say that it has arrhythmia, or abnormal heart rhythm. Most arrhythmias are harmless, such as premature extra beats that feel like a flutter or skipped heartbeat. Atrial fibrillation is the most common type of serious arrhythmia, in which the two upper chambers of the heart (atria) beat irregularly and fast. This can cause dizziness, shortness of breath, and fatigue, and also increases the risk of suffering a stroke. Some arrhythmias can be treated with drugs. Some need defibrillation to reset and normalize electrical activity.



### Electrical interference

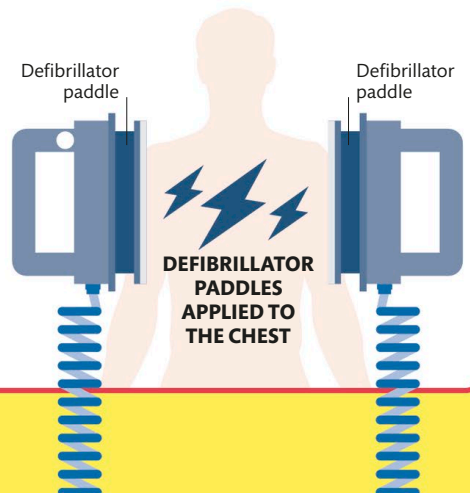
The coordinated beating of the heart relies on a clear signal reaching the ventricles from the sinoatrial node. If rogue electrical activity gets in the way, the heart's rhythm of contraction is disturbed and can become erratic.

**THE HUMAN HEART BEATS MORE THAN 36 MILLION TIMES A YEAR—ABOUT 2.8 BILLION TIMES IN AN AVERAGE LIFETIME**



### DEFIBRILLATION

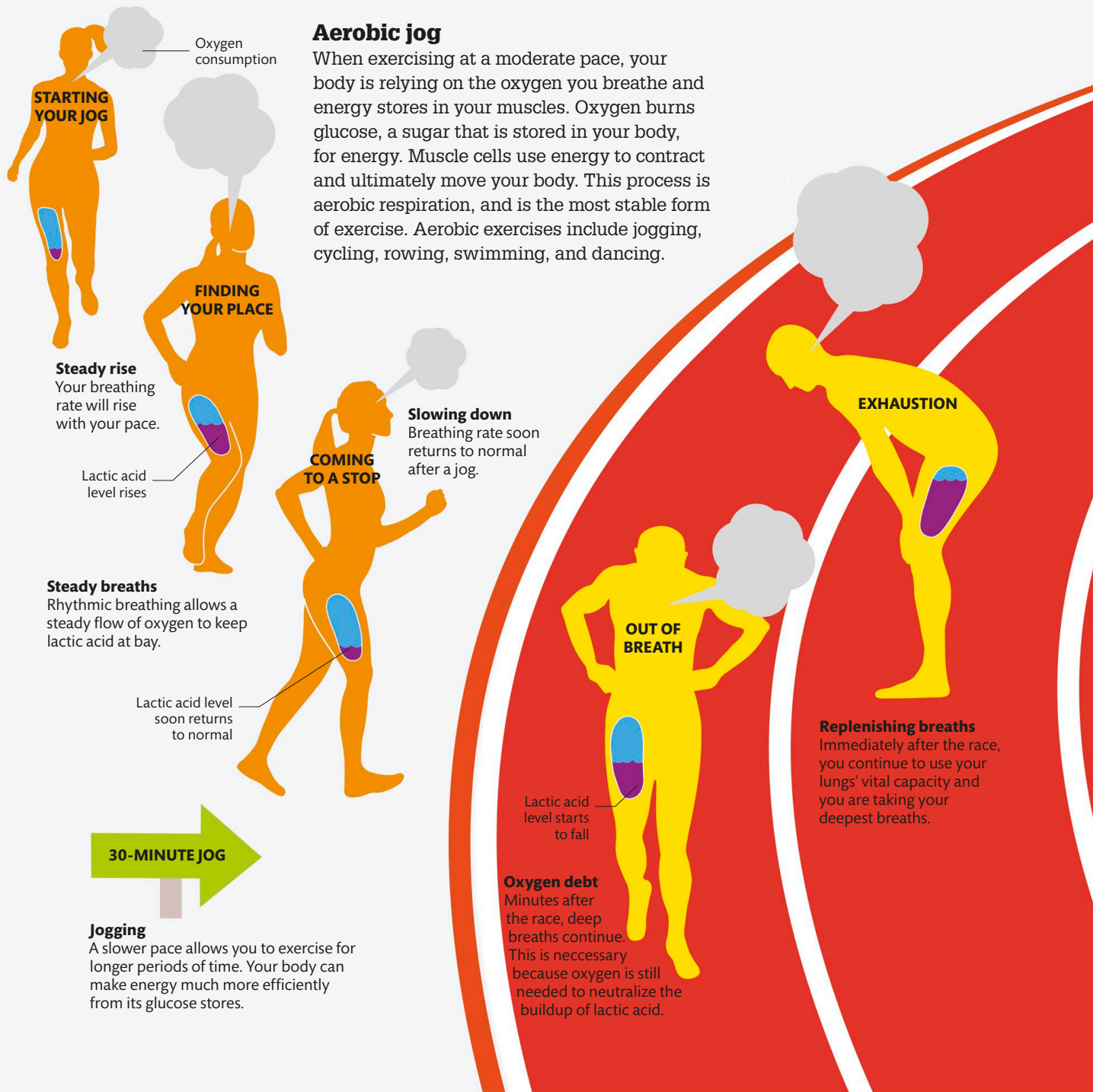
Some life-threatening arrhythmias can be treated by defibrillation. A burst of electricity is delivered to the chest in an attempt to re-establish normal heart electrical activity and contraction. Defibrillation only works if a "shockable" rhythm is present, such as ventricular fibrillation. It cannot restart the heart if no electrical activity is detected (asystole). Cardiopulmonary resuscitation can trigger electrical activity so that defibrillation can be tried.

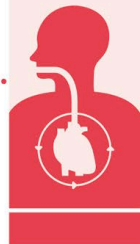




# Exercising and its limits

When you go for a jog or a sprint, extra blood is pumped to your muscles, providing you with the vital ingredient to make energy—oxygen. Deep, regular breaths replenish your muscles with oxygen and set your pace.





### All systems go

Lactic acid builds up quickly in the muscles. Oxygen intake lags behind.

### EXERTING YOURSELF

### Crouch

You prepare to take deeper breaths.

### ON YOUR MARKS

### REACHING YOUR LIMIT

High level of lactic acid

### 30-SECOND SPRINT

### Sprinting

Exerting yourself in a short space of time causes your body to make energy inefficiently, which releases a lot of lactic acid, causing the "burn."

### Anaerobic sprint

During strenuous exercise, your body demands energy more quickly than you can provide oxygen to make it. Muscles can continue to break down glucose without oxygen in a process known as anaerobic respiration. It is great for short bursts of energy, but it generates excessive lactic acid in your muscles and is unsustainable. Now, oxygen is needed, not to help burn glucose, but to convert the build up of lactic acid into glucose—for future energy. This is known as paying the oxygen debt and leaves you out of breath for some time after an intense sprint.

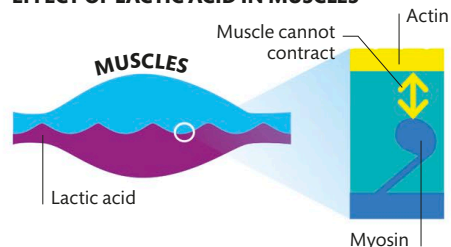
### Breaking point

You become dizzy and feel the "burn." Lactic acid will eventually reach a level where your muscles simply cannot contract. The breaths you take are as deep as possible to maximize the amount of oxygen you absorb.

## Reaching your limit

A buildup of lactic acid in your body is the reason why you get tired during exercise. Lactic acid interferes with muscle contraction, which results in physical exhaustion. Oxygen is needed to get rid of lactic acid, which is why you breathe heavily after exercise. This buildup of lactic acid happens during both aerobic and anaerobic exercise, but it occurs quicker in the latter. Brain cells can only burn glucose for fuel and as exercising muscles deplete the body's available glucose supplies, mental fatigue also sets in.

### EFFECT OF LACTIC ACID IN MUSCLES



## HYDRATION

Drinking water during exercise helps regulate body temperature through sweating and flushes away lactic acid. Water in blood plasma is sweated out, so your blood thickens and your heart works harder to pump blood around the body. This is called cardiac drift, and it's one reason why you can't respire aerobically and jog forever.



**FULLY  
HYDRATED: 75%**



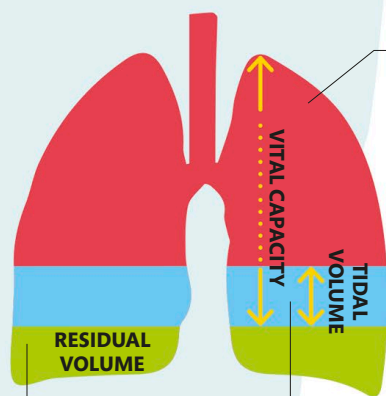
**LIMIT OF SAFE  
DEHYDRATION: 70%**

# Fitter and stronger

Exercise that makes your heart race and your lungs breathe hard and deep is called cardiovascular—it strengthens the heart and improves stamina. In contrast, exercise that forces you to contract muscles repetitively is called resistance training, and it can build and strengthen your muscles.

## Cardiovascular exercise

When you perform cardiovascular exercise, such as jogging, swimming, bicycling, or brisk walking, you train your cardiovascular system. Your heart rate climbs, beating faster in order to pump more blood around your body, especially to the chest muscles that influence the depth of your breaths. As your body's demand for oxygen increases, your breathing rate and depth rises accordingly. Your blood is saturated with as much oxygen as possible to provide your body with the energy it needs.



Deep breaths include red and blue areas

## Lung capacity

Your tidal volume is the volume of air that flows into your lungs during a relaxed breath. If you try to breathe all the air out of your lungs, some air remains as your residual volume, and cannot be breathed out. Your vital capacity, the deepest breath you can take when training, is the rest of your lung volume excluding the residual volume.

## Chest muscles

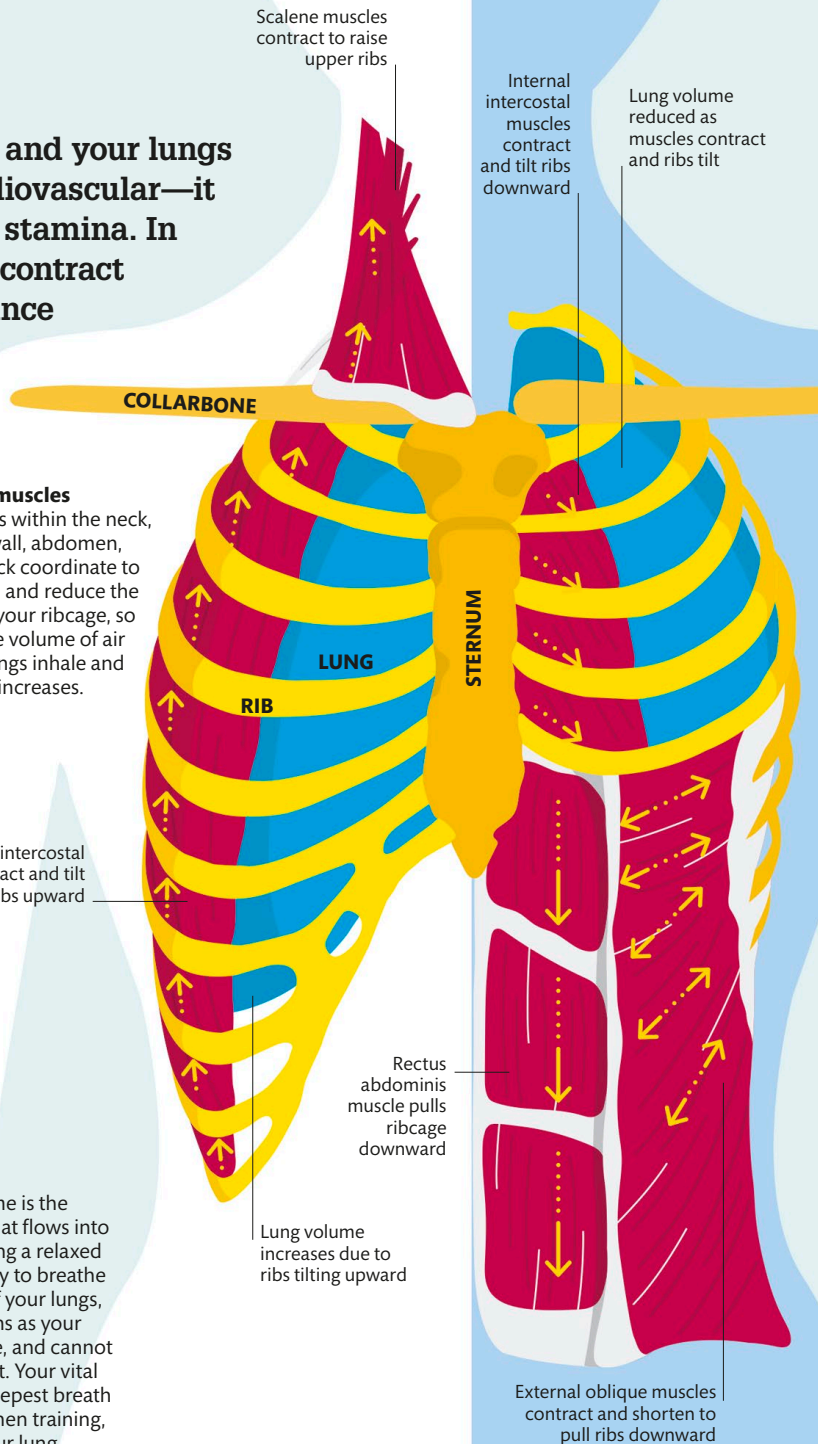
Muscles within the neck, chest wall, abdomen, and back coordinate to expand and reduce the size of your ribcage, so that the volume of air your lungs inhale and exhale increases.

External intercostal muscles contract and tilt ribs upward

Scalene muscles contract to raise upper ribs

Internal intercostal muscles contract and tilt ribs downward

Lung volume reduced as muscles contract and ribs tilt



INHALING

EXHALING



**WHICH  
TYPE OF EXERCISE  
BURNS MORE FAT?**

It depends on the individual, but a combination of both cardio and weight training will result in greater fat loss than just doing one or the other.

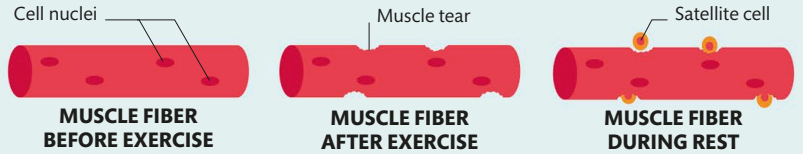


**Bow pose**

Yoga is a good way to grow muscle steadily. The bow pose forces the rectus abdominis muscle to contract and tear slightly. Repeating this as a “rep” will start the muscle growth process.

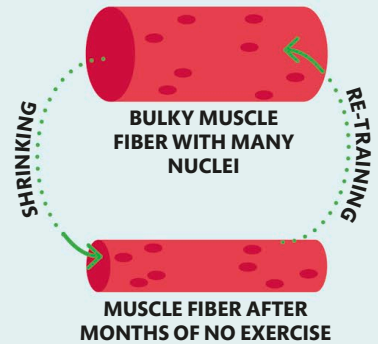
**Resistance training**

Weight training builds your muscle, but so does dancing, gymnastics, and yoga – they are all forms of resistance training. A repetition (rep) is one complete motion of exercise. A set is a group of consecutive reps that will contract a particular muscle, or multiple muscles, repeatedly. You can target muscles to grow by choosing to perform a selection of sets and reps over a period of time. The fewer reps you are able to do per set, the tougher your workout.



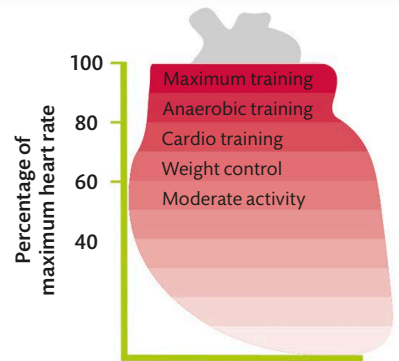
**Muscle growth process**

Exercise tears muscle fibers, which are then repaired by satellite cells. Although muscle fibers are single body cells, they have many nuclei, and they incorporate the satellite cells, along with their nuclei—growing as they do so. During a break from exercise, your muscle fibers shrink, but they retain the nuclei from the satellite cells and regain their size quickly after retraining.

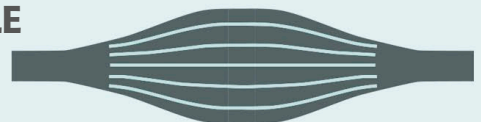


**RATES OF EXERCISE**

Exercise intensity can be expressed as the percentage of your maximum heart rate. When you go for a jog, you are working your heart at about 50 percent of its potential power. Athletes who have reached their peak fitness can work their heart at maximum strength—100 percent. A fitness instructor can give you a target heart rate to reach when training (which varies with age) while achieving your fitness goals.



**WHEN YOU SLEEP, HORMONES  
THAT STIMULATE MUSCLE  
GROWTH ARE RELEASED**





# Maximizing your fitness

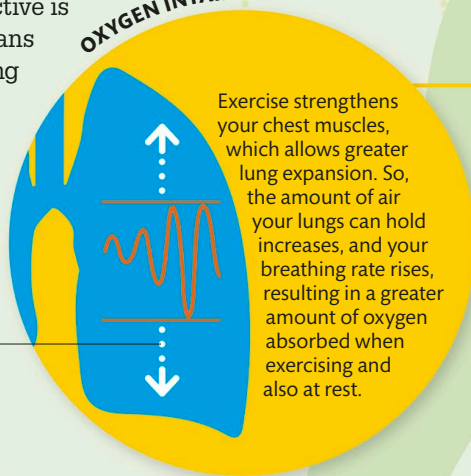
While exercising is necessary to maintain health, regular training can improve your overall fitness. Your body will adapt to tough training regimes; muscles get thicker, breaths get deeper, and your state of mind is enhanced.

## Positive results of regular exercise

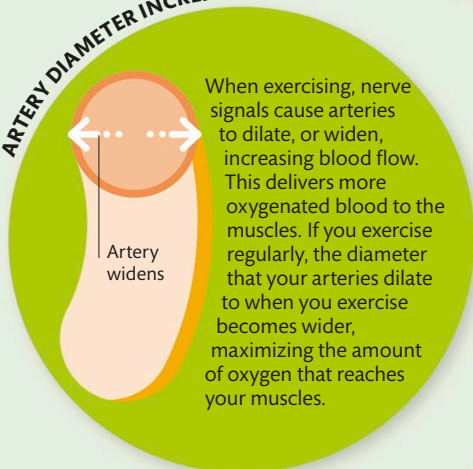
If you exercise regularly, you will see widespread improvements across your body. Adults benefit from just 30 minutes of brisk exercise on most days, while children need at least 60 minutes of running around. Keeping yourself active is vital for improving your organs and muscles, and by exerting yourself in steady sessions your body systems will become more efficient and eventually will start to function at the best of their ability.

Depth of each breath increases with exercise

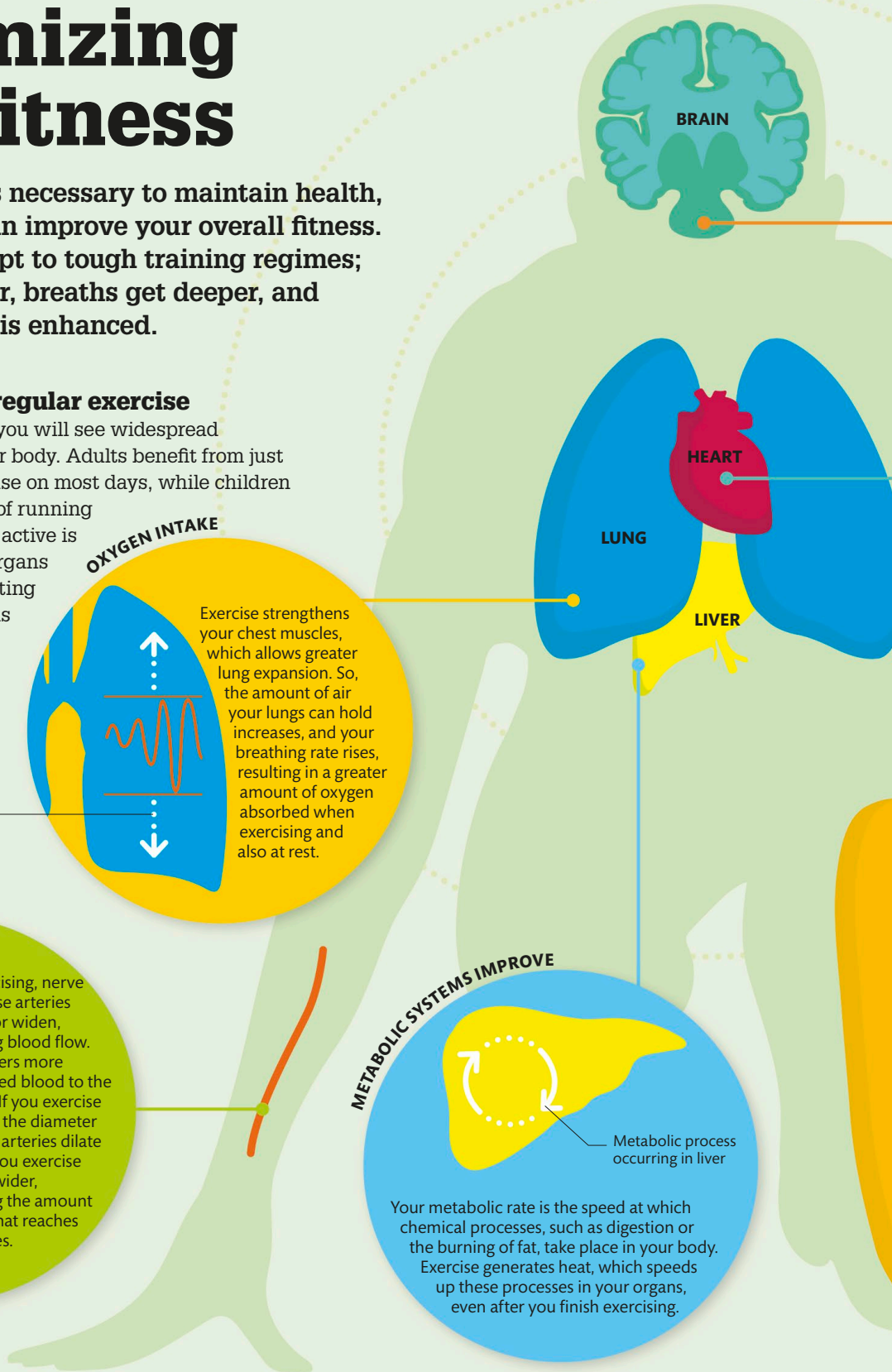
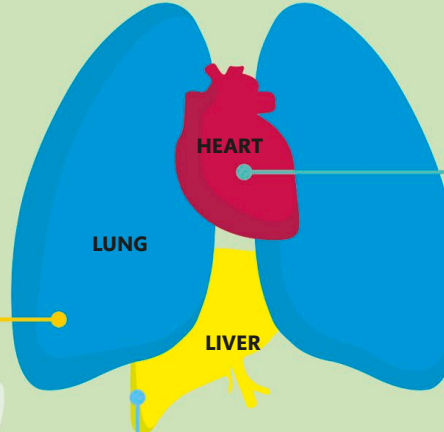
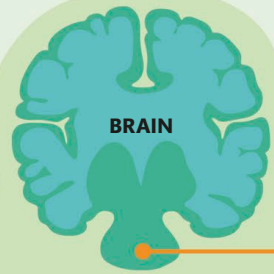
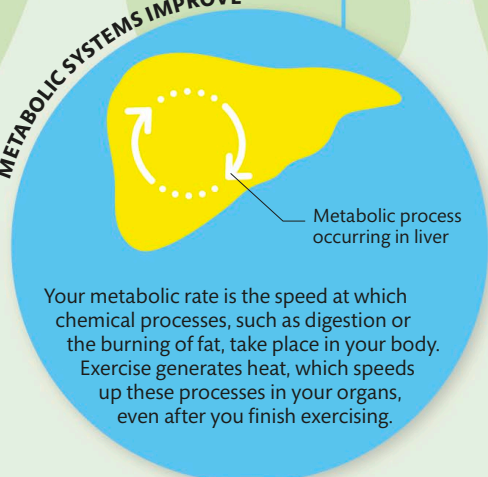
### OXYGEN INTAKE



### ARTERY DIAMETER INCREASE

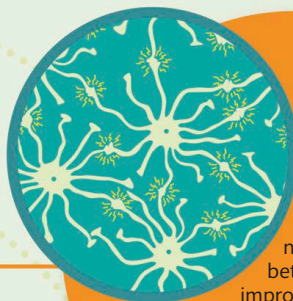


### METABOLIC SYSTEMS IMPROVE





### COGNITIVE IMPROVEMENT



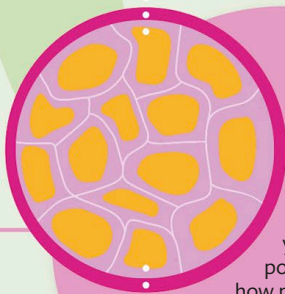
Regular exercise increases the delivery of blood, oxygen, and nutrients to the brain. In turn, this stimulates new connections between brain cells, improving general mental abilities. Exercise also boosts the levels of neurotransmitters such as serotonin in the brain, raising your mood.

### STRONGER CARDIAC MUSCLE

Cardiac muscle fibers grow in size, but not via satellite cells as is the case in muscles in the rest of your body. Instead, their existing fibers grow stronger. Your heart's contractions become stronger too, and it distributes blood more thoroughly around the body, lowering your resting heart rate.



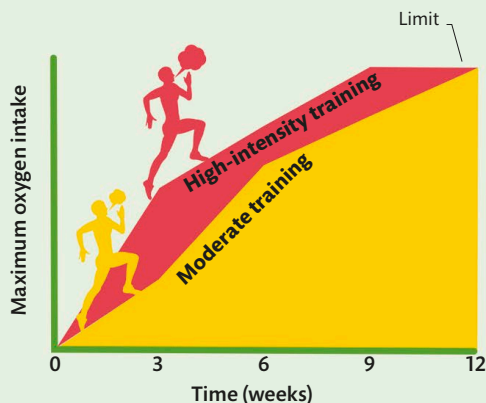
### STRONGER MUSCLES



Having strong muscles increases your physical strength, strengthens your bones, improves posture, flexibility, and how much energy you burn during exercise and while at rest. Strong muscle is also more resilient to exercise-induced injury.

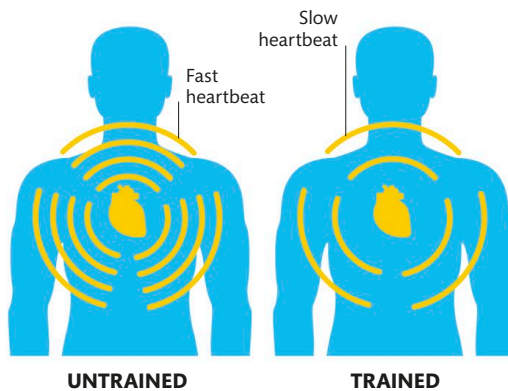
## Reaching your maximum

During a training program, for most people, the effort you put in reaps great benefits at first, as your fitness increases from your untrained level. Further improvements become ever harder to achieve as you approach your own physiological limits, which depend on age, gender, and other genetic factors. You reach your maximum more quickly with a higher-intensity training program. The best athletes explore their limits, looking for opportunities to extend them.



## RESTING HEART RATES

Athletes have low heart rates at rest because training enhances the strength of their cardiac muscle. Compared to those who are untrained, athletes' heart contractions are stronger, and blood is distributed more efficiently with every heartbeat. A trained athlete may have a pulse rate as low as 30–40 beats per minute at rest.





IN AND

OUT



# Feeding the body

Although the body can manufacture many vital chemicals, a lot of the materials we need must be acquired by eating. The energy needed to fuel the body is gained entirely through the food we consume. Once nutrients are absorbed into the bloodstream, they are then transported to different parts of the body, where they are put to innumerable tasks.

## WHAT IF I DON'T GET WHAT I NEED?

Your body systems will start to fail and you may be afflicted with deficiency diseases. For example, if you do not have enough minerals in your diet, your bones will not grow properly.



### Water

Some 65 percent of the body is made up of water. This is constantly being lost through breathing and sweating, and it is critical that it is replenished.



### Carbohydrates

Carbohydrates are the main energy source for the brain. Whole grains and fruits and vegetables that are high in fiber are healthy sources of carbohydrates.

Sugars



### Proteins

Proteins are the major structural components of all cells. Healthy protein sources include beans, lean meat, dairy, and eggs.



Amino acids



### Fats

Fats are a rich source of energy and help in the absorption of fat-soluble vitamins. Healthier fat sources include dairy, nuts, fish, and vegetable-based oils.



Fatty acids



### Vitamins

Vitamins are needed to make things in the body. Vitamin C, for example, is needed to build collagen, which is used in various tissues.

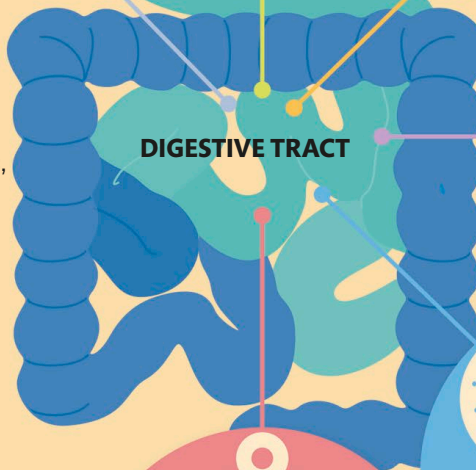


### Minerals

Minerals are vital for building bones, hair, skin, and blood cells. They also enhance nerve function and help turn food into energy.

## What the body needs

There are six essential types of nutrient that the body needs to get from the diet in order to function properly: fats, proteins, carbohydrates, vitamins, minerals, and water. The last three are small enough to be absorbed directly through the lining of the gut, but fats, proteins, and carbohydrates need to be broken down chemically into smaller particles before they can be absorbed. These particles are sugars, amino acids, and fatty acids respectively.





## Building an eye

Every tissue in our body is built and maintained by the nutrients we absorb from our food. The tissues of the human eye, for example, are built from amino acids and fatty acids, and fueled by sugars. The membranes and spaces are filled with fluids, and vitamins and minerals are needed to convert light into an electrical impulse—the basis of vision itself.



**THE LIVER CAN STORE UP TO 2 YEARS' WORTH OF VITAMIN A**

### Cell membranes

All the cells of the eye (and the rest of the body) are surrounded by membranes that are built using fatty acids and proteins.

### Energy

The eyes are an extension of the brain, and just like the brain, they need the sugars we get from carbohydrates for energy.

### The food of sight

Like all organs of the body, the eye utilizes all six of the essential nutrients. These give it structure and enable it to send visual information to the brain.

### Fluids

The eye is filled with fluid, which maintains the pressure in the eye and provides nutrients and moisture to the inner eye tissues. This fluid is 98 percent water.

### Tissue structures

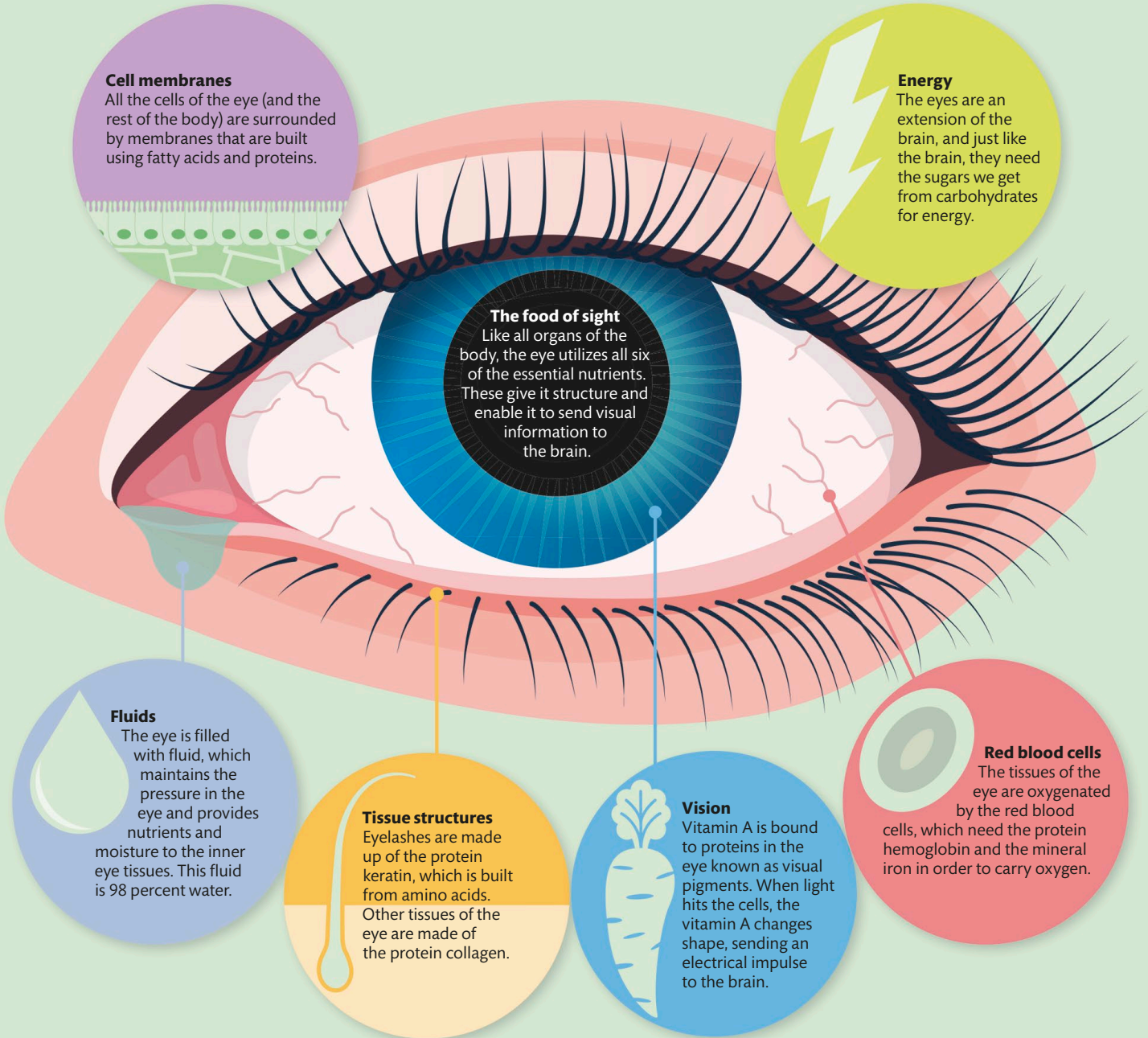
Eyelashes are made up of the protein keratin, which is built from amino acids. Other tissues of the eye are made of the protein collagen.

### Vision

Vitamin A is bound to proteins in the eye known as visual pigments. When light hits the cells, the vitamin A changes shape, sending an electrical impulse to the brain.

### Red blood cells

The tissues of the eye are oxygenated by the red blood cells, which need the protein hemoglobin and the mineral iron in order to carry oxygen.



# How does eating work?

Eating is the process of breaking down food into molecules that are small enough to be absorbed into the bloodstream. For the food, this involves a 30 ft (9 m) journey through a series of organs known collectively as the gut, or the gastro-intestinal tract.

## The journey of food

Food begins as a (usually) appetizing meal, and ends with us taking trips to the toilet. Between these stages, the food has done its job—released its nutrients in a four-stage process involving the mouth, the stomach, the small intestine, and the large intestine. The liver and pancreas also play roles, as do the hormones leptin and ghrelin. On average, it takes 48 hours for food to pass through the body.

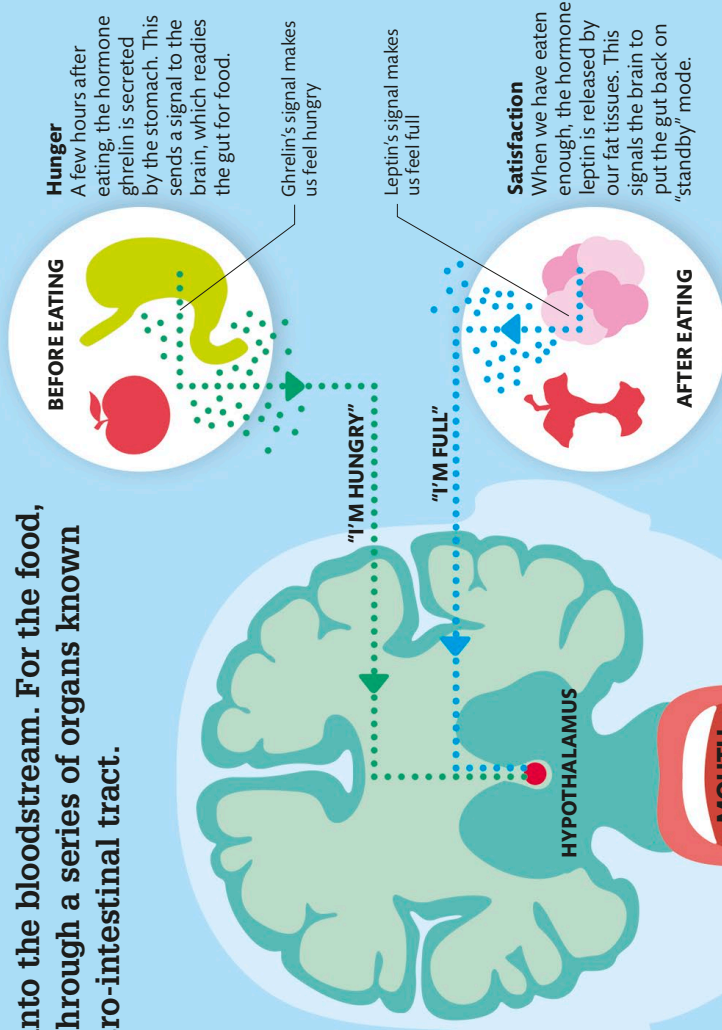
### Nutrient absorption

Some nutrients take longer to be absorbed than others, but most are absorbed in the small intestine.

- ↑ Vitamins
- ↑ Sugars
- ↑ Amino acids
- ↑ Minerals
- ↑ Fatty acids
- ↑ Water
- ↑ Blood flow

### 1 Mouth and esophagus

Stage one starts with the mechanical breakdown of food by chewing. This mixes the food with saliva, which begins to digest it chemically. The food is then swallowed, which drops it into the esophagus (see p.142).



### BEFORE EATING

#### Hunger

A few hours after eating, the hormone ghrelin is secreted by the stomach. This sends a signal to the brain, which readies the gut for food.

Ghrelin's signal makes us feel hungry

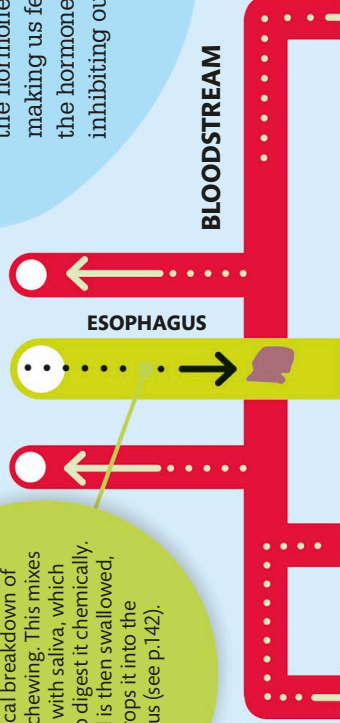
Leptin's signal makes us feel full

#### Satisfaction

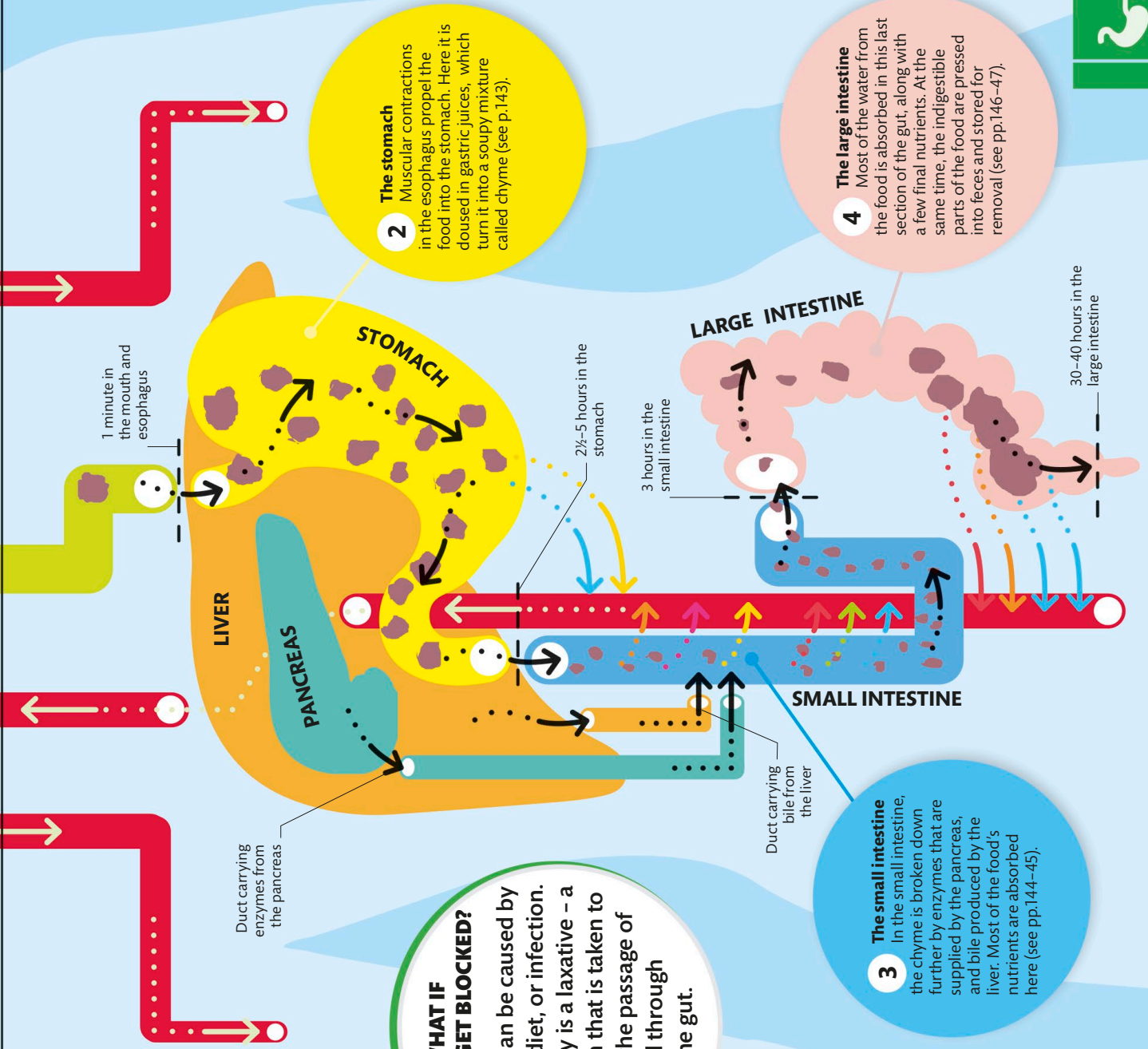
When we have eaten enough, the hormone leptin is released by our fat tissues. This signals the brain to put the gut back on "standby" mode.

## Hunger and satisfaction

We eat when we feel hungry, and stop when we feel full. However, we are not responsible for these feelings. When we are low on nutrients, the hormone ghrelin is released by the stomach, making us feel hungry—and when we are full, the hormone leptin is released by our fat tissues, inhibiting our appetites.







**2 The stomach**  
Muscular contractions in the esophagus propel the food into the stomach. Here it is doused in gastric juices, which turn it into a soupy mixture called chyme (see p.143).

**4 The large intestine**  
Most of the water from the food is absorbed in this last section of the gut, along with a few final nutrients. At the same time, the indigestible parts of the food are pressed into feces and stored for removal (see pp.146-47).

**WHAT IF THINGS GET BLOCKED?**  
Blockages can be caused by stress, bad diet, or infection. One remedy is a laxative - a medication that is taken to smooth the passage of food through the gut.

**3 The small intestine**  
In the small intestine, the chyme is broken down further by enzymes that are supplied by the pancreas, and bile produced by the liver. Most of the food's nutrients are absorbed here (see pp.144-45).

1 minute in the mouth and esophagus

2½-5 hours in the stomach

3 hours in the small intestine

30-40 hours in the large intestine

Duct carrying enzymes from the pancreas

Duct carrying bile from the liver

LIVER

PANCREAS

STOMACH

LARGE INTESTINE

SMALL INTESTINE

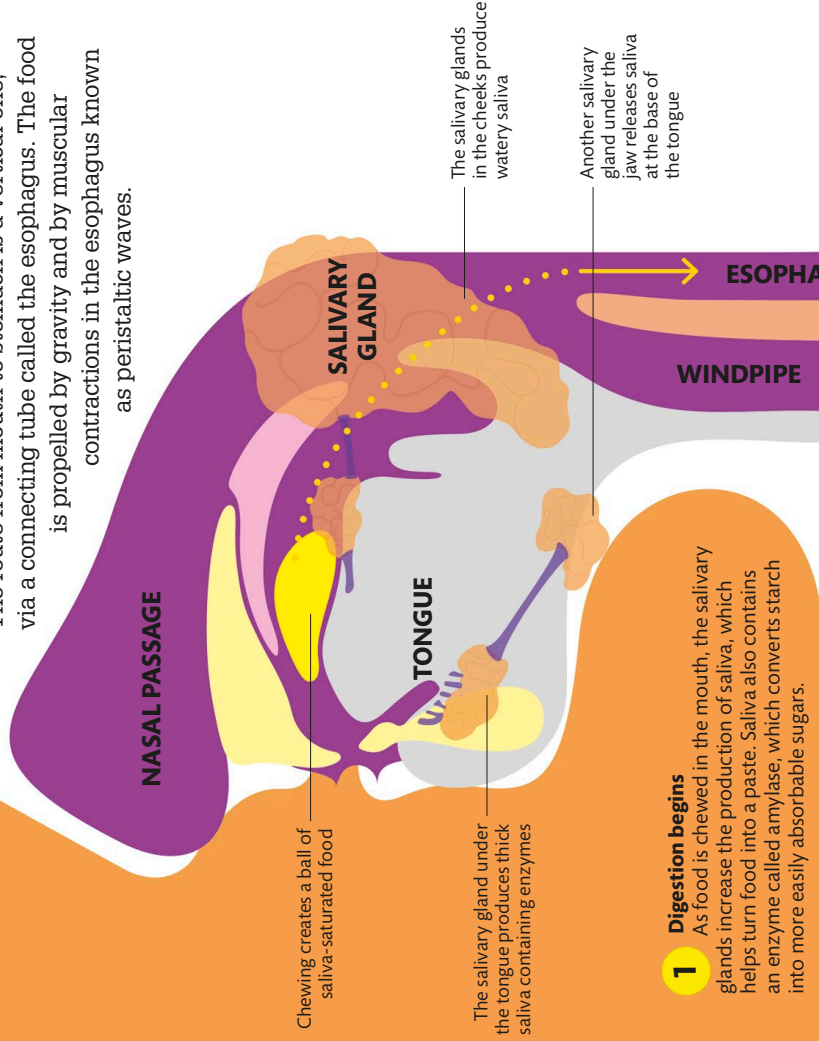


# A mouth to feed

The long and convoluted journey taken by food through the body begins with a brief stay in the mouth and an acid bath in the stomach. The goal of this first stage of digestion is to turn food into chyme—a soup of nutrients that is then moved on to the small intestine for processing.

## Heading south

The route from mouth to stomach is a vertical one, via a connecting tube called the esophagus. The food is propelled by gravity and by muscular contractions in the esophagus known as peristaltic waves.



Chewing creates a ball of saliva-saturated food

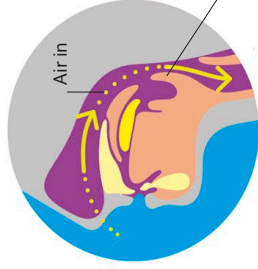
The salivary gland under the tongue produces thick saliva containing enzymes

The salivary glands in the cheeks produce watery saliva

Another salivary gland under the jaw releases saliva at the base of the tongue

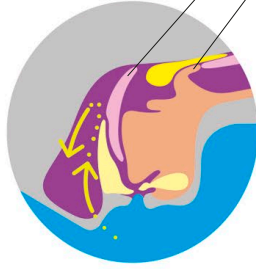
## 1 Digestion begins

As food is chewed in the mouth, the salivary glands increase the production of saliva, which helps turn food into a paste. Saliva also contains an enzyme called amylase, which converts starch into more easily absorbable sugars.



### Chewing

When food is in the mouth, the epiglottis stands up to keep the windpipe open. This allows us to breathe through our noses while chewing.



### Swallowing

When we swallow, the epiglottis folds down, closing off the windpipe. At the same time, the soft palate rises to block off the nasal cavity.



### Ready to chew again

When food has entered the esophagus, the epiglottis and soft palate return to their former position. This enables us to breathe and chew again.

## How to avoid choking

Since we both eat and breathe through our mouths, it is vital that our windpipes can be closed off when we swallow. Luckily, our bodies have a pair of built-in safety devices—a small flap of cartilage in the throat called the epiglottis, and a piece of flexible tissue in the roof of the mouth called the soft palate.



**2 Into the stomach**

Food enters the stomach via a ring of muscle. For several hours the food is then churned by three different muscles in the stomach. In a violent procedure that we are barely aware of, this mixes the food with the gastric juices that are secreted by glands in the stomach lining.

A muscular wave shifts food down the esophagus

Chewed up ball of food

Ring of muscle must be relaxed to let in food

Layers of muscle in the stomach wall pull in three different directions, flexing the stomach into different shapes and churning the food like clothes in a washing machine

Food converted to chyme

Small intestine

**WHY DO WE GET INDIGESTION?**

Indigestion, or "heartburn," is the inflammation of the stomach by the stomach's own acidic juices. It is commonly caused by overeating, stress, or drinking too much alcohol.

**3 Gastric juices**

The stomach's juices include the extraordinarily corrosive hydrochloric acid, which kills bacteria, and pepsin, an enzyme that converts protein into smaller molecules called peptides. Also released is gastric lipase, an enzyme that begins the process of breaking down fat, and mucus. Mucus forms a slimy layer that protects the stomach from its own digestive juices.

Gastric juices are secreted at the base of pits

Gastric juices are released

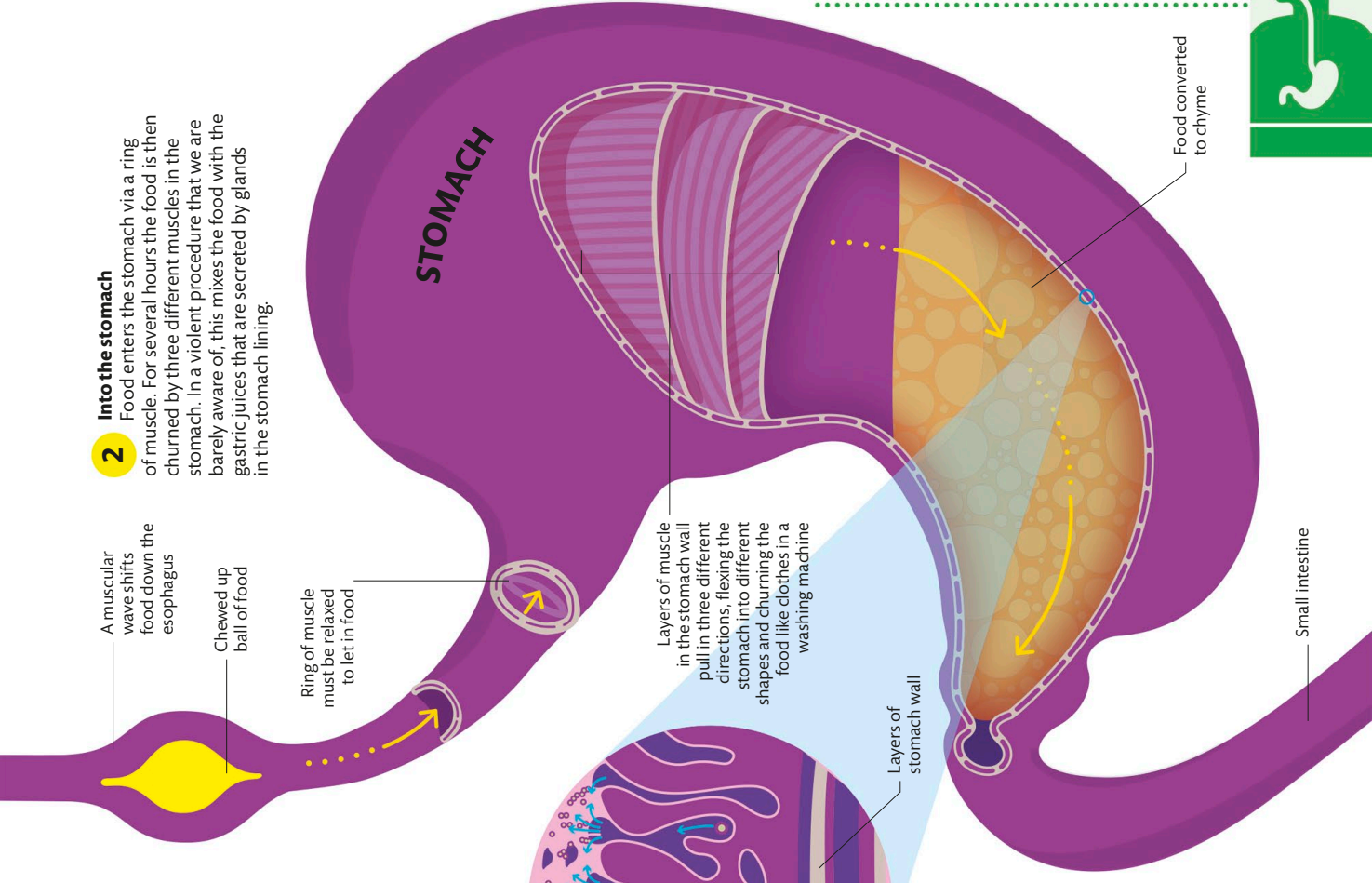
Layers of stomach wall

Ring of muscle, open to release chyme

Chyme enters the small intestine

**4 Moving on**

After being churned in the stomach for 3-4 hours, all the food has been turned into chyme. This chemical mixture is then squirted through another ring of muscle at the base of the stomach into the neck of the small intestine. Once here, digestion begins in earnest.



# Gut reaction

Once food has been turned into chyme in the stomach, it is squirted into the small intestine. Here, in a frenzy of chemical activity, it is broken down further and finally absorbed by the blood. Each day, around 24 pints (11.5 liters) of food, liquids, and digestive juices pass through the small intestine.

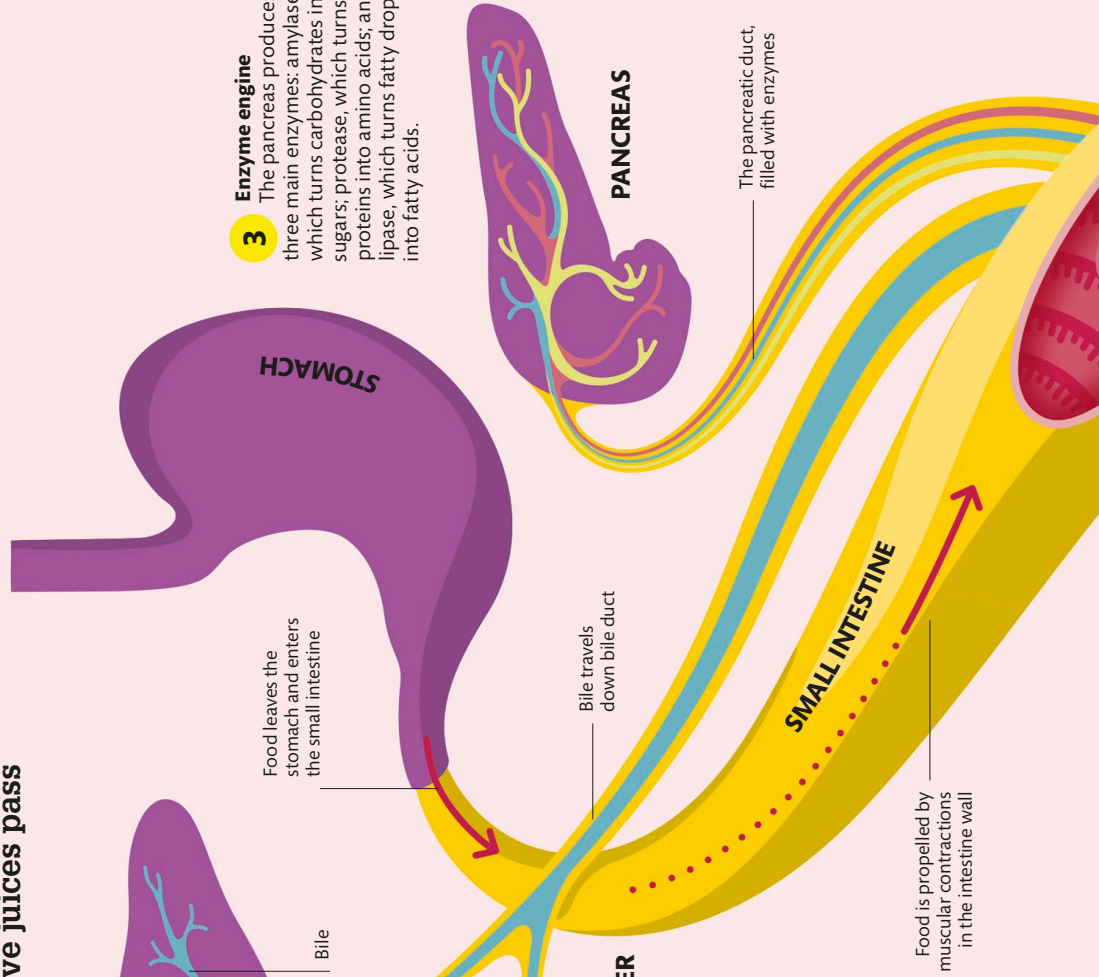
**1 Bile factory**  
One of the liver's many jobs is to produce bile—a bitter liquid that turns fats into more readily digestible fatty droplets. Once produced, bile is stored in the gallbladder.

**2 Bile store**  
When food leaves the stomach bile leaves the gallbladder and heads for the small intestine. There it mixes with incoming enzymes from the pancreas.

**3 Enzyme engine**  
The pancreas produces three main enzymes: amylase, which turns carbohydrates into sugars; protease, which turns proteins into amino acids; and lipase, which turns fatty droplets into fatty acids.

## Organs in concert

To help it digest, the small intestine gets help from three other organs: the pancreas, which makes enzymes; the liver, which makes bile; and the bile-storing organ, the gallbladder.



**AROUND 95 PERCENT OF ALL ABSORPTION TAKES PLACE IN THE SMALL INTESTINE—THE REST TAKES PLACE IN THE COLON**

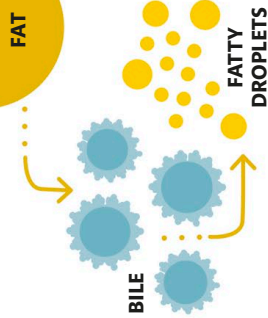






## CHEWING THE FAT

Fats are particularly hard to digest. Even after being drenched in hydrochloric acid in the stomach, they are still not fit for enzyme consumption. This is where bile comes in. In a process called emulsion, bile turns fats into fatty droplets, which are then small enough for enzymes to attack.



Opening of ducts carrying digestive juices

### 4 Absorption begins

For 3–5 hours bile and enzymes work together, reducing nutrients to simpler, absorbable forms. Absorption takes place in the intestine wall, which is lined by thousands of fingerlike projections. These projections, called villi, greatly increase the surface area of the intestine and thereby its capacity for absorbing nutrients.

Amylase digests carbohydrates, producing sugars

Protease digests protein, producing amino acids

Lipase digests fatty droplets, producing fatty acids

**FATTY DROPLET**

**PROTEIN**

**CARBOHYDRATE**

Sugars

Amino acids

Fatty acids

Dissolved fatty acids

Dissolved amino acids

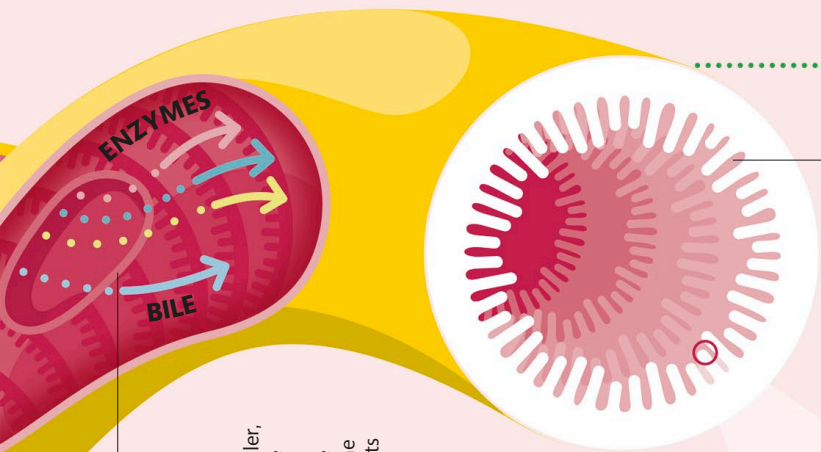
Dissolved sugars

**BLOODSTREAM**

Thousands of villi line the intestine wall

### 5 Into the blood

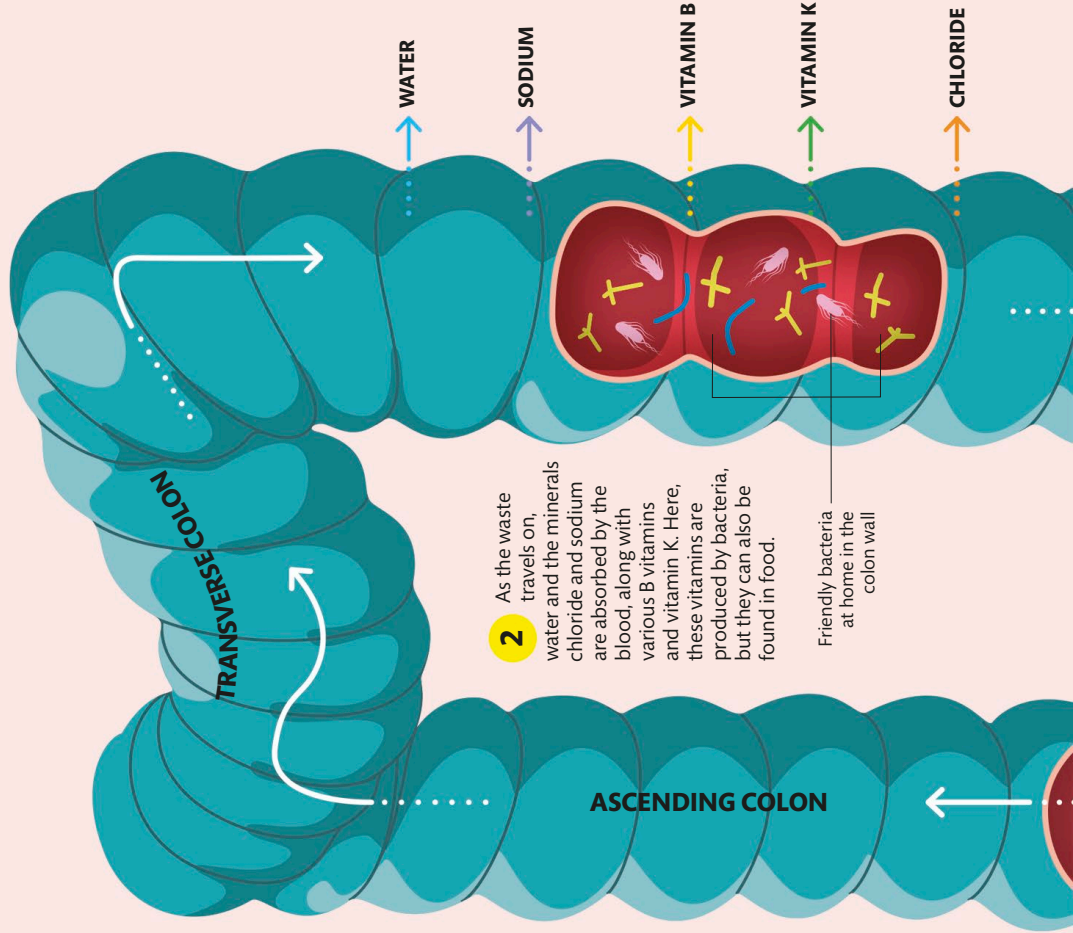
Villi absorb nutrients and channel them into the blood. Once there, they are taken to the liver and distributed around the body. Meanwhile, the remaining chyme enters the final part of the gut (see pp.146–47). Although not shown here, fat digestion has another complication; on entering the villi, the fatty acids take a trip through the lymph system before finally entering the bloodstream.





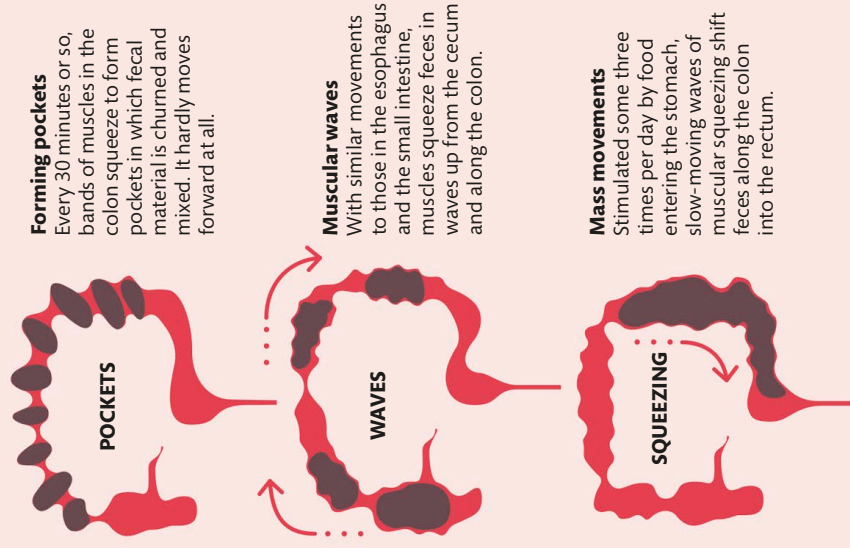
# Up, down, and out

The final stage of digestion takes place in the large intestine—a 4ft- (2.5 m-) long tube that frames the small intestine. Here, bacteria set to work fermenting carbohydrates, releasing nutrients that are vital for human health. At the same time, fecal matter is compacted, stored, and ejected.



**2** As the waste travels on, water and the minerals chloride and sodium are absorbed by the blood, along with various B vitamins and vitamin K. Here, these vitamins are produced by bacteria, but they can also be found in food.

Friendly bacteria at home in the colon wall



## Forming pockets

Every 30 minutes or so, bands of muscles in the colon squeeze to form pockets in which fecal material is churned and mixed. It hardly moves forward at all.

## Muscular waves

With similar movements to those in the esophagus and the small intestine, muscles squeeze feces in waves up from the cecum and along the colon.

## Mass movements

Stimulated some three times per day by food entering the stomach, slow-moving waves of muscular squeezing shift feces along the colon into the rectum.

## Keeping regular

Waste takes 19–36 hours to move through the large intestine, allowing time for water to be absorbed. If the feces are rich in fiber, their bulk carries them promptly through the system.

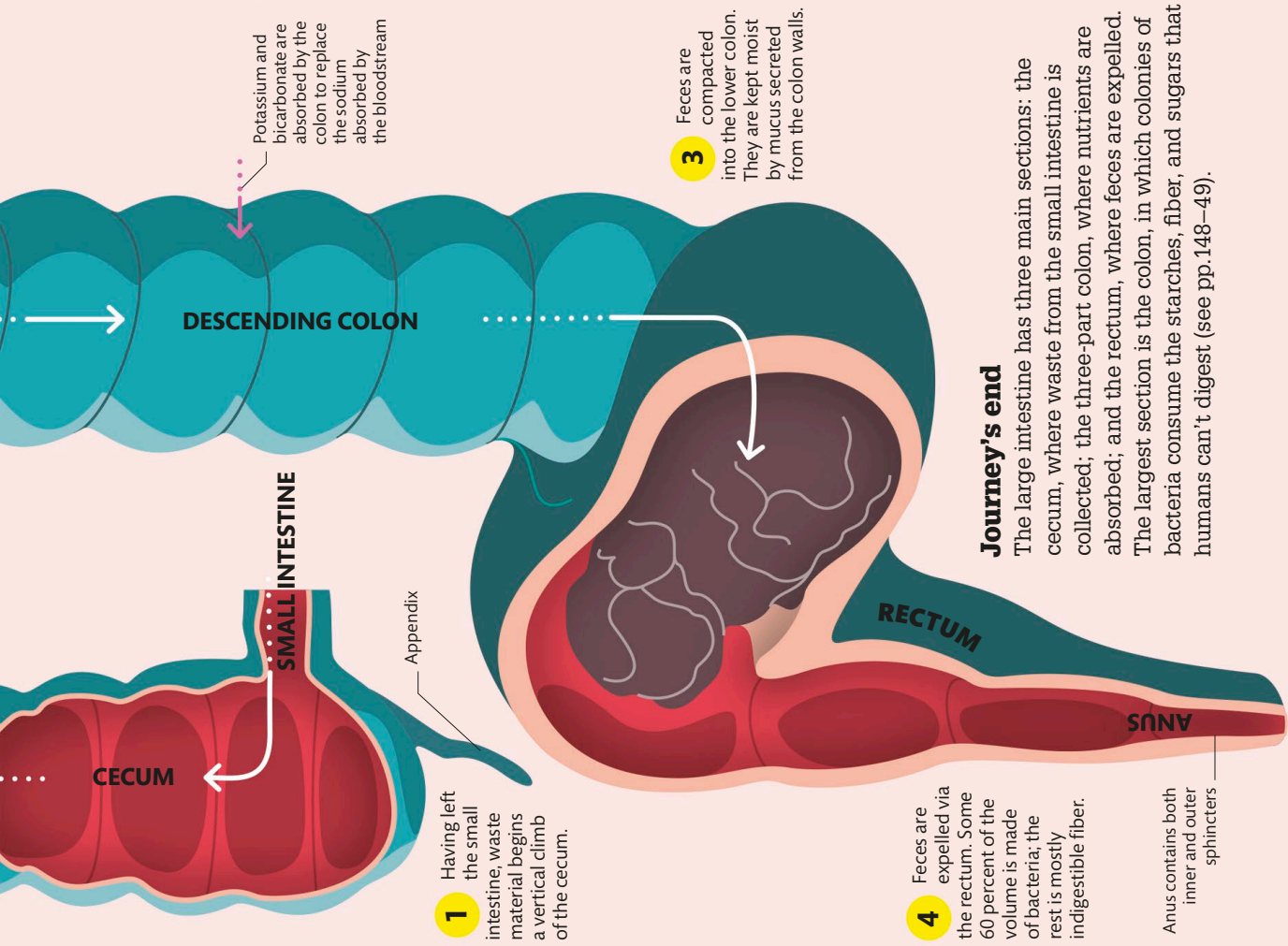
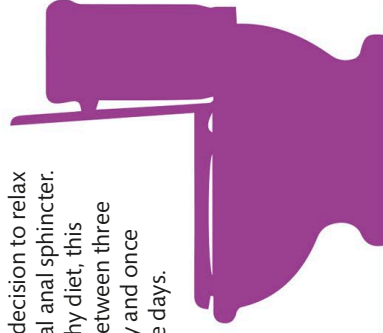


**WHY DO WE  
HAVE AN APPENDIX?**

The appendix is possibly the remnant of an organ that helped our ancestors digest foliage thousands of years ago. Today, however, it plays no obvious role, except perhaps as a safe refuge for gut bacteria.

**WHEN NATURE CALLS**

When feces enter the rectum, stretch receptors trigger a “need to go” reflex by sending impulses to the spinal cord. Motor signals from the spine then tell the internal anal sphincter to relax. At the same time, sensory messages to the brain make a person aware of the need to defecate, and the person makes a conscious decision to relax the external anal sphincter. On a healthy diet, this happens between three times a day and once every three days.




# Bacterial breakdown

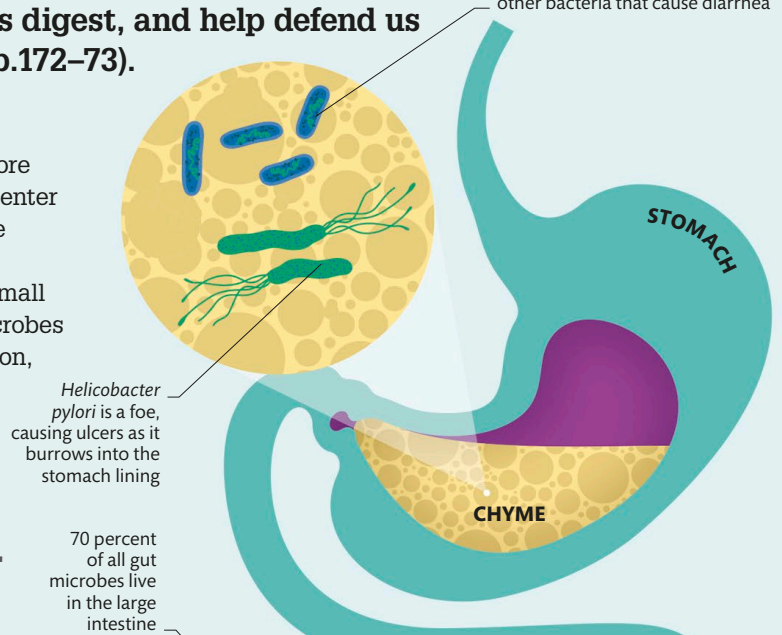
Over 100 trillion beneficial bacteria, viruses, and fungi live in the digestive tract. Known collectively as gut microbes, they provide us with nutrients, help us digest, and help defend us against harmful microbes (see pp.172–73).

*Lactobacilli* are common stomach bacteria that are used in probiotic medical treatments. They fight off other bacteria that cause diarrhea

## Swallowing microbes

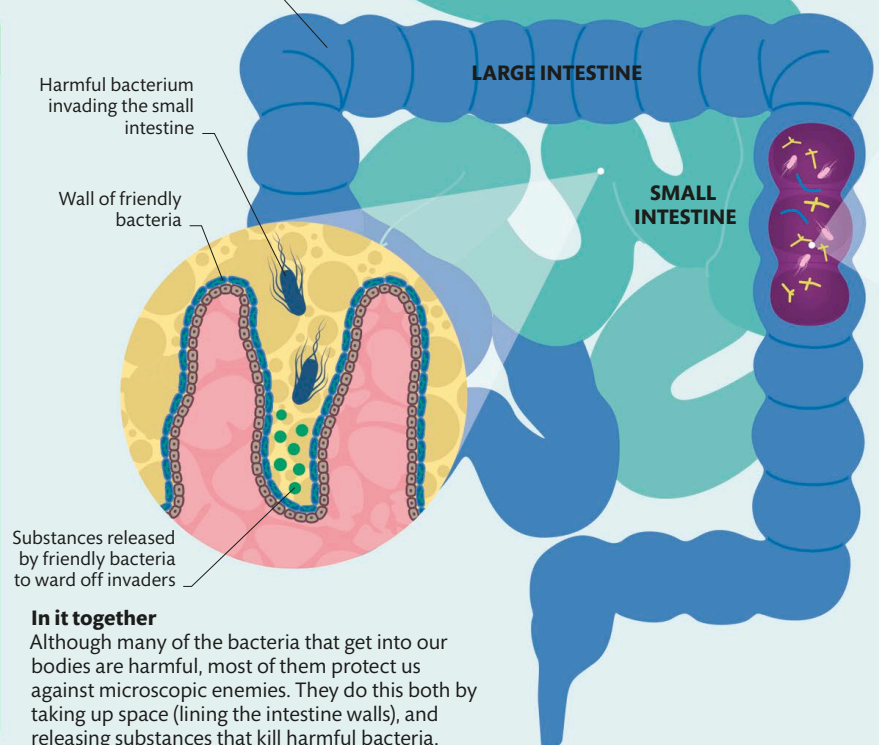
We receive our first microbes at birth, and more enter our bodies every day of our lives. They enter through the nose and mouth and travel to the stomach, where conditions are too acidic for many to take up permanent residence. The small intestine is likewise too acidic, but many microbes survive just long enough to move into the colon, where they play a vital role in digestion.

 **90 PERCENT OF ALL THE CELLS IN OUR BODIES ARE BACTERIAL RATHER THAN HUMAN**



## ANTIBIOTICS

Antibiotics destroy or slow down the growth of bacteria, but they aren't able to discriminate between harmful and friendly bacteria. As a consequence, the friendly microbes in the gut suffer when we take antibiotics. The diversity of gut bacteria starts to decrease as soon as the antibiotic course starts and reaches a minimum about 11 days later. The populations soon bounce back after treatment, but overuse of antibiotics can cause them permanent damage.







## Digesting what we can't

The microbes in the colon use the carbohydrates we can't digest for energy. They ferment fibre such as cellulose, which help us absorb dietary minerals such as calcium and iron, are used to produce vitamins, and have other benefits in the body. The microbes themselves also secrete essential vitamins, such as vitamin K.

## WHAT'S THAT SMELL?

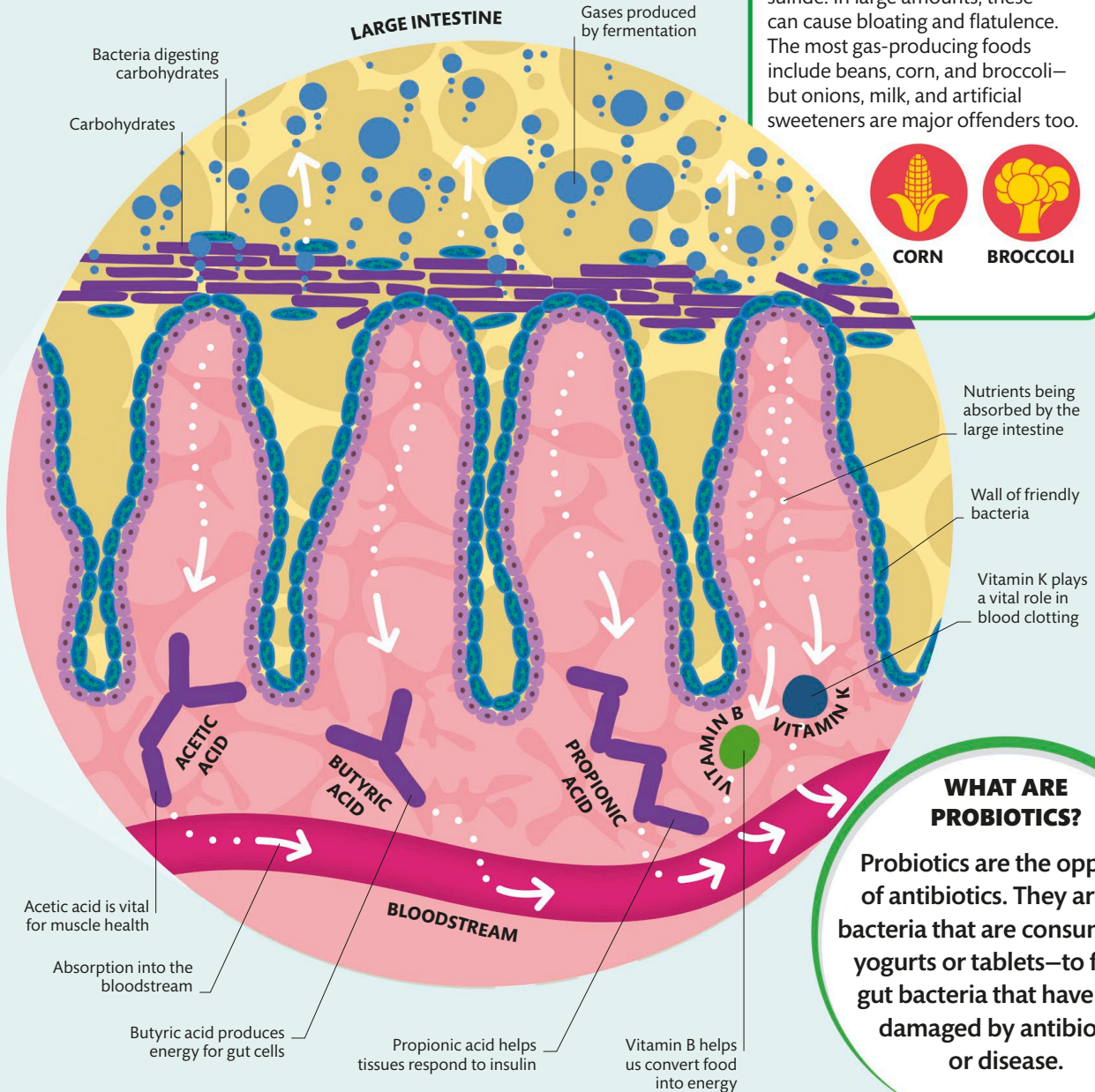
Fermentation by gut microbes produces a number of different gases, including hydrogen, carbon dioxide, methane, and hydrogen sulfide. In large amounts, these can cause bloating and flatulence. The most gas-producing foods include beans, corn, and broccoli—but onions, milk, and artificial sweeteners are major offenders too.



CORN



BROCCOLI



## WHAT ARE PROBIOTICS?

Probiotics are the opposite of antibiotics. They are live bacteria that are consumed—in yogurts or tablets—to fortify gut bacteria that have been damaged by antibiotics or disease.



# Cleaning the blood



**THE ENTIRE BLOOD  
STREAM IS FILTERED  
BY THE KIDNEYS  
20-25 TIMES PER DAY**

As blood travels through the body, it picks up a great deal of waste and excess nutrients. These would quickly reach life-threatening levels without the kidneys, whose job it is to flush them out of the system.

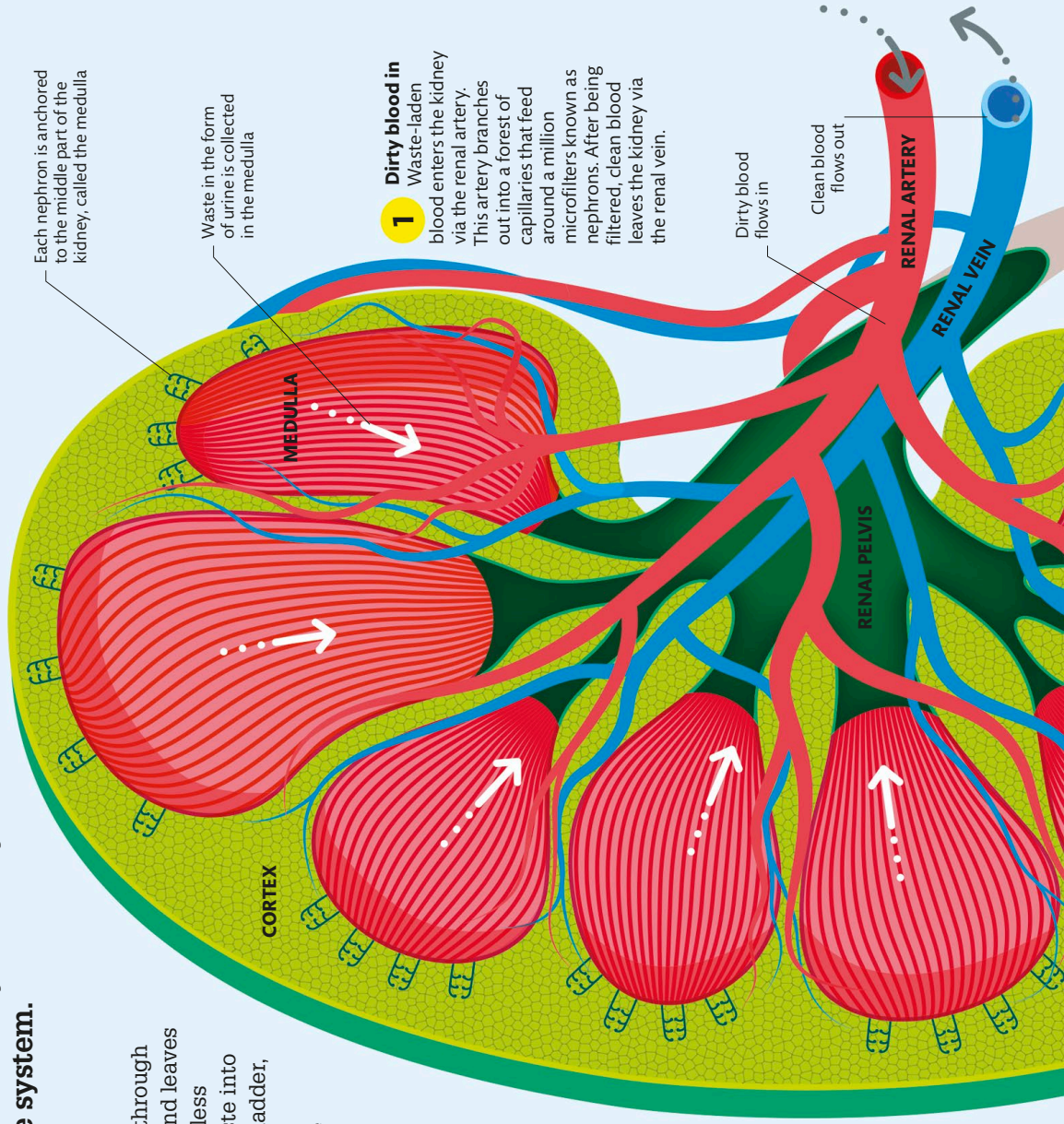
## Waterworks

It takes 5 minutes for blood to pass through the kidneys. It enters waste-laden and leaves clean, having passed through countless microscopic filters that turn the waste into urine. The urine then flows to the bladder, at which point we feel the need to urinate. A major component of urine is urea—a waste product formed in the liver (see pp.156–57).

Each nephron is anchored to the middle part of the kidney, called the medulla

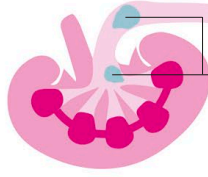
Waste in the form of urine is collected in the medulla

**1 Dirty blood in** Waste-laden blood enters the kidney via the renal artery. This artery branches out into a forest of capillaries that feed around a million microfilters known as nephrons. After being filtered, clean blood leaves the kidney via the renal vein.

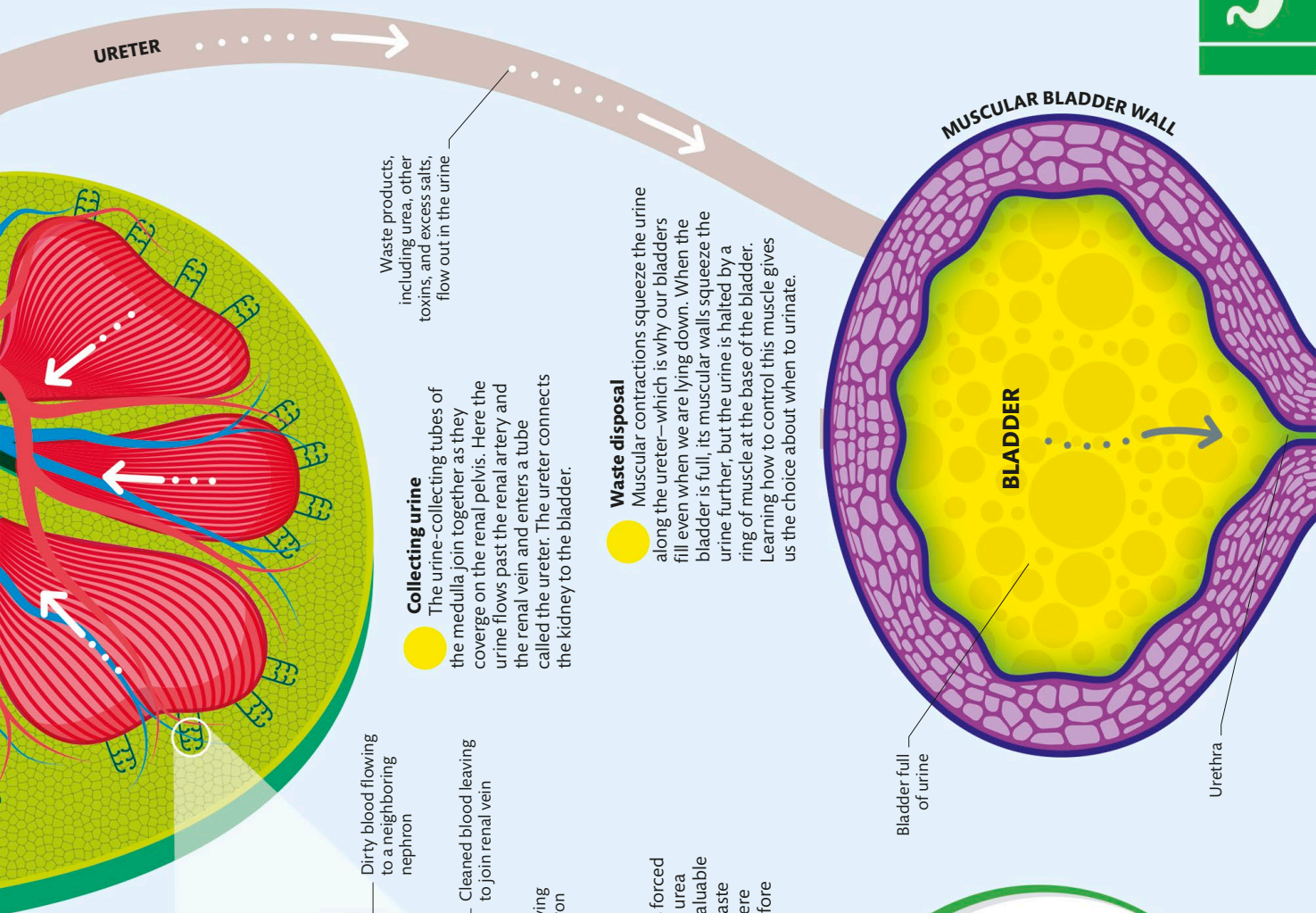


## STONES IN THE BODY

So much waste passes through the kidneys that even the smallest amount of a mineral can build up and form a stone. These so-called “kidney stones” can pass out of the body without incident, but some can become large enough to block the ureter. The causes of kidney stones include obesity, bad diet, and not drinking enough water.



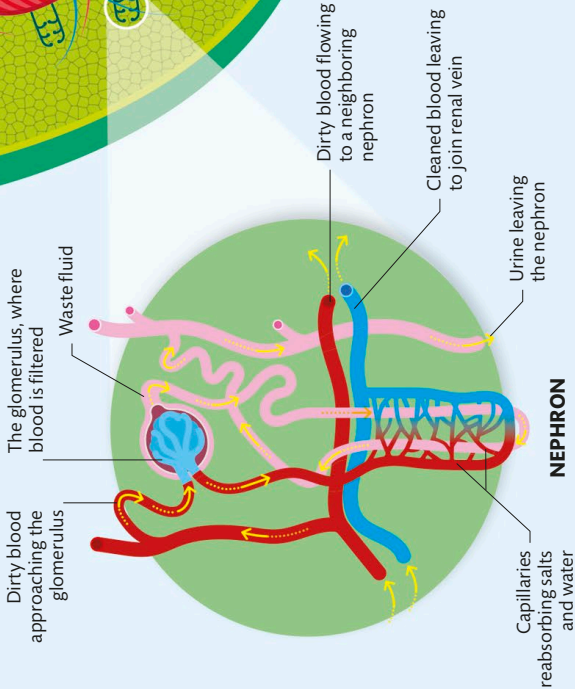
Kidney stones



**Collecting urine**  
The urine-collecting tubes of the medulla join together as they converge on the renal pelvis. Here the urine flows past the renal artery and the renal vein and enters a tube called the ureter. The ureter connects the kidney to the bladder.

**Waste disposal**  
Muscular contractions squeeze the urine along the ureter—which is why our bladders fill even when we are lying down. When the bladder is full, its muscular walls squeeze the urine further, but the urine is halted by a ring of muscle at the base of the bladder. Learning how to control this muscle gives us the choice about when to urinate.

**WHAT IF THE KIDNEYS FAIL?**  
If a person's kidneys are too weak to filter the blood, a dialysis machine can be used instead of the kidneys. The person's blood flows through a tube into the machine, gets cleaned and filtered, and then returns to their body.



**The filtration process**  
As the blood passes through a nephron, it is forced through a tiny filter called a glomerulus, which lets urea and other wastes pass, but keeps blood cells and valuable proteins in the bloodstream. On the far side, the waste fluid passes on a long loop through the kidney, where its composition of salts and water is fine-tuned, before it flows into urine-collecting ducts.

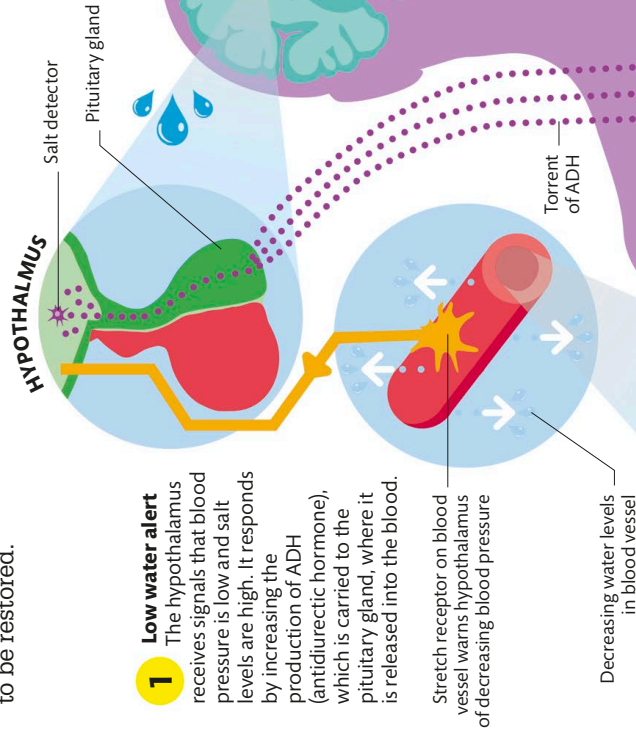


# Water balance

Water levels in the blood have to be kept within a certain range; otherwise, the body's cells become too shrunken (dehydrated) or too bloated (overhydrated) to work. The kidneys, the endocrine system, and the circulatory system work together to maintain a healthy balance in our bloodstream.

## Too little water

We lose water constantly, but there are times when we lose a lot of water quickly—through sweating, vomiting, or diarrhea, for example. This results in both a decrease in blood volume and a rise in the level of salt relative to water in our blood. These act as triggers for balance to be restored.

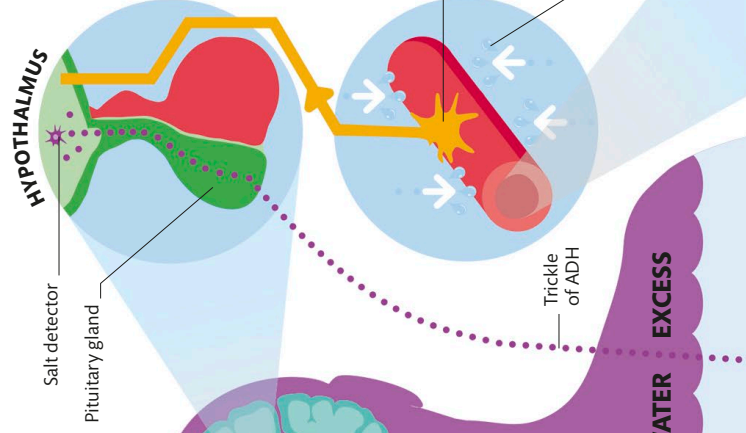


**1 Low water alert**  
The hypothalamus receives signals that blood pressure is low and salt levels are high. It responds by increasing the production of ADH (antidiuretic hormone), which is carried to the pituitary gland, where it is released into the blood.

Stretch receptor on blood vessel warns hypothalamus of decreasing blood pressure

Decreasing water levels in blood vessel

Torrent of ADH



**1 High water alert**  
The hypothalamus receives signals that blood pressure is high and salt levels are low. It responds by producing less ADH. Since ADH instructs the kidneys to store water, a reduction in ADH means an increase in urination.

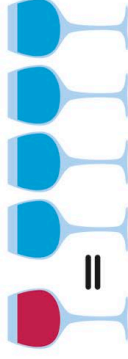
Stretch receptor on blood vessel warns hypothalamus of increasing blood pressure

Rising water levels in blood vessel

**WATER EXCESS**

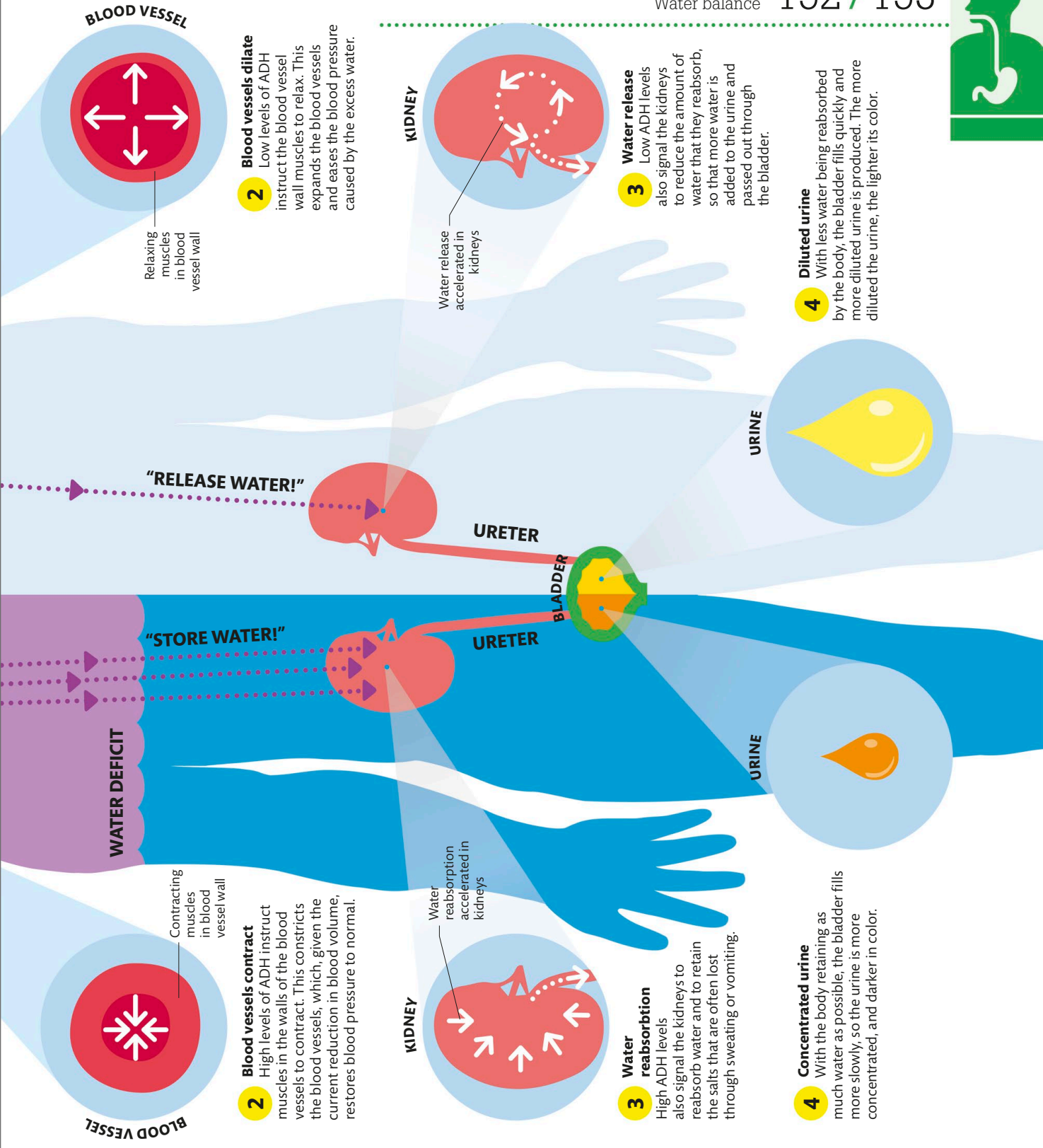
## LOSING BALANCE

A number of commonly consumed substances upset our water balance. Alcohol, for example, blocks the pituitary gland from releasing ADH. This means that the kidneys, which are working hard to get rid of the alcohol in the bloodstream, send more water out into the urine. Drinking just one glass of wine can cause the body to get rid of the equivalent of four wine glasses of water. Substances that make us produce a lot of urine are called “diuretics.” Caffeine is another diuretic.



## Too much water

Far rarer than dehydration is overhydration, which can be caused by extreme water intake after exercise, drug abuse, or disease. This results in an increase in blood volume and a reduction in the level of salt relative to water in the blood.



BLOOD VESSEL

Contracting muscles in blood vessel wall

**2 Blood vessels contract**

High levels of ADH instruct muscles in the walls of the blood vessels to contract. This constricts the blood vessels, which, given the current reduction in blood volume, restores blood pressure to normal.

BLOOD VESSEL

Relaxing muscles in blood vessel wall

**2 Blood vessels dilate**

Low levels of ADH instruct the blood vessel wall muscles to relax. This expands the blood vessels and eases the blood pressure caused by the excess water.

KIDNEY

Water reabsorption accelerated in kidneys

**3 Water reabsorption**

High ADH levels also signal the kidneys to reabsorb water and to retain the salts that are often lost through sweating or vomiting.

KIDNEY

Water release accelerated in kidneys

**3 Water release**

Low ADH levels also signal the kidneys to reduce the amount of water that they reabsorb, so that more water is added to the urine and passed out through the bladder.

**4 Concentrated urine**

With the body retaining as much water as possible, the bladder fills more slowly, so the urine is more concentrated, and darker in color.

URINE



URINE



**4 Diluted urine**

With less water being reabsorbed by the body, the bladder fills quickly and more diluted urine is produced. The more diluted the urine, the lighter its color.

"STORE WATER!"

"RELEASE WATER!"

URETER

URETER

BLADDER

BLADDER



# How the liver works

Once nutrients have entered the blood—via the mouth, stomach, and intestines—they are taken straight to the liver. Here, they are variously stored, dismantled, or turned into something new. At any one time, the liver holds some 10 percent of the body's blood supply.

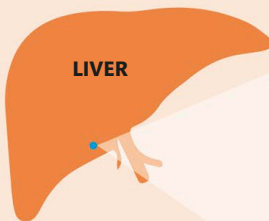
## Liver lobule

The liver is made up of thousands of tiny factories called lobules. Each of these contains thousands of chemical processors called hepatocytes. These do all the liver's work, albeit supported by Kupffer cells and stellate cells. Each lobule has a central outflowing vein and is six-sided, with each of its corners supporting two incoming blood supplies and an outflowing duct for bile.

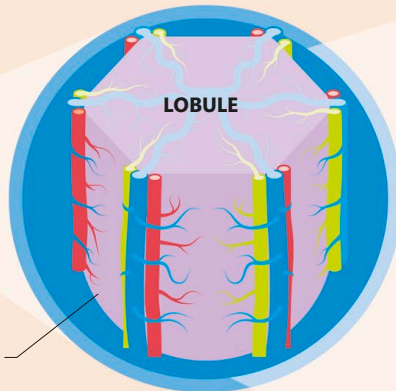
### Ins and outs of the liver

Blood arrives from two directions, then the liver outputs blood via the hepatic vein and bile through the bile duct.

-  Blood from the intestines
-  Blood from the heart
-  Blood to the heart
-  Bile to the gallbladder



LIVER

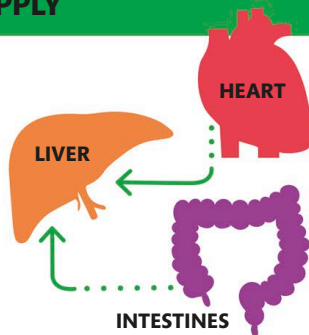


LOBULE

Lobule cut in half

## DOUBLE BLOOD SUPPLY

An unusual fact about the liver is that it has two blood supplies. Like all other organs, it receives oxygenated blood from the heart to give it energy, but it also receives blood from the intestines, which it cleans, stores, and processes.

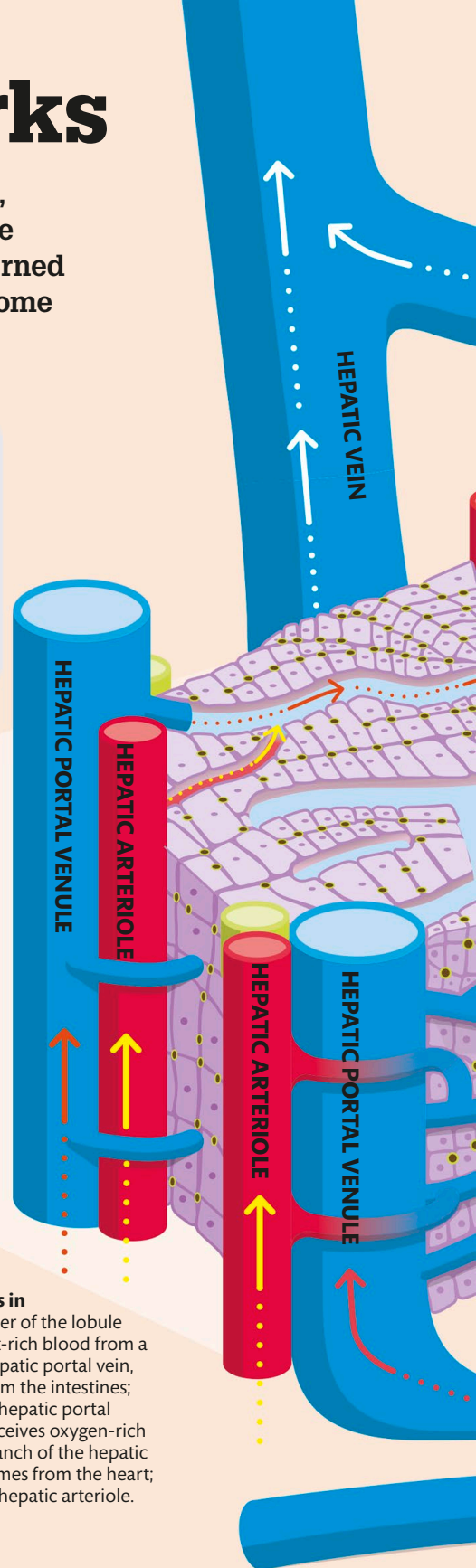


LIVER

HEART

INTESTINES

- Nutrients in**  
Each corner of the lobule receives nutrient-rich blood from a branch of the hepatic portal vein, which comes from the intestines; this is called the hepatic portal venule. It also receives oxygen-rich blood from a branch of the hepatic artery, which comes from the heart; this is called the hepatic arteriole.



HEPATIC VEIN

HEPATIC PORTAL VENULE

HEPATIC ARTERIOLE

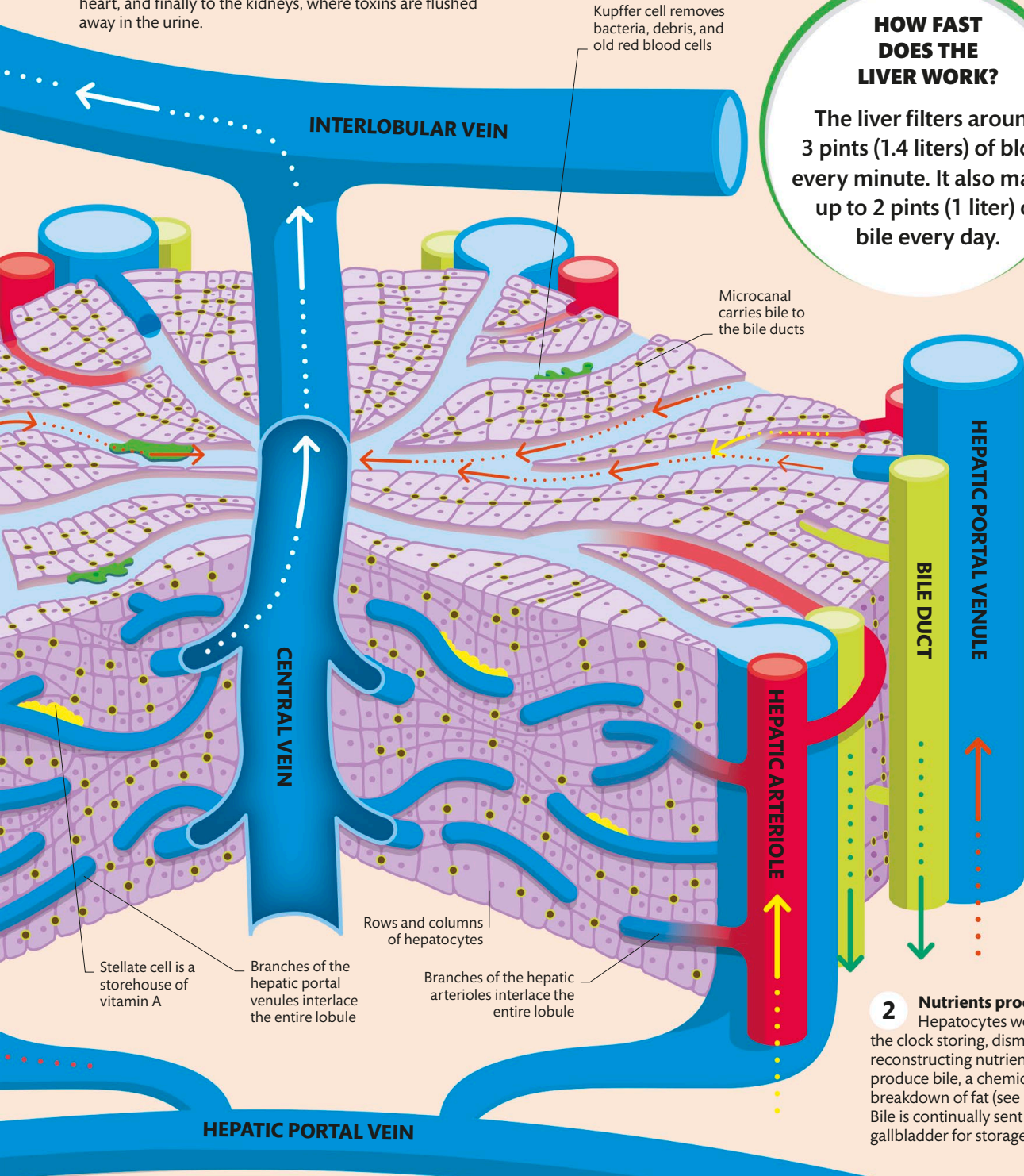
HEPATIC ARTERIOLE

HEPATIC PORTAL VENULE



**3 Nutrients out**  
 After being processed, the blood is drawn up through a central vein, which sends it away from the liver. From there it travels to the heart, the lungs, back to the heart, and finally to the kidneys, where toxins are flushed away in the urine.

**HOW FAST DOES THE LIVER WORK?**  
 The liver filters around 3 pints (1.4 liters) of blood every minute. It also makes up to 2 pints (1 liter) of bile every day.



Kupffer cell removes bacteria, debris, and old red blood cells

Microcanal carries bile to the bile ducts

Stellate cell is a storehouse of vitamin A

Branches of the hepatic portal venules interlace the entire lobule

Rows and columns of hepatocytes

Branches of the hepatic arterioles interlace the entire lobule

**2 Nutrients processed**  
 Hepatocytes work around the clock storing, dismantling, and reconstructing nutrients. They also produce bile, a chemical used in the breakdown of fat (see pp.144-45). Bile is continually sent to the gallbladder for storage.

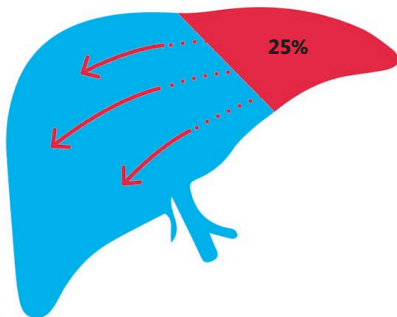


# What the liver does

The liver is perhaps best understood as a factory—a processing plant with three main departments; processing, manufacturing, and storage. Its raw materials are the nutrients absorbed by the blood during digestion—but which department they go to depends on the body's priorities.

## THE REGENERATING ORGAN

Unlike other organs, which create scar tissue at sites of injury, the liver creates brand new cells when it needs them. This is lucky, since it is constantly being bombarded by unhealthy, toxic chemicals. These chemicals—which include some prescribed medications—frequently damage the liver, but it holds its ground by regenerating itself. Incredibly, it can lose 75 percent of its mass and still regrow completely—all in a matter of weeks.



## WHAT ELSE DOES THE LIVER DO?

It produces blood clotting proteins, which ensure that we stop bleeding when injured. People with unhealthy livers tend to bleed easily.



### Glucose from carbohydrates

In a process called gluconeogenesis, the liver makes glucose out of carbohydrates when the body is low on energy.



### Metabolizing fat

Excess carbohydrates and proteins are converted into fatty acids and released into the bloodstream for energy. This becomes vital when glucose is running out.



### Detoxifying the blood

Pollutants, bacterial toxins, and defensive chemicals from plants are turned into less dangerous compounds, then sent to the kidneys to be flushed out of the body.

## Processing

The liver spends most of its time processing nutrients. This involves making sure that the right nutrients are sent to the right parts of the body, and that back-ups are provided when needed. Crucially, this also means flushing out toxic substances.



**Bile production**

Bile is constantly being produced by the liver and sent to the gallbladder for storage. It is made out of hemoglobin, which is released during the breakdown of old red blood cells.



**Hormone production**

The liver secretes at least three hormones, making it a key player in the endocrine system (see pp.190-91). The liver's hormones stimulate cell growth, encourage bone marrow production, and aid blood pressure control.



**Protein synthesis**

The liver produces many proteins that are then secreted into the blood. It does so particularly when certain amino acids (the building blocks of proteins) are missing from the diet.



**Vitamins**

The liver can store up to 2 years' worth of vitamin A, which is vital to the immune system. Vitamins B12, D, E, and K are also stored until needed.



**Minerals**

Two vital minerals are stored in the liver: iron, which carries oxygen through our bodies; and copper, which keeps the immune system healthy. Copper is also used to make red blood cells.



**Glycogen**

Energy is stored as glycogen in the liver. When the body runs out of energy (see pp.158-59), the liver converts it to glucose and releases it into the bloodstream.

**Manufacturing**

The liver is a major manufacturing hub, turning simple nutrients into, among other things, chemical messengers (hormones), body tissue components (proteins), and a vital digestive fluid (bile). Since it is always busy, the liver also produces another precious commodity—an enormous amount of heat.

**Storage**

A great deal of stockpiling goes on in the liver, mainly of vitamins, minerals, and glycogen (the stored form of glucose). This enables the body to survive without food for days and weeks on end, and ensures that any shortfall in dietary nutrients can quickly be corrected.



THE LIVER PERFORMS SOME **500 CHEMICAL FUNCTIONS** IN TOTAL

**LIVER DAMAGE**

The liver is the only organ that can regenerate itself. However, repeated exposure to damaging agents, such as alcohol, a drug, or a virus, can eventually injure the liver. This happens when it is inundated by toxins and never gets a chance to regenerate. In this strung-out state, the liver is finally scarred—a condition known as cirrhosis. A common cause of cirrhosis is drinking too much alcohol.





# Energy balance

Most of the body's cells use glucose or fatty acids for energy. To maintain a regular supply of these, the body alternates between absorbing energy (by eating) and releasing it (after which we feel hungry again). In ideal conditions, this cycle repeats itself every few hours.

## Filling the tanks

Glucose and fatty acids enter our bodies through the food we eat. As blood glucose levels rise, the pancreas releases the hormone insulin. This tells muscle and fat cells to absorb and store the glucose and fatty acids as energy for the future.



Food rich in sugar

## DOES FAT MAKE YOU FAT?

Only when eaten with sugary foods or carbohydrates. These foods contain glucose, which signals the body to store nutrients, and so put on weight.

**3 Excess glucose stored**  
Most fatty acids are stored in fat cells, which serve as reservoirs of energy. These cells also absorb excess glucose and convert it into fatty acid molecules.

**2 Muscle burns glucose**  
Muscle cells, among others, convert glucose into energy for contracting. Muscle cells also absorb fatty acids. They burn the fatty acids when glucose levels are low.

**1 "Absorb!" signal sent**  
After a meal, the pancreas detects high levels of sugar in the blood. In response, it releases insulin, which circulates in the blood. This readies the muscle and fat cells to open and receive glucose, which all cells use for energy.

Numerous sugar molecules indicate high blood sugar level after meal

Fatty acid molecule

Glucose molecule

Fatty acids being stored in a fat cell

Excess glucose heading for storage in a fat cell

Glucose being absorbed by a muscle cell

Fatty acid being absorbed by a muscle cell

PANCREAS

ABSORB!

ABSORB!



### Burning the fuel

As the body's cells absorb nutrients, blood glucose levels start to fall. Unless more food is digested, these levels drop to a point where the body burns fat instead of glucose for energy. Once again, this process is organized by the pancreas.

Sparse sugar molecules indicate low blood sugar level

Fatty acids being burned in a muscle cell

### 3 Muscle cell burns fat

Here, a muscle cell receives fatty acids from a fat cell and breaks them down for energy.

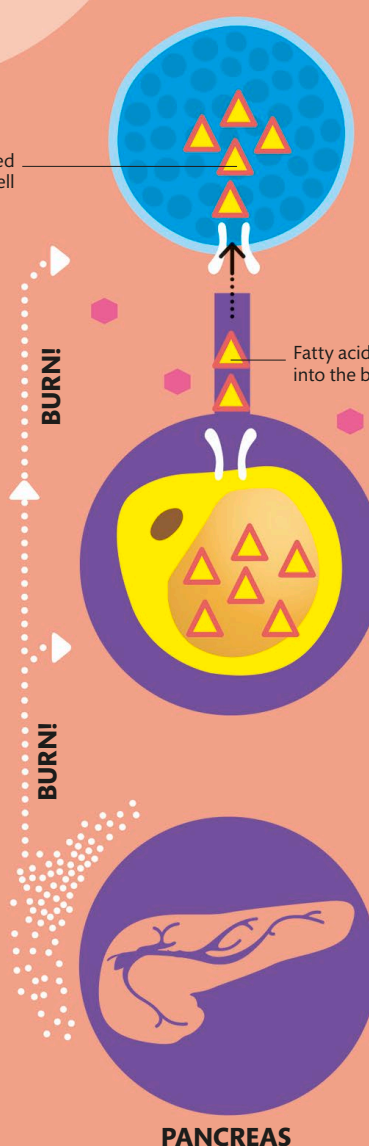
Fatty acids released into the bloodstream

### 2 Fat sent to muscle

Glucagon also tells fat cells to release their stored fatty acids into the bloodstream. These fatty acids can then be used as a source of energy by other cells.

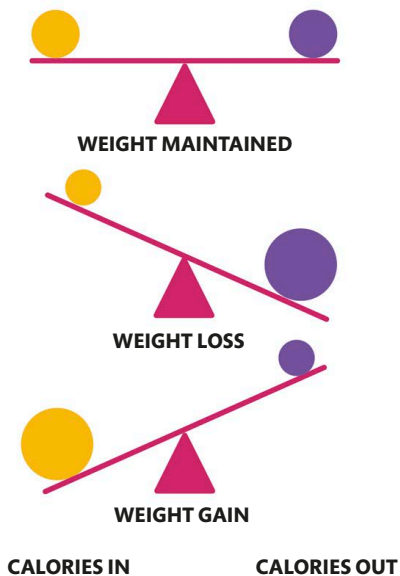
### 1 "Burn!" signal sent

A few hours after eating, specialized cells in the pancreas detect a drop in blood glucose levels. The pancreas releases the hormone glucagon into the bloodstream. This signals the liver to release the glucose it has stored in the form of glycogen into the bloodstream (see pp.154–55).



### ENERGY SUPPLY AND DEMAND

Food energy is measured in calories. A steak contains around 500 calories, as does a large bag of potato chips or 10 apples. A person at rest needs around 1,800 calories a day to maintain weight—more in or out tips the scales.







## HIGH-PROTEIN DIET

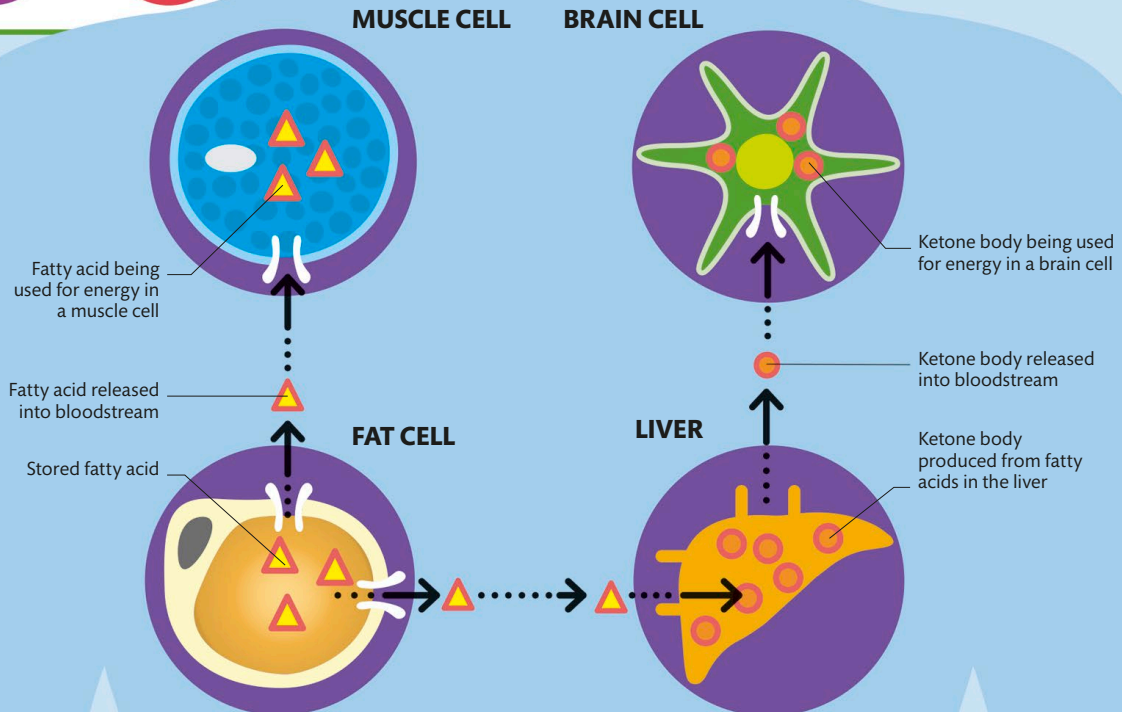
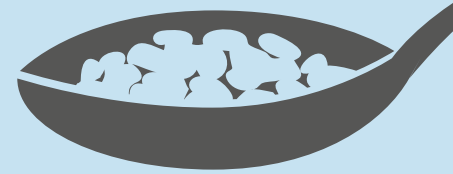
To cut out carbohydrates, some diet promoters recommend getting calories from protein and healthy fats instead. You can follow a diet in phases designed to train your body to start burning fat and rely less on carbohydrates.



## Low-carbohydrate diets

A popular, if controversial, way out of the sugar trap is to limit our consumption of carbohydrates, which are otherwise broken down into sugars and stored as fat. By doing so, we avoid the glucose-insulin roller coaster that ends in sugar cravings and increased fat storage. Keeping sugar and insulin levels within a healthy range enables fat, rather than glucose, to be used as an energy source.

**SUGAR IS NOW THOUGHT TO BE MORE ADDICTIVE THAN COCAINE**



### Releasing fatty acids

When blood glucose is maintained at a healthy level, insulin levels remain low. This allows the release of fatty acids from fat cells—a process that is otherwise inhibited by insulin.

### Producing ketone bodies

Unlike other tissues, the brain can't use fatty acids as an energy source. So when blood glucose is low, the liver begins to convert fatty acids into ketone bodies—molecules that provide energy for brain cells.

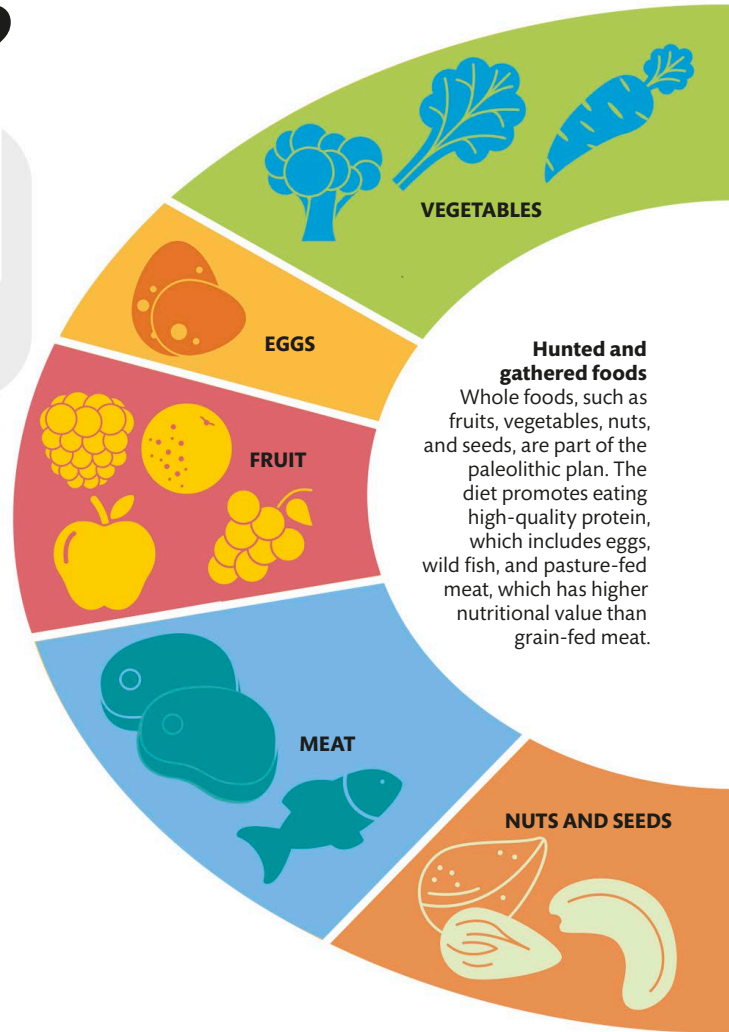


# Feast or fast?

Two of today's most popular diets don't involve calorie counting at all. Palaeolithic diets aim for an ancestral way of eating, removing the highly processed foods of today. Intermittent fasting, on the other hand, takes a more feast and fast approach, restricting when you eat rather than what you eat.

## Back to basics

The theory behind paleolithic diets is that our bodies have not evolved to consume the highly processed, sugary, carbohydrate-rich foods that are abundant in supermarkets today. The diet promotes foods that are thought to have been available to our hunter-gatherer ancestors, who lived before the advent of farming, 10,000 years ago—although the lifestyle doesn't involve reverting back to cave life. Dieters used to getting their calcium from dairy foods need to find calcium-rich alternatives, or they put themselves in danger of calcium deficiency.



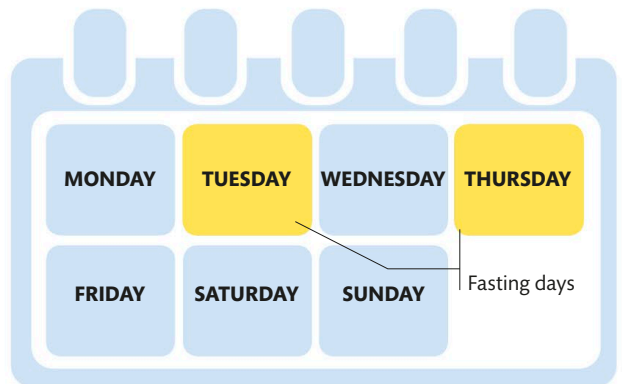
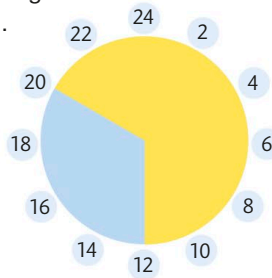
## Intermittent fasting

The idea behind intermittent fasting is to take regular breaks from eating, during which the body gets all its energy from stored fat, but not for so long that it starts to break down muscle protein for energy. There are two main intermittent fasting methods; the 16:8 and the 5:2.

### The 16:8 method

Followers of this regime eat during an 8-hour period every day (say noon to 8pm). The other 16 hours you fast, but luckily a lot of this time is spent sleeping, which makes it more manageable.

**Key** ■ Eating ■ Fasting



### The 5:2 method

This regime restricts your daily energy intake to about 500 calories (about one meal) per day for two days of the week. You can eat as much as you like (within reason) for the other five days of the week.

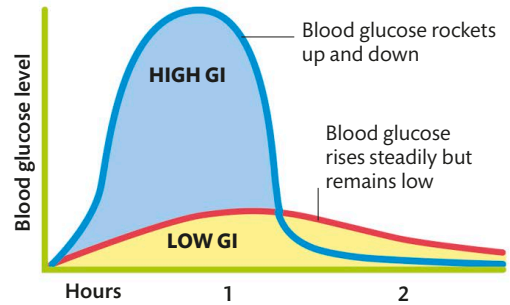


**ONE-THIRD OF THE WORLD'S ADULTS NOW PRODUCE, THE ENZYME THAT DIGESTS DAIRY SUGAR**



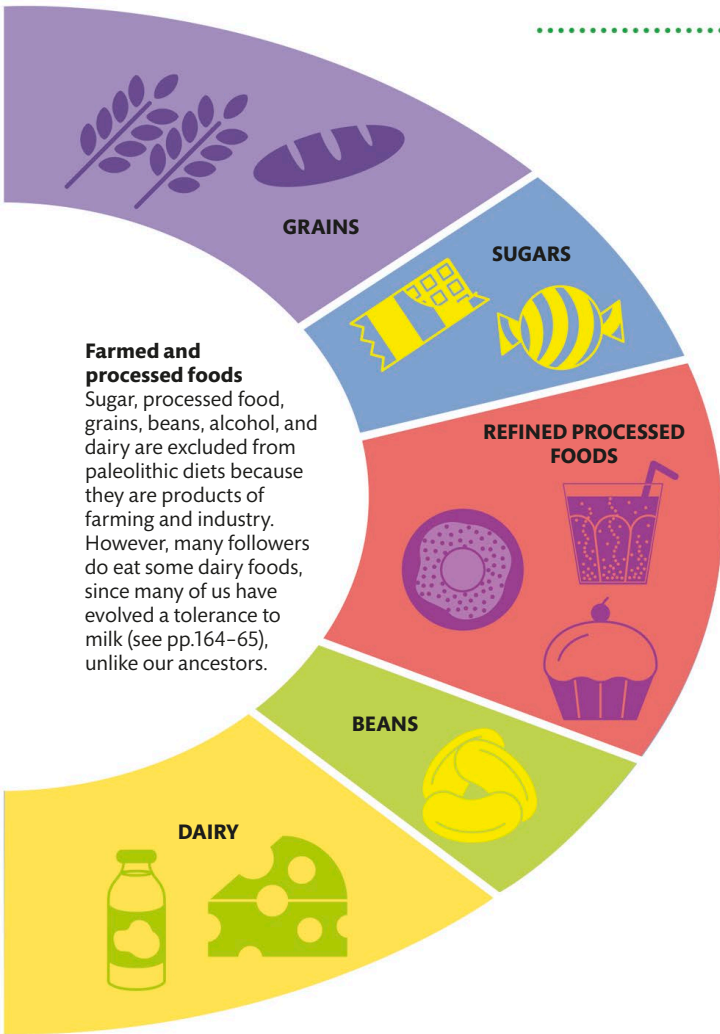
**The glycemic index**

The glycemic index (GI) is a measure of how quickly carbohydrate-containing foods increase glucose levels in the blood. The lower a food's GI value, the less it affects blood sugar levels. An attraction of paleolithic diets is that they focus on low GI foods.



**Blood glucose levels**

High GI foods rapidly increase blood sugar levels, but this is followed by a rapid decrease, leaving us feeling hungry. Low GI foods gradually increase blood sugar levels, leaving us feeling full for longer.

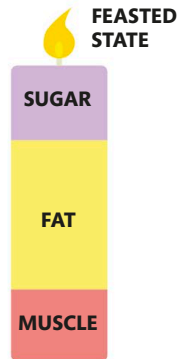


**Farmed and processed foods**

Sugar, processed food, grains, beans, alcohol, and dairy are excluded from paleolithic diets because they are products of farming and industry. However, many followers do eat some dairy foods, since many of us have evolved a tolerance to milk (see pp.164-65), unlike our ancestors.

**Natural fat-burning**

Exercising when your body is naturally burning fat may give your workout more punch. A run before breakfast, for example, takes advantage of the fact that your body is already burning fat after fasting all night. A run in the evening, however, is more likely to be fueled by blood glucose supplied by the day's food. For this reason, morning exercise is generally more effective for losing weight.



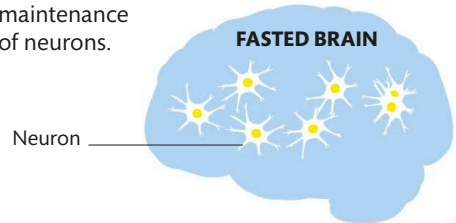
**Evening**  
The body can run on the glucose from a meal for about 3-5 hours.



**Morning**  
Once glucose is used up, the body starts to burn fat stores.

**BRAIN HEALTH**

There is evidence that fasting improves brain health. Intermittent fasting in particular puts the neurons under mild stress—much like our muscles are stressed by exercise. This stress causes the release of chemicals that help in the growth and maintenance of neurons.



# Digestive problems

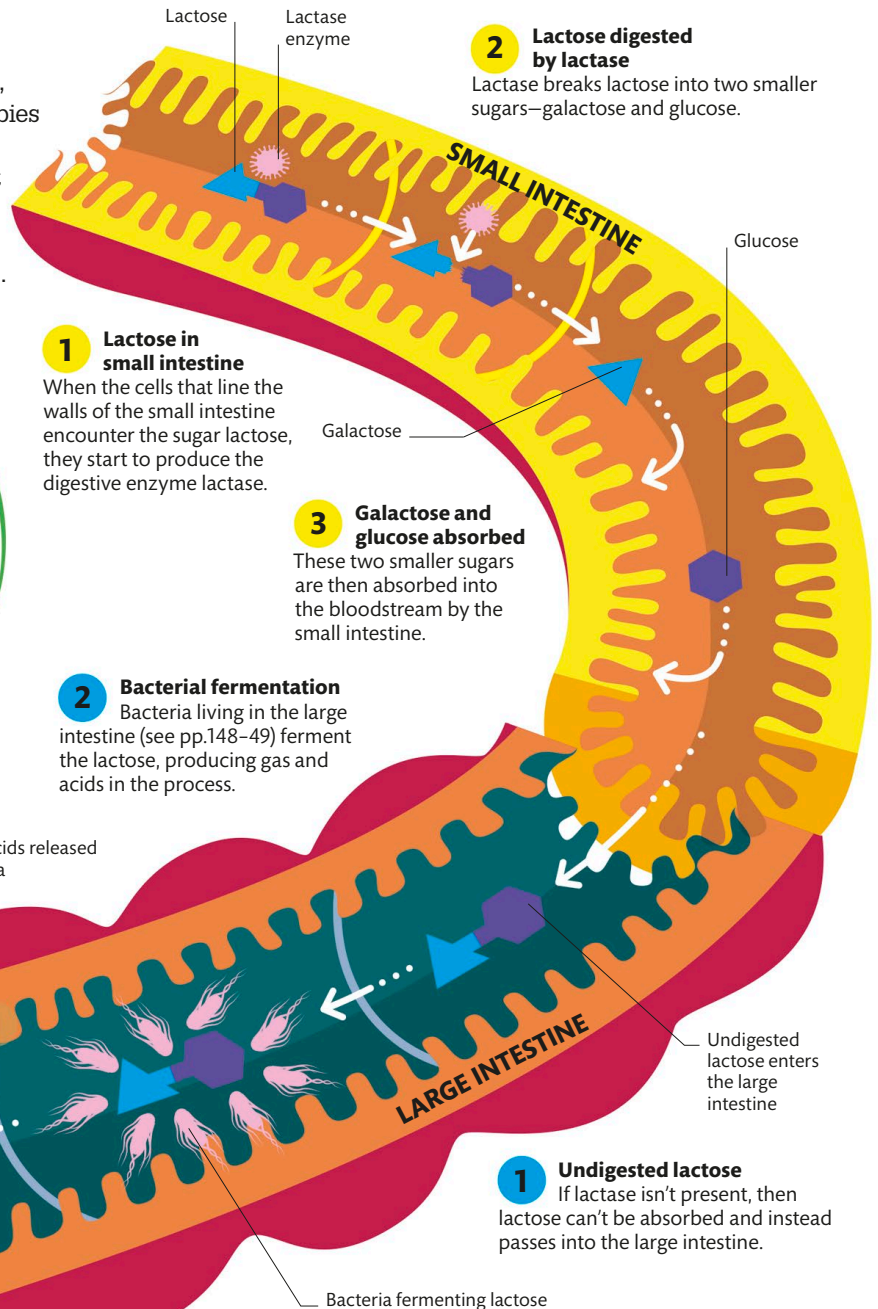
Digestive problems can range from temporary discomfort after eating to life-long persistent disorders. In most cases, the treatment is simply to avoid the foods that cause the symptoms.

## Lactose intolerance

Many adults lack the enzyme lactase, which is needed to break down lactose, the sugar found in milk. All healthy babies have it, but most of us stop producing this enzyme after weaning. Only about 35 percent of the world's population have acquired a mutation that allows them to produce lactase into adulthood.

### WHO ISN'T LACTOSE-INTOLERANT?

Countries that have a long history of dairy farming tend to have populations that have adapted to drinking milk into adulthood. Most of these countries are in Europe.



### 3 Disruption in the bowl

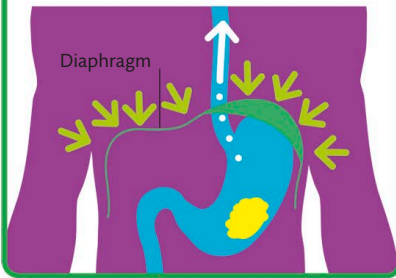
The gas produced by fermentation causes bloating and discomfort, while the acids draw water into the bowel, leading to diarrhea.





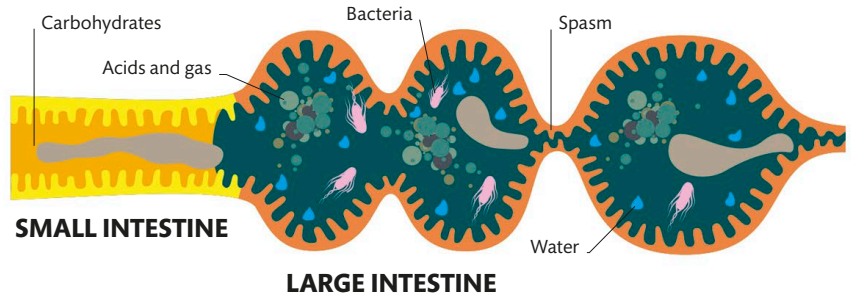
## BRINGING IT UP

One way the body avoids digestive problems is by vomiting. When we eat something rotten or poisonous, the stomach, the diaphragm, and the abdominal muscles all contract, forcing the food back up through the esophagus and out through the mouth.



## Irritable bowel syndrome

IBS is a long-term condition that can cause stomach cramps, bloating, diarrhea, and constipation. It is poorly understood, but seems to be triggered by stress, lifestyle, and certain types of food.



**1 Bacterial fermentation**  
Carbohydrates that are poorly absorbed may increase the amount of water in the intestinal tract. Once in the large intestine, these carbohydrates are fermented by bacteria, producing acids and gas.

**2 Bowel spasms**  
IBS causes bowel spasms, which can block the waste and gas from passing through. Alternatively, it can cause the waste to move too quickly, preventing water reabsorption and causing diarrhea.

## Gluten intolerance

Many people experience abdominal pain, fatigue, headaches, and even numbness of the limbs when they eat gluten—a protein found in grains such as wheat, barley, and rye. These symptoms are indicators of various gluten-related disorders, ranging from gluten sensitivity to celiac disease.



RYE BREAD



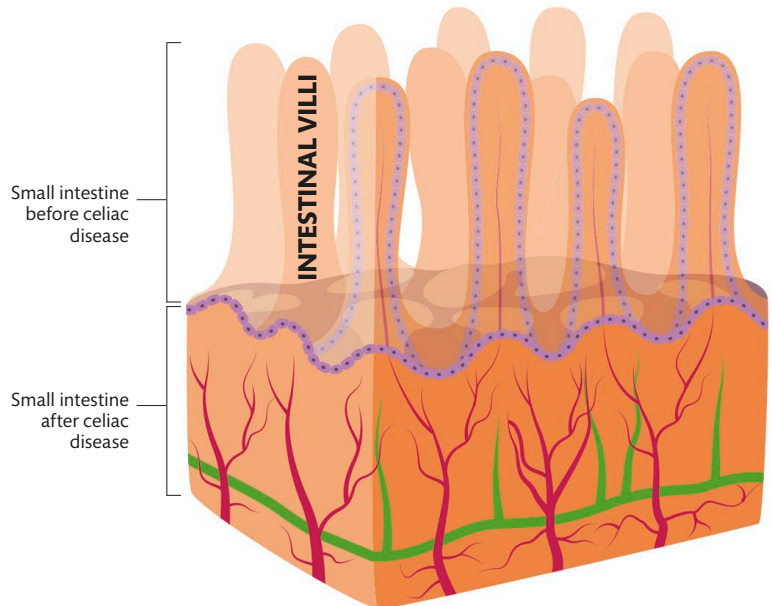
BEER



PASTA

### Gluten sensitivity

Lethargy, mental fatigue, cramps, and diarrhea are all symptoms of gluten sensitivity, which is only cured by avoiding all gluten products—including rye bread, beer, and pasta. Gluten sensitivity does not damage the intestines like celiac disease does.



### Celiac disease

Celiac disease is a serious genetic disorder that causes the body's immune system to attack itself when it encounters gluten. This immune response causes damage to the lining of the small intestine, inhibiting the absorption of nutrients. Left unchecked, it can totally destroy the small intestine's little fingerlike projections, or villi.





FIT AND

HEALTHY



# Body battleground

Humans are attacked on a daily basis by a host of marauding invaders, for whom the body is an ideal place to feed and reproduce. Ranged against them are the body's defense forces. Any harmful microbe, or pathogen, that breaks through the outer barriers is met with a quick, local response at the site of the infection. If this doesn't work, a second team is called into action.

## Invaders

Bacteria and viruses are the major causes of disease in humans. Parasitic animals, fungi, and toxins can also prompt the immune system into action. All these microbes are constantly adapting and evolving to find new ways to avoid detection and destruction by the immune system.

### Fungi

Most are not dangerous, but some can be harmful to health.

### Parasitic animals

Live on or inside humans and may carry other pathogens into their host.

### Bacteria

Tiny, single-celled organisms taken into the body by eating, breathing, or through breaks in the skin.

### Viruses

Viruses need other living cells to multiply and can lie dormant inside their host's cells for long periods.

### Toxins

These are substances capable of causing disease or a reaction that could prove deadly to the human body.

### Secretions

Fluids such as mucus, tears, oils, saliva, and stomach acid can trap pathogens or break them down with enzymes.

### Complement proteins

As many as 30 different proteins circulate in the blood, ramping up the immune response by marking pathogens for destruction or causing them to burst.

### Dendritic cells

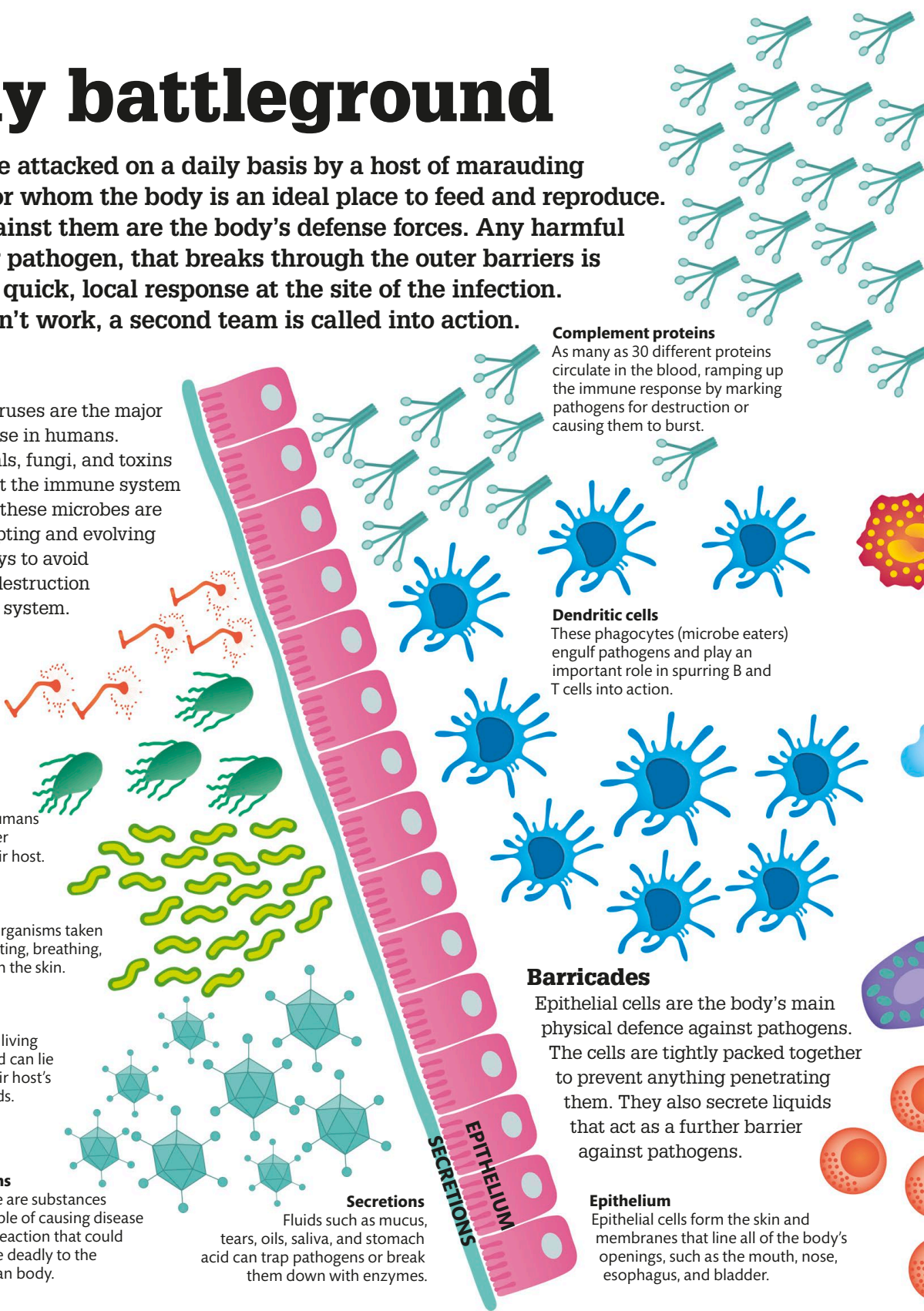
These phagocytes (microbe eaters) engulf pathogens and play an important role in spurring B and T cells into action.

## Barricades

Epithelial cells are the body's main physical defence against pathogens. The cells are tightly packed together to prevent anything penetrating them. They also secrete liquids that act as a further barrier against pathogens.

### Epithelium

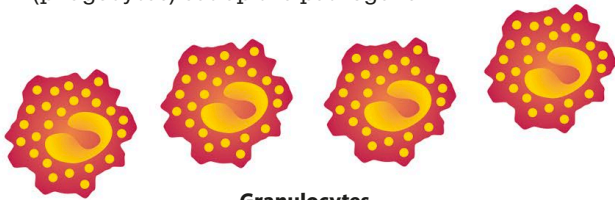
Epithelial cells form the skin and membranes that line all of the body's openings, such as the mouth, nose, esophagus, and bladder.





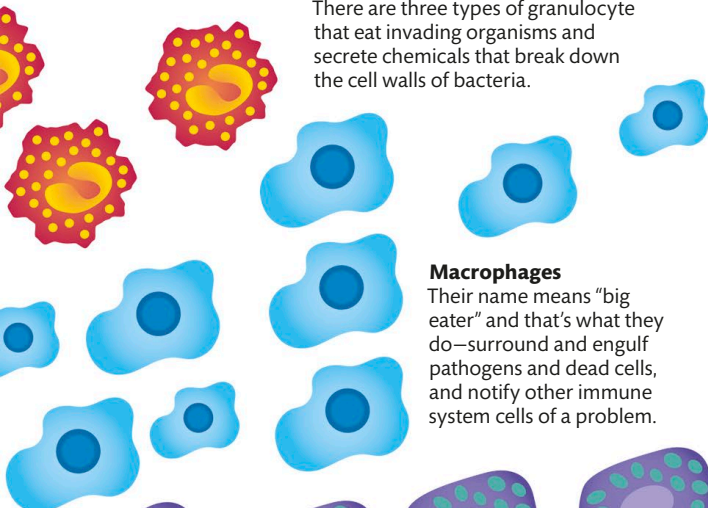
## Frontline troops

Pathogens that break through the barriers are met with an immediate response known as the innate immune system. This is a group of cells and proteins that respond to alarm signals from damaged or infection-stressed cells. Some target and mark invading organisms for destruction, while others (phagocytes) eat up the pathogens.



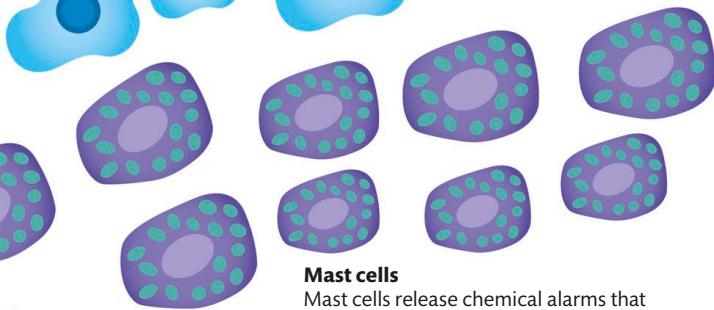
### Granulocytes

There are three types of granulocyte that eat invading organisms and secrete chemicals that break down the cell walls of bacteria.



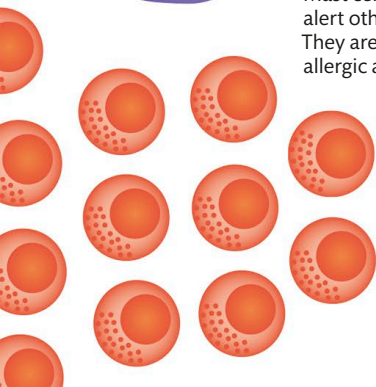
### Macrophages

Their name means "big eater" and that's what they do—surround and engulf pathogens and dead cells, and notify other immune system cells of a problem.



### Mast cells

Mast cells release chemical alarms that alert other immune cells to invaders. They are also responsible for most allergic and inflammatory reactions.



### Natural killer (NK) cells

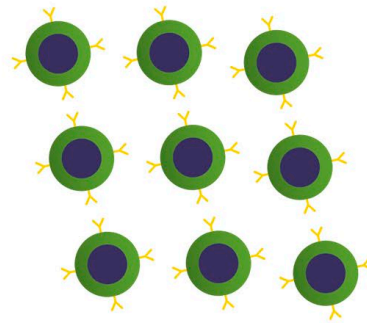
NK cells don't attack pathogens directly, but instead attack cells that have become infected, causing them to undergo apoptosis (see p.15).

## HOW MANY INFECTIOUS DISEASES CAN THE IMMUNE SYSTEM RESPOND TO?

It is thought that B cells alone can produce enough different antibodies to deal with 1 billion different types of pathogen.

## Killer cavalry

If the front-line response hasn't contained the infection within 12 hours, the adaptive immune system swings into action. This system remembers previous exposures to the pathogen to launch a specific, targeted response.

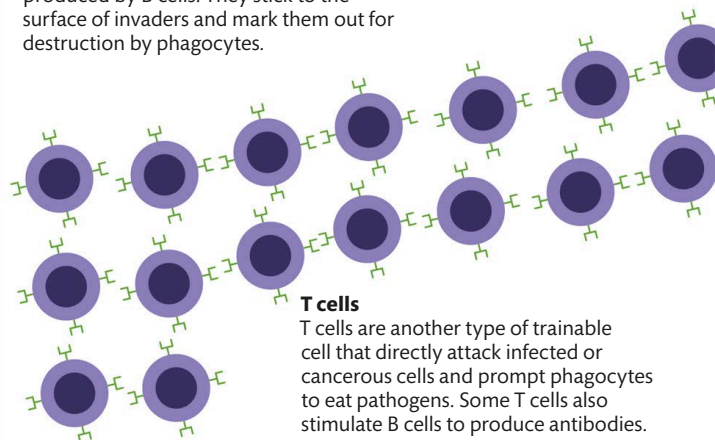


### B cells

B cells are a special type of cell that can be trained to produce antibodies in response to the presence of a particular pathogen. They can multiply rapidly to increase the response.

### Antibodies

Antibodies are Y-shaped proteins produced by B cells. They stick to the surface of invaders and mark them out for destruction by phagocytes.



### T cells

T cells are another type of trainable cell that directly attack infected or cancerous cells and prompt phagocytes to eat pathogens. Some T cells also stimulate B cells to produce antibodies.

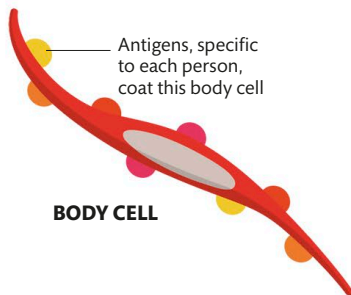


# Friend or foe?

The immune system has to distinguish the harmful pathogens that invade our body from the body's own cells and friendly microbes—in other words, recognize friends and foes. The body puts its most potent immune cells—B and T cells—through safety checks to prevent them from attacking us.

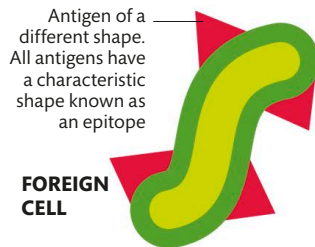
## Self and nonself

Every cell in the body is coated in groups of molecules that are unique to each individual. The main function of these molecules is to display fragments of protein made by the body and friendly microbes so that the immune system learns to tolerate them and recognize them as “self.”



Antigens, specific to each person, coat this body cell

**BODY CELL**



Antigen of a different shape. All antigens have a characteristic shape known as an epitope

**FOREIGN CELL**

## Self tolerance

All body cells carry “self” surface marker proteins, or antigens, allowing them to live in harmony with other cells. If the immune system loses its ability to recognize self markers, it can lead to autoimmune diseases.

## Nonself markers

Foreign cells carry their own surface marker proteins, which trigger an immune response. Even the proteins you eat may be identified as foreign unless they are broken down first by the digestive system.

## TRANSPLANTS

Compatibility is examined before an organ transplant is given, because if it is not a close enough match the recipient's immune system may attack the donated tissue and start to destroy it. Transplant recipients may have to take immunosuppressant drugs to try to minimize this complication.

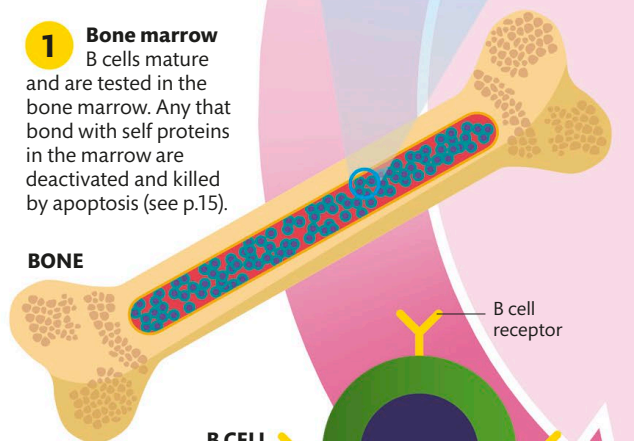


## Starting point

Both B cells (which produce antibodies to kill invaders, see pp.178–79) and T cells (which kill invaders directly, see pp.180–81) start life as stem cells in the bone marrow.

**1 Bone marrow**  
B cells mature and are tested in the bone marrow. Any that bond with self proteins in the marrow are deactivated and killed by apoptosis (see p.15).

## BONE



**B CELL**

B cell receptor

**2 B cell**  
If a B cell passes the self test, it is released from the bone marrow into the lymphatic system. This is a network of vessels that runs parallel to blood vessels and carries immune cells around the body.



**ONLY 2 PERCENT OF T CELLS PASS THEIR TRAINING—THE REST ARE REJECTED BECAUSE THEY MIGHT ATTACK US!**



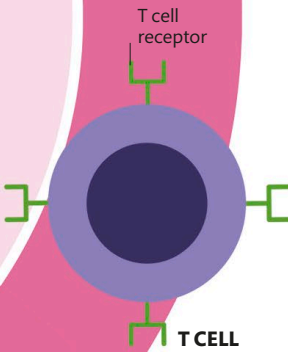
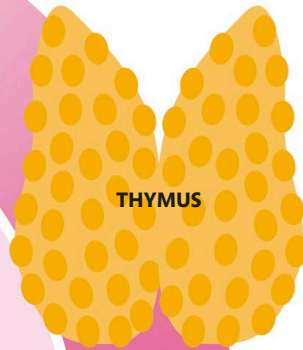
**DO IDENTICAL TWINS HAVE THE SAME IMMUNE SYSTEM?**

No. Immunity is shaped by what each person is exposed to in life, so it is very individual.

**Tested to destruction**

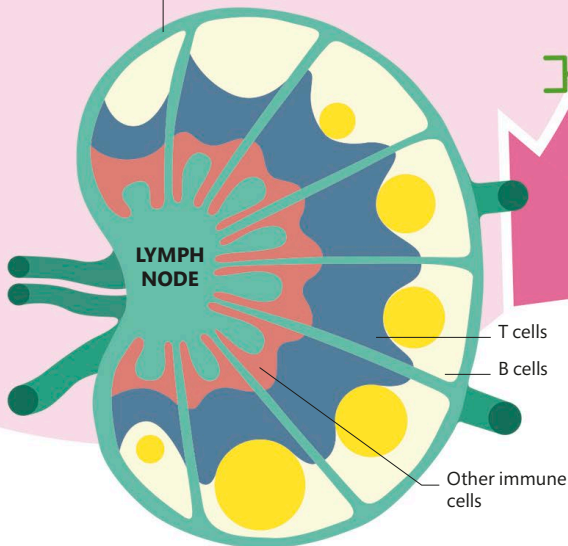
When the T cells and B cells of the immune system are forming, they generate random receptors and put them on their surface. Because this process is random, it is possible that these receptors might bind strongly with "self," or friendly, antigens. Therefore, these cells go through vigorous testing before being released into the body. Those that bind to the body's own proteins are destroyed.

**1 Thymus**  
T cells move to the thymus (a specialized lymph gland found in front of the heart), where they mature. Their receptors are tested to make sure they don't form strong bonds with self proteins.



**2 T cell**  
Mature T cells are released into the lymph and blood. Regulatory T cells are a subtype that provide an extra check on the self-tolerance of other T cells.

Bean-shaped lymph nodes, many of which are in the armpits and groin, are reservoirs for B cells, T cells, and other immune cells



**Destination**

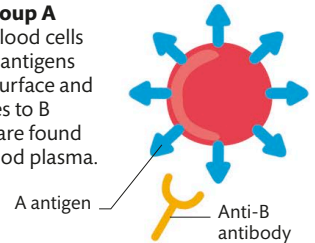
If invaders are present in the body's circulation, eventually, they have to pass the lymph nodes, where B cells and T cells lie in wait. The cells activate when they encounter an alien antigen that matches their receptors.

**Compatibility**

Compatibility tests look at the likelihood of a recipient's immune system attacking donated tissue. Red blood cells carry extra self markers called blood groups. Two of them, the ABO and Rhesus groups, prompt an immune reaction to donated blood from a different group. People with blood group O, for example, will launch a response to blood from any other group because they carry both anti-A and anti-B antibodies.

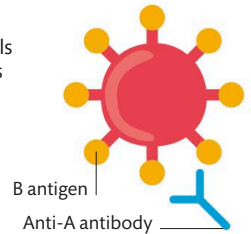
**Blood group A**

The red blood cells display A antigens on their surface and antibodies to B antigens are found in the blood plasma.



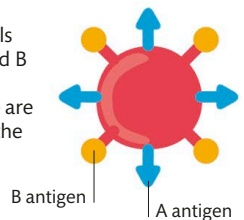
**Blood group B**

The red blood cells display B antigens on their surface and the plasma has antibodies to A antigens.



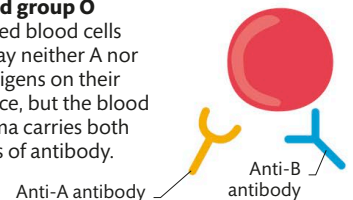
**Blood group AB**

The red blood cells display both A and B antigens on their surface, but there are no antibodies in the blood plasma.



**Blood group O**

The red blood cells display neither A nor B antigens on their surface, but the blood plasma carries both types of antibody.



# GermS are us

The microbes that live peacefully in and on our body are a big part of staying healthy. These microbes—mostly bacteria and fungi—have benefits that range from keeping our skin healthy by eating dead cells to helping us digest food.

## Your local neighborhood

Just as towns may be built around a particular resource, microbes collect around specific areas of the body. On the skin, for example, they are most abundant around sweat glands and hair follicles, where they are more likely to find the nutrients they need to survive. The conditions in each area of the body—moist, dry, acidic—also determines which species can live there. Skin has the greatest diversity of microbes. Those on the oily back are different to those on the drier front.

It's bacteria that put the O into B.O.—they feed on sweat and turn it smelly

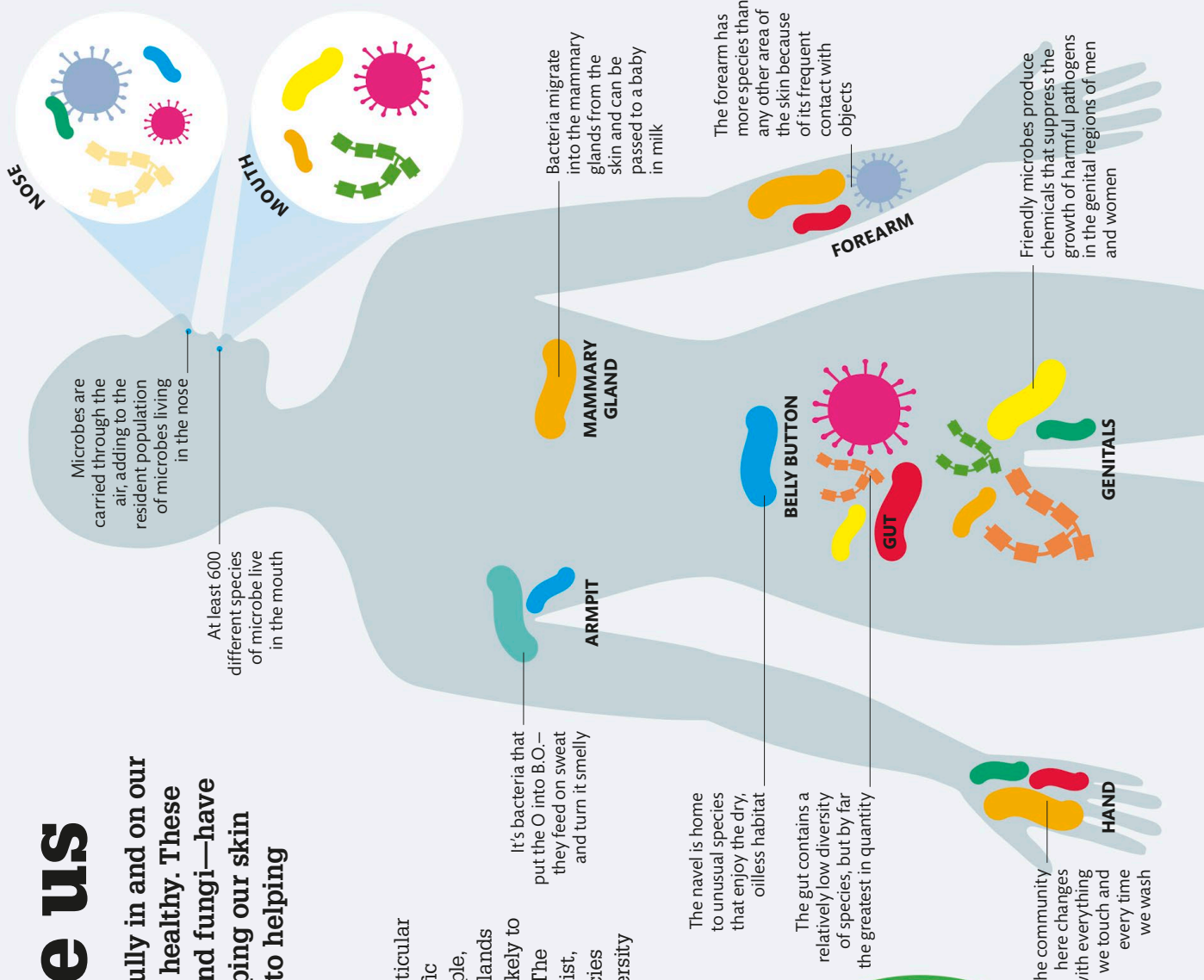
The navel is home to unusual species that enjoy the dry, oilless habitat

The gut contains a relatively low diversity of species, but by far the greatest in quantity

The community here changes with everything we touch and every time we wash

## AM I A HABITAT FOR RARE WILDLIFE?

Quite possibly. In a study of 90 belly buttons, researchers found 1,400 species of bacteria that had never been found on human bodies before, some of them new to science.



### What's living where

The graphic shows the main types of organism found in or on regions of the body. Large icons indicate species that comprise more than 50 percent of the population.

**Bacteria**

- Bacterioidetes
- Proteobacteria
- Staphylococcaceae
- Firmicutes
- Corynebacteria
- Actinobacteria

**Fungi**

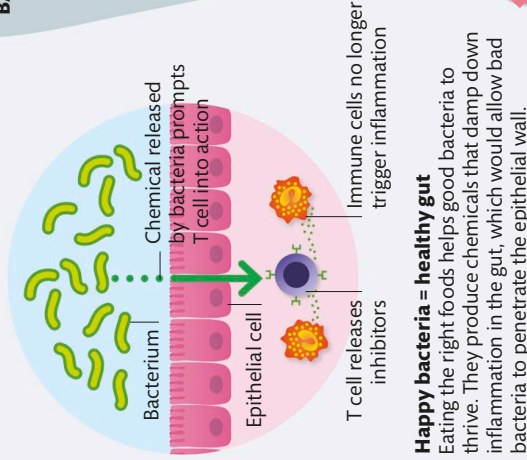
- Malassezia
- Candida
- Aspergillus
- Other fungi

**Viruses**

- Living on bacteria
- Living in our cells

### Beneficial microbes

Science is still revealing the different species that live within the human microbiome, let alone their many benefits. Some benefits are direct, such as eating dead skin and changing the chemical environment to prevent harmful microbes from growing. Others are less obvious, such as the calming effect some gut bacteria have on the immune system by reducing inflammation. Medicines, such as antibiotics, can also have devastating effects, wiping out the good microbes as well as the bad.



### Happy bacteria = healthy gut

Eating the right foods helps good bacteria to thrive. They produce chemicals that damp down inflammation in the gut, which would allow bad bacteria to penetrate the epithelial wall.

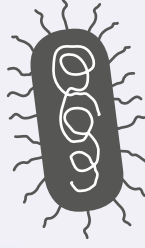
### ARE WE TOO CLEAN?

It's possible that our obsession with antibacterial cleansers is taking its toll on friendly microbes. Some studies have shown that excessive handwashing can lead to the growth of more harmful microbes—but this is debatable, since other studies have shown the opposite.



The skin hosts large quantities of microbes, but most are harmless

Naturally moist hotspots are dominated by species that thrive in warm, wet conditions



**MICROBIAL CELLS OUTNUMBER HUMAN CELLS BY 10 TO 1**

Feet are dominated by fungi—around 100 species thrive in their cool and damp environment

**SOLES OF FEET**

### Birthday presents

Babies start to build their own microbiome at birth by picking up some of their mother's microbes as they pass through the birth canal. These bacteria start to produce chemicals that encourage other beneficial microbes to colonize. Many factors can influence the development of the microbiome; different species will colonize depending on how the baby is delivered (cesarian babies have different bacteria), whether a baby is breast fed, and who it has contact with.

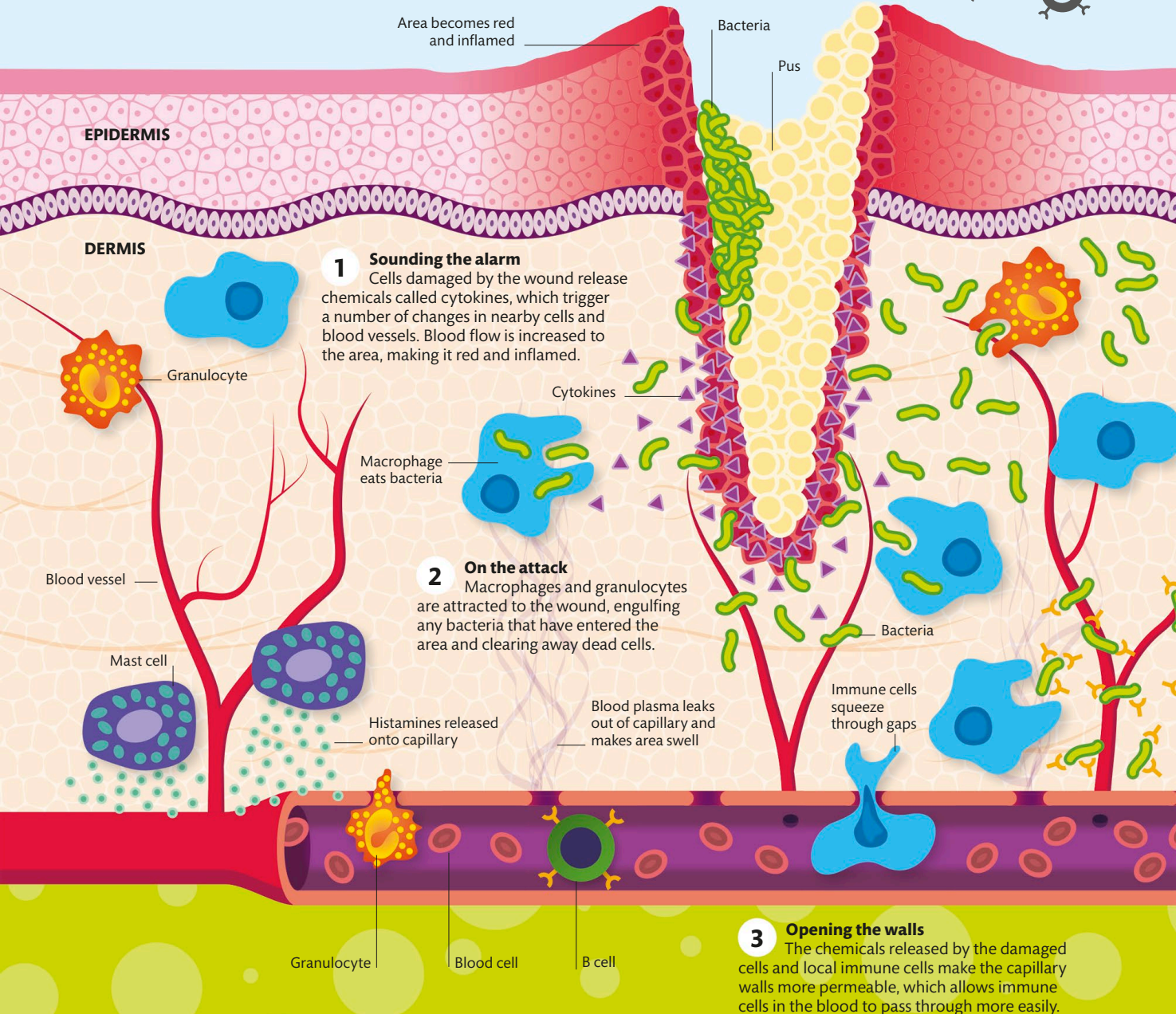




# Damage limitation

When a physical barrier such as skin is damaged, the immune system works quickly to repair it and defend the body against infection. The local immune cells swing into action against the first invaders, calling for more specialist reinforcements if there are more than they can cope with.

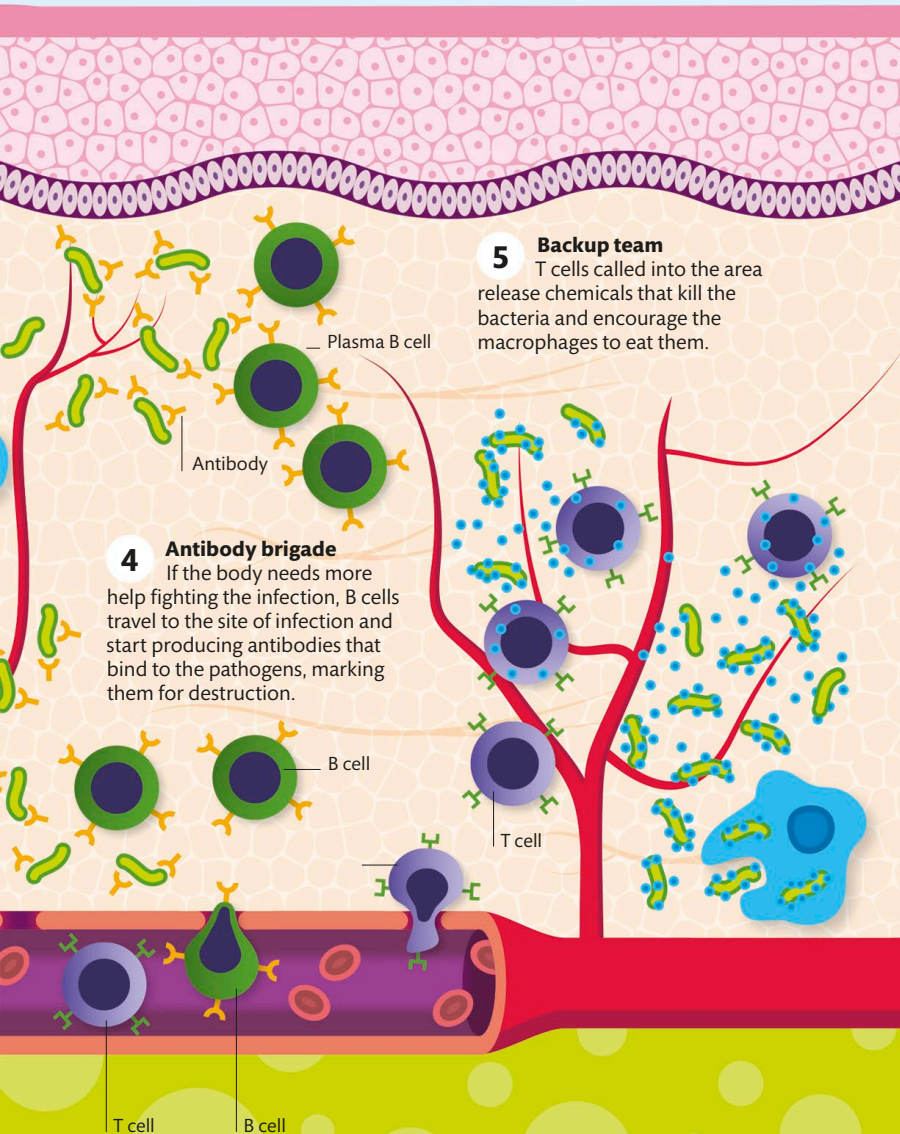
THERE ARE  
375,000  
IMMUNE CELLS  
IN EVERY DROP  
OF BLOOD





## Call to arms

A number of immune cells, such as macrophages, mast cells, and granulocytes, live in the dermis. If the skin is cut, mast cells detect the injured cells and release histamines that cause nearby blood vessels to swell. This increases blood flow to the area, making the wound feel hot, but it also brings other immune cells to the site quickly. The formation of pus is an indication that bacteria have gotten into the wound—pus is the accumulated remains of dead immune cells.

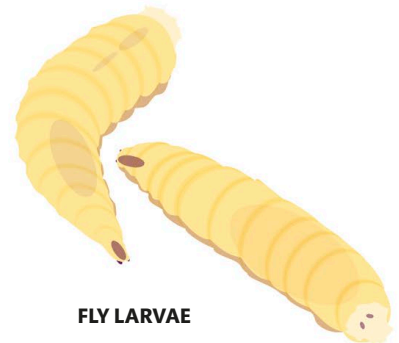


## WHY DO CUTS TAKE LONGER TO HEAL WHEN WE'RE OLDER?

Blood vessels can become more fragile as you get older, which makes it more difficult to deliver immune cells to the wound.

## MAGGOT THERAPY

If a wound in the skin isn't healing properly or responding to conventional treatment, maggots may be the answer. These little fly larvae are particularly precise in digesting dead cells while leaving the healthy cells alone. As they eat, the maggots secrete antimicrobial chemicals that protect the maggot but which are also effective at killing bacteria, even those resistant to antibiotics. These secretions also help inhibit inflammation of the wound, contributing to the healing process.



FLY LARVAE



### Bacteria

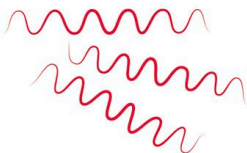
Bacteria are microscopic organisms that are usually harmless, but can sometimes cause disease. Bacteria are responsible for some globally important diseases, such as tuberculosis and pneumonia.



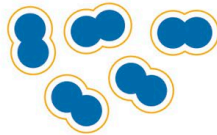
**SALMONELLA**  
(food poisoning)



**VIBRIO**  
(cholera)



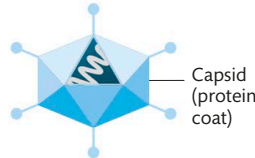
**TREPONEMA**  
(syphilis, yaws)



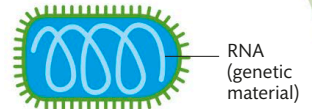
**STREPTOCOCCUS**  
(pneumonia, bronchitis)

### Viruses

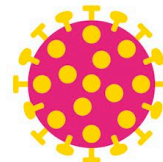
Viruses are the smallest and simplest organisms of all, made up of only their genetic material (DNA or RNA) in a protein coat. Unlike other pathogens, viruses need the host's cells to live and replicate.



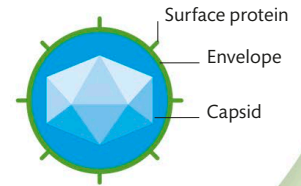
**ADENOVIRUS**  
(tonsilitis, conjunctivitis)



**LYSSAVIRUS**  
(rabies)



**LENTIVIRUS**  
(HIV/AIDS)

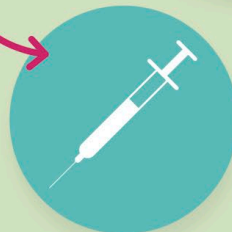


**HERPESVIRUS**  
(hepatitis B, cold sores)



### Antibiotics

Commonly used for bacterial infections, antibiotics break down the walls of bacteria or interrupt their growth. However, they can't distinguish the good bacteria from the bad.



### Vaccination

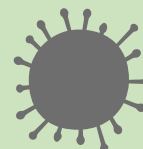
The best way of preventing the spread of viral infections is through vaccination. A vaccine primes the immune system to recognize the virus and launch an immediate attack (see pp.184–85).

# Infectious diseases

Bacteria, viruses, parasites, and fungi live in and on us all the time. Most are harmless, but certain species are pathogens—they can cause an illness if a change in conditions allows them to thrive. Other diseases are passed to us from people or animals. A fever is almost always a sign that an infection is taking hold.

### Unwanted visitors

Organisms that live off the body's cells or tissues are called parasites. There are five main types: bacteria, viruses, fungi, and animals and protozoans. When they find favorable conditions they multiply rapidly but may produce harmful products or effects that make us feel sick, prompting our immune system to swing into action.



**A SINGLE SNEEZE  
CONTAINS 100,000  
GERMS**

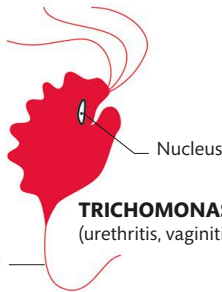


### Animals and protozoans

We also face attacks from tiny animals and single-celled organisms called protozoans that live on or inside the body. Some are large enough to see with the naked eye, such as worms, or they may be microscopic, such as Giardia, the protozoan that causes diarrhea.



**NEMATODE**  
(Guinea worm, threadworm)



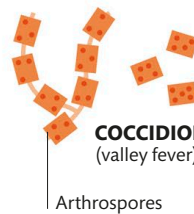
**TRICHOMONAS**  
(urethritis, vaginitis)



**GIARDIA**  
(diarrhea)

### Fungi

Fungi are always present in and on the body, but sometimes pathogenic species take hold and cause diseases such as athlete's foot or thrush.

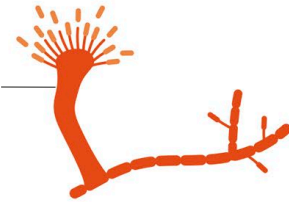


**COCCIDIODES**  
(valley fever)



**CRYPTOCOCCUS**  
(lung or meningial cryptococcosis)

Arthrospores



**ASPERGILLUS**  
(lung infections)



### Prevention

The best strategy against this type of infection is to avoid activities and areas where there are known health hazards, be wary of unsafe food and water sources, and take recommended precautionary drugs.

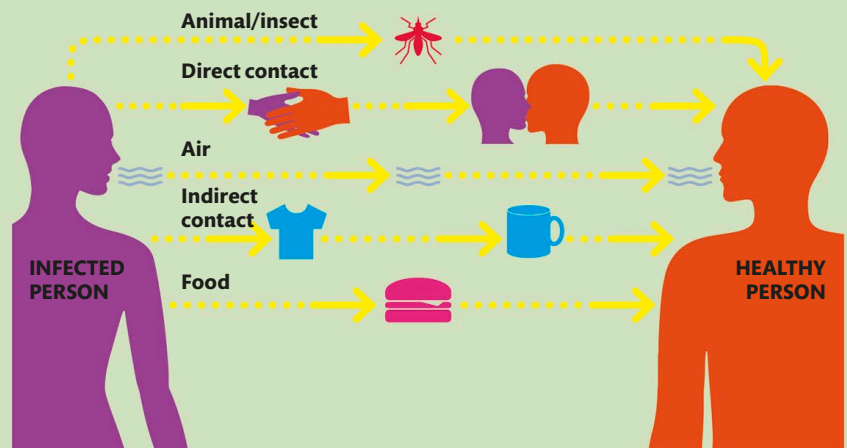


### Antifungal medications

Fungal infections are treated according to whether they are internal or external. The active ingredients either attack the fungus directly by breaking down its cell walls, or prevent it from growing.

## How diseases spread

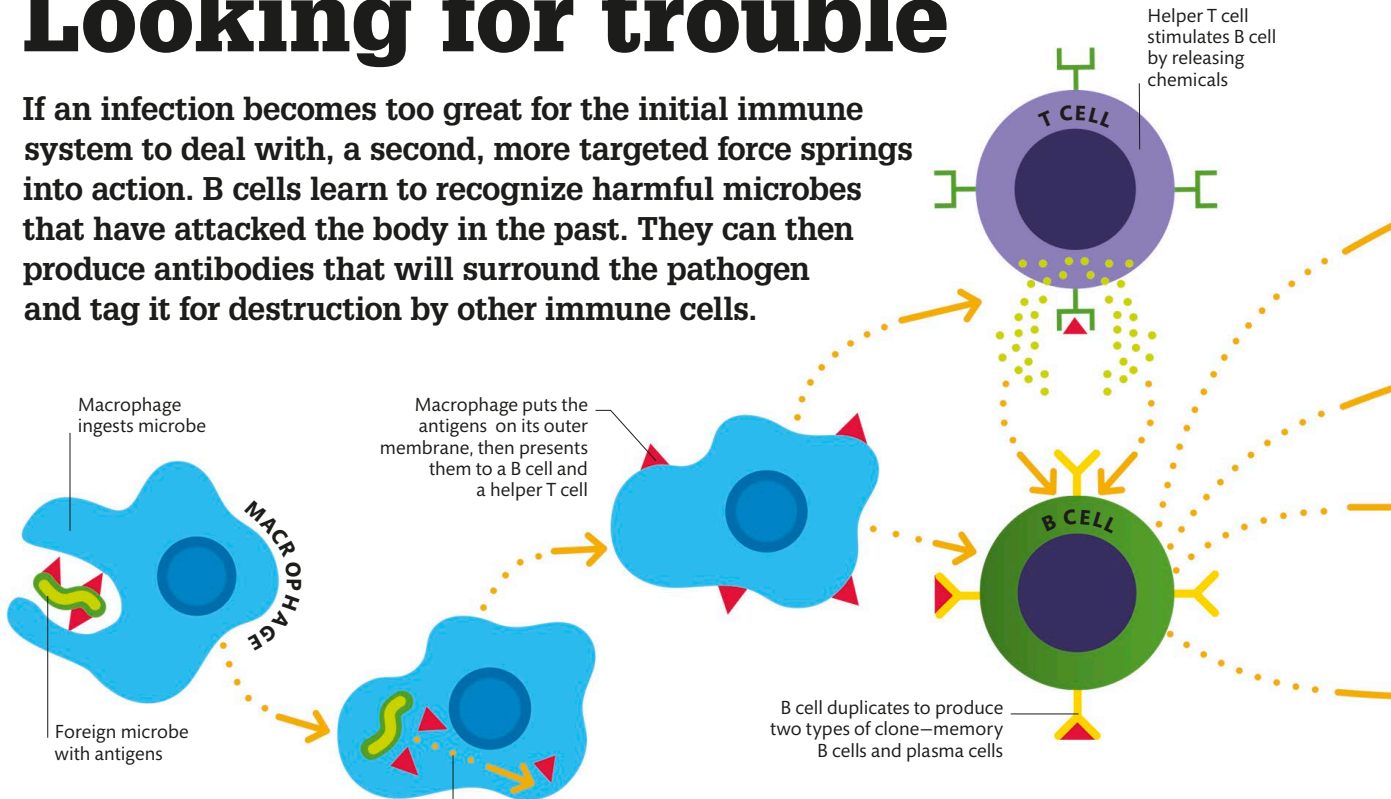
There are many infectious diseases but some affect relatively few individuals and are local to a small area—only diseases that spread easily by person-to-person contact are said to be contagious. Many pathogens travel between people by less direct means—through the air or in water, on objects someone has touched, or in contaminated food. Zoonotic diseases are animal infections that can spread to humans, usually through bites.





# Looking for trouble

If an infection becomes too great for the initial immune system to deal with, a second, more targeted force springs into action. B cells learn to recognize harmful microbes that have attacked the body in the past. They can then produce antibodies that will surround the pathogen and tag it for destruction by other immune cells.



## 1 Presenting antigens

When a macrophage ingests a pathogenic microbe, it breaks it up and puts the microbe's antigens (surface proteins) onto its cell wall. This is known as an antigen-presenting cell.

Microbe is digested and is broken into pieces

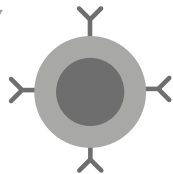
## 2 Helping hand

The B cell starts to get ready when it binds to an antigen, but it isn't fully activated until a helper T cell recognizes and binds to that same antigen. The helper cell then releases chemicals that prompt the B cell to produce antibodies.

## Activating antibodies

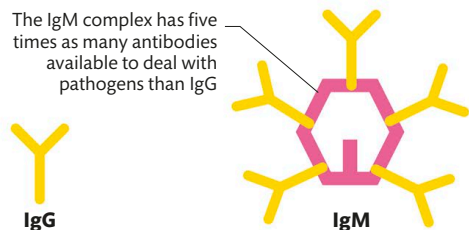
B cells are a type of white blood cell that constantly patrol the blood vessels or lie waiting in the lymph nodes (see pp.170–171). When a B cell encounters an antigen it recognizes, it becomes primed and ready to clone itself. This can happen only when another cell of the immune system, the helper T cell, recognizes and binds to that same antigen, triggering the B cell to clone itself and release antibodies.

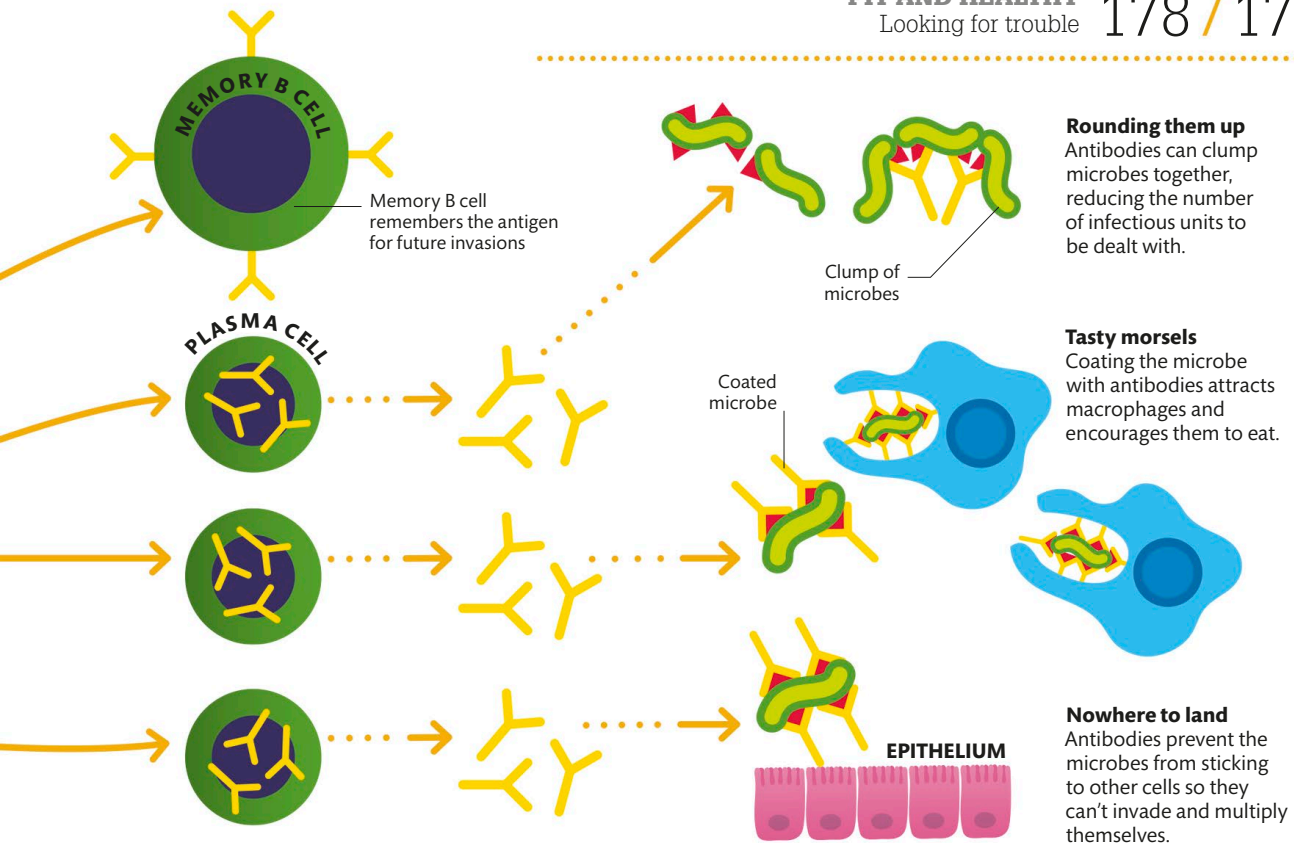
**A SINGLE B CELL MAY HAVE UP TO 100,000 ANTIBODIES ON ITS OUTER SURFACE**



## TESTING FOR ANTIBODIES

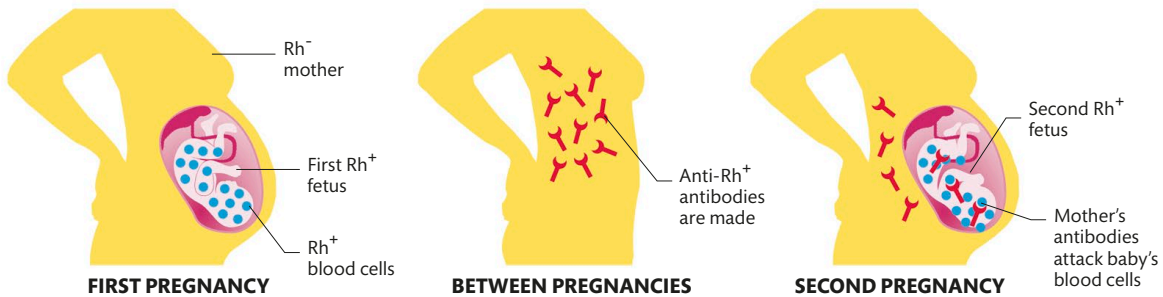
Blood tests show the levels of immunoglobulins (another name for antibodies) present during infections. IgM is a large antibody that the body produces at the first sign of infection, but it quickly disappears. IgG is a more specific, lifelong antibody that is produced during a later infection. A high IgM value shows you have a current infection, whereas IgG simply means you have been infected by a pathogen in the past.





**3 Antibody release**  
The B cell clones itself. Some of these clones become memory cells, but most become plasma cells, which produce antibodies that are specific to the invader's antigens. These antibodies are then released into the blood.

**4 Neutralizing pathogens**  
The antibodies bind to the invading microbes, neutralizing them and marking them for destruction by other immune cells.



**Rhesus babies**

The Rhesus factor (Rh) is a protein on the surface of red blood cells—people who have it are called Rh+. When an Rh- mother is exposed to the blood of her Rh+ fetus (from the father's Rh+ gene) during birth, she makes antibodies against it. These antibodies may attack future Rh+ embryos, but an injection of anti-Rh+ antibodies early in the pregnancy usually reduces this danger.

**Not-so-safe haven**

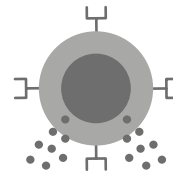
Antibodies produced in response to the baby's blood mingling with the mother's during birth will prompt her immune system to attack the next Rh+ child she conceives. This is because her antibodies can actually cross the placenta into the baby's blood.

# Assassination squad

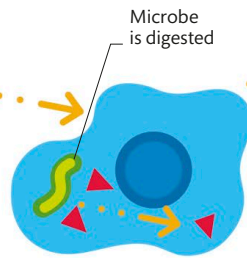
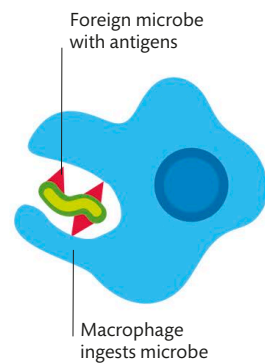
The immune system can prime some cells to go out into the body and attack the invasion one-on-one. These are known as T cells. They hunt down infected and abnormal cells, then destroy them.

## Keeping control

T cells are a type of white blood cell that play a key role in dealing with infections. Circulating in the blood and lymph, the T cells look for foreign antigens on the surface of body cells. These characteristic proteins show that the cells have been invaded by a microbe or that they have developed a dangerous abnormality. T cells also marshal the actions of other immune cells and prime B cells to produce antibodies.



**REGULATOR T CELLS ARE VITAL IN PREVENTING AUTOIMMUNE DISEASES**



Macrophage presents antigens to a T cell

- 1 Activating T cells**  
A macrophage engulfs a pathogen and breaks it down. It then incorporates parts of the pathogen (its antigens) into its membrane, displaying them on its surface. When a T cell recognizes the antigen it binds to it and becomes activated.

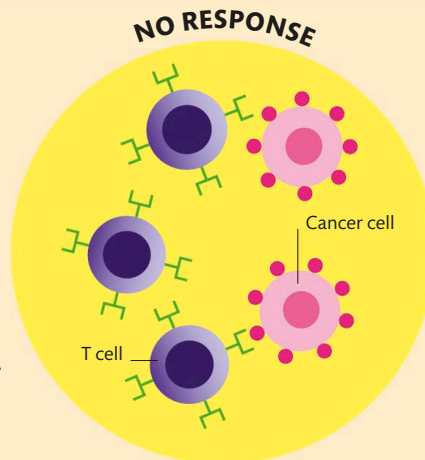
T cell activated

## Cornering cancer

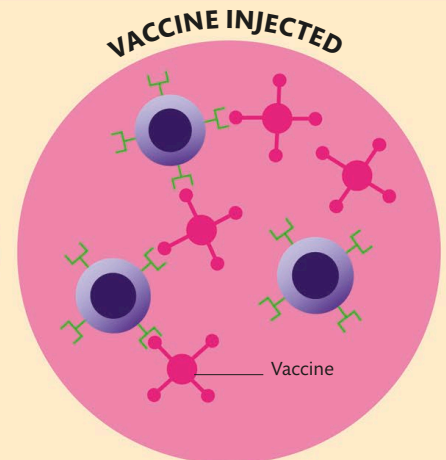
Immunotherapy is a treatment designed to help the immune system fight cancer. There are many different ways of doing this. All of them either make the cancer cells more easily identified by the immune system or boost the immune system by multiplying cells or cytokines in the lab before injecting them back into the patient.

### Cancer vaccines

Vaccines form one of the methods of immunotherapy being developed. They prompt the immune system to target only cancerous cells.



- 1 No threat**  
Cancer is the uncontrolled division of abnormal cells. The immune system may not recognize these cells as abnormal because they are the body's own cells.

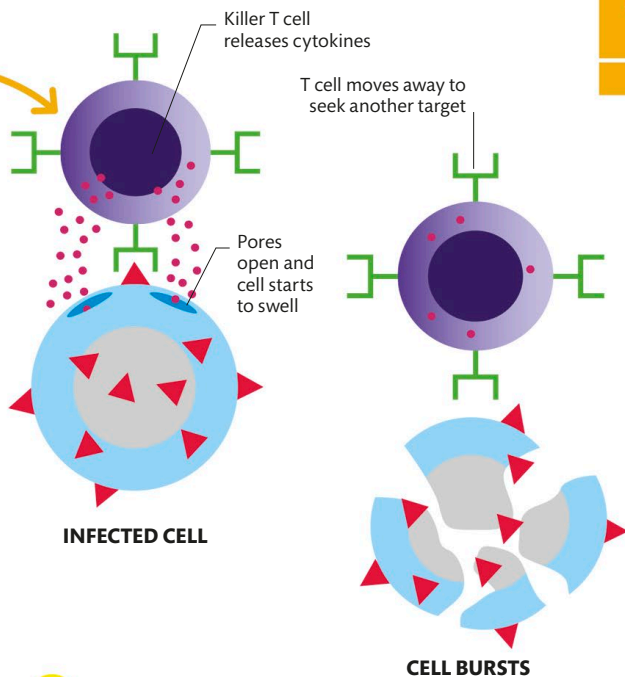
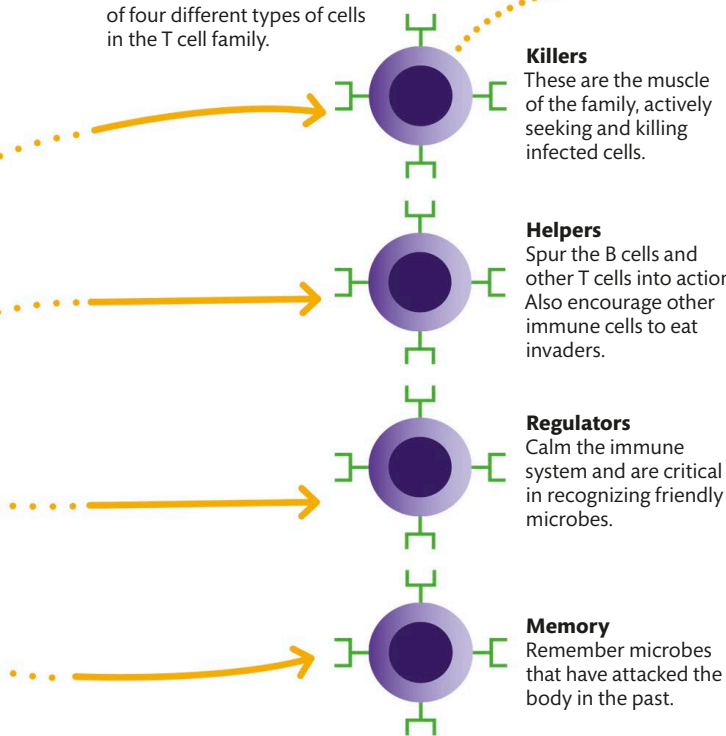


- 2 Identifying the adversary**  
Cancerous cells have "self" antigens on their surface but also produce their own antigens. A vaccine is designed to match the shape of the cancer antigen.



**2 T cells in action**

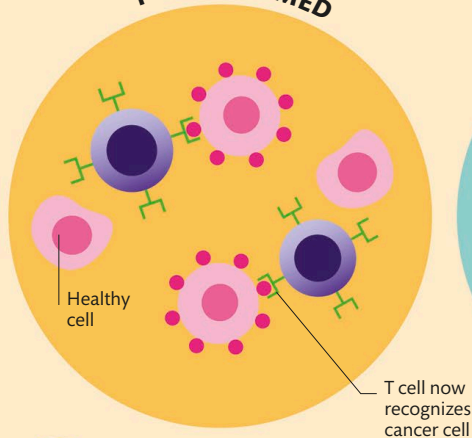
Once the T cell has been activated it begins to clone itself. These clones then become one of four different types of cells in the T cell family.



**3 Killer T cells**

The killer T cell recognizes and binds to an antigen displayed by an infected cell. It releases chemicals that open up pores in the membrane of the infected cell and cause it to break down and be eaten by macrophages.

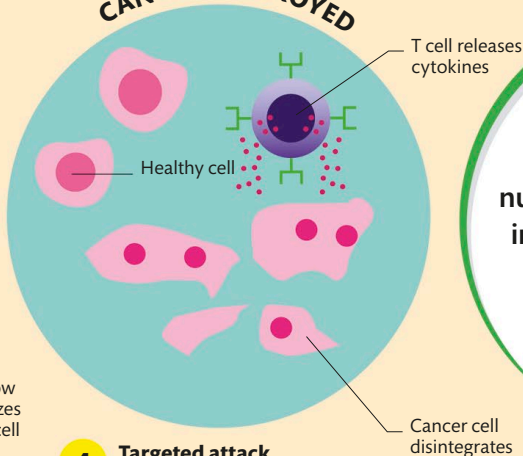
**T CELLS PRIMED**



**3 Trained to kill**

The vaccine trains the T cells to recognize and bind to the antigens being displayed by the cancerous cells in the body.

**CANCER DESTROYED**



**4 Targeted attack**

The T cells can now target and attack the cancerous cells, distinguishing them from healthy cells of the same type.

**WHAT IS A T-CELL COUNT?**

This is a measure of the number of T cells circulating in your blood. Both higher and lower than normal T-cell counts can be an indicator of disease.

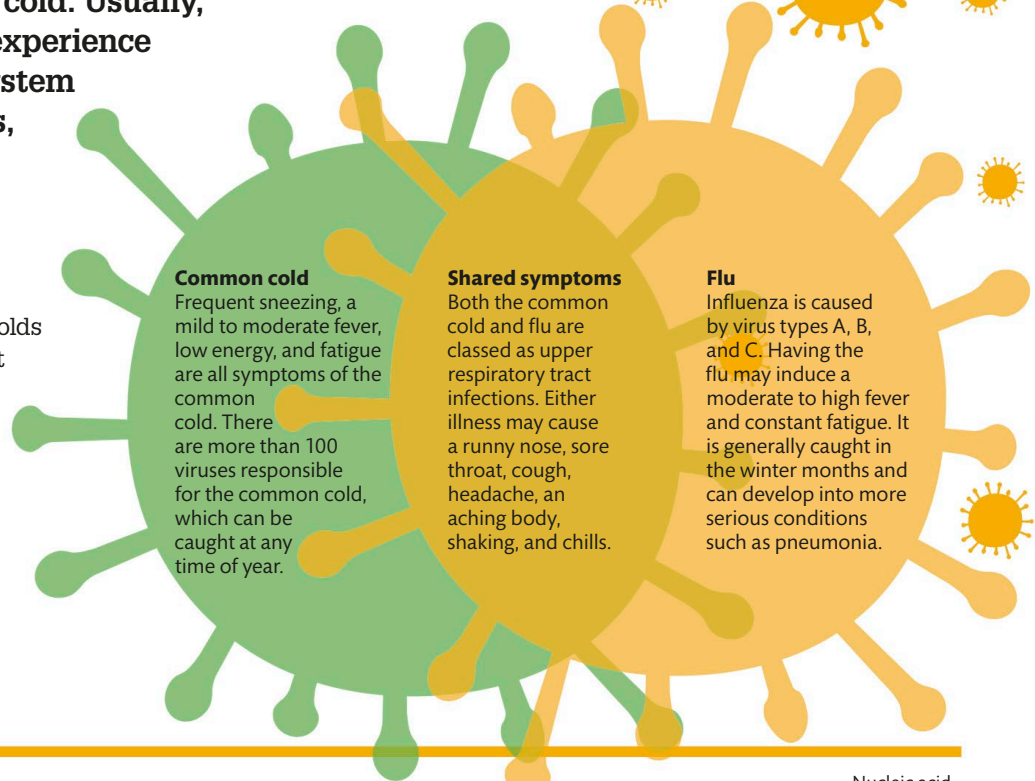


# Colds and flu

The reason why you are assailed by colds again and again is because the virus mutates each time, and your immune system fails to recognize it when you catch your next cold. Usually, the symptoms you experience are your immune system reacting to the virus, not directly caused by the virus itself.

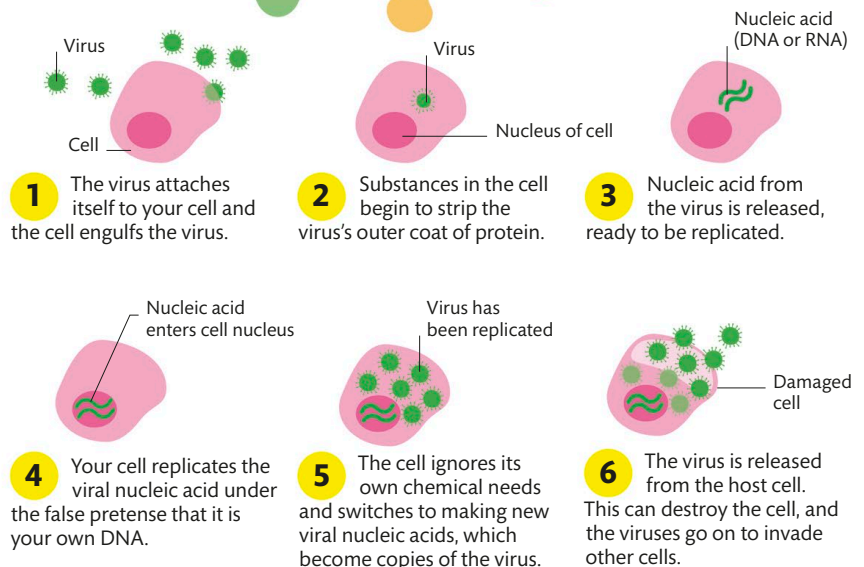
## Cold or flu?

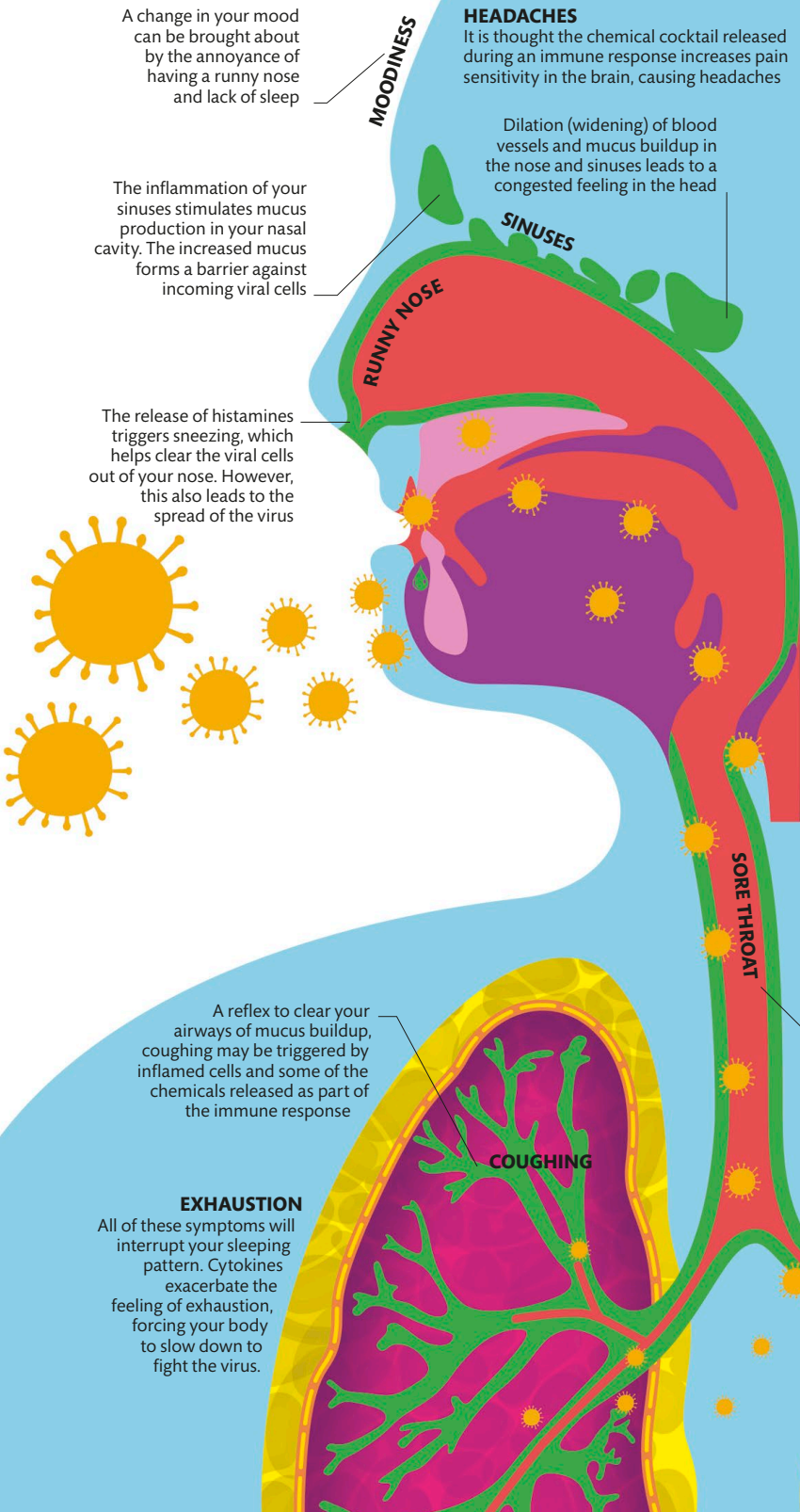
Many of the symptoms of colds and flu are similar, and that makes them hard to differentiate. There are many viruses that cause the common cold, and the influenza virus is caused by three virus subtypes. Generally, the symptoms of a cold are much milder than those of the flu.



## How a virus invades a cell

Viruses need to invade healthy cells to replicate. A virus tricks the cell into making copies of it. A cell's nucleus is where instructions to make body proteins are stored. Viruses are surrounded by a coat of protein, and the virus can hijack cells to make these viral proteins instead of normal body proteins. Once they have replicated, the virus will then enter other cells in your body and the cycle continues. This process is the same for both the common cold and the flu.





A change in your mood can be brought about by the annoyance of having a runny nose and lack of sleep

MOODINESS

**HEADACHES**

It is thought the chemical cocktail released during an immune response increases pain sensitivity in the brain, causing headaches

Dilation (widening) of blood vessels and mucus buildup in the nose and sinuses leads to a congested feeling in the head

The inflammation of your sinuses stimulates mucus production in your nasal cavity. The increased mucus forms a barrier against incoming viral cells

SINUSES

RUNNY NOSE

The release of histamines triggers sneezing, which helps clear the viral cells out of your nose. However, this also leads to the spread of the virus

SORE THROAT

A reflex to clear your airways of mucus buildup, coughing may be triggered by inflamed cells and some of the chemicals released as part of the immune response

COUGHING

**EXHAUSTION**  
All of these symptoms will interrupt your sleeping pattern. Cytokines exacerbate the feeling of exhaustion, forcing your body to slow down to fight the virus.

**FEVER**

A rise in body temperature is another way that our immune system combats infection. The body's temperature regulation system is reset to a higher level to speed up immune reactions required to fight infection. As long as a fever is mild, there is no cause for worry – but persistent fevers should be monitored.



**Immune response**

The invasion of viral particles into the epithelial cells found within the mouth or nose triggers an immune response. Symptoms of the common cold or flu are a product of this immune response. The affected epithelial cells release a cocktail of chemicals including histamines, which causes an inflammation of your sinuses, and cytokines, which command cells involved in your immune response.

An inflammation of the epithelial cells in the throat is one of the first symptoms of colds and flu, so it is often understood as a warning sign for when you are "coming down with something"

**CHILLS**  
Shivering raises your body temperature - rapid contractions from your muscles generates heat, helping to speed up immune reactions that fight off infection.

# Vaccine action

One of the most effective ways of preventing the spread of infectious disease is to prime the immune system through vaccination. A vaccine trains the immune system to launch a fast and furious attack on a pathogen.

## Herd immunity

Vaccinating a significant portion (around 80 percent) of a population can help provide immunity even to those who have not been vaccinated. When the disease is passed to vaccinated individuals, their primed immune system destroys it, preventing it from spreading further. This can help protect people who can't be vaccinated due to age or illness. Widespread vaccination can eliminate diseases entirely, such as smallpox.

## Safety first

Contagious diseases can be contained if a sufficient number of people are vaccinated. Vaccination also helps people who have an existing medical condition that may be worsened by the effects of the disease.

### Key



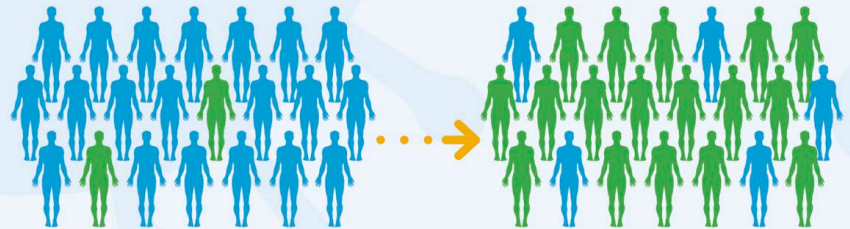
Not immunized but still healthy



Immunized and healthy

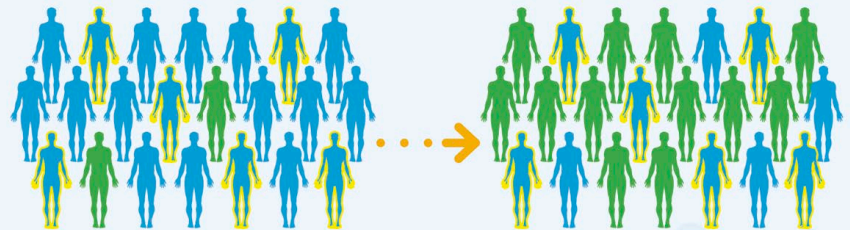


Not immunized, sick and contagious



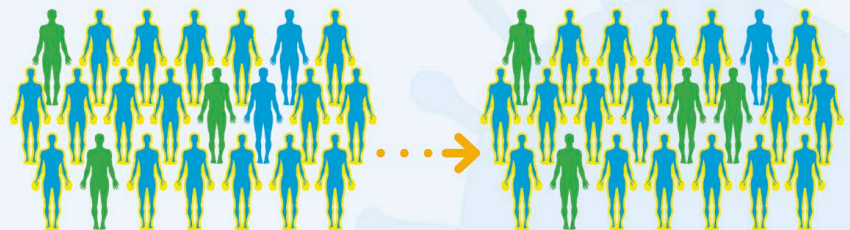
NO ONE IMMUNIZED

CONTAGIOUS DISEASE SPREADS THROUGH THE POPULATION



SOME OF THE POPULATION GETS IMMUNIZED

CONTAGIOUS DISEASE SPREADS THROUGH SOME OF THE POPULATION



MOST OF THE POPULATION GETS IMMUNIZED

SPREAD OF CONTAGIOUS DISEASE IS CONTAINED

## TO VACCINATE OR NOT?

Controversy exists over the use of vaccines. Fears over possible side effects have led some parents to refuse to have their children vaccinated, which has resulted in outbreaks of preventable diseases, such as measles and pertussis. If only a small portion of the population is vaccinated, herd immunity breaks down.





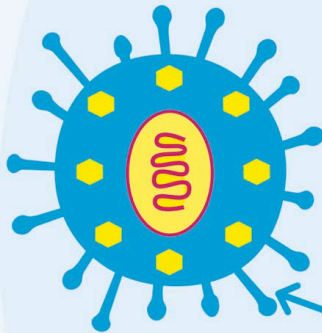


## Types of vaccines

Each vaccine is developed for a specific pathogen and is designed to kickstart the immune system. This is done by injecting a harmless version of the pathogen that the immune system will remember if attacked by the real pathogen. This can be difficult—killing the pathogen may make it safe, but the vaccine may not produce an immune response. There are also some diseases that progress too quickly for the immune's memory system to respond in time, so booster immunizations are given to keep reminding the immune system.

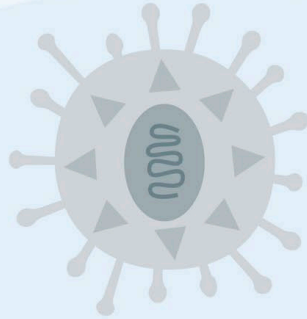
### WHY DO VACCINES MAKE YOU FEEL ILL?

Vaccinations stimulate an immune response, which can produce symptoms in some people—but it means the vaccine is doing what it's supposed to.



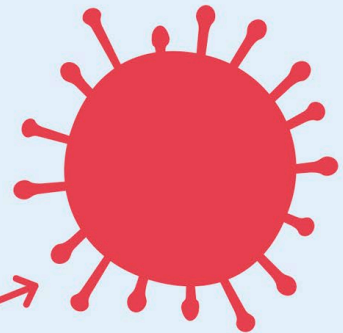
#### Related microbe

A pathogen that causes disease in another species, but few or no symptoms in humans, is sometimes used. For example, tuberculosis vaccine is made from a bacterium that infects cattle.



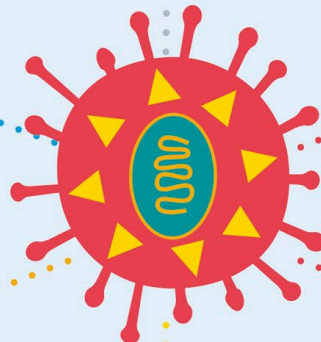
#### Inactivated

The pathogen is killed using heat, radiation, or chemicals. Used for influenza, cholera, and bubonic plague vaccines.



#### Alive, but not dangerous

The pathogen is kept alive but the parts that make it harmful are removed or disabled. Used for measles, rubella, and mumps vaccines.



#### ORIGINAL DISEASE-CAUSING PATHOGEN



#### DNA

DNA from the pathogen is injected into the body, whose own cells take up this DNA and start to produce proteins from the pathogen, which triggers an immune response. Used for Japanese encephalitis vaccine.



#### Tame toxins

Toxic compounds released by the pathogen, which are responsible for the illness, are deactivated using heat, radiation, or chemicals. Used for tetanus and diphtheria vaccines.



#### Pieces of pathogen

Fragments of the pathogen, such as proteins on the surface of the cell, are used instead of the whole pathogen. Used for vaccines against hepatitis B and human papilloma virus (HPV).



# Immune problems

Sometimes the immune system is too reactive—launching attacks on things that aren't harmful and even attacking the body's own cells. Allergies, hay fever, asthma, and eczema are all caused by an oversensitive immune system. Alternatively, the immune system may not be reactive enough, leaving the body vulnerable to infection.

## ARE FOOD ALLERGIES AN IMMUNE RESPONSE?

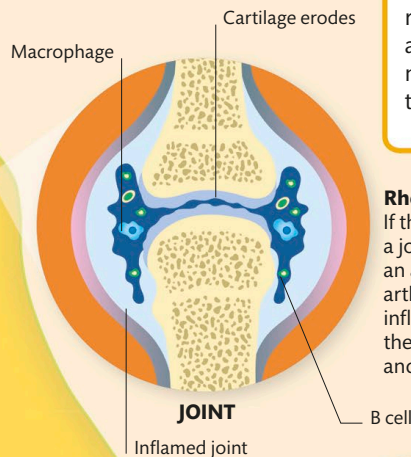
Yes. Similar to hay fever, allergies to certain foods cause an inflammatory response from the mouth to the gut. Severe allergies may result in anaphylaxis.

## Immunity overload

Most immune problems are a combination of genetic and environmental factors. While immune conditions are usually triggered by exposure to environmental factors, such as pollen, foods, or irritants on the skin or in the air, some people are genetically more susceptible to developing them. Even autoimmune diseases (when the immune system attacks healthy body tissue by mistake), such as rheumatoid arthritis, can be made worse by irritants that cause inflammation elsewhere in the body. People with a hypersensitive immune system may experience several conditions; for example, many people with asthma also suffer from allergies.

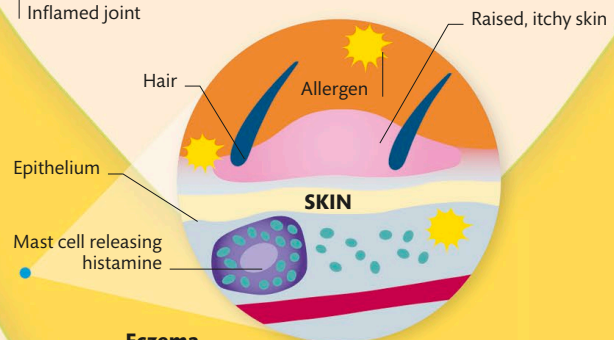
## ANAPHYLACTIC SHOCK

Sometimes the immune system launches an extreme panic attack when it encounters an allergen such as a sting or a nut. Symptoms include itchy eyes or face, followed quickly by extreme swelling in the face, hives, and difficulty swallowing and breathing. This is a medical emergency that needs to be treated with an injection of epinephrine, which constricts blood vessels to reduce swelling and relax the muscles around the airways.



## Rheumatoid arthritis

If the immune system attacks cells around a joint, causing an inflammatory response, an autoimmune disease called rheumatoid arthritis can result. The joint swells, gets inflamed, and is very painful. Eventually, there is permanent damage to the joints and surrounding tissues.



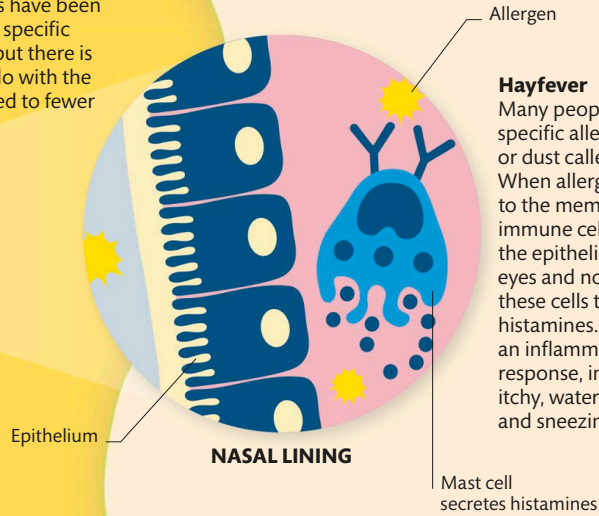
## Eczema

The causes of eczema are unclear, but it is thought to be a miscommunication between the immune system and the skin. It is probably triggered by an irritant (allergen) on the skin that stimulates the immune system beneath to launch an inflammatory response, causing swelling and redness.



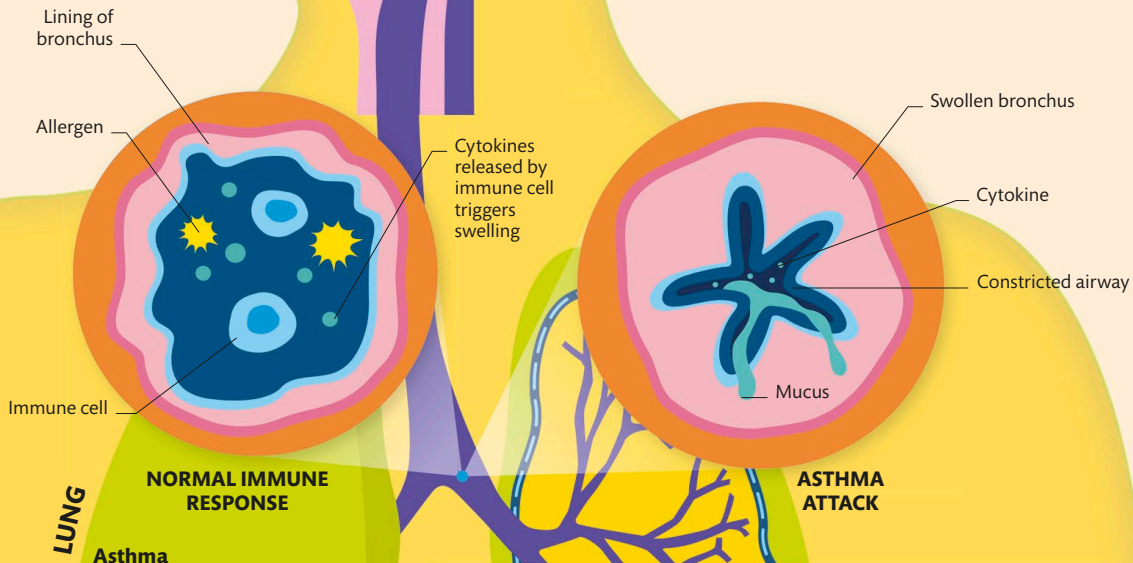
**Allergies and our modern lifestyle**

More people in developed countries suffer from allergies, and incidences have been rising since World War II. The specific reasons are open to debate, but there is agreement that it is likely to do with the immune system being exposed to fewer microbes during childhood.



**Hayfever**

Many people have a specific allergy to pollen or dust called hayfever. When allergens bind to the membranes of immune cells just below the epithelium of the eyes and nose, it triggers these cells to release histamines. This triggers an inflammatory response, including itchy, watery eyes and sneezing.



LUNG

**Asthma**

An attack of asthma is a spasm in the bronchi of the lungs leading to wheezing, coughing, and breathing difficulties. It is brought on by an allergic response in the lungs to some irritant in the environment. There is some evidence that this condition can be inherited.

**WEAKENED IMMUNITY**

When the immune system is weakened or absent, a person is said to be immunocompromised. This can happen because of genetic defects, as a result of HIV or AIDS, certain cancers and chronic diseases, and as a consequence of chemotherapy or having to take immunosuppressant drugs after a transplant. People with weakened immunity have to avoid even simple infections, such as colds, because they cannot fight them effectively. Even vaccines pose a risk of causing infection.



**BIOHAZARD**



CHEMICAL

BALANCE





## Chemical regulators

Some of the organs of the endocrine system are dedicated specifically to hormone production, while others, such as the stomach and the heart, have other more familiar functions too. Each receives information from the body and responds by secreting either more or less of a certain hormone. The hormones act as messengers, telling cells to either "keep the balance" or giving instructions to bring about short-term or long-term changes, such as puberty.

### Pituitary gland

Despite being the size of a pea, the pituitary is sometimes called the "master gland." It controls the growth and development of tissues as well as the function of several other endocrine glands.

## GROWTH



### PITUITARY GLAND

### HYPOTHALAMUS PINEAL GLAND

### Pineal gland

When light levels decrease, the pineal gland releases melatonin, which makes you sleepy. It works in close partnership with the hypothalamus.

### Hypothalamus

The hypothalamus is a part of the brain that links the nervous system to the endocrine system. It sits above the pituitary gland and works with it closely. Among other things, it controls thirst, fatigue, and body temperature.

## SLEEP



## NERVOUS SYSTEM



## ENERGY



### Thyroid gland

The thyroid secretes hormones that control growth and metabolic rate. It also secretes calcitonin, which encourages calcium storage in the bones.

### THYROID

### PARATHYROID

## CALCIUM



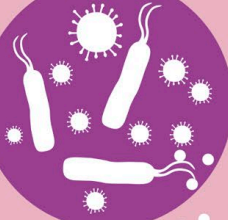
### Parathyroid glands

Four tiny glands attached to the thyroid regulate calcium levels in the blood and bones. They release a hormone that acts on the kidneys, small intestine, and bones to increase blood calcium levels.

### Thymus

The thymus secretes the hormone that stimulates the production of the pathogen-fighting T cells. The gland is most active in babies and adolescents, and shrinks with the onset of adulthood.

## IMMUNITY





**HEART**

**Heart**  
Tissues in the heart secrete hormones that encourage the kidneys to expel water. This reduces blood volume, and thereby decreases blood pressure.

**STOMACH**

**Stomach**  
When the stomach is full, cells in its lining secrete gastrin, a hormone that stimulates neighboring cells to secrete gastric acid. This acid is needed to break down food (see pp.142–43).

**KIDNEY**

**KIDNEY**

**PANCREAS**

**Kidneys**  
When the kidneys detect low oxygen levels in the blood, they secrete a hormone that stimulates the production of red blood cells in the bone marrow.

**ACTION**



**Adrenal glands**  
These produce hormones that govern the “fight or flight” response, such as epinephrine. They also help regulate blood pressure and metabolism, and secrete a small amount of testosterone and oestrogen.

**DIGESTION**

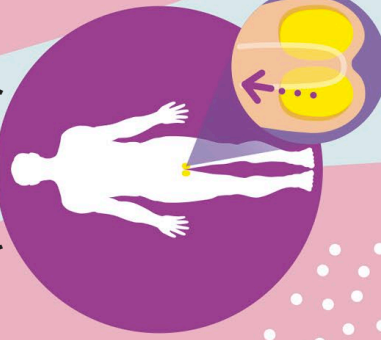


**Pancreas**  
As well as producing digestive enzymes, the pancreas makes insulin and glucagon – hormones that control blood glucose levels (see pp.158–59).

**Testes**

The testes secrete the male hormone testosterone. This plays a role in the physical development of boys, and maintains libido, muscle strength, and bone density in men.

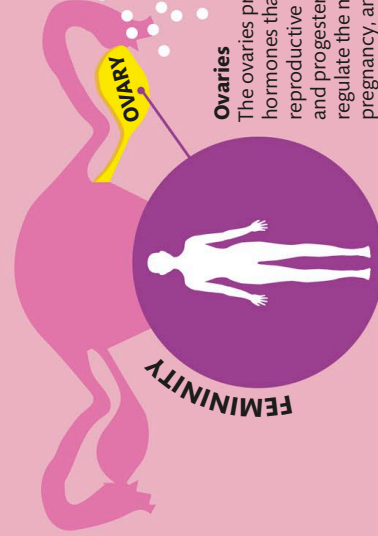
**MASCULINITY**



**TESTES**

**Ovaries**  
The ovaries produce two hormones that govern female reproductive health—estrogen and progesterone. These regulate the menstrual cycle, pregnancy, and birth.

**FEMININITY**



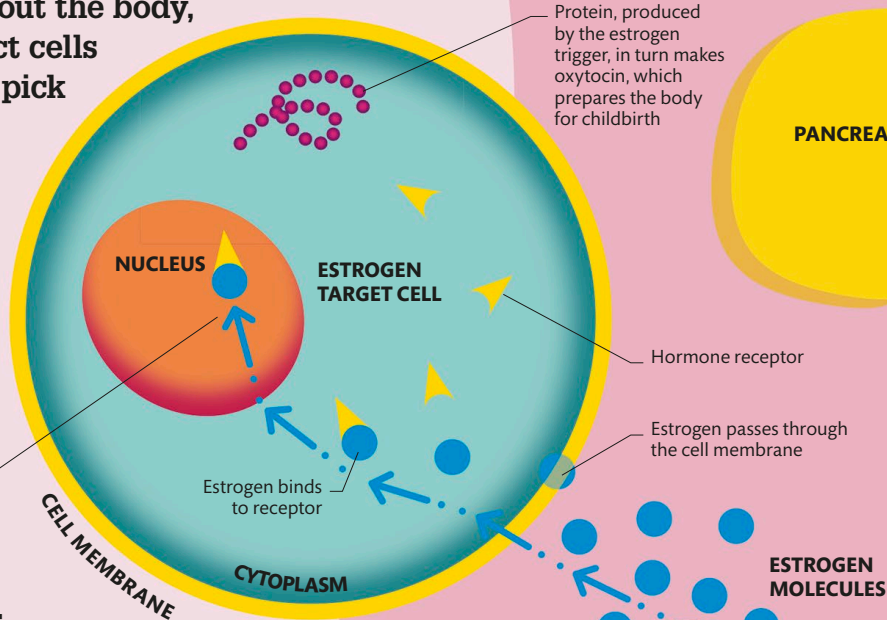
# Hormone factories

Molecules known as hormones travel throughout the body, triggering changes in tissues that regulate everything from sleep and reproduction to digestion, and pregnancy. They are secreted into the bloodstream by organs that are collectively known as the endocrine system.

# How hormones work

Hormones are molecules that act as messengers between the body's organs and tissues. They are released indiscriminately into the bloodstream, so they travel throughout the body, but they can only affect cells that have receptors to pick them up—and each hormone has its own particular receptor. Some receptors float in the cytoplasm of target cells, others line the cell membrane.

The receptor-hormone pair floating in the cell's nucleus, where it triggers a gene to make a specific protein



## Straight to the nucleus

Some hormones can pass straight through the outer membrane of a target cell. The receptors for these hormones lie in wait in the cytoplasm of the cell. Once the hormone passes through the membrane, it binds to the receptor, and together they cross into the cell nucleus. Here the receptor-hormone pair binds to the DNA and activates a specific gene.

## Estrogen

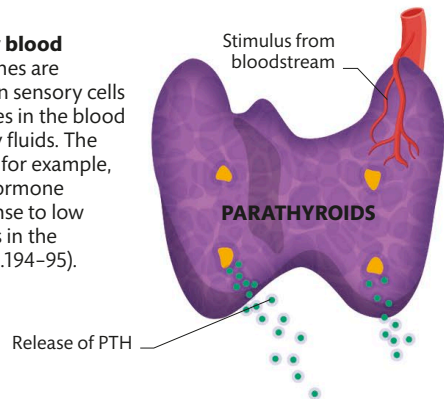
Estrogen is a hormone produced by the ovaries. It targets most body cells, binding to estrogen receptors, which then trigger genes that help and maintain female reproductive organs.

## Hormone triggers

Endocrine glands secrete hormones in response to some sort of trigger. These triggers can be of three kinds; changes in the blood, nerve signals, or instructions from other hormones. However, these triggers themselves are often responses to messages from the outside world. When it gets dark, for example, the hormone melatonin is released to help us go to sleep (see pp.198–99).

## Triggered by blood

Some hormones are released when sensory cells detect changes in the blood or other body fluids. The parathyroids, for example, release the hormone PTH in response to low calcium levels in the blood (see pp.194–95).



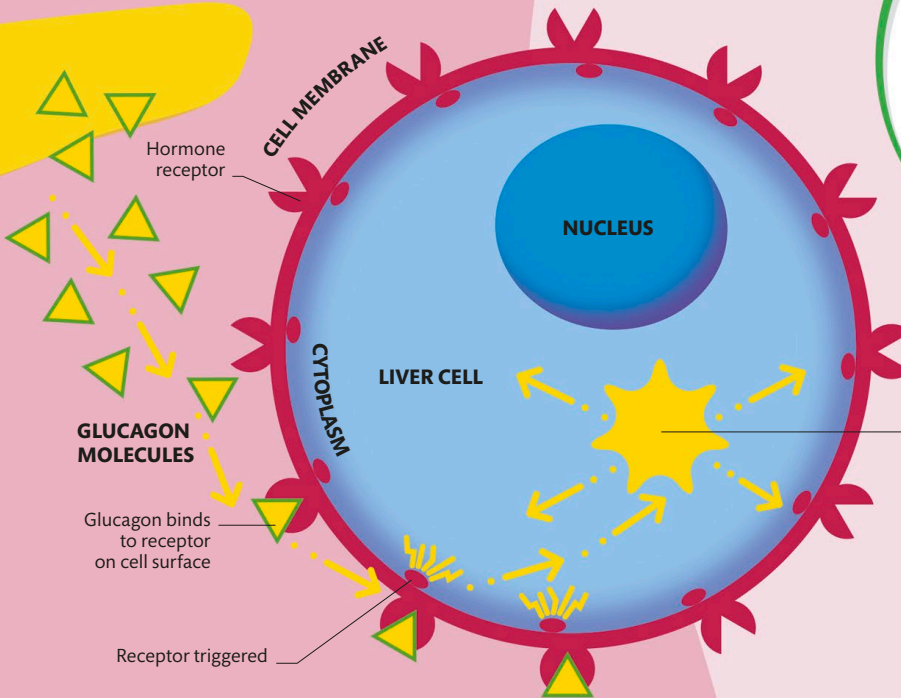




## TARGET CELLS CAN HAVE BETWEEN 5,000 AND 100,000 HORMONE RECEPTORS

### WHAT IS HORMONE THERAPY?

Hormones can be used to trigger changes throughout the body. Sex hormones, for example, can be manipulated to change individuals to the gender they identify with.



A second messenger protein is made due to the glucagon trigger. Its job is to stimulate the liver to make glucose

#### Glucagon

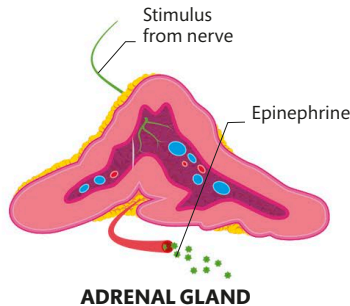
Glucagon, released by the pancreas, targets liver cells, where it binds to receptors on the cell surface. This prompts the cell's molecular machinery to start converting glycogen into glucose (see pp.156–57).

#### Messenger at the gate

Another class of hormones can't pass through the outer membrane of a cell. These hormones bind to receptors on the surface of the cell instead. This triggers the cell to produce a "second messenger" protein, which causes further changes within the cell.

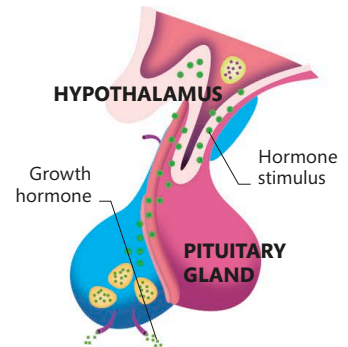
#### Triggered by nerves

Many endocrine glands are stimulated by nerve impulses. When we experience physical stress, for example, an impulse is sent along nerves to the adrenal gland, causing it to secrete the fight-or-flight hormone epinephrine (see pp.240–41).



#### Triggered by hormones

Hormones can also be released in response to other hormones. The hypothalamus, for example, produces a hormone that travels to the pituitary gland and prompts it to release a second hormone—growth hormone—which in turn stimulates growth and metabolism.





# Hormone balance

Hormones are released in response to information circulating in the body. This information-response pattern is called a feedback loop, and it works in a similar way to a thermostat maintaining the temperature of a house.

**2 Bones release calcium**  
PTH stimulates specialized cells in the bone known as osteoclasts, which break down bone tissue, releasing calcium into the bloodstream.

**3 Kidneys activate vitamin D**  
PTH also stimulates the kidneys to reabsorb calcium and to produce an enzyme that converts vitamin D into its active form.

**4 Intestines absorb calcium**  
The activated vitamin D travels to the intestine, where it stimulates the formation of calcium-binding proteins. These proteins help the gut absorb any calcium present in food.

**1 Low calcium**  
The parathyroid glands in the neck detect low calcium levels in the blood and release parathyroid hormone (PTH) in response.

Low level of calcium in the blood

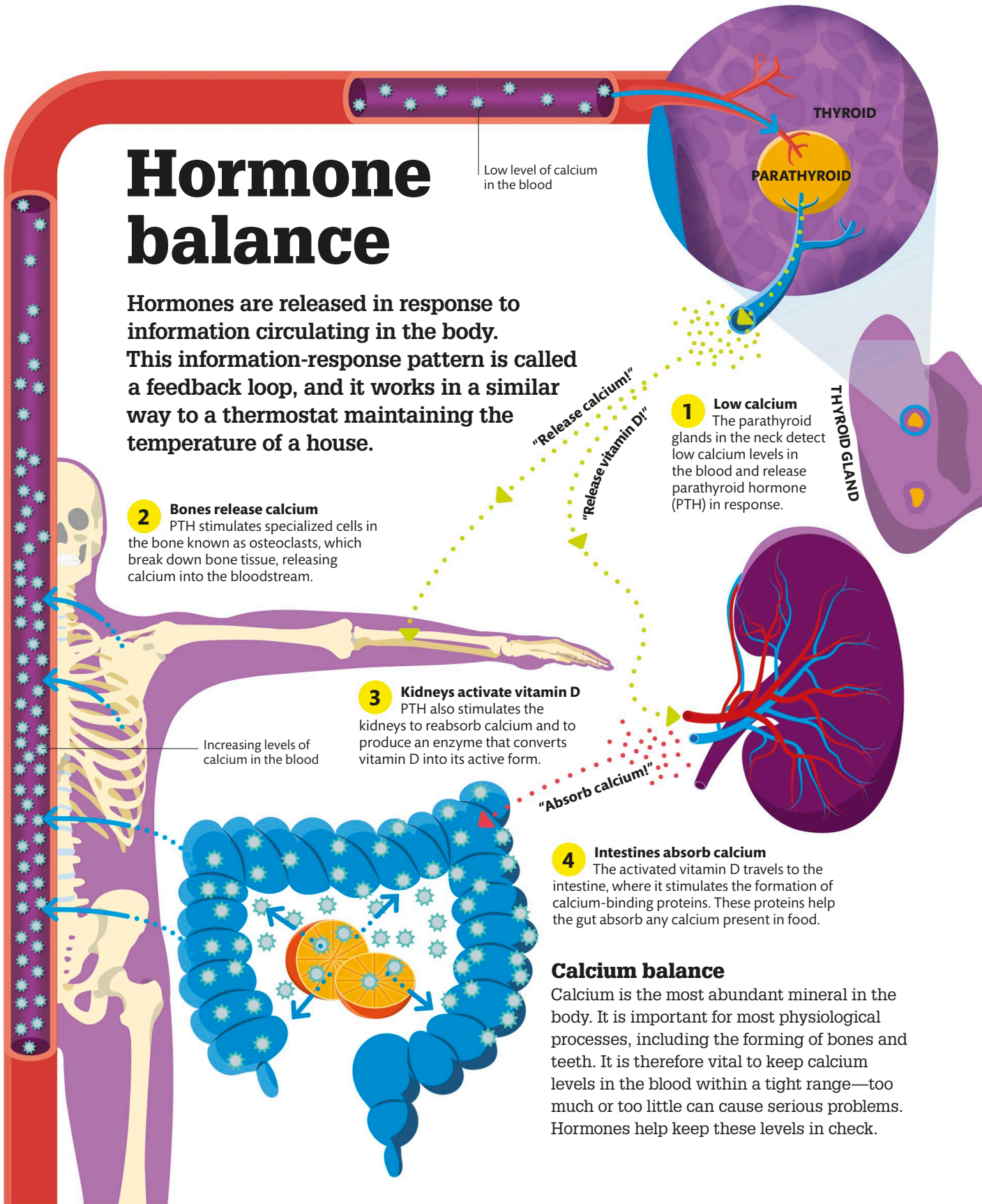
"Release calcium!"  
"Release vitamin D!"

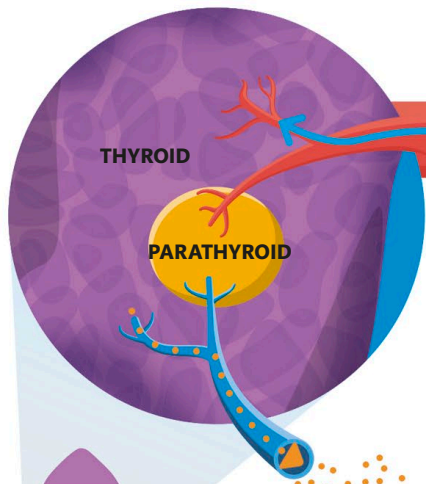
"Absorb calcium!"

Increasing levels of calcium in the blood

## Calcium balance

Calcium is the most abundant mineral in the body. It is important for most physiological processes, including the forming of bones and teeth. It is therefore vital to keep calcium levels in the blood within a tight range—too much or too little can cause serious problems. Hormones help keep these levels in check.





THYROID

PARATHYROID

High level of calcium in the blood

**Calcium regulation**

- PTH (hormone)
- ⊛ Calcium
- Calcitonin (hormone)
- Vitamin D

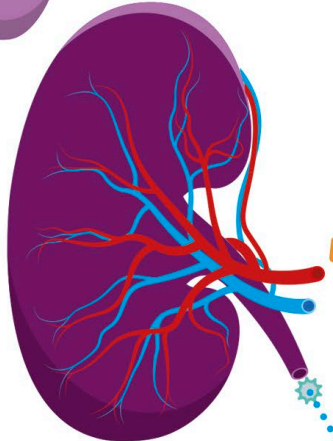
**CALCITONIN REDUCES BONE LOSS, SO IT IS GIVEN TO PEOPLE SUFFERING FROM OSTEOPOROSIS**



**1 High calcium**  
The thyroid gland detects high levels of calcium in the blood. In response, it produces the hormone calcitonin. At the same time, the parathyroids stop producing PTH.

"Store calcium!"  
"Remove calcium!"

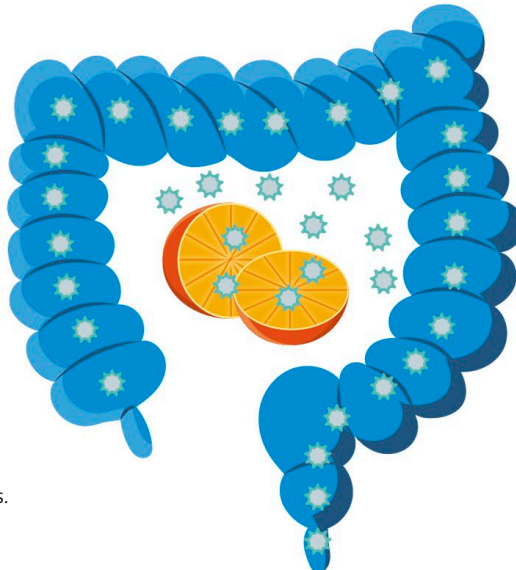
**2 Bones store calcium**  
Osteoclasts are no longer stimulated by PTH to break down bone. Calcitonin stimulates other cells in the bone, known as osteoblasts, to build bone tissue using calcium from the bloodstream.



**3 Kidneys expel calcium**  
Calcitonin also inhibits the absorption of calcium in the kidneys, so excess calcium starts to get excreted in the urine (see pp.150–51). Less PTH also stops the activation of vitamin D in the kidneys, so calcium is retained.

Decreasing levels of calcium in the blood

**4 Intestines stop absorbing**  
Without activated vitamin D, less calcium-binding protein is made—so less calcium is absorbed in the intestines.



# Hormonal changes

Hormones often get blamed for our behavior when the body is undergoing significant change—the moods of a teenager, for example. However, our daily behavior can also affect our hormones, and that in turn can have serious health implications.

## Hormones and stress

Three hormones play a role in a cycle of behaviour that leads to inactivity, anxiety, and long-term stress.

- → Cortisol
- → Insulin
- → Melatonin

Pituitary gland releases ACTH, stimulating the adrenal glands to release cortisol



## Anxiety

People with sedentary lives are less capable of dealing with stress. This may be because they don't have a physical outlet for cortisol and other "fight or flight" hormones that are produced in response to the stresses of modern life.



## Sleeplessness and fatigue

Exposure to bright displays such as TVs and phones late at night suppresses melatonin production. This can affect sleep quality and the body's ability to control temperature, blood pressure, and glucose levels.

Smoking affects the function of all the endocrine glands

Pancreas releases copious amounts of insulin



## Suppressed immunity

Poor diet and lack of exercise can lead to high cortisol. This hormone is useful in reducing inflammation, but over prolonged periods it can suppress the immune system, which decreases the body's ability to fight infection.

Skin

Unhealthy amounts of fat under the skin

Untoned muscle

## High insulin levels

A sedentary life leads to elevated insulin levels, which keeps the body storing fat rather than burning it.

## Unhealthy choices

Poor food choices and a sedentary life cause hormone changes that perpetuate that same unhealthy lifestyle. Lower activity levels lead to fewer "feel good" hormones. This can lead to poor food choices, which affect hormones that regulate blood sugar, leading to weight gain and less exercise.

**HUGGING RELEASES THE HORMONE OXYTOCIN. THIS REDUCES BLOOD PRESSURE SO THE RISK OF HEART DISEASE FALLS**

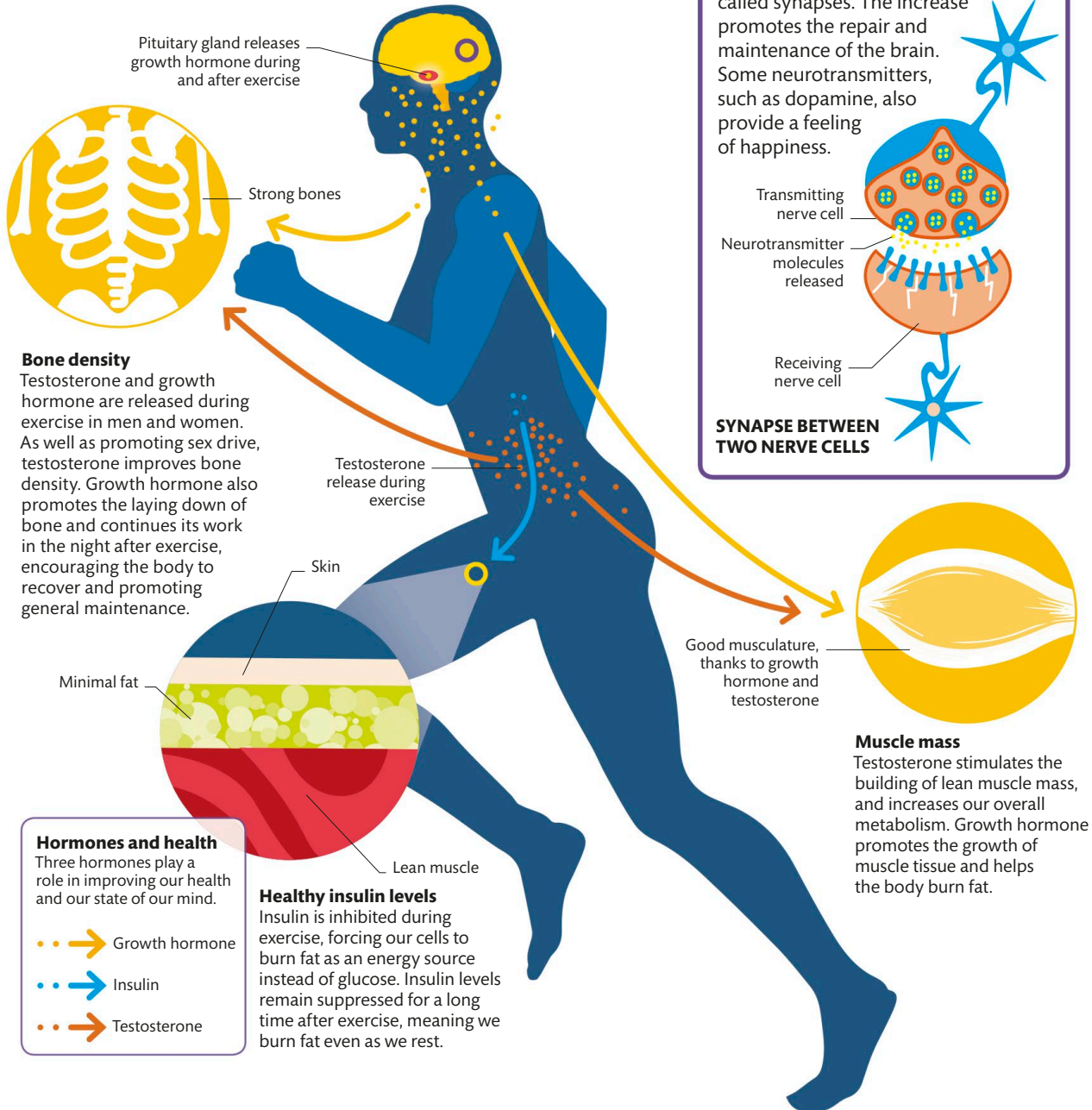






## Healthy lifestyle

Regular exercise is one of the most effective ways to trigger changes in hormones that lead to a healthier mind and body. Some of the hormones that help equip us for physical activity by regulating temperature, maintaining water balance, and adapting to increased oxygen demands are also so-called “feel good” hormones, which greatly improve mood.





# Daily rhythms

The body has a built-in time-keeping system that drives our daily rhythms—particularly those of eating and sleeping. At the core of this is the daily chemical conversion of the wakeful hormone serotonin into the sleep hormone melatonin—a process that takes about 24 hours.

## The daily cycle

Many hormones go through rhythmic fluctuations every day. These oscillations happen independently of any external prompting. Even in a black room with no windows, the body gets a serotonin surge in the morning, which wakes it up. However, these rhythms are not hard-wired—they are constantly readjusted and can be changed radically when we travel to a different time zone.

## The circadian clock

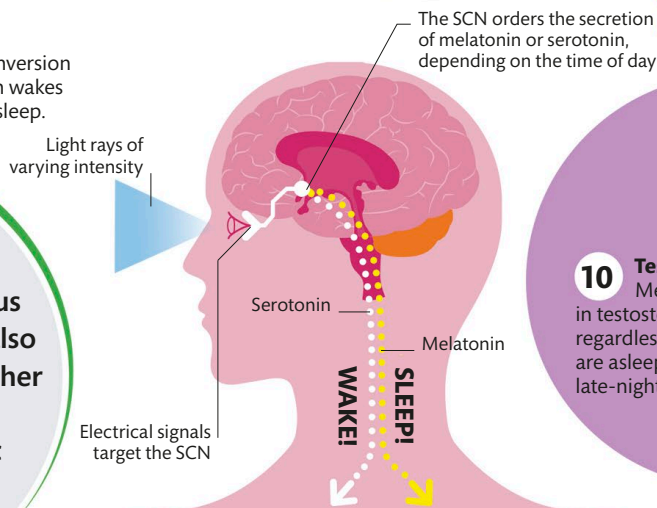
Our bodies run on a (roughly) 24-hour hormone cycle, known as a circadian rhythm. The biological processes that govern it are called the circadian clock, which is what governs all the body's rhythms. One of the main cogs in this clock is a very small region of the brain known as the suprachiasmatic nucleus (SCN). Located very near the optic nerves, the SCN uses the amount of light entering the eye to calibrate the circadian clock.

## Internal timepiece

The SCN drives a two-way chemical conversion between the hormone serotonin, which wakes us up, and melatonin, which puts us to sleep.

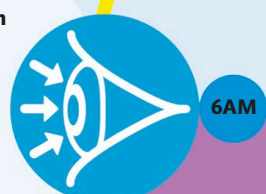
### CAN STRESS MAKE YOU ILL?

Stress hormones prepare us for fight or flight, but they also take a toll on some of our other systems, particularly our immune system. Chronic stress can therefore lead to disease.



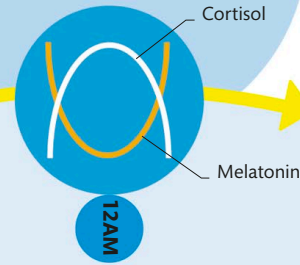
- 1 Wakeful serotonin**  
Light stimulates the suprachiasmatic nucleus to convert melatonin into serotonin—a hormone that helps get the brain and body going (especially the intestines).
- 2 Stress-managing cortisol**  
As you start the day, the body produces the steroid hormone cortisol, which helps the body deal with stress by increasing blood sugar levels and kick-starting metabolism.
- 3 Hunger hormones**  
Hunger hormones rise and fall throughout the day. Levels of ghrelin, the appetite increaser, rise during fasting, increasing hunger in the morning. Leptin, the appetite suppressor, signals when you are “full.”

- 10 Testosterone surge**  
Men experience a rise in testosterone levels at night, regardless of whether or not they are asleep—a fact that might explain late-night fights at bars.





**4 Cortisol peaks**  
After the morning surge of cortisol, the body gets another dose around noon. From then on, cortisol plays a smaller role in the system. Melatonin is at its lowest level at this time.



**5 Aldosterone surge**  
Midafternoon sees a peak in the hormone aldosterone. This helps keep the blood pressure steady by increasing water reabsorption in the kidneys.

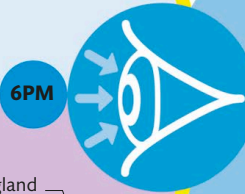


**JET LAG**

Air travel transports us into new time zones faster than the body can adjust. It takes time for the new rhythm of daylight to reset the body clock. Some hormone cycles are more flexible than others—cortisol can take 5-10 days to adapt. While our rhythms adjust, the body feels hungry and sleepy at all the wrong times—a phenomenon called jet lag. Shift workers experience this regularly, and the long-term health consequences are not yet fully understood.



**6 Sleepy melatonin**  
Decreasing light levels prompt the conversion of serotonin into melatonin. This slowly prepares the body for sleep and finally causes sleepiness itself.



Thyroid gland

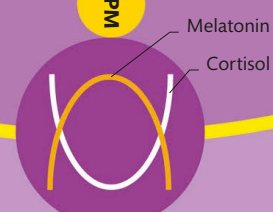


**7 Stimulating thyroid**  
In the evening, levels of thyroid-stimulating hormone abruptly increase. This stimulates growth and repair, but also inhibits neuronal activity, possibly preparing the body for sleep.



**8 Growth hormone**  
The first two hours of sleep see a burst in growth hormone, which helps children grow and adults regenerate. It's also released in the day, but more is produced at night, when the body can focus on repair.

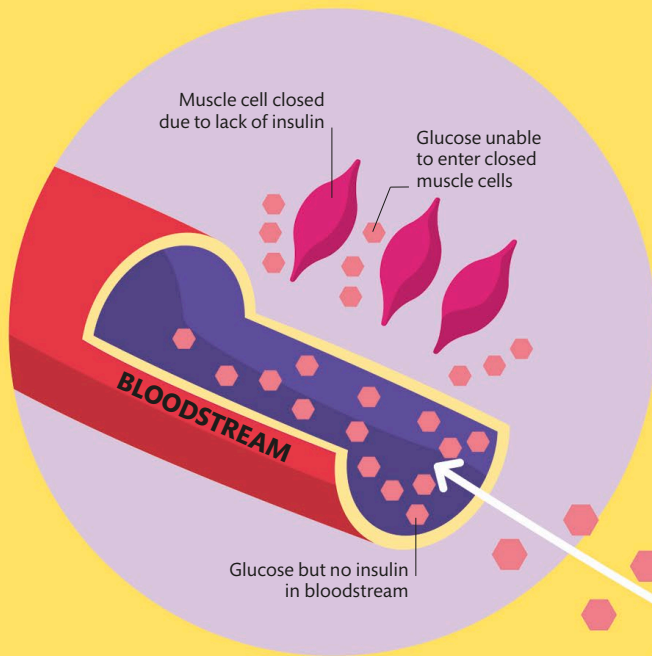
**9 Melatonin peaks**  
Melatonin levels in the blood are highest around midnight. This is also when cortisol levels are at their lowest. This ensures that the body rests completely overnight.



**A BRISK WALK AT LUNCHTIME HELPS BOOST SEROTONIN LEVELS**

# Diabetes

Insulin is the key that opens muscle and fat cells to receive glucose, which the body needs for energy. Without insulin, glucose remains in the blood, and the cells don't get the energy they need, which has serious health consequences. If insulin fails to work, the result is diabetes, a disease that has two forms—type 1 and type 2—and currently affects 382 million people globally.



## MANAGING DIABETES

Sugary foods and certain carbohydrates cause fat to be laid down in the body's cells, and fat interferes with insulin. The more fat present, therefore, the greater the risk of type 2 diabetes. A healthy, balanced diet not only reduces this risk, it is also a vital part of managing the disease once it develops. Generally, diabetic diets aim at keeping blood glucose levels as normal as possible, avoiding foods that cause sharp rises and falls in glucose. This also helps in calculating insulin dosages, which may be a part of treatment.



**1 Glucose on the rise**  
During digestion, glucose is released into the bloodstream. The rise in glucose levels triggers mechanisms that will lower them—including the release of insulin from the pancreas (see pp.158–59).

**3 No entry for glucose**  
Without insulin, glucose can't enter the body's cells. Instead, it builds up in the blood, and the body reacts by trying to get rid of it by other means, such as urination.

## Type 1 diabetes

In type 1 diabetes, the body's immune system attacks the insulin-producing cells of the pancreas, leaving the pancreas unable to produce any insulin. The symptoms emerge over a matter of weeks but can be reversed once treated with insulin. Although people can develop type 1 diabetes at any age, most are diagnosed before the age of 40, particularly in childhood. Type 1 accounts for 10 percent of all diabetes cases.

Glucose molecule

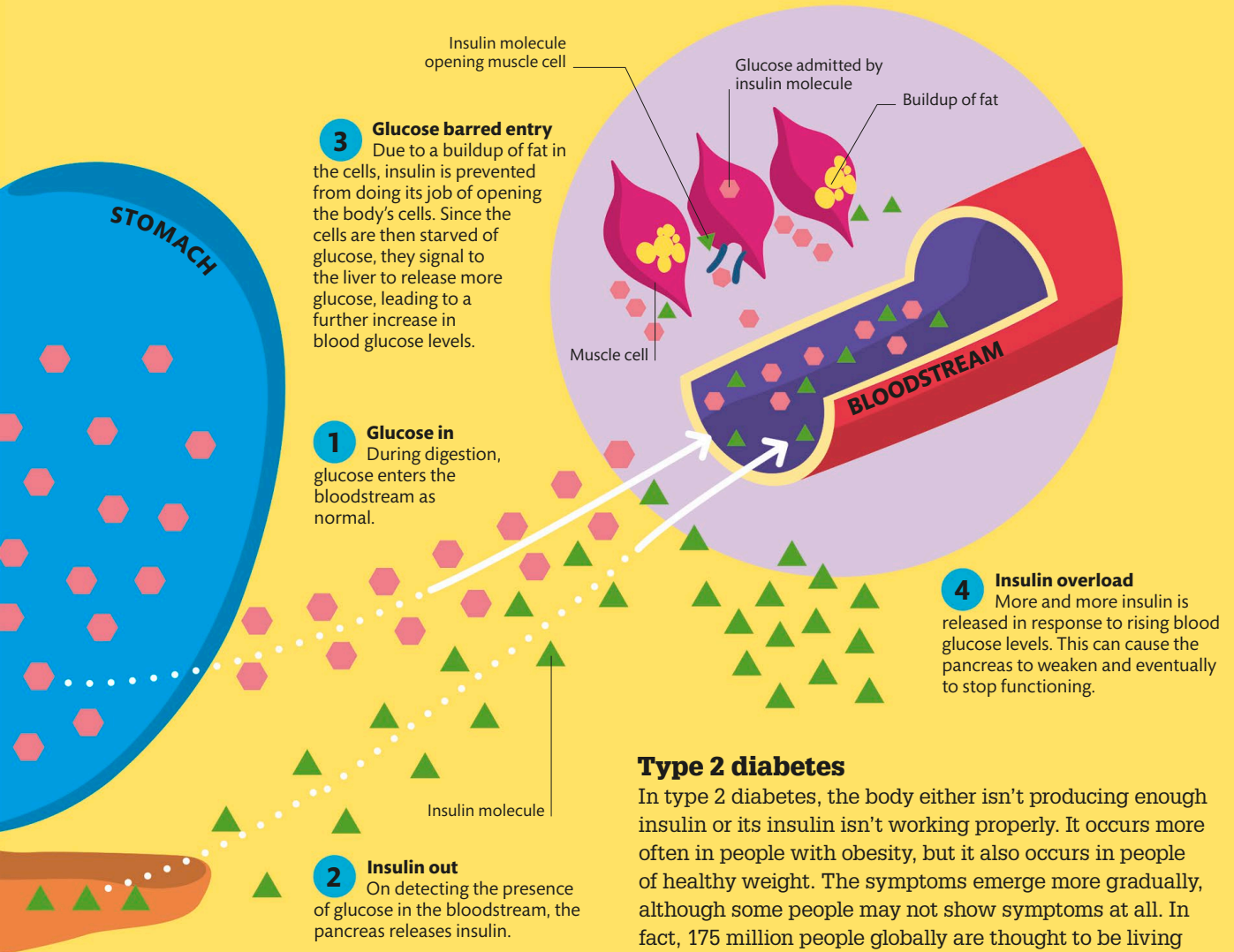
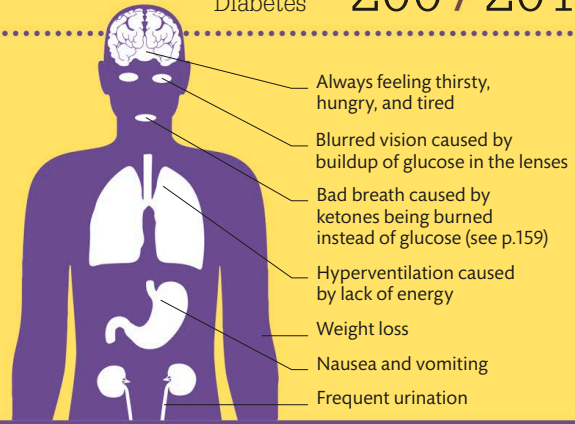
**2 No insulin available**  
However, in type 1 diabetes, the insulin-producing cells of the pancreas have been destroyed by the body's own immune cells. As a consequence, no insulin is released to counter the rising glucose levels.

PANCREAS



## The symptoms of diabetes

The symptoms of type 1 and type 2 diabetes are similar. The glucose that the kidneys can't get rid of starts to build up in the body, so the body tries to flush it out, so thirst, water intake, and urination increase. Meanwhile, the body's cells are being starved of glucose, which causes fatigue throughout the body. Weight loss also occurs, due to the body burning fat instead of glucose.



## Type 2 diabetes

In type 2 diabetes, the body either isn't producing enough insulin or its insulin isn't working properly. It occurs more often in people with obesity, but it also occurs in people of healthy weight. The symptoms emerge more gradually, although some people may not show symptoms at all. In fact, 175 million people globally are thought to be living with undiagnosed type 2 diabetes. Type 2 accounts for 90 percent of all diabetes cases.





# THE CIRCLE OF LIFE



# Sexual reproduction

You are driven by your genes to reproduce, so that your genes continue to multiply in generations to come. Evolutionarily speaking, this is why we have sex. Millions of sperm compete against one another to find one egg and begin the process of creating a new individual.

## Bringing sperm and egg together

The main aim of sex is to bring genes from the male and the female together. The male inserts millions of packets of genes in the form of sperm into the female in an attempt to fertilize one of her eggs. If successful, the male's and female's genes mix, generating a new, unique combination of genes in the offspring. To achieve this, both male and female individuals become sexually aroused by one another, which causes some physical changes. Genital organs in both genders enlarge due to increased blood flow, the penis becomes erect, and the vagina secretes a lubricating fluid to aid the penis's entry.



**SEMEN NORMALLY CONTAINS  
1-8 BILLION SPERM PER FLUID  
OUNCE (140-300 MILLION  
SPERM PER MILLILITER)**

## WHY DO WOMEN HAVE ORGASMS?

Sensitive nerve endings in the clitoris send pleasurable signals to the brain, causing the vagina to contract tightly around the penis, thus ensuring that the male ejaculates as much sperm as possible.

Seminal vesicle adds fluid to sperm

Prostate gland adds further fluid to sperm to produce semen

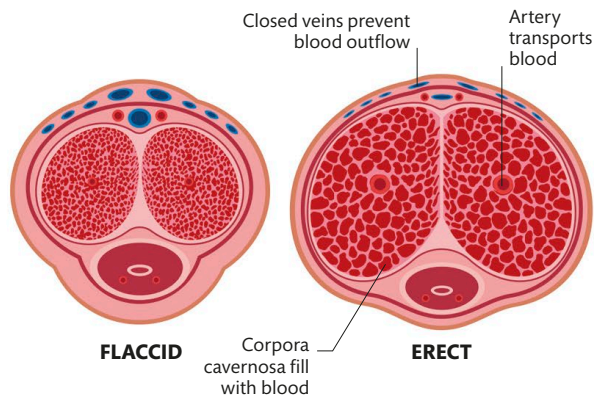
Bulbourethral gland neutralizes acidity of urine in urethra to prevent harm to sperm

Sperm travels through penis in the urethra

Sperm matures in epididymis

## HOW DO ERECTIONS WORK?

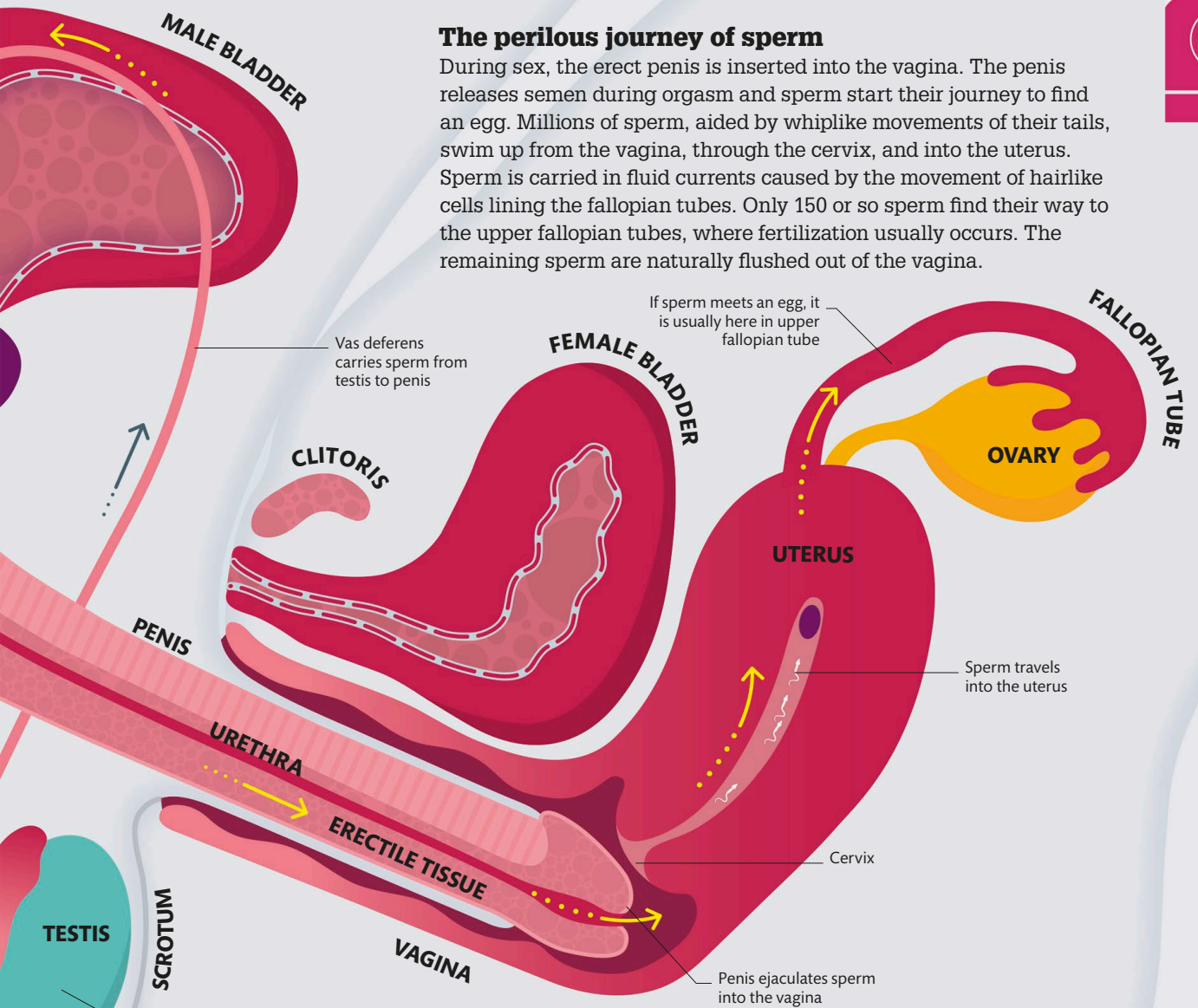
The penis contains two cylinders of spongelike tissue, called the corpora cavernosa. When small arteries at the base of the penis dilate, or widen, blood flows into the penis and the corpora cavernosa expand to form rigid cylinders. This compresses small drainage veins so that blood cannot flow away and the penis hardens. After ejaculation, the pressure reduces and drainage veins reopen, allowing blood to flow out and the penis softens.





### The perilous journey of sperm

During sex, the erect penis is inserted into the vagina. The penis releases semen during orgasm and sperm start their journey to find an egg. Millions of sperm, aided by whiplike movements of their tails, swim up from the vagina, through the cervix, and into the uterus. Sperm is carried in fluid currents caused by the movement of hairlike cells lining the fallopian tubes. Only 150 or so sperm find their way to the upper fallopian tubes, where fertilization usually occurs. The remaining sperm are naturally flushed out of the vagina.



Scrotum contains both testes outside body, because sperm production requires a cooler temperature

### LARGEST CELL IN THE BODY

An egg (called an ovum) is the largest cell in the human body and just visible to the naked eye. It is protected by a thick, transparent shell. Sperm cells are one of the smallest types of cells in the body, averaging about  $\frac{1}{500}$  in (0.05 mm) long, but most of this is its tail.

↑  
LIFE SIZE



X100

X100

—  $\frac{1}{500}$  IN (0.05 MM)

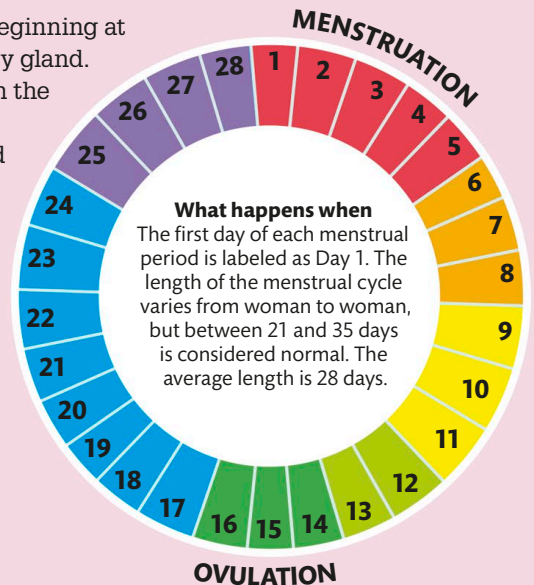


# Monthly cycle

Every month, a woman's body prepares for the possibility of pregnancy. Stored in the ovaries, half a million dormant eggs await their turn for ovulation. When hormone levels reach their peak, an egg bursts from an ovary, ready for fertilization. Thick tissue in the uterus lining awaits the egg, if it is fertilized.

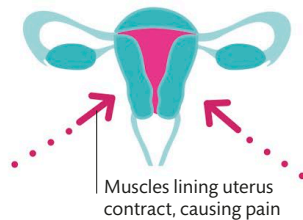
## Menstrual cycle

The menstrual cycle is controlled by the pituitary gland in the brain. Beginning at puberty, follicle-stimulating hormone (FSH) is produced by the pituitary gland. FSH prompts the production of estrogen and progesterone hormones in the ovaries. The pituitary gland releases a monthly pulse of FSH and also luteinising hormone (LH), triggering a monthly cycle. A single matured egg is released from the ovary and the lining of the uterus—the endometrium—will thicken and then shed. If the egg is fertilized and then implants into the endometrium, the cycle ceases. Later in life, when the number of dormant eggs in the ovaries reaches a point where they cannot produce enough hormones to regulate the menstrual cycle, menopause is triggered, and the cycle stops.



## MENSTRUAL CRAMPS

The muscles in the lining of the uterus naturally contract during a menstrual period, constricting tiny arteries to limit bleeding. If the contractions are intense or prolonged, they press against nearby nerves, causing pain.



### 1 Menstrual bleeding

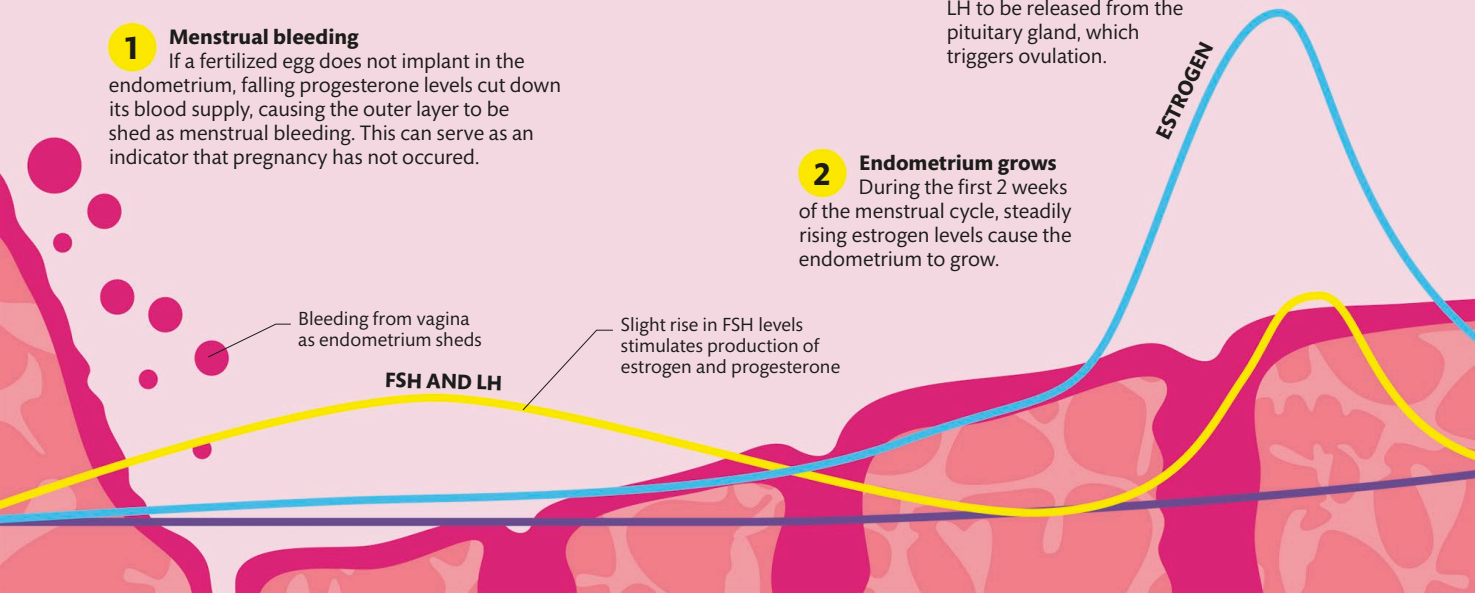
If a fertilized egg does not implant in the endometrium, falling progesterone levels cut down its blood supply, causing the outer layer to be shed as menstrual bleeding. This can serve as an indicator that pregnancy has not occurred.

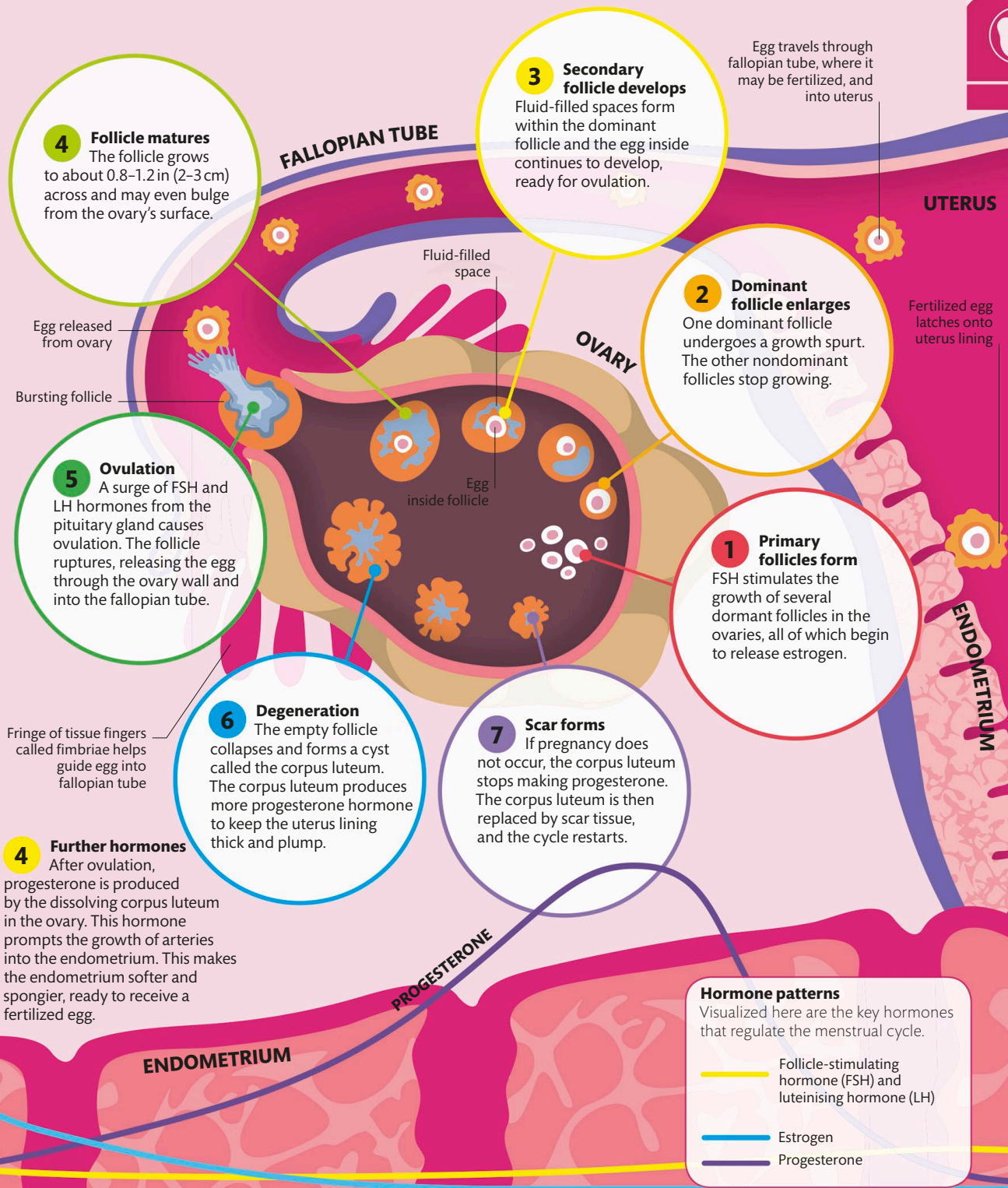
### 2 Endometrium grows

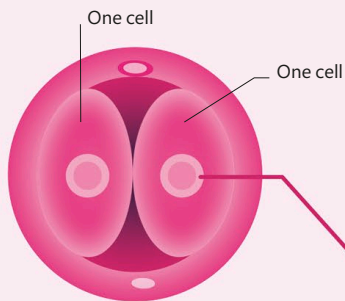
During the first 2 weeks of the menstrual cycle, steadily rising estrogen levels cause the endometrium to grow.

### 3 Hormone surge

Estrogen is produced by cells in the follicle that surrounds a maturing egg in the ovary. When estrogen levels peak, this causes a surge of FSH and LH to be released from the pituitary gland, which triggers ovulation.

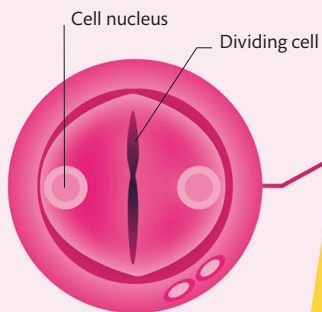






**4 2-CELL STAGE**

The two cells within the egg's outer layer remain attached. (But if they separate, identical twins may result.)

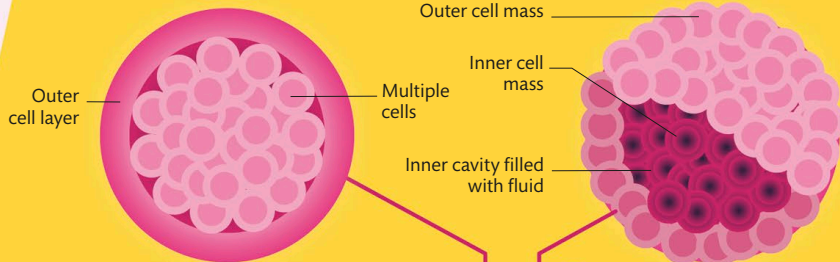
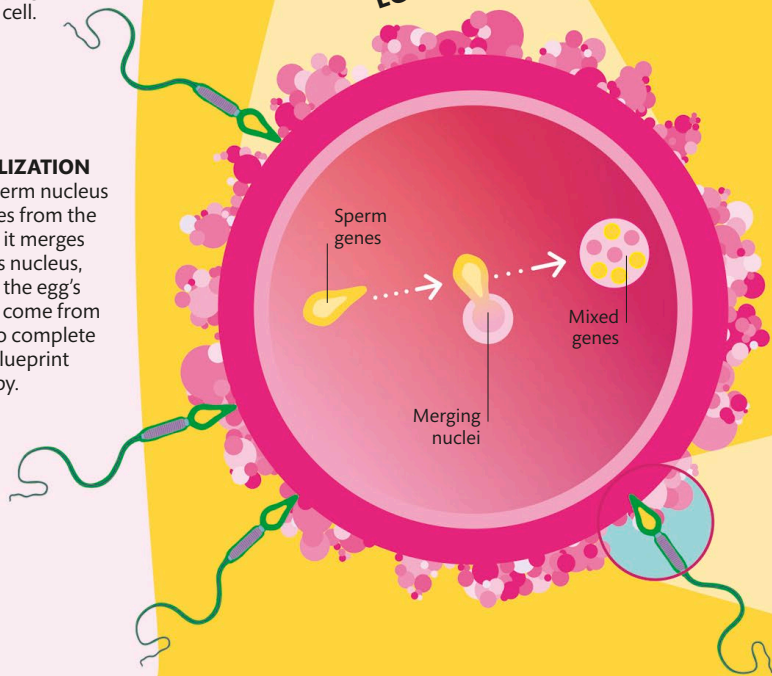


**3 FERTILIZED EGG**

The egg starts to undergo the first of many divisions. This is how an embryo grows from a single cell.

**2 FERTILIZATION**

The sperm nucleus contains genes from the father. When it merges with the egg's nucleus, its genes join the egg's genes, which come from the mother to complete the genetic blueprint for a new baby.

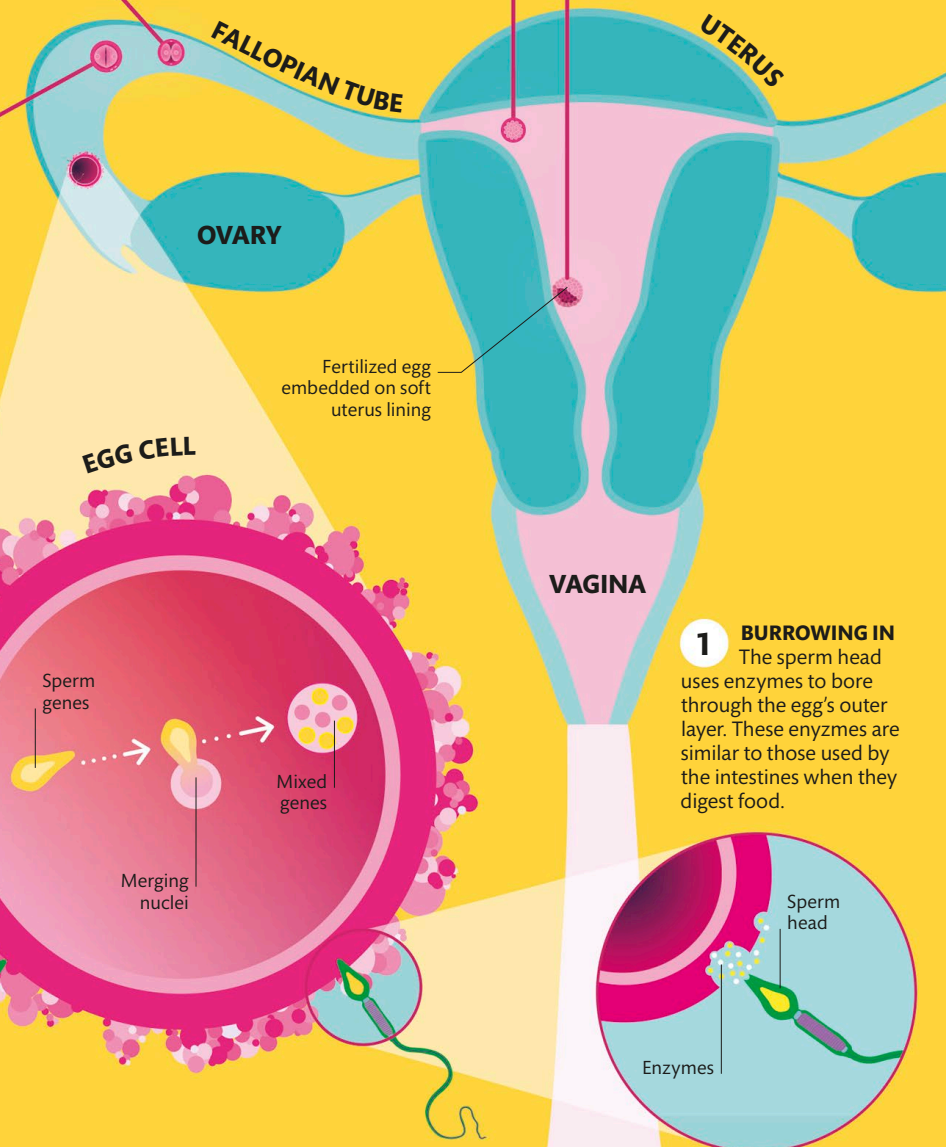


**5 BALL OF CELLS**

The dividing cells form a ball, called a morula, as it travels toward the uterus. The morula is encapsulated in an outer layer, so the dividing cells are progressively smaller.

**6 HOLLOW BALL OF CELLS**

The blastula, or ball of cells, has a fluid-filled cavity that will become the amniotic sac. Outer cells will form the placenta when it attaches to the uterus wall, and the inner cells will form the embryo.



**1 BURROWING IN**

The sperm head uses enzymes to bore through the egg's outer layer. These enzymes are similar to those used by the intestines when they digest food.





# Tiny beginnings

For some 48 hours after sex, around 300 million sperm race to fertilize an egg as it travels down one of the fallopian tubes. Sperm are chemically attracted to the egg, aiding them on their 6 in- (15 cm-) long journey. When a single sperm fertilizes the egg, a cascade of changes follows.

## An egg's journey

Each month, several eggs start to mature within the ovaries. Normally only one developed egg is released at ovulation. The released egg then enters one of the fallopian tubes.

## Fertilization

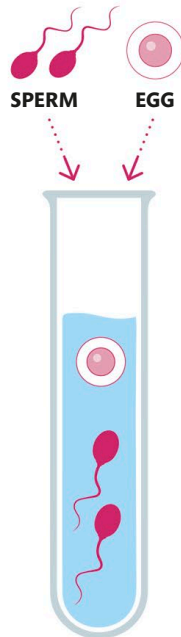
If a woman has ovulated and has had sex, there is a chance of fertilization—the joining of egg and sperm to lay the foundation for pregnancy. The moment the sperm penetrates the egg's outer layer, the egg undergoes a rapid chemical change and hardens to prevent other sperm from burrowing in. Now the combined egg and sperm is called a zygote. It begins to divide as it enters the womb (uterus). Fertilization may have been achieved, but there is a long way to go until birth.

## WHEN DOES PREGNANCY BEGIN?

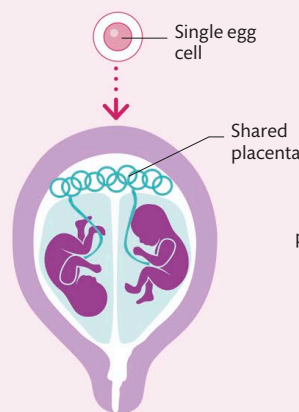
Pregnancy does not start until the fertilized egg successfully embeds itself in the soft lining of the uterus—at this point, new life has potentially been conceived.

## THE ANSWER TO INFERTILITY

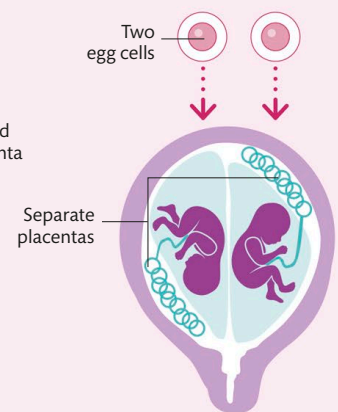
Infertility problems are common in both genders, and affect one in six couples. Some females may have problems with ovulation, their fallopian tubes may be blocked, or their eggs may be too old. Alternatively, males can suffer from a low sperm count, or their sperm may swim poorly. Nevertheless, there are a number of treatments available. One of these, in vitro fertilization, involves collecting eggs and sperm and placing them in a "test tube" for fertilization to occur. The fertilized egg is then allowed to develop before it is implanted back into the uterus to continue its development. A more advanced procedure is intracytoplasmic sperm injection, in which a sperm nucleus is injected directly into an egg.



## IDENTICAL TWINS



## NONIDENTICAL TWINS



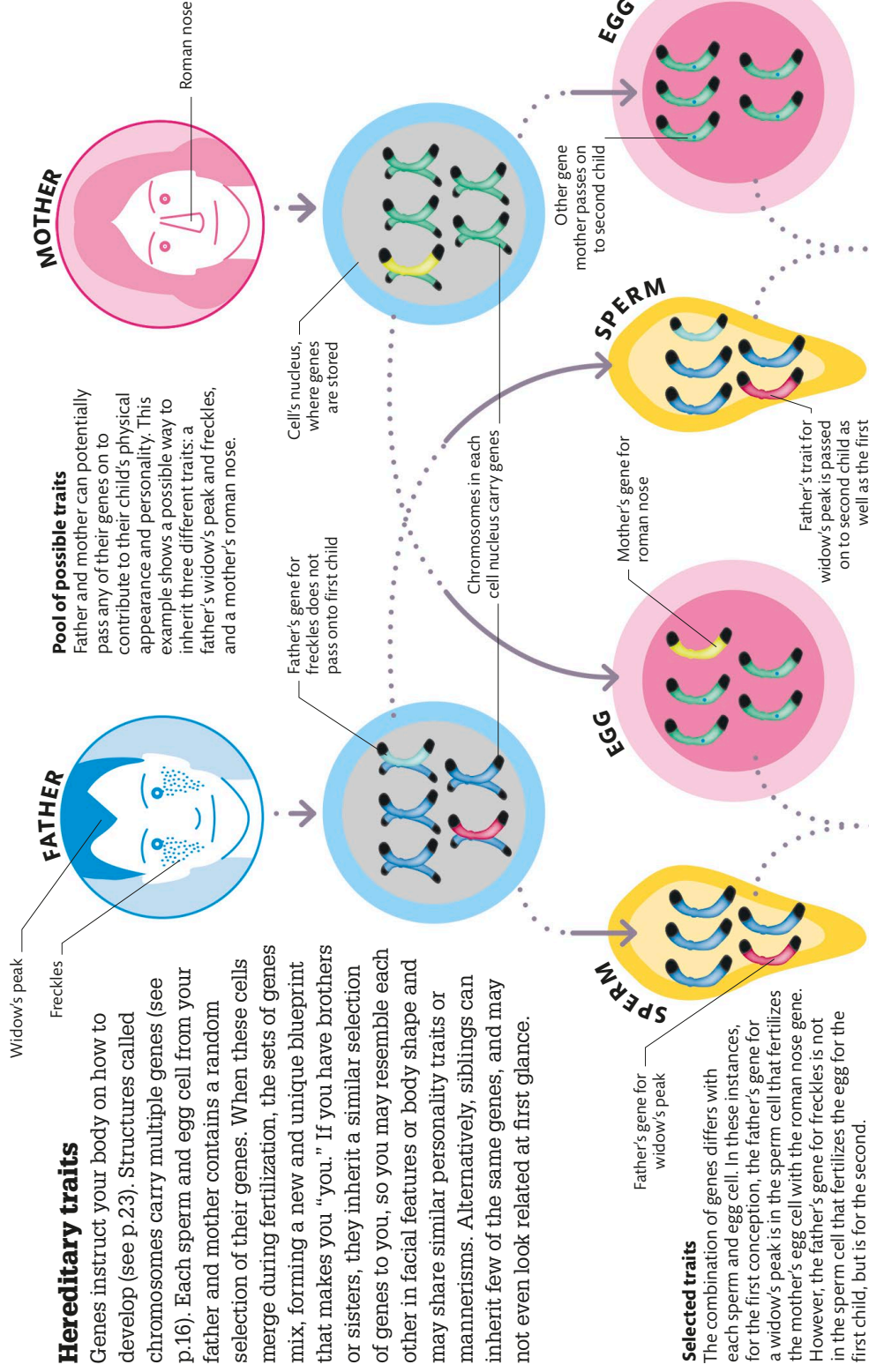
## How twins form

If two eggs are released at ovulation and both are fertilized, nonidentical twins result. These can be the same or different sexes and each has its own placenta. When a single fertilized egg splits and each embryo continues to divide separately, identical twins results, each with their own placenta. If the egg divides late, identical twins share a placenta.



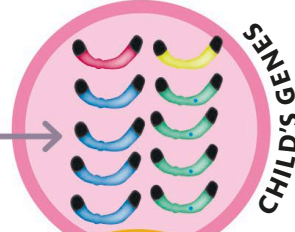
# The generation game

Although you are a unique individual, you may have familiar features that are shared by your family. These traits are handed down from generation to generation by genes carried by the mother's eggs and father's sperm.

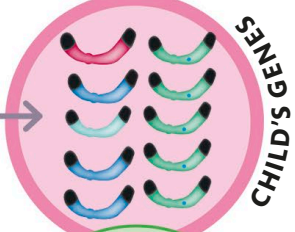




**Traits from both parents**  
The sperm and egg that produced the first child has passed on the father's gene for a widow's peak and the mother's gene for a roman nose. As a result, this child will share traits with both parents. By chance, they have not inherited their father's freckles.

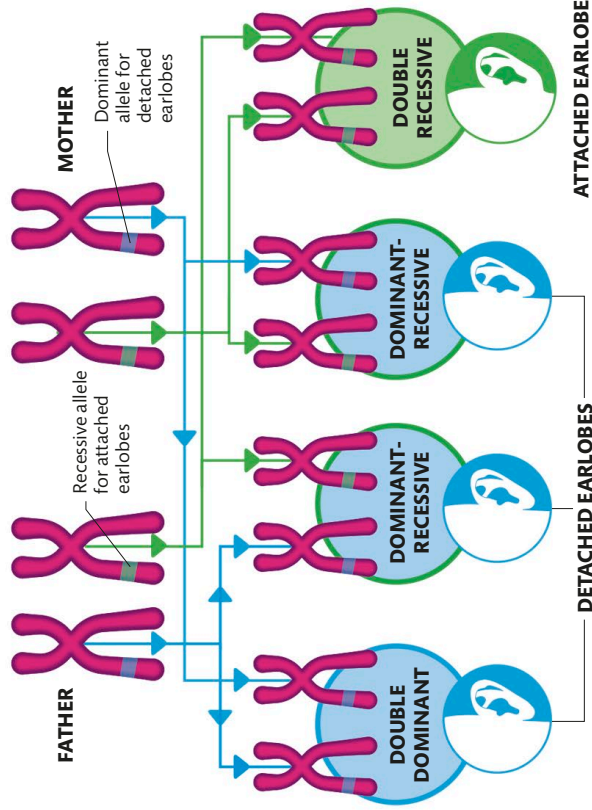


**Shared traits**  
The second child inherits the father's genes for both a widow's peak and freckles. These siblings share at least one physical characteristic—the widow's peak.



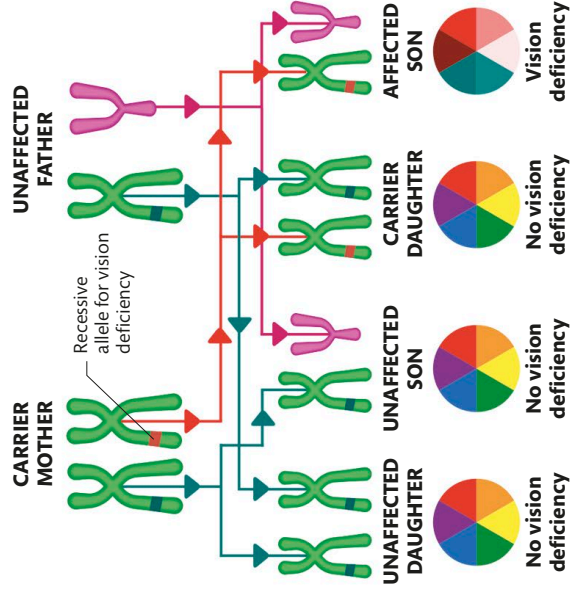
### Dominant and recessive traits

Traits can be inherited in a dominant or recessive pattern. The dominant and recessive versions of a gene are called alleles and are found at the same place on a chromosome. A dominant allele usually shows its trait whenever it is present, while a recessive gene only shows its effects if a more dominant version is absent. If you have detached earlobes, you have at least one dominant allele. Only if you have two copies of the recessive version do you show the recessive trait—the rarer attached earlobe.



### GENDER-LINKED INHERITANCE

If a mother carries a faulty recessive gene for a vision problem on one X chromosome, her body will use the fully working gene on her other X chromosome. A daughter who inherits the faulty gene will (like her mother) be a carrier and won't be affected, as the dominant gene masks its effects. However, as males have only one X chromosome, any son with the faulty gene will have deficient vision.



# Growing life

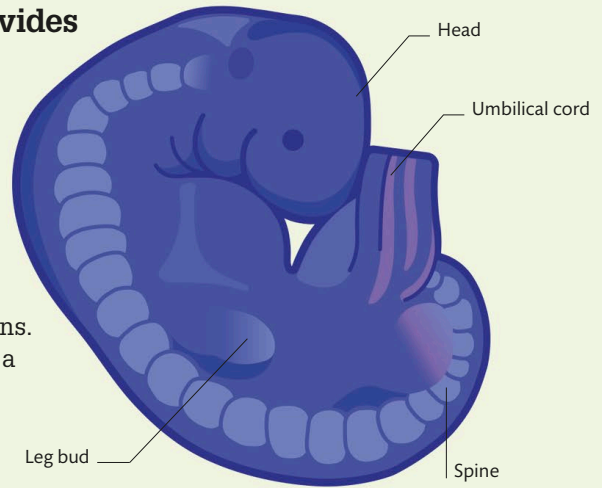
The development of new life is a miraculous process in which a fertilized egg divides to form a full-grown baby in just 9 months. Connecting the mother and child is the placenta, a special organ that provides the growing fetus with everything it needs.

## From cells to organs

During the first 8 weeks, the baby is known as an embryo. Genes switching on and off instruct cells on how to develop. Cells in the outer layer of the embryo form brain, nerve, and skin cells. The inner layer becomes the main organs, such as the intestines, while cells connecting the two layers develop into the muscles, bones, blood vessels, and reproductive organs. Once these main structures are laid down, the baby is called a fetus until birth.

### Four-week embryo

The spine, eyes, limbs, and organs have started to form. The embryo is around  $\frac{3}{16}$  in (5 mm) in length and weighs  $\frac{1}{32}$  oz (1 g).



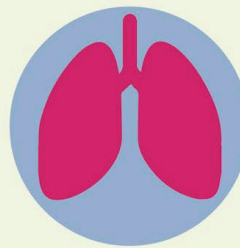
### First heartbeat

Heart growth is almost complete by 6 weeks and all four chambers beat rapidly at around 144 beats per minute. This beating can be detected during an ultrasound scan.



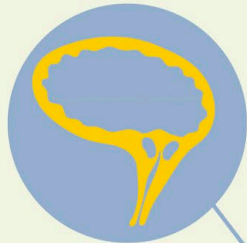
### Tiny limbs

The upper limb buds will develop into the arms, while the lower limb buds will form the legs. Fingers and toes begin fused together, then separate.



### Lungs form

The two lungs begin to form around this time. They won't be ready to breathe air by themselves until the baby is almost ready to be born.



### Releases urine

Urine is released by the kidneys into the amniotic fluid every 30 minutes. It is diluted in the fluid and can be swallowed harmlessly by the fetus. Eventually, it passes via the placenta to the mother and she excretes it with her own urine.

**Fetal development**  
Every fetus develops at its own rate and the timing for key events tends to vary.

### PREGNANCY TIMELINE

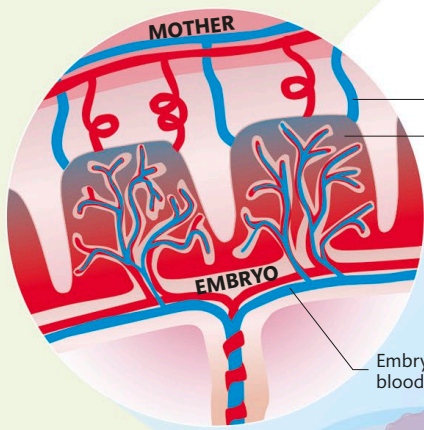
1  
MONTH

2  
MONTHS

3  
MONTHS

4  
MONTHS





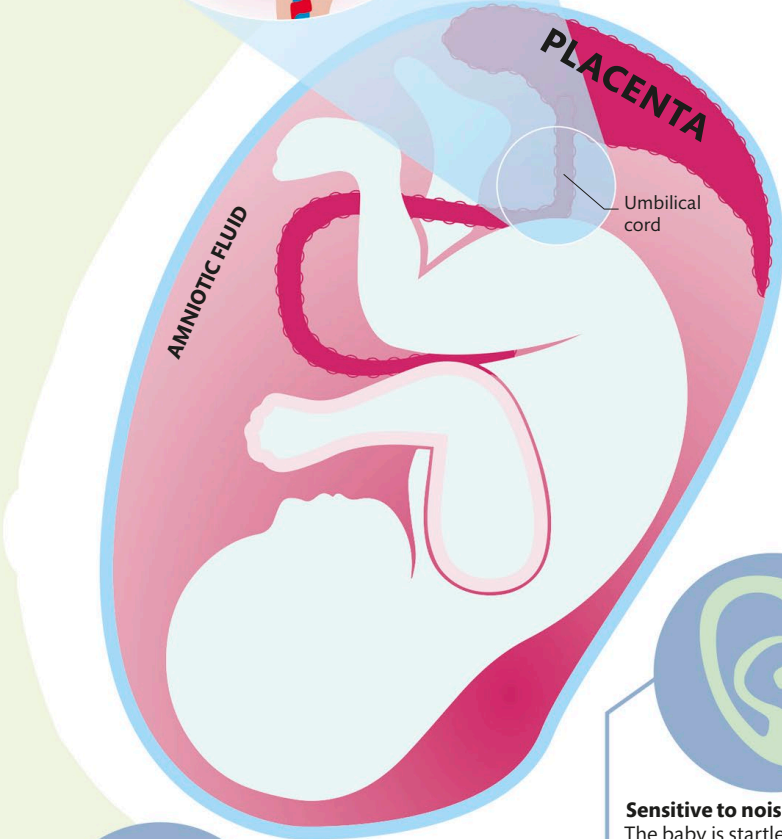
Mother's blood vessel  
Mother's blood pools into space

**Meeting point**

The baby's part of the placenta ends in a fine network of blood vessels that extends into the mother's half of the placenta—close to, but never mixing with, the mother's blood.

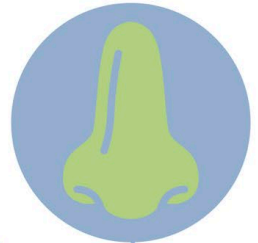
**Support system**

The baby is supported by the placenta—a unique organ that begins growing along with the embryo under the control of both the mother's and the baby's genes. In the placenta, blood vessels from both mother and fetus are intimately interwoven, but the blood never mixes. If it did, the mother's immune system would reject the fetus as “foreign.” The fetus gets its oxygen and nutrients from its mother's blood, via the placenta and umbilical cord, and gets rid of wastes, such as carbon dioxide.



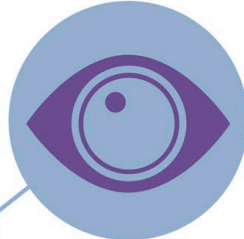
**Sense of smell**

The fetus can recognise the smell of its mother via the amniotic fluid. After birth, the baby is attracted to her smell.



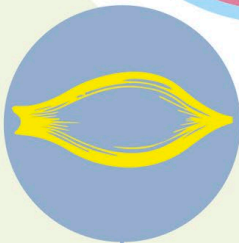
**Sensitive to noise**

The baby is startled by loud noises. After birth, it will remember songs and voices it heard while inside the womb.



**First look**

The fetus's eyelids do not open until around the seventh month. When the eyes first open, they cannot form images—they can sense only light and dark.



**Twitches and “kicking”**

A baby's “kick” can be any number of movements the mother feels as her fetus flexes its spine and learns how to move its limbs.

5 MONTHS

6 MONTHS

7 MONTHS

8 MONTHS

9 MONTHS



# Mother's new body

The growth of a baby inside a mother's body is an amazing feat—but also a demanding one. The body undergoes an incredible amount of changes and compromises during pregnancy.

## Pregnancy transformation

Pregnancy is a time of great physical and emotional change. These changes prepare the mother for the extra demands of pregnancy. The body must not only supply its own needs but also provide the growing baby with all the oxygen, protein, energy, fluid, vitamins, and minerals it needs. The body also absorbs the baby's wastes, and processes them alongside its own. Organs start to support both the body and the baby, so expectant women may tire easily; however, the wonder of pregnancy is a remarkable example of the adaptability of the body.

### Draining brain

The brain recycles its fatty acids in order to provide the baby's brain with the fatty acids it needs. This is a possible cause for the "wooly thinking" many women experience toward the end of the pregnancy. Extra fatty acids in the mother's diet could counteract this problem.

### Breasts enlarge

The breasts and nipples enlarge in response to rising levels of the hormone estrogen. Milk-producing glands in the breast mature in response to progesterone, another hormone. Breasts may start to leak colostrum, or "pre-milk," at the end of pregnancy.

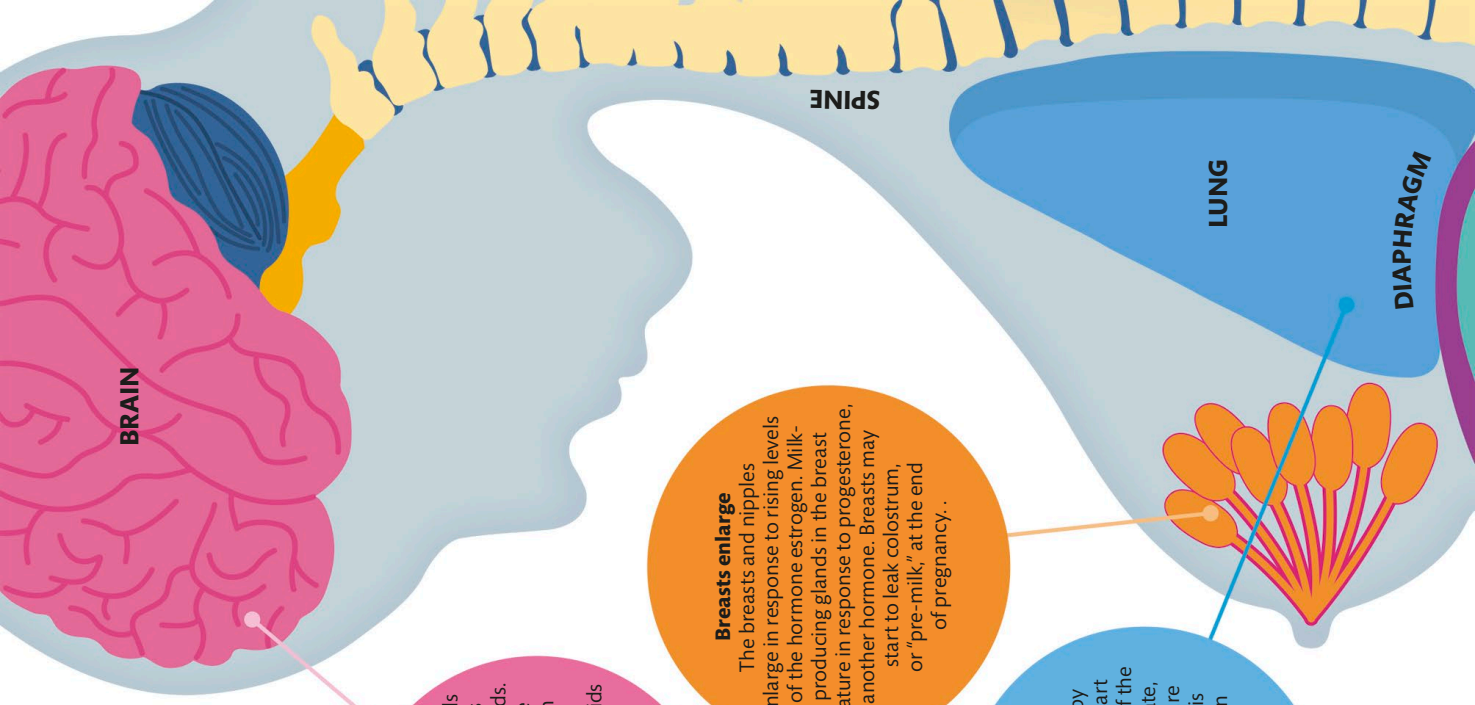
### Breathing and heart rates rise

Blood volume increases by about one-third, so the heart pumps harder. Pulse rates of the mother rise, but veins dilate, or widen, so blood pressure naturally falls. Breathing is quicker in order to obtain the extra oxygen the fetus needs.

## WHAT CAUSES ODD FOOD CRAVINGS?

Food cravings are undoubtedly one of the strangest phenomena that accompany pregnancy. They may be a symptom of nutritional deficiencies.

If the body or the baby is crying out for certain nutrients, this could lead to desires for odd food combinations, such as gherkins with ice cream. Cravings for non-nutritive items such as soil or coal are rarer, but do sometimes occur.



## WHAT IS MORNING SICKNESS?

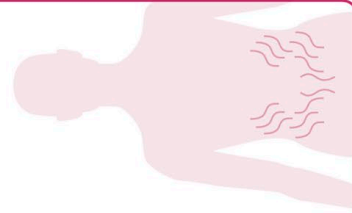
Early in pregnancy, hormone changes in the inner ear disrupt the balance of expectant mothers, inducing nausea and causing dizziness similar to when drunk. Morning sickness can happen at any time of day.



## THE UTERUS EXPANDS TO 500 TIMES ITS NORMAL SIZE BY THE END OF PREGNANCY

### STRETCH MARKS

Stretch marks are a result of rapid weight gain and stretching of the skin. Deeper in the skin, elastic fibres and collagen that normally keep skin firm and smooth wear thin over the course of pregnancy. Most women are left with stretch marks – however, some lucky women go through pregnancy unscathed.



### Squashed stomach

As the baby grows, so does the uterus – this pushes the mother's stomach up against the diaphragm. As a result, many expectant women experience heartburn due to acid reflux, and they may be afflicted with loud burps too!

### Hormone producer

As it forms, the placenta produces a hormone, human chorionic gonadotropin (hCG), that is detected by pregnancy tests. The placenta then starts to produce estrogen and progesterone at an increasing rate, causing physical changes such as breast growth.

### Abdomen growth

As the uterus expands out of the pelvis, the distance between the pubic bone and the top of the uterus (fundus) helps doctors estimate the stage of pregnancy. A fundal height of 9 in (22 cm) suggests a pregnancy is at around 22 weeks.

### Squashed bladder

The bladder is squashed by the rapidly growing uterus, so it holds less urine, resulting in frequent visits to the bathroom. Late in pregnancy, the weight of the uterus stretches the muscles that support the bladder, which can lead to unfortunate leaks when coughing, laughing, or sneezing.

LIVER

STOMACH

### Pressure on spine

As the uterus enlarges, the center of gravity of expectant women shifts forward so naturally they start to lean back. This alters their posture and puts extra strain on muscles, ligaments, and small joints in the lower spine, causing backache.

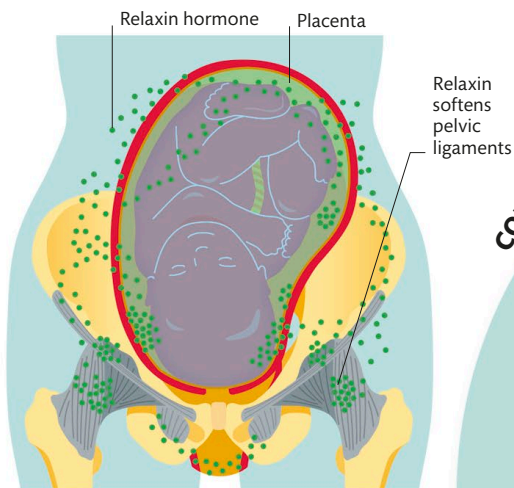
Estrogen release

Progesterone release



# The miracle of birth

Giving birth to a new life is a daunting and exciting experience. Nine months of pregnancy have prepared mother and child for labor—which can last from 30 minutes up to a few days.



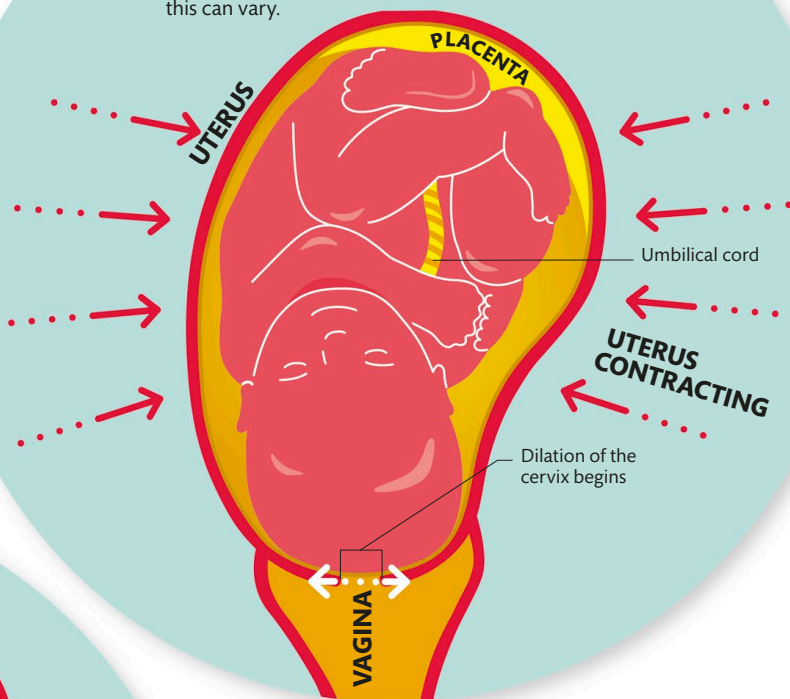
## Initiating birth

Late in a pregnancy, the placenta will produce a hormone called relaxin that relaxes the pelvic ligaments to widen the pelvis, and softens and opens the cervix and vagina, in preparation for birth. The exact trigger for labor is unknown.

## CONTRACTION AND DILATION

### 2 Cervix widens

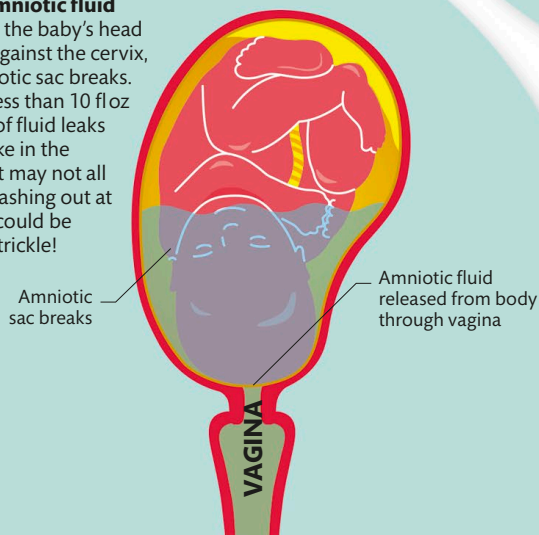
The muscles in the uterus contract and push the baby's head against the cervix, which gradually dilates (widens) to around 4 in (10 cm) wide. Contractions are regular and painful. Typically, this stage lasts about 10 hours, but this can vary.



## WATER BREAKS

### 1 Amniotic fluid

As the baby's head presses against the cervix, the amniotic sac breaks. Usually less than 10 fl oz (300 ml) of fluid leaks out. Unlike in the movies, it may not all come splashing out at once—it could be a steady trickle!



## Labor differences

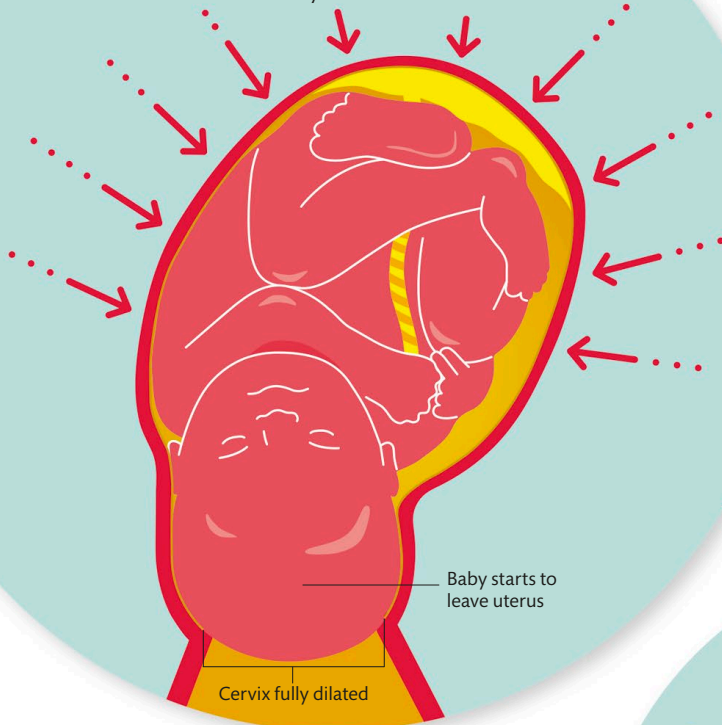
There are four stages to giving birth, but each stage may take a varying amount of time. Every woman has a different experience of labor, even if they have multiple births during their life. These stages can happen in quick succession, or over the course of a couple of days. During a second pregnancy, the time taken to get to the contraction stage may be shorter than it was for the first.





## CROWNING

**3 Time to push**  
After a pause, the contractions become more powerful—this is when the mother will feel the need to push. The baby is forced into the vagina (birth canal). Crowning is when the baby's head is first visible.



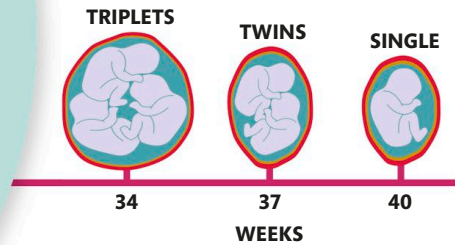
## What happens after birth

After birth, the baby will take its first breath. In doing so, the baby's circulatory and respiratory systems begin to function independently from the mother for the first time. An instant rerouting of blood vessels occurs in order to obtain oxygen from the lungs. The pressure of the blood flowing back to the heart closes a hole in the heart, establishing a normal circulation.

**BLOOD CAN BE COLLECTED FROM THE MOTHER'S PLACENTA AND STORED AS A FUTURE SOURCE OF STEM CELLS FOR THE BABY**

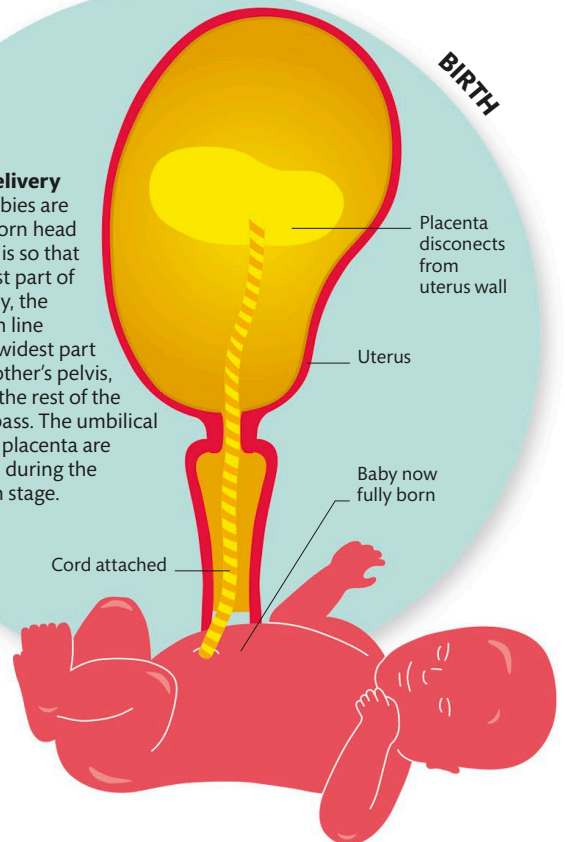
## CARRYING TO FULL-TERM

Pregnancies can vary—only 1 in 20 babies are born on the due date calculated at the beginning of pregnancy. Doctors consider forty weeks to be full-term for a single pregnancy, give or take 2 weeks. For twins, doctors consider 37 weeks as full-term, and 34 weeks for a triplet pregnancy. Twins and triplets are born at an earlier stage of their development, so they require extra medical attention.



## BIRTH

**4 Delivery**  
Babies are usually born head first. This is so that the widest part of their body, the head, is in line with the widest part of the mother's pelvis, allowing the rest of the baby to pass. The umbilical cord and placenta are delivered during the afterbirth stage.





# Primed for life

Babies are born with features already in place that help them grow and develop. Between a newborn's skull bones are flexible, fibrous gaps that allow the head to expand as the brain gets bigger. Babies grow fast in their first year and triple their birthweight.

1 MONTH

- 1 Starting to smile**  
During the first month of life, babies listen, watch, and start to recognize people, objects, and places. They will probably smile for the first time at the age of 4–6 weeks.



3 MONTHS

- 2 Trying to roll**  
At 3 months, babies can balance their head, kick and wriggle, and try to roll over from their back onto their front.



6 MONTHS

- 3 Babbling begins**  
At this point, babies speak with babbles and coos. They imitate sounds and respond to simple commands such as "yes" and "no."



9 MONTHS

- 4 Sitting up**  
At about 9 months, babies sit up and start to shuffle or crawl. As motor functions develop, they are constantly moving.



10 MONTHS

- 5 Walking tall**  
Babies start to walk most probably between the ages of 10 and 18 months. Their first steps will occur when holding onto something.



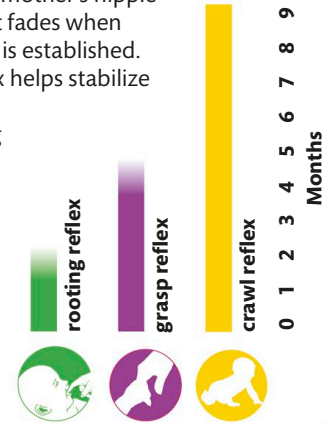
12 MONTHS

- 6 Recognizing themselves**  
By the age of 12 months, babies know their own name, and by 18 months, they start to recognize their own image.



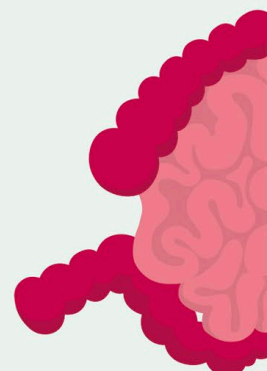
## BABY REFLEXES

Babies are born with over 70 survival reflexes. Placing a finger next to a baby's cheek will make them turn their head and open their mouth. This is the rooting reflex, and it helps them find their mother's nipple when hungry. It fades when regular feeding is established. The grasp reflex helps stabilize them if they fall, and placing a baby on its stomach will initiate the crawling reflex. Both of these are needed for a longer period of time.



## Developmental milestones

During the first year of life, babies develop skills that help them explore the world around them. Milestones of development, such as their first smile and first steps, help their caregivers monitor their progress.

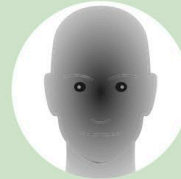




## A NEWBORN'S BRAIN IS ABOUT ONE-QUARTER OF ITS ADULT SIZE

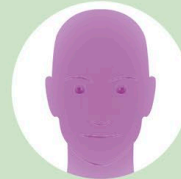
### Focused senses

Newborns can focus on objects within 10 in (25cm) and can distinguish shapes and patterns. They are familiar with their mother's voice from the womb and they are soothed by gentle, rhythmic noises similar to those of their mother's heartbeat. Babies also recognize their mother's smell.



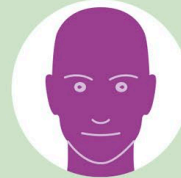
#### 3 days

At first, a baby can see only in black and white. A baby finds faces particularly fascinating.



#### 1 month

Normal color and binocular vision start to develop at the age of about 1 month.



#### 6 months

By 6 months, a baby's vision is excellent. The baby can now distinguish between faces.

Improved dental health when breastfed

Fewer respiratory problems when breastfed

Lower heart rate in breastfed infants

Occurrence of food allergies decreases when breastfed for 6 months

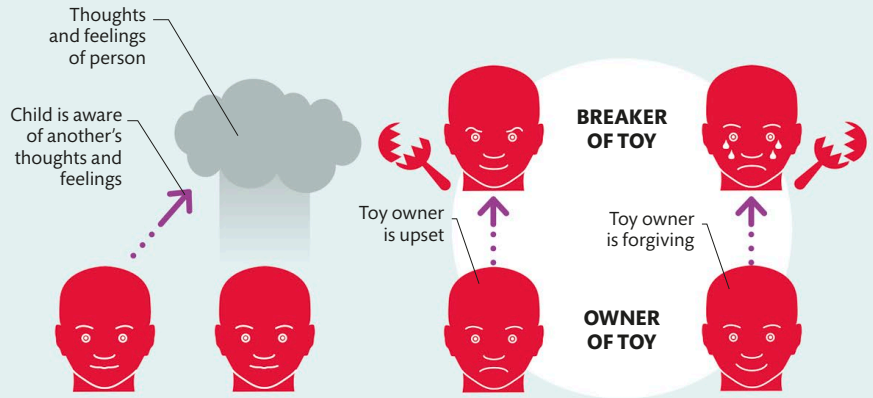
Juvenile arthritis is less common when breastfed

### Importance of breastfeeding

Breast milk is the most important source of food for a growing newborn. It is so nutritionally rich that it provides all the energy, protein, fat, vitamins, minerals, and fluids a baby needs during the first 4–6 months. Breast milk also supplies friendly bacteria, conveys antibodies and white blood cells that protect against disease, and delivers essential fatty acids that are vital for development of the brain and eyes. The benefits of breastfeeding are numerous, and influence all of a baby's bones and tissues, and most of the organs.

## Understanding others

Between the ages of 1 and 5, most children develop an understanding that other people have their own minds and their own points of view. This is called the “theory of mind.” Once children realize that everyone has their own thoughts and feelings, they can learn to take turns, share toys, understand emotion, and enjoy increasingly complex pretend play as they act out the roles they observe during everyday life.



### Understanding others

A child with theory of mind can predict how others might feel in a situation, can understand the intentions behind someone else's actions, and can judge how to respond.

### Resentment

Realizing a friend broke a toy on purpose causes upset, as the child understands the nefarious intention.

### Forgiveness

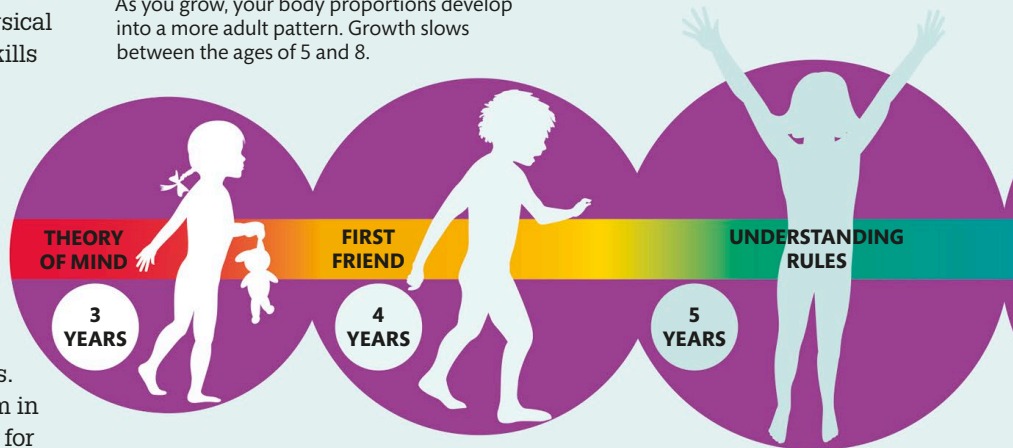
By recognizing that the break was accidental, the child understands that the friend is sorry, and the friendship is secure.

## Steady growth

Childhood is a time of rapid physical and emotional growth. Social skills in adulthood are helpful, so it is imperative that children spend time with others of similar ages in order to understand themselves and each other, create boundaries, and establish social bonds. With steady physical growth comes advanced language, emotional awareness, and behavioral rules. New nerve cell connections form in the brain, laying the foundation for mental development.

### Childhood development

As you grow, your body proportions develop into a more adult pattern. Growth slows between the ages of 5 and 8.



# Growing up

**You are full of curiosity and energy as a child. During the key stages of childhood until puberty, you gain a good grasp of language, understand that others have minds of their own, learn about the emotions of others, and actively start to explore your environment.**

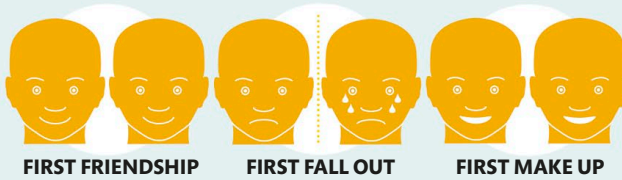
**CHILDREN AGED BETWEEN 2 AND 10 ASK ABOUT 24 QUESTIONS EVERY HOUR**





## Forming friendships

Many children aged 4 and above build selective friendships with others who share similar interests and activities. They have a sense of future, so they can understand the value of a friendship with someone reliable with whom secrets can be shared.

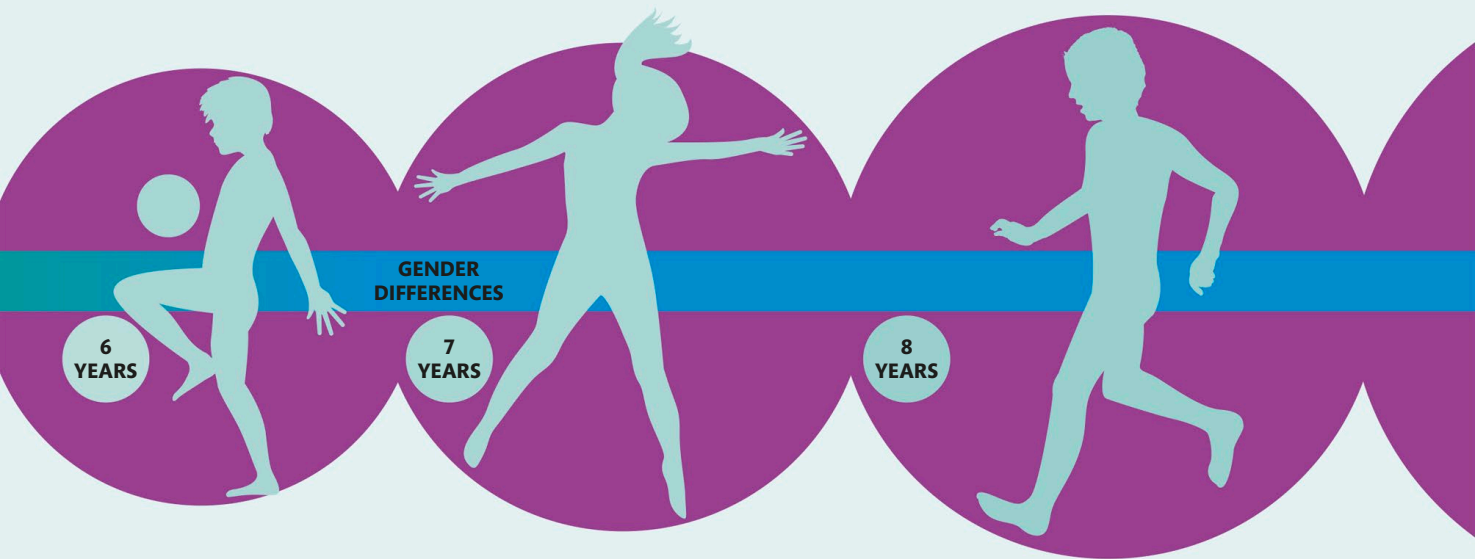
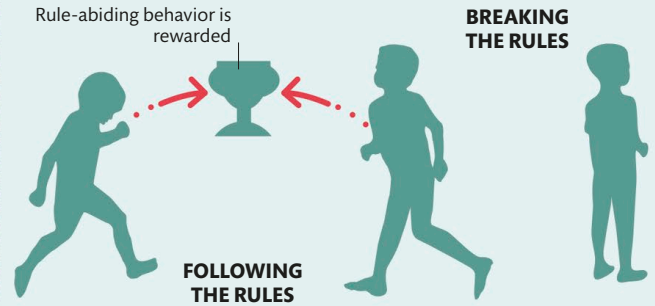


### First resolution

Possessing a theory of mind helps friendships last. When they fall out, children can make up by reflecting on what made their friend upset in order to resolve the conflict.

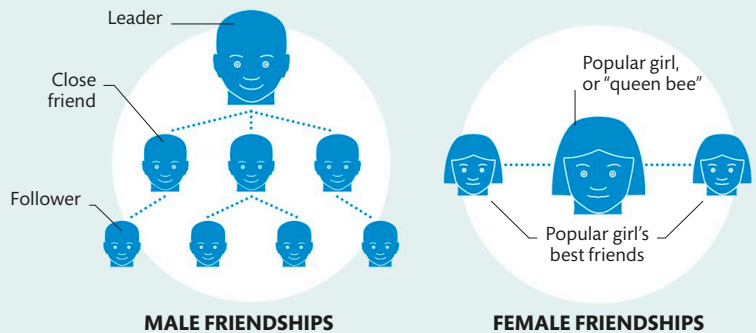
## Understanding rules

Rules-based games help children aged 5 and over to balance their desire to win with following the rules, which discourages cheating and bad behavior. This helps them recognize right from wrong and how society works later in life.



## Friendship groups

Boys and girls have different types of friendship groups by the age of 7, each with their own hierarchy. Boys tend to form large groups of friends comprised of a leader, an inner ring of close friends, and peripheral followers. On the other hand, girls usually have one or two close friends with equal status. The most popular girls are highly sought after as “best” friends.





# Hormonal teenagers

Puberty is the stage between childhood and adulthood, when the sex organs mature and reproduction becomes possible. Fluctuating hormone levels cause emotional and physical changes which can make teenagers feel clumsy, moody, and self-conscious.

Hypothalamus

VOICE DEEPENS

## Voice breaks

Hormones cause the larynx to enlarge and the vocal cords to grow longer and thicker, deepening the voice.



## Male changes

Boys usually enter puberty between the ages of 9 and 12. There is a wide variation in the rate at which it progresses, and it completes by the ages of 17 and 18.



**CHEST BROADENS**

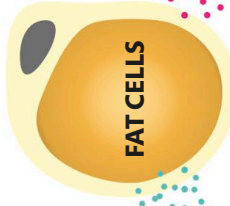
The ribcage grows larger and some hair may grow, but not all males have hairy chests.



**HAIR**

## Onset of puberty

When body weight and leptin (a hormone made in fat cells) reach certain levels, the hypothalamus will release pulses of gonadotrophin-releasing hormone, kickstarting changes in each gender.



**FAT CELLS**

Pituitary gland

## Female changes

Puberty generally starts a year earlier in girls than in boys, between the ages of 8 and 11. Puberty is completed by the ages of 15 and 19.



**HAIR**



**BREAST GROWTH**

Breast buds develop and may be tender. Nipples become more pronounced.

## TEENAGE BRAIN

The brain is undergoing its own changes, pruning old neural connections and forming new ones, and simply can't keep up with controlling the rapidly elongating limbs, muscles, and nerves. That's why teenagers may feel less coordinated than normal.



**DURING A PUBERTY GROWTH SPURT, HEIGHT MAY INCREASE BY AS MUCH AS 3½ IN (9CM) IN A YEAR!**



Testes produce testosterone, accelerating puberty changes



**PUBIC HAIR**



**SPERM PRODUCTION IN TESTES**

**First ejaculation**

The penis and testes grow and sperm production begins. The first ejaculation occurs, typically during sleep, as a "wet dream."

**WHY DO TEENS GET ACNE?**

The skin's sebaceous, or oil, glands are stimulated into action by the hormones of puberty. When newly active, they take a while to settle down to a normal rate of oil secretion, so during puberty, many teens suffer from spots.

Ovaries produce estrogen, accelerating puberty changes



**UTERUS AND OVARIES**

**Menstruation begins**

The first period occurs between the ages of 10 and 16, at an average of 12 years. Ovulation occurs irregularly, and the uterus grows to the size of a clenched fist.

**Vaginal secretion**

The vagina lengthens and starts to secrete a clear or cream-white discharge—one of the first signs of puberty. The teenager's natural odor may also become stronger.

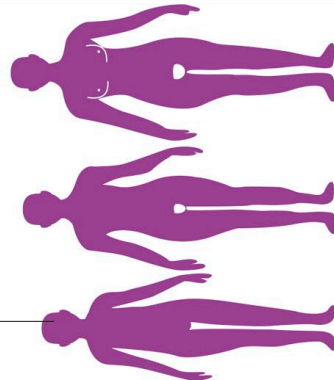


**PUBIC HAIR**

**EARLY AND LATE DEVELOPERS**

Puberty starts at different ages, so some friends of the same age may be taller and seem more mature than others. Therefore, three girls at the age of 12 may differ drastically in height and weight. Girls tend to develop earlier than boys because a lower weight of around 105 lb (47 kg) seems to be the key to triggering female puberty. A higher weight average of around 120 lb (55 kg) appears to be the trigger in boys.

Less developed than her peers of same age



**12-YEAR-OLD GIRLS**



# Getting older

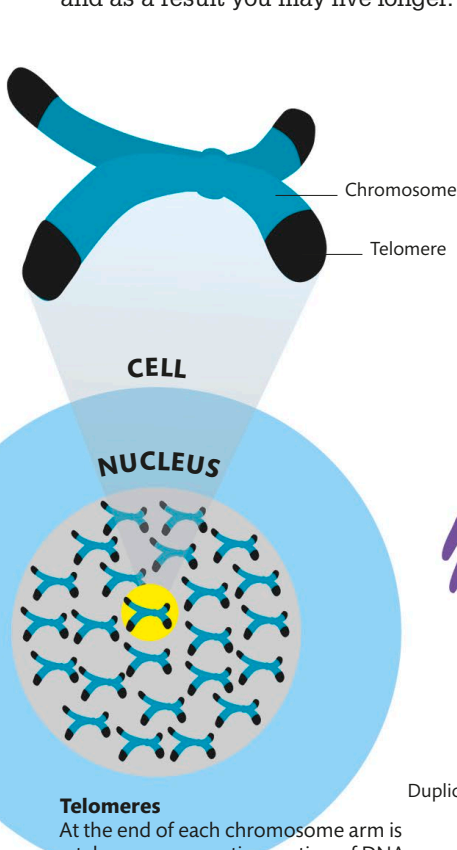
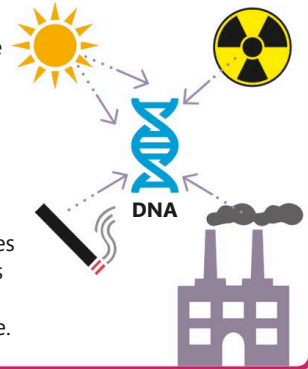
**Aging is a slow and inevitable process. The rate at which you age depends on interactions between your genes, diet, lifestyle, and environment.**

## Why do you age?

Why aging occurs is a mystery. We know that the cells in your body divide to renew themselves, but they can only do so a certain number of times. This limit is linked to the number of repeating units, called telomeres, on the end of each of their chromosomes, the X-shaped packages of DNA in every cell's nucleus. If you inherit long telomeres, your cells can undergo more divisions, and as a result you may live longer.

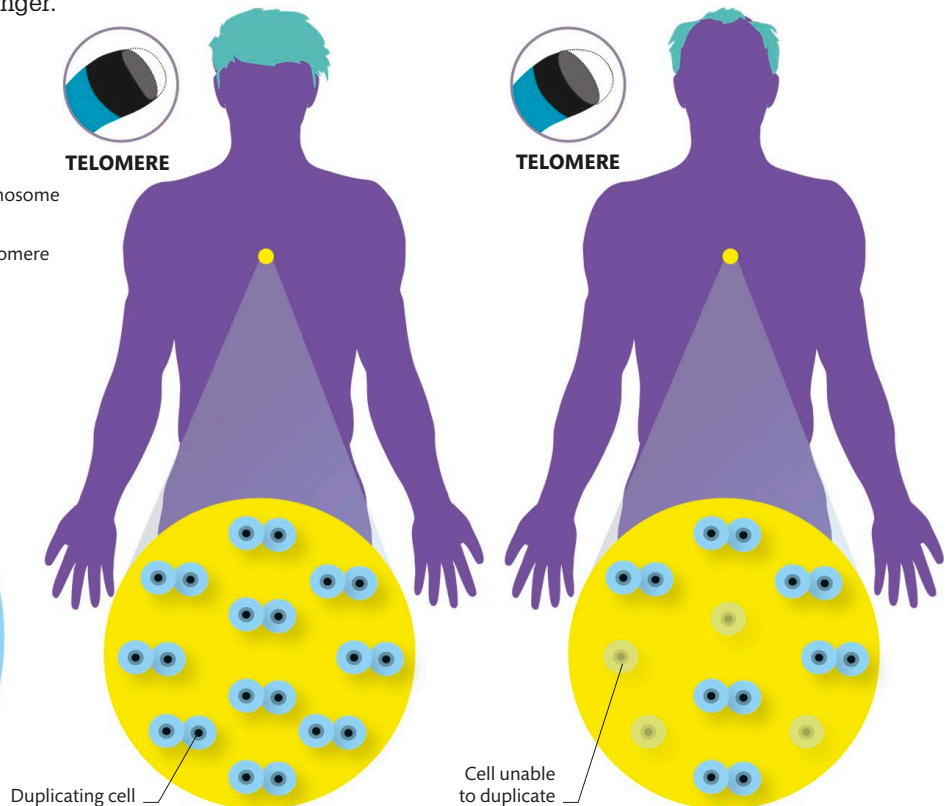
## FREE RADICALS

Premature aging can result from genetic damage caused by free radicals. These molecular fragments are produced by sunlight, smoking, radiation, or pollution damaging your DNA. Dietary antioxidants found in fruit and vegetables help neutralize free radicals and offer an increased chance of living a longer life.



### Telomeres

At the end of each chromosome arm is a telomere, a repeating section of DNA. During cell division, enzymes attach to the telomeres. These enzymes speed up the chemical reactions involved in cell division.



1

### Cell renewal

The enzymes lock onto the telomeres, ready to copy each cell. When an enzyme detaches, it takes a section of telomere, so chromosomes shorten with each division.

2

### Depleting telomeres

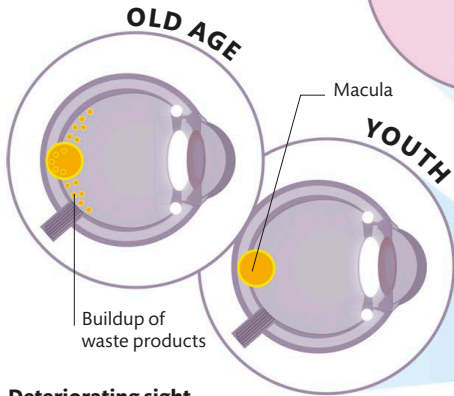
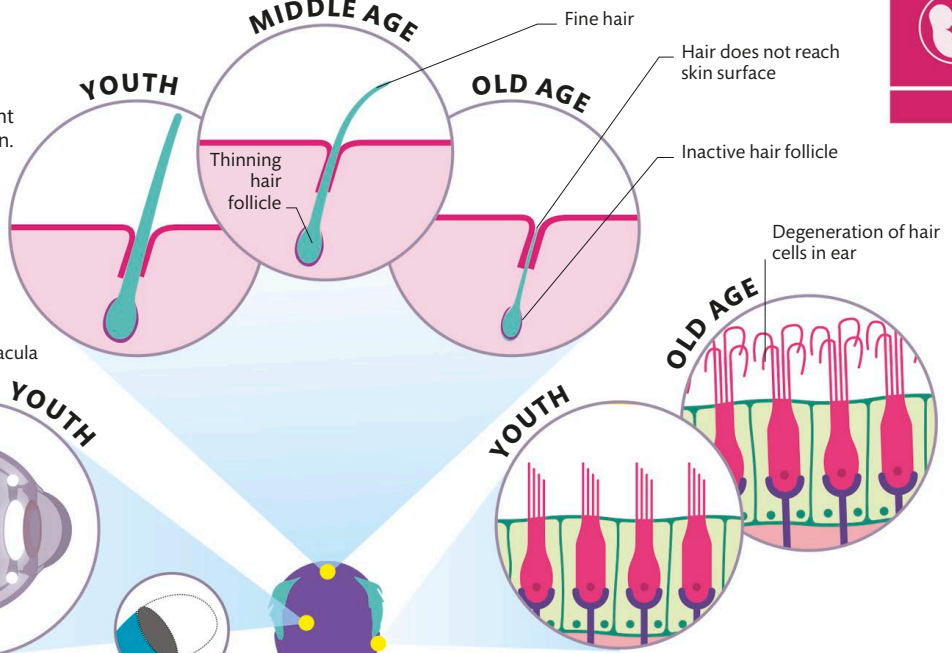
Eventually, the telomere becomes too short for enzymes to lock into place. The cells with these short telomeres can no longer duplicate or renew themselves. Cells run out of telomeres at different rates.





### Going bald

Certain hair follicles become inactive, reaching the end of their life cycle quicker than others, resulting in different patterns of baldness in men and women. Even if you are bald, some of your hair follicles contain hairs, but they do not grow beyond the skin surface.



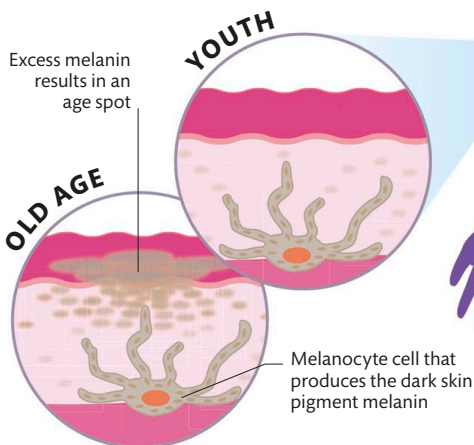
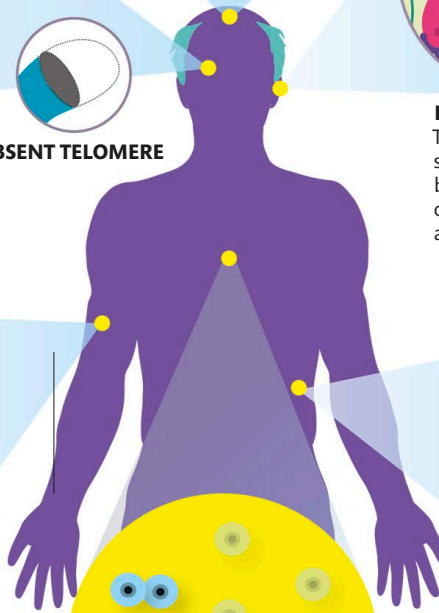
### Deteriorating sight

Light exposure can damage the macula, a key region at the back of the eye, causing a buildup of waste products that results in dark spots obscuring your vision. This is known as age-related macular degeneration.

### Hearing loss

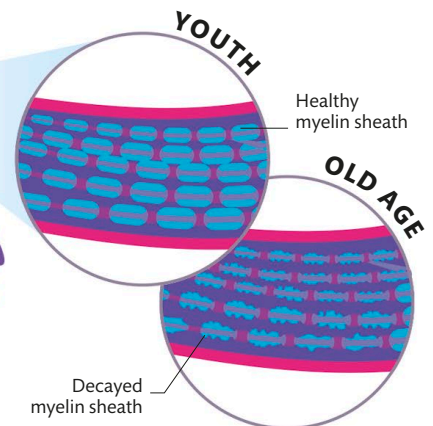
Tiny hair cells within the inner ear convert sound waves into nerve signals that your brain interprets as sound. Damage or loss of these hair cells leads to increasing age-related deafness.

### ABSENT TELOMERE



### Age spots

Whenever your skin is exposed to the sun, ultraviolet rays generate free radicals. These cause cells that produce pigmentation to increase their production, creating age spots.



### Breakdown of nerves

The myelin sheaths that coat the nerve cells in the brain can deteriorate, so traveling electrical signals decelerate. This may account for slower thoughts, poor memory recall, and reduced sensation.

**3 Unable to regenerate**  
Only a few replicating cells remain in old age. When cells can no longer renew themselves, they slowly deteriorate and the signs of aging become clear. Cells may die and be replaced with scar tissue or fat.



# The end of life

Death is an inevitable part of the cycle of life. It occurs when all the biological functions that sustain living cells cease. Some deaths result from old age, while some are due to disease and injury.

## Leading causes of death

Listed here are the leading causes of death worldwide in 2012, provided by WHO (World Health Organization).

### Lung infections and failures—16%

Lung cancers and lower respiratory infections together made the second-largest killer in 2012.

## What can kill us

Noninfectious diseases, such as heart and lung disease, cancer, and diabetes are most commonly cited on death certificates. Many of these are related to an unhealthy diet, lack of exercise, and smoking, but some are due to nutrient deficiencies.

### Heart and circulation conditions—60%

Heart attacks and strokes are the two leading causes of death worldwide.

### High blood pressure—4%

Unchecked and uncorrected high blood pressure can be fatal late in life.

### Diarrheal diseases—5%

Those suffering from chronic diarrhoea are at risk of fatal dehydration and malnutrition.

### HIV—5%

Deaths caused by the Human Immunodeficiency Virus is decreasing year by year.

### Traffic accidents—5%

Casualties on the road killed a large number of people in 2012.

### Diabetes—5%

Those with diabetes may die due to heart disease or stroke because of their condition.

## HOW DOES WEALTH AFFECT LIFESPAN?

In high-income countries, 7 in every 10 deaths are among people aged 70 years or older, who've lived a good, long life.

In the poorest countries, 1 in 10 children still die in infancy.

**1 PERCENT OF THE WORLD'S POPULATION DIES EVERY YEAR**



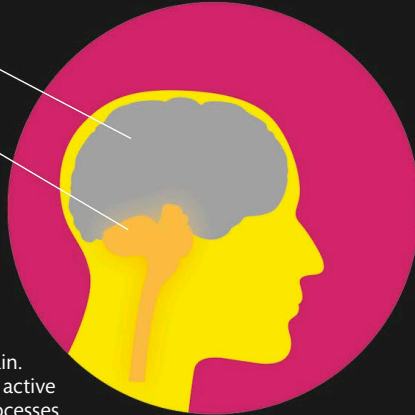


## Brain activity

One way to determine whether a person is dead is to scan for brain activity. Brain death is diagnosed when electrical recordings (EEG) show an irreversible loss of all higher and lower brain functions, so there is no spontaneous breathing or heartbeat. Someone who is “brainstem dead” can only remain alive if artificial life support is in place.

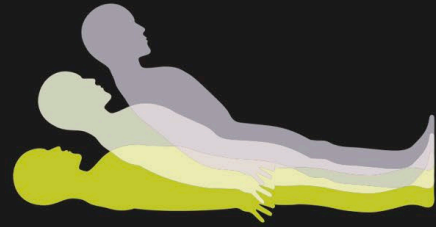
No conscious brain activity detected

Brainstem active in a coma and controls basic functions such as breathing



### Comas

A coma is a state of unconsciousness in which someone cannot be woken, makes no movements, and does not respond to stimuli such as pain. Despite this, the brainstem is still active and can maintain some body processes.

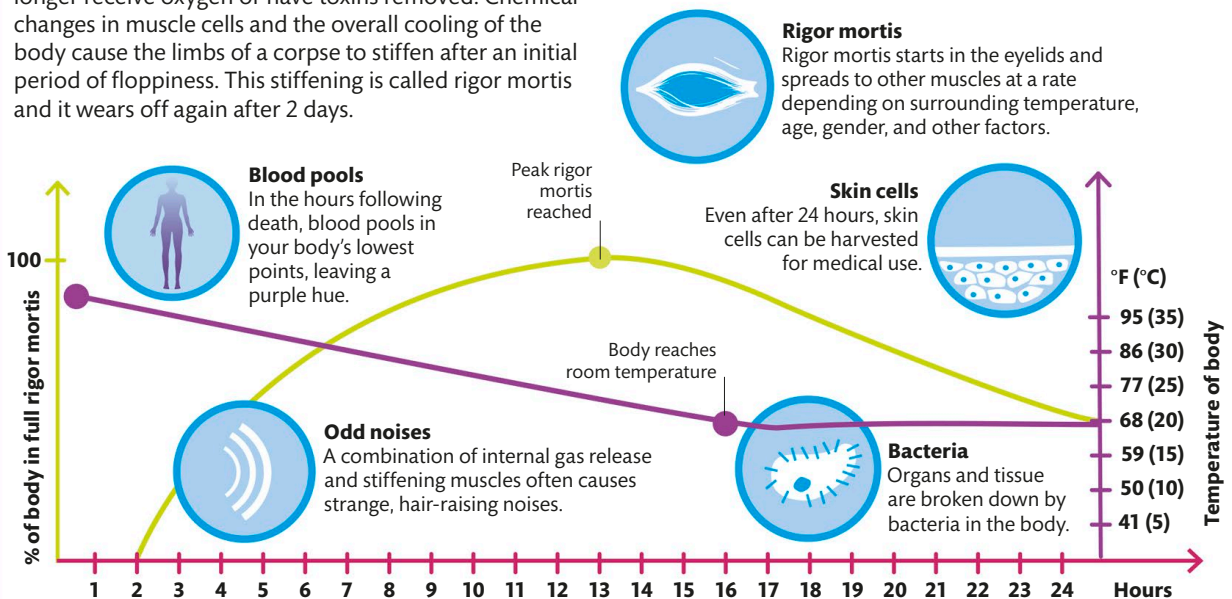


## Near-death experiences

People who almost die and are then resuscitated often report experiencing similar sensations, such as levitation, looking down on their body, and seeing a bright light at the end of a tunnel. Other common descriptions of such near-death experiences include having flashbacks, or vivid memories, of their earlier life, and being overcome by strong emotions, such as joy and serenity. The cause of these experiences may be changing oxygen levels, sudden release of brain chemicals, or surges of electrical activity—no one really knows.

## YOUR BODY AFTER DEATH

When the heart stops pumping blood, the body's cells no longer receive oxygen or have toxins removed. Chemical changes in muscle cells and the overall cooling of the body cause the limbs of a corpse to stiffen after an initial period of floppiness. This stiffening is called rigor mortis and it wears off again after 2 days.







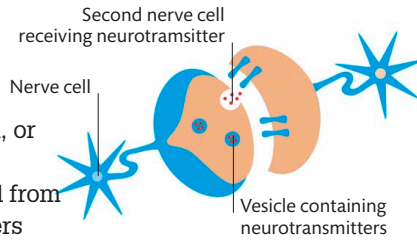
MIND

MATTERS



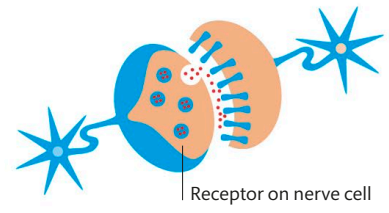
## Basis of learning

When we learn a new fact, gain a skill, or react to stimuli, connections between nerve cells form. Messages are passed from one cell to another by neurotransmitters (chemicals that are released by nerve cells). The more frequently we remember what we have learned, the more messages the cells send, and their connection becomes stronger.



### Prelearning

Initially, when the nerve cell fires, a small amount of neurotransmitter is released, and there are only a few receptors on the receiving nerve cell.



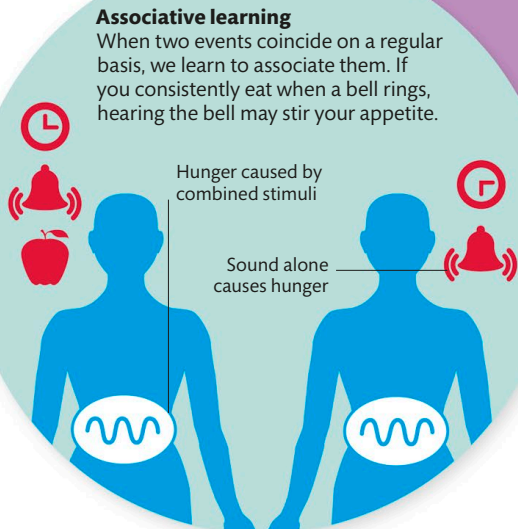
### After learning

The nerve cell releases more neurotransmitter and more receptors have formed on the second nerve cell, strengthening the connection.

## Types of learning

We learn information in different ways, depending on what it is and how it is presented. For some abilities, we have a "critical period" during which we can fully master the skill. Adults who have learned a new language later in life, have missed the critical period of acquiring the basic sounds of the language, and therefore may speak with an accent.

LEARNING BY ASSOCIATION



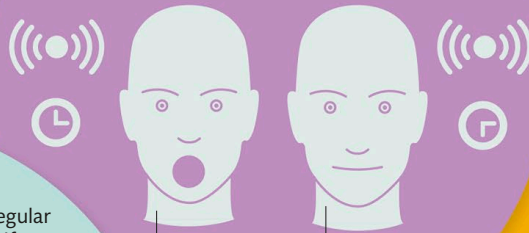
### Associative learning

When two events coincide on a regular basis, we learn to associate them. If you consistently eat when a bell rings, hearing the bell may stir your appetite.

LEARNING WHAT TO IGNORE

### Unimportant signals

When a stimulus is new, we automatically pay attention to it. If it doesn't signal anything important, we learn to ignore it.



BEHAVIOR REINFORCEMENT

### Rewards and reprimands

Getting rewarded for good behavior and reprimanded for bad behavior can help reinforce our concepts of what is acceptable, and what isn't.



# Learning skills

Connections between nerve cells in our brains allow learning to happen constantly, often with no conscious effort from us—repetition helps retain these skills.

EXPLORING  
A NEW CITY  
INCREASES



YOUR BRAIN SIZE BY  
FORMING NEW NERVE  
CELL CONNECTIONS



### AT WHAT AGE DO WE LEARN THE MOST?

When you are a child, your cognitive, motor, and language skills advance in leaps and bounds—at the age of 2, you tend to learn 10–20 words per week!

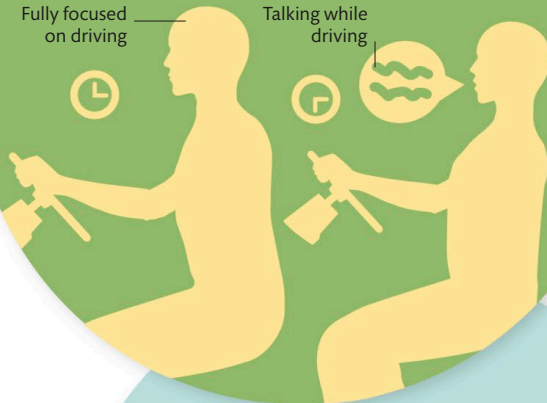
### LEARNED MOVEMENT (MOTOR SKILLS)

#### Becoming automatic

When you learn to drive, you concentrate on your movements as well as the traffic. Through repetition, the driving body movements are learned and become automatic, allowing you to give attention to other things at the same time.

Fully focused on driving

Talking while driving



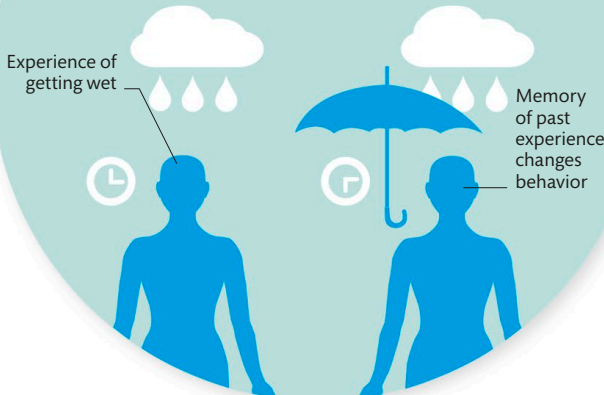
### RESPONDING TO EVENTS

#### Episodic memory

By reviewing our experiences we learn to avoid undesirable situations, such as forgetting our umbrellas on rainy days.

Experience of getting wet

Memory of past experience changes behavior



### LEARNING WHAT IS IMPORTANT

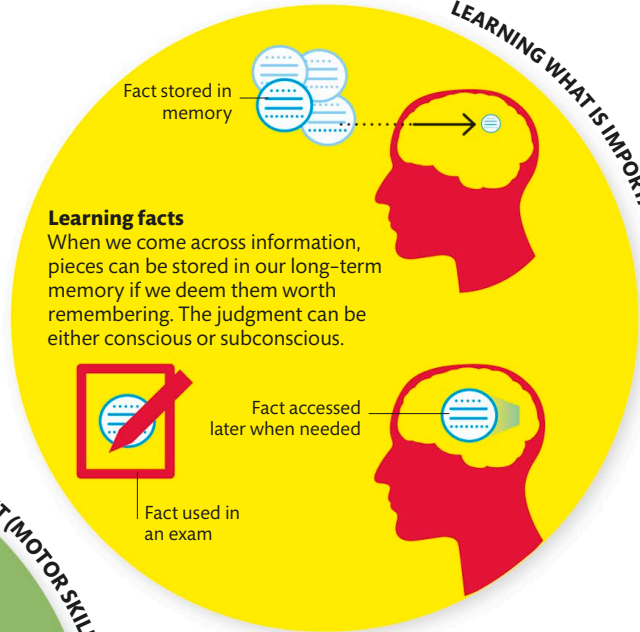
Fact stored in memory

#### Learning facts

When we come across information, pieces can be stored in our long-term memory if we deem them worth remembering. The judgment can be either conscious or subconscious.

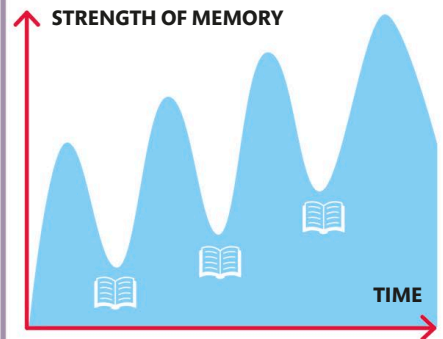
Fact accessed later when needed

Fact used in an exam



### EXAM REVISION

When a memory starts to fade, revising the information increases the memory's strength with each revision session—this ensures that the learned information is stored in our long-term memory. Revisiting information little and often is best for retention. When you cram for an exam or presentation, you acquire a lot of information quickly, but it is lost without revisiting the information—this is why intense study can be useful in the short-term.



# Making memories

Every time you experience something, your brain forms a memory. Inconsequential moments and life-changing events are all stored, but how often you revisit the memory determines whether it is remembered or forgotten. Memories are temporarily stored in your short-term memory, then, if important, are transferred to your long-term memory.

## 1 Sensory memory

When you sense something, you create a transitory memory, even if you are not conscious of it. It is stored in your sensory memory, and unless transferred to short-term memory, it fades in less than a second.

TOUCH



HEARING



SMELL



SIGHT



TASTE



## WHY DO WE EXPERIENCE DÉJÀ VU?

A sense of familiarity in unfamiliar situations may be because a similar memory is recalled but is confused with the present, so a sense of recognition comes without a concrete memory.

## 2 Nerve signals

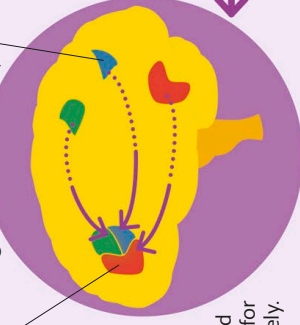
Encoding is the process by which a sensory memory forms a true memory. When you pay attention to your sensory memory, it enters your consciousness, and the nerve cells that encode the memory fire more rapidly. Nerve cell connections strengthen temporarily to form a short-term memory.

ENCODING



Previous memories provide context

CONSOLIDATION



Final memory

## 3 Consolidation

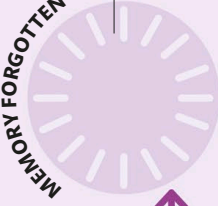
New experiences are compared against memories to provide context for new memories. Memories that have emotions and importance attached to them are stronger and less likely to be lost. Sleep is vital for consolidation to happen effectively.

## Short-term memory

Our short-term memory can retain around five to seven pieces of information. These memories, such as telephone numbers or directions, are stored only for as long as you need them. Repeating it to yourself helps prolong the memory, but if distracted, you often forget it. Short-term memory is thought to be based on temporary patterns of activity in the brain's prefrontal cortex.

MEMORY FORGOTTEN

Unimportant memories are lost





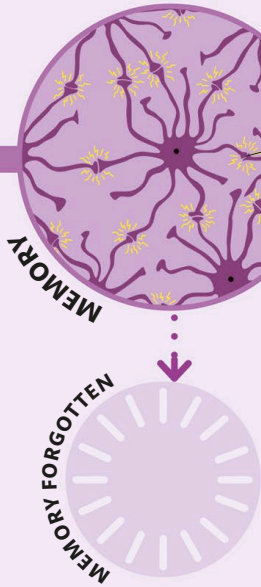
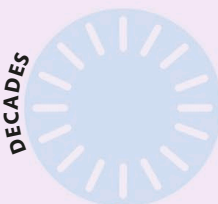
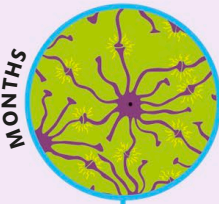
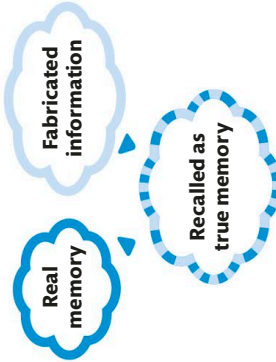


## Long-term memory

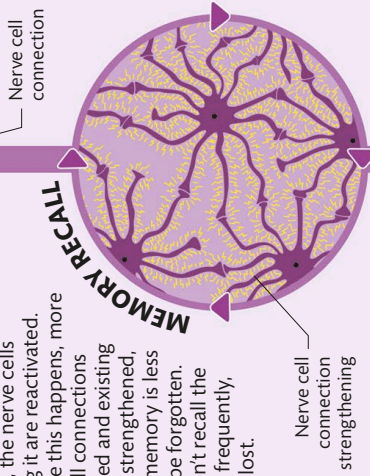
As far as we know, your long-term memory allows you to store unlimited amounts of information. Memories that are most likely to be stored for life include those with a high emotional impact, like a wedding, and that have a semantic value, such as your spouse's name. These memories are connected to growth in areas of the brain linked with memory, such as the hippocampus, so are more stable than short-term memories.

### MEMORY CONFABULATION

When you recall a memory, the memory enters a labile, or easily altered, state. In a process called confabulation, you may unintentionally add new information to the labile memory when it is reconsolidated by your subconscious. This new information will become an inseparable part of your memory.



**1 Revisiting a memory**  
When you recall a memory, the nerve cells encoding it are reactivated. Each time this happens, more nerve cell connections are created and existing ones are strengthened, and the memory is less likely to be forgotten. If you don't recall the memory frequently, it will be lost.



**2 Storage**  
Months later, your nerve cell connections may become permanent. Particularly memorable experiences can jump straight into long-term storage the same day.

**3 Memory fades**  
If months or years pass before you recall a memory, it is more likely to fade. Specific details about special events, such as the food you ate at your wedding, may be forgotten.

**4 Losing a memory**  
Eventually, memories fade—even important ones! It is not known if the nerve cell connections of a memory disappear, or whether they still exist and you are unable to access them.

## STORED MEMORY

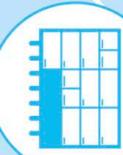
VACATIONS



BIRTHDAYS



DATES



JOURNEYS



HOME LIFE



RELATIONSHIPS





# Falling asleep

Sleep is a curious phenomenon—we do it every day, but we don't know why. It might allow your body and brain time to repair themselves, flush out toxins that accumulate throughout the day, or strengthen memories. Depriving yourself of sleep is taxing for your body.



## Rapid eye movement sleep (REMs)

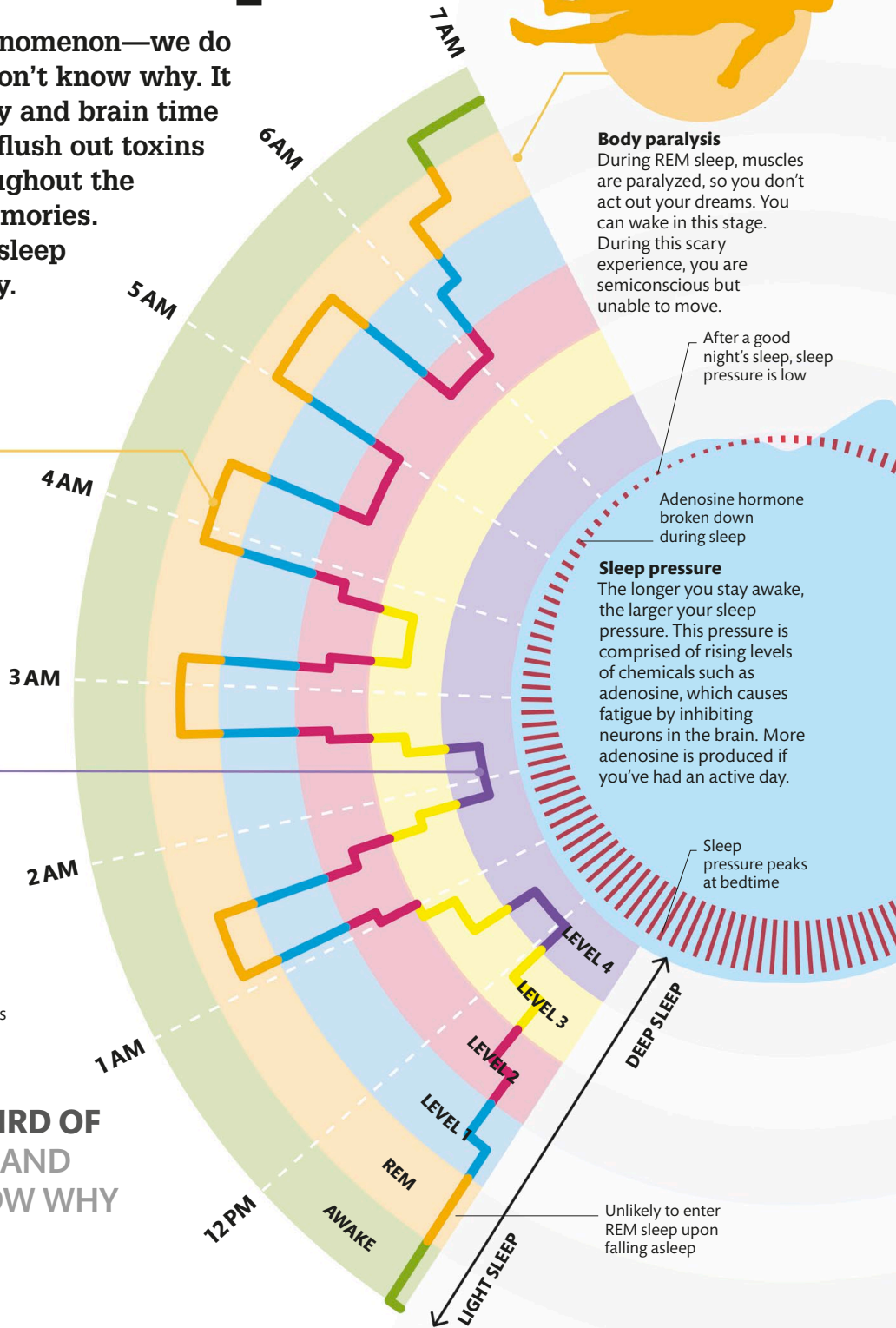
Most dreams occur during REM sleep. If woken in this stage, you are likely to remember dreaming. Your eyes move under your lids as you dream.



## Sleep walking

Sleep walking is most likely to occur during deep sleep—but why it happens remains a mystery. You may walk around, eat, or even drive a car!

WE SPEND ONE-THIRD OF OUR LIVES ASLEEP, AND WE DON'T KNOW WHY





## AVOIDING SLEEP

Many of us use caffeine to help keep us awake. It makes us more alert by blocking a chemical in the brain called adenosine, which is responsible for making us sleepy. After the effect wears off, we suddenly feel very tired.



## Stages of sleep

Each night you pass through different sleep levels. Level 1 is between sleep and wakefulness. In this stage, you may twitch as muscle activity slows down. As you enter true sleep, Level 2, your heart rate and breathing become even. During deep sleep, Levels 3 and 4, your brain waves slow and become regular. You tend to enter bouts of REM sleep once you have passed through other sleep levels. In REM sleep, your heart rate increases and brain waves look similar to when you are awake.

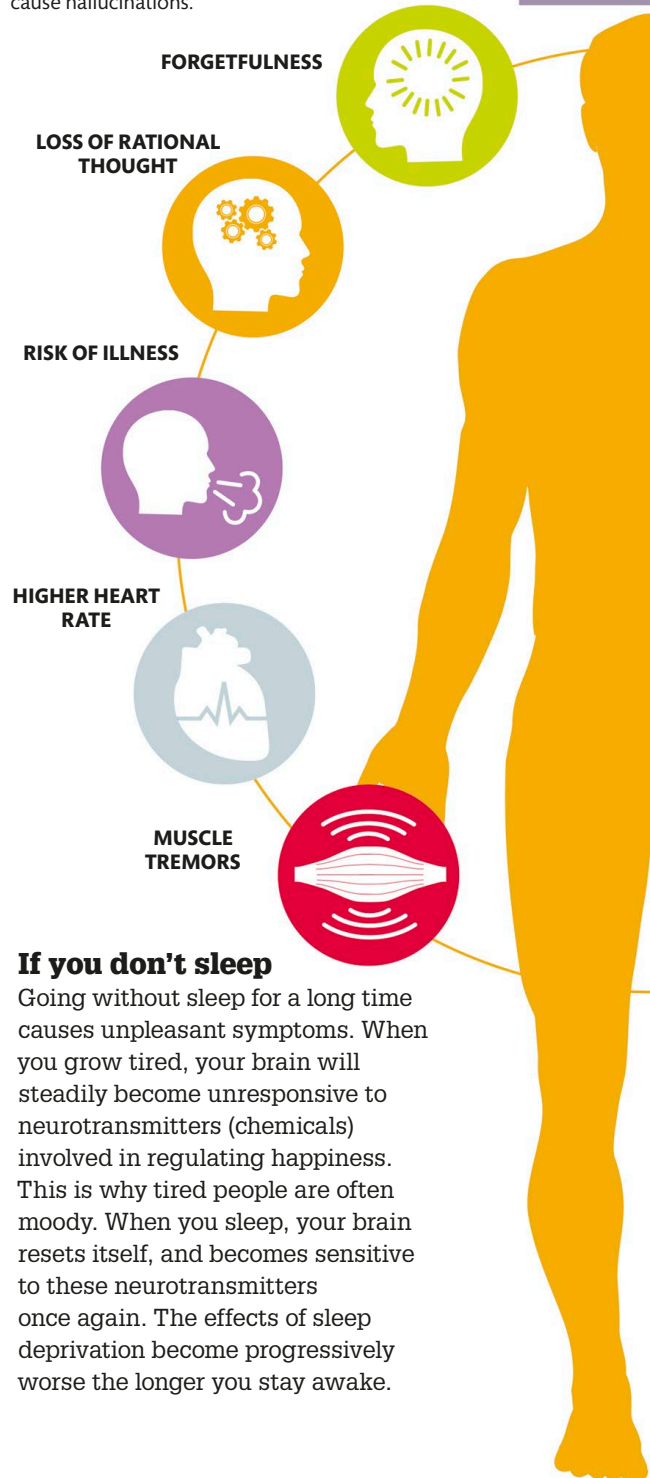
### A good night's sleep

Illustrated here is a typical 8-hour night's sleep. You climb and fall between different levels of sleep in 90-minute bouts, interspersed with REM.

 Awake	 Level 3 sleep
 REM sleep	 Level 4 sleep
 Level 1 sleep	 Sleep pressure
 Level 2 sleep	

### Range of effects

If you don't sleep you will suffer from a range of physical and cognitive effects. Long-term sleep deprivation can even cause hallucinations.



### If you don't sleep

Going without sleep for a long time causes unpleasant symptoms. When you grow tired, your brain will steadily become unresponsive to neurotransmitters (chemicals) involved in regulating happiness. This is why tired people are often moody. When you sleep, your brain resets itself, and becomes sensitive to these neurotransmitters once again. The effects of sleep deprivation become progressively worse the longer you stay awake.

# Entering your dreams

Your brain draws on and remixes your memories of people, places, and emotions to create sometimes complex and usually confusing virtual realities known as dreams.

## Creating dreams

During REM sleep, your brain is far from asleep. It is highly active in this level of sleep, and this is when you do most of your dreaming. Areas of the brain associated with sensation and emotions are particularly active when you dream. Your heart and breathing rates are high because your brain consumes oxygen at a similar pace as when you are awake. Dreaming is thought to be linked to how the brain processes memories.

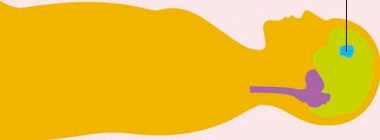
## Sleepwalking and talking

Sleepwalking occurs during slow-wave, or deep, sleep. At this level of sleep, your muscles are not paralyzed, as they are during REM. The brainstem sends nervous signals to your brain's motor cortex, causing you to act out your dreams. It is more common when people are sleep deprived. Sleep talking occurs during REM sleep if nerve signals that usually paralyze your muscles are interrupted, temporarily allowing you to vocalize in your dreams. It may also happen when you are moving from one level of sleep to another.



SLEEPWALKING

Speech area of brain is active



SLEEP TALKING

# 2 HOURS

THE ESTIMATED TOTAL  
TIME YOU SPEND  
DREAMING EACH NIGHT



NO RATIONAL THOUGHT



### Logic impaired

The prefrontal cortex of your brain, where most of your rational thinking occurs, is inactive. You tend to accept crazy events in your dreams as if they are normal, because your dreaming self is unable to process these events as anything else.

NO SENSORY INPUT



### Reliving sensations

Your brain receives little new sensory input when you are asleep, so the part of your brain that processes sensory signals is inactive. You do "sense" in your dreams, but you are reexperiencing sensations you had at some point when you were awake.

### REM sleep

Nervous signals in the brainstem regulate brain activity during REM sleep. Interactions between "REM-on" and "REM-off" nerves control when and how often you pass into REM sleep. The muscles that move your eyes are the only muscles that are active in REM sleep, so your eyes move when you dream.



RAPID EYE MOVEMENT



### BODY PARALYZED



#### Inability to move

The motor cortex, which controls conscious movement, is inactive. The brainstem sends nerve signals to the spinal cord, initiating muscle paralysis, which prevents you from acting out your dreams. Production of neurotransmitters that stimulate motor nerves is completely shut down.



### EMOTIVE RESPONSE

#### Emotions run wild

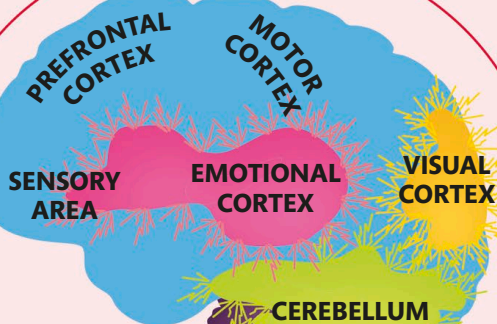
The emotional center in the middle of your brain is highly active, which explains the flurry of emotions you may experience when dreaming. This area encompasses the amygdala, which can be active during nightmares because it regulates your response to fear.



### SPATIAL AWARENESS

#### Feeling of movement

Even though you don't move when you dream, you may feel as if you do. The cerebellum, which controls your spatial awareness, may become active, resulting in the feeling that you are running or falling in your dreams.



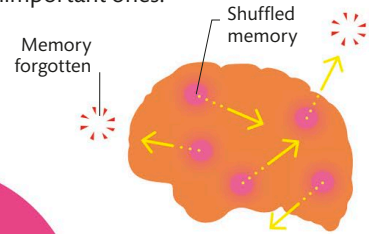
### MENTAL IMAGERY

#### Remixed memories

The visual cortex at the rear of your brain is active, because it generates the imagery you experience in your dreams from remembered events. This can include places you've been, people you've met, and even objects you've interacted with. They can either be things you are emotionally attached to, or just completely random.

### MEMORY CONSOLIDATION

Sleep is important for memory storage. You are more likely to retain new information after you have slept. Dreams are thought to be a by-product of your brain processing and shuffling new memories and forgetting unimportant ones.





# All emotional

Emotions influence our decisions and occupy much of our waking lives. Social bonds were vital for our ancestors' survival, so we have evolved to be able to read emotions in others. Understanding how emotions work has led us to believe that we can influence how we feel.

## Basic emotions

A few basic emotions are universally identified. Happiness, sadness, fear, and anger seem to have facial expressions that are recognizable to people in the most widely separated cultures. Combining these gives rise to the huge number of complex emotions we experience.

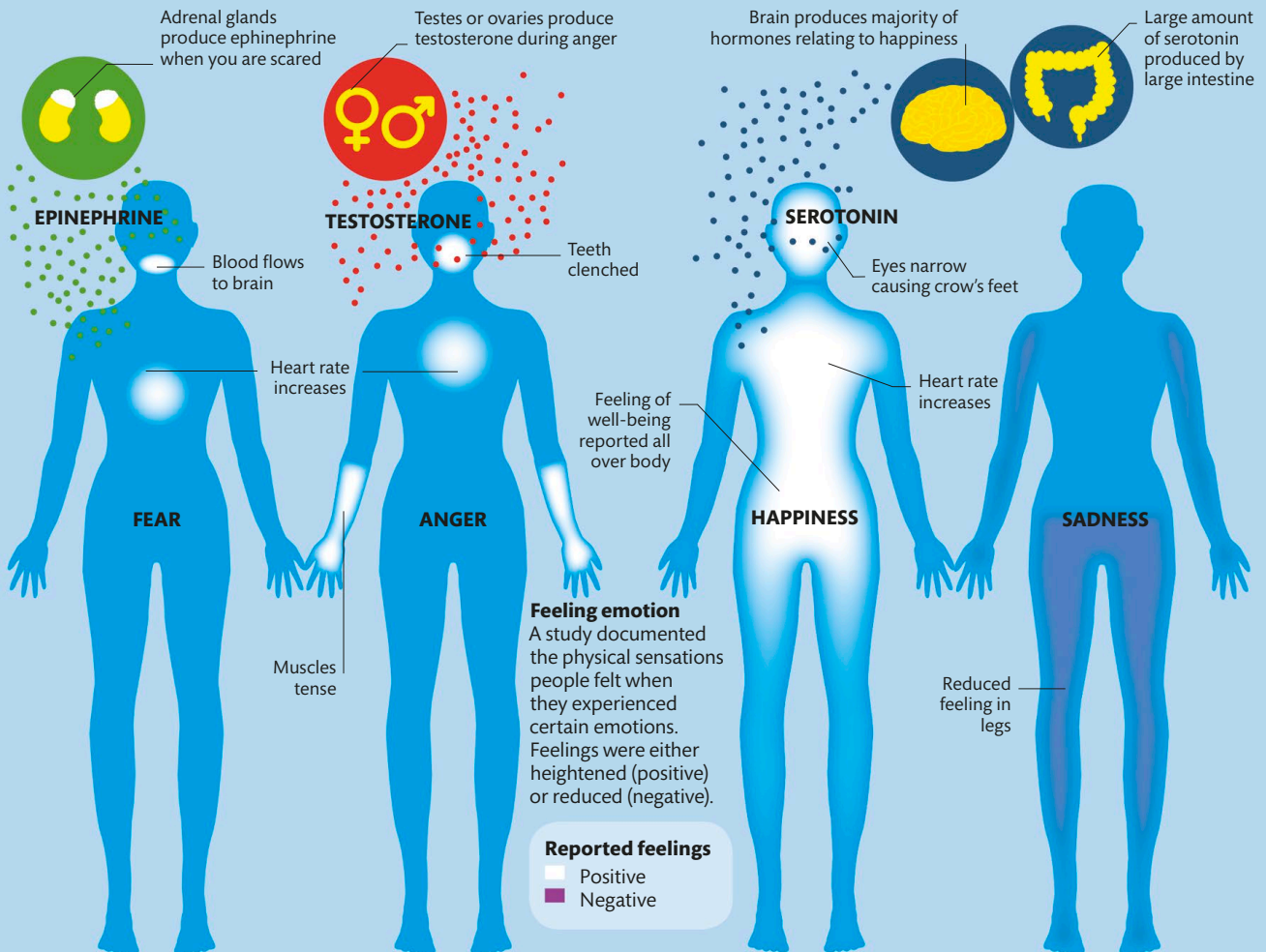
### Fear and anger

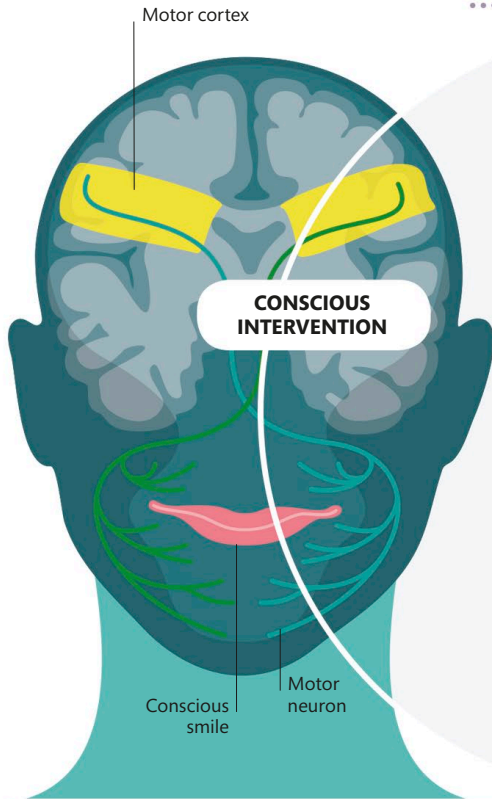
The body reactions for fear and anger are very similar, even though they involve different hormones. It is mainly your brain's interpretation that determines whether you feel angry or afraid.

### Happiness and sadness

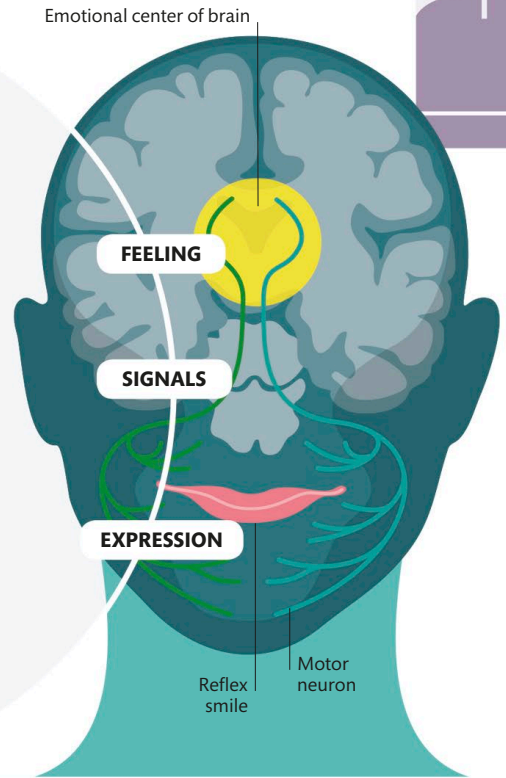
Your brain and large intestine produce hormones, including serotonin, dopamine, oxytocin, and endorphins, that affect happiness. Lower levels of these hormones result in sadness.

**WHY DO WE CRY WHEN WE ARE SAD?**  
When you are feeling sad or stressed, the tears you shed secrete stress hormones such as cortisol, which is why we feel better after a good cry!





**How emotions form**  
Emotions consist of feelings, expressions, and body symptoms. It may seem like your feelings come first, but a feedback loop allows the body to regulate your emotions and vice versa. At a certain point in this cycle you are able to reinforce, inhibit, or change emotions by altering your response. For example, if you are feeling happy, continuing to smile will make you feel even happier!



**Conscious facial expressions**

After you have started to experience an emotion, you are able to change your facial expression to hide or reinforce your true emotion. This action is consciously controlled by neural pathways from the motor cortex.

**Reflex facial expressions**

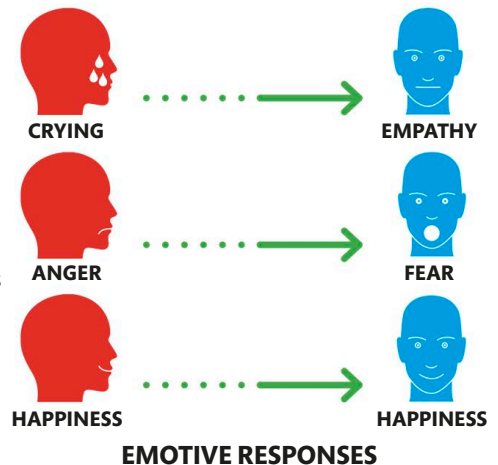
When you experience emotion, facial expressions appear without your control. For instance, when you hear good news, you cannot help but smile. These reflex actions are thought to be due to signals from the amygdala, in the brain's emotional center.

**THE HAPPINESS YOU FEEL DURING A "RUNNER'S HIGH" IS CAUSED BY NATURAL CHEMICALS IN THE BRAIN CALLED OPIOIDS**



**WHY DO WE HAVE EMOTIONS?**

Experts think that emotions evolved as a preverbal way of communicating. By understanding emotional signals, we can form stronger social bonds. Facial expressions can demonstrate that you are in need of help, are sorry for something you have done, or can warn others to stay away if you are angry. However, some scientists think there is a simpler explanation: the widened eyes of fear could help us see better, and the wrinkling of the nose in an expression of disgust could be a way of rejecting harmful chemicals in the air.



**EMOTIVE RESPONSES**

# Fight or flight

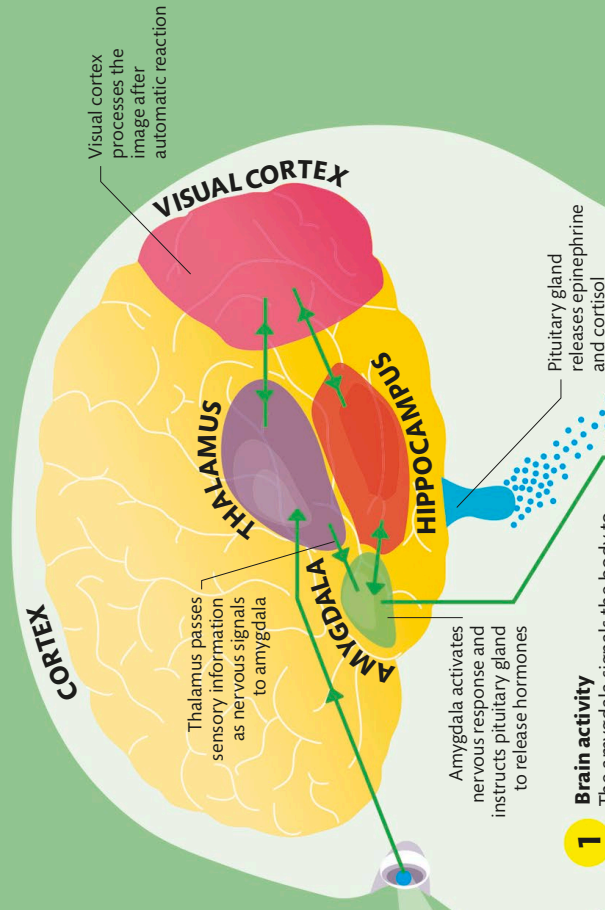
When we are threatened, our body springs into action. Our brain sends signals to the body causing a variety of physiological changes that prepare us to face the challenge or to run away.



SNAKE

## Activating a response

Have you ever been startled by a garden hose, only to realise it is not a snake and completely harmless? Before we are even consciously aware of a threat, our brain activates the nervous system, which causes the release of hormones from the adrenal glands. Meanwhile, the information also travels the longer route to our cortex where conscious brain regions can analyze whether the threat is genuine. If not, it will calm down the physical reaction.



### 1 Brain activity

The amygdala signals the body to take action before the fearful stimulus has even been recognized by the visual cortex—this happens when you jump at shadows. Then, the visual cortex fully analyzes the image to check if the threat is real, and your physical reactions adjust accordingly. Your cortex also consults memories stored in the hippocampus to check if the threat was faced in the past.

### NERVOUS SIGNAL

IN TIMES OF HIGH STRESS YOU MAY EXPERIENCE TUNNEL VISION, IN WHICH YOU DON'T NOTICE WHAT HAPPENS AROUND YOU



### 2 Alternative pathways

Signals from the brain are sent to the body via nerves, and also by hormones released from the pituitary gland. The nervous signals travel faster than the hormones, so they kickstart hormone production in the adrenal glands.





**5 Long-term effects**  
Over minutes and hours, signals from the adrenal glands continue to cause a cascade of reactions. Blood sugar rises and fat stores are metabolized for energy so your muscles continue to work at their full potential. Nonvital processes, such as immune system activities, are shut down to conserve energy.

**MODERN STRESS**

Modern stress tends to be very different from the type encountered by our ancestors—our stressors often overstay their welcome, and can't be dealt with by fighting or fleeing. Stress is helpful in the short term, but continued stress negatively affects your health, causing headaches and illness.

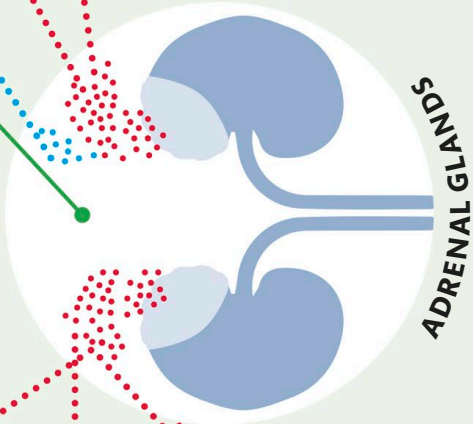


**IMMEDIATE STRESS**



**PERSISTENT STRESS**

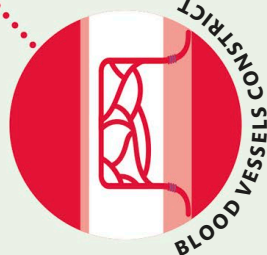
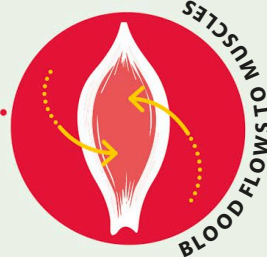
**3 Hormone producer**  
The adrenal glands that sit on top of the kidneys produce more epinephrine and cortisol in response to the nervous signals and hormones sent by the pituitary gland. This heightens the physical effects of stress.



**ADRENAL GLANDS**



**4 Short-term effects**  
Within seconds, heart rate and breathing increase to boost oxygen circulation. Blood vessels close to the skin constrict, leaving you pale, and your bladder muscles relax, possibly leading to embarrassing accidents!



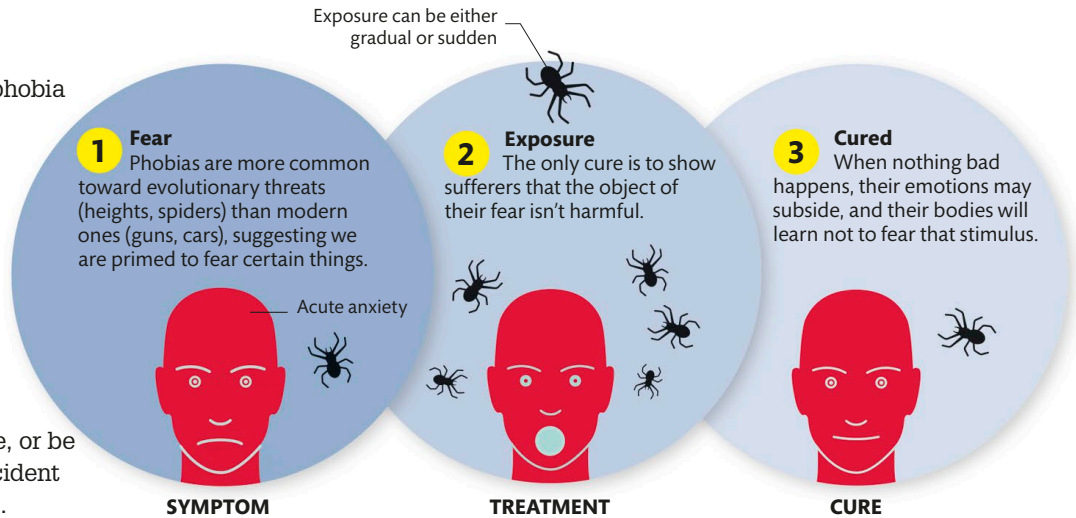


# Emotional problems

Our emotions are controlled by a balance of chemicals and circuitry in the brain, so imbalances of certain chemicals can cause emotional disorders. Experts once believed they were purely psychological, but they now understand that physical changes underlie each illness.

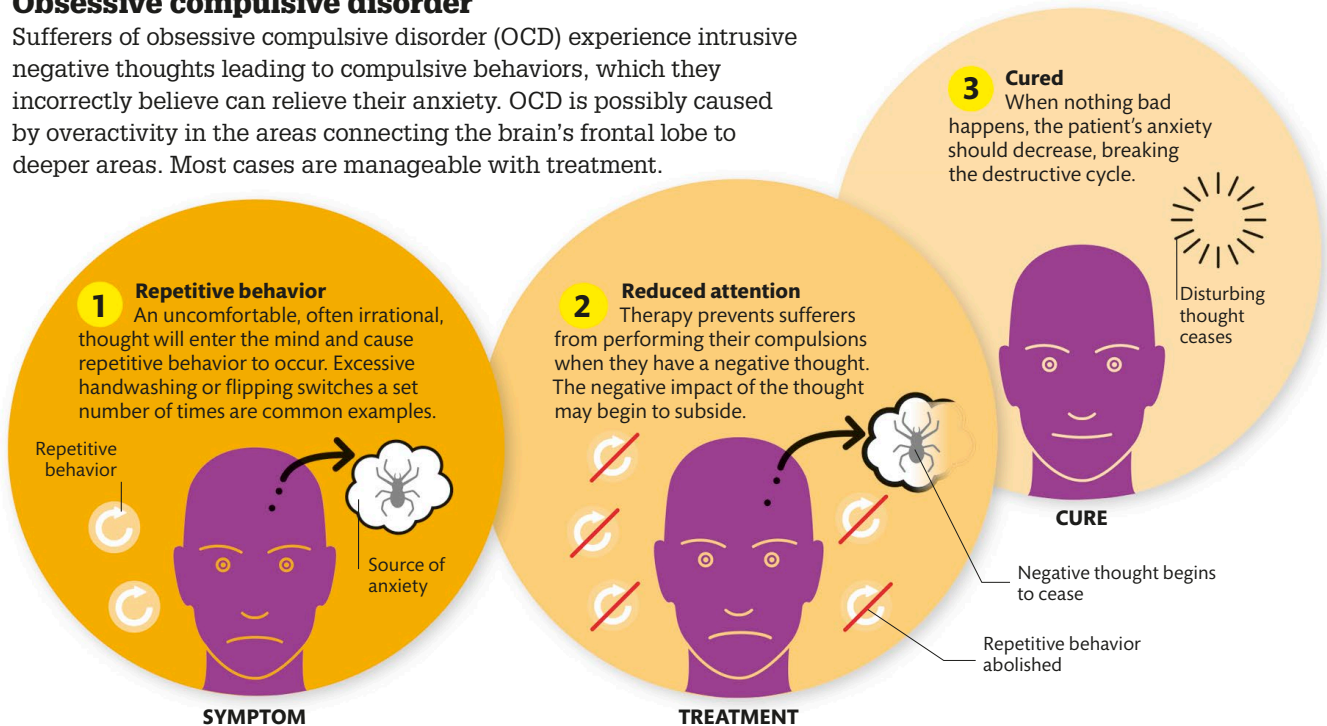
## Phobias

A fear is classed as a phobia if the fear outweighs the threat. It is logical to be wary of snakes, which can be deadly. If that fear extends to pictures or toys and begins to affect daily life, it becomes a phobia. Phobias can develop over time, be learned at an early age, or be associated with an incident involving the stimulus.



## Obsessive compulsive disorder

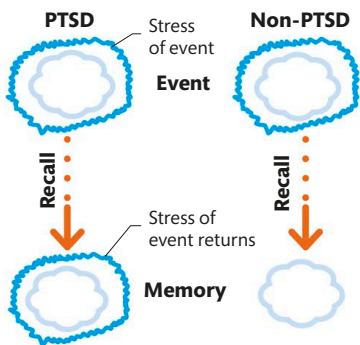
Sufferers of obsessive compulsive disorder (OCD) experience intrusive negative thoughts leading to compulsive behaviors, which they incorrectly believe can relieve their anxiety. OCD is possibly caused by overactivity in the areas connecting the brain's frontal lobe to deeper areas. Most cases are manageable with treatment.





## TRAUMATIC MEMORIES

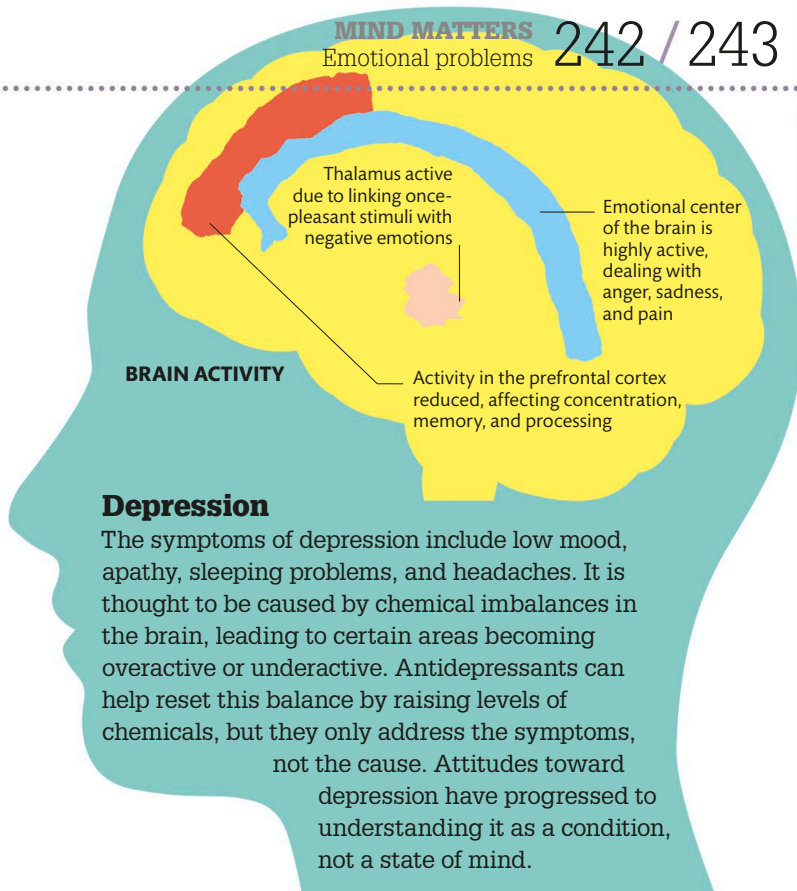
After trauma, some people experience flashbacks, hypervigilance, anxiety, and depression—these are the symptoms of post traumatic stress disorder (PTSD). When you are afflicted, recalling the traumatic memory will trigger a “fight or flight” response, unlike ordinary memories. Treatments can be provided through therapy or drugs.



## BRAIN ACTIVITY

### Depression

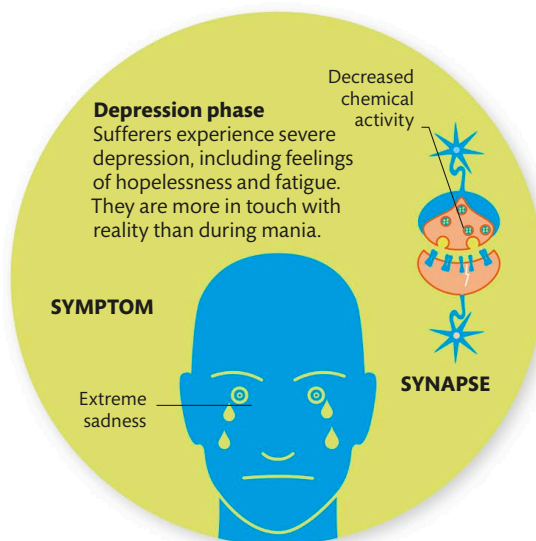
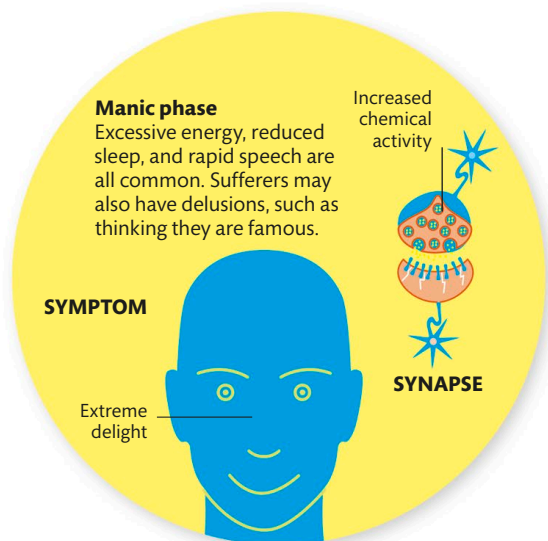
The symptoms of depression include low mood, apathy, sleeping problems, and headaches. It is thought to be caused by chemical imbalances in the brain, leading to certain areas becoming overactive or underactive. Antidepressants can help reset this balance by raising levels of chemicals, but they only address the symptoms, not the cause. Attitudes toward depression have progressed to understanding it as a condition, not a state of mind.



## Bipolar disorder

Featuring changes in mood from mania to extreme depression, bipolar disorder is highly genetic—it runs in families—but it is often triggered by a stressful life event. Bipolar disorder is a type of depression. It is thought to be due to problems with the balance

of certain chemicals in the brain, including norepinephrine and serotonin, and this causes the brain’s synapses to become either overactive in mania or underactive in depression.



# Feeling attraction

Scientists are only just beginning to understand what happens when we feel attracted to someone, why we are attracted to certain people and not others, and why we make our choices—and it is mostly to down to hormones.

## Chemical bond

When attraction begins, hormones play an important part in augmenting our romantic feelings. Levels of dopamine in the brain increase, providing the familiar rush of pleasure. A chemical that is converted into epinephrine is released, causing a dry mouth and sweaty palms. It also causes your pupils to widen, which signals your desire to the other person, making you increasingly attractive. Serotonin levels change and are believed to lead to obsessive, lustful thoughts.

### 1 Immediate lust

Within moments of seeing someone you are attracted to, an area of the brain called the ventromedial prefrontal cortex is activated to analyze that person's dating potential. Testosterone is released in both genders, stimulating feelings of lust.

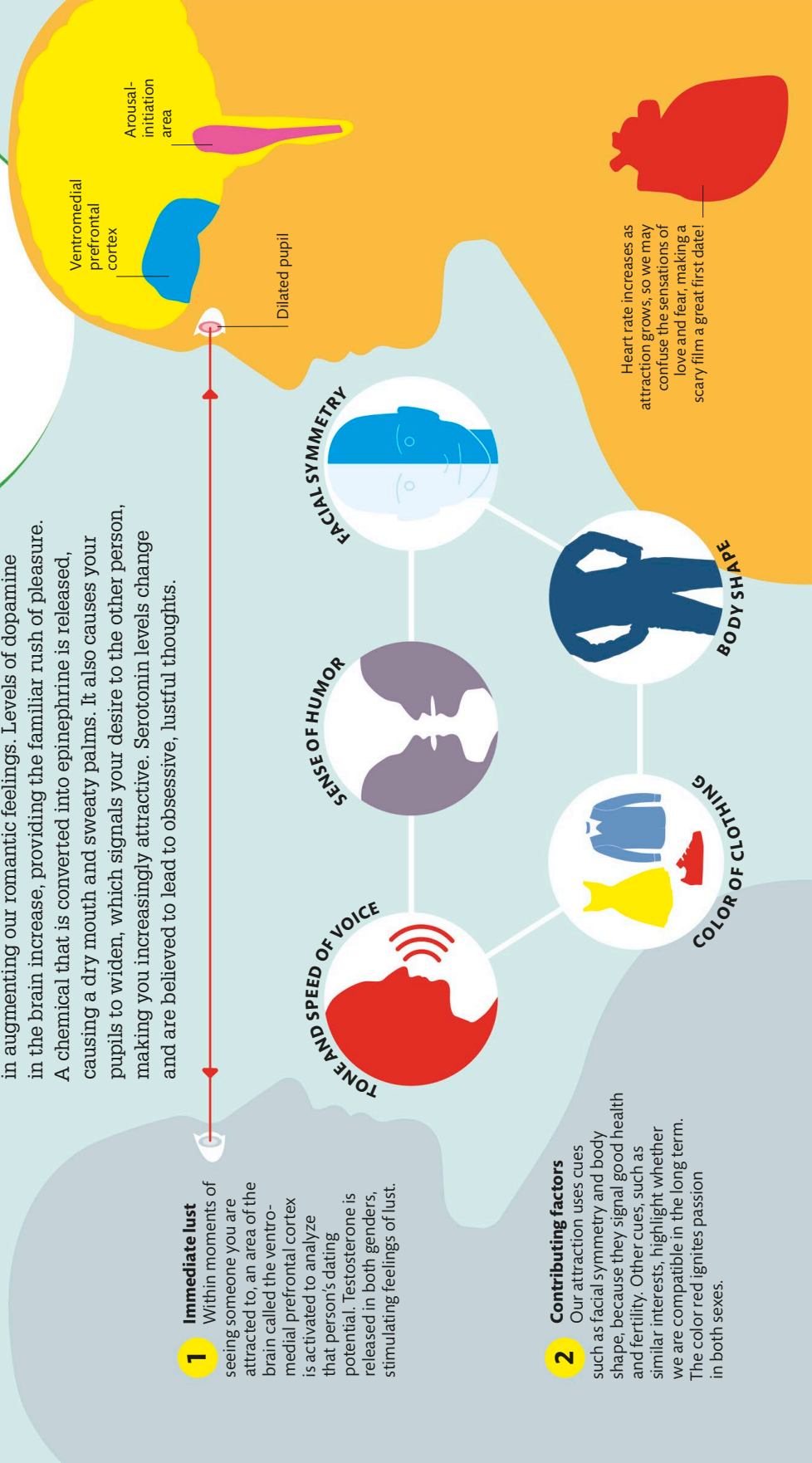
### 2

#### Contributing factors

Our attraction uses cues such as facial symmetry and body shape, because they signal good health and fertility. Other cues, such as similar interests, highlight whether we are compatible in the long term. The color red ignites passion in both sexes.

## DOES CULTURE AFFECT ATTRACTION?

Within a single culture, ideals of beauty change over time. In Europe, pale skin and a full figure once indicated wealth and was typically seen as attractive in a woman. Now, a thinner, more tanned figure is seen as desirable.



3

### Long-term pair bonding

After the initial attraction phase, relationships change, and a different set of hormones become important. Oxytocin is released after sex, and increases feelings of trust and bonding, which aids in establishing relationships. Another hormone, vasopressin, is equally important. It is released when two people spend a great deal of time together, promoting monogamy.



SEX

PROLONGED EYE CONTACT  
INCREASES THE MAGNETISM  
BETWEEN TWO PEOPLE



### Subtle signals

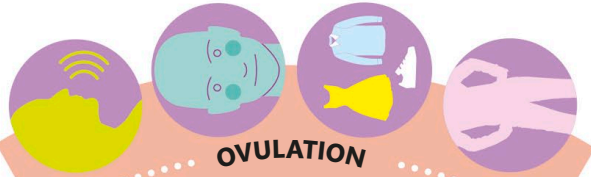
In many animals, it is obvious when females are fertile, through bold signals such as brightly colored swellings on their body or pheromones in their urine. When it comes to humans, ovulation isn't as obvious—and it's not known why we evolved that way. Nevertheless, women do have subtle ways of advertising their fertility, such as flirting more and dressing more attractively, and men seem subconsciously to be able to pick up on these signals. One study showed that men release more testosterone when reacting to the scent of women who are ovulating than those in a less fertile phase of their cycle.

### MENSTRUAL CYCLE

#### Changing signals

When women are ovulating, there are subtle changes that indicate fertility: voice pitch rises, cheeks flush, and you tend to flirt more and dress more attractively.

#### OVULATION



### BODY ODOR

Sweat can tell us how healthy someone is, and even whether we are genetically compatible. People who have an immune system relatively different from our own tend to smell more attractive, since a mixing of these genes would encourage healthier offspring. Generally, women prefer the scent of men somewhat similar to their own over the scent of those who are either genetically identical or completely dissimilar.





# Extraordinary minds

Everyone's brain is unique, but there are some people who can do amazing things that most of us can only dream of. Slight changes in the wiring of the brain, or the way we learn to use it, can give rise to these incredible abilities.



## Delayed language

Children with autism (but not Asperger's) take longer to learn language, and some never become verbal. Those who do speak may have trouble using words to communicate with others as an adult.



## Socializing impaired

Reduced eye contact is an early sign of autism. Autistic individuals tend to dislike socializing, finding its complex rules confusing and frightening. Nevertheless, this is not to say those with autism never form strong social bonds.



## Repetitive behavior

People with autism process information differently, and this means everyday situations can be overwhelming. Self-soothing, routine behaviors are common, and can help people with autism calm themselves when anxious.



## Specific interests

Those who are autistic often develop narrow, specific interests. These can be a source of comfort and enjoyment, possibly because the structure and order of familiar topics provides respite from the confusing social world.

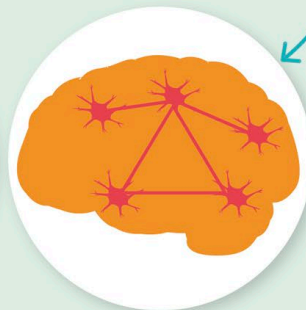
## Autism spectrum

Autism spectrum disorders (including Asperger's syndrome) are probably caused by unusual patterns of connectivity in the brain. Genes are known to play a role because autism runs in the family, although why they affect some people only mildly while others need care throughout their lives isn't known.



## Rare prodigious qualities

Occasionally, those with autism show incredible skills in areas such as math, music, or art. This may be due to a characteristic pattern of brain processing that focuses on details.



## Increased connections

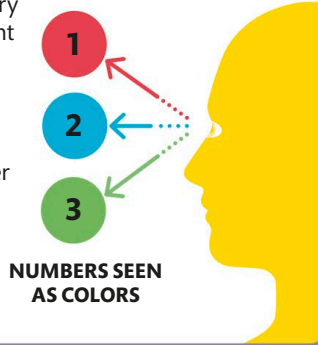
When any brain grows, nonessential nerve cell connections are pruned. It is thought that in autism, this process is inhibited, resulting in too many connections.

SOMETIMES AUTISM LEADS TO



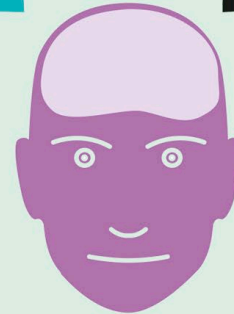
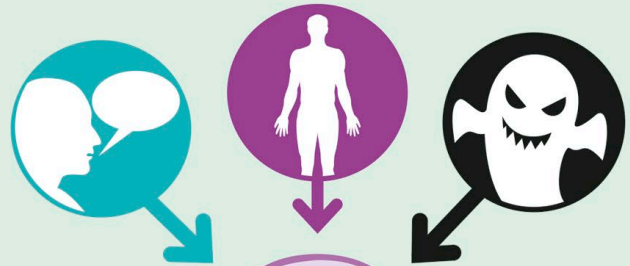
## SENSORY SHORT-CIRCUITS

Some people have crossovers between their senses. Some see letters or numbers as colored while others might taste coffee when hearing a C-sharp. Their condition is called synesthesia and it happens because they do not undergo the same nerve-cell pruning process that other people do during their childhood brain development. The result is extra connections between the brain's sensory areas. Synesthesia is thought to be genetic because it tends to run in families. However, since some identical twins have synesthesia while the other twin does not, genetics cannot be the entire story.



## Hallucinations

Hallucinations are surprisingly common; many recently bereaved people report seeing their spouse, and almost everyone has seen something nonexistent out of the corner of an eye. These are a normal by-product of our brains' attempts to make sense of the world.



EXPERIENCING HALLUCINATIONS

### Types of hallucinations

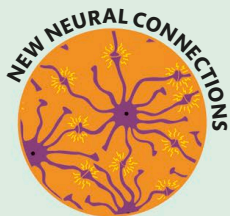
You may think somebody called your name, but nothing was said, or you may see a shadow out of the corner of your eye. These are all common types of hallucinations.



BY THE AGE OF 5, THOSE WITH SUPERIOR AUTOBIOGRAPHICAL MEMORIES START TO REMEMBER EVERYTHING

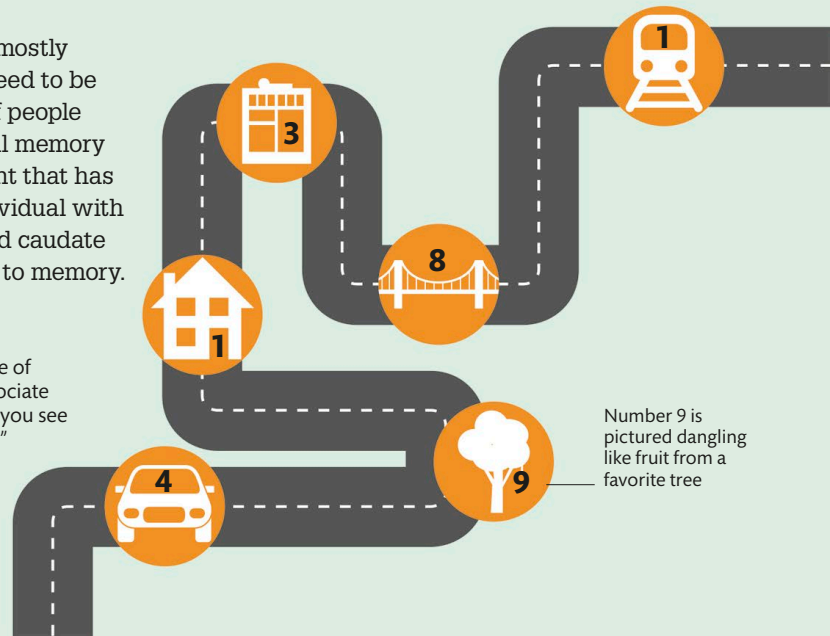
## Memory champions

Some people have amazing memories, but they mostly use techniques such as placing the items that need to be remembered along a familiar route. A handful of people with a condition called superior autobiographical memory automatically remember every insignificant event that has happened to them for their entire lives. One individual with this condition had an enlarged temporal lobe and caudate nucleus—both areas of the brain that are linked to memory.



### Memory pathway

If you need to remember a sequence of numbers, one way to do so is to associate each number with a place or object you see on your journey to work. Fitting a "3" in the window of a car or building, for instance, helps retain that number in place in the sequence.



Number 9 is pictured dangling like fruit from a favorite tree

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